Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Critical Thinking**
Students will analyze cause and effect models in discipline.

**Relevant Associations:**
- **Standard Associations**
- **New Core Component Areas**
  - 7 Social & Behavioral Science (SOC & BS)
- **New Core Objectives**
  - 1 Critical Thinking (CT)
- **General Education/Core Curriculum Associations**
  - 1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.
- **Strategic Plan Associations**
  - Lamar University
    - 14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 1: Multiple Choice Test**
An end-of-semester test containing multiple choice questions appropriate to objectives (will change from semester to semester). These questions will be placed in a departmental Blackboard and given to all students enrolled in Economics 1302.

Source of Evidence: Standardized test of subject matter knowledge

**Target:**
- Eighty percent of students will score seventy-five percent or higher on the exam.

**M 2: Blackboard Discussions**
The department will utilize Blackboard's Discussion tool to evaluate students' abilities to analyze and discuss economics situations, and to evaluate the discussions of others.

Source of Evidence: Written assignment(s), usually scored by a rubric

**Target:**
- Eighty percent of students will have scores of acceptable or above.

**SLO 2: Quantitative thinking**
Students will calculate and explain the meaning concepts from the discipline, including price elasticity of demand, short-run average costs, and profits/losses of firms.

**Relevant Associations:**
- **Standard Associations**
- **New Core Component Areas**
  - 7 Social & Behavioral Science (SOC & BS)
- **New Core Objectives**
  - 3 Empirical & Quantitative Skills (EQS)
- **General Education/Core Curriculum Associations**
  - 2 Quantitative Thinking: Students will demonstrate mastery of quantitative reasoning and algorithms used to address applied problems
- **Strategic Plan Associations**
  - Lamar University
    - 14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

**Related Measures**

**M 1: Multiple Choice Test**
An end-of-semester test containing multiple choice questions appropriate to objectives (will change from semester to semester). These questions will be placed in a departmental Blackboard and given to all students enrolled in
SLO 3: Written Communication

Students will analyze and explain economics concepts, and evaluate the written work of others.

Relevant Associations:

Standard Associations

- New Core Component Areas
  - Social & Behavioral Science (SOC & BS)
- New Core Objectives
  - Communication (COM)

General Education/Core Curriculum Associations

- Social & Behavioral Science (SOC & BS)

Strategic Plan Associations

- Lamar University
  - 14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
    - Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life

Related Measures

M 2: Blackboard Discussions

The department will utilize Blackboard's Discussion tool to evaluate students' abilities to analyze and discuss economics situations, and to evaluate the discussions of others.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
Eighty percent of students will have scores of acceptable or above.

SLO 4: Social Responsibility

Students will be able to discuss the reciprocal obligations and benefits of individuals and society in our economic system.

Relevant Associations:

Standard Associations

- New Core Component Areas
  - Social & Behavioral Science (SOC & BS)
- New Core Objectives
  - Social Responsibility (SR)

General Education/Core Curriculum Associations

- Civic knowledge and engagement: includes both local and global intercultural knowledge and competence

Strategic Plan Associations

- Lamar University
  - 14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.
    - Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life

Related Measures

M 1: Multiple Choice Test

An end-of-semester test containing multiple choice questions appropriate to objectives (will change from semester to semester). These questions will be placed in a departmental Blackboard and given to all students enrolled in Economics 1302.

Source of Evidence: Standardized test of subject matter knowledge

Target:
Eighty percent of students will score seventy-five percent or higher on the exam.