

A Step Toward The Future

1996-1998



General Catalog



L A M A R

U n i v e r s i t y

A Member of The Texas State University System

addendum - pg. 77
#1 Honors - Hon
new courses + "Three hours
(not six hours #2)

#2 SPC to CDC

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LAMAR UNIVERSITY

1996-98 Catalog • Volume 43 Number 1

Forty-third catalog issue with announcements for 1996-98.

Founded in 1923, and established as a four-year coeducational state-supported college on September 1, 1951.

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Lamar University is an equal opportunity/affirmative action educational institution and employer. Students, faculty and staff members are selected without regard to their race, color, creed, sex, age, handicap or national origin, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964; Executive Order 11246 as issued and amended; Title IX of the Education Amendments of 1972, as amended; Section 504 of the Rehabilitation Act of 1973. Inquiries concerning application of these regulations may be referred to the Office of the Vice President for Administration and Counsel.

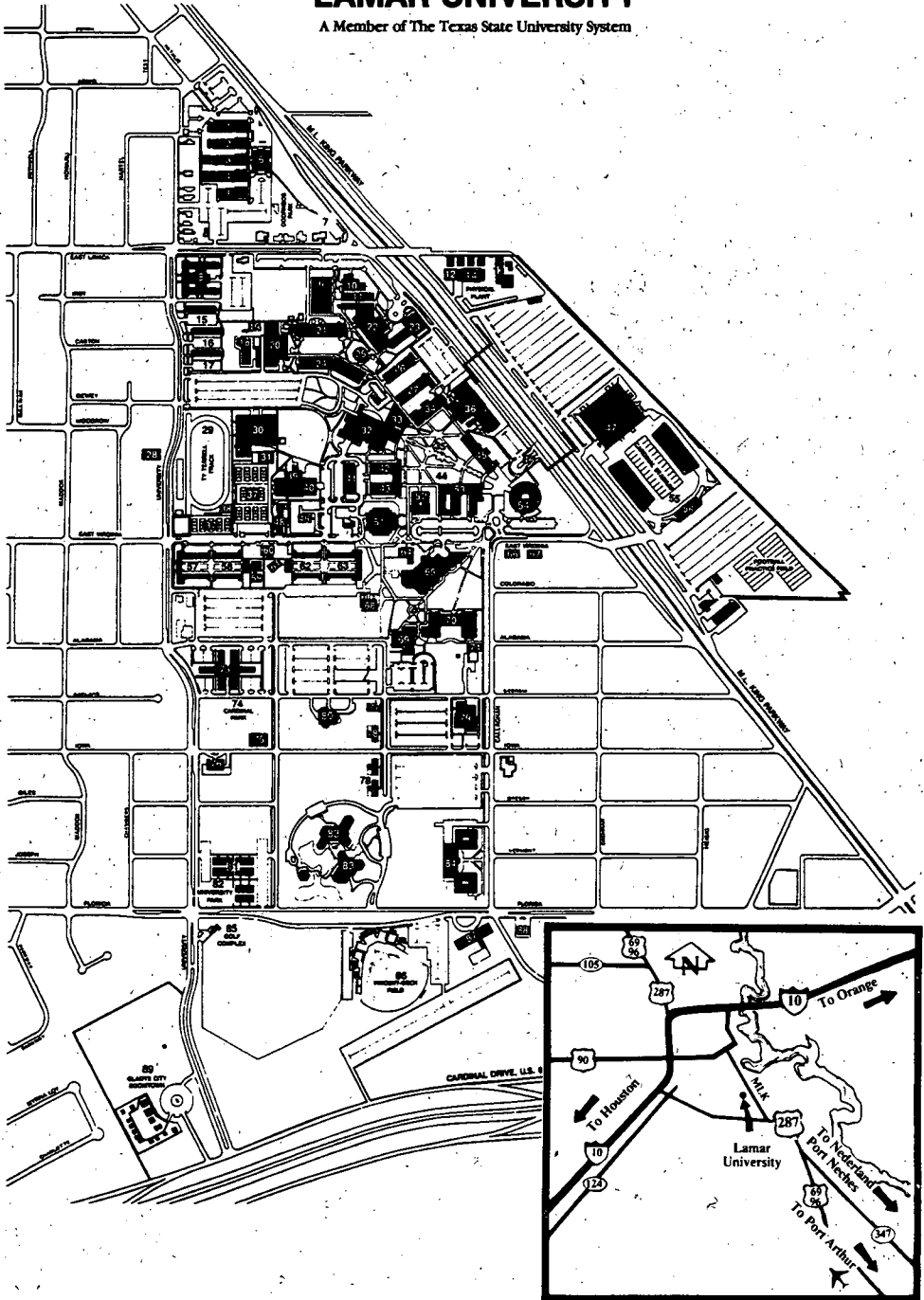
Catalog of Lamar University (USPS 074-420).

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LAMAR UNIVERSITY

A Member of The Texas State University System



LEGEND TO MAP OF LAMAR UNIVERSITY

| | |
|---|----|
| Administration (Plummer Bldg.) | 54 |
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| | |
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(Men's residence halls)

| | |
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| | |
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| | |
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1996-97 Calendar

Fall Semester - 1996

August 1996

- 20 Orientation Day
- 21 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 22 Registration
- 23 Registration
- 26 Classes Begin
Schedule revisions-late registration **with penalty fee**
- 27 Last day for schedule revisions and/or late registration
with penalty fee
- 28 Applications for December 1996 graduation begin

September 1996

- 2 Labor Day-NO CLASSES
- 11 Twelfth Class Day

October 1996

- 4 Last day to drop or withdraw without academic penalty
Last day to petition for no grade
- 7 Last day to apply for December graduation
(graduate students only)

November 1996

- 1 Last day to apply for December graduation
(undergraduate students)
- 11 Last day to pay for diploma, cap, and gown
Registration for Spring semester begins
- 14 Last day to drop and withdraw
- 27 Thanksgiving recess begins at 10:00 p.m.
Dining halls close at 6:00 p.m.
Residence halls close at 6:00 p.m.

December 1996

- 1 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 2 Classes resume at 7:00 a.m.
- 10 Finals preparation day-no classes prior to 5:00 p.m.
Finals begin at 5:00 p.m.
- 10-17 Final examinations
- 18 Dining halls close at 9:00 a.m.
Residence halls close at 10:00 a.m.
Winter Mini-Session Begins
- 19 Grades for graduating seniors due by 8:30 a.m.
All other grades due by 4:00 p.m.
- 21 Commencement

AUGUST

| S | M | T | W | T | F | S |
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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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Spring Semester – 1997

January 1997

- 10 Orientation Day
- 12 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 13 Registration
- 14 Registration
Winter Mini-Session Ends
- 15 Classes Begin
Schedule revisions-late registration **with penalty fee**
- 16 Last day for schedule revisions and/or late registration
with penalty fee
- 20 Martin Luther King, Jr. birthday - NO CLASSES
- 21 Applications for May 1997 graduation begin
- 31 Twelfth Class Day

JANUARY

| S | M | T | W | T | F | S |
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February 1997

- 25 Last day to drop or withdraw without academic penalty
Last day to petition for no grade

FEBRUARY

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March 1997

- 3 Last day to apply for May graduation
(graduate students only)
- 14 Spring recess begins at 5:00 p.m.
Dining halls and residence halls close at 6:00 p.m.
- 23 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 24 Classes resume at 7:00 a.m.
- 27 Last day to apply for May graduation
(undergraduate students)
- 28 Good Friday - NO CLASSES

MARCH

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April 1997

- 4 Last day to pay for diploma, cap, and gown
- 7 Registration for Summer and Fall begins
- 14 Last day to drop or withdraw

APRIL

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| 27 | 28 | 29 | 30 | | | |

May 1997

- 6 Finals preparation day - no classes prior to 5:00 p.m.
Finals begin, 5:00 p.m.
- 6-13 Final examinations
- 14 Dining halls close at 9:00 a.m.
Residence halls close at 10:00 a.m.
Summer Mini-Session Begins
- 15 Grades for graduating seniors due by 8:30 a.m.
All other grades due by 4:00 p.m.
- 17 Commencement

MAY

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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Summer Session – 1997 First Term

May 1997

29 Orientation day

June 1997

- 1 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 2 Registration
- 3 Summer Mini-Session Ends
Classes begin—schedule revisions—late registration
with penalty fee
- 4 Application for August 1997 graduation begins
Last day for schedule revisions and/or late registration
with penalty fee
- 6 Fourth Class Day
- 9 Last day to apply for August graduation
(graduate students only)
- 16 Last day to drop or withdraw without academic penalty
Last day to petition for no grade
- 17-19 Orientation Days
- 26 Last day to apply for August graduation
(undergraduates)

July 1997

- 1 Last day to drop or withdraw
- 3 Last day to pay for diploma, cap and gown
- 4 Independence Day - NO CLASSES
- 9 Last class day
- 10 All grades due by 4:00 p.m.

MAY

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JUNE

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JULY

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Summer Session – 1997 Second Term

July 1997

- 9 Registration
- 10 Classes begin - schedule revisions and/or late registration
with penalty fee
- 11 Last day for schedule revisions and/or late registration
with penalty fee
- 15 Fourth Class Day
- 15-17 Orientation Days
- 23 Last day to drop or withdraw without academic penalty
Last day to petition for no grade
- 22-24 Orientation Days

August 1997

- 7 Last day to drop or withdraw
- 14 Last class day
Dining halls and residence halls close at 6:00 p.m.
- 15 Senior grades due by 8:30 a.m.
All other grades due by noon
- 16 Commencement

AUGUST

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| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
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1997-98 Calendar

Fall Semester - 1997

August 1997

- 19 Orientation Day
 20 Residence halls open at 1:00 p.m.
 Dining halls open at 4:30 p.m.
 21 Registration
 22 Registration
 25 Classes Begin
 Schedule revisions-late registration **with penalty fee**
 26 Last day for schedule revisions and/or late registration
with penalty fee
 27 Applications for December 1997 graduation begin

September 1997

- 1 Labor Day-NO CLASSES
 10 Twelfth Class Day

October 1997

- 3 Last day to drop or withdraw without academic penalty
 Last day to petition for no grade
 6 Last day to apply for December graduation
 (graduate students only)
 31 Last day to apply for December graduation
 (undergraduate students)

November 1997

- 10 Last day to pay for diploma, cap and gown
 Registration for Spring semester begins
 13 Last day to drop and withdraw
 26 Thanksgiving recess begins at 10:00 p.m.
 Dining halls close at 6:00 p.m.
 Residence halls close at 6:00 p.m.
 30 Residence halls open at 1:00 p.m.
 Dining halls open at 4:30 p.m.

December 1997

- 1 Classes resume at 7:00 a.m.
 9 Finals preparation day-no classes prior to 5:00 p.m.
 Finals begin at 5:00 p.m.
 9-16 Final examinations
 17 Dining halls close at 9:00 a.m.
 Residence halls close at 10:00 a.m.
 Winter Mini-Session Begins
 18 Grades for graduating seniors due by 8:30 a.m.
 All other grades due by 4:00 p.m.
 20 Commencement

AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Spring Semester – 1998

January 1998

- 9 Orientation Day
- 11 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 12 Registration
- 13 Registration
Winter Mini-Session ends
- 14 Classes Begin
Schedule revisions-late registration **with penalty fee**
- 15 Last day for schedule revisions and/or late registration **with penalty fee**
- 19 Martin Luther King, Jr. birthday - NO CLASSES
- 20 Applications for May 1998 graduation begin
- 30 Twelfth Class Day

JANUARY

| S | M | T | W | T | F | S |
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February 1998

- 24 Last day to drop or withdraw without academic penalty
Last-day to petition for no grade

FEBRUARY

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March 1998

- 2 Last day to apply for May graduation
(graduate students only)
- 13 Spring recess begins at 5:00 p.m.
Dining halls and residence halls close at 6:00 p.m.
- 22 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.
- 23 Classes resume at 7:00 a.m.
- 27 Last day to apply for May graduation
(undergraduate students)

MARCH

| S | M | T | W | T | F | S |
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| 29 | 30 | 31 | | | | |

April 1998

- 3 Last day to pay for diploma, cap, and gown
- 6 Registration for Summer and Fall begins
- 9 Last day to drop or withdraw
- 10 Good Friday - NO CLASSES

APRIL

| S | M | T | W | T | F | S |
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May 1998

- 5 Finals preparation day - no classes prior to 5:00 p.m.
Finals begin, 5:00 p.m.
- 5-12 Final examinations
- 13 Dining halls close at 9:00 a.m.
Residence halls close at 10:00 a.m.
Summer Mini-Session Begins
- 14 Grades for graduating seniors due by 8:30 a.m.
All other grades due by 4:00 p.m.
- 16 Commencement

MAY

| S | M | T | W | T | F | S |
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| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Summer Session – 1998 First Term

May 1998

- 28 Orientation day
31 Residence halls open at 1:00 p.m.
Dining halls open at 4:30 p.m.

June 1998

- 1 Registration
Summer Mini-Session ends
2 Classes begin - schedule revisions-late registration
with penalty fee
3 Application for August 1998 graduation begins
Last day for schedule revisions and/or late registration
with penalty fee
5 Fourth Class Day
8 Last day to apply for August graduation
(graduate students only)
15 Last day to drop or withdraw without academic penalty
Last day to petition for no grade
16-18 Orientation Days
25 Last day to apply for August graduation (undergraduates)
30 Last day to drop or withdraw

July 1998

- 2 Last day to pay for diploma, cap and gown
3 Independence Day Observed - NO CLASSES
8 Last class day
9 All grades due by 4:00 p.m.

MAY

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JUNE

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JULY

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| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Summer Session – 1998 Second Term

July 1998

- 8 Registration
9 Classes begin - schedule revisions and/or late registration
with penalty fee
10 Last day for schedule revisions and/or late registration
with penalty fee
14 Fourth Class Day
14-16 Orientation Days
22 Last day to drop or withdraw without academic penalty
Last day to petition for no grade
21-23 Orientation Days

August 1998

- 6 Last day to drop or withdraw
13 Last class day
Dining halls and residence halls close at 6:00 p.m.
14 Senior grades due by 8:30 a.m.
All other grades due by noon
15 Commencement

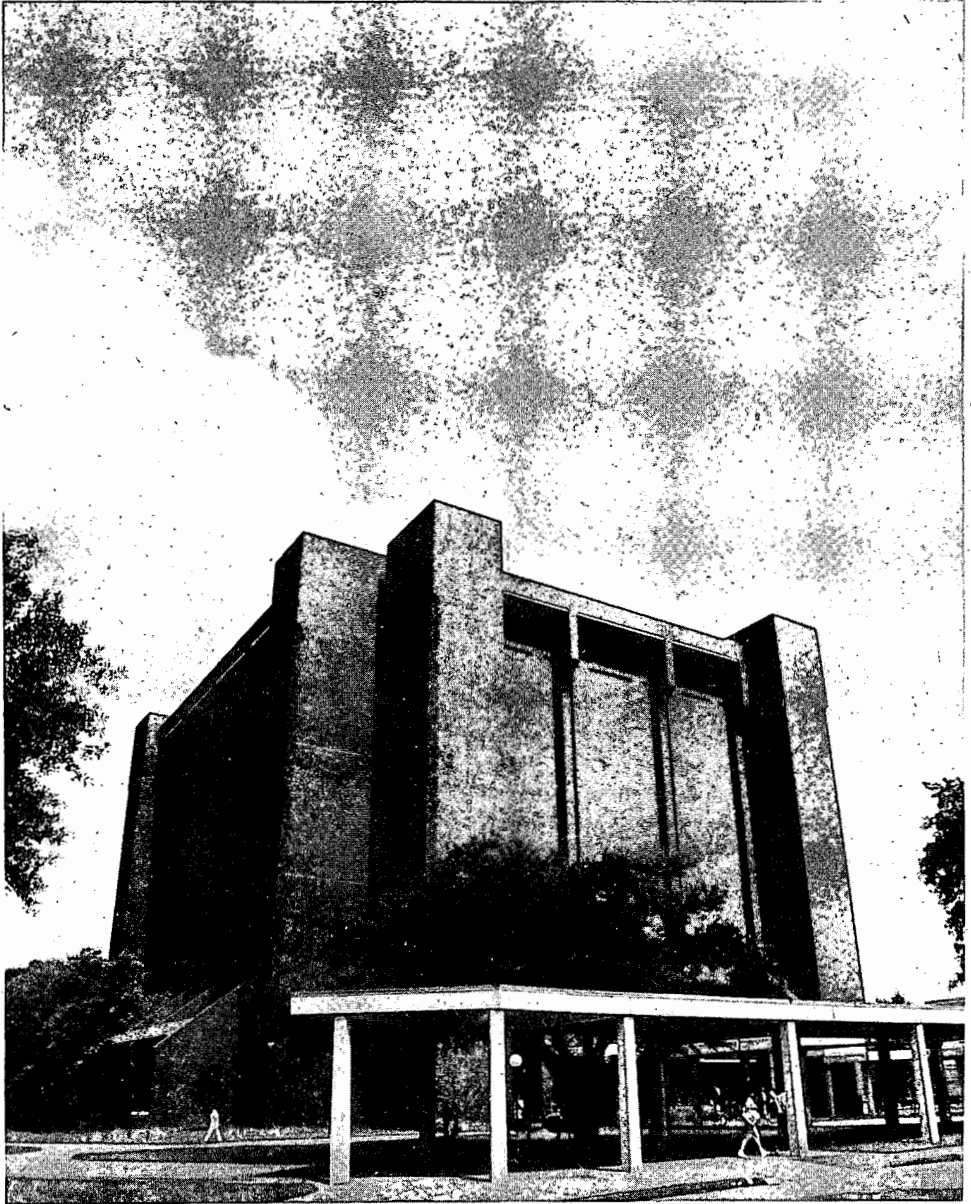
AUGUST

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Editor—Cynthia L. Hicks



The Mary and John Gray Library is the focal point of the Lamar University Campus, Beaumont, Texas.

General Information

Location

The Lamar University campus is located in Beaumont, Texas. With a population of more than 114,000, Beaumont is a diversified city, home not only to the University but also to businesses and industry stemming from a strong petrochemical and agricultural base. World-renowned companies are located in Beaumont to take advantage of the area's resources and its educated workforce.

A host of cultural attractions offer a variety of leisure options from world-class museums and symphony presentations to shopping districts and many spring and fall festivals. A civic center, convention center and coliseum draw professional entertainers and a wide variety of business, social and professional groups to the city. Beaumont is convenient to lake, river and ocean recreation, located only a few miles from the balmy Gulf Coast and little more than an hour from the Big Thicket National Preserve, large lakes and piney woods.

The campus is home to the stately Mary and John Gray Library, Montagne Center coliseum, Setzer Student Center, Gladys City Boomtown, several residence halls and state-of-the-art computing and engineering facilities, including a leading-edge interactive video laboratory. Lamar University welcomes visitors. Information regarding tours may be obtained from the Office of Admission Services, P.O. Box 10009, Beaumont, Texas 77710, phone (409) 880-8888.

History

Lamar University originated on March 8, 1923, when the South Park School District in Beaumont authorized its superintendent to proceed with plans to open "a Junior College of the first class." On September 17, South Park Junior College opened with 125 students and a faculty of 14. Located on the third floor of the South Park High School building, the college shared the library and athletic facilities with the high school. In 1932, separate facilities were provided and the name of the institution was changed to Lamar College, to honor Mirabeau B. Lamar, second president of the Republic of Texas and the "Father of Education" in Texas.

On June 8, 1942, as a result of a public campaign, a new campus was purchased and classes were held for the first time on the present campus in Beaumont. After World War II, the College grew to 1,079, and a bill to make Lamar University a state-supported senior college was introduced in the House of Representatives. The legislature approved the Lamar bill (House Bill-52) on June 4, 1949, creating Lamar State College of Technology effective September 1, 1951. Lamar was the first junior college in Texas to become a four-year state-supported college. Lamar continued to grow, building strong programs in engineering, sciences, business and education.

In 1962, a graduate school was established offering Master's degrees in several fields. The Doctorate in Engineering was established in 1971. In the same year, House Bill-590 became law changing the institution's status to the university level of higher education. Lamar State College of Technology, with an enrollment of 10,874, officially became Lamar University on August 23, 1971.

In 1969, an extension center was opened in Orange, and, in 1975, the long-standing private two-year Port Arthur College became Lamar University at Port Arthur. The Lamar University System, of which Beaumont was the primary component, was established by the 68th Session of the Texas Legislature with the passage of SB-620, which took effect in August 1983. In 1990, the Texas Higher Education Coordinating Board recommended that

all two-year programs at Lamar University be combined into the Lamar University Institute of Technology. The programs in the former College of Technical Arts, Allied Health programs, Office Technology and Restaurant/Institutional Food Management were placed in the new Institute. The Doctorate of Education in Deaf Education was established in 1993.

Lamar's growth has been steady and progressive, anticipating the evolving needs of its students. To facilitate this growth, the Texas legislature approved House Bill-2313 to merge the Lamar University System with The Texas State University System. Effective September 1, 1995, Lamar University joined sister institutions Angelo State University, Sam Houston State University, Southwest Texas State University and Sul Ross State University.

Government

A board of nine regents, appointed by the Governor and approved by the State Senate for terms of six years, governs The Texas State University System. The Board of Regents delegates the direction of university affairs to the presidents, campus administrative officers and faculty.

Mission Statement

Lamar University is a comprehensive senior public university dedicated to providing a learning environment of the highest quality. The University is an educational, scientific, engineering, business and cultural resource center committed to the threefold mission of teaching, research and service. The University is committed to providing students with a liberal education in the context of a global and multicultural environment and seeks partnerships with business, governmental, industrial and other educational organizations to more efficiently accomplish its goals.

Instructional Mission

Lamar University emphasizes quality teaching, student access to faculty and careful student counseling. The University creates a liberating educational experience for each student which expands knowledge, awakens new intellectual interests, examines values, develops talents, provides new skills and prepares each student to assume an effective role as a citizen in a democracy.

The University's mission in graduate education is broadbased at the master's level, and includes doctorates in engineering and deaf education. Other doctoral level educational opportunities for the region are enhanced through cooperative arrangements between Lamar University and other institutions of higher education. The University's mission in graduate education is characterized by an emphasis on professional fields of study.

With historical commitments to quality educational programs in engineering, business, the arts and sciences, health sciences, education, and the visual and performing arts, the University focuses its unique strengths on significant problems of contemporary interest as evidenced by its recent initiatives in environmental science and engineering, gifted education, and deaf education.

Lamar University is strongly committed to the continual enhancement of teaching/learning methodologies and their systematic assessment.

Research Mission

As a comprehensive, regional university with extensive educational programs, Lamar University's academic efforts are directed to both applied and basic research, scholarship

and creative activities. Through its emphasis on the teacher-scholar model, the University encourages faculty members to be active in their respective disciplines, to involve both undergraduate and graduate students in research and creative pursuits, and to support the principle that research is inseparable from teaching.

Service Mission

The University's educational mission extends to all residents of the Southeast Texas area, and, in special cases, beyond the region. In recognition of that mission, the University provides a diverse outreach program including: credit and noncredit continuing education offerings responsive to the personal, career, and professional development needs of individuals in our region; specialized skills training and human resource development for business and industry on the Gulf Coast; and public service activities that respond to unique regional educational needs and cultural interests.

The University contributes to the cultural life of the region through cultural and artistic presentations and events utilizing the talents of faculty, students and visiting lecturers, artists and performers.

Students, faculty and staff are encouraged to be involved in civic, cultural, service and professional activities. By such volunteer and consultative activities, members of the University demonstrate their citizenship within the larger community.

The Philosophy of Knowledge Core Curriculum

Rationale

A program of General Education Requirements for undergraduates is based on the premise that certain common, essential qualities, independent of one's academic discipline, are necessary for intellectual growth and professional advancement.

These fundamental, "liberating" qualities, which have guided mankind's progress through history, enable one to communicate effectively, think critically and examine values and principles. They provide a working acquaintance with the scientific method, an appreciation of cultural achievements and an understanding of the relationships among people, their cultures and their natural environment. By providing a stronger historical consciousness, they sharpen a citizen's sense of responsibility to family and society.

A general education provides the base on which a student can build a strong specialization while having the flexibility which a changing society demands. Specialized skills are needed in a complex environment, but the rapidity of technological change often requires the acquisition of new specialties. A sound general education provides the skills and knowledge which individuals will always need to develop their potential and meet the challenges and opportunities of the future.

Objectives

The core curriculum includes those basic competencies which have long been seen by society as the minimal requirement of an educated person. Further by synthesizing the core curriculum into a "Ways of Knowing" or methods of inquiry focus and by emphasizing the application of methods of inquiry in the humanities or the scientific method, this core addresses the goals of coherence and distinctiveness.

The core is designed to further develop in students the abilities to think critically, to communicate effectively and to understand the major social and personal issues of the times. Core courses include emphases on research, writing and speaking. Core courses encourage participation in university and community organizations and activities.

Components of the Philosophy of Knowledge Core

I. **Philosophy 130—three semester hours**

A freshman level survey of major knowledge systems, presuppositions and methodologies.

II. **Methods of Inquiry in the Humanities**

Freshman English Composition—six semester hours. A passing score on TASP writing test or satisfactory completion of the developmental English course (Developmental Writing 1301) is a prerequisite to admission to English 131.

Literature—six semester hours. Three hours of the literature requirement may be satisfied by a foreign language course or, with the approval of the major department, by the completion of one year of a foreign language in high school.

Communication—three semester hours. Communication 131, 233, 238, 331 or 334. Departments may substitute extensive oral communications assignments in lieu of the communication requirement.

American History—six semester hours. Texas law requires six hours in American History. This shall be satisfied by completing two courses in the History 231-237 sequence. Three semester hours may be satisfied by an advanced standing examination or by History 134.

Fine Arts—three semester hours in a visual or performing art. Art 135, Dance 132, Humanities 130, Music 130 or Theatre 131.

III. **Applications of the Scientific Method of Inquiry**

Political Science—six semester hours. Texas law requires six hours in political science, which includes consideration of the U.S. Constitution and the Texas Constitution. This shall be satisfied by completing Political Science 231 and 232. Three semester hours may be satisfied by an advanced standing examination.

Mathematical Science—six semester hours. Three semester hours in mathematics at or above the level of college algebra (MTH 1334) and three semester hours in mathematics or in Methods of Quantitative Data Analysis. Approved courses in the latter category are BAC 331, MTH 234, MTH 3370 and PSY 241.

Laboratory Sciences—eight semester hours. (Biology, chemistry, geology or physics courses which contain a laboratory component.)

Social Science—three semester hours. A cross-cultural course from one of the following: Anthropology 131, Economics 233 (for non-Business majors or minors), Psychology 131 or Sociology 131. **Business majors must take both Economics 131 and 132 to satisfy degree requirements.**

Notes:

1. When there are course options, consult the individual department or program to determine if there is a recommended or specified course preference.
2. Carefully observe any prerequisites listed in the Catalog for approved courses.
3. **Transfer Students** from a junior or community college who have completed the Associate Degree and/or are in a 2 + 2 plan may satisfy the Philosophy 130 (Philosophy of Knowledge) Core requirement by having taken Philosophy 131 (Introduction to Philosophy) or its equivalent.
4. **Additional Graduation Requirements.** Please consult the 1996-98 General Catalog, p. 60, for additional degree requirements, including Health and Physical Education. Note: Transfer students may satisfy the Health 137 (Health and Wellness) graduation requirement by having taken Health 133 (Personal Health) or its equivalent.

Accreditation

Lamar is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate, Bachelor's, Master's and Doctor's degrees and is approved by the Texas Education Agency.

Several departments and programs have been accredited by professional agencies. In the College of Engineering, the programs in Chemical, Civil, Electrical, Industrial and Mechanical Engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. The undergraduate and graduate programs of the College of Business are accredited by the American Assembly for Collegiate Schools of Business.

Other accreditations include Nursing by the National League for Nursing, the Department of Chemistry by the American Chemical Society; the Department of Geology by the American Institute of Professional Geologists; Department of Music by the National Association of Schools of Music; Dietetics program by the American Dietetic Association; the College of Education by the National Council for the Accreditation of Teacher Education; the program in Social Work by the Council on Social Work Education and programs in Speech Pathology by the American Speech-Language-Hearing Association and in Deaf Education by the Council for Education of the Deaf. The University also is a member of a number of academic councils, societies, associations and other such organizations.

Policy Regarding Review of Institutional Accreditation Documentation

Persons wishing to review documentation regarding the institution's accreditation, approval or licensing may do so by contacting the Office of the Executive Vice President for Academic Affairs, Room 101 in the Plummer Building (409-880-8398).

Teacher Certification

All teacher education programs of the University are approved by the Texas Education Agency. Students seeking teacher certification should consult the Director of Professional Services College of Education and Human Development regarding requirements.

Degree Offerings

Bachelor of Applied Arts and Sciences

Bachelor of Arts in Chemistry, Criminal Justice, Dance, English, French, History, Mathematics, Political Science, Psychology, Sociology, Spanish, Speech, and Theatre

Bachelor of Business Administration in Accounting, Economics, Finance, General Business, Management, Marketing, Office Administration, Human Resources Management and Management Information Systems

Bachelor of General Studies

Bachelor of Fine Arts in Graphic Design, Studio Art

Bachelor of Music

Bachelor of Science in Biology, Chemistry, Communication, Communication Disorders, Criminal Justice, Dance, Earth Science, Economics, Education Interdisciplinary Studies, Energy Resources Management, Environmental Science, Family and Consumer Sciences, Geology, Graphic Design, Health, Kinesiology, Mathematics, Mathematical Science, Medical Technology, Nursing, Physics, Political Science, Psychology, Sociology, Studio Art and Theatre and the following **Engineering Fields**: Chemical, Civil, Computer Science, Electrical, Industrial, Mechanical and Industrial Technology

Bachelor of Social Work**Master of Arts** in English, History and Visual Arts**Master of Business Administration****Master of Education** in Elementary Education, Guidance and Counseling, Administration, Secondary Education, Special Education and Supervision**Master of Engineering****Master of Engineering Management****Master of Engineering Science****Master of Music****Master of Music Education****Master of Science** in Audiology/Speech-Language Pathology, Biology, Chemistry, Computer Science, Deaf Education/Habilitation, Environmental Engineering, Environmental Studies, Family and Consumer Sciences, Kinesiology, Mathematics, Psychology, and Theatre**Master of Public Administration****Doctor of Education** in Deaf Education**Doctor of Engineering**

Organization

Lamar University at Beaumont is organized into six colleges. These Colleges are Arts and Sciences, Business, Education and Human Development, Engineering, Fine Arts and Communication and Graduate Studies. The Lamar University Institute of Technology was organized in 1990.

Entering Dates

Courses and schedules have been arranged so students may enter Lamar four times each year. The current University Calendar contains information regarding registration periods and exact entering dates.

Evening Classes

Classes offered after 5 p.m. are considered Evening Classes, sometimes called Extended Day Classes. Evening classes, with few exceptions, are taught by the regular faculty. Persons employed during the day may attend classes in the evening and study to obtain a degree or to expand their knowledge in a special field of interest as an adult non-degree student. Enrollment forms are available through the Office of Evening Services in the Wimberly Student Services Building.

Mini-Sessions

Demand and resources permitting, Lamar University offers mini-sessions between the end of the fall semester and the beginning of the spring semester (Winter Mini-Session), and between the end of the spring semester and the beginning of the first summer session (Summer Mini-Session). Students are limited to one course per mini-session. For additional mini-session policies, students should consult with their academic advisor.

Interactive Video and Instructional Television

Lamar University offers two different distance delivery methods to help students complete their degree. One method is interactive video, which broadcasts an on-campus class to a distant site through advanced video teleconferencing equipment. Students can hear and see, in real time, the instructor and students in the Beaumont campus class. The second method of distance delivery offered by Lamar University is by telecourse—courses broadcast on cable television. Students watch televised lectures; class assignments are handled by mail; the instructor is available by telephone; and students come to campus for exams. Distance delivery courses are offered according to demand and resources.

Additional information about distance delivery courses is available through the Center for Adult Studies, (409) 880-8431.

Services for Students with Disabilities

Services for students with disabilities are designed to help the student be as successful as possible on the Lamar campus. Students who have certain disabilities qualify for registration assistance, tutoring, adaptive equipment and other personalized services. For additional information contact the Coordinator of Services for Students with Disabilities, Room 101A, Wimberly Student Services Building, P.O. Box 10010, Lamar University Station, Beaumont, Texas 77710, telephone (409) 880-8026.

Students applying for admission and/or readmission are informed that a special assistance program is provided to students with disabilities by the Registrar's staff during periods of preregistration and registration.

Prior to registration in any university program, students are requested to notify the Coordinator of Handicapped Services for students with disabilities regarding assistance and/or accommodation they anticipate will be needed during the course of instruction for which they plan to register. This notification, and preferably a conference appointment, should be completed from one to two months before the actual date of registration.

Department Chairs and Academic Deans are authorized to notify faculty members to assist students with information regarding the university policy for assistance and to urge students and applicants to take advantage of the earliest possible appointment and conference regarding assistance and/or accommodations anticipated for their course of instruction.

When students require third-party assistance or mechanical assistance in the course of instruction, instructors will be notified by their department chair that the particular assistance has been approved. Such assistance will be available to the student during all instructional sessions including examinations and scheduled laboratory sessions. Third-party assistance may also be required on appointment when students request a conference and/or advisement from instructional faculty.

In certain instances the university assumes the obligation to provide signers as third-party assistance to students with impaired hearing. When authorized signers are hired by the instructional department as student assistants, the rate is \$5 per class hour. Signers as student assistants are authorized when the student is not otherwise provided with third-party assistance by the Texas Rehabilitation Commission and when the signer has been certified as qualified by the University Speech and Hearing Clinic.

Instructional departments are reimbursed for signers as student assistant expenditures by the Vice President for Finance in response to procedures detailed in "Registration Assistance Program" dated October 18, 1983.

Lamar Language Institute

The Lamar Language Institute (LLI) is an intensive English language program that offers the full-time student approximately 21 hours of instruction per week for 14 weeks during each fall and spring semester and for seven weeks during a summer session. The LLI also accepts students at midterm, i.e., at the beginning of the eighth week, of each long session. The LLI provides training in English for college-bound foreign students as well as other nonnative English users in the university or in the community. At the end of each session, the institutional TOEFL examination is administered to full-time students for use in admission to Lamar University (it may not be used for admission to other schools). Students who are permanent residents, refugees, or who hold non-immigrant visas may study part-time in one or more of the language skill areas of their choice: writing, grammar, reading, vocabulary, listening comprehension, and conversation/pronunciation. Cultural activities are a regular part of the full-time course.

