SLO 1: Communication

1. Writing: Students will apply the writing skills in English 1301 and 1302 (clear introductions, main body paragraphs, conventional use of grammar and style) to writing about literature.
   a. Using their reading and/or research, students will compose critical/analytical essays with a clear thesis and introduction.
   b. Using their reading and/or research, students will compose critical/analytical essays with organized supporting paragraphs.
   c. Students will use the standard conventions of English grammar and punctuation and write clear and efficient sentences.
   d. Students will maintain a style and persona appropriate for a particular purpose and audience

2. Oral or visual communication: Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or students will discuss group or class topics.

Connected Documents
- Course submission for the New Core Curriculum ENGL 2300
- ENGL 2300 Rubrics
- Syllabus ENGL 2300

Relevant Associations:

Standard Associations
- New Core Component Areas
  3. Language Philosophy & Culture (LP & C)
- New Core Objectives
  2. Communication (COM)

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Communication
see documents

Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
ENGL 2300 Rubrics

Target:
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 2: Critical Thinking

(Note: We equate Critical thinking with literary analysis.) Through essays, students will analyze literary works

Connected Documents
- Course submission for the New Core Curriculum ENGL 2300
- ENGL 2300 Rubrics
- Syllabus ENGL 2300

Relevant Associations:

Standard Associations
- New Core Component Areas
  3. Language Philosophy & Culture (LP & C)
- New Core Objectives
  1. Critical Thinking (CT)

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)
Related Measures

M 2: Critical Thinking
see documents
Source of Evidence: Written assignment(s), usually scored by a rubric
Connected Document
ENGL 2300 Rubrics

Target:
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 3: Social Responsibility

(Note: Since most of what we teach reflects the interplay and the individual within his society, “the one and the many,” and since we do not have field tests or laboratories in our disciplines, we see social and personal responsible as a dynamic rather than two distinct activities.)

Outcome: In written responses (preferably complete essays), presentations, discussions (online or face to face) students will illustrate an understanding of societal, cultural, historical, scientific or technological forces that stimulated literature in one or more literary movements or periods.

Connected Documents
Course submission for the New Core Curriculum ENGL 2300
ENGL 2300 Rubrics
Syllabus ENGL 2300

Relevant Associations:
Standard Associations
New Core Component Areas
3. Language Philosophy & Culture (LP & C)
New Core Objectives
5. Social Responsibility (SR)

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 3: Social Responsibility
see documents
Source of Evidence: Written assignment(s), usually scored by a rubric
Connected Document
ENGL 2300 Rubrics

Target:
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 4: Personal Responsibility

(Note: Since most of what we teach reflects the interplay and the individual within his society, “the one and the many,” and since we do not have field tests or laboratories in our disciplines, we see social and personal responsible as a dynamic rather than two distinct activities.)

Outcome: In written responses (preferably complete essays), presentations, discussions (online or face to face), and potentially in the same response used to measure “social responsibility,” students will illustrate an understanding of the complexities of personal choice or the role of the individual within his or her social and cultural environment—as evidenced in at least one literary work.

Connected Documents
Course submission for the New Core Curriculum ENGL 2300
ENGL 2300 Rubrics
Syllabus ENGL 2300

Relevant Associations:
Standard Associations
New Core Component Areas
3. Language Philosophy & Culture (LP & C)
New Core Objectives
6. Personal Responsibility (PR)

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 4: Personal Responsibility
see documents

Source of Evidence: Presentation, either individual or group

Connected Document ENGL 2300 Rubrics

Target:
Based on past assessment, we expect 60% "proficient" level (see rubrics under "documents").