Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Outcome 1: communication

(Note: Since we have the only sequential courses in the core, since we have found that the best teaching tool is repetition, we believe that repeating both the criteria and measures for certain outcomes but expecting more sophistication best informs us about our pedagogy)

Communication:

1. Writing: Students will apply the writing skills in English 1301 and 1302 (clear introductions, main body paragraphs, conventional use of grammar and style) to writing about literature.
   a. Using their reading and/or research, students will compose critical/analytical essays with a clear thesis and introduction.
   b. Using their reading and/or research, students will compose critical/analytical essays with organized supporting paragraphs.
   c. Students will use the standard conventions of English grammar and punctuation and write clear and efficient sentences.
   d. Students will maintain a style and persona appropriate for a particular purpose and audience.
   e. In their essays, students will use research and correct documentation from a variety of sources, to include electronic sources

Oral or visual communication: Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or students will discuss group or class topics.

Connected Document
NC ENGL 1302 Measures and Rubrics

Relevant Associations:

Standard Associations
New Core Component Areas
1 Communication (COM)
New Core Objectives
2 Communication (COM)

General Education/Core Curriculum Associations
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Communication
See document Folder for measures/rubrics.
Target: Based on past Assessments, we believe that 60% of the students should be proficient.

SLO 2: Outcome 2: Critical Thinking

Critical Thinking (Note: We measure critical thinking through students' analysis of their reading).

Using their reading and/or research, students will compose essays that analyze literary, rhetorical, or thematic elements in their reading.

Connected Document
NC ENGL 1302 Measures and Rubrics

Relevant Associations:

Standard Associations
New Core Component Areas
1 Communication (COM)
New Core Objectives
1 Critical Thinking (CT)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

Related Measures

M 2: Critical Thinking

See Document Folder for all measures/rubrics.

Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 1302 Measures and Rubrics

Target: Based on past Assessments, we believe that 60% of the students should be proficient.

SLO 3: Outcome 3: Personal Responsibility

Personal Responsibility

Any rhetorical act is both personal and social. In written responses (preferably complete essays), presentations, discussions (online or face to face) based on their reading or research, students show and understand the complexities and dynamics of personal (the self) and social responsibilities (one's family, culture, country, politics, society, etc.). They also reveal their consideration through appropriate integrations of audience, purpose, and persona.

Connected Document
NC ENGL 1302 Measures and Rubrics

Relevant Associations:

Standard Associations
New Core Component Areas
1 Communication (COM)
New Core Objectives
6 Personal Responsibility (PR)

General Education/Core Curriculum Associations
6 Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 3: Personal Responsibility

See Document Folder for all measures/rubrics.
**SLO 4: Outcome 4: Teamwork**

**Teamwork**

In group projects, team presentations, peer reviews/grading/editing, or in-class discussions; students should actively contribute to the progress of the group or class as a whole.

**Target:**

60%

**Connected Document**

[NC ENGL 1302 Measures and Rubrics](#)

**Relevant Associations:**

**Standard Associations**

- **New Core Component Areas**
  - Communication (COM)

- **New Core Objectives**
  - Teamwork (TW)

**General Education/Core Curriculum Associations**

4 Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.

**Strategic Plan Associations**

Lamar University

14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 4: Team work**

See Document Folder for all measures/rubrics.

**Source of Evidence:** Project, either individual or group

**Connected Document**

[NC ENGL 1302 Measures and Rubrics](#)