In addition to the above mentioned services, the LLI provides developmental writing and reading for students who have not yet passed those sections of the TASP test. These developmental courses are separate from the university course load and are billed at a different rate from university courses. For more information, contact the Director of Lamar Language Institute (409-880-8586 phone; 409-880-8591 phone; P.O. Box 10023, Beaumont, TX 77710) or the Director of International Student Services (409-880-8586 phone; 409-880-1723 fax; P.O. Box 10078, Beaumont, TX 77710).

Bookstore

The University provides a bookstore for the convenience of faculty and students, where supplies and books, new and used, may be purchased.

Used books which are currently approved may be sold to the bookstore. Books which must be discontinued are not purchased by the Bookstore except at a wholesale price. The Bookstore reserves the right to require the seller to prove ownership of books.

Campus Post Office

The campus Post Office, a contract facility operated by the University, is officially designated as Lamar University Station 77710. Full postal services are offered.

Each student may make application for a box at the Post Office by completing necessary forms. There is a charge for each box. Three students are allowed to share the same box.

Early Childhood Development Center

Lamar University's Early Childhood Development Center is located at 950 East Florida. The Center provides high quality extended day-care services and certified kindergarten programs for children between the ages of 18 months and six years.

The Center is staffed with degreed teachers who create a stimulating environment and provide unlimited opportunities for learning. In addition to providing care for young children, the Center, under the administration of the Department of Family and Consumer Sciences, College of Education and Human Development, provides a site for college students to observe and work with children as part of their course work and training. The Center is accredited by the National Academy of Early Childhood Programs.

The Early Childhood Development Center accepts children on a part-time or full-time basis with the fees based on the number of hours children are in attendance.

Information Systems (Computing Facilities)

The University Information Systems Division is responsible for providing the computing services required by the academic, administrative, and research communities of Lamar University.

The Computer Center, a department of the Information Systems Division, provides for administrative computing with a VAX 7610 computer system. This system is capable of processing 35 million instructions per second (MIPS), has 512 million bytes of working memory and 40 billion bytes of disk storage. The operating system is Open VMS and is capable of handling in excess of 400 simultaneous users. The system supports two 1200 line per minute impact printers, one 600 line per minute impact printer, two laser printers, one reel-to-reel tape unit, and one cartridge tape unit.

The Computer Center supports the academic mainframe computer needs with a DEC 2100 Alpha computer running Open VMS and a DEC 5100 computer running ULTRIX. The DEC 2100 Alpha computer is capable of processing 70 million instructions per second (MIPS), has 126 million bytes of working memory, 14 billion bytes of disk storage, and a cartridge tape unit. The DEC 5100 computer is capable of processing 19 million instructions per second (MIPS), has 64 million bytes of working memory, and 3.4 million bytes of disk storage. Current plans are to replace the DEC 5100 with a DEC 2100 running Digital UNIX and to move the John Gray Library operation from the VAX 7610 to a stand alone DEC 2100 running Open VMS.

General use computer labs for students are located at various strategic locations on the campus. These labs utilize personal computers which can be used as terminals or workstations. The campus computer systems are connected using a fiber optic backbone which allows high speed data transmissions and connection to the Internet.

Library

The eight-story Mary and John Gray Library building dominates the campus from its central location. Built to house a million volumes, the Library now occupies seven floors with on-line public access catalog to more than 900,000 volumes. Seating accommodates 1,200 students and faculty.

The first floor service areas include circulation, reference and interlibrary loans. The second floor houses reserve reading, current periodicals and government documents. Four floors provide stacks for books and periodicals shelved in Library of Congress classification sequence from class "A" on the third floor through class "Z" on the sixth floor.

The seventh floor houses the library administrative offices, the Media Services Department, microcomputer lab and Special Collections.

The eighth floor offers expansion space for the future, but is presently shared with other University services. This spacious and elegant floor, furnished by community donors, serves as a University Reception Center for meetings and conferences.

Expanding library collections support continuously evolving academic programs. In addition to a strong collection of books and periodicals, the Library provides access to state and federal government documents and participates in the library networks which extend access to information resources. The Library coordinates multimedia programs on campus and is developing basic collections of equipment and materials for central distribution.

Montagne Center

The 10,000-seat Montagne Center, home of the Lamar University basketball teams, is a multipurpose facility that provides opportunities for educational and extracurricular pro-

grams. The center houses the athletic offices, ticket office center staff and continuing education programs.

Public Services and Continuing Education

Public Services and Continuing Education is a multi-division of programs and services designed to meet the changing needs of Southeast Texas. Within this division are the Center for Adult Studies, Non-Credit Programs, Center for Industrial Fire and Hazardous Materials Training, Spindletop/Gladys City Boomtown Museum and a variety of other programs which provide unique educational opportunities.

The Center for Adult Studies coordinates off-campus credit courses and provides point-of-entry advising for all adults who are considering returning to college or beginning college. The Center is also the advising office for the Bachelor of Applied Arts and Sciences and the General Studies Liberal Arts degree programs. Off-campus classes allow students to earn credits toward degrees at locations that are convenient and accessible. The Center also coordinates travel study and distance learning programs.

The Non-Credit Programs Division serves as a link between Lamar University and the community to meet educational, cultural and training needs. Lamar Paralegal Studies provide professional education to students who want to earn certificates as paralegal assistants.

Other noncredit certification programs and courses help students to build professional skills or provide entrance into new career fields. Noncredit programs cater to a wide segment of the population ranging from summer youth programs to college experiences for those age 65 or over. Customized contract training for business and industry, along with seminar and conference organizational services are also provided.

The Center for Industrial Fire and Hazardous Materials Training provides training to business, industry and government personnel. The Lamar University firefighters training program is one of four in the nation that has been recognized by the United States Occupational Safety and Health Administration to train personnel in fighting chemical and hydrocarbon fires. The Center hosts industrial fire brigade training, rescue courses, marine fire training, hazardous materials workshops, and an annual school each May.

Other programs administered by Public Services and Continuing Education include Minority Scholars Institute, a summer program to encourage and motivate high-achieving minority high school students; "I Have A Dream," a program which pairs mentors from the community with middle and high school students to encourage them to complete their educations and continue to college on scholarships provided by the program.

Public Services and Continuing Education administrative offices are located in the Montagne Center. To learn more about these programs, call (409) 880-2233.

Research Office

The Research Office is administered by the Associate Vice President for Research, who chairs the Research Council. This office promotes and funds internal research; oversees sponsored programs and technology transfer as well as patent, copyright and intellectual property policies; establishes liaison between the university and state and national funding sources; and assures that proposed projects comply with institutional and governmental regulations. This office also provides assistance to faculty in the development and submission of grant/project proposals by locating funding sources and providing editorial assistance in proposal preparation.

Institutional Advancement

The Division for Institutional Advancement, formerly Public Affairs, encompasses development, publications and institutional marketing. It has responsibility for the University news bureau, Library Reception Center (8th Floor) and serves as liaison to the Lamar University Foundation, Inc., and the Lamar University Alumni Association.

Institutional Advancement works closely with the President in raising external funds for student scholarships and other advancement programs. The Division coordinates fundraising by the five academic colleges, the Lamar University Foundation, and other campus constituencies.

Spindletop/Gladys City Boomtown Outdoor Museum

The Spindletop/Gladys City Boomtown Museum, is located at University and Cardinal Drives (Highway 69). It has artifacts, exhibits and 15 buildings that re-create the early days of the oil industry in Texas, which began on January 10, 1901, when oil was discovered and the Lucas Gusher blew in at Spindletop Hill not far from the present Lamar campus. Gladys City is a re-creation of a boom town that sprang up at Spindletop after the Lucas discovery.

Gladys City is open from 1 to 5 p.m. Sunday through Friday, and from 9 a.m. to 5 p.m. Saturday (closed Monday). Admission is \$2.50 for adults, \$1.25 for children age 6 to 12 and for senior citizens. Lamar students with current identification cards and children under 6 are admitted free. Facilities may be rented for functions by private groups. Telephone (409/835-0823) or write to P.O. Box 10082, Beaumont, TX 77710 for further information.

Veterans' Affairs Office

A Veterans' Affairs Office is maintained in the Wimberly Student Services Building to aid veterans in obtaining their educational benefits. It also provides academic assistance and counseling. Additional information about veterans' programs may be found in the Fees and Expenses section of this bulletin.

Alumni Association

The Lamar University Alumni Association, which includes graduates and ex-students, is active on a year-round basis. The Executive Director of the Association maintains an office in the Alumni House located on Redbird Lane. This office coordinates all events and activities for alumni ranging from fundraising to social events. Some of these include the Association's country-western fundraiser Rowdy Roundup and Distinguished Alumnus Awards. It also administers 25 Presidential Scholarships donated by alumni, some of the most coveted scholarships offered at Lamar.

Smoke-Free Workplace Policy

Lamar University recognizes its commitment to the emotional and physical well-being of its students, faculty and staff. There is increasing concern, interest and anxiety about the effects of secondary tobacco smoke on individuals exposed to it and the dangers associated with tobacco smoking. Lamar University acknowledges the seriousness of this problem and recognizes its obligation to promote public health on this campus by protecting its students, faculty and staff from hazardous conditions which are within the university's ability to regulate.

An effective and responsible approach to safeguarding public health requires that legitimate concerns about the problems and dangers associated with primary and secondary smoke neither be sensationalized nor minimized. University officials have worked closely with other interested parties to establish the following policies and procedures that inhibit the likelihood of exposure to secondary smoke in the work place or the classroom while promoting an educational environment characterized by safety, health and productivity.

The insurance premiums paid by university personnel through the Employee Benefits Plan continue to rise as a direct result of the increasing number of medical claims filed by our employees. Some of the most expensive claims are those associated with lung cancer and other pulmonary and coronary diseases, all of which are aggravated if not caused by primary and/or secondary tobacco smoke.

Lamar University has invested millions of dollars in computer and other sensitive electronic equipment which is operated in buildings and offices throughout the campus. The manufacturers of this equipment warn of the damage caused as the result of the continued exposure to tobacco smoke.

Policy

The following regulations were developed from review and comments by the Faculty Senate, Academic Council of Deans, Council of Instructional Departments, Staff Advisory Committee, Student Government Association and adopted by the Board of Regents Lamar University System.

1. Smoking is prohibited in all academic classrooms, laboratories, meeting rooms, restrooms, locker rooms, coffee areas, supply storage areas, lobbies, corridors, reception areas, private offices and university vehicles.
2. Cafeteria, dining halls or other eating areas shall be nonsmoking areas, unless they are large enough to provide space for smoking that does not intrude on nonsmokers.
3. Each building coordinator, with the approval of the Vice President for Administration and Counsel, shall, if an appropriate area exists, designate a smoking area. There shall be posted at the entrance of every building on the university campus a sign stating "This is a nonsmoking facility except in designated areas." There will be no ashtrays in nonsmoking areas.
4. This nonsmoking policy applies to university facilities used by off-campus groups as well as university groups.
5. The University Personnel Office shall inform all applicants for employment at Lamar University of the Smoking Policy.
6. The University Smoking Policy shall be included in all appropriate catalogs, handbooks and other appropriate university documents.

Admissions

Applicants for admission to the University are required to meet the academic requirements outlined in this bulletin or other applicable publications of the University. Both the College of Graduate Studies and the Lamar University Institute of Technology publish their own catalogs and require special application forms. The Office of Admission Services, located in the Wimberly Student Services Building, provides complete admissions counseling for entering students. Professionally trained personnel assist prospective students in assembling all admission credentials so transition into a college environment can be made as smooth and problem-free as possible. All initial inquiries to the University should be made to this office by writing P.O. Box 10007, Lamar University Station, Beaumont, Texas 77710 or by calling 409-880-8888 or 1-800-458-7558.

Requirements for Students Entering From High Schools

An applicant is required to have graduated from an accredited high school and to have submitted SAT or ACT entrance examination scores. Minimum score requirements are specified in paragraph I.B. below. Applicants who have attended another college or university cannot disregard that enrollment and seek admission only on the basis of their high school records. Equivalency diplomas granted on the basis of GED scores will not fulfill entrance requirements.

The admissions requirements are:

I. Unconditional Admission

A. Granted to students who meet the following prerequisites:

1. Attainment of a high school diploma from an accredited high school AND
2. Successful completion of 14 high school units in college preparatory courses including:
 - a) 4 units in college preparatory English courses (English I, II, III, and IV or English IV-academic or higher level English courses).
 - b) 3 units of college preparatory mathematics courses (Algebra I, II, Geometry, or higher level mathematics courses).
 - c) 2 units of laboratory science courses (any 2 units from Physical Science, Biology I, II, Chemistry I, II, Physics I, II, or Geology).
 - d) 2-1/2 units of social science courses (U.S. History, 1 unit, and U.S. Government, 1/2 unit, and World History Studies, 1 unit, or World Geography Studies, 1 unit).
 - e) 2-1/2 units of approved college preparatory course electives. 2 units of foreign language are recommended.

B. In addition, all applicants must submit SAT or ACT scores. Students must graduate in the top quarter of their high school class OR achieve a minimum composite score on the SAT/ACT as follows:

| Rank in High School Class | Minimum Score Required in one of the Following Tests | | |
|------------------------------|---|------|-----|
| | SAT(R) | SAT | ACT |
| 1st Quarter | no minimum score required | | |
| 2nd Quarter | 900 | 800 | 20 |
| 3rd Quarter | 1000 | 900 | 21 |
| 4th Quarter | 1100 | 1000 | 24 |

II. Individual Approval Admission

- A. Applicants who fail to meet the requirements for Unconditional Admission may be considered on an Individual Approval basis. A limited number of applicants may be admitted under this provision.
- B. Students admitted as "Individual Approvals" are subject to the following provisions:
 - 1. mandatory advisement
 - 2. maximum enrollment in 6 credit hours in a summer term and 14 credit hours in a fall or spring term.
 - 3. Successful completion of at least 9 credit hours of collegiate (i.e., non-developmental) courses including ENG 131 or MTH 1334 (or a higher numbered math course) with a GPA of 2.0 or higher within 12 months of their first registration at Lamar University.
- C. Students who do not satisfactorily complete the provisions of Individual Approval admission will be denied readmission to Lamar University for one calendar year.

III. Exceptions

- A. Any applicant over 25 years of age will be granted admission with proof of high school graduation and presentation of SAT or ACT scores.
- B. A non-high school graduate who is at least 19 years of age and whose high school class has been graduated for at least one year may apply for admission under Individual Approval provisions. Such applicants must 1) demonstrate the aptitude and seriousness of purpose to successfully pursue a college course of study, and 2) furnish evidence of preparation substantially equivalent to that required of other applicants. Evidence must include a GED, SAT or ACT scores and transcripts of previous academic work.
- C. Graduates of nonaccredited high schools may apply for admission under Individual Approval provisions.

IV. Additional Requirements

In addition to these general admission standards, Lamar University pre-professional and professional programs may require separate, more rigorous standards commensurate with the demands of the various programs.

Entrance Examination Requirement

Applicants may submit either SAT or ACT scores in fulfillment of the entrance examination requirement. These examinations are required for entrance purposes. Both tests are given several times each year at test centers throughout the United States and in many foreign countries. It is recommended that summer and fall applicants take one of the tests early in the senior year and, if possible, no later than February. Location of test centers, test dates, fees, test application forms, sample question booklets and similar information may be obtained without charge from high school counselors or from the Lamar University Testing Services Office located in room 102 Galloway Business Building. Other SAT inquiries may be directed to the College Entrance Examination Board, Box 1025, Berkeley, California 94702. ACT inquiries should be directed to the American College Testing Program, Box 168, Iowa City, 0828 Iowa 52240.

Students planning to continue a language started in high school should take the CEEB reading test in the language for placement purposes. Otherwise, achievement tests are not required, but in many cases are recommended. Students whose high school records are outstanding should consider taking achievement tests for advanced placement.

How To Apply

1. Submit application for admission on the official form, including your Social Security number.
2. Take the Scholastic Aptitude Test (October, November or December dates preferred) or the American College Test (October or December dates preferred) and designate Lamar University to receive score reports.
3. Submit a copy of your current high school transcript to Lamar University.
4. Have final high school transcript sent to the Lamar University Admissions Office immediately after graduation. Final certification of graduation is required.

When To Apply

It is recommended that new and former students complete an application for admission and submit all required documents by the following dates.

| | |
|--------------------|-----------|
| Fall semester | August 1 |
| Spring semester | January 2 |
| Summer I semester | May 25 |
| Summer II semester | July 1 |

Applications received after these dates will be considered as time allows.

Acceptance Notices

Acceptance notices normally are issued shortly after the required admission credentials are received. Registration information and general instructions are included. Lamar University has no student quota. All applicants who meet entrance requirements are generally accepted.

Change of Address or Name

Students are responsible for all communications addressed to them at the address on file in the Office of Records. Any student who moves during a semester must immediately register his or her change of address in the Office of Records. Change of address forms are available in the Office of Records.

Change of name due to marriage or correction of name because of spelling errors may be made by completing a name change card at the Records Office. All name changes must be accompanied by a copy of the legal document making the name change official. This document will be kept on file in the student's confidential folder. Students are advised that former names will be carried on all official transcripts.

Residency Status

A student's state of residency is determined prior to first enrollment in accordance with rules and regulations established by the Texas State Legislature and the Texas Higher Education Coordinating Board. Detailed information on residency is available in the Admissions Office and the Office of Academic Services or by calling (409) 880-8888.

New Student Orientation

New student orientation is held during the summer months and is designed to acquaint the new student with campus facilities and services and to give the individual student an opportunity to confer with University department advisors about an academic program. Registration for the Fall semester may be completed at this time and tuition and fees may

be paid. Advance reservations for the Summer orientation sessions are required. Details of the program, including dates, cost and reservation form, are sent to new students with admission acceptance notices.

Academic Advising

College advising centers have been established to assist students in designing a program of study meeting the degree plan requirements of the department and guide the student in the proper sequence of courses. Faculty advisors also are assigned. It is the responsibility of the student to schedule regular appointments with the advisor. Appointments and other advising/counseling services may be facilitated through the college advising centers.

Advising sessions assure that a program of study is pursued in the proper sequence and proper academic progress is maintained by the student. College advising centers maintain degree plans for each academic major.

Undeclared majors are advised in the College of Arts and Sciences advising center. Students experiencing difficulties in deciding upon a major field of study or who are uncertain about career fields should make an appointment with the staff in the Career Center located in Room 102 of the Galloway Business Building.

Advanced Placement

The two optional testing programs listed below are offered to enable first-time university students to qualify for advanced standing and/or college credit. These tests must be taken before enrollment. Applicants also may qualify for credit through the College Level Examination Program (CLEP).

1. Advanced Placement Examinations (Optional)

Applicants who wish to receive credit for college-level work completed in high school may do so by submitting scores from the College Entrance Examination Board's Advanced Placement Examinations. Examinations are given each May by high schools. Arrangements are made through high school counselors. Subject matter areas and the basis for granting credits are listed as follows:

| Subject Area | Required Score | Credit Granted |
|-------------------|---------------------|-----------------------|
| Art | Score of 3 or above | Art 131, 133 |
| Biology | Score of 3 or above | Biology 141-142 |
| Calculus | | |
| AB Test | Score of 3 or above | Mth 1341 or Mth 148 |
| BC Test | Score of 3 or above | Mth 1335, 148 and 149 |
| Chemistry | Score of 3 or above | Chemistry 141 |
| Computer Science | | |
| A Test | Score of 4 or 5 | CS 1411 |
| AB Test | Score of 4 or 5 | CS 1411 and 1413 |
| Economics (Micro) | Score of 3 or above | Eco 131 |
| Economics (Macro) | Score of 3 or above | Eco 132 |
| English | Score of 4 or 5 | Eng 131-132 |
| | Score of 3 | Eng 131 |
| Foreign Language | Score of 3 | 131 |
| | Score of 4 | 131, 132 |
| | Score of 5 | 131, 132, 231 |

| Subject Area | Required Score | Credit Granted |
|-----------------------|---------------------|---------------------------------|
| Government/Compar. | Score of 3 or above | 3 hours elective (non-advanced) |
| Government/Pols | Score of 3 or above | Pols 232 |
| History/American | Score of 3 or above | History 231-232* |
| History/European | Score of 3 or above | History 131-132 |
| Music | Score of 3 or above | MLt 121, 122 |
| Physics B | Score of 3 or above | Physics 141-142 |
| Physics C (Mechanics) | Score of 3 or above | Physics 247 |
| Physics C (E & M) | Score of 3 or above | Physics 248 |

*State law requires three semester hours of classroom instruction in some phase of American History in addition to credit by examination.

2. SAT II - Subject Tests

Students with outstanding high school records or who have participated in accelerated programs are encouraged to take the College Entrance Examination Board's Subject Tests in available academic areas. The results of these tests may allow the student to bypass introductory level courses. Students scoring at or above University standards are awarded credit according to the following chart. SAT II Subject Tests are given on most of the regularly scheduled SAT test dates. Registration bulletins are available from high schools and the Lamar University Career Center.

| Subject Matter Area | CEEB Test Required | Credit Granted |
|---------------------|--------------------|---|
| English Composition | English | Eng 131 if validated by completion of Eng 136 with a grade of "C" or better. |
| Foreign Lang. | Spanish French | 0 to 12 semester hours depending on placement and validation. |
| Chemistry | Chemistry | Chem 141 if validated by completion of Chem 142 with a grade of "C" or better. |
| Mathematics | Level I | Up to 12 semester hours depending on placement and validation. |
| Physics | Physics | Physics 141 if validated by completion of Physics 142 or 248 with a grade of "C" or better. |

3. College Level Examination Program (Optional)

Credit by examination also is available through the College Level Examination Program (CLEP). Details are in the Academic Regulations section.

Admission Requirements for College Transfers

Students who have attended another college or university will be considered for admission to Lamar University under the requirements listed below. Former students of Lamar who attend another university other than during a summer term will also have to meet the following transfer admission requirements:

1. Submit application for admission.
2. Have an official copy of all college and/or university transcripts on file by application deadline.
3. Be eligible to re-enter all colleges and/or universities previously attended.

4. Have a cumulative grade point average of at least 2.0 on a 4.0 scale for all work attempted.
5. Students who transfer less than 18 hours must also submit and meet the entrance credentials and requirements of a first-time-in-college student.

How To Apply for Admission

The following procedure should be followed in making application for admission:

1. All credentials should be sent to the Office of Admissions, Lamar University, Box 10009, Beaumont, Texas 77710.
2. Submit application for admission on the official form with your Social Security number.
3. Submit official transcripts from each college previously attended. This requirement applies regardless of the length of time in attendance and regardless of whether credit was earned or is desired. Students will not be allowed to register until all college transcripts are on file in the Admissions Office.
4. Take the prescribed entrance tests and/or have a record of test scores sent to the Office of Admissions.

When To Apply

Application should be made a minimum of two or three months in advance of the proposed enrollment date. The application form should be submitted **before** transcripts are sent.

A temporary admission may be granted if the time between the end of a semester elsewhere and the beginning of a subsequent semester at Lamar is too short for the transcript(s) to be received before registration. All credentials must be on file at Lamar within one week after the first class day, or the student will be withdrawn from the University. Students on temporary admission status who are subsequently found to be ineligible for admission will be withdrawn.

Transfer applicants must submit official transcripts from all previously attended institutions. Students who are currently enrolled at another institution must also submit a supplemental transcript upon completion of the semester in progress at the time of their application to Lamar.

Transfer Credit Evaluation

Credit earned at other accredited institutions will be considered for credit at Lamar University by the following policies:

1. All courses, whether passed, failed or repeated, are used in calculating the cumulative grade point average.
2. "D" grades are transferable but departments may refuse to count them toward a degree.
3. Transfers from a junior college are limited to 66 semester hours or the number of hours required by the University during the freshman and sophomore years in the chronological order in which the student plans to enroll. No junior college credits will be considered for transfer as upper-level (junior-senior) credits.
4. Acceptance to the University does not constitute acceptance to a particular degree program.
5. Transfer students will be informed of the amount of credit which will transfer promptly, that is, no later than the end of the first academic term in which they are enrolled.

Academic Fresh Start

Applicants seeking transfer admission and who have academic credits or grades that were earned ten or more years prior to the semester in which enrollment is sought, may elect to seek entry under the terms of academic fresh start. Under this policy the applicant may petition Lamar University to not consider, in the admission process, course credits or grades earned ten years or prior. Applicants seeking entry under this section will not receive any credit for courses taken ten or more years prior to enrollment. Applicants applying under academic fresh start are subject to all standard admission and testing criteria applicable to persons seeking admission.

Transfer Dispute Resolution Guidelines

The following guidelines and definitions are established to clarify and enhance paragraph (6) of Chapter 5, Subchapter A, Section 5.4 of the Texas Higher Education Coordinating Board rule pertaining to *Transfer Curricula and Resolution of Transfer Disputes for Lower-Division Courses*.

Definitions

The definitions listed below were established by the Coordinating Board and will serve as criteria to resolve legal questions as specified in Section 1.23, Subchapter C, Chapter 61 of the Education Code, Section 61-078. The publications *Transfer of Credit Policies and Curricula of the Texas Higher Education Coordinating Board and Community College General Academic Course Guide Manual: A Manual of Approved General Academic Transfer Courses for State Appropriations to Texas Public Community Colleges* are the references for this issue: **The following criteria for lower-division and upper-division course credit were adopted by the Task Force to update the Academic Course Guide Manual.**

A. Criteria for Lower-Division Course Credit

Lower-Division (Baccalaureate/Associate Degree) Courses

Courses offered in the first two years of college study are those which

- a. Are identified by a majority of public four-year undergraduate institutions in the state as courses intended to comprise the first two years of collegiate study, AND
- b. Stress development of disciplinary knowledge and skill at an introductory level; OR
- c. Include basic principles and verbal, mathematical and scientific concepts associated with an academic discipline.

B. Criteria for Upper-Division Course Credit

Upper-Division (Baccalaureate) Courses

Courses offered only in the third or fourth years of a baccalaureate program are those which:

- a. Are identified by a majority of public four-year undergraduate institutions in the state as courses intended to comprise the third and fourth years of postsecondary study, AND
- b. Involve theoretical or analytical specialization beyond the introductory level, OR
- c. Require knowledge and skills provided by previous courses for successful performance by students.

C. Free Transferability

Lower-division courses included in the *Academic Course Guide Manual* and specified in the definition of "Lower-Division Course Credit" shall be freely transferable to and accepted as comparable degree credit by any Texas public institution of higher education where the equivalent course is available for fulfilling baccalaureate degree requirements. It is understood that each Texas institution of higher education may have limitations that invalidate courses after a specific length of time.

For Texas community colleges, these freely transferable courses are identified in the latest revised edition of Coordinating Board publication *Community College General Academic Course Guide Manual - A Manual of Approved General Academic Transfer Courses for State Appropriations to Texas Public Community Colleges*, (revised 1991). Specifically excluded are courses designated as vocational, ESL/ESOL, technical, developmental or remedial, and courses listed as "basic skills."

For senior four-year institutions, lower-division courses that have the same course content and CIP codes as approved by the Coordinating Board shall bear equivalent credit. Specifically excluded are courses designated as ESL/ESOL, technical and developmental/remedial courses.

Within the spirit of the law it is realized that differences in interpretation of "same course content" may generate disputes.

D. Disputes

Transfer disputes may arise when a lower-division course is not accepted for credit by a Texas institution of higher education. To qualify as a dispute the course(s) in question must be offered by the institution denying the credit (receiving institution), or in the case of upper-level institutions, must be published as a lower-division course accepted for fulfilling lower-level requirements. For community colleges, the course(s) must be listed in the *Community College General Academic Course Guide Manual*, and be offered at the receiving institution. Additionally, the sending institution must challenge the receiving institution's denial of credit.

Instructions for Completing the "Transfer Dispute Resolution" Form

- The institution whose credit has been denied (sending institution), or the student working through the sending institution, must initiate the dispute. From the date a student is notified of credit denial (date evaluation is sent by the receiving institution), the law allows a maximum of 45 calendar days for the resolution of the dispute by the sending and receiving institutions.
- In all disputes, Coordinating Board form, CB-TDR, "Transfer Dispute Resolution," must be completed to initiate dispute action. The form will provide notification and documentation of resolution of the dispute or initiate action of the part of the commissioner to resolve the dispute.
- The "Transfer Dispute Resolution" form must be completed and forwarded to the receiving institution within 15 calendar days after the evaluation has been submitted to the student.
- Forms will be available in the chief academic officer's (CAO) or designee's office. The student and the CAO of the sending institution will complete appropriate sections of the form, retain copies of the form and forward it to the CAO of the receiving institution.

- The CAO or designee of the receiving institution will either resolve the dispute and complete the "dispute resolved" section of the "Transfer Dispute Resolution" or not resolve the dispute and complete other sections of the form. In either case, the receiving institution will forward copies of the form to the student, the sending institution and to the Commissioner of Higher Education.
- Failure by the receiving institution to notify the Commissioner in writing, as specified above, within 5 days after the 45 calendar-day requirement will allow the student or sending institution to send written notification to the commissioner and may result in "automatic" acceptance of the credit by the institution which originally denied the credit.
- When it is required that the Commissioner or his/her designee resolve the dispute, the resolution will be so designated on the form and copies sent to all parties. Both institutions will maintain form files and the Coordinating Board will maintain a file of all resolutions by institutions.

"Disputes" vs. "Problems"

Problems that occur during the transfer process will not always be categorized as disputes, and will not follow dispute procedures and guidelines. Problems are clearly within the jurisdiction of the receiving institution.

Problems may include, but are not limited to, these situations:

- A student may lose credit hours or have to take additional, lower-level credit hours when he or she changes majors.
- Students may not decide which upper-level/senior institution they will attend to complete their degree until after they have completed significant lower-level coursework. Courses taken may not apply or transfer to the institution selected.
- A student may take more than 66 lower-level credit hours.
- A student may have received unsatisfactory grades in lower-level courses.
- The student may take vocational, technical, developmental or remedial courses that are not defined as general academic courses.
- Compliance with external accrediting agencies; newly enacted legislation and changes in Texas Education Agency or Coordinating Board regulations may invalidate courses students have already completed.
- Students may take more credit hours in a course category than will transfer. Examples include activity hours in physical education, choir, band, etc.
- Institutions may not accept work that is considered too old.
- The student may repeat courses to raise grade point averages. Duplicate credit would not be accepted.

Former Students

Former Lamar students who have not been in attendance for one or more regular semesters must file for readmission by submitting the standard application for admission form. Students who left on suspension must receive written clearance from the Dean of that college to be eligible for readmission.

Former students who have attended another college are required to submit a complete record of all work done subsequent to the last date of attendance at Lamar University, and to meet the academic requirements for other transfer students outlined in this bulletin. The regular application for admission must be submitted.

Summer Transients

Students in attendance at another college during the Spring semester who wish to do summer work only at Lamar University may be admitted as transient students. A student applying for admission under this classification is required to submit only the regular application for admission. Academic transcripts are not required unless specifically requested in individual cases. However, transient students must comply with state TASP requirements and must provide TASP scores to the University prior to registration. Transient students who later apply for regular long-term admission must meet all entrance requirements and supply all necessary admission credentials. International students may not be admitted as transients.

Adult Learner Students

The Adult Learner Services is an entrance assistance program for adults who have not decided on a specific program of study or who want to take a course for content only. Adults who meet the entrance requirements of Lamar University may enter the University as an Adult Learner. Adult Learners may take up to 50 hours of core curriculum courses before selecting a specific field of study. Adult Learners are advised by the Center for Adult Studies of Public Services and Continuing Education. Adult Learners must abide by the University's probation and suspension policies as well as all other university rules and regulations. For more information call the Adult Learner Services Hotline (409) 880-8433.

Educational Records and Student Rights

The following information concerning student records maintained by Lamar University is published in compliance with the Family Education Rights and Privacy Act of 1974 (PL 93-380).

Access to educational records directly related to a student will be granted to him or her unless the type of record is exempt from the provision of the law.

The types, locations and names of custodians of educational records maintained by the University are available from the Dean of Records and Registrar.

Access to records by persons other than the student will be limited to those persons and agencies specified in the statute. Records will be maintained of persons granted such access and the legitimate interest in each case.

The release of information to the public without the consent of the student will be limited to the categories of information which have been designated by the University as directory information and which will be routinely released. The student may request any or all of this information be withheld from the public by making written request to the Records Office. The request must be made by the last official day to register for a given session and applies to that session only. Directory information includes name, current and permanent address, telephone listing, date and place of birth, major and minor, semester hour load, classification, participation in officially recognized activities and sports; weight and height of members of athletic teams, dates of attendance, degrees and awards received, with dates, and the last educational agency or institution attended.

A student has the right to challenge records and information directly related to him or her if it is considered to be inaccurate, misleading or otherwise inappropriate. Issues may be resolved either through an informal hearing with the official immediately responsible or by requesting a formal hearing. The procedure to be followed in a formal hearing is available in the Office of Records.

The right of parental access to student records may be established by either of two methods: first, by the student filing a written consent statement and, second, by the parent validating the student's dependency as defined by the Internal Revenue Service.

International Students

International students are entitled to all student services and programs for which they are eligible according to law and University definition. The University reserves the right to establish policies for selected groups of students if the policies are in the student's and the institution's best interest. Applicants will be carefully screened for academic excellence, English proficiency, adequate health and financial self-sufficiency.

Internationals are encouraged and expected to participate in student activities and organizational programs — so as to experience more fully the culture and lifestyles of Southeast Texas. It is the student's responsibility to integrate himself/herself into the campus environment; however, the University provides an atmosphere conducive to acceptance of internationals and affords them every opportunity to succeed.

Since the presence of international students also entails responsibility for the University in meeting certain distinctive needs, it is imperative that adequate provision be made for doing so. The University recognizes this responsibility by setting entrance and exit standards for its nonnative English speakers that take into account the minimum language skills necessary for success in academic work as well as the minimum standards that a diploma from the University represents.

In order for the international students to achieve their educational objectives, certain academic services are essential; the University provides facilities and staff commensurate with those needs.

Moreover, the University recognizes that English language proficiency, and not citizenship or immigration status alone, is a key criterion in determining and meeting the needs of students for whom English is a second language.

