Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: xx
xx

Relevant Associations:

Standard Associations

New Core Component Areas
5 American History (AH)

SLO 2: objectives

- 5.2 To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- 5.9 To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

Relevant Associations:

Standard Associations

New Core Component Areas
5 American History (AH)
9.5 CAO American History

New Core Objectives
1 Critical Thinking (CT)
2 Communication (COM)
5 Social Responsibility (SR)
6 Personal Responsibility (PR)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence
6 Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

SLO 3: Critical Thinking Skills
Students will demonstrate critical thinking skills in the analysis and evaluation and synthesis of sources.

Related Measures

M 1: writing assignment
Students will write an essay or paper synthesizing primary and secondary sources.
Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
Students will score ten out of fifteen points on a rubric assessing the analysis of sources. Assignments will be scored by three faculty members, one of whom will be the professor.

SLO 4: communication
Students will demonstrate effective written communication skills.

Related Measures

M 2: Paper
Students will submit papers demonstrating effective written communication skills.
Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
Students will score ten out of fifteen points on a rubric assessing written communication skills. Assignments will be scored by three faculty members, one of whom will be the professor.

SLO 5: Social responsibility
Students will demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities.

Related Measures

M 3: Essay
Students will demonstrate intercultural competency, civic knowledge, and an ability to engage effectively in regional,
national, and global communities in an essay embedded in their midterm or final exams.

Source of Evidence: Writing exam to assure certain proficiency level

Target:
Students will score 3 out of 4 points on a rubric assessing social responsibility. Assignments will be scored by three faculty members, one of whom will be the professor.

SLO 6: Personal Responsibility
Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision making.

Related Measures

M 4: Survey
Students will be given a short answer survey demonstrating the ability to connect choices, actions, and consequences to ethical decision making.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

Target:
Students will score 3 out of 4 on a rubric determining levels of personal responsibility. Surveys will be scored by three faculty members, one of whom will be the professor.