Detailed Assessment Report  
2012-13 NC ENGL 2100 Close Readings  
As of: 9/20/2013 10:56 AM CENTRAL

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Communication

STUDENT LEARNING OUTCOMES: ENGL 1301

Communication:

1. Writing
   a. Students will compose informative, argumentative, or analytical essays with a clear thesis and introduction.
   b. Students will compose informative, argumentative, or analytical essays with organized supporting paragraphs.
   c. Students will use standard conventions of English grammar and punctuation and write clear and efficient sentences
   d. Students will maintain a style and persona appropriate for a particular purpose and audience

2. Oral or visual communication

Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or Students will participate in class or group discussions.

Connected Document
NC ENGL 2100 Rubrics/measures

Relevant Associations:

Standard Associations
New Core Component Areas
3 Language Philosophy & Culture (LP & C)
New Core Objectives
2 Communication (COM)

General Education/Core Curriculum Associations
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Communication
See Document Folder for rubrics/measure.

Source of Evidence: Writing exam to assure certain proficiency level

Target:
Based on past assessment, we expect 60% "proficient" level (see rubrics under "documents").

SLO 2: Critical Thinking

Critical Thinking

In an essay or presentation, a student will compose and sustain an argument.

Connected Document
NC ENGL 2100 Rubrics/measures

Relevant Associations:

Standard Associations
New Core Component Areas
3 Language Philosophy & Culture (LP & C)
New Core Objectives
1 Critical Thinking (CT)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 2: Critical Thinking**
See Document Folder for rubrics/measures
Source of Evidence: Written assignment(s), usually scored by a rubric
Connected Document NC ENGL 2100 Rubrics/measures

**Target:**
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

**SLO 3: Social Responsibility**

**Social Responsibility (Note):** Since most of what we teach reflects the interplay and the individual within his society, “the one and the many,” and since we do not have field tests or laboratories in our disciplines, we see social and personal responsible as a dynamic rather than two distinct activities.

**Outcome:** In written responses (preferably complete essays), presentations, discussions (online or face to face), students will illustrate an understanding of social, cultural, historical, scientific or technological forces that stimulated literature in one or more literary movements or periods.

Connected Document NC ENGL 2100 Rubrics/measures

**Relevant Associations:**

**Standard Associations**

**New Core Component Areas**
3 Language Philosophy & Culture (LP & C)

**New Core Objectives**
5 Social Responsibility (SR)

**General Education/Core Curriculum Associations**

5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence

**Strategic Plan Associations**

Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 3: Social Responsibility**
See Documents Folder for rubrics/measures.
Source of Evidence: Written assignment(s), usually scored by a rubric
Connected Document NC ENGL 2100 Rubrics/measures

**Target:**
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

**SLO 4: Personal Responsibility**

**Personal Responsibility (Note):** Since most of what we teach reflects the interplay and the individual within his society, “the one and the many,” and since we do not have field tests or laboratories in our disciplines, we see social and personal responsible as a dynamic rather than two distinct activities.

**Outcome:** In written responses (preferably complete essays), presentations, discussions (online or face to face), and potentially in the same response used to measure “social responsibility,” students will illustrate an understanding of the complexities of personal choice or the role of the individual within his or her social and cultural environment—as evidenced in at least one literary work.

Connected Document NC ENGL 2100 Rubrics/measures

**Relevant Associations:**

**Standard Associations**

**New Core Component Areas**
3 Language Philosophy & Culture (LP & C)

**New Core Objectives**
6 Personal Responsibility (PR)

**General Education/Core Curriculum Associations**

5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence

**Strategic Plan Associations**

Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 4: Personal Responsibility**
See Document Folder for rubrics/measures.

Source of Evidence: Written assignment(s), usually scored by a rubric

**Connected Document**
NC ENGL 2100 Rubrics/Measures

**Target:**
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).