International Student Admission

Applicants who attended foreign secondary schools, colleges or universities must furnish certified translations of their academic records. These records must show the ability to do above-average work in an academic program. Freshman admission will be based on the completion of 12 years of schooling, a requirement that the student be 18 years of age and eligible for admission to a recognized university in the student's own country. Marks or grades must be well above average. Advanced standing credit will be granted for postsecondary work completed at a recognized college or university if marks are above average. A complete record of secondary school training and university training must be submitted. Complete and official translations must be furnished along with certified true copies of the original records. Records must show all subjects taken and grades or marks earned in each, both from the school and tests given by the Ministry of Education. The grading system should be clearly shown on each record. **UNCERTIFIED PHOTOGRAPHIC COPIES OR OTHER DUPLICATIONS ARE NOT ACCEPTABLE.** Translations must be certified true and correct. Applicants applying as freshmen (first-year students) should submit acceptable scores on the Scholastic Aptitude Test (SAT). Scores of 500 or above on the Test of English as a Foreign Language (TOEFL) are required. SAT scores may be waived for students who have completed a postsecondary academic degree with above average grades.

All foreign students who have not completed successfully a minimum of three college hours prior to Fall, 1989, must complete the State-mandated Texas Academic Skills Program (TASP) Test. Registration forms for testing are available in the Lamar University Assessment, Advising and Research Center in the Wimberly Building.

International students who plan to transfer to Lamar University from another college or university in the United States must have completed at least two regular semesters with at least 30 semester hours of transferable work. An average of "C" (2.0) on all work attempted is required. English proficiency must be demonstrated by submitting scores of 500 or better on the TOEFL. Applicants may be required to submit recommendations from teachers or foreign student advisors. The usual transfer standards apply except that tests may be required if unconditional eligibility is not established. Students should be aware that certain departments may require higher academic proficiency for admission to their program.

International students must present proof of sufficient financial resources to meet the cost of attending Lamar University. Internationals also must present proof of adequate health insurance. Internationals who plan to drive an automobile in the State of Texas must have liability insurance.

Information on the SAT and TOEFL may be obtained by writing to the College Entrance Examination Board, Box 595, Princeton, New Jersey 08540, U.S.A. Scores must be received directly from the testing service. Photocopies or student copies of test scores will not be accepted.

Application forms, test scores, financial statement and complete educational records must be on file by the dates indicated: May 15 for Fall Semester; October 1 for Spring Semester; and February 15 for Summer Sessions.

Special application forms and details on the procedure to follow in making application for admission to Lamar University may be secured by writing to the Office of Admissions.

Applicants accepted by Lamar University are required to attend a special orientation program for internationals new to the Lamar campus. Dates for the program will be indicated upon acceptance and noted on form I-20, "date of arrival." **Failure to attend the program will delay registration for one semester.** The program is designed to facilitate a smooth adjustment to the Lamar campus. Students whose native language is not English will be tested for English language proficiency. On the basis of these test scores, appropriate courses in English will be required.

Early Admission Program

Early admission is possible at Lamar University for the academically superior student. For further information, contact the Office of Admissions, Box 10009, Beaumont, Texas 77710.

Pre-College Honors Program

The Pre-College Honors Program enables seniors-to-be to take university courses during the summer between the Junior and Senior year in high school. Provision also is made for a high school student to take a university course during the regular school year. Only students of exceptionally high academic ability are selected for the program. Special counseling is provided by the University.

To be considered for selection for the Beaumont Campus Program, an applicant must (1) have completed the junior year in an accredited high school; (2) have at least a "B-plus" average through the second quarter of the junior year of high school; (3) submit scores of 1000 or equivalent on the PSAT, SAT or ACT; a score of 500 or equivalent on the verbal section of the PSAT, SAT, or ACT is necessary for acceptance to the program; and (4) be recommended by the high school counselor or principal. In order to take a course in mathematics, the student must have scored at least 500 or equivalent on the PSAT, SAT, or ACT Quantitative section, and the student must have the permission of his/her high school

counselor and the counselor recommends which mathematics courses will best serve the needs of that particular student. Only a limited number of applicants are taken into the program each year. Selection is made on an individual basis by the University. An eligible Senior who lacks no more than three required academic credits for graduation may enroll during the regular school year with approval of high school officials and the Lamar Director of Admissions.

Detailed information and special application and recommendation forms are available in the Admissions Office.

Lamar Early Access Program (LEAP)

In addition to the other programs described above, the Lamar Early Access Program (LEAP) is a cooperative program between Lamar and participating high schools which allows high school seniors to take university courses in their high schools taught by their high school teachers.

Students enrolled in the program may receive both high school and college credit concurrently upon satisfactory completion of the course. The courses are regular offerings of the University, taught by carefully selected high school teachers who hold a master's degree in their teaching field.

Lamar credits earned through LEAP are transferable to other universities throughout the state and nation. For additional information contact the Director of the Lamar Early Access Program, Box 10008, Beaumont, Texas 77710.

Texas Academic Skills Program (TASP) Test

The Texas Academic Skills Program (TASP) is required by Texas law to ensure that students enrolled in Texas public colleges possess the academic skills needed to perform effectively in college-level coursework. TASP includes a testing component designed to identify and provide diagnostic information about the reading, mathematics and writing skills of each student.

All students subject to the TASP requirement must take the State TASP test. This test must be taken no later than the semester in which the student enrolls for the ninth (9th) credit hour.

A student is exempt from the TASP test only if he or she has

1. earned at least three college-level credit hours prior to September 1989.
2. an ACT composite score of 26 or higher with individual math and English scores of no less than 22. Scores can be not more than five years old and must be taken at one sitting.
3. an SAT composite score of 1180 or higher with individual math and English scores of no less than 550 (recentered scale for tests taken April 1995 and thereafter); or for tests taken prior to April 1995, a combined verbal and math score of 1090 with a minimum of 470 on the verbal test and 530 on the mathematics test. Scores can be not more than five years old and must be taken at one sitting.
4. a TAAS (Texas Assessment of Academic Skills) minimum scale score of 1780 on the reading, mathematics and writing tests, or, for tests taken spring 1994 and thereafter, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test. Scores can be not more than three years old and students must obtain scores high enough to warrant an exemption on their first attempt at each section of the TAAS, not on repeated attempts.

Otherwise, all full-time and part-time students (including transfers from private or out of state institutions) enrolled in a college-level certificate or degree program must take the

TASP test for reading, writing and mathematical skills.

If, after taking the TASP test, skill deficiencies in reading, mathematics or writing are present, the student is required, by state law, to participate in a developmental program in the area of deficiency. In the absence of TASP test scores, the university uses ACT or SAT scores for placement. If a student does not wish to be advised and placed according to these scores, Lamar University offers a "Pre-TASP" test that may be used for local placement.

Students who fail to take the "Certification Form" of the TASP test during the designated semester are not permitted to re-enroll or to enroll in any other Texas public higher education institution in any courses other than noncredit or pre-collegiate courses until they have taken the "Certification Form" of the TASP test. Pre-collegiate courses, such as remedial reading, writing and mathematics, are not counted in calculating the credit hours for meeting the testing requirements.

Based on the level of your skills, you should seek advice from the Director of Developmental Studies in room 113 of the Carl Parker Building regarding the best time for you to take the TASP Test, e.g., before or after you have had an opportunity to review or obtain any necessary enrichment in reading, mathematics and writing.

For information on who must take the TASP examination, the best time to take the TASP examination and to obtain a copy of the TASP Registration Bulletin and the official TASP Study Guide, contact the Office of Developmental Studies.

For further information on TASP requirements and the developmental programs, see pages 53 and 54 of this catalog.

Financial Aid and Awards

Financial assistance in the form of scholarships, grants, loans and employment is available to a number of qualified students. Information regarding programs, policies, rules, regulations, consumer information and eligibility criteria can be obtained from the Student Financial Aid Office, P.O. Box 10042, Lamar Station, Beaumont, Texas 77710.

When To Apply

Applications for need-based financial assistance should be completed by April 1 for the following academic year. Notification of awards will be mailed in late spring and early summer. The University will continue to award student aid as long as funds are available. The most desirable types of aid, however, are normally expended early. Therefore, students should make every effort to meet the April 1 deadline.

Applications for scholarships should be completed by February 1 for the following year. Completed applications should be forwarded to the Student Financial Aid Office along with a copy of the student's most recent academic transcript.

How To Apply

Scholarships

Students wishing to be considered for scholarships only should request and complete the Lamar University Academic Scholarship Application. Academic transcripts must be submitted with the application. Beginning freshman applicants should arrange to have SAT or ACT test scores on file with the Lamar University Admissions Office. Scholarship funds are limited and recipients normally must have a grade point average in excess of 3.50 to be considered. Students are encouraged to contact their major department in order to secure application information for scholarships which may be offered directly through the department.

Grants, Loans, College-Work Study

All students applying for need-based aid must complete and file the Lamar University Financial Aid Application and the Free Application for Federal Student Aid (FAFSA). The FAFSA is filed with the College Scholarship Service and is used to determine financial need. Because the processing of this form requires between three and four weeks, students planning to meet the April 1 deadline should file by March 1. Students who have attended other postsecondary institutions (including those from Lamar University-Port Arthur and Lamar University-Orange) must submit financial aid transcripts from all previously attended institutions before financial aid can be awarded.

Freshmen may obtain required forms from their high school counselors or directly from the Student Financial Aid Office, P.O. Box 10042, Beaumont, TX 77710. Students currently enrolled at Lamar may obtain forms from the Student Financial Aid Office, Wimberly Student Services Building. Students must reapply each year for consideration for continued assistance.

After the application is complete, the Student Financial Aid Office will consider the student's academic progress as well as documented financial need. The amount and type of assistance will be determined and the applicant will be notified by mail.

Minimum Qualifications

Scholarship awards to entering freshmen are determined by applicants' high school academic record, scores on the Scholastic Aptitude Test (SAT) or American College Testing Program (ACT), leadership and high school class rank. Scholarship awards for upperclass students are determined by their cumulative grade point average as well as displayed leadership abilities.

Those applying for need-based grants, loans or work-study employment must have their eligibility established by the FAFSA. In order to be eligible for federal educational assistance, the student must:

- a. be a U.S. citizen or permanent resident of the United States;
- b. possess a high school diploma or its equivalent;
- c. be admitted to Lamar University; and
- d. in the case of continuing students, meet reasonable academic progress standards.

Reasonable Academic Progress—Students receiving aid for the first time after July 1, 1987 must maintain a 2.00 cumulative Grade Point Average after the completion of their second academic year of attendance. Students enrolling full-time for two long semesters must also complete a total of 24 credit hours with grades of A, B, C, D, or S before aid can be awarded for the next academic year. Students on academic probation are not eligible for loan funds. Students on suspension (25 or more grade point deficiencies) are not eligible for financial aid. Students who feel that extenuating circumstances prevented them from achieving the academic progress standard may address a written appeal to the Director of Financial Aid within ten days of the date of denial of assistance.

Grants

The Pell Grant is the foundation source for all other need-based aid programs. All applicants are required to submit the Student Aid Report for the Pell Grant except those applying for scholarships only. No other need-based assistance (grants, loans, work-study) can be awarded until the student's eligibility for the Pell Grant is determined. The filing of the FAFSA should cause the Student Aid Report to be sent to the student's address. The student should then send the Student Aid Report to the Student Financial Aid Office for an estimated grant amount to be determined. The final Pell Grant will be determined at the time of enrollment.

Other available grants are the Supplemental Educational Opportunity Grant, the Texas Public Education Grant (TPEG) and the State Student Incentive Grant (SSIG). Students with exceptional need as determined by the FAFSA may be awarded one of these grants.

Scholarships

Scholarships are funds that cover all or a portion of the student's expenses. Scholarships at Lamar University are of two types: those administered solely by the University, including the selection of recipients, and those administered by the University at the request of donors who select the recipients themselves. Students applying for scholarships administered by the University should apply to the Office of Student Financial Aid by Feb. 1. Half of the scholarship is disbursed for the Fall term and the remaining half for the Spring semester.

Loans

Lamar University provides both short-term and long-term loans. Short-term loans for 30 to 60 days are designed to cover emergency situations and must be repaid within the semester in which the loan is made. Long-term loans with repayment after graduation may be obtained under such programs as the Stafford Student Loan Program (formerly GSL), the Perkins Loan Program, the Hinson-Hazelwood College Student Loan Act, and Parent Loans for Undergraduate Students (PLUS). Those interested in one of these loan programs should contact the Student Financial Aid Office for information and application forms.

Employment

Employment opportunities under the Federal College Work Study Program and other employment programs of the University are available to Lamar students as part of the financial assistance program. The University, local businesses and industries provide a number of part-time jobs that enable students to earn part or all of their expenses while attending the University.

Valedictorians

Valedictorians from accredited high schools of Texas are entitled to an exemption from payment of tuition and laboratory fees for the two regular semesters immediately following graduation. Other fees are not exempt. Upon registration, valedictorians should submit the "Highest Ranking Graduate Certificate" to the Student Financial Aid Office so that the appropriate fee adjustment can be made.

Students with Physical Handicaps (Vocational Rehabilitation)

The Texas Rehabilitation Commission offers assistance for tuition and nonrefundable fees to students who have certain disabling conditions, provided their vocational objectives have been approved by a TRC counselor. Examples of such conditions are orthopedic deformities, emotional disorders, diabetes, epilepsy, heart conditions, etc. Other services also are available to assist the handicapped student to become employable. Application for such service should be made at the Texas Rehabilitation Commission, Beaumont District Office, 5550 Eastex Freeway, Beaumont, Texas 77701 (409/898-3988).

Multiple Campus Enrollment

Students enrolling simultaneously at two or more of the Lamar University components must choose to receive their financial aid from only one campus and declare this institution as their degree-granting institution. The appropriate form (Consortium Agreement) is available from the campus granting the financial aid and must be filed each year the student is enrolled on multiple campuses. Students attending other components of Lamar University will be required to submit financial aid transcripts to the institution awarding their financial aid.

Release of Records

All records (applications and need analysis documents) submitted by a third party become the property of Lamar University and cannot be released to another institution or the student. Prior to processing, items submitted by the student may be returned upon the

student's written request. Parental income tax information may be returned upon written request of the parent. A minimum of five days may be required to complete the return of the requested items. Once the application has been processed, all items must be maintained for audit purposes and cannot be released.

Financial Aid Transcripts

Financial Aid Transcripts are available by contacting the Office of Student Aid Accounting, P.O. Box 10099, Lamar University Station, Beaumont Texas, 77710.

Refunds

For those students withdrawing from the University and who are receiving or have received financial assistance (grants, loans, scholarships), all or a portion of the refund will be returned to the appropriate financial aid source. Recipients in attendance at Lamar University for the first time and who withdraw prior to the 60% point in the semester will have refunds calculated according to the Pro-Rata Refund Schedule listed below. All other applicable refunds will be calculated according to the Refund Policy as outlined in the Fees and Expenses section of this catalog.

Pro-Rata Refund Schedule

Fall or Spring Semester

1. Prior to first class day, 100%
2. During the first week, 90%
3. During the second week, 80%
4. During the third week, 80%
5. During the fourth week, 70%
6. During the fifth week, 60%
7. During the sixth week, 60%
8. During the seventh week, 50%
9. During the eighth week, 40%
10. During the ninth week, 40%
11. After the ninth week, 0%

Summer Session

1. Prior to first class day, 100%
2. During the first week, 80%
3. During the second week, 60%
4. During the third week, 40%
5. After the third week, 0%

In allocating the refund to specific programs, Lamar University will practice a "Fixed Priority Allocation." The listing below indicates the priority in which programs will be refunded. The full amount received under each program is returned in priority order until the refund amount is exhausted. The amount returned to a specific program cannot exceed the amount the student received from that program. Refunds due to lenders of Stafford Loans and PLUS will be refunded directly to the lender. The Director of Student Financial Aid may exercise professional judgment in exceptions to the distribution hierarchy policy.

Refund Priority

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal PLUS Loan
- Federal Perkins Loan
- Federal Pell Grant
- Federal SEOG
- SSIG
- Other Federal SFA Programs

Installments

LU-B Short Term Loan

Emergency Tuition Loan (TPEG Loan)

Sponsored Students Source

TPEG

STS

SDS

Departmental Budgeted Funds

Restricted Scholarship Funds

Student

Policy Regarding Referrals of Suspected Fraud or Criminal Misconduct

In the event that an applicant is suspected of participating in fraud or other criminal misconduct in connection with application for Title IV, HEA program assistance, the information will be referred to the appropriate university, state, and/or federal authorities. These authorities may include, but are not limited to, the following: University Discipline Officer, University Policy, Beaumont Police and the Office of the Inspector General of the U.S. Department of Education.

Fees and Expenses

Lamar University reserves the right to change fees in keeping with acts of the Texas Legislature and the University's Board of Regents.

Payment of Fees

A student is not registered until all fees have been paid in full or the student has paid the equivalent of a down payment on the installment plan (if available). Payment may be made by check, Mastercard/Visa/Discover/AMEX, money order or currency. Checks and money orders should be made payable to Lamar University and will be accepted subject to final payment. The University will not accept counter checks, postdated checks, credit card checks or altered checks. Excess payments will be refunded either in cash or check at the discretion of the University. Students on a "cash only" basis will be restricted to paying by MasterCard/Visa/Discover/AMEX, money order, cashier's checks, traveler's checks or currency.

Installment Payment Program

Tuition and selected fees may be charged on an installment plan. This plan provides for payments to be made in three installments for courses taken during the Fall and Spring semesters.

Students may enter into the installment program of the University upon verbal or written request. Students who do not pay in full the tuition and fees may be deemed to have agreed to the installment program if the student has paid at least the amount for the down payment (all installment program fees could also be applicable in this case). By registering for classes at the University, the student is understood to be in agreement with all the policies of the University. Reductions of fees for students in the installment program from drops or withdrawals are calculated as a percentage of the total fees assessed, not as a percentage of any partial payments.

A nonrefundable service charge of \$20 is assessed for the 3 payment plan. A late fee of \$15 is assessed beginning the first day after an installment due date for each delinquent installment payment.

Students who are delinquent on installments will be prohibited from registering for class until the installment debt is paid in full. A single delinquent installment results in the entire remaining balance being immediately due and payable. Continued delinquency may result in withdrawal from the University. Also, holds are placed on academic records so that students cannot obtain transcripts until all installments are paid.

All delinquent installment accounts will be forwarded to a collection agency/credit bureau, which results in additional fees of approximately one-third of the unpaid balance being added. Delinquent accounts must be paid at the collection agency; payment will *not* be accepted at the Lamar Cashiers' Office. All costs of collecting delinquent installments are payable by the student.

Summary of Registration Expenses

Each student must plan a budget carefully. To assist in planning registration expenses, the following estimate is furnished as a guide. (For cost of University housing, see p. 71 of this catalog.)

Texas residents enrolled in a 15-hour academic work load*:

| | |
|---------------------------------|----------------|
| Tuition | \$480 |
| Student Services Fee | 138 |
| General Use Fee | 180 |
| Setzer Student Center Fee | 30 |
| Property Deposit | 10 |
| Student ID | 5 |
| Computer Use Fee | 30 |
| Library Use Fee | 30 |
| Parking Fee (if desired) | 32 |
| Books (estimated) | 277 |
| | <u>\$1,212</u> |
| | + course fees |

Part-time Student (Six semester hours):

| | |
|---------------------------------|---------------|
| Tuition | \$192 |
| Student Services Fee | 90 |
| General Use Fee | 72 |
| Setzer Student Center Fee | 30 |
| Property Deposit | 10 |
| Student ID | 5 |
| Computer Use Fee | 18 |
| Library Use Fee | 18 |
| Parking Fee (if desired) | 32 |
| Books (estimated) | 138 |
| | <u>\$605</u> |
| | + course fees |

Tuition and fees vary with the semester hours carried so the total may differ from this estimate.

*Tuition rate per semester hour for Texas residents is \$30 through Summer II 1996 and \$32 from Fall 1996 increasing by \$2 each Fall (the minimum charge in summer sessions is \$60 and \$120 in Fall and Spring semesters). A full-time student is one who takes 12 or more semester hours of course work. Non-Texas U.S. rate for tuition is \$222 per hour with no minimum.

Summaries of Fees

Following are "Summaries of Fees" in effect at press time which can be used in determining total tuition and fee charges. The total amount of these fees are typical of other state universities in Texas though specific fees will vary from university to university. Note that these do not include course fees and it is assumed the student is enrolled only on the Beaumont campus.

Lamar University Summer 1996

| No. Sem. Hours | Tuition | | Stu. Serv. Fee | Gen. Use Fee | Setzer Center Fee | Computer Property Deposit | Library Use Fee | Library Use Fee | Total | |
|----------------------|-------------------|-----------------------|----------------------|--------------------|-------------------------|---------------------------------|-----------------------|-----------------------|-------------------|-----------------------|
| | Texas Resident | Non-Texas Resident | | | | | | | Texas Resident | Non-Texas Resident |
| 1 | \$ 60 | \$ 222 | \$15 | \$ 12 | \$15 | \$10 | \$ 3 | \$ 3 | \$118 | \$ 280 |
| 2 | 60 | 444 | 30 | 24 | 15 | 10 | 6 | 6 | 151 | 535 |
| 3 | 90 | 666 | 45 | 36 | 15 | 10 | 9 | 9 | 214 | 790 |
| 4 | 120 | 888 | 60 | 48 | 15 | 10 | 12 | 12 | 277 | 1045 |
| 5 | 150 | 1110 | 69 | 60 | 15 | 10 | 15 | 15 | 334 | 1294 |
| 6 | 180 | 1332 | 69 | 72 | 15 | 10 | 18 | 18 | 382 | 1534 |
| 7 | 210 | 1554 | 69 | 84 | 15 | 10 | 21 | 21 | 430 | 1774 |
| 8 | 240 | 1776 | 69 | 96 | 15 | 10 | 24 | 24 | 478 | 2014 |
| 9 | 270 | 1998 | 69 | 108 | 15 | 10 | 27 | 27 | 526 | 2254 |
| 10 | 300 | 2220 | 69 | 120 | 15 | 10 | 30 | 30 | 574 | 2494 |

Parking-\$12; ID-\$5; Property Deposit is a one-time fee; Other course and material fees may apply. Note: Fees are subject to change by action of the Board of Regents or the Texas State Legislature.

Lamar University Fall 1996/Spring 1997

| No. Sem. Hours | Tuition | | Stu. Serv. Fee | Gen. Use Fee | Setzer Center Fee | Computer Property Deposit | Library Use Fee | Library Use Fee | Total | |
|----------------------|-------------------|-----------------------|----------------------|--------------------|-------------------------|---------------------------------|-----------------------|-----------------------|-------------------|-----------------------|
| | Texas Resident | Non-Texas Resident | | | | | | | Texas Resident | Non-Texas Resident |
| 1 | \$120 | \$ 246 | \$ 15 | \$ 12 | \$30 | \$10 | \$ 3 | \$ 3 | \$ 193 | \$ 319 |
| 2 | 120 | 492 | 30 | 24 | 30 | 10 | 6 | 6 | 226 | 598 |
| 3 | 120 | 738 | 45 | 36 | 30 | 10 | 9 | 9 | 259 | 877 |
| 4 | 128 | 984 | 60 | 48 | 30 | 10 | 12 | 12 | 300 | 1156 |
| 5 | 160 | 1230 | 75 | 60 | 30 | 10 | 15 | 15 | 365 | 1435 |
| 6 | 192 | 1476 | 90 | 72 | 30 | 10 | 18 | 18 | 430 | 1714 |
| 7 | 224 | 1722 | 105 | 84 | 30 | 10 | 21 | 21 | 495 | 1993 |
| 8 | 256 | 1968 | 120 | 96 | 30 | 10 | 24 | 24 | 560 | 2272 |
| 9 | 288 | 2214 | 135 | 108 | 30 | 10 | 27 | 27 | 625 | 2551 |
| 10 | 320 | 2460 | 138 | 120 | 30 | 10 | 30 | 30 | 678 | 2818 |
| 11 | 352 | 2706 | 138 | 132 | 30 | 10 | 30 | 30 | 722 | 3076 |
| 12 | 384 | 2952 | 138 | 144 | 30 | 10 | 30 | 30 | 766 | 3334 |
| 13 | 416 | 3198 | 138 | 156 | 30 | 10 | 30 | 30 | 810 | 3592 |
| 14 | 448 | 3444 | 138 | 168 | 30 | 10 | 30 | 30 | 854 | 3850 |
| 15 | 480 | 3690 | 138 | 180 | 30 | 10 | 30 | 30 | 898 | 4108 |
| 16 | 512 | 3936 | 138 | 180 | 30 | 10 | 30 | 30 | 930 | 4354 |
| 17 | 544 | 4182 | 138 | 180 | 30 | 10 | 30 | 30 | 962 | 4600 |
| 18 | 576 | 4428 | 138 | 180 | 30 | 10 | 30 | 30 | 994 | 4846 |
| 19 | 608 | 4674 | 138 | 180 | 30 | 10 | 30 | 30 | 1026 | 5092 |
| 20 | 640 | 4920 | 138 | 180 | 30 | 10 | 30 | 30 | 1058 | 5338 |

Note: Fees are subject to change by action of the Board of Regents or Texas State Legislature. A resolution before the Board of Regents at catalog presstime may increase the general use fee and other fees if approved.

Parking: Fall-\$32, Spring-\$22; ID-\$5; Property Deposit is a one-time fee; Other course and materials fees may apply.

Lamar University Summer 1997

| No. Sem. Hours | Tuition | | Stu. Serv. Fee | Gen. Use Fee | Setzer Center Fee | Computer Property Deposit | Library Use Fee | Library Use Fee | Total | |
|----------------------|-------------------|-----------------------|----------------------|--------------------|-------------------------|---------------------------------|-----------------------|-----------------------|-------------------|-----------------------|
| | Texas Resident | Non-Texas Resident | | | | | | | Texas Resident | Non-Texas Resident |
| 1 | \$ 60 | \$ 246 | \$15 | \$12 | \$15 | \$10 | \$ 3 | \$ 3 | \$118 | \$304 |
| 2 | 64 | 492 | 30 | 24 | 15 | 10 | 6 | 6 | 155 | 583 |
| 3 | 96 | 738 | 45 | 36 | 15 | 10 | 9 | 9 | 220 | 862 |
| 4 | 128 | 984 | 60 | 48 | 15 | 10 | 12 | 12 | 285 | 1141 |
| 5 | 160 | 1230 | 69 | 60 | 15 | 10 | 15 | 15 | 344 | 1414 |
| 6 | 192 | 1476 | 69 | 72 | 15 | 10 | 18 | 18 | 394 | 1678 |
| 7 | 224 | 1722 | 69 | 84 | 15 | 10 | 21 | 21 | 444 | 1942 |
| 8 | 256 | 1968 | 69 | 96 | 15 | 10 | 24 | 24 | 494 | 2206 |
| 9 | 288 | 2214 | 69 | 108 | 15 | 10 | 27 | 27 | 544 | 2470 |
| 10 | 320 | 2460 | 69 | 120 | 15 | 10 | 30 | 30 | 594 | 2734 |

Parking: Fall-\$12; ID-\$5; Property Deposit is a one-time fee; Other course and materials fees may apply. Note: Fees are subject to change by action of the Board of Regents or the Texas State Legislature.

Tuition

Tuition is based upon the number of hours for which the student registers, and is determined by the student's classification as a Texas resident or a non-Texas resident. Determination of legal residence for tuition purposes is made on the basis of statutes of the State of Texas by the Admissions Office. Tuition is remitted to the State by the University. The current rate is \$30 per hour with a minimum \$120 (\$60 for Summer sessions) moving to \$32 in Fall 1996 and increasing by \$2 every Fall thereafter.

General Use Fee

The general use fee is assessed to support University debt service and other University functions that are not supported by state funding. Approximately 70% of this fee is used to finance debt service. Other items supported by this fee include the post office, print shop, supply center, cashiering, and other institutional support functions. The current rate is \$12 per hour with a maximum of \$180.

Student Service Fee

The student service fee supports student activities such as athletics, recreational sports, the University Press, the Health Center and other student services. The current rate is \$15 per hour with a maximum of \$138.

Setzer Student Center Fee

This fee supports the Setzer Student Center and its programs. The current rate is \$30 per long semester and \$15 per summer session.

Course Fees

Various courses have additional fees associated with them. Students should always check with the departments offering the class to see if additional fees will be assessed. The following is a summary of some fees associated with some classes.

| | | |
|-------------------------------|---|------------------|
| Art | Art classes (per class) | \$0-\$50 |
| Arts and Sciences | | |
| | Biology Course Fee (per lab course) | \$15 |
| | Chemistry Course Fee for chemical waste disposal (per lab course) | \$12 |
| | Foreign Languages Course fee (per lab course) | \$6 |
| | Geology Course Fee (per semester credit hour lab course) | \$4 |
| | Nursing Program Course Fee (per semester) | \$125 |
| | Nursing Program Application Fee | \$25 |
| | Physics Course Fee (per lab course) | \$10 |
| | Other Arts and Sciences courses (per lab course) | \$2-\$4 |
| Developmental Studies | | |
| | Developmental classes (per course) | \$70 |
| Engineering | | |
| | Fees for some ChE, CE, CS, EE, IE, MTH, ME, EGR courses | \$70 (max \$140) |
| Fine Arts and Communication | | |
| | Applied Music (per semester hour) | \$50 (max \$150) |
| Health, Kinesiology and Dance | | |
| | PEGA classes | \$0-\$20 |

Computer Use Fee

This fee primarily supports both the administrative mainframe computer and the academic mainframe computer. The current rate is \$3 per hour with a maximum of \$30.

Library Use Fee

This fee is used to support the library. As every course (including field center courses) is given the mandate to use the library, all students are charged this fee. The current rate is \$3 per hour with a maximum of \$30.

Late Registration Fee

A charge of \$10 is made for late registration or for paying after the start of the semester (not including the second or third payments under the installment plan).

Parking Fee

Charges for parking on campus are made at registration. Automobile registration fees are as follows: Fall semester, \$32; Spring semester, \$22; Summer, \$12. Only one registration is required during an academic year, and a student's parking fee is honored until the end of Summer Session II.

Property Deposit

Each student will be required to pay a one-time \$10 property deposit. Any unused portion of the \$10 will be refunded upon written request to the Cashiers' Office after the student graduates or withdraws from the University. If a student attends the university for more than four years, this fee will be charged again.

Health and Accident Insurance

Health and accident insurance coverage is available for purchase at registration for students carrying nine or more semester hours. This or similar insurance is required of all international students. Additional information may be obtained from the Student Affairs Office.

Special Fees

Fees will be set by the University for courses in which special plans and/or field trips must be prepared and specialists secured as instructors. Students who feel they may be exempt from some fees should contact the Student Aid Office. For example:

Exemption 1: Scholarships to High School Honor Graduates

The highest ranking student in the graduating class of a fully accredited Texas high school will be entitled to a tuition and laboratory fee waiver valued at approximately \$200. Details may be obtained from the Student Aid Office.

Exemption 2: Veterans (Hazelwood)

Persons who were citizens of Texas at the time of entry into the Armed Forces and who are no longer eligible for federal educational benefits, are exempt from tuition, laboratory fees, Setzer Student Center fees, general use fee and computer use fee. This applies to those who served in World War I, World War II, the Korean Conflict, the Vietnam War or Desert Storm and were honorably discharged. This exemption also applies to those veterans who entered service after Jan. 1, 1977, and did not contribute under the VEAP program. To obtain this exemption, necessary papers must be presented prior to registration and approval obtained from the Office of Veterans' Affairs. The above exemption also extends to wives, children and dependents of members of the Armed Forces who were killed in action or died while in the service in World War II, the Korean Conflict or Vietnam War.

Students who have been out of the service more than 10 years need to provide a copy of their separation papers (DD214). Students separated for a period of less than ten years must also provide a letter from the Veterans Administration stating that the student has no remaining eligibility.

Students who expect to attend under some veterans' benefit plan should contact the Office of Veterans' Affairs 60 to 90 days prior to registration. The Office of Veterans' Affairs advises veterans on program and training opportunities, academic assistance and counseling. Veterans interested in information in these areas should visit this office in the Wimberly Student Services Building.

Policy on Waiving Fees

Off-Campus Classes

Students taking field center classes will not be required to pay Setzer Center fees. All other fees are required by either Board of Regents or State statute and cannot be waived. Field center courses have an additional \$20 fee to compensate for the additional expenses of these classes (rent of facilities, transportation of personnel and materials, additional record keeping, etc.).

Multi-Campus Students

Students taking classes on more than one Lamar campus (Lamar-Beaumont, Lamar-Orange, Lamar-Port Arthur, Lamar-Institute of Technology) may be entitled to a reduction of fees. The basis for the reduction would be so as not to exceed fee maximums for specific

fees. The Cashiers' Office should be contacted for information regarding multi-campus adjustments or to ensure an adjustment is made.

Refund of Tuition and/or Fees

Students requesting a refund of tuition and/or fees resulting from dropped courses or from withdrawing from the University should direct questions to the Cashiers' Office. Refunds are calculated as a percentage of *total* fees assessed, not as a percentage of partial payments on installments. Refunds for dropped classes are generally processed at the end of the second week past the 12th semester day of regular semesters and after the 4th semester day during summer sessions. Refunds for withdrawals are generally processed at the end of the second week following the 12th semester day for regular semesters and two weeks after the 6th semester day for summer sessions.

Dropped Courses

Students who officially drop courses in the Registrar's Office during the drop period will receive a refund on tuition and fees, based on the following:

Fall or Spring Semester

1. Through the twelfth semester day, 100 percent.
2. After the twelfth semester day, no refund.

Summer Session

1. Through the fourth semester day, 100 percent.
2. After the fourth semester day, no refund.

Withdrawal from the University

Students officially withdrawing during the periods noted below will receive a refund on tuition, Setzer Center, student service, course, library, computer use, general use and private lesson fees according to the following schedule:

Fall or Spring Semester

1. Prior to the first semester day, 100 percent.
2. During the first through fifth semester days, 80 percent.
3. During the sixth through tenth semester days, 70 percent.
4. During the eleventh through fifteenth semester days, 50 percent.
5. During the sixteenth through twentieth semester days, 25 percent.
6. After the twentieth semester day, none.

Summer Session

1. Prior to the first semester day, 100 percent.
2. During the first, second or third semester day, 80 percent.
3. During the fourth, fifth or sixth semester day, 50 percent.
4. Seventh semester day and after, none.

The \$10 Property Deposit is refundable upon written request by the student to the Cashiers' Office.

Withdrawing from the University does not relieve the student of any financial obligations under the Installment Payment Program or for any student loans as these are the student's legal financial commitments.

