Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Communication

Communication:

a. Students will use the standard conventions of English grammar and punctuation and write clear and efficient sentences or give oral and/or visual presentations appropriate for the intended audience and purpose.

Connected Documents
NC ENGL 1100 New Course Form
NC ENGL 1100 rubrics/measures

Relevant Associations:

Standard Associations
New Core Component Areas
9.1 CAO Communications
New Core Objectives
2 Communication (COM)

General Education/Core Curriculum Associations
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Communication
See Documents for rubrics/measures.

Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 1100 New Course Form

Target:

Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 2: Critical Thinking

Critical Thinking: Through test and paragraphs, students will manipulate the language for the desired effect.

Connected Documents
NC ENGL 1100 New Course Form
NC ENGL 1100 rubrics/measures

Relevant Associations:

Standard Associations
New Core Component Areas
9.1 CAO Communications
New Core Objectives
1 Critical Thinking (CT)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 2: Critical Thinking
See Documents Folder for rubrics/measurements
SLO 3: Personal Responsibility

Personal Responsibility

Students will make appropriate choices for their intended audience in their paragraphs.

Related Associations:

New Core Component Areas
9.1 CAO Communications
New Core Objectives
6 Personal Responsibility (PR)

General Education/Core Curriculum Associations
5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 3: Personal Responsibility
See Document Folder for rubrics/folder.
Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 1100 New Course Form

Target:
Based on past assessment, we expect 60% “proficient” level (see rubrics under “documents”).

SLO 4: Teamwork

In group assignments, workshops, and peer reviews, students will show cooperation and participation.

Related Associations:

New Core Component Areas
9.1 CAO Communications
New Core Objectives
4 Teamwork (TW)

General Education/Core Curriculum Associations
4 Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 4: Teamwork
See Documents Folder for rubrics/measures.
Source of Evidence: Written assignment(s), usually scored by a rubric

Connected Document
NC ENGL 1100 New Course Form

Target:
60% proficient