Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: xx

Relevant Associations:
Standard Associations
New Core Component Areas
5 American History (AH)

SLO 2: objectives

- 5.2 To examine social institutions and processes across a range of historical periods, social structures, and cultures.
- 5.4 To develop and communicate alternative explanations or solutions for contemporary social issues.
- 5.5 Analyze the effects of history, society, political, economic, cultural, and global forces on the area under study.
- 5.8 To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

Relevant Associations:
Standard Associations
New Core Component Areas
5 American History (AH)
9.5 CAO American History

New Core Objectives
1 Critical Thinking (CT)
2 Communication (COM)
5 Social Responsibility (SR)
6 Personal Responsibility (PR)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence
6 Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: portfolio
A random selection of written assignments such as book reports and essays from a random selection of course sections will be collected and graded according to a committee of at least three faculty members according to a rubric to assess the students' ability to analyze historical evidence.
Source of Evidence: Portfolio, showing skill development or best work

SLO 3: Critical Thinking
Students will demonstrate effective analysis, evaluation, and synthesis of primary and secondary historical sources

Related Measures

M 2: written assignment
Students will write an essay or paper synthesizing primary and secondary sources.
Source of Evidence: Written assignment(s), usually scored by a rubric
Target:
Students will score ten out of fifteen points on a rubric assessing the analysis of sources. Assignments will be scored by three faculty members, one of whom will be the professor.

SLO 4: Communication
Students will demonstrate effective written communication.

Related Measures

M 3: paper
Students will submit papers demonstrating effective written communication skills.
Source of Evidence: Written assignment(s), usually scored by a rubric
Target:
Students will score ten out of fifteen points on a rubric assessing written communication skills. Assignments will be scored by three faculty members, one of whom will be the professor.

**SLO 5: Social Responsibility**
Students will demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities.

**Related Measures**

**M 4: Essay**
Students will demonstrate intercultural competency, civic knowledge, and an ability to engage effectively in regional, national, and global communities in an essay embedded in their midterm or final exams.

Source of Evidence: Writing exam to assure certain proficiency level

**Target:**
Students will score 3 out of 4 points on a rubric assessing social responsibility. Assignments will be scored by three faculty members, one of whom will be the professor.

**SLO 6: Personal Responsibility**
Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision making.

**Related Measures**

**M 5: short answer survey questions**
Students will be given a short answer survey demonstrating the ability to connect choices, actions, and consequences to ethical decision making.

Source of Evidence: Faculty pre-test / post-test of knowledge mastery

**Target:**
Students will score 3 out of 4 on a rubric determining levels of personal responsibility. Surveys will be scored by three faculty members, one of whom will be the professor.