NOTE: Students who withdraw from the University are required to surrender their Parking Permit in the Cashiers' Office for appropriate refunds. Identification cards must also be surrendered in the Cashiers' Office. Photo ID Services will replace the ID card when the student returns to the University and is paid in full for the semester.

Insufficient Funds Checks

Checks written in payment of registration fees and returned to the University due to insufficient funds will result in a \$15 check charge plus a \$10 late registration fee. Obligations paid by an insufficient funds check are considered delinquent. Students who write insufficient funds checks will be placed on a "cash only" basis.

Matriculation Fee

A matriculation fee of \$15 will be incurred by students who withdraw prior to the first day of class. This \$15 fee will be deducted from refunds.

Miscellaneous Fees

| | |
|--|--------|
| Transcript Fee | \$5.00 |
| Advanced Standing Examination (per course) | 25.00 |
| Photo Identification | 5.00 |
| Lost Photo I.D. | 5.00 |
| Parking Tickets | 10-70 |

Other departments have programs or services available to students. Questions regarding these services or programs should be directed to the corresponding departments.

Fine and Breakage Loss

Library fines, charges for breakage or loss of equipment or other charges must be paid before a transcript of credit or a permit to re-enter the University will be issued. The University reserves the right to make a special assessment against any student guilty of inexcusable breakage, loss of instructional equipment or other University property.

Determining Residence Status

Texas law specifies that if there is any question as to the student's right to classification as a resident of Texas, it is the student's responsibility to (1) have his or her classification officially determined and (2) to register under the proper classification. Students are classified as resident, nonresident, or foreign for tuition purposes according to state statutes (Title 3, Texas Education Code) and Texas Higher Education Coordinating Board rules and regulations interpreting these statutes. These statutes, rules and regulations are available from the Office of Admissions Services in the Wimberly Student Services Building. Questions should be directed to that office.

Academic Policies and Procedures

Course Numbering

Each course has an alphanumeric code (e.g., Eng 131). The alpha portion is an abbreviation of the subject area, while the numeric portion provides specific information about the course. The first digit of the numeric portion indicates the level of the course (1=freshman level, 2=sophomore level, 3=junior level, 4=senior level, and 5 and 6=graduate level). The second digit indicates the number of semester credit hours earned by satisfactorily completing the course. The third (and perhaps fourth) digit(s) identifies the specific course and reflects the order in which the course is normally taken. Full credit is granted only when the series is completed. Applied music courses are numbered so that the second digit indicates both semester credit hours and number of private lessons each week.

In this bulletin, each course title will be followed by three digits separated by colons such as (3:3:1). This code provides the following information: the first number is the semester hours of credit for the course; the second number is the class hours of lecture, recitation or seminar meetings per week; the third number is the required laboratory hours per week. The letter "A" indicates that the hours are Arranged, usually with the instructor of the course.

Common Course Numbering

The statewide Common Course Numbering System was accepted by Lamar University beginning with the fall 1993 semester. Courses at community and junior colleges that are equivalent to Lamar University courses are shown in parentheses at the end of each course description.

New Courses

In order to meet changing educational requirements, the University reserves the right to add any needed courses at any time without regard to the listing of such courses in the catalog. It is expected that a listing of these courses will appear in the next catalog issued. The right to change numbers in order to indicate changes in semester hours also is reserved for the reasons above.

Semester Hour

The unit of measure for credit purposes is the semester hour. One hour of recitation (or equivalent in laboratory work) each week usually is equal to one semester hour. For each classroom hour, two hours of study are expected. Two or more hours of laboratory work are counted as the equivalent of one classroom hour. For laboratory work which requires reports to be written outside of class, two clock hours are usually counted as one semester hour.

Twelve semester hours is the minimum full-time load (nine for graduate students) in Fall and Spring semesters, four semester hours in Summer terms (three for graduate students).

Maximum Course Loads

The normal course load in a regular semester is 15-18 semester hours; for a six-week summer term, six-to-eight semester hours. Overloads must be approved by the student's academic dean. No student will be allowed to enroll for more than 21 semester hours in a regular term or nine semester hours in a summer term.

Registration for Classes

Students will be permitted to attend class only when the instructor has received evidence of proper registration. Registration dates and deadlines are listed in the official University calendar. Students may add courses, make section changes or drop courses only within the period specified in the calendar. A schedule of classes is prepared by the Office of Records and the Registrar well in advance of a given semester.

Minimum Class Enrollment

The University reserves the right not to offer any course listed in this catalog if fewer than 10 students register for the course.

Course Auditing by Senior Citizens

Senior citizens, 65 years of age or older, may audit courses without the payment of fees on a space-available basis. (For information call 880-8969)

Class Attendance

Regular class attendance is important to the attainment of the educational objectives of the University. Especially in lower division courses and in large classes at any level, the instructor should keep attendance records and should formulate an attendance policy consistent with departmental policies but suited to the needs of the particular course. The instructor's policy is to be explained in detail to the class at the beginning of the semester.

Policy on Student Absences on Religious Holy Days

In accordance with the Texas Education Code 51.911, a student who is absent from classes in observance of a religious holy day will be permitted to take an examination or complete an assignment provided the student notifies his/her instructor within 15 days of the beginning of the semester. "Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Notifications of planned absences must be in writing and must be delivered by the student either (a) personally to the instructor of each class, with receipt of the notification acknowledged and dated by the instructor, or (b) by certified mail, return receipt requested, addressed to the instructor of each class. A form, *Notification of Planned Absence for Religious Holy Days*, may be obtained from the Office of Records and the Registrar, Wimberly Building, for the purpose of notification. The completed form must be delivered by the student to the instructor of each class affected by the absence. Upon review of the notification form, instructors will sign and date the receipt of the notice, retaining a copy, and returning one copy to the student.

Instructors may refer any questions regarding the qualification of the absence to the Vice President for Student Affairs. Students may be required to present to the Vice President for Student Affairs a written statement documenting that such absence qualifies under the terms of a religious holy day.

Postponed Final Examinations

Arrangements for taking postponed final examinations are made with the instructor concerned, but must be approved by the instructor's department chair.

Course Repetition

A course may be repeated for additional credit only as specified by the official course description in the University Bulletin. With department chair's approval, a student may repeat a course that is not ordinarily repeatable for additional credit only when a grade of "C" or below has been earned. When these conditions are met, the official grade is the last one made, but the original grade remains on the student's record as a course taken and is included in the grade point average calculation.

English Requirement

A full-time student (one taking 12 or more semester hours) must register for freshman English until credit for six semester hours has been earned. This policy does not apply during summer terms.

A student's use of English is subject to review before graduation. If found unsatisfactory, additional course work may be prescribed.

Developmental Studies

To assist students in meeting the requirements of the Texas Academic Skills Program, Lamar University offers courses and laboratory programs at the developmental or pre-collegiate level. Students who fail one or more portions of the TASP examination or the Pre-TASP examination must be enrolled in at least one developmental program—either a 1301 course or the 101 laboratory program. For detailed information about courses, laboratories, and policies, contact Faye Thames, Director of Developmental Education (409-880-8950)

Pre-Collegiate Courses

To serve students whose performances on the TASP examination or the Pre-TASP examination indicate significant under-preparation, pre-collegiate courses are offered in each of the three TASP areas. The following pre-collegiate courses are offered:

DRdg 1301 - Developmental Reading

Development of basic reading skills as required by the Texas Academic Skills Program (TASP). The course is required for all students who have not passed the state mandated TASP test and must be repeated until the reading portion of the TASP test is passed. Course does not satisfy the general degree requirements for any major.

Prerequisite: None

DMth 1301 - Algebra I and Geometry

Development of basic algebraic skills as required by the Texas Academic Skills Program (TASP). The course is a prerequisite for DMth 1302 and required for all students who have not passed the mathematics portion of the state's mandated TASP test. This course does not satisfy the general degree requirement for mathematics.

Prerequisite: DMth 101 or equivalent

DMth 1302 - Algebra II

Development of intermediate algebra skills as required by the Texas Academic Skills Program (TASP). The course is a prerequisite for Mth 134 or Mth 1334. This course does not satisfy the general degree requirements for mathematics.

Prerequisite: DMth 1301.

DWrt 1301 - Developmental Writing

Development of basic composition and writing skills as required by the Texas Academic Skills Program (TASP). The course is a prerequisite to English 131 for all students who have not passed the state-mandated TASP writing test; students who do not pass the state test must engage in some type of mandatory remediation until the test is passed. This course neither satisfies general degree requirements for freshman English nor counts toward graduation hours.

Laboratories

To serve students whose performances on the TASP examination or the Pre-TASP examination indicate minor degrees of under-preparation, Developmental Laboratory Programs are offered in each of the three TASP areas. These laboratories are noncredit programs that prepare students for the TASP examination. Students enter these programs upon approval of the Director of Developmental Education or the Director of Freshman English. The following laboratories are offered:

DRdg 101 – Developmental Reading Lab Program

This program develops and maintains reading skills as required by the Texas Academic Skills Program (TASP).
Prerequisite: DRdg 1301 or a score of 210-230 on the reading portion of the TASP test or PTT.

DMth 101 – Developmental Math Lab Program

This program develops and maintains mathematical skills as required by the Texas Academic Skills Program (TASP). It also serves as a prerequisite to DMth 1302.

DWri 101 – Developmental Writing Lab Program

This program develops and maintains writing skills as required by the Texas Academic Skills Program (TASP).
Prerequisite: DWri 1301.

Class attendance and active participation in developmental programs are extremely important. State law dictates that a person not attending and participating in class activities is not in compliance with the law. Students not in compliance are subject to administrative withdrawal from the University.

Physical Activity Course Registration Requirement

All full-time students (those taking 12 or more semester hours) must register for physical activity until they complete two semesters except as follows:

1. Those who are unable to participate in a regular activity course or a modified program of activity because of physical handicaps (must have written exemption from the university physician).
2. Students who are 25 or more years of age may be exempted from this requirement at their option.
3. Veterans who have completed basic training as a part of their military service are exempt from the required courses in physical education.

Students exempted from the physical education requirement must submit elective hours approved by their major department in lieu of the requirement.

Bible Courses

A student may register for as many as three semester hours of Bible study each semester for a total of two semesters. This total may be raised to four semesters with the approval of the student's academic dean if the field of study warrants such elective choice.

Engineering Cooperative Programs

A cooperative program is offered to a limited number of qualified students. Students alternate terms between work and study. To remain in the program, students must maintain their grade point averages and perform in a manner satisfactory to both their employer and Lamar. Further information may be obtained from the Director of Engineering Cooperative Education, Box 10057.

Changing Schedules

All section changes, adds and drops for Engineering majors, undecided majors and students who have not passed all parts of the TASP examination must be approved by the department chair of the student's major field. All such changes are initiated by the completion of the proper form available in the department office. Usually, a course may not be added after the first two days of the semester.

Dropping Courses

After consultation with their advisor and/or department chair, students may drop a course and receive a grade of "Q" during the first six weeks (two weeks in the summer session) of the semester. For drops after this penalty-free period, grades are recorded as "Q" or "F" indicating the student was passing or failing at the time of the drop. A grade of "Q" may not be assigned unless an official drop has been processed through the Office of Records or by touchtone telephone. A student may not drop a course within 15 class days of the beginning of final examinations or five class days before the end of the summer term. Students should check the published schedule for specific dates. A written petition to the Dean of the College in which the course is offered is required of students wishing to drop a course after the official drop date.

Instructor Initiated Drop

When unexcused absences seriously interfere with a student's performance, the instructor may recommend to the department chair that the student be dropped from the course. If this action is taken after the first six weeks of the semester, a grade of "F" may be recorded for the course. The student's major department will be notified that the student was dropped for excessive unexcused absences. Students remain responsible for initiating drop procedures if they find that they cannot attend classes.

Reinstatement to Class

A student dropped from a course may be reinstated upon written approval by his/her major department chair, instructor of course and the instructor's department chair.

Withdrawals

Students wishing to withdraw during a regular semester or summer term should fill out a Withdrawal Petition in triplicate in the records office. Students must clear all financial obligations, and return all uniforms, books, laboratory equipment and other materials to the point of original issue. However, if the student is unable at the time of withdrawal to clear financial obligations to the University and files with the Office of Records an affidavit of inability to pay, the student will be permitted to withdraw with the acknowledgment that transcripts will be withheld and re-entry to Lamar University as a student will not be permitted until all financial obligations are cleared. Copies of the withdrawal form signed by the department chair and the director of Library Services are presented to the Office of Records by the student.

The Finance Office, on application before the end of the regular semester or summer session, will return such fees as are returnable according to the schedule shown under the "Fees" section of the bulletin. If a withdrawal is made before the end of the sixth week (second week of a summer term) or if the student is passing at the time of withdrawal after the sixth week, a grade of "W" is issued for each course affected. A grade of "F" is issued for all courses not being passed at the time of withdrawal after the penalty-free period.

A student may not withdraw within 15 class days of the beginning of final examinations during a regular semester or five class days before the end of a summer term. A student who leaves without withdrawing officially will receive a grade of "F" in all courses and forfeit all returnable fees. Students should check the published schedule for specific dates. Students wishing to withdraw after the official withdrawal date may review the issue with the Dean of the student's major.

Enforced Withdrawal Due to Illness

The director of the Health Center and the Vice President of Student Affairs, on the advice of competent medical personnel, may require withdrawal or deny admission of a student for health reasons (mental or physical).

Change of Major

Students wishing to change their majors must have the approval of the chair of the department of their former major area and approval of the chair of the new department. These approvals must be in writing on the form entitled "Change of Major."

Interchange and Recognition of Credits

Credit earned at Lamar University-Port Arthur, Lamar University-Orange and the Institute of Technology may be applied to degree programs of the University when such credit is appropriate to established programs. Separate grade point averages and transcripts are maintained for academic and technical work.

Simultaneous Enrollment

Students who desire to enroll simultaneously on more than one campus or in more than one institution must have written approval of their Lamar University academic advisor for all classes to be taken. Such approval can be granted only if all Lamar University academic policies are adhered to by the course work taken as a whole. For example, academic load restrictions due to probation would apply to the total course hours taken at all institutions or campuses. The written approval is to be retained in the student's permanent file.

Transfer Credit for Correspondence Courses

Lamar does not offer courses by correspondence. However, a maximum of 18 semester hours of correspondence work from an accredited institution may be applied toward a bachelor's degree.

No correspondence course may be carried while a student is in residence without the permission of the student's department chair. A permit signed by the department chair must be filed in the Office of Records before registration for the course.

A student may not (1) register for, carry or complete a correspondence course during the last semester or summer session before graduation, nor (2) receive credit for any junior or senior course taken by correspondence, except in the following circumstances: (a) a course required for graduation is not offered by Lamar; (b) the student has a schedule conflict between required courses or (c) a nonresident senior who is within six hours of graduation and who has filed a statement of intent to complete work by correspondence. This statement of intent must be approved by the department chair and filed in the Office of Records no later than the last date to apply for graduation. Seniors must file correspondence transcripts at least 14 days before graduation. Credit by correspondence for a course failed in residence will not be accepted toward graduation.

Credit by Examination

Lamar awards undergraduate credit on the basis of nationally recognized examinations and local advanced standing examinations administered by academic departments. These programs are described below. Advanced Placement testing programs are discussed in the Admissions section of this catalog.

Except for satisfying the course work in residence and the state-mandated American History and American Government requirements, credit earned by examination is equivalent to credit earned by taking the course and may be used to satisfy bachelor's and associate's degree requirements as defined in this catalog under "Degree Requirements."

Advanced Standing Examinations

Advanced standing examinations are intended only for those students who have had the equivalent, in formal or informal training, of the work being presented in the course in question. Credit may be granted to those who pass departmental advanced standing examinations with a grade of "B" or better. Normally, departmental examinations will be given only if CLEP subject examinations are not available.

To secure permission for such examinations, a student must obtain the written permission of the dean of the college and the department chair responsible for the course. A fee of \$25 must be paid to the Finance Office. Forms are available in the office of the department chair. Advanced standing examinations will not be approved for skill courses.

A student having received a grade (passing or failing) in a course may not take an advanced standing examination in that course.

College Level Examination Program (CLEP)

Lamar University awards credit on the basis of most of the Subject Examinations of the College Level Examination Program (CLEP). A complete list is available from the Testing Center. No credit will be awarded for the General Examinations. The essay section of the College Composition Examination is required, but need not be taken in order to qualify for credit on most of the other subject examinations.

The amount of credit awarded to a student who attended college before taking the examination will depend upon which college courses the student had completed before taking the examination. Credit will not be awarded if the student had received prior credit for the same course or its equivalent. Grades will not be assigned and hours will not be used in the computation of grade point averages.

Academic Progress

Classification of Students

Students are classified as freshmen, sophomores, juniors, seniors, post baccalaureate and graduate students. For the purpose of determining eligibility to hold certain offices and for other reasons, officially enrolled students are classified as follows:

Freshman: all entrance requirements have been met but fewer than 30 semester hours have been completed;

Sophomore: has completed a minimum of 30 semester hours with 60 grade points;

Junior: has completed a minimum of 60 semester hours with 120 grade points;

Senior: has completed a minimum of 90 semester hours with 180 grade points;

Post baccalaureate: holds a bachelor's degree, but is not pursuing a degree program;

Graduate: has been accepted for and is pursuing a graduate degree (see graduate studies catalog); and

Full-Time Student: an undergraduate student taking 12 or more semester hours in fall/spring (four or more in a summer term) is classified as a full-time student. A full-time graduate student is one who takes nine or more semester hours in fall/spring (three or more in a summer term). Some sources of student financing reduce payments to students dropping below full-time status.

Grading System

| | |
|-------------------------|--------------------------------------|
| A - Excellent | W - Withdrawn from University |
| B - Good | Q - Course was dropped |
| C - Satisfactory | S - Credit |
| D - Passing | U - Unsatisfactory, no credit |
| F - Failure | NG - No grade |
| I - Incomplete | |

The grade of "W" or "Q" is given if the withdrawal or drop is made before the penalty date (see Dropping Course) or if the student is passing at the time of withdrawal or drop.

The grade of "I" may be given when any requirement of the course, including the final examination, is not completed. Arrangements to complete deficiencies in a course should be made with the instructor. Incomplete work must be finished during the next long semester, or the Office of Records will change the "I" grade to the grade of "F". The course must then be repeated if credit is desired. An "I" grade also automatically becomes an "F" if the student reregisters for the course before removing the deficiencies and receiving a grade change.

The instructor may record the grade of "F" for a student who is absent from the final examinations and is not passing the course.

Semester grades are filed with the Office of Records. A grade may not be recorded for a student not officially enrolled in a course. A grade may not be corrected or changed without the written authorization of the instructor giving the grade. The written instruction for a grade change should be accompanied by a statement explaining the reason for the change.

A student desiring to register for a course to receive a grade of NG must have the written approval from the major department chair, instructor, and instructor's department chair as well as Records Office verification. Student semester hours attempted will be reduced by the appropriate number of hours.

Students are responsible for completing and filing the appropriate petition form with the Records Office. The deadline each semester for filing the petition for "No Grade" with the Records Office is the same as the deadline for dropping or withdrawing from a course without penalty.

This deadline does not apply for thesis, dissertation or other courses specifically approved in advance for using No Grade "NG" to indicate that continued academic progress is being made by the student.

Grade Point Average Computation

The grade point average is a measure of the student's overall academic performance and is used in the determination of academic standing, rank in class, eligibility for graduation, etc. Grade point averages are computed separately for technical programs and academic records, except for honors and certain special degree requirements.

In order to compute grade averages, grade points are assigned to letter grades as follows: to the grade "A," 4 points; to "B," 3 points; to "C," 2 points; to "D," 1 point, and to "F," "I," "S," "U," "NG," "W," 0 points. The number of grade points earned in a course is obtained by multiplying the number of semester hours credit by the number of points assigned to the grade made in the course.

The grade point average is calculated by dividing the total number of grade points earned by the total number of semester hours attempted in courses for which the grades "A," "B," "C," "D," "F," and "I" are assigned. Thus, for grades, "S," "U," "NG," "W," and "Q," neither semester hours nor grade points are used in the computation of the grade point average. Hours attempted include all work taken whether passed, failed or repeated. Courses in which a grade of "S" or "U" is assigned are used in calculating a student's semester hour load:

This method of calculating grade point averages will apply to all students in baccalaureate programs of study effective July 5, 1978. The University's former repeat policy will not apply to students in four-year programs after this date; thus, the grade of a course repeated after July 5, 1978, may not be substituted for a prior grade.

Grade point averages for students in certificate, diploma and associate degree programs are calculated in the manner prescribed for baccalaureate programs, with one exception. A student in one of these programs who passes a course at the same institution where the student previously received a failing grade "F" or "U," will have only the passing grade and its associated grade points applied toward any certificate, diploma or associate degree. After the course is repeated, the student must file a request for a grade point adjustment with the Records Office. Any adjustment to a grade point average made during the time a student enrolled in an applicable course of study is disregarded once the student enters a four-year program.

Academic Records and Transcripts

Academic records are in the permanent custody of the Records Office. Transcripts of academic records may be secured by an individual personally, or will be released on the student's written authorization. College transcripts on file from other colleges will not be duplicated by Lamar's Records Office. Separate grade point averages and transcripts are maintained for Lamar Institute of Technology work.

Students who owe debts to the University or who have not met entrance requirements may have their official transcripts withheld until the debt is paid or credentials are furnished.

Chapter 675, Acts of the 61st Legislature, 1969 Regular Session, provides that "no person may buy, sell, create, duplicate, alter, give or obtain a diploma, certificate, academic record, certificate of enrollment or other instrument which purports to signify merit, or achievement conferred by an institution of education in this state with the intent to use fraudulently such document or to allow the fraudulent use of such document."

"A person who violates this Act or who aids another in violating this Act is guilty of a misdemeanor and upon conviction, is punishable by a fine of not more than \$1,000 and/or confinement in the county jail for a period not to exceed one year."

Final Grade Report

Reports on grades are mailed at the end of each regular semester or summer term. These reports include the semester grades and the grade point average for the semester, and for all work attempted at the University. Students should report any errors or discrepancies to the Office of Records.

Deans' List

At the end of each semester, each college dean prepares a list of all full-time (those who complete 12 or more semester hours) freshman and sophomore students who have earned for that semester a grade point average of 3.40 or above and junior and senior students who have earned for that semester a grade point average of 3.60 or above. This list is the Deans' List and is announced by the academic dean of each college. Students earning a second degree are not eligible for the Deans' List.

Scholastic Probation and Suspension

Students are expected to maintain a "C" or 2.0 grade point average. Grade point deficiencies result when the total grade points accumulated are less than twice the number of semester hours attempted. Students with a grade point deficiency shall be placed on scholastic probation and continued on probation as long as a deficiency exists. Students with a grade point deficiency of 25 or more grade points at the end of the fall, spring or summer semesters shall be suspended. Academic suspension designates the loss of "good academic standing" and disruption of "satisfactory progress" toward degree completion. Students suspended from fall, spring or summer semesters by this action may attend the summer session on probation. Students with a grade point deficiency less than 25 at the close of the summer session will automatically be reinstated and may register for the following fall semester. Students with a grade point deficiency of 25 or more at the end of the fall, spring or summer session must obtain approval for probationary re-enrollment from the dean of their respective colleges.

Students wishing to return to Lamar University after an absence and who are 25 or more grade points deficient must obtain written permission from the dean of their respective colleges prior to being accepted for readmission for either a fall or spring semester.

A college, with the approval of the Executive Vice President for Academic Affairs, may prescribe academic requirements for its majors in addition to the basic University grade point standard. Students suspended under this provision may register in another college at Lamar, provided they meet the prescribed standards and are accepted through the normal change-of-major procedure. Students may not register for a 300- or 400-level course offered by the suspending college unless the course is required by their new curriculum.

Academic Appeals Procedures

After an enrollment lapse of seven or more years from Lamar University and after completing successfully (2.2 average) 30 semester hours of work at Lamar, a student may petition to disregard a maximum of two entire successive semesters of work taken previously at Lamar University. The petition shall be filed with the department chair and shall follow regular channels to the Executive Vice President for Academic Affairs for a final decision. Endorsements and/or recommendations shall be required at each academic level. When approved by the Executive Vice President for Academic Affairs, disregarded work shall not count in determining the student's grade point average for academic progress or for graduation; however, it shall remain on the transcript with an appropriate notation, and it shall be used in determining honors.

Degree Requirements

General Education Requirements – Bachelor Degrees

1. Satisfy all admission conditions.
2. Complete the **Philosophy of Knowledge Core** (see pages 14-15 of this catalog).

3. Meet the following minimum requirements:
 - A. A grade point average of at least 2.0 on all courses in the major field and on all courses attempted (some departments may require a higher grade point average).
 - B. Complete successfully 120 semester hours not including required two semesters of physical education and Health 137. In addition, the following requirements must be met:
 - 1) 30 semester hours in residence at Lamar University with at least 24 semester hours earned after attaining senior classification, except for special degree programs in biology and medical technology;
 - 2) 30 semester hours at the junior and senior level (upper division), of which 18 hours must be completed at Lamar University;
 - 3) 24 semester hours in a major field with at least 12 in upper division courses;
 - 4) No more than 18 semester hours of correspondence work and no more than 30 semester hours of correspondence and extension work and/or credit by examination combined may be applied to the bachelor's degree.
4. Complete successfully Health 137 and two semesters of physical activity (for exceptions, see p. 53 of this catalog).
5. Complete the program of study for the major listed in the bulletin.
6. Make application for the bachelor's degree and pay all the designated fees.
7. Attend the official graduation exercise.

Second Bachelor Degree

When another bachelor's degree is taken simultaneously, or has been taken previously at Lamar, the second bachelor's degree may be granted upon the completion of all required work for the second degree. A minimum of 30 additional hours, as specified by the department granting the second degree, must be completed at Lamar University.

Bachelor of Arts Degree

1. Meet the University's general education requirements for a bachelor's degree;
2. Complete the course numbered 232 in a foreign language or with approval of the major department, SPC 4305, Sign Language III;
3. Complete six semester hours of literature;
4. Complete the minor of 18 semester hours, six of which must be in advanced courses;
5. Meet the specific requirements of the selected program of study as listed in the department concerned.

Bachelor of Applied Arts and Sciences Degree*

Bachelor of Business Administration Degree*

Bachelor of Fine Arts Degree*

Bachelor of General Studies Degree*

Bachelor of Music Degree*

Bachelor of Science Degree*

Bachelor of Social Work Degree*

1. Meet the University's general education requirements for a Bachelor's degree.
- *2. Meet the specific requirements of the selected program of study as listed in the department or program concerned.

Special Degree Programs

Biology. A student may receive the degree of Bachelor of Science, biology major, after completion of one year in an approved college of dentistry or medicine.

The following minimums are required:

1. Complete 106 semester hours of the basic requirements for the Bachelor of Science degree; this includes all the required minimums except the total of 140 semester hours;
2. Complete the biology core;
3. Furnish proof of at least 30 semester hours in an approved domestic college of dentistry or medicine;
4. Formally apply for the degree before graduation deadline.

Associate of Applied Science Degree (A.A.S.)

1. Satisfy all admission requirements;
2. Meet the following minimum requirements:
 - a. three semester hours of business or English; or three semester hours of speech or other humanities;
 - b. three semester hours of mathematics (not to include TM 131 and Mth 1314);
 - c. three semester hours of social or behavioral sciences;
 - d. six semester hours from humanities, fine arts, communications, computer sciences, mathematics, natural sciences or behavioral/social sciences;
3. Complete an approved degree plan;
4. Have at least a 2.0 grade point average on all work submitted on the degree plan and a 2.0 on all courses in the major field submitted on the degree plan;
5. Complete 24 semester hours of major work at Lamar with 12 hours in 200-level courses;
6. No more than 15 semester hours of correspondence and/or extension credit may be applied toward the degree;
7. Make final application for graduation and pay all fees by the deadline date as stated in the current catalog.

Graduation

Application for Graduation

The graduation process consists of the following steps which must be completed, prior to graduation, by the student:

1. Requests the sponsoring department to send an approved degree plan to the Records Office by the due date listed in the current catalog,
2. Submits all transcripts of college coursework from non-Lamar University, Beaumont institutions to the Records Office,
3. Achieves a grade point average of 2.0 on a 4.0 scale on all Lamar University, Beaumont work taken and on all college coursework in the student's major; a course is counted each time taken, whether failed or passed;
4. Completes application for graduation in the Records Office and pays necessary fees for cap, gown and diploma by the deadline listed in the current catalog;
5. Clears all financial and property matters by the deadline.

The student is responsible, with the concurrence of the major department, for securing official advisement about study plans for the last two semesters, for making application to graduate and for checking compliance with all degree requirements.

Graduation Under a Particular Catalog

A student normally is entitled to graduate under the degree provisions of the catalog in effect at the time of the student's first completed semester of enrollment with these exceptions:

- a. A catalog more than seven years old shall not be used.
- b. The program of the student who interrupts enrollment (for reasons other than involuntary military service) for one calendar year or more shall be governed by the catalog in effect at the time of the student's re-entrance to the University. The student who interrupts enrollment for involuntary military service must re-enroll within one year from the date of separation from military service in order for this provision to apply. For these purposes, enrollment shall be defined as registration for and successful completion of at least one course during an academic term. A student forced to withdraw for adequate cause before completion of a course may petition for a waiver of this provision at the time of withdrawal.

The program of the student who first declares a major or who changes major from one department to another within the University shall be governed by the departmental degree requirements in effect at the time the change of major becomes effective. General degree requirements (core curriculum) shall be those in effect at the time of the student's first completed semester of enrollment, provided neither condition "a" nor "b" prevails.

Any student transferring from a community college to Lamar University can qualify to graduate under the general degree requirements of the catalog in effect when the student entered the community college. However, students who interrupt their studies for one calendar year or more at the other institution or before transferring to Lamar University are subject to the general degree requirements of the catalog in effect when they return to that institution or enroll at Lamar University.

At the discretion of the appropriate academic dean, students can be required to comply with all changes in the curriculum made subsequent to the year in which they were initially enrolled. Deletions and additions of courses will be of approximately equal credit so no student will have an overall appreciable increase of total credits required for graduation.

Graduation Honors

To be designated as honor graduates, members of the graduating class must (1) have completed at least 60 semester hours at Lamar University, Beaumont, for a four-year degree or 30 semester hours for a two-year degree, (2) have a grade point average of at least 3.5 for all course work attempted at Lamar University, Beaumont. If conditions (1) and (2) are satisfied, all transfer credit and grade points are added to Lamar University, Beaumont, and if the combined grade point average is above 3.5, the student is awarded honors. A combined grade point average of 3.5 to 3.64 qualifies for "cum laude" (honors), 3.65 to 3.79 for "magna cum laude" (high honors), and 3.80 to 4.00 for "summa cum laude" (highest honors). Grades made the semester of graduation are included in the calculation of grade point averages for honors. Honor graduates will be recognized during graduation ceremonies.

Student Affairs

The Division of Student Affairs is administered by the Vice President of Student Affairs who, as the chief student affairs administrator of the University, reports to the President. The primary responsibilities of the Division are to provide services and programs that enhance the general education and development of students, enrich the quality of student life and support the teaching, service and research missions of the University.

The Division consists of the Department of Student Development, the Setzer Student Center, Student Support Services, the Health Center, Recreational Sports, Student Publications, and the Career Center.

Office of the Vice President of Student Affairs

The Vice President of Student Affairs provides primary leadership in the formulation and administration of policies and procedures related to student life and to the rights and responsibilities that accompany student citizenship in the University community. The Student Conduct Code as well as other important information pertaining to student life is included in the *Student Handbook*. It is the student's responsibility to be knowledgeable of established University policies and procedures that are contained in the *Student Handbook* and to comply with them. Copies of the *Student Handbook* are available upon request in the Wimberly Student Services Building.

Student Development

The Office of Student Development, located in the Wimberly Student Services Building, provides numerous services that are available to students when assistance is most important.

In the event of an **emergency** between the hours of 8 a.m. and 4:30 p.m., members of the office staff will attempt to locate a student on campus for the purpose of relaying a message.

Students may also request the office to notify a faculty member(s) prior to or during an extended absence due to personal injury, illness or hospitalization. The notification does not constitute an excused absence from class(es); however, it does advise the faculty member(s) as to the reason for the absence and of the anticipated date of return to class.

The Dean of Student Development and the Director of Student Development Programs/Orientation are available in this office for assistance and advisement of individuals or student groups. The primary roles and responsibilities of the professional staff are to provide leadership and interpersonal skill-development training and to plan and coordinate the new student orientation programs. Information about the Leadership Lamar Institute and the orientation program is available upon request.

Career Center

A full range of testing services are provided at 102 Galloway Business Building for aptitude, achievement, and career interests. Professional staff assist students with concerns, questions, problem solving, adjustment, decision making, goal planning, testing and skill development. Staff will refer students to other offices and personnel in accord with the needs and interests of the individual.

Educational counseling is available. In order to best serve as many students as possible, problems of a long-term, therapeutic nature cannot be addressed; however, initial consul-

tation is available and, when feasible, referral to campus and community resources.

The Center coordinates testing required by the University; provides individual interest, aptitude, and personality assessment; and, as a National Test Center, administers the following:

- SAT (Scholastic Aptitude Test) for undergraduate admissions. The SAT II Subject Area Tests are also given for students who wish to receive college credit (See Subject Area Tests).
- ACT (American College Testing Program) may be used instead of the SAT for undergraduate admissions.
- TASP (Texas Academic Skills Program) is required of all students before completion of 9 semester hours (unless exempted)
- PreTASP is used for some students in the admissions process to determine if developmental courses and special advising are needed for the student to have academic success.
- CLEP (College Level Examination Program) may be used to get credit by examination. See detailed description of CLEP elsewhere in this catalog.
- GRE (Graduate Record Exam required for admission to many graduate schools.)
- GMAT (Graduate Management Admission Test) is required for admission to graduate Colleges of Business.
- LSAT (Law School Admission Test)
- MCAT (Medical College Admission Test)
- MAT (Miller Analogies Test) required for admission to some graduate programs.

Information and registration forms are available at 102 Galloway Building, (409) 880-8444.

The Career Center provides seven core services:

- 1) Career Assessment, testing, exploration and decision making. This is appropriate for all students, and is particularly important for the person who is trying to make a decision on a major.
- 2) Training - seminars on topics of resume writing, interviewing and the job search are taught many times each semester. Internet possibilities and videotapes are also used in training.
- 3) Part-time job placement, summer jobs and internships.
- 4) Full-time job placement and on-campus recruiting, plus a resume referral system are available to graduating students and alumni.
- 5) The teachers career fair is held in April each year and features sixty school district recruiters to interview teaching candidates.
- 6) The Career Fair for all majors is held in February each year and affords students the opportunity to explore careers and to meet with future employers.
- 7) The Career library has information about employers, and has resources about career planning on video, hard copy and computer formats.

