Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Communication

1. Writing
   a. Students will compose informative, argumentative, or analytical essays with a clear thesis and introduction.
   b. Students will compose informative, argumentative, or analytical essays with organized supporting paragraphs.
   c. Students will use standard conventions of English grammar and punctuation and write clear and efficient sentences.
   d. Students will maintain a style and persona appropriate for a particular purpose and audience.

2. Oral or visual communication

Students will present clear, salient, and supported oral/visual speeches/demonstrations. And/or students will participate in group or class discussions.

Connected Document
NC ENGL 1301 rubrics

Relevant Associations:
Standard Associations
- New Core Component Areas
  1 Communications (COM)
- New Core Objectives
  2 Communication (COM)

General Education/Core Curriculum Associations
1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
2. Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.
3. Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.
4. Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
   (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures
M 1: Rubric 1 communication

See Document Folder for all measures/rubrics.
Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 1301 rubrics

Target:
Based on past assessments, we expect 60% proficient performance in all categories.

SLO 2: Critical thinking
In an essay or presentation, a student will compose and sustain an argument.

Connected Document
NC ENGL 1301 rubrics

Relevant Associations:

Standard Associations
New Core Component Areas
1. Communication (COM)
New Core Objectives
1. Critical Thinking (CT)

General Education/Core Curriculum Associations
1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 2: Rubric 2 Critical Thinking

See Document Folder for all measures/rubrics.

Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 1301 rubrics

Target:
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents.”

SLO 3: Personal Responsibility
Any rhetorical act is both personal and social. In written responses (preferably complete essays), presentations, discussions (online or face to face) students show an understanding of the complexities and dynamics of personal (the self) and social responsibilities (one’s family, culture, country, politics, society, etc.). They also reveal their consideration through appropriate integrations of audience, purpose, and persona.

Connected Document
NC ENGL 1301 rubrics

Relevant Associations:

Standard Associations
New Core Component Areas
1. Communication (COM)
New Core Objectives
6. Personal Responsibility (PR)

General Education/Core Curriculum Associations
5. Civic knowledge and engagement: includes both local and global intercultural knowledge and competence
6. Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 3: Rubric 3 Personal Responsibility**
See Document Folder for all measures/rubrics.

**Source of Evidence:** Written assignment(s), usually scored by a rubric

**Connected Document**
NC ENGL 1301 rubrics

**Target:**
Based on past assessments, we expect 60% proficient performance.

**SLO 4: Teamwork**
In group projects, team presentations, peer reviews/grading/editing, or in-class discussions; students should actively contribute to the progress of the group or class as a whole.

**Connected Document**
NC ENGL 1301 rubrics

**Relevant Associations:**

**Standard Associations**

*New Core Component Areas*
1. Communication (COM)

*New Core Objectives*
4. Teamwork (TW)

**General Education/Core Curriculum Associations**
4. Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.

**Strategic Plan Associations**

Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 4: Rubric 4 Teamwork**

See Document Folder for all measures/rubrics.

**Source of Evidence:** Project, either individual or group

**Connected Document**
NC ENGL 1301 rubrics

**Target:**
Based on past assessments, we expect 60% proficient performance.