Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Communication

(Note: Since we have the only sequential courses in the core, since we have found that the best teaching tool is repetition, we believe that repeating both the criteria and measures for certain outcomes but expecting more sophistication best informs us about our pedagogy)

Communication:

1. Writing: Students will apply the writing skills in English 1301 and 1302 (clear introductions, main body paragraphs, conventional use of grammar and style) to writing about literature.
   a. Using their reading and/or research, students will compose critical/analytical essays with a clear thesis and introduction.
   b. Using their reading and/or research, students will compose critical/analytical essays with organized supporting paragraphs.
   c. Students will use the standard conventions of English grammar and punctuation and write clear and efficient sentences.
   d. Students will maintain a style and persona appropriate for a particular purpose and audience.
   e. In their essays, students will use research and correct documentation from a variety of sources, to include electronic sources.

2. Oral or visual communication: Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or students will discuss group or class topics.

Related Associations:

Standard Associations

New Core Component Areas
3 Language Philosophy & Culture (LP & C)
New Core Objectives
2 Communication (COM)

General Education/Core Curriculum Associations
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.

Strategic Plan Associations

Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Communication

See Document Folder for all measures/rubrics.

Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 2331 rubrics/measures

Target:

Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 2: Critical Thinking

Critical Thinking (Note: We equate Critical thinking with literary analysis)

Through essays, students will analyze literary works.

Connected Document
NC ENGL 2331 rubrics/measures

Related Associations:

Standard Associations

New Core Component Areas
3 Language Philosophy & Culture (LP & C)
New Core Objectives
Critical Thinking (CT)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures
M 2: Critical Thinking
See Document Folder for all measures/rubrics.
Source of Evidence: Written assignment(s), usually scored by a rubric
Connected Document
NC ENGL 2331 rubrics/measures
Target: Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 3: Social Responsibility
Social Responsibility (Note: Since most of what we teach reflects the interplay and the individual within his society, “the one and the many,” and since we do not have field tests or laboratories in our disciplines, we see social and personal responsible as a dynamic rather than two distinct activities.)
Outcome: In written responses (preferably complete essays), presentations, discussions (online or face to face) students will illustrate an understanding of social, cultural, historical, scientific or technological forces that stimulated literature in one or more literary movements or periods.
Connected Document
NC ENGL 2331 rubrics/measures
Relevant Associations:
Standard Associations
New Core Component Areas
3 Language Philosophy & Culture (LP & C)
New Core Objectives
5 Social Responsibility (SR)
General Education/Core Curriculum Associations
5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence
Related Measures
M 3: Social Responsibility
See Document Folder for all measures/rubrics.
Source of Evidence: Written assignment(s), usually scored by a rubric
Connected Document
NC ENGL 2331 rubrics/measures
Target: Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 4: Personal Responsibility
Personal Responsibility (Note: Since most of what we teach reflects the interplay and the individual within his society, “the one and the many,” and since we do not have field tests or laboratories in our disciplines, we see social and personal responsible as a dynamic rather than two distinct activities.)
Outcome: In written responses (preferably complete essays), presentations, discussions (online or face to face), and potentially in the same response used to measure “social responsibility,” students will illustrate an understanding of the complexities of personal choice or the role of the individual within his or her social and cultural environment—as evidenced in at least one literary work.
Connected Document
NC ENGL 2331 rubrics/measures
Relevant Associations:
Standard Associations
New Core Component Areas
3 Language Philosophy & Culture (LP & C)
New Core Objectives
6 Personal Responsibility (PR)
General Education/Core Curriculum Associations
Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

**Related Measures**

**M 4: Personal Responsibility**
See Document Folder for all measures/rubrics.

Source of Evidence: Written assignment(s), usually scored by a rubric

**Connected Document**
[NC ENGL 2331 rubrics/measures](#)

**Target:**
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).