Environmental Library

Also located on the second floor of the Mary and John Gray Library, is the Gulf Coast Environmental library, the focus of which is the industrial treatment of hazardous waste.

Setzer Student Center and Student Activities

The Richard W. Setzer Student Center and the student activities program are administered by the Director of the Setzer Student Center. The Director is assisted by the Assistant Director for Programs, Assistant Director for Operations, Assistant Director for Student Organizations and the Assistant Director for Center Services.

The Setzer Student Center provides facilities for leisure-time recreation and it is the campus center for many extracurricular activities and programs. Facilities and services include an information center, game areas, a TV room, locker rentals, a music listening room, the reservations office, a ballroom, a reading room, various meeting rooms and lounges, the Mirabeau's, a pizza parlor and delicatessen operation and the Cardinal Nest, a fast food operation. Commercial businesses housed in the Center include the Lamar University Bookstore and a boutique.

Housed in the Center are the offices of Lamar Alive!, Student Government Association, Student Organizations, Student Publications and the professional staff members who serve as advisors to these organizations and to many others. The office of the director serves as the advising and coordinating center for sororities and fraternities.

Student Organizations

More than 180 student organizations are currently active at Lamar and offer student membership opportunities in one or more of the following groups: professional, religious, academic class, mutual interest, honor, sorority, fraternity, spirit and sports or activity groups. Participation in student organization activity enhances the education of students, who are strongly encouraged to affiliate with the organization(s) of their choice and participate in the programs.

Lamar Alive!

Setzer Student Center Council (Lamar Alive!) is the student organization responsible for providing the campus with a variety of programs and extracurricular activities, using the Setzer Student Center for a majority of its functions.

Lamar Alive! consists of three student directors who book concerts, performing arts, special events, film/video, forum and travel. Membership is open to all students who meet the University's extracurricular activity policy standards.

Student Government Association

The Student Government Association serves as the representative voice of students; as a major facilitator of new and improved student services and programs and in an important role relative to student judicial proceedings. All regularly enrolled Lamar University students are members of the Student Government Association, which affords each student an opportunity to promote, support and participate in a well-rounded student life program.

The president and members of the Student Senate are elected each Spring in a general student election. The vice president and secretary-treasurer are elected annually by the Student Senate, which meets weekly. Student opinions may be expressed at the open meetings of the Senate, or ideas, suggestions and/or concerns may be submitted through SGA suggestion boxes at various campus locations.

The Student Government Association office is located in Room 212 of the Setzer Student Center.

Residence Hall Association

The Lamar Residence Hall Association is the umbrella organization for individual residence hall councils and provides a voice for campus residents. The RHA is also a component of the programming body for the residence halls. Social, educational and service programs are designed to enhance the quality of life in the residence halls. Every resident student is an automatic member of the RHA and is encouraged to participate in its programs and activities.

Student Support Services

The Student Support Services Program, located in the Education Building, is designed to provide support services for students who need tutoring, personal and/or academic counseling or other nurturing and mentoring support to successfully complete their college education. The goal of the federally funded program is to increase the retention and graduation rate of students who, by traditional academic measures, would have difficulty succeeding in college. The program is administered by the Director of Student Support Services who is assisted by an Academic Counselor and a Writing Specialist.

Students enrolled at Lamar University who are recognized as first generation college students, low income or physically handicapped are eligible to receive free tutoring and to participate in the activities and other services of the program.

Health Center

The University maintains a Health Center for use by Lamar University, Beaumont, students for outpatient services. The student Health Center offers medical services, use of a Class A pharmacy, short-term psychological counseling, and health education to students presenting a current validated ID during regular hours when the University is in session. When the University is not in session, health care becomes the individual student's responsibility.

A physician is available during regular hours to treat students for minor acute illnesses or injuries that do not require constant supervision. No appointment is needed and students are charged only for medications and supplies, not for the doctor's visit. More extensive laboratory tests and x-rays are available if requested by the Health Center Director or physician. Should the need arise, expenses incurred for ambulance service or off-campus medical services become the responsibility of the student.

Recreational Sports

All faculty, staff and currently enrolled students with a valid Lamar ID card have access to the recreational facilities and may participate in the wide variety of activities that are offered. The Recreational Sports Office is responsible for organizing the activities, which are arranged into four different levels of involvement and competition.

The Recreation Program offers the use of the University's facilities for free-time recreation. Published schedules and reservations allow the student, faculty or staff member to exercise and enjoy competition with friends at a leisurely pace. Sports equipment is available to be checked out for overnight and weekend excursions or club activities.

The Intramural Program provides an opportunity to participate in supervised, competitive sports between groups within the University community. Persons not involved in varsity athletics are given further opportunity to develop skills learned at the high school level. Organizations may place teams in the all-Sports Division, which consists of competition in 25 different sports or choose the Independent Division, in which specialization

in one or more sports may be chosen. The stated purpose of the Intramural Program is to promote human understanding, fair play and behavioral control through the interrelationships occurring in athletic competition.

Sports Clubs are made up of individuals interested in a special sport and who seek competition beyond the boundaries of the University. Further information on any facet of the Recreational Sports Program may be obtained from the Recreational Sports Office, Room 106 of McDonald Gym.

Student Publications

University Student Publications include the University Press, a campus student newspaper published twice a week during the long semesters. The University Press, with offices at 200 Setzer Student Center, serves as a training opportunity for students interested in journalism.

Pulse, a literary magazine, showcases student prose, poetry and art.

Student Life

Religious Centers

Several denominations provide full-time ministries to the campus and have established student centers adjacent to the campus:

In addition to credit Bible courses, the centers offer opportunities for worship, noncredit study and counseling to aid in developing a meaningful context for the student's university years.

Eligibility for Extracurricular Activities

An extracurricular activity is understood to be any activity representing the student body, any student organization, any department or division organization or any general activity representing the University.

Any full-time student not on disciplinary or scholastic probation, who is regularly registered, is eligible to become a candidate and/or to hold student office or to represent the University in any extracurricular activity provided such student has a grade point average of at least 2.0 for both the total of college work completed at Lamar and that of the preceding semester.

For the purpose of establishing eligibility, two six-week summer terms may count as one semester.

Transfer students have the same eligibility as freshman students until completion of one semester.

Conduct and Discipline

Student Conduct

In order to meet its educational objectives, an institution of higher learning must expect rational, mature behavior from its constituency. To accept anything less is to invite the destruction of not only academic freedom but the system of higher education itself.

Student discipline at Lamar is based on an educational philosophy of helping students grow and mature into responsible citizens. When a student behaves in a manner which might require disciplinary action, a careful investigation of all facts is made and the student afforded every opportunity to assist in arriving at just and equitable decisions. Coun-

selling, conferences with parents and/or instructors, conferences with peer groups and other techniques as may seem appropriate, may be employed in making discipline an educational experience.

Hazing

Hazing is prohibited in state educational institutions by the Texas Education Code. Students of Lamar University are forbidden to engage in, encourage, aid or assist any person(s) participating in what is commonly known and recognized as hazing. Any student who does so will be subject to University disciplinary action and might also expect to be dealt with by civil authority. Refer to the Student Handbook for more specific definitions and information relative to the legal implications of hazing.

Falsification of Records

A student who provides false information or makes false statements to any University official or office or on an official form submitted to the University is subject to immediate dismissal.

Summons

An official summons takes precedence over other University activities of the student and should be answered promptly on the day and hour designated. Failure to heed an official summons may subject the student to serious disciplinary action.

Debts

The University is not responsible for debts contracted by individual students or student organizations and will not act as a collection agency for organizations, firms or individuals to whom students may owe bills.

Students and student organizations are expected to honor contractual obligations promptly, but in case of flagrant disregard of such obligations, the chief student affairs officer or his designated representative will take appropriate action.

Failure to pay all University fees by the specified date will result in suspension through the 12th week in the long semester and the fourth week of each summer term. After the 12th week in the long semester and the fourth week of each summer term failure to pay all fees by the specified date will result in suspension at the end of the current semester and may include: a) denial of readmission, b) withholding of grades and transcripts, c) withholding of degree.

Disciplinary Action

A student is subject to disciplinary action for unacceptable behavior, as outlined in the Student Handbook. The chief student affairs officer may classify behavior as unacceptable and may refer the case to the proper judicial body for investigation and decision. The student has the privilege of appealing the decision to the University Discipline Committee. This appeal is made through the Vice President for Student Affairs.

Parking

Each student who pays the necessary fee is issued a vehicle card that permits parking on the campus. This card is numbered and is to be displayed as instructed in official parking and traffic regulations, which are issued when vehicles are registered. Strict observance of traffic and parking regulations is necessary for the safe, orderly flow of vehicles in the campus area.

Auxiliary Services

Intercollegiate Athletics

Lamar University became a member of the Sunbelt Athletic Conference in 1991 after 23 years of affiliation with the Southland Conference, which Lamar helped establish. Lamar fields National Collegiate Athletic Association Division 1-A teams for conference competition in 11 sports. The University sponsors two sports on an independent level.

Programs and policies for intercollegiate athletics are administered under the advice of the University Athletic Committee and the Athletic Director.

Lamar has a heritage of excellence in a well-balanced program of athletics for both men and women. It is a campus tradition that athletic achievement, the spirit of good sportsmanship and trained discipline contribute to the educational environment of campus life.

Eligibility

A high school graduate entering directly from high school who meets the eligibility requirements of the Sunbelt Athletic Conference and the National Collegiate Athletic Association Division I who is registered for a minimum of 12 semester hours is immediately eligible for intercollegiate athletics at Lamar.

Regulations for the Sunbelt Athletic Conference and the National Collegiate Athletic Association, each of which Lamar University is a member, require the following for eligibility in years subsequent to the first academic year in residence: (1) satisfactory completion of a minimum 24 semester hours of the academic credit required for a baccalaureate degree in a designed program of studies since the beginning of the student athlete's last season of completion (hours earned in summer school may be used to satisfy).

Housing

The student housing program is designed to supplement the academic program by providing opportunities for social and intellectual development and recreation in an educational environment. A variety of living styles include semiprivate rooms, modern furniture, carpet, central heating and air conditioning. Residence hall staff assist with programs and serve as advisors and counselors to the residents.

Lamar's parietal rule requires that full-time freshmen students who do not live with parents or other relatives reside on the campus since the adjustment to college frequently is difficult for the first-year student. In a residence hall, students have easy access to the library, to contacts with upperclass students in their major fields and to professional counseling. See supplement for further details.

Applications

To apply for a room in a University residence hall, contact the Housing Office. A check or money order of \$100.00 must accompany the application. Contracts will be sent to applicants as rooms become available. The contract must be signed and returned.

Termination of Contract

Subject to the conditions set out below, the student may terminate this contract if written notice is received in the Housing Office by the following deadlines:

A. Contract Termination Prior to Occupancy (Fall and Spring semesters)

| | | Refund |
|----------|--|---------------|
| (Fall) | Prior to July 31 | 100% \$100.00 |
| | After July 31 but prior to August 15 | 75% \$ 75.00 |
| | After August 16 but prior to halls opening | 50% \$ 50.00 |
| | After halls open | No refund |
| (Spring) | Prior to December 15 | 100% \$100.00 |
| | After December 15 but prior to December 31 | 75% \$ 75.00 |
| | After December 31 but prior to halls opening | 50% \$ 50.00 |
| | After halls open | No refund |

B. Other Reasons Your Deposit Will Be Forfeited:

- 1) Failure to claim room by 6:00 p.m. on the first day of registration, (Late arrivals, notify Housing Office);
- 2) Moving out during the contractual period of one academic semester;
- 3) Failure to complete the proper withdrawal forms at the end of each semester;
- 4) Eviction due to disciplinary reasons, damages, and/or non payment of required fees.

Assignments

Room assignments cannot be made until the student reports for check-in. The University reserves the right to assign students to specific residence halls and rooms. The University also reserves the right to consolidate residents in order to achieve maximum use of facilities. Students may request certain residence halls and rooms, and consideration will be given each request. However, all assignments are made based on the date of deposit.

Dining Hall

The dining hall is located on Redbird Lane. Snack bars, located in the Setzer Student Center and Beeson Building, provide sandwiches, soft drinks and light lunches. Commuter students may also use the dining halls. A schedule of serving hours may be obtained from the Housing Office.

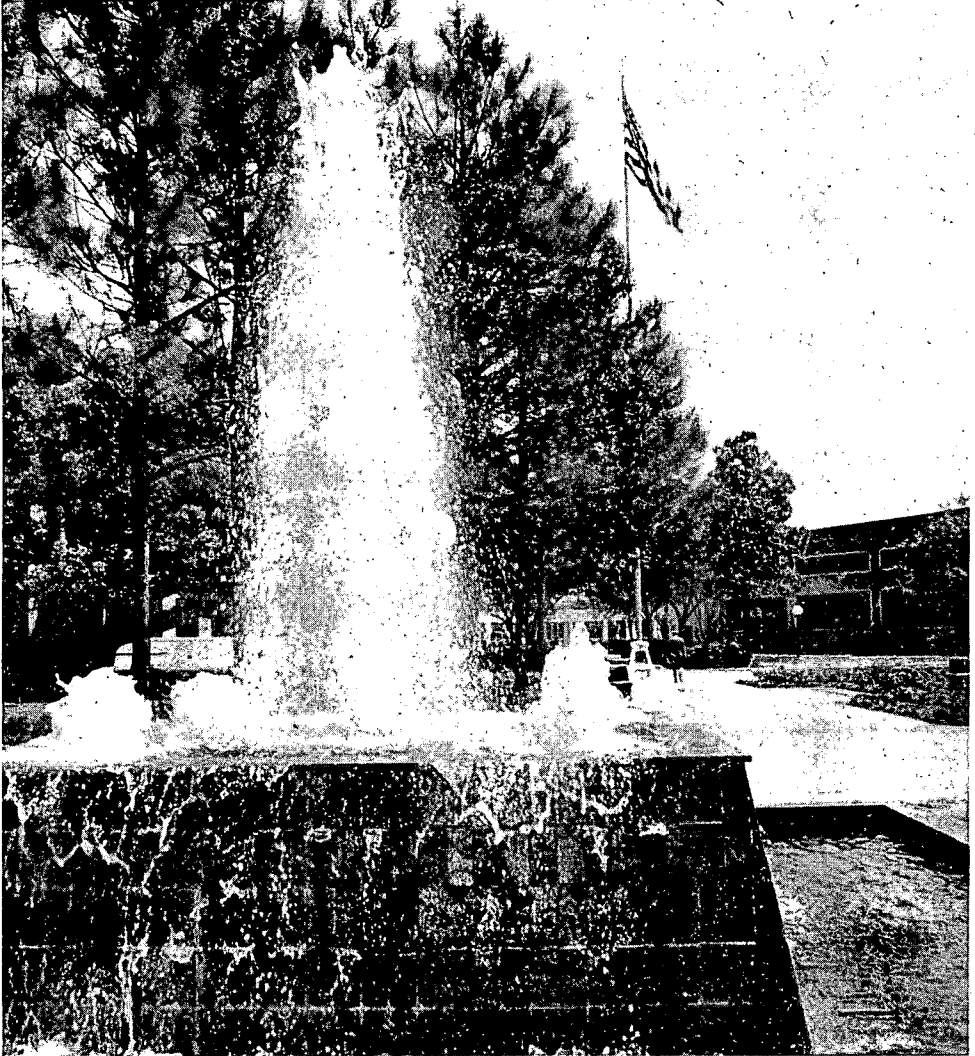
Fees

The cost of **living on campus varies**, depending upon the meal plan chosen and the type of housing selected. In the **1995-1996** academic years this cost ranges from **\$1440 to \$1937** per long semester. The University reserves the right to change fees as approved by the Board of Regents.

Room and board fees may be paid in one, two or three installments as outlined on the schedule furnished by the Housing Office, **a minimum of 1/3 of the total fees must be made prior to check in.** Statements will not be mailed to students or parents and a \$10 late fine plus \$1 per day will be charged for failure to comply with the established schedule. Failure to pay all University fees by the specified date will result in suspension through the 12th week in the long semester and the fourth week of each summer term. After the 12th week in the long semester and the fourth week of each summer term, failure to pay all fees by the specified date will result in suspension at the end of the current semester and may

include: a) denial of readmission, b) withholding of grades and transcripts, c) withholding of degrees. All accounts remaining delinquent after the residence halls close for the semester will be forwarded to a collection/credit bureau. The student is then responsible for legal/collection expenses and fees, which generally are between 33 1/3% and 50% of the unpaid balance.

For additional information and application forms, write University Housing Office, Lamar University Station, P.O. Box 10041, Beaumont, Texas 77710.



A bubbling fountain in the quadrangle is surrounded by park benches where students enjoy the temperate climate.



Well-qualified nursing faculty encourage personal and professional success by sharing their advanced knowledge and clinical experience.

College of Arts and Sciences

Departments: Biology, Chemistry, English and Foreign Languages, Geology, History, Nursing, Physics, Psychology, Political Science, Sociology, Social Work and Criminal Justice.

Cruse Melvin, Interim Dean

**100 Health Sciences Building
Phone 880-8508**

**Marsha Mitchell, Adjunct Advisor, Advising Center
Boyd L. Lanier, Academic Director, Adult Studies**

**257 Health Sciences Building
77 Maes Building
Phone 880-8534**

Organization and Function

The College of Arts and Sciences contains most of the academic components fundamental to a traditional liberal arts college and contains humanities, social sciences, and the natural sciences. The outstanding programs in the humanities include English, history, philosophy and foreign languages with graduate degrees in both English and history. The Collège's excellent programs in the social sciences include anthropology, political science, sociology, psychology, social work and criminal justice with graduate programs in political science and psychology. The highly regarded natural science program includes nursing plus the traditional sciences of biology, chemistry, geology, and physics with graduate programs in biology and chemistry.

The College also houses many successful programs which cross several disciplines. Environmental science is one example in addition to the many pre-professional programs. Pre-professional programs prepare students for a professional school to launch careers in fields such as law, medicine, dentistry, pharmacy, physical therapy, occupational therapy, optometry and veterinary medicine. The College has two interdisciplinary degrees designed for adult learners and an advising center to help those who are not sure about a choice of fields.

Research is a fundamental component of the mission of the College of Arts and Sciences. Faculty members in the College are actively engaged in research related to their respective disciplines. In addition, the College maintains several centers or laboratories that are devoted almost exclusively to research activities. These include the Space Exploration Center, the Center for Public Policy Studies and the Environmental Chemistry Laboratory.

The Liberal Arts and Sciences

Like other areas of study, the disciplines represented by the Arts and Sciences prepare a student for advanced study and research, for a career in business, industry, government service or teaching or for study in a professional field. In addition, however, the very nature of the Arts and Sciences disciplines not only trains the mind and sharpens the intellect but also provides an experience designed to encourage life-long learning. It is a "liberating" experience which enables

one to acquire the skills and knowledge to think critically, examine values and principles, broaden perspectives and to understand the individual and the relationship among the individual, our natural environment and our society. Thus, specialization in one or more of the Arts and Sciences disciplines provides the opportunity for this experience and the prelude to a career.

Degree Offerings

Associate of Applied Science – Nursing

Bachelor of Applied Arts and Sciences

Bachelor of Arts with majors in the following fields:

| | |
|------------------|-------------------|
| Chemistry | Political Science |
| Criminal Justice | Psychology |
| English | Sociology |
| French | Spanish |
| History | |

Bachelor of General Studies

Bachelor of Science with majors in the following fields:

| | |
|-----------------------------|--------------------|
| Biology | Medical Technology |
| Chemistry | Nursing |
| Criminal Justice | Physics |
| Earth Science | Political Science |
| Energy Resources Management | Psychology |
| Environmental Science | Sociology |
| Geology | |

Bachelor of Social Work

Graduate programs are offered in biology, chemistry, English, history, psychology and public administration. The Department of Geology, the Department of Physics and the Sociology Program offer graduate courses in support of other advanced degree programs. Further information may be obtained from the Graduate Catalog or by contacting the appropriate academic department.

Minimum Standards for Undergraduate Majors in the College of Arts and Sciences

A student enrolled as a major in the College of Arts and Sciences (including undecided majors) must fulfill all University degree requirements, including those for general education, as well as the particular requirements set forth by the department for an area of specialization. In addition, majors in the College must:

1. Complete the Freshman English composition requirement with no less than a grade of "C".
2. Complete all department courses required in their major with at least a grade of "C".

Students are expected to make acceptable progress toward their degree objectives and are expected to work closely and carefully with their academic advisor. Students who initially enter the College as an undecided major will generally be required to select a major before the beginning of their third semester in the College.

Students majoring in one of the programs in the College of Arts and Sciences (including undecided majors) who accumulate a grade point deficiency of 25 or more grade points by the beginning of a Fall or Spring semester will be suspended for that semester. Students returning from an academic suspension must reduce their grade point deficiency every semester of enrollment until the deficiency is eliminated. Failure to reduce the deficiency in any one semester will result in a second suspension of two long semesters. A third suspension will result in exclusion as a major in the College of Arts and Sciences.

Students suspended from Fall and/or Spring semesters may attend a Summer session. If the grade point deficiency is less than 25 at the close of the Summer session, the student may enroll for the following Fall semester but will be charged with a suspension.

Upon recommendation of the Department Chair and approval of the Dean of the College, exceptions to the above policy will be considered for:

1. A student whose unsatisfactory work includes an "I" grade and whose grade point deficiency is less than 25 grade points if calculated without the "I."
2. A student who compiles exactly a 2.0 GPA after returning from a suspension.
3. A student in good standing (2.0 or greater GPA) who accumulates a grade point deficiency of 25 or more grade points in one semester.
4. A student in college for the first time at the end of the first semester of attendance.

University Honors Program

Director: Sam F. Parigi

216 Galloway Building, Phone 880-8652/1752

The Honors Program at Lamar University is designed for motivated, superior academic students of all majors. To be eligible for the program, an entering freshman must possess a score of 1120 on the SAT and make application to the Director. College students in the program, or those seeking admission, must maintain a 3.1 grade point average.

Besides the prestige of having been selected for an accelerated academic program, other benefits of participation are small classes, interdisciplinary courses, outstanding faculty, enriched curriculum for satisfaction of core requirements and the esprit de corps generated by the interaction of superior students and Honors faculty. Direction for the program comes from the University Honors Council which consists of faculty and administrators from all Colleges of the University.

Special recognition is given to Honors Program Graduates at the Commencement ceremony, including the wearing of an Honors medallion. To achieve Honors Program Graduate status, a student must complete at least twenty-four hours of Honors classes with a minimum 3.1 grade point average and a minimum of six hours of Honors classes at the junior-senior level (three hours of which will be a thesis on a topic approved by the Honors Council).

Honors Core Curriculum Courses

All Honors core curriculum courses are especially designed for the Honors Program and meet university core curriculum requirements. See appropriate departmental listings for descriptions not included.

| | |
|---|--------------|
| Chm 1460 Honors General Chemistry | 4:3:3 |
| Satisfies 4 hours of 8-hour Core Curriculum laboratory science requirement. | |
| <i>Prerequisite: see departmental listing.</i> | |
| Com 1360 Honors Public Speaking | 3:3:0 |
| Satisfies speech requirement in Core Curriculum. | |
| CS 3360 Honors Computer Law & Ethics | 3:3:0 |
| Provides sufficient skills in statistical analysis to handle some elementary applications in social science research and to deal with concerns raised by computers in modern society, such as ethics, privacy, computer crime. | |
| <i>Satisfies 3-hour Core Curriculum requirement in mathematical science/methods of qualitative data analysis. May not be substituted for mathematic science (algebra or above).</i> | |
| Eco 3360 Honors Seminar in Global Economics | 3:3:0 |
| Investigates and describes the interdependence of world economies. Subjects include supply and demand, international trade and finance, comparative economic systems, growth and third world nations, national economic coalitions, and current economic issues. | |
| Eng 1360 Honors Rhetoric & Composition | 3:3:0 |
| Satisfies complete 6-hour Core Curriculum freshman composition requirement (Eng 131 and Eng 132 or 134). | |
| Eng 2360 Honors Sophomore Literature | 3:3:0 |
| Satisfies 3-hour Core Curriculum literature (Eng 2311 or 2313 only) or foreign language requirement. | |
| His 2360 Honors American History: History of the United States, 1763 to 1877. | 3:3:0 |
| Satisfies 3-hour Core Curriculum history requirement. | |
| His 2361 Honors American History: History of the United States, 1877 to the present | 3:3:0 |
| Satisfies 3-hour Core Curriculum history requirement. | |
| His 2660 Honors The American Experience | 6:5:0 |
| Interdisciplinary survey of American civilization, with emphasis on American history and literature. | |
| <i>Meets five times per week; grants 9-hours credit, inclusive of Core Curriculum 6-hour American history (His 231 and 232) requirement and 3-hour American literature (English 2312 only) requirement.</i> | |
| Hum 1360 Honors Society and the Arts | 3:3:0 |
| Interdisciplinary focus on the interrelationship of the fine arts (art, music, drama), with particular emphasis on the fine arts as expressions of culture. | |
| <i>Satisfies 3-hour Core Curriculum fine arts requirement.</i> | |
| Mth 1460 Honors Calculus and Analytic Geometry | 4:4:0 |
| Satisfies Core Curriculum mathematical science (algebra or above only) requirement. | |
| <i>Prerequisite: see departmental listing.</i> | |
| Phl 1360 Honors Philosophy of Knowledge | 3:3:0 |
| Satisfies Core Curriculum philosophy of knowledge requirement. | |
| Soc 3360 Honors Human Nature and the Human Condition | 3:3:0 |
| A multidisciplinary investigation of the issue of human nature from the viewpoints of anthropology, psychology, and sociology. Examines modern culture and society with special attention to problems having worldwide impact: poverty, over-population, environmental degradation, refugees and drugs. | |

Senior Honors Courses (Hon)

| | |
|--|--------------|
| 4360 Honors Environment & Ecology | 3:3:0 |
| A multidisciplinary survey of the many dimensions of protecting our natural resources and quality of life. Topics include ecological systems, threats and damage to the environment and alternatives, national and international regulatory agencies and standards and activities of private environmental groups. | |
| 4361 Honors Thesis | 3:3:0 |
| Six-hours guided research, writing and defense of selected topic in major discipline(s) of study; topic to be selected and submitted for Honors Council approval during junior year. | |

Bachelor of Science – Environmental Science

Environmental Science is an interdisciplinary program concerned with protecting, monitoring and improving the environment. The degree program combines study in biology, chemistry, geology, engineering and political science in preparing the student for a career with regulatory agencies, industry or consulting firms. This degree program combines fundamental training in the basic sciences, as well as broad training across several of the traditional disciplines to prepare students for employment or graduate study. An internship is required to integrate academic preparation with actual work experience.

Program Director: Richard C. Harrel

205-10H Biology, 880-8255

The degree of Bachelor of Science in Environmental Science will be awarded upon completion of the following requirements:

- A. General Requirements:
See core curriculum, p. 14.
- B. Biology:
Bio 141, 142, 245, 348, 443, 446
- C. Chemistry:
Chm 141, 142, 241, 341, 342, 448
- D. Science and Mathematics:
Phy 141, 142
CS 1311
Mth 236, 237
Geo 141, 339, 4370
CE 331
6-9 hrs. approved electives
- E. Pols 439
- F. Participate in internship

| First Year | Second Year |
|-------------------------------|------------------------------|
| Bio 141, 142 General 8 | Bio 245 Microbiology 4 |
| Chm 141, 142 General 8 | Bio 446 4 |
| Eng Comp 6 | Chm 341, 342 Organic 8 |
| Mth 236, 237 Calculus 6 | Eng Lit 3 |
| Hlth 137 3 | Phy 141, 142 8 |
| Phil 130 3 | Eng 331 3 |
| | PEGA 4 |

| Third Year | Fourth Year |
|-------------------------|---------------------------|
| Bio 348 4 | Bio 443 Limnology 4 |
| Chm 241 4 | Geo 339 3 |
| Chm 448 4 | Geo 4370 3 |
| CE 331 3 | Pols 231, 232 6 |
| Am His 231, 232 6 | Electives; approved* |
| CS 1311 3 | Internship** 3 |
| Geo 141 4 | |
| Pols 439 3 | |
| Com 131 3 | |
| 34 | 28-31 |

*Recommend electives Bio 4401, 349, 430, 4404, 445, Chm 333, Geo 445, 4301, 433, Psy 241.

**Must be approved by Program Director

Bachelor of Applied Arts and Sciences

Academic Director: Boyd Lanier

106 Montagne Center, Phone 880-8534

The Bachelor of Applied Arts and Sciences degree exists to facilitate the completion of a college degree by those individuals already possessing training in a vocational field. Students wishing to improve their vocational and professional competency or to meet educational requirements of the contemporary workplace will find this program useful.

The Bachelor of Applied Arts and Sciences will be granted upon the completion of the General Degree Requirements of the University, including up to 24 hours of experiential credit granted, upon petition by the student and approval by the program director, for learning outside the traditional college setting. Taken together with prior acceptable college work, these hours are added to additional work prescribed to satisfy all the University and the College requirements for graduation. Course selection is subject to the approval of the program director. As experiential credit is usually very specific and vocationally oriented, it will often constitute the major field of a Bachelor of Applied Arts and Sciences program. Since this is completed early in a student's career, the Bachelor of Applied Arts and Sciences is considered an "inverted degree," completing a student's curriculum with courses ordinarily elected at the start of college study. Thirty hours of course work must have been completed at Lamar University with 24 having been earned after obtaining Senior status.

Bachelor of General Studies

Academic Director: Boyd L. Lanier

106 Montagne Center, Phone 880-8534

The Bachelor of General Studies degree is designed for those students who have already established careers and who wish to earn credit toward a degree while learning for the pleasure of learning.

The Bachelor of General Studies will be granted upon the completion of the General Degree requirements of the University. course selection is subject to the approval of the program advisor, normally with not more than nine of the required

thirty upper division hours being from a single discipline. More advanced hours are encouraged, but only nine hours from each discipline counts toward the thirty-hour minimum. Normally at least nine hours of these upper-level courses will be 400 level.

At least 30 semester hours of the work applied toward this degree must be completed after June 1, 1976.

University Advising Centers

Advisor: Marsha Mitchell

257 Health Sciences Building, Phone 880-8907

The University provides several advising centers to assist students with enrollment and course selection as well as to provide counseling on academic progress and academic options. The Arts and Sciences Advising Center provides this assistance to students who are unsure about the proper academic discipline to choose. Students without a major are restricted to 100- and 200-level courses; they may take no engineering courses, but are free to enroll in other lower-level electives while taking general education subjects. Normally a student should choose a major by the third semester of enrollment. Students without a major must abide by the College's probation and suspension policy.

Consult the specific discipline sections of this catalog to identify advisors and advising centers for specific programs. Any student may contact the Arts and Sciences Center for directions to the appropriate advisor or advising center.

Pre-Professional Programs

The College of Arts and Sciences offers pre-professional programs for students planning careers in law or in one of the primary health care delivery areas — dentistry, medicine, optometry, pharmacy, physical or occupational therapy, physician's assistant, podiatry and veterinary medicine. Other programs associated with the health-related professions (i.e., the allied health sciences) are administered through the Lamar University Institute of Technology.

Pre-Law

Advisor: Boyd L. Lanier

56 Maes Building, Phone 880-8526

For admission to law school a student needs a baccalaureate degree, a high grade point average, and a good score on the Law School Aptitude Test (LSAT). According to the Association of American Law Schools, skills appropriate to the legal profession which can be acquired in undergraduate education are these: comprehension and expression in words, critical understanding of human institutions and values with which the law deals, and creative power of thinking. Therefore, a broad education obtainable in a liberal arts program is excellent preparation for admission to law schools.

The pre-law programs are administered by pre-law advisors within the student's major department. Pre-law students should work closely with the appropriate advisor in planning an undergraduate curriculum and in eventually making ap-

plication to law schools. One aspect of the application process is the Law School Aptitude Test (LSAT) which law schools require to be taken prior to consideration for admission.

Pre-Clinical Programs in Physical Therapy, Occupational Therapy and Physician's Assistant

Advisor: Michael E. Warren

101 Hayes Building, Phone 880-8262

The pre-clinical programs in physical therapy, occupational therapy and physician's assistant are administered by the Department of Biology. The specific programs of study are listed in that department. Further information may be obtained by contacting the advisor.

Pre-Dental, Pre-Medical, Pre-Optometry and Pre-Veterinary Medicine Programs

Advisor: Hugh Akers

217 Chemistry Building, Phone 880-8267

The Pre-Professional Advisory Committee for the Health Professions, was created as a service to all students preparing for and seeking admission to professional schools of dentistry, medicine, optometry, podiatry, pharmacy and veterinary medicine. The services provided include basic advising and counseling in preprofessional matters, academic advising, information on professional school application procedures and providing composite evaluative information on the student to professional schools. It is extremely important that preprofessional students work closely with the program advisor from the time they initiate their studies at the University.

Admission to health professional schools is highly competitive and, in general, the most competitive applicants will have credentials which significantly exceed the stated minimum admissions requirements. For example, while many dental and medical schools may have stated requirements of only two to three years of college preparation, greater than 90 percent of the students actually accepted will have had four years of college. Thus, since "pre-dent" or "pre-med" majors do not lead to a degree, such students should pursue a degree-granting program. The student is then not only a more competitive professional school applicant but has also prepared for an alternate career should admission to a professional school not be possible. Any degree granting program at the University may be chosen; however, programs within the sciences are generally the most appropriate as their required curricula contain many of the courses also required for professional school admission. In addition, careful use of elective hours in the curricula will allow for the selection of other appropriate preprofessional courses.

Students considering courses at junior colleges should contact the professional school(s) they plan to attend because many professional schools are reluctant to accept transfer hours from junior colleges.

Various standardized examinations are required as a part of the admissions process to professional schools (dentistry—DAT; medicine and podiatry—MCAT;

optometry—OAT; veterinary medicine—MCAT or GRE; pharmacy—PCAT). Students should consult with the program advisor concerning preparation for a particular examination and the appropriate time at which the examination should be taken.

Pre-Medical and Pre-Dental

Suggested Program of Study

| First Year | Second Year |
|-------------------------------------|-------------------------------|
| Eng comp 6 | Bio 8* |
| Bio 141, 142 General 8 | Chm 341-342 Organic 8 |
| Chm 141, 142 General 8 | Phy 141, 142 General 8 |
| Mth 148 or 236 Calculus I 3-4 | His 231, 232 American 6 |
| PEGA 2 | Degree requirements 3 |
| Degree requirements 6 | |
| 33-34 | 33 |

Third and Fourth Years

Pre-Medical students should take the appropriate courses to satisfy the requirements for a Bachelor degree in a field of their choice. They should begin application procedures at the end of the third year (See the pre-medical advisor).

The Dental School at the University of Texas Health Science Center at Houston requires Chm 441. This course is highly recommended by all other medical/dental colleges. Pre-dental students should begin the application procedure at the end of the second year (see pre-dental advisor).

*Advanced Biology, suggested courses: Bio 245, 246, 342, 344, 347, and/or 441.

Pre-Optometry

Suggested Program of Study

| First Year | Second Year |
|--------------------------------|------------------------------|
| Eng Comp 6 | Bio 245 Microbiology 4 |
| Bio 141, 142 8 | Bio 344 Adv. Physiol 4 |
| Chm 141, 142 8 | Chm 341, 342 Organic 8 |
| Mth 1335 Precalculus I 3 | Phy 141, 142 General 8 |
| Mth 236 or 148 3-4 | Eng Lit 6 |
| PEGA 4 | |
| 32-33 | 30 |

Third and Fourth Years

| |
|--|
| Chm 441 Biochem 4 |
| Psy 131 Introduction 3 |
| Psy 241 Statistics 4 |
| Bio 240 (or 143+144) anatomy 4-8 |
| remaining courses required for any BS degree |

Pre-Veterinary Medicine

Recommended Program of Study

First Year

| | |
|-----------------------------|-----|
| Eng Comp | 6 |
| Bio 141, 142 General | 8 |
| Chm 141, 142 General | 8 |
| Mth 236 or 148 or 234 | 3-4 |
| PEGA | 4 |
| Degree requirements | 3-6 |

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Second Year

| | |
|----------------------------|---|
| Bio 245 Microbiology | 4 |
| Bio 347 Genetics | 4 |
| Chm 341, 342 Organic | 8 |
| Phy 141, 142 General | 8 |
| His 231, 232 | 6 |
| Eng Lit | 3 |
| Degree requirements | 3 |

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Third Year

| | |
|--------------------------------------|---|
| Chm 441 Biochemistry | 8 |
| Pols 231, 232 | 6 |
| Eng 4335, Tech. Report Writing | 3 |
| Com 131 Public Speaking | 3 |
| FCS 332 Nutrition | 3 |
| Degree requirements | |

*Not offered at Lamar. See the Pre-veterinary advisor.

Pre-Pharmacy

Advisor

217 Chemistry Building, Phone 880-8267

Professional training in pharmacy is offered at three institutions in Texas—Texas Southern University, University of Houston, and University of Texas. General requirements for admission to the professional schools are listed below. Following are modifications for individual programs. The professional schools are making regular changes in these requirements. For latest information, students should work closely with the Pre-pharmacy advisor and contact the individual pharmacy schools.

General Requirements:

| | |
|-------------|----------------------------|
| Bio 141-142 | Eng 131-132 |
| Bio 245 | Eng 2311, or 2312, or 2313 |
| Chm 141-142 | Pols 231-232 |
| Chm 341-342 | His 231-232 |
| Mth | PEGA |
| | Electives |

Modifications:

Texas Southern University

- Eng Lit: Six hours
- Bio: Bio 245 IS NOT required
Bio 240 IS required
- PEGA: Two semesters
- Mth: Two semesters from 1334, 1335, 1337, 236 or 148, 237 or 149

Psy 131

Com 131

Phy 141-142

Eco 233

PCAT is required.

Fall admission only

University of Houston

Eng Lit: Six hours

Mth: Six hours including 1341 or 236, 234

PEGA: Two semesters

Com 131

Electives: Social and Behavioral Sciences, six hours (Eco 233 may be used as three hours)

Cultural Heritage, six hours

PCAT is required

Phy 141

Fall admission only

University of Texas

Phy: 141 or 247

Mth 236 and 234

Foreign language is required (two years high school or two semesters college)

Electives: Fine Arts and Humanities, three hours

Social and Behavioral Sciences, three hours

Professional Programs

The Arts and Science departments offer approved programs which enable students to secure the bachelors degree in one of the Arts and Sciences and at the same time certify for a provisional certificate secondary with teaching field in that Arts and Sciences discipline.

The Department of Sociology, Social Work, and Criminal Justice offers approved programs to prepare the student for public service in the areas of criminal justice and social work. The student may earn a Bachelor of Science in Criminal Justice or a Bachelor of Social Work degree.

The Department of Nursing offers the Associate of Applied Science and Bachelor of Science in Nursing to prepare professional nurse practitioners. Each recipient of the degree is eligible to make application to write the state licensing examination given by the State Board of Nurse Examiners to become a registered nurse (RN).

Teacher Certification in Social Studies

Students wishing to certify for a provisional certificate with social studies as a teaching field (secondary, option IV) should consult the Chair, Department of Political Science.

Teacher Certification in Psychology

Students wishing to certify for a provisional certificate with Psychology as a teaching field (secondary, option II) should consult the chair, Department of Psychology.

Career Counseling – Liberal Arts

The Departments of English and Foreign Languages, Political Science and Sociology, Social Work and Criminal Justice each have two or more faculty members who specialize in career counseling. One counselor specializes in counseling students who will attend professional graduate schools. Other counselors specialize in counseling for careers in business, industry and social services.

The Career Counselors have developed lists of career support courses, based on current information about the job market. They can suggest patterns of courses, both electives and minors, that are likely to provide advantages for the Liberal Arts graduate in various types of career pursuits. Numerous materials are available to help student prepare themselves for choosing possible career goals and for entering the job market.

Cooperative Education Program

A cooperative (Co-op) Education Program in which the student spends alternate terms at work and at study is offered to qualified students in the Departments of Chemistry and Physics. This program is coordinated by the Director of Cooperative Education, and students may contact that office or the individual departments for further information.

Courses in Bible and Religious Education

Instructors: Rodonaia, Whited

These courses are provided by church related sources. If credit is desired, the fees are payable to the University. A maximum of 12 semester hours is allowed with the approval of the student's academic dean.

Bible Courses (Bib)

| | | |
|-----|--|-------|
| 131 | Survey of the Old Testament Each book's major themes and cultural background. | 3:3:0 |
| 132 | Survey of the New Testament Historical context and the beginnings of the Christian Church. | 3:3:0 |
| 133 | New Testament: Gospels Verse by verse study of the Gospels, the person and work of Jesus of Nazareth. | 3:3:0 |
| 134 | New Testament: Paul The life and ministry of St. Paul and the Pauline letters. | 3:3:0 |
| 135 | Introduction to Christian Thought The major concepts of the Christian faith and their relevance for the present day. | 3:3:0 |
| 212 | Current Issues in Religion An interpretation of religious events through the reading of current religious and secular periodicals. | 1:1:0 |

| | | |
|-----|---|-------|
| 231 | Church History The history of the Christian Church. | 3:3:0 |
| 232 | Christian Ethics The relation of the Christian Faith to daily living, with particular emphasis on vocation, courtship and marriage, the person and society. | 3:3:0 |
| 233 | Old Testament: Prophets Major and minor prophets and the role they played in the development of the religion of Israel. | 3:3:0 |
| 314 | Thematic Approach to Religion Significant ideas or writings in religion. | 1:1:0 |
| 324 | Thematic Approach to Religion A critical study of significant ideas or writings in religion. | 2:2:0 |
| 331 | Philosophy of Religion The points of view in religious philosophy. | 3:3:0 |
| 332 | Major Themes of the Bible Biblical concepts of God, man, history, covenant, prophecy, vocation and related ideas. | 3:3:0 |
| 333 | Comparative Religion The world's major religions, e.g. Judaism, Christianity, Islam, Hinduism, Buddhism. | 3:3:0 |
| 334 | Thematic Approach to Religion Significant ideas or writings in religion. | 3:3:0 |

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Department of Biology

Department Chair: Michael E. Warren

101 Hayes Building, Phone 880-8262

Professors: Harrel, Turco, Warren

Associate Professors: Haiduk, Hunt, Malnassy, Runnels

Assistant Professors: Anderson, Nicoletto

A student majoring in one of the three Baccalaureate degrees offered by the department of Biology (Biology, Medical Technology, and Environmental Science) quickly understands that the biological sciences have foundations in the supporting sciences of chemistry, physics and mathematics.

The Biology program is committed to the laboratory approach to science. Students completing the Biology core will have been exposed to all major areas of Biology and are allowed the freedom to concentrate on an area of special interest within the major. There are also sufficient hours of free electives so that a Biology major could obtain secondary teaching certifications simultaneously. The faculty is housed in the Hayes Biology building and in the Science Auditorium. Field based study is also available at the Dujay Sanctuary in the Big Thicket and at the Marine Station at Pleasure Island near Port Arthur.

The areas of expertise and research interests of the faculty include Behavior, Plant and General Physiology, Developmental Biology, Ecology, Limnology, Cytogenetics, Microbiology, Epidemiology, Oceanography, Parasitology, Entomology, Epidemiology, Invertebrate Biology and Fish, Reptiles and Mammals.

Bachelor of Science – Biology Major

As the study of life, Biology requires a thorough understanding of the underlying chemical and physical principles governing all life processes. Lamar students attracted to this field are well equipped to enter the professions of medicine, dentistry, etc., or one of the other areas listed below in this section. Students are equally prepared for environmentally related careers in various governmental agencies or private companies. A career file is maintained in Room 101 of the Hayes Biology building to acquaint students with the far ranging career possibilities. Students interested in further education leading to an advanced degree in biology are also well prepared. Those interested in teaching should consult that section below.

The degree of Bachelor of Science in Biology will be awarded upon the completion of the following requirements:

- A. General Requirements:
See Core Curriculum, p. 14.
- B. Major:
Core courses, see list below - 20 semester hours
Biology electives - 12 semester hours
Biology 416, 417 Literature - two semester hours
- C. Supporting Sciences:
General Chemistry - eight semester hours
Organic Chemistry - eight semester hours
General Physics - eight semester hours
Biochemistry or Cell Physiology - three or four semester hours
Statistics - four semester hours
- D. Electives:
Sufficient electives to complete a total of 139 semester hours.

Suggested Program of Study

| First Year | Second Year |
|------------------------------|-----------------------------------|
| Eng 131 3 | Eng Lit 6 |
| Eng Comp 3 | Chm 341, 342 Organic 8 |
| Bio 141, 142 General 8 | Phy 141, 142 General 8 |
| Chm 141, 142 General 8 | **Bio selected from core 12 |
| Mth 1335 Precalculus 3 | Health 137 3 |
| Mth 236 Calculus 3 | |
| Phil 130 3 | |
| PEGA 2 | |

Third Year

| | |
|--------------------------------|-----|
| Pols 231, 232 | 6 |
| Electives | 4 |
| Psy 241 Statistics | 4 |
| **Bio selected from core | 8 |
| Bio Elective | 8 |
| Chm 441 or Bio 4302 | 3-4 |
| Com 131 | 3 |

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Fourth Year

| | |
|----------------------------|----|
| Bio 416, 417 Bio Lit | 2 |
| Bio Electives | 4 |
| Electives | 16 |
| Amn His | 6 |
| Fine Arts | 3 |
| Social Science | 3 |

34

***The following courses must be included in the Biology Core: Bio 245, Microbiology; Bio 346, Invertebrate Zoology; Bio 345, Botany; Bio 240 or 444, Comparative Anatomy or Vertebrate Natural History; Bio 347, Genetics.*

Teacher Certification – Biology

A student wishing to certify to teach in Texas public schools must obtain a degree in a major other than Education. Certification to teach Biology can be obtained along with a BS in Biology. Consult with the Biology Department chair for specific information.

Bachelor of Science in Psychology**Bachelor of Science in Biology****First Year**

| | |
|-----------------------------|---|
| Bio 141, 142 General | 8 |
| Chm 141, 142 General | 8 |
| Eng Comp | 6 |
| Mth 1335 Precalculus | 3 |
| Psy 131 Intro to Psy | 3 |
| Psy 241 Intro to Stat | 4 |
| PEGA | 2 |
| Phil 130 | 3 |

37

Second Year

| | |
|---|---|
| Chm 341, 342 Organic | 8 |
| Bio 240 Comparative Anatomy or 444 Vert Natural Hist | 4 |
| Bio 245 Microbiology | 4 |
| Psy 342 Methods | 4 |
| Eng Lit | 6 |
| Mth 236 Calculus I | 3 |
| Computer Science | 3 |
| ***Psy Advanced | 3 |

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Summer

| | |
|---------------------|---|
| Pols 231, 232 | 6 |
| Fine Arts | 3 |
| Health 137 | 3 |

12

Third Year

| | |
|--------------------------------|---|
| Am His | 6 |
| Phy 141, 142 General | 8 |
| Bio 347 Genetics | 4 |
| Bio 345 Botany | 4 |
| Psy 443 Experimental Psy | 4 |
| ***Psy Advanced | 9 |

35

Fourth Year

| | |
|------------------------------|----|
| Bio 346 Invert Zoology | 4 |
| Bio 416-417 Bio Lit | 2 |
| **Bio Electives | 12 |
| ***Psy Advanced | 6 |
| Electives | 13 |

37

**Both degrees must be awarded simultaneously.*

***Biology Electives chosen from Bio 342, 344, 446, 447.*

****Advanced Psychology Electives: Group I (Choose any three): Psy 331, 332, 333, 334, 432; Group II (choose any three): Psy 336, 431, 436, 438.*

†Bachelor of Science in Biology

†Bachelor of Science in Chemistry

First Year

| | |
|----------------------------|---|
| Bio 141-142 General | 8 |
| Chm 141-142 General | 8 |
| Eng Comp | 6 |
| Mth 1335 Precalculus | 3 |
| Mth 236 Calculus | 3 |
| PEGA | 2 |
| Electives | 6 |
| Phil 130 | 3 |

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Second Year

| | |
|---------------------------|---|
| Chm 341-342 Organic | 8 |
| Mth 237 Calculus | 3 |
| Eng Lit | 6 |
| Phy 141-142 General | 8 |
| Bio Elective | 4 |
| PolS 231, 232 | 6 |
| Health 137 | 3 |

38

Summer

| | |
|---------------------------------|---|
| Phy 335 Modern | 3 |
| ***Bio Elective from Core | 4 |
| Chm 241 Quantitative | 4 |
| Social Science | 3 |

14

Third Year

| | |
|---------------------------------|----|
| Bio selected from core*** | 16 |
| Am His | 6 |
| Chm 413, 414 Physical Lab | 2 |
| Chm 333 Inorganic | 3 |
| Chm 431, 432 Physical | 6 |
| Fine Arts | 3 |

36

Fourth Year

| | |
|-------------------------------|---|
| Bio 416 and 417 Bio Lit | 2 |
| Bio Electives | 8 |
| Chm 441 Biochem | 4 |
| Chm Electives* min | 8 |
| Electives | 4 |
| Social Science | 3 |

29

†Both degrees must be awarded simultaneously.

Biology electives to be chosen from Bio 244, 341, 342, 344, 447.

**Chemistry electives to be selected from Chm 430, 436, 442, 444, 446.*

****The following courses must be included in the Biology Core: Bio 245, Microbiology; Bio 346, Invertebrate Zoology; Bio 345; Botany; Bio 240 or 444. Comparative Anatomy or Vertebrate Natural History; Bio 347, Genetics.*

Bachelor of Science – Medical Technology

Major Advisors: M.D. Hunt
C.P. Turco

205-12 Hayes Building, Phone 880-8254
205-2 Hayes Building, Phone 880-8260

The medical technologist performs the laboratory tests required by physicians in order to properly diagnose and treat patients. Most technologists find employment in hospitals, clinics or blood banks. Medical product manufacturers and medical technical sales account for an increasing percent of career opportunities for Medical Technologists.

- A. General Requirements:
See Core Curriculum, p. 14.
- B. Multidisciplinary Major:
Biology: 141-142 General, 245 Microbiology, 246 Medical Microbiology, 344 Advanced Physiology, 441 Parasitology, 4405 Immunology
Chemistry: 141-142 General, 341-342 Organic Chm, 441 Biochemistry or Bio 4302 Cell Physiology
Physics: 141-142 General
- C. Electives:
8 semester hours to total 109 semester hours (Psy 334 recommended), plus one year internship. See below:

Suggested Program of Study

First Year

| | |
|----------------------------|---|
| Eng 131 | 3 |
| Eng Comp | 3 |
| Bio 141, 142 General | 8 |
| Chm 141, 142 General | 8 |
| CS 1311 | 3 |
| Mth 1335 Precalculus | 3 |
| HS 121 | 4 |
| PEGA 2 sem | 2 |
| Phil 130 | 3 |

37

Second Year

| | |
|---|---|
| Eng 331 Sci Report Writing | 3 |
| Eng Lit | 3 |
| Bio 245-246 Microbiology; Med Microbiology | 8 |
| Chm 341-342 Organic | 8 |
| Phy 141-142 General | 8 |
| Health 137 | 3 |
| Social Science | 3 |

36

Third Year

| | |
|------------------------------|-----|
| Bio 344 Adv Physiology | 4 |
| Bio 4405 Immunology | 4 |
| Chm 441 or Bio 4302 | 3-4 |
| Am His | 6 |
| Bio 441 Parasitology | 4 |
| Psy 241 Statistics | 4 |
| Pols 231, 232 | 6 |
| Com 131 | 3 |
| Fine Arts | 3 |

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Fourth Year Clinical Training

All the above requirements for the degree must be met before a student may be admitted to clinical training, 12 consecutive months at a hospital laboratory accredited for teaching by the Committee on Allied Health Education and Accreditation of the American Medical Association (AMA). A list of clinical affiliate hospital schools is provided below. After satisfactorily completing this training, the student is awarded the degree of Bachelor of Science Medical Technology.

Directors of Medical Technology Programs

*Denotes Formal Affiliation

Program Director:

Judy Jobe, MT

Medical Director:

Abdus Saleem, M.D.

Methodist Hospital*

Fannin-Mail Station 205

Houston, TX 77030

(713) 790-6353

Program Director:

Marion M. Tresvant, B.S. MT (ASCP)

Medical Director:

Alden W. Dudley, Jr., M.D.

Veterans Affairs Medical Center

2002 Holcombe Boulevard

Houston, TX 77030

(713) 794-7256

Program Director:

Mary McCoy, MT (Ext. 3124)

Program Coordinator:

Dr. Duane Peavy (Ext. 3123)

University of Texas Health

Sciences Center

P.O. Box 20708

Houston, TX 77225

(713) 792-4466

Program Director:

Deborah Zink, M.B.A., MT

Medical Director:

Terry W. Bell, M.D.

St. Elizabeth Hospital*

P.O. Box 5405

Beaumont, TX 77706

(409) 899-7150

Program Director:

Sheryl White Handy, MT (Ext. 6048)

Medical Director:

Lehrue Stevens, M.D.

St. Patrick Hospital*

524 S. Ryan St.

Lake Charles, LA 70601

(318) 491-7708

Program Director:

Shirley Richmond, Ed.S. MT

Medical Director:

Harold Dunsford, M.D.

School of Allied Health Sciences

University of Texas Medical Branch

Galveston, TX 77550

(409) 772-3055

Program Director:

Sherry Martin, M.Ed. MT, SC

Medical Director:

Armand B. Blassman, M.D.

M.D. Anderson Cancer Center

1515 Holcombe Boulevard

Houston, TX 77730

(713) 792-6314

Pre-Physical Therapy

Major Advisor: M.E. Warren

101 Hayes Building, Phone 880-8262

Physical therapists aid in testing and evaluation of patients, then lead the patient through activities to restore health to various impaired bodily functions of the nervous, muscular, bone and joint systems, restore the range of muscle strength, endurance and improve joint motion. Physical therapists are employed by hospitals, physicians and clinics, or may be self-employed.

| First Year | Second Year |
|----------------------------|-------------------------------|
| Eng 131..... 3 | Physics 141-142..... 8 |
| Eng Comp..... 3 | Elective..... 3 |
| Bio 141-142 General..... 8 | Com 131..... 3 |
| Chm 141-142 General..... 8 | Bio 344 Adv Physiology..... 4 |
| Mth 1335 Precalc..... 3 | Psy 241 Statistics..... 4 |
| Psy 131 Intro..... 3 | His 231-232..... 6 |
| Soc 131..... 3 | Pols 231, 232..... 6 |
| Psy 234 Child..... 3 | |
| 34 | 34 |

Third Year

| |
|-------------------------|
| Advanced Biology..... 4 |
| Eng Lit..... 3 |
| Psy Elective..... 3 |
| Psy 432 Abnormal..... 3 |
| Management 331..... 3 |
| Comp Sci 1311..... 3 |
| Electives..... 7 |
| 26 |

**Electives should be chosen from Sociology, Psychology, Advanced Biology, Economics, etc.*

Texas physical therapy schools have changed to six-year master's degrees. The student should formulate a contingency plan to obtain a bachelor's degree at Lamar while completing the pre-clinical courses given above. Periodic contact with the advisor is strongly urged. Because of the highly competitive nature of the program, acceptance is not guaranteed.

Physical therapy schools in Texas:

University of Texas: Galveston (M.S.), Dallas (B.S.), San Antonio (M.S.)

Texas Woman's University: Denton, Dallas and Houston (M.S.)

Baylor: U.S. Army San Antonio (M.S.)

Southwest Texas State Univ. San Marcos (M.S.)

Texas Tech. Univ. Lubbock (M.S.)

Pre-Occupational Therapy

Major Advisor: M.E. Warren

101 Hayes Building, Phone 880-8262

Occupational therapists aid their patients who are physically injured through accident, illness, or through psychological disability. The aim of the therapy is to rehabilitate the patient through application of splints, prostheses or directed occupational pursuits to maximize and extend the patient's fine motor abilities. Occupational therapists are employed by hospitals, schools and retirement homes.

| First Year | Second Year |
|--------------------------------------|----------------------------------|
| Eng 131 3 | Eng Lit 3 |
| Eng Comp 3 | Com 131 Speech 3 |
| Bio 143-144 Anat and Physiol 8 | His 231-232 6 |
| Chm 141 General 4 | Pols 231, 232 6 |
| Psy 131 3 | Soc 131 3 |
| Psy 241 Statistics 4 | Sociology or Psychology 3 |
| Psy 234 Child 3 | Bio 141 and 142 General 8 |
| Psy 236 Adult Dev. & Aging 3 | CS 1311 Computer Science 3 |
| 31 | 35 |

Plus two years clinical affiliation

Junior and Senior years are spent at Galveston, El Paso, San Antonio or Lubbock institutions for the clinical phases of the program.

Pre-Physician's Assistant†

Major Advisor: M.E. Warren

101 Hayes Building, Phone 880-8262

The physician's assistant is under the supervision and responsibility of a physician, performing duties which extend the ability of the physician to provide adequate health care. Such duties include taking a medical history, routine physical exams and other such duties which the physician may assign.

| First Year | Second Year |
|--------------------------------------|------------------------------|
| Eng Comp 6 | Chemistry 141-142 8 |
| Mth 1334 Algebra 3 | Bio 141-142 General 8* |
| Bio 143-144 Anat and Physiol 8 | Eng Lit 3 |
| Psy 131 Introduction 3 | Pols 231, 232 6 |
| Psy 234 Child 3 | Com 131 3 |
| His 231-232 6 | Soc 131 3 |
| Electives (minimum) 3 | Bio 245 Microbiology 3 |
| 32 | 34 |

Plus junior and senior years clinical training at Dallas, Galveston or Houston Medical Centers.

†Note: Lamar University provides only the pre-clinical years for the above three programs, changes in program requirements are under the control of the schools offering the clinical programs. For detailed course requirements contact the faculty advisor in Hayes 101. Baylor College of Medicine has a M.S. program. Applicants should have a B.S. in an appropriate field.

**Dallas requires*

Biology Courses (Bio)

| | | |
|-------------|---|--------------|
| 1101 | Supplemental Laboratory This course allows a transfer student to make up one laboratory deficiency at the introductory level. <i>Departmental approval is required to enroll.</i> | 1:1:0 |
| 1400 | Introductory Biology A human centered non-chemically based course for non-science majors, includes function and problems of the human circulation, respiration, digestion, reproductive, and sensory systems. | 4:3:2 |
| 1401 | Introductory Biology A companion course to Biology 1400, which is not prerequisite. Includes human heredity and a consideration of the diversity and impact of the plant kingdom on human life and history as food and medicine as well as their aesthetic value. | 4:3:2 |
| 141 | General Biology A survey of organisms, molecules, cells, tissues, photosynthesis and genetics. (CC No. 1406) | 4:3:2 |
| 142 | General Biology Vertebrate structure and function, development, reproduction ecology and evolution. (CC No. 1407) <i>Prerequisite: Bio 141.</i> | 4:3:2 |
| 143 | Human Anatomy and Physiology Structure and function of cells, tissues, muscle, skeletal and nervous system. (CC No. 2401) <i>May not be used as a Biology major course.</i> | 4:3:2 |
| 144 | Human Anatomy and Physiology Structure and function of the circulatory, digestive, excretory and reproductive systems. (CC No. 2402) <i>Prerequisite: Bio 143. May not be used as a Biology major course.</i> | 4:3:2 |
| 240 | Comparative Anatomy of the Vertebrates Comparative anatomy presented from systemic viewpoint. Two three-hour labs per week. (Offered Fall semester) (CC No. 2428) <i>Prerequisite: Bio 141-142.</i> | 4:2:6 |
| 245 | Microbiology Micro-organisms with emphasis on those of medical significance and problems of personal and community health. (CC No. 2420) <i>Prerequisite: Credit for Bio 141-142 or Bio 143-144.</i> | 4:3:2 |
| 246 | Medical Microbiology The pathogenesis, epidemiology, prevention and therapy of major infectious diseases. Laboratory includes diagnostic procedures used in identification. <i>Prerequisite: Bio 245</i> | 4:3:3 |
| 342 | Embryology Comparative study of meiosis, fertilization, cleavage and early embryology as it relates to human development of vertebrates. (Offered Spring semester) <i>Prerequisite: Bio 141-142.</i> | 4:3:3 |
| 344 | Advanced Physiology General physiology, muscle-nerve relations, digestive, circulatory, respiratory, excretory, nervous and endocrine systems. <i>Prerequisite: Bio 141-142 and Chm 141-142. (Recommended: Chm 341-342.)</i> | 4:3:3 |
| 345 | General Botany Introduction to plant structure and function with emphasis on the seed plants. <i>Prerequisite: Bio 141-142.</i> | 4:3:3 |
| 346 | Invertebrate Zoology Classification, natural history, phylogenetic relationships and economic importance of the invertebrate phyla. (Offered Fall semester) <i>Prerequisite: Bio 142.</i> | 4:3:3 |
| 347 | Genetics General principles of heredity, including human inheritance. <i>Prerequisite: Bio 141-142. (Statistics recommended)</i> | 4:3:3 |

| | |
|---|----------------|
| 4101, 4401 Special Topics in Biology | 1-4:A:0 |
| Physiological, anatomical, taxonomic and ecological biology. Laboratory and/or library work and conferences with a faculty member. May be repeated for credit when the area of study differs. | |
| 416 Classical Biological Literature | 1:1:0 |
| A survey of major written works in biology. <i>Prerequisite: Senior standing in biology.</i> | |
| 417 Current Biological Literature | 1:1:0 |
| A survey of modern biological works published in recent journals. <i>Prerequisite: Senior standing in biology.</i> | |
| 430 Undergraduate Problems | 3:0:6 |
| Individual investigation of a research problem in biology. Formal report to be approved by faculty members. <i>Prerequisite: Prior approval of faculty member, upperclass standing in biology.</i> | |
| 4405 Immunology | 4:3:3 |
| Organs, tissues, cells, and molecules of the immune response and their interactions. <i>Prerequisite: Bio 245</i> | |
| 441 Parasitology | 4:3:3 |
| A study of the morphology, life history and host-parasite relationships of parasites of man and other animals. (Offered fall semester) <i>Prerequisite: Bio 141-142.</i> | |
| 443 Limnology | 4:3:3 |
| Fauna, flora, ecology and productivity of fresh water. (Offered spring semester) <i>Prerequisite: Bio 141-142.</i> | |
| 444 Vertebrate Natural History | 4:3:3 |
| Collection, identification and natural history of area fish, amphibians, reptiles, birds and mammals. (Offered Spring semester) <i>Prerequisite: Bio 141-142.</i> | |
| 445 Marine Biology | 4:3:3 |
| Habitats and community relationships of marine plants and animals. (Offered spring semester) <i>Prerequisite: Bio 141-142.</i> | |
| 446 Ecology | 4:3:3 |
| Quantitative approach to both field and experimental studies. Interrelationships of organisms and their environment. (Offered fall semester) <i>Prerequisite: Bio 141-142.</i> | |

Department of Chemistry

Department Chair: J. Dale Ortego

209 Chemistry Building, Phone 880-8267

Professors: Akers, Cocke, Hansen, Ortego, Whittle

Associate Professors: Dorris, Shukla

Adjunct Research Professors: Aminabhavi, Colapret

Laboratory Manager: Bradberry

Chemistry is a fundamental science and is required in all science and engineering degree programs. The Chemistry Department offers programs leading to B.S. and B.A. degrees in Chemistry and to a B.S. degree in Environmental Science. In addition the department offers preprofessional programs to prepare students for entrance into various professional programs such as medicine, dentistry, veterinary medicine, and pharmacy. The Chemistry Department has active research

programs in several areas including organic synthesis, organic reaction mechanisms, electrochemistry, environmental chemistry, transition metal coordination chemistry, iron metabolism, and molecular spectroscopy. Undergraduate students are strongly encouraged to take advantage of the opportunity to participate in one or more of these programs. The Department has been approved by the Committee on Professional Training of the American Chemical Society to award ACS approved degrees.

Teacher Certification

Students wishing to teach chemistry in Texas public schools should consult with the Department Chairman for detailed information.

Bachelor of Science – Chemistry Major*

The degree of Bachelor of Science in Chemistry will be awarded upon completion of the following requirements.

A. General Requirements:

See core curriculum, p. 14.

B. Science and Mathematics:

Bio 141, 142 or Geo 141, 142

Phy 247, 248, 345

Mth 148, 149, 241

CS 1311

C. Chemistry Core:

Chm 141, 142 General

Chm 333, 436 Inorganic

Chm 341, 342, 444 Organic

Chm 241, 446 Analytical

Chm 431, 432, 413, 414 Physical

Chm 411 Chemical Literature

Chm 412 Senior Seminar

D. Electives:

Six to eight semester hours Advanced Chemistry electives 6 semester hours general electives

**American Chemical Society approved degree plan. A grade of "C" or better is required in core chemistry courses (Chm 141, 142, 241, 333, 341, 342, 431, 432)*

Suggested Programs of Study

| First Year | Second Year |
|--|--------------------------------------|
| Chm 141, 142 General 8 | Chm 241 Quantitative 4 |
| Bio/Geo 141, 142 General 8 | Chm 333 Inorganic 3 |
| Mth 148, 149 Calc An Geo I, II 8 | Phy 247, 248 General 8 |
| Eng Comp 6 | Eng Lit**** 6 |
| Hlth 137 3 | Fine Arts 3 |
| Phil 130 3 | Soc. Sci. 3 |
| | Mth 241 Calc An Geo III 4 |
| | PEGA 4 |
| 36 | 35 |
| Third Year | Fourth Year |
| Chm 341, 342 Organic 8 | Chm 444 Organic Qual 4 |
| Chm 431, 432 Physical 6 | Chm 446 Instrumental 4 |
| Chm 413, 414 Physical Lab 2 | Chm 411 Chemical Lit 1 |
| Phy 345 Modern 3 | Chm 412 Senior Seminar 1 |
| Phy 133, 134 6 | Chm 436 Inorganic 3 |
| Amer His 231, 232 6 | Chm Electives*** 6-8 |
| Com 131 3 | Pols 231, 232 6 |
| | Electives (outside of major) 6 |
| 34 | 31-34 |

Minimum 132 semester hours + HPE/MLb/ROTC

***To be selected from Chm 430, 437, 441, 442.

****Eng 4335, Report Writing may be substituted for three hours literature.

Bachelor of Science – Chemistry (Biochemistry Option)*

The degree of Bachelor of Science in Chemistry will be awarded after the completion of the following requirements:

- A. General Requirements:
See core curriculum, p. 14.
- B. Science and Mathematics:
Bio 141, 142, 245, 8 hours**
Phy 141, 142
Mth 148, 149
- C. Chemistry Core:
Chm 141, 142 General
Chm 241, 446 Analytical
Chm 333, 436 Inorganic
Chm 341, 342 Organic
Chm 441, 442 Biochemistry
Chm 431, 432, 413, 414 Physical
Chm 411 Chemical Literature
Chm 412 Seminar

D. Electives:

10-12 semester hours advanced chemistry or biology electives

Six semester hours general electives

Suggested Program of Study

| First Year | Second year |
|-------------------------------------|----------------------------------|
| Chm 141, 142 General 8 | Chm 241 Quantitative 4 |
| Bio 141, 142 General 8 | Chm 333 Inorganic 3 |
| Mth 148, 149 Calculus I, II 6 | Bio 245** 8 |
| Eng Comp 6 | Pols 231, 232 6 |
| Hlth 137 3 | Phy 141, 142 8 |
| Phil 130 3 | Eng Lit 3 |
| | PEGA 4 |
| <hr/> | <hr/> |
| 36 | 36 |
| Third Year | Fourth Year |
| Chm 341, 342 Organic 8 | Chm 441, 442 Biochem 8 |
| Chm 431, 432 Physical 6 | Chm 446 Instrumental 4 |
| Chm 413, 414 Physical Lab 2 | Chm 436 Inorganic 3 |
| Bio** 4 | Chm 411 Chm Lit 1 |
| Phy (300 or 400 level) 3-4 | Chm 412 Sr. Seminar 1 |
| Amer His 231, 232 6 | Eng Lit 3 |
| Fine Arts 3 | Bio/Chm Electives*** 10-11 |
| Soc. Sci 3 | Com 131 3 |
| <hr/> | <hr/> |
| 35-36 | 33-34 |

Minimum 136 hours + PEGA

*American Chemical Society approved degree plan. A grade of "C" or better is required in core chemistry courses (Chm 141, 142, 241, 333, 342, 431, 432).

**Selected from Bio 246, 342, 344, 347, 441.

***To be selected from Chm 430, Chm 437, Bio 342, Bio 347, and Bio 441.

Bachelor of Arts – Chemistry Major

The degree of Bachelor of Arts in Chemistry will be awarded after the completion of the following requirements.

- A. General Requirements:
See core curriculum, p. 14.
- B. Science and Mathematics:
Bio 141, 142 or Geo 141, 142
Phy 141, 142, 345
Mth 236, 237
CS 1311, 132 or Phy 133, 134
- C. Chemistry
Chm 141-142 General
Chm 241 Analytical

Chm 333 Inorganic
 Chm 341, 342 Organic
 Chm 431, 432, 413, 414 Physical
 Chm 411 Chemical Literature
 Chm 412 Seminar

D. Electives and Minor

23 semester hours of electives. Complete degree must include a minor of at least 18 semester hours of which six semester hours must be in advanced courses.

Suggested Program of Study

| First Year | Second Year |
|---|-----------------------------------|
| Chm 141, 142 General 8 | Chm 241 Quantitative 4 |
| Bio/Geo 141, 142 General 8 | Chm 333 Inorganic 3 |
| Mth 236, 237 Calculus I, II 6 | Phy 141, 142 General 8 |
| Eng Comp 6 | Fre 131, 132 Elementary 6 |
| Hlth 137 3 | Am His 231 6 |
| Phil 130 3 | Eng Lit 6 |
| | PEGA 4 |
| 34 | 37 |
| Third year | Fourth Year |
| Chm 341, 342 Organic 8 | Chm 431, 432 Physical 6 |
| Phy 345 3 | Chm 413, 414 Physical lab 2 |
| Fre 231, 232 Reading 6 | Chm 411 Literature 1 |
| Pols 231, 232 American Government I, II 6 | Chm 412 Seminar 1 |
| CS 1311, 132 or Phy 133, 134 6 | Minor/Electives 20 |
| Com 131 3 | Soc Sci 3 |
| Fine Arts 3 | |
| 35 | 33 |

Minimum 135 + PEGA/MLb

Bachelor of Science in Biology

Bachelor of Science in Chemistry

The degrees of Bachelor of Science in Biology and Bachelor of Science in Chemistry will be awarded upon completion of the following requirements. Both degrees must be awarded simultaneously.

- A. General Requirements:
See core curriculum, p. 14.
- B. Science and Mathematics
Mth 1335, 236, 237
Phy 141, 142, 345
- C. Biology:
Bio 141, 142, 240, 245, 246, 342, 344, 347, 416

D. Chemistry:

Chm 141, 142, 241, 333, 431, 432, 413, 414, 441

Eight additional semester hours of advanced chemistry

E. Electives

23 semester hours general electives

Suggested Program of Study

| First Year | Second Year |
|-----------------------------------|---------------------------------|
| Bio 141-142 8 | Chm 341-342 Organic 8 |
| Chm 141-142 8 | Mth 237 Calculus 3 |
| Eng Comp 6 | Eng Lit 6 |
| Mth 1335 Precalculus 3 | Phy 141-142 General 8 |
| Mth 236 Calculus 3 | Bio Elective 4 |
| Hlth 137 3 | Pols 231, 232 6 |
| Electives 3 | PEGA 4 |
| Phil 130 3 | |
| 37 | 39 |
| Summer | |
| Phy 335 Modern 3 | |
| Bio*** 4 | |
| Chm 241 4 | |
| Soc. Sci 3 | |
| 14 | |
| Third Year | |
| ***Bio from core 16 | Bio 416 and 417 Bio Lit 2 |
| Am His 231, 232 6 | Bioelectives 8 |
| Chm 413, 414 Physical Lab 2 | Chm 441 Biochem 4 |
| Chm 333 Inorganic 3 | Chm Electives* min 8 |
| Chm 431, 432 Physical 6 | Electives 7 |
| Fine Arts 3 | Com 131 3 |
| 36 | 32 |

*Chm electives to be selected from Chm 430, 442, 446.

***See Biology department listing.

Chemistry Courses (Chm)

| | | |
|-----|---|--------------|
| 135 | Chemical Principles An introduction to the fundamentals of chemical structure, reactions, periodicity and the mathematical manipulations used in chemistry. May not be substituted for required chemistry courses in any degree program. <i>NOTE: It is strongly recommended that students enrolling have mathematics competency at or above the level of Mth 1334</i> | 3:3:0 |
| 141 | General General practice, problems, fundamental laws and theories. (CC No. 1411) <i>Prerequisite: Chm 135 with a grade of "C" or better or satisfactory performance on diagnostic test.</i> | 4:3:3 |

| | | |
|-----|---|-------|
| 142 | General A continuation of Chm 141. Properties of the elements. Elementary qualitative analysis and theories of solutions and equilibrium. (CC No. 1405) <i>Prerequisite: Chm 141.</i> | 4:3:3 |
| 143 | Introductory For nonscience majors. A survey course in elementary inorganic chemistry. | 4:3:2 |
| 144 | Introductory For nonscience majors. Continuation of Chm 143. Nuclear science, elementary organic and physiological chemistry. <i>Prerequisite: Chm 143 or 141.</i> | 4:3:2 |
| 241 | Quantitative Analysis Theory and practice of analytical chemistry utilizing gravimetric and titrimetric techniques. (CC No. 2401) <i>Prerequisite: Chm 142 with a grade of "C" or better.</i> | 4:3:5 |
| 333 | Inorganic Generalization involving atomic and nuclear theory; properties of the elements with emphasis on periodicity; non-aqueous solvents, acids, bases, oxidation-reduction, etc. <i>Prerequisite: Chm 142 with grade of "C" or better.</i> | 3:3:0 |
| 341 | Organic Current theories and chemical principles as they relate to the field of structure and reaction of the various types of organic compounds. <i>Prerequisite: Chm 142.</i> | 4:3:4 |
| 342 | Organic A continuation of Chm 341. <i>Prerequisite: Chm 341.</i> | 4:3:4 |
| 411 | Chemical Literature Lecture and assigned reading in the chemical literature. Chemical literature search on an advanced level. <i>Prerequisite: 20 semester hours of chemistry.</i> | 1:1:0 |
| 412 | Senior Seminar Reports and assigned reading. <i>Prerequisite: Senior standing in chemistry.</i> | 1:1:0 |
| 413 | Physical Laboratory Laboratory applications of modern theory in physical chemistry. <i>Prerequisite: Chm 241, 431 or parallel.</i> | 1:0:4 |
| 414 | Physical Laboratory Continuation of Chm 413. <i>Prerequisite: Chm 413, Chm 432 or parallel.</i> | 1:0:4 |
| 430 | Organic Polymers Chemistry of industrial polymerization of compounds, petro-chemistry or organic monomer preparation and chemical characteristics of organic polymers. Industrial field trip(s). <i>Prerequisite: Chm 342, Chm 431 or CHE 441 or parallel.</i> | 3:3:0 |
| 431 | Physical Modern chemical theory as applied to gases, liquids, solids and solutions. <i>Prerequisite: Chm 142, Phy 142 or 248, Mth 241 or 237 or parallel.</i> | 3:3:0 |
| 432 | Physical A continuation of Chm 431. <i>Prerequisite: Chm 431 or equivalent.</i> | 3:3:0 |
| 436 | Inorganic The quantized atom, valency and the chemical bond, and coordination chemistry with applications to biological systems. <i>Prerequisite: Chm 431.</i> | 3:3:0 |
| 441 | Biochemistry I Structures chemistry and functions of biological compounds. A survey of the detailed structures, chemistry and functions of the various classes of biologically important compounds. <i>Prerequisite: Chm 342.</i> | 4:3:4 |

- 442 Biochemistry II** 4:3:4
A detailed survey of metabolic pathways and processes.
Prerequisite: Chm 441.
- 446 Instrumental Chemical Analysis** 4:3:4
Instrumental techniques of chemistry. Theory and practice in optical, electrometric and chromatographic methods.
Prerequisite: Chm 241, 342, 431.
- 448 Environmental Analysis** 4:3:4
The causes of environmental pollution, how environmental samples are collected and analyzed, and current governmental regulations concerning pollutants.
- 427, 437, 447 Introduction to Research** 2-4:A:0
Problems are on the undergraduate level and emphasizes research techniques. With approval of the department head, these courses may be repeated for credit.
Prerequisite: Minimum of eight semester hours of chemistry above the freshman level and permission of instructor.
- 4101, 4301, 4401 Special Topics in Chemistry** 1-4:A:0
Topics in under-graduate analytical, inorganic, organic and physical chemistry or biochemistry. Library and/or laboratory work and conferences with a staff member. With permission of the department head, student may repeat the course for credit when the area of study is different.
Prerequisite: Approval of instructor and department head.

Department of English and Foreign Languages

Department Chair: Sallye J. Sheppard 4 Maes Building, Phone 880-8558

Director of Freshman English: Joseph Nordgren 3 Maes Building, Phone 880-8555

Director of English as a Second Language: R. Victoria Price 1 Maes Building, Phone 880-8586

Coordinator of International Studies: Kenneth Rivers 25 Maes Building, Phone 880-8595

Professors Emeriti: Barnes, Olson

Professors: Georgas, Gwynn, Price, Sheppard, Strickland*

Associate Professors: Daigrepoint, Priest, Rivers, Sanderson, Saur

Assistant Professors: Bridges, Dodson, Kelley, Loges, Nordgren, Stewart, Yearwood

Lecturers: Anderson, Bradley, Castillón, Daigle, Giddings, Hawkins, Matthis, Miller, Murthy, Needham, Sorrells, Staub, Strandberg, Urban, Verde, York

*retired, part-time

The Department of English and Foreign Languages offers opportunities to study a variety of languages and literatures. The bachelor's and master's degrees are available in English. Scholarly interests of members of the department include old and middle English, the Renaissance, Shakespeare, 18th century studies, English and American romanticism, the Victorian age, and contemporary English and American literature. In addition to the study of English and American literature through courses organized by genre, period, and individual author, the student

may explore the history and structure of language and the crafts of both creative and technical writing. The bachelor's degree is available in both French and Spanish, enabling the student to acquire competence in conversation and composition in these languages as well as familiarity with their literature and culture.

Majors frequently certify for secondary public school teaching in conjunction with earning the Bachelor of Arts degree in English, French or Spanish. However, many others pursue the degree as part of their liberal arts educational goals and go on to careers in business or government service or to graduate study or law school. A degree in a foreign language is especially valuable for those anticipating foreign service employment in the public or private sector. The English writing emphasis and marketable minors available in all three disciplines are options that accommodate the varying career goals of majors in this department.

Bachelor of Arts – English

The degree of Bachelor of Arts in English combines general requirements, including the Core Curriculum, with its emphasis on ways of knowing, and the more specialized study within the major:

A. General Requirements:

See core curriculum, p. 14. In addition, students must complete a foreign language through the course numbered 232 and History 131 and 132.

B. Major:

Two options are available, one emphasizing literature, the other emphasizing writing.

Advanced American literature: six semester hours.

Advanced British and world literature: twelve semester hours.

English 430 or 4312

English advanced elective: three semester hours.

One may substitute nine hours of writing courses (drawn from English 230, 331, 335, 4326, 4345, and 4355) for nine of the 21 advanced literature and elective hours. See "Writing Programs" below.

English 411: Senior capstone course for English majors, a review of the profession and discipline with resource materials provided.

C. Minor:

An approved minor of 18 semester hours, including at least six semester hours in advanced courses. A student electing the literature option for the English major may also select a writing minor. Marketable minors in areas such as business or computer science are encouraged.

D. Sufficient approved electives to complete a total of 120 semester hours not including activity and health and wellness courses.

Note: All majors should inquire of the department chair concerning the new senior seminar (Eng 411) being added to the degree plan.

Writing Programs: Technical and Creative

Students from any academic discipline who wish to better prepare themselves for employment in business, the professions or government service may be inter-

ested in the technical writing program offered by the department. This program emphasizes mastery of written communication skills, particularly those required in the authoring and editing of reports, proposals, manuals, news releases and other documents. Hands-on experience producing such documents on microcomputer is offered. Course work in this technical writing program should complement virtually any major. Students completing a nine-hour sequence (from Eng 230, 331, 4355 and 4365 ordinarily) will earn a certificate in the technical writing concentration. See the chair of the Department of English and Foreign Languages.

Students interested in the craft of creative writing are encouraged to pursue their interest by completing the nine-hour sequence in creative writing, which includes Eng 335 (poetry), Eng 335 (fiction), and 4345 (advanced seminar). Students completing this sequence will earn a certificate in the creative writing concentration.

The department is a member of the Associated Writing Programs and is registered in the AWP Official Guide.

Teacher Certification – English

Students wishing to certify for a provisional certificate-secondary with English as the primary teaching field should major in the Department of English Foreign Languages and receive a Bachelor of Arts degree in English with certification. They may choose one of three options: Option 1 requires 30 hours of English and a twelve-hour supporting field but no second teaching field; Option 2 requires 24 hours of English and an approved 24-hour second teaching field; Option 4 requires 42 hours of English, communications, and reading and no second teaching field (English Language Arts). NOTE: All semester hours totals above do not include freshman and sophomore English, which are included in general education hours.

Those receiving the Bachelor of Arts in English with a provisional certificate-secondary take a program similar to that outlined above with the following exceptions:

A. core curriculum/academic foundations: His 131 and 132 are not required. CS 130, 1311 or equivalent and PED 3326 are required.

B. English—Option I Specialization: (30 semester hours) Eng 3321; Eng 4326; one course from Eng 430, 4312, or 4323; two courses from Eng 336, 339, 3322, 3324, 4318, 4328, 4329, 4336, or equivalent; four courses from Eng 332, 334, 336, 337, 338, 3316, 432, 434, 435, 438, 439, 4311, 4314, 4317, 4318, 4319, 4333, 4334, 4337, or equivalent; and one advanced Eng elective. Must include a foreign language through 232.

English—Option II Specialization: (24 semester hours) Eng 3321; Eng 4326; one course from Eng 430; 4312, or 4323; two courses from Eng 336, 339, 3322, 3324, 4318, 4328, 4329, 4336, or equivalent; three courses from Eng 332, 334, 336, 337, 338, 3316, 432, 434, 435, 438, 439, 4311, 4314, 4317, 4318, 4319, 4333, 4334, 4337, or equivalent. When selected as firstteaching field, must include a foreign language through 232; as second teaching field, must include a foreign language through 132.

English Language Arts—Option IV Specialization: (42 semester hours) Eng 3321; Eng 4326; one course from Eng 430, 4312, or 4323; fifteen hours of ad-

vanced literature (may include 335 or 4345); Speech 131 or 331 (in foundations); Speech 235; Com 133; Com 231; Ped 3326 (in foundations); and Ped 339. Must include a foreign language through 232.

In addition, these students must complete 18 hours in professional pedagogy, including student teaching, and must pass appropriate ExCET examinations.

For details concerning requirements for elementary teacher certification with English specialization, consult the College of Education section in this catalog.

Suggested Program of Study – English

| First Year | Second Year |
|----------------------------|---------------------------------|
| Eng Comp 6 | Eng Lit 6 |
| His 131-132 6 | American Hist 6 |
| For Lang 131-132 6 | Pols 231, 232 6 |
| Math 6 | For Lang 231, 232 6 |
| Philosophy 130 3 | Com 131 3 |
| Fine Arts 3 | Social Science elective 3 |
| PEGA 4 | Health 137 3 |
| 34 | 33 |
| Third Year | Fourth Year |
| Advanced English 12 | Advanced English 12 |
| Laboratory Science 8 | Minor 9 |
| Minor 9 | Eng 411 1 |
| Elective 3 | Electives 9 |
| 32 | 31 |

Bachelor of Arts – French or Spanish

The degree of Bachelor of Arts in French and Bachelor of Arts in Spanish combines general requirements, including the Core Curriculum with its emphasis on ways of knowing, and the more specialized study within the major:

A. General Requirements:

See core curriculum, p. 14.

B. Major:

French

French 131-132: Elementary French

French 231-232: Intermediate French

French 330: French Conversation

French 337: Advanced Grammar and Composition

French 338: French Phonetics

Advanced French: nine semester hours of literature and civilization

Spanish

Spanish 131-132: Elementary Spanish

Spanish 231-232: Intermediate Spanish

Spanish 330: Spanish Conversation

Spanish 335: Advanced Grammar and Composition

- Advanced Spanish: twelve semester hours of literature and civilization
- C. Minor:
An approved minor of 18 semester hours, including at least six advanced semester hours
- D. Electives:
Sufficient approved electives to complete a total of 120 semester hours not including activity and health and wellness classes.

Teacher Certification – French, Spanish

Students wishing to certify for a provisional certificate-secondary with French or Spanish as the primary teaching field should major in the Department of English and Foreign Languages and receive a Bachelor of Arts degree in French or Spanish. Requirements in the major are the same as for non-certifying French or Spanish majors.

Those receiving the Bachelor of Arts in French or Spanish with a provisional certificate-secondary take a core curriculum/academic foundations program similar to that outlined above except that CS 130, 1311 or equivalent and PED 3326 are required.

- General Requirements
- Computing and Technology: CS 130, 1311 or equivalent
- Reading C&I 3326

For details concerning requirements for elementary teacher certification with French or Spanish specialization, consult the College of Education section in this catalog.

Suggested Program of Study – French or Spanish

| First Year | Second Year |
|---|------------------------------------|
| *Major Lang 131-132 6 | Maj Lang 231, 232 6 |
| Eng Comp 6 | Eng Lit 6 |
| Math 6 | Pols 231, 232 6 |
| Philosophy 130 3 | Com 131 3 |
| Fine Arts 3 | Social Science elective 3 |
| American History 6 | Health 137 3 |
| PEGA 4 | Elective 3 |
| 34 | 30 |
| Third Year | Fourth Year |
| Major Lang: Fre 330, 337 and another advanced or 9 | Major Lang Advanced 9 |
| Major Lang: Spa 330, 335 and another advanced 9 | Electives including minor 20 |
| Laboratory Science 8 | |
| Electives including minor 15 | |
| 32 | 29 |

*Must be included if student has not already had the equivalent.

Developmental Writing (DWRT)

1301 Developmental Writing

The development of basic composition skills as required by the Texas Academic Skills Program (TASP). The course is a prerequisite to English 131 for all students who have not passed the state-mandated TASP writing test; students who do not pass the state test must engage in some type of mandatory remediation until the test is passed. This course neither satisfies general degree requirements for freshman English nor counts toward graduation honors.

English Courses (Eng)

- 131 Composition 3:3:0**
Basic forms of expository writing. Frequent themes. Collateral reading in articles and essays of a factual and informative type. This course is prerequisite to English 132, 134 and 135. (CC No. 1301)
- 132 Composition 3:3:0**
Forms of expository and analytical writing. Topics for composition suggested from wide reading in at least two of the three genres: prose fiction, poetry, and drama. Research paper required. (CC No. 1302)
Prerequisite: Eng 131.
- 134 Composition 3:3:0**
Forms of expository and analytical writing. Topics for composition suggested from a wide survey of various communications media: films, tapes, radio, television, periodicals, books, etc. Requires attendance at specific instructor-specified events in addition to class attendance. Research paper required.
Prerequisite: English 131.
(NOTE: English 131 and one other course from English 132 or 134 will satisfy the general degree requirement in composition. A student may receive credit for only one such course in a semester.)
- 1360 Composition and Rhetoric 3:3:0**
An accelerated program for those exceptionally well prepared at time of enrollment. Extensive writing; introduction to literary genres. Research paper required.
Prerequisite: Admission to English 136 is earned in one of three ways: a score of 3 on the APtest, a score of 670 or better on the SAT verbal test, or a combined score of 1170 or better on the SAT verbal and the English Achievement tests. See the department chair for further information.
English 136 is offered in fall semesters only. Upon completion of the course with a grade of C or better, the student receives credit for both English 131 and 136, thus meeting the general degree requirement in composition.
(NOTE: Satisfactory completion of six hours of freshman composition is prerequisite to sophomore literature courses. Unless specified by a particular department, any combination of six sophomore courses below will satisfy a sophomore literature requirement. Ordinarily, completion of freshman and sophomore English requirements is a prerequisite to all courses beyond those levels.)
- 230 Introduction to Professional Communication 3:3:0**
Forms of informative and persuasive communication (including letters, memos, brief reports, presentations, and interviews) commonly employed in the professional world. (CC No. 2311)
- 2310 Masterworks of Asian Literature 3:3:0**
Six-to-ten major works of Asian literature, including writers from China, Japan and Vietnam.
- 2311 Masterworks of World Literature 3:3:0**
Six-to-ten major monuments of world literature, from classical antiquity to the present century. (CC No. 2331)
- 2312 Masterworks of American Literature 3:3:0**
Six-to-ten major works of American literature, including both the 19th and 20th centuries. (CC No. 2326)
- 2313 Masterworks of British Literature 3:3:0**
Six-to-ten major works of British literature, including writers from most of the important periods. (CC No. 2322)
- 2316 African-American Literature 3:3:0**
Significant contributions to American literature from Colonial times to the present.

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| 2360 | Honors Sophomore Literature Major works of British and World Literature from classical antiquity to the present century, designed especially for honors students. | 3:3:0 |
| 331 | Technical Report Writing Supervised preparation of technical and scientific reports according to standard usage recommended by professional scientific and engineering societies. | 3:3:0 |
| 3316 | Poetic Analysis Forms and techniques and the critical evaluation of poetry. | 3:3:0 |
| 332 | Children's and Adolescent Literature Literature about or for children and adolescents and the special features and concerns of the genre. May be taken for credit more than once if the topic varies. | 3:3:0 |
| 3321 | Issues in Language and Literature An overview of the discipline of English treating both theoretical and practical questions related to grammar, composition, and literature. Students are encouraged to begin advanced-level work before enrolling in this course. | 3:3:0 |
| 3322 | The American Literary Renaissance: 1820-1860 Major authors of the period from Poe to Melville. | 3:3:0 |
| 3324 | The Development of American Realism: 1860 to 1900 Major authors of the period from Whitman to Norris. | 3:3:0 |
| 3326 | Writing the Critical Paper A writing-intensive course focusing on the rationale and techniques for writing critical papers in the field of language and literature. English majors and minors are encouraged to take this course at the beginning of their upper-division studies. | 3:3:0 |
| 334 | Mythology Mythologies of the ancient Greeks, Romans, and Norse peoples and other cultures. | 3:3:0 |
| 335 | Creative Writing A workshop approach to the writing of poetry, fiction and drama. May be taken for credit more than once when the genre focus varies. | 3:3:0 |
| 336 | The Short Story The technique of the short story; its historical development; study and analysis of great short stories. | 3:3:0 |
| 337 | The Drama The historical development of the drama from Aeschylus to the present. Intensive study of selected plays. | 3:3:0 |
| 338 | Studies in the British Novel The tradition of the British novel, eighteenth century to the present. | 3:3:0 |
| 339 | American Novel History, growth and technique of the American novel. | 3:3:0 |
| 411 | Senior Seminar A capstone course for seniors, surveying the discipline and profession and relevant areas of language and literature. | 1:1:0 |
| 430 | History of the English Language Theory and nature of language. Studies in the growth of English and American forms. | 3:3:0 |
| 432 | Studies in 16th Century Literature Poetry, prose and drama of the age. May be taken for credit more than once if the topic varies. | 3:3:0 |
| 434 | Shakespeare Selected major plays. May be taken for credit more than once if the topic varies. | 3:3:0 |
| 435 | Survey of 17th Century Literature Poetry, prose and drama of the period 1600-1660. May be taken for credit more than once if the topic varies. | 3:3:0 |
| 438 | Studies in 18th Century Literature Poetry, prose and drama of the period 1660-1800. May be taken for credit more than once if the topic varies. | 3:3:0 |
| 439 | Studies in Romantic Literature Poetry, prose and drama of the Romantic period. May be taken for credit more than once if the topic varies. | 3:3:0 |
| 4311 | Studies in Victorian Literature Poetry and prose of the Victorian period. May be taken for credit more than once if the topic varies. | 3:3:0 |

- 4312 Studies in Language and Linguistics** 3:3:0
Special problems in linguistics, such as the history of American English, regional dialects, new grammars. May be taken for credit more than once if the topic varies.
- 4314 Studies in Women's Literature** 3:3:0
Poetry, prose, and/or drama by women from classical times to the present. May be taken for credit more than once if the topic varies.
- 4317 Modern Drama** 3:3:0
Dramatic trends and representative plays from Ibsen to the present.
- 4318 Modern Poetry** 3:3:0
Poetic developments in England and America with emphasis on representative poets from Hardy to the present.
- 4319 Modern Fiction** 3:3:0
Prose fiction representative of modern ideas and trends, with emphasis on English and Continental authors.
- 4320 The Teaching of English as a Second Language** 3:3:0
Techniques for teaching basic English skills and literature to non-native speakers. Socio-cultural aspects of second language learning.
- 4321 Cross-Cultural Communication** 3:3:0
A study of cross-cultural communication with a focus on non-verbal and cultural differences that may influence communication in a second language.
- 4322 Psycholinguistics** 3:3:0
Current research and theory of first and second language acquisition and development as a base for teaching English to non-native speakers.
- 4323 Introduction to Linguistics** 3:3:0
Background in the nature of language and linguistic changes as a basis for describing and comparing language systems: focuses on a description of the phonological, morphological and syntactic features of English in contrast to features of other languages.
(Note: Doctoral students in Speech and Hearing may enroll in English 4320, 4321, 4322 and 4323 for doctoral credit as English 6320, 6321, 6322 and 6323, provided they complete additional requirements appropriate to the doctoral level of study.)
- 4326 Studies in Rhetoric** 3:3:0
An advanced writing-intensive course on a variety of traditional rhetorical concerns, including matters of invention, arrangement and style.
- 4328 Early American Literature** 3:3:0
Significant writers from the beginning of Colonial America to 1828.
- 4329 Modern American Literature** 3:3:0
Major American writers of the 20th century.
- 4333 Studies in a Particular Author** 3:3:0
Major writer such as Chaucer, Milton, Hawthorne, Faulkner. May be taken for credit more than once when the topic varies.
- 4334 Critical Studies in Literature** 3:3:0
A particular genre or theme in comparative literature or criticism. May be taken more than once for credit when the topic varies.
- 4336 Directed Studies** 3:3:0
Study in American literature in an area of mutual interest. May be taken for credit more than once if topic varies.
Prerequisite: Junior standing.
- 4345 Writing Seminar**
Intensive study in writing, focusing on specific topics, with either a technical or creative emphasis. May be taken more than once for credit if the topic varies.
Prerequisite: English 335 or permission of the instructor (for any creative writing seminar).
- 4355 Editing Technical Communications**
Editing technical communications for clarity, conciseness, and form. Emphasis on affective communications within and between organizations and organizational levels including reports, proposals, manuals, memoranda, and news releases.
Prerequisite: Either English 230, 331, 4326, or 4345 (when technically oriented) or permission of the instructor.

- 4360 Documentation Design** 3:3:0
A technical writing course that focuses on preparing, writing and documenting instructional information.
- 4365 Internship** 3:3:0
Opportunity to work in 'real world' work setting in activities related to professional communication and technical writing.
Prerequisites: At least two courses from Eng 230, 331, 4355.

Philosophy Courses (Phi)

The overall aim of philosophy is the pursuit of truth. The methods of philosophy are conceptual analysis and sound reasoning. The objective of philosophy courses is to stimulate and train students to think critically, so that they will enthusiastically engage in the pursuit of truth.

- 130 Philosophy of Knowledge** 3:3:0
A survey of major knowledge systems with an emphasis on the scientific and humanistic methods of inquiry.
- 131 Introduction to Philosophy** 3:3:0
General characteristics of philosophy as a field of knowledge and as a method of inquiry. (CC No. 1301)
- 1360 Honors Philosophy of Knowledge** 3:3:0
Satisfies core curriculum philosophy of knowledge requirement.
- 232 Logic** 3:3:0
Nature and methods of correct reasoning; deductive and inductive proof; logical fallacies. (CC No. 2303)
- 234 Ethics** 3:3:0
A historical examination of theories and principles of social and personal conduct ranging from Plato and Aristotle to Mill and Nietzsche. Applications to current issues.
- 333 History of Philosophy I, Ancient and Medieval Philosophy** 3:3:0
Western philosophic thought from its inception in Greece to the end of the Medieval period.
- 336 Philosophy of Religion** 3:3:0
Analyzes basic assumptions and practices of the Western religious tradition, including religious experience, mythographies, the problem of evil, proofs for the existence of God, mysticism. May comparatively survey other great religious traditions, including Buddhism, Islam, and Hinduism.
- 430 Topics in Philosophy** 3:3:0
Selected topics in philosophy. Course may be repeated for credit when topic changes.
- 431 Social and Political Philosophy** 3:3:0
Examines historically important and currently employed theories of politics and social organization. Figures discussed may include Plato, Locke, Jefferson, Marx, Gandhi, M. L. King, Jr.
- 432 Philosophy of Science** 3:3:0
A survey and analysis of scientific developments influenced by philosophy; scientific methodologies investigated.
- 433 Philosophy of Art** 3:3:0
Deals with the issue of creativity in the arts and sciences. Survey of major aesthetic theories. Students pursue and present individual projects.
- 4310 Ethical Issues in Criminal Justice** 3:3:0
An examination of selected ethical issues and problems confronting criminal justice professionals.

English as a Second Language (ESL)

Advisor: Victoria Price

1 Maes Building, Phone 880-8586

Students for whom English is a second language are required to demonstrate English proficiency by scoring an average of 80 on the objective portions and a minimum of 3.0 on the writing section of the English proficiency/placement test required of entering students as part of the orientation. Those students whose

scores fall below the minimum scores required are referred to the Lamar Language Institute for placement in appropriate developmental courses. Registration and fees for these courses are separate from those for degree credit-bearing courses taken in the University. A student placed in developmental courses may not drop the courses.

After the satisfactory level of proficiency is attained, students who must satisfy degree requirements in English may do so by completing the following courses:

Freshman Composition:

Eng 138 and Eng 139 are parallel in content to the freshman composition courses taken by native speakers of English. These courses differ only in teaching methods that speak to distinctive needs of a non-native user of English.

Eng 138 is prerequisite to Eng 139, and the courses may not be taken concurrently. These six hours must be taken the first two long semesters in which the student is enrolled.

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| 138 | Composition: English as a Second Language | 3:3:0 |
| | Intensive grammar review followed by study and practice in basic forms of expository writing needed for writing essay examinations, themes and term papers. | |
| 139 | Composition: English as a Second Language | 3:3:0 |
| | Basic forms of expository writing. The primary aim of the course is to assist the student to prepare for writing required research papers. Practice in library research. | |
| | <i>Prerequisite: ENG 138.</i> | |

Literature:

Eng 2314, 2315 or 2317 are courses which satisfy degree requirements in literature for the student for whom English is not a native language. Eng 138 or Eng 139 are prerequisite to all the literature courses. The literature courses may not be taken concurrently with developmental English courses or with Eng 138 and 139.

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| 2314 | Masterpieces in British Literature | 3:3:0 |
| | Six to ten major works in British literature, including representative works from most of the major periods. Applies toward the sophomore literature requirement for students for whom English is a second language. | |
| | <i>Prerequisite: Eng 138 and 139.</i> | |
| 2315 | World Masterpieces in English Translation | |
| | Six to ten major works of world literature in various genres, from classical antiquity to the present century. Applies toward the sophomore literature requirement for students for whom English is a second language. | |
| | <i>Prerequisite: Eng 138 and 139.</i> | |
| 2317 | Masterpieces in American Literature | 3:3:0 |
| | Six to ten major works in American literature, including representative works from most of the major periods. Applies toward the sophomore literature requirements for students for whom English is a second language. | |
| | <i>Prerequisite: Eng 138 and 139.</i> | |

ESL Endorsement:

Prospective ESL teachers may satisfy the course work requirement for ESL endorsement in the state of Texas by completing 12 hours of prescribed courses: English 4320, 4321, 4322 and 4323 (or English 4312 when it is taught under the

course title of Introduction to Linguistics). See the list of English courses for titles and descriptions.

French Courses (Fre)

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| 131 | Elementary French Language course for beginners. Includes grammar, pronunciation, conversation, reading, dictation and written exercises, and language lab practice. (CC No. 2311) | 3:3:0 |
| 132 | Elementary French Continuation of material in 131. (CC No. 2312) <i>Prerequisite: Fre 131 or equivalent determined by examination.</i> | 3:3:0 |
| 231 | Intermediate French Review of grammar, reading, composition, conversation, including language lab practice. <i>Prerequisite: Fre 132 or equivalent.</i> | 3:3:0 |
| 232 | Intermediate French <i>Prerequisite: Fre 231 or equivalent.</i> | 3:3:0 |
| 330 | French Conversation Improvement in oral fluency through discussion of texts and oral reports. Required of all majors. (This course may not be substituted for Fre 232 to meet the language requirement for the Bachelor of Arts degree.) May be repeated for credit with approval of department. <i>Prerequisite: Fre 231 or equivalent.</i> | 3:3:0 |
| 335 | French Literature Survey I An overview of French literature, authors and literary movements from the Middle Ages through the 18th century. May be repeated for credit when the texts vary. <i>Prerequisite: French 232 or equivalent.</i> | 3:3:0 |
| 336 | French Literature Survey II An overview of French literature, authors, and literary movements since 1800. May be repeated for credit when the texts vary. <i>Prerequisite: Fre 232 or equivalent.</i> | 3:3:0 |
| 337 | Advanced Grammar and Composition French grammar, with extensive written composition. Secondary stress on pronunciation. May be repeated for credit with approval of the department chair. <i>Prerequisite: Fre 232 or equivalent.</i> | 3:3:0 |
| 338 | French Phonetics The French sound system. Laboratory exercises to improve pronunciation. May be repeated for credit with approval of the department chair. <i>Prerequisite: Fre 232 or equivalent.</i> | 3:3:0 |
| 339 | French Culture and Civilization French civilization with readings and discussion of topics such as French history, politics, education, art, fashion, cuisine, technology, work and leisure. <i>Prerequisite: French 232 or equivalent.</i> | 3:3:0 |
| 431 | French Theater Selected French plays, usually to include tragedy, comedy and drama of various eras, but may also concentrate on a single playwright, period or special topic. May be repeated for credit when the topic varies. <i>Prerequisite: Fre 232 or equivalent.</i> | 3:3:0 |
| 433 | Special Topics Study in a specific topic in French language and/or literature. May be taken more than once for credit when topic varies. | 3:3:0 |
| 439 | French Novel Major French novels, usually to cover writers and works from various eras, but may also concentrate on a single novelist, period or special topic. May be repeated for credit when the topic varies. <i>Prerequisite: Fre 232 or equivalent.</i> | 3:3:0 |

German Courses (Ger)

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| 131 | Elementary German Pronunciation, conversation, reading, dictation, grammar. Use of tapes. (CC No. 1311) | 3:3:0 |
| 132 | Elementary German Continuation of material in 131. (CC No. 1312) <i>Prerequisite: Ger 131 or equivalent determined by examination.</i> | 3:3:0 |
| 231 | Intermediate German Review of grammar, reading, composition and conversation. Use of tapes. (CC No. 2311) <i>Prerequisite: Ger 132 or equivalent.</i> | 3:3:0 |
| 232 | Intermediate German Continuation of material in 231. (CC No. 2312) <i>Prerequisite: Ger 231 or equivalent.</i> | 3:3:0 |

Spanish Courses (Spa)

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| 131 | Elementary Spanish Pronunciation, conversation, reading, dictation, grammar, including language lab practice. (CC No. 2311) | 3:3:0 |
| 132 | Elementary Spanish Continuation of material in 131. (CC No. 2312) <i>Prerequisite: Spa 131 or equivalent determined by examination.</i> | 3:3:0 |
| 231 | Intermediate Spanish Review of grammar, reading, composition, conversation. Language lab practice. (CC No. 2311) <i>Prerequisite: Spa 132 or equivalent.</i> | 3:3:0 |
| 232 | Intermediate Spanish (CC No. 2312) <i>Prerequisite: Spa 231 or equivalent.</i> | 3:3:0 |
| 330 | Spanish Conversation Required of all majors. <i>Prerequisite: Spa 231 or equivalent.</i> <i>(NOTE: This course may not be substituted for Spa 232 to meet the language requirements for the Bachelor of Arts degree.)</i> | 3:3:0 |
| 331 | Culture and Civilization of Spain. Geography, history, government, art, economic resources and psychology of Spain. Lectures, readings, oral and written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 332 | Culture and Civilization of Spanish America The geography, history, government, art, economic resources and psychology of the Spanish-speaking countries of Latin America. Lectures, readings, oral and written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 333 | Survey of Spanish-American Literature I. Hispanic America's outstanding writers and their works up to the modernista movement. Lectures, readings, oral and written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 334 | Survey of Spanish-American Literature II Hispanic America's outstanding writers and their works from the modernista movement to the present. Lectures, readings, oral and written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 335 | Advanced Grammar and Composition Vocabulary building, intensive review of grammar as needed for sentence structure. The development of the paragraph in written composition. Frequent written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |

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| 338 | Survey of Spanish Peninsular Literature I Spain's outstanding writers and their works up to the generation of 98. Lectures, readings, oral and written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 339 | Survey of Spanish Peninsular Literature II Spain's outstanding writers and their works from the generation of 98 up to the present. Lectures, readings, oral and written reports. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 432 | The Spanish Novel Selected major writers and works from Spain. Lectures, readings, oral and written reports. May be taken for credit more than once if topic varies. | 3:3:0 |
| 433 | Special Topics Study in specified topic in Spanish language and/or literature. May be taken more than once for credit when topic varies. | 3:3:0 |
| 436 | Spanish American Novel Major writers and works from Hispanic America. Lectures, readings, oral and written reports. May be taken for credit more than once if topic varies. <i>Prerequisite: Spa 232 or equivalent.</i> | 3:3:0 |
| 438 | Studies in Spanish and Spanish American Literature Studies in an area of mutual interest to students and instructor. May be taken for credit more than once if topic varies. | 3:3:0 |

Global Studies

Several international initiatives are associated with the Department of English and Foreign Languages. As Global Studies Director, Dr. Kenneth Rivers works with a Global Studies Task Force to promote existing and to develop new initiatives. Lamar University recognizes the importance of internationalized education in enlarging the student's perspective, contributing to the character of the institution and enhancing career possibilities. Throughout the university many activities occur in addition to those identified below. The Office of Global Studies is an information source for such activities.

A language study abroad program enables students to take courses at foreign universities. Language and civilization classes are held every summer at institutions such as the University of Paris-Sorbonne in France, the University of Madrid in Spain, the University of Heidelberg in Germany, the SFSU center in Tokyo, Japan, and other locations as well. Extensive cultural excursions to museums, cathedrals and historical sites are included in all programs. Courses may be taken for enrichment or for Lamar credit. Courses may not be substituted for other courses specifically required for the major. Contact Dr. Rivers (409-880-8595) or the department office (409-880-8558) for information. Other foreign travel programs are offered by Lamar and those interested are urged to contact the Office of Public Services and Continuing Education (880-2294).

Lamar Language Institute

The Lamar Language Institute, an intensive English program, provides English language training for college-bound foreign students, non-native University students who need part-time developmental study, and non-native English users in the community. The LLI also facilitates cultural adaptation and provides testing

and advising services for these students. Dr. Victoria Price (409-880-8586), Director of English as a Second Language, coordinates LLI activities. Ms. Sandy Drane, Director of International Student Services, is responsible for admission of all undergraduate and graduate students at the university, and LLI activities are coordinated through that office. See section on "International Student Admission" in this catalog.

International Organizations

Lamar University has relationships with a variety of universities, including Hohai University in Nanjing, Peoples Republic of China, and Tartu University in Estonia. These growing affiliations reflect the university's commitment to international education.

On a local level, organizations such as Circulo Hispano (Spanish Circle) and Le Cercle Français (French Circle) promote interest in other cultures and languages. Both students and community members are involved. Lamar students and faculty hold a Worldfest each spring to publicize the various international groups and activities on the campus. A chapter of Phi Beta Delta Honor Society for international scholars was established at Lamar in 1992.

Department of Geology

Department Chair: Roger W. Cooper

214 Geology Building, Phone 880-8236

Professors: Cooper, Jordan, Owen, Stevens

Assistant Professor: Westgate

Earth Science Coordinator: J.W. Westgate

**214 Geology Building,
Phone 880-8236**

Emeritus Professor: Aronow

Visiting Research Professor: Murali

The Department of Geology specializes in undergraduate instruction and offers bachelor's degrees in Geology and Earth Science. Graduates may be employed in industry (petroleum, mining, engineering, hydrogeology and environmental geology), by government agencies or elect to take graduate training at another institution. Certification in Earth Science teaching is offered in conjunction with the College of Education and Human Development.

Geology faculty have a broad range of research and scholarly interests. These include stratigraphy, sedimentology, paleontology, petroleum geology, geomorphology, petrology, economic mineral deposits, environmental geology, and geochemistry as well as geology of the Gulf Coast, lunar geology, geology of the Big Bend region, computer applications to geology and Earth Science education.

A background in high school chemistry and physics, foreign language and two units of algebra and a unit of trigonometry are recommended for prospective majors. Students with inadequate chemistry background must take Chemistry 135 to make up the deficiency. Math 1334 may also be required of students with inadequate high school mathematics.

Bachelor of Science – Geology

Advisors: Owen, Jordan

The Bachelor of Science in Geology will be awarded upon completion of the following requirements:

- A. General Requirements – minimum of 72 semester hours
 See core curriculum, p. 14, plus calculus (six to eight semester hours), chemistry (eight semester hours) and physics (eight semester hours)
- B. Geology Requirements – 56 semester hours. NOTE: A grade of “C” or better is necessary in a required geology course.
 Physical and Historical Geology – eight semester hours
 Mineralogy and Optical Mineralogy – eight semester hours
 Statistics and Data Processing – four semester hours
 Structural Geology – four semester hours
 Petrology – four semester hours
 Sedimentology – four semester hours
 Summer Field Course – six semester hours
 Seminar – one semester hour
 Geophysics – three semester hours
 Geomorphology – four semester hours
 Principles of Stratigraphy – four semester hours
 Paleontology – four semester hours
 Geochemistry or Tectonics of North America – three semester hours
 Economic Mineral Deposits or Subsurface Geology – three semester hours
- C. Minimum Total: 128 semester hours

Suggested Program of Study

| First Year | Second Year |
|---|---|
| Geol 141-142 Phys Hist 8 | Geo 241 Mineralogy 4 |
| Chm 141-142 General 8 | Geo 243 Optical Min 4 |
| Mth 1335 Pre-Calculus 3 | Mth 149 or 237 Calculus II 3 or 4 |
| Mth 148 or 236 Calculus I* 3 or 4 | Eng Lit 6 |
| Eng Comp 6 | Com 331 3 |
| PEGA 2 | Pols 231, 232 6 |
| | Phil 130 3 |
| | Hlth 137 3 |
| 32-33 | 32-33 |
| Third Year | Fourth Year |
| Geo 341 Stat-Data Proc 4 | Geo 419 Seminar 1 |
| Geo 342 Structural Geo 4 | Geo 433 Geophysics 3 |
| Geo 345 Petrology 4 | Geo 436 or Geo 439 3 |
| Geo 346 Sedimentology 4 | Geo 445 Geomorphology 4 |
| Geo 441 Stratigraphy 4 | Geo 437 or Geo 438 3 |
| Phy 141-142 General* 8 | Geo 442 Paleo 4 |
| Ant 131 3 | Am His 6 |
| Fine Arts 3 | Fine Arts 3 |

Third or Fourth Summer

Geol 360 Field Camp 6
 Minimum Total; 128 semester

**Those planning on graduate study in geology should take Mth 148, 149.*

Bachelor of Science – Earth Science

Advisors: Westgate, Stevens

The Bachelor of Science in Earth Science will be awarded upon completion of the following requirements:

- A. General Requirements – 60 semester hours
 See core curriculum, p. 14, plus chemistry (four semester hours), astronomy (three semester hours) and introduction to computers (three semester hours)
- B. Geology Requirements – 43 semester hours:
 NOTE: A grade of “C” or better is necessary in a required geology course.
 Physical and Historical Geology – eight semester hours
 Mineralogy - four semester hours
 Environmental geography and geology – three semester hours
 Advanced laboratories – two semester hours
 Paleontology – four semester hours
 Geomorphology – four semester hours
 Tectonics or Structural Geology – four semester hours
 Meteorology – three semester hours
 Oceanography – three semester hours
 Field Geology of Texas – three semester hours
 Geology or Biology electives – six semester hours
- D. Electives – 24 semester hours

TEACHING CERTIFICATION: Students desiring certification to teach in Texas schools should complete: PED 331, 332, 3326, 334 or 338, 434 or 438, and 462 or 463 or 465 and an additional 3 semester hours of mathematics as part of their electives. Students are advised to consult with the Director of Certification in the College of Education regarding current requirements for teaching certification.
 Minimum Total: 127 semester hours.

Suggested Program of Study

| First Year | Second Year |
|----------------------------------|--------------------------------------|
| Geo 141-142 Phys Hist 8 | Geo 241 Mineralogy 4 |
| Mth 1334 College Algebra 3 | Geo 339 Env Geog and Geo 3 |
| Chm 143 Introductory 4 | Geo 4390 Astronomy 3 |
| Eng Comp 6 | CS 1311 or Phy 133 Computing 3 |
| Ant 131 3 | Geo 341 Statistics 4 |
| PEGA 2 | Eng Lit 6 |
| Hlth 137 3 | Com 131 3 |
| | Am His 231, 232 6 |

Third Year

| | |
|------------------------------|----|
| Geo 3101-3102 Adv Labs | 2 |
| Geo 4370 Meteorology | 3 |
| Geo 4380 Oceanography | 3 |
| Pols 231, 232 | 6 |
| Phil 130 | 3 |
| Fine Arts | 3 |
| Electives | 11 |

Fourth Year

| | |
|------------------------------------|----|
| Geo 442 Paleontology | 4 |
| Geo 445 Geomorphology | 4 |
| Geo 439 Tectonics N Am | 4 |
| Geology or Biology Electives | 6 |
| Electives | 12 |

31

30

Third or Fourth Summer

| | |
|-----------------------------------|---|
| Geo 4360 Field Geo of Texas | 6 |
|-----------------------------------|---|

Minimum Total 127 semester hours

Geology Courses (GEO)

| | |
|---|--------------|
| 141 Physical Geology | 4:3:2 |
| Earth materials, structures, tectonics, land forms, mineral resources and processes which formed them. (CC No. 1403) | |
| 142 Historical Geology | 4:3:2 |
| History of the development of our planet and its inhabitants. (CC No. 1404) | |
| 236 Regional Geography | 3:3:0 |
| National, regional and continental units considered from the viewpoint of language, race, religion, political organization, economy, and physical landscape. | |
| 237 Physical Geography | 3:3:0 |
| Fundamental concepts of local, regional, and global physical geography, including physiography and soils. (CC No. 1301) | |
| 241 Mineralogy | 4:3:3 |
| Classification, properties, occurrence, and identification of minerals. <i>Prerequisite: Geo 141 and Chm 141 or 143.</i> | |
| 243 Optical Mineralogy | 4:3:3 |
| Optical properties of minerals. Use of polarizing microscope in identification of minerals. <i>Prerequisite: Geo 241.</i> | |
| 318 Geological/Physical Oceanography Lab | 1:0:3 |
| A-laboratory to accompany Geo 338. Exercises will compliment topics in Geo 338. <i>Prerequisite: Concurrent enrollment in Geo 338.</i> | |
| 338 Geological/Physical Oceanography | 3:3:0 |
| Principles of oceanography related to geological and physical processes. A companion course to Bio 349 for majors in Coastal and Marine Studies, Geology, and Biology. Topics include geologic history of ocean basins, sedimentary depositional environments and processes, waves, tides, ocean circulation, marine optics, and marine geologic resources. Field trip and special fee required. <i>Prerequisite: Geo 142 and Bio 142.</i> | |
| 339 Environmental Geography and Geology | 3:3:0 |
| The relationship between human activities, geologic resources and processes, and environmental quality. Topics include the consumption of geologic resources, such as water, fossil fuels, nuclear fuels and other minerals, and its impact on the environment. The relationship between human populations and geologic hazards such as earthquakes, volcanism, stream flooding and coastal processes is discussed. Field trips and special fee required. <i>Prerequisite: GEO 141 or 237.</i> | |
| 341 Statistics and Data Processing | 4:3:3 |
| Application of digital computer and statistical techniques to the analysis of earth science data. <i>Prerequisite: CS 1311 or Phy 133.</i> | |

- 342 Structural Geology** 4:3:3
Rock deformation and geologic structures. Field trip and special fee required.
Prerequisite: Geo 241.
- 345 Petrology** 4:3:3
Classification, properties, occurrence and origin of rocks. Macro and micro techniques for the identification of rocks. Field trip and special fee required.
Prerequisite: Geo 243.
- 346 Sedimentology** 4:3:3
Derivation and deposition of sediments. Environmental interpretation of sedimentary strata. Field trip and special fee required.
Prerequisite: Geo 345.
- 360 Summer Field Course** 6:5:40
Description of stratigraphic sections, preparation of geologic maps and field reports. Conducted off-campus at various field locations. Special field trip fees required.
Prerequisite: Geo 342, 345, 346, 442.
- 419 Seminar** 1:1:0
Written and oral reports on current geological literature. May be repeated for credit.
Prerequisite: 20 semester hours of Geology.
- 427, 428 Special Project** 4:A:0
An individual library, laboratory, or field project. To receive credit, an acceptable report is required. May be repeated for credit.
Prerequisite: Consent of instructor.
- 433 Geophysics** 3:3:0
Application of the principles of physics to geologic problems. Use of geophysical techniques in petroleum exploration.
Prerequisite: Geo 342, Phy 142 or Phy 248, Mth 149.
- 436 Geochemistry** 3:3:0
Application of chemistry to the solution of geological problems.
Prerequisite: Chem 142, Geo 243.
- 437 Economic Mineral Deposits** 3:3:0
Origin and occurrence of commercially valuable minerals and rocks. Field trip and special fee required.
Prerequisite: Geo 345.
- 439 Tectonics of North America** 3:2:3
Principles of plate tectonics and their application to geologic history of North America. Field trip and special fee required.
Prerequisite: GEO 142 and consent of instructor.
- 441 Principles of Stratigraphy** 4:3:3
Fundamental principles: nomenclature; correlation; facies; unconformities; transgression/regression; sequences, genetic and event stratigraphy; subsurface and seismic stratigraphy. Field trip and special fee required.
Prerequisite: Geo. 142, Geo 346 and/or consent of instructor.
- 442 Paleontology** 4:3:3
Principles of paleontologic interpretation including classification, morphologic analysis and identification of invertebrate and vertebrate fossils. Application of paleontology to stratigraphic correlation. Field trip and special fee required.
Prerequisite: Geo 142 and consent of instructor.
- 445 Geomorphology** 4:3:3
Development and classification of land forms. Field trip and special fee required.
Prerequisite: Geo 241.
- 3101 Physical Geology Lab Instruction** 1:0:3
Advanced laboratory techniques in physical geology. May be repeated for credit.
Prerequisite: Geo 141.

- 3102 Historical Geology Lab Instruction** 1:0:3
Advanced laboratory techniques in historical geology. May be repeated for credit.
Prerequisite: Geo 142.
- 4101, 4201, 4301 Special Topics in Earth Science** 1-3:A:0
Topics in earth sciences. May be repeated for credit when area of study is different.
Prerequisite: Consent of instructor.
- 4360 Field Geology of Texas** 3:2:20
Geologic history, topography, physiography, structure and mineral deposits of Texas observed on location at classic geologic exposures across Texas and adjacent states. Camping on and hiking across geologic outcrops will be an integral part of this field experience. Field trip and special fee required.
Prerequisite: Geo 241 or permission of instructor.
- 4370 Meteorology** 3:3:0
Composition and processes of the atmosphere. Weather and climate and their effect on human activities.
Prerequisite: Eight hours of science.
- 4380 Oceanography** 3:3:0
Structure, properties and processes of the hydrosphere emphasizing geologic aspects. Role of the seas and oceans in the total environment.
Prerequisite: Eight hours of science.
- 4390 Rocks & Stars** 3:3:0
A conceptual introduction to space science with emphasis on planetary exploration. Visual programs and guest speakers from NASA and other space research facilities are included. For both non-science and science majors.
Prerequisite: Eight hours of science.

Department of History

Department Chair: John W. Storey

57 Maes Building, Phone 880-8511

Professors: Anderson, Carroll, Fritze, Gwin, Storey, Sutton, Wooster

Assistant Professors: Stiles

It is the purpose of the Department of History to impart a knowledge and understanding of the past to the students enrolled in the University. This objective is based upon the belief that such knowledge and understanding improves the quality of life of individuals and contributes to the welfare of our society. The department seeks to accomplish this objective through a program of continued study and research by its members and its students. Research interests of the department focus on both American and European history.

Bachelor of Arts – History Major

The degree of Bachelor of Arts in History will be awarded upon the completion of the following requirements:

A. General Requirements:

See core curriculum, p. 14. In addition, students must complete a French, Spanish or German foreign language 232 course and must complete 6 semester hours of mathematics. Courses must be selected from a list of approved courses and must be at or above the level of Math 1334. Three hours of methods of quantitative data analysis may be substituted for one course in mathematics with the approval of the department.

B. Major:

History 131-132 - World History — six semester hours.

Sophomore American History — six semester hours.

History 339 - Historical Research — three semester hours.

Advanced United States History — six semester hours.

Advanced World (Non-United States) History — six semester hours.

C. Minor:

An approved minor of eighteen semester hours, including at least six advanced semester hours.

D. Electives:

Sufficient approved electives to complete a total of 126 semester hours.

Within the 126 semester hour program there must be a minimum of at least 120 semester hours of courses that may not include physical activity courses, Health and Wellness courses and intern program courses.

Teacher Certification – History

Students wishing to secure the Bachelor of Arts degree in history may at the same time complete the curriculum requirements for a provisional certificate—secondary, with a teaching field in history. For information concerning such a program, the student should consult advisors in the Department of History.

Suggested Program of Study

| First Year | Second Year |
|-----------------------------------|--------------------------|
| His 131-132 World History 6 | American History 6 |
| Eng Comp 6 | Eng Lit 6 |
| Mathematics 6 | Elective 3 |
| Social Science 3 | Foreign Language 3 |
| Philosophy 130 3 | Science 8 |
| Electives 6 | Pols 6 |
| PEGA 2 | |
| 32 | 32 |
| Third Year | Fourth Year |
| His 339 3 | His (Adv) 6 |
| His (Adv) 6 | Minor 9 |
| Com 131 3 | Electives 17 |
| Fine Arts 3 | |
| Hlth 137 3 | |
| Minor 9 | |
| Electives 3 | |
| 30 | 32 |

History Courses (His)

| | | |
|------|--|-------|
| 131 | History of World Civilization World history to 1660. (CC No. 2321) | 3:3:0 |
| 132 | History of World Civilization World history from 1660 to 1965. (CC No. 2322) | 3:3:0 |
| 134 | History of Texas Texas history from the beginning to the present time. (CC No. 2301) | 3:3:0 |
| 231 | American History: History of the United States, 1763 to 1877 United States history from the revolutionary period through reconstruction. (CC No. 1301) | 3:3:0 |
| 232 | American History: History of the United States, 1877 to the Present United States history from the post-reconstruction period to the present. (CC No. 1302) | 3:3:0 |
| 233 | American History: The Development of Society in America Social change in the United States. | 3:3:0 |
| 234 | American History: The Arts in America Cultural life in the United States. | 3:3:0 |
| 2360 | Honors American History: History of the United States, 1763 to 1877 United States from the revolutionary period through reconstruction, designed especially for honors students. <i>Prerequisite: Departmental approval.</i> | 3:3:0 |
| 2361 | Honors American History: History of the United States, 1877 to the Present United States history from the post-reconstruction period to the present, designed especially for honors students. <i>Prerequisite: Departmental approval.</i> | 3:3:0 |
| 237 | Military History of the United States History of American warfare and the development of American military institutions and practices. <i>NOTE: Various college and departments may counsel their majors into certain of the American history courses listed above; otherwise the student may satisfy the American history requirement by taking any two courses selected from History 231, 232, 233, 234 or 237.</i> | 3:3:0 |
| 2660 | Honors The American Experience Interdisciplinary survey of American civilization, with emphasis on American history and literature. <i>Meets five time per week; grants 9 hours credit, inclusive of core curriculum 6-hour American history (His 231 and His 232) requirement and 3-hour American literature (Eng 2312 only) requirement.</i> | 6:5:0 |
| 339 | Historical Research Principles and methods of historical research. | 3:3:0 |
| 430 | Era of the Renaissance and Reformation Western Europe from 1453 to 1610. | 3:3:0 |
| 431 | The Old Regime Western Europe from 1610 to 1783. | 3:3:0 |
| 432 | The French Revolution and Napoleon Western Europe from 1783 to 1815. | 3:3:0 |
| 435 | 20th Century Europe Europe since 1914. | 3:3:0 |
| 436 | The American West The American West from colonial times to the present. | 3:3:0 |
| 437 | The Old South The American South from colonial times to the Civil War. | 3:3:0 |
| 439 | Honors Program A tutorial program for honors seniors. Admission by invitation only. | 3:A:0 |
| 4311 | Colonial America | 3:3:0 |
| 4312 | The American Revolution | 3:3:0 |
| 4313 | The Age of Jackson | 3:3:0 |
| 4314 | The American Civil War | 3:3:0 |

| | | |
|------|---|-------|
| 4315 | Reconstruction and Industrialization: The United States from 1865 to 1898 | 3:3:0 |
| 4316 | World Power and Reform: The United States from 1898 to 1920 | 3:3:0 |
| 4317 | New Deal and World Leadership: The United States from 1920 to 1940 | 3:3:0 |
| 4318 | Classical Civilization Greece and Rome from earliest times to the fall of the Roman Empire in the West. | 3:3:0 |
| 4319 | Medieval Civilization Western Europe and the Mediterranean area from the late Roman period to 1453. | 3:3:0 |
| 4325 | Tudor and Stuart England England from 1485 to 1688. | 3:3:0 |
| 4327 | Victorian England Great Britain from 1815 to 1914. | 3:3:0 |
| 4328 | Contemporary America: The United States Since 1940 | 3:3:0 |
| 4335 | Topics in History Selected special topics in major areas of history: Course may be repeated for a maximum of six semester hours credit when the topic varies. | 3:3:0 |
| 4336 | Ancient Near East The civilizations of the Near East from the earliest times to the pre-classical period. | 3:3:0 |
| 4341 | World War II A military, political and social history of World War II. | 3:3:0 |
| 4342 | Nazi Germany A military, political, and social history of Nazi Germany. | 3:3:0 |

Department of Physics

Department Chair: Hugh Peebles

230 Archer Building, Phone 880-8241

Professors: Melvin, Pizzo

Associate Professor: Peebles

Laboratory Technician: Betty Scott

Physics is concerned with the basic principles of the universe, and is the foundation upon which the other physical sciences—astronomy, chemistry and geology—are based. At the most fundamental level, the study of physics is subdivided into several basic areas of interest, including: mechanics, thermodynamics, electricity, magnetism, optics, quantum effects, elementary particles and relativity.

The study of physics offers a great variety of opportunities. A good foundation in physics can prepare a student for specialization in some area of research, or it can provide an excellent background for entering such varied fields as engineering, computer science, mathematics, communications, meteorology, oceanography, law, medicine and teaching.

The emphasis of the Lamar University-Beaumont physics program is on quality instruction at the undergraduate level. Undergraduate students are strongly encouraged to participate in research activities directed by faculty members.

The program of study in the Physics Department is one of the most flexible in the University. It offers many options and electives which make it possible to get a good foundation in physics as well as the necessary background to go into many other fields. Two undergraduate degrees are offered: the Bachelor of Science (B.S.) and the Bachelor of Arts (B.A.).

Bachelor of Science – Physics Major

This degree plan places a strong emphasis on physics and mathematics. It can be tailored to meet the needs of students preparing for graduate school or employment in a variety of fields. Many students with B.S. degrees in physics from Lamar University-Beaumont have been highly successful graduate students in physics at some of the best universities in the U.S. Others have succeeded as engineers, mathematicians, physicians, medical researchers, lawyers, teachers, etc. Faculty advisors help plan programs to satisfy the needs of individual students.

The degree of Bachelor of Science in Physics will be awarded upon completion of the following requirements:

- A. General Requirements:
See core curriculum, p. 14, General Education Requirements - Bachelor Degrees, p. 60, and the Minimum Standards for Undergraduate Majors in the College of Arts and Sciences, p. 77.
- B. Science and Mathematics:
Chm 141, 142
Mth 148, 149, 241
Differential Equations (Mth 331 or Mth 3401)
- C. Physics Core:
(Most students will take Phy 130, Mathematical Methods in Physics, as a preparation for Phy 247 and 248)
Phy 247, 248 Introductory General Physics
Phy 343 Analytical Mechanics
Phy 345 or 335 Waves and Modern Physics
Phy 338 Electricity and Magnetism
Phy 432 Quantum Mechanics
- D. Electives:
Additional physics electives to attain at least 32 semester hours of physics including 24 advanced hours.
Additional general electives to attain a total of 120 semester hours (not including required two semesters of PEGA and Hlth 137).

Suggested Program of Study – Bachelor of Science in Physics

| First Year | Second Year |
|-----------------------|---|
| Phy 130, 247 7 | Phy 248 Modern Physics 7/8 |
| Mth 148, 149 8 | Mth 241, Differential Equations 7 |
| Chem 141, 142 8 | Option Courses and/or |
| Eng Comp 6 | Electives 3 |
| Phil 130 3 | Eng Lit* 6 |
| PEGA 2 | Fine Art* 3 |
| | Hlth 137 3 |
| | PEGA 2 |

| Third Year | Fourth Year |
|-----------------------|------------------------|
| Phy 343, 338 | Phy 432 |
| Advanced Phy | Advanced Physics |
| Pols | History |
| Social Science* | Com 131* |
| Option Courses and/or | Option Courses and/or |
| Physics | Physics |
| 31 | 31 |

Total: 127 or more

*See a Physics Advisor about allowed options.

Bachelor of Arts – Physics Major

The B.A. degree plan provides a background in physics for students planning extensive study in other fields in which physics would serve as a useful and essential complement. A wide variety of curricula, based on this plan, are available - for example, the required preparation for teaching physics, physical science and mathematics in secondary schools is a viable option. Pre-medical, pre-dental and pre-law requirements can be satisfied within the program. Also, this plan could be used to prepare students for careers in technical writing or industrial technical support.

The degree of Bachelor of Arts in Physics will be awarded upon completion of the following requirements.

A. General Requirements:

See the Philosophy of Knowledge Core Curriculum, p. 14, Degree Requirements, p. 60, and the Minimum Standards for Undergraduate Majors in the College of Arts and Sciences, p. 75.

Note: Requirements for the B.A. degree include the completion of the course numbered 232 in a foreign language, six semester hours of literature and a minor of 18 semester hours, six of which must be in advanced courses.

B. Science and Mathematics:

Chm 141, 142

15 or more semester hours of mathematics including Calculus I and Calculus II

C. Physics:

General Physics I and II

Phy 345 or 335 Waves and Modern Physics

Additional physics electives to attain a total of at least 26 semester hours of physics including 15 advanced hours.

D. Electives:

General electives to attain a total of 120 semester hours (not including required two semesters of PEGA and Hlth 137).

Suggested Program of Study – Bachelor of Arts in Physics

| First Year | | Second Year | |
|-------------------------|-------|--------------------------|-------|
| Math Electives | 6 | Calculus I & II | 6-8 |
| Eng Comp | 6 | Physics I & II | 8 |
| Phl 130 | 3 | Foreign Language | 6 |
| History | 6 | Pols | 6 |
| Elective or Minor | 6 | Eng Lit | 6 |
| PEGA | 4 | | |
| | 31 | | 32-34 |
| Third Year | | Fourth Year | |
| Math Electives | 3 | Advanced Physics | 9 |
| Chm 141 & 142 | 8 | Electives or Minor | 14 |
| Foreign Language | 6 | Social Science* | 3 |
| Modern Physics | 3/4 | Fine Arts* | 3 |
| Advanced Physics | 3 | Com 131* | 3 |
| Elective or Minor | 5 | | |
| Hlth 137 | 3 | | |
| | 31/32 | | 32 |

Total: 127 or more

*See a Physics Advisor about allowed options.

Minor in Physics

A student minoring in physics must complete 20 semester hours of physics, including general physics, modern physics and six additional semester hours of physics at the junior-senior level.

Physics Courses (Phy)

| | | |
|------------|--|--------------|
| 130 | Mathematical Methods in Physics | 3:3:0 |
| | Mathematics applied to physics problems, graphical analysis, vector operations, fields and potentials. <i>Prerequisite: Registration in or credit for Mth 148.</i> | |
| 137 | Descriptive Astronomy | 3:3:0 |
| | A survey of facts and an introduction to important astronomical theories. The solar system, stars, nebulae and star systems. (CC No. 1311) | |
| 141 | General Physics, Mechanics and Heat | 4:3:2 |
| | Designed for majors in the physical or natural sciences. Emphasis is placed upon understanding and application of basic physical laws. (CC No. 1401) <i>Prerequisite: Mth 1337 or high school trigonometry.</i> | |
| 142 | General Physics, Sound, Light, Electricity and Magnetism | 4:3:2 |
| | A continuation of Phy 141. (CC No. 1402) <i>Prerequisite: Phy 141.</i> | |
| 143 | Conceptual Physics | 4:3:2 |
| | Designed for non-science/non-engineering majors. The basic interactions in nature, how things move and why, are studied. (CC No. 1405) | |
| 144 | Conceptual Physics | 4:3:2 |
| | Designed for non-science/non-engineering majors. Topics covered are heat, vibrations and waves, sound, light. Phy 143 is NOT a pre-requisite for Phy 144. (CC No. 1407) | |

| | | |
|-------------------------|---|----------------|
| 2101 | Supplemental Laboratory | 1:0:3 |
| | Designed to allow a transfer student to make up one laboratory deficiency at the introductory level. <i>Departmental approval is required to enroll.</i> | |
| 247 | Calculus Based Physics I | 4:3:3 |
| | Mechanics, vibrations, heat. (CC No. 2425) <i>Prerequisite: Registration in or credit for Mth 149 and permission of department chair.</i> | |
| 248 | Calculus Based Physics II | 4:3:3 |
| | Electricity, magnetism, sound waves, optics. (CC No. 2426) <i>Prerequisite: Phy 247 and registration or credit for Mth 241.</i> | |
| 331 | Physics Experiments | 3:1:6 |
| | Selected experiments in mechanics, electromagnetics, waves and nuclear physics which reach beyond the scope of introductory laboratories. <i>Prerequisite: 8 hours of introductory physics including a laboratory component.</i> | |
| 335 | Waves and Modern Physics | 3:3:0 |
| | Conservation laws; special relativity; quantum effects; atomic structure; X-rays, nuclear and solid state physics. <i>Prerequisite: Phy 248 or Phy 141-142 and Mth 241.</i> | |
| 338 | Electricity and Magnetism | 3:3:0 |
| | Electrostatic fields; potential; capacitance; dielectrics; electromagnetic waves. Maxwell's equations; conduction in gases; thermoelectricity. <i>Prerequisite: Phy 248 or 141-142 and credit for or registration in Differential Equations.</i> | |
| 339 | Statistical Physics | 3:3:0 |
| | Temperature and thermometry; internal energy, entropy and thermodynamic potentials; introduction to the kinetic theory of gases and the Maxwell-Boltzmann, Bose-Einstein and Fermi-Dirac statistics. <i>Prerequisite: Phy 343, Differential Equations and credit or registration in Modern Physics.</i> | |
| 343 | Analytical Mechanics | 4:3:3 |
| | Use of vector notation in formulating and applying Newton's laws and the principles of momentum and energy. Dynamics of particles and rigid bodies emphasized. Statics treated briefly. <i>Prerequisite: Phy 247 or 141-142 and credit for, or registration in, differential equations.</i> | |
| 345 | Waves and Modern Physics | 4:3:3 |
| | Conservation laws; special relativity; quantum effects; atomic structure; X-rays, nuclear and solid state physics. <i>Prerequisite: Phy 248 or Phy 141-142 and Mth 241.</i> | |
| 346 | Electrical Measurements | 4:2:4 |
| | Theoretical and practical definitions of electrical units; data handling and analysis; precision DC measurement of resistance, potential difference and current; galvanometer characteristics; AC bridge measurement of self and mutual inductance, capacitance and frequency; magnetic measurements. <i>Prerequisite: Phy 248 or 141-142 and Mth 241.</i> | |
| 4101, 4201, 4301 | Special Topics in Physics | 1-3:A:0 |
| | Topics in undergraduate mechanics, electromagnetism, energy conversion or particle physics. Library work and conferences with a staff member. Student may repeat the course for credit when the area of study is different. | |
| 421 | Research I | 