Mission / Purpose

The mission of the University Success Seminar at Lamar University is to help students develop a variety of skills and resources they will need throughout their college careers and after graduation, including writing, critical reading and thinking, discussion, study skills, and multicultural awareness. Student will have the opportunity for close interaction with an assigned instructor and peer mentor in a small group setting. The topics to be addressed relate to helping students understand their responsibility for their college experience through developing an appreciation for the value of education as they prepare for leadership and lifelong learning in a multicultural world.

Goals

G 1: LAMAR1101 Goals
Critical Thinking:
1. Students will utilize critical thinking skills via a critical thinking essay.

Communication:
1. Students will utilize oral communication skills via an oral presentation.

Personal Responsibility:
1. Students will take personal responsibility for making sound academic and choices.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Critical Thinking
Students will compose an essay that reveal critical thinking about life issues as relates to the common reader through participation in the University Success Seminar.

Relevant Associations:
Standard Associations

New Core Component Areas
9 Component Area Options (CAO)

New Core Objectives
1 Critical Thinking (CT)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
6 Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Critical Thinking Measure
Instructors will determine what level of critical thinking skills students used by assessing each students Critical Thinking Essay with the standardized USS Critical Thinking Essay Rubric.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
The criterion for being 'successful' when using critical thinking skills will be that 75% of students participating in the University Success Seminar will complete the Critical Thinking Paper with a grade of "A, B, or C."

Connected Document
LAMAR1101 Critical Thinking- Critical Thinking Paper Rubric

SLO 2: Communication
Students will effectively and efficiently compose an oral presentation about life issues as they relate to the common reader through participation in the University Success Seminar.

Connected Document
USS Oral Presentation Rubric

Relevant Associations:
Standard Associations
New Core Component Areas

9.1 CAO Communications

General Education/Core Curriculum Associations

1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
2. Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
3. Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations

Lamar University
1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
2. Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
3. Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.
4. Civic knowledge and engagement: includes both local and global intercultural knowledge and competence.
5. Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Related Measures

M 2: Communication Measure
Instructors will determine what level of communication skills students used by assessing each students Oral Presentation with the standardized USS Oral Presentation Rubric.

Source of Evidence: Presentation, either individual or group

Target: The criterion for being ‘successful’ when using communication skills will be that 75% of students participating in the University Success Seminar will complete the Oral Presentation with a final grade of "A, B, or C."

SLO 3: Personal Responsibility
Students will learn how to balance academic, personal, work, and community commitments in a semester long portfolio through participation in the University Success Seminar.

Relevant Associations:

Standard Associations

9.7 CAO Social & Behavioral Science

New Core Component Areas

9.7 CAO Social & Behavioral Science

General Education/Core Curriculum Associations

1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
2. Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
3. Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.
4. Civic knowledge and engagement: includes both local and global intercultural knowledge and competence.
5. Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations

Lamar University
1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
2. Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
3. Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.
4. Civic knowledge and engagement: includes both local and global intercultural knowledge and competence.
5. Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Related Measures

M 3: Personal Responsibility Measure
Instructors will determine the level of student personal responsibility by assessing each their University Success Seminar Portfolio with the standardized USS Portfolio Rubric.

Source of Evidence: Portfolio, showing skill development or best work

Connected Document
LAMAR1101 Personal Responsibility-Portfolio Rubric

Target: The criterion for being students’ ‘success' in applying personal responsibility to their life choices will be that 75% of students participating in the University Success Seminar will complete their Portfolio with a grade of "A, B, or C."