Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Critical Thinking
Students will analyze cause and effect models in discipline.

Relevant Associations:

Standard Associations

New Core Component Areas
7 Social & Behavioral Science (SOC & BS)

New Core Objectives
1 Critical Thinking (CT)

General Education/Core Curriculum Associations
1 Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.

(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Multiple Choice Test
An end-of-semester test containing multiple choice questions appropriate to objectives (will change from semester to semester). These questions will be placed in a departmental Blackboard and given to all students enrolled in Economics 1301.

Source of Evidence: Standardized test of subject matter knowledge

Target:
Eighty percent of students will score seventy-five percent or higher on the exam.

M 2: Blackboard Discussions
The department will utilize Blackboard's Discussion tool to evaluate students' abilities to analyze and discuss economics situations, and to evaluate the discussions of others.

Source of Evidence: Written assignment(s), usually scored by a rubric

SLO 2: Written Communication
Students will analyze and explain economics concepts, and evaluate the written work of others.

Relevant Associations:

Standard Associations

New Core Component Areas
7 Social & Behavioral Science (SOC & BS)

New Core Objectives
2 Communication (COM)

General Education/Core Curriculum Associations
3 Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.

Strategic Plan Associations
Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs.

(Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 2: Blackboard Discussions
The department will utilize Blackboard's Discussion tool to evaluate students' abilities to analyze and discuss economics situations, and to evaluate the discussions of others.

Source of Evidence: Written assignment(s), usually scored by a rubric

SLO 3: Quantitative Thinking
Students will calculate and explain the meaning concepts from the discipline, including price elasticity of demand, short-run average costs, and profits/losses of firms.

Relevant Associations:

Standard Associations

New Core Component Areas
New Core Objectives

General Education/Core Curriculum Associations

Quantitative Thinking: Students will demonstrate mastery of quantitative reasoning and algorithms used to address applied problems.

Strategic Plan Associations

Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Multiple Choice Test
An end-of-semester test containing multiple choice questions appropriate to objectives (will change from semester to semester). These questions will be placed in a departmental Blackboard and given to all students enrolled in Economics 1301.

Source of Evidence: Standardized test of subject matter knowledge

Target: Eighty percent of students will score seventy-five percent or higher on the exam.

SLO 4: Social Responsibility
Students will be able to discuss the reciprocal obligations and benefits of individuals and society in our economic system.

Relevant Associations:

Standard Associations

New Core Component Areas
7 Social & Behavioral Science (SOC & BS)
New Core Objectives
5 Social Responsibility (SR)
6 Personal Responsibility (PR)

General Education/Core Curriculum Associations
5 Civic knowledge and engagement: includes both local and global intercultural knowledge and competence

Strategic Plan Associations

Lamar University
14.1 To offer undergraduate and selected graduate educational experiences of excellence, both curricular and co-curricular, which engage students with faculty and staff to meet their diverse needs. (Recruitment, retention, financial support, distance education, curriculum, academic excellence, student engagement, communication, and student life)

Related Measures

M 1: Multiple Choice Test
An end-of-semester test containing multiple choice questions appropriate to objectives (will change from semester to semester). These questions will be placed in a departmental Blackboard and given to all students enrolled in Economics 1301.

Source of Evidence: Standardized test of subject matter knowledge

Target: Eighty percent of students will score seventy-five percent or higher on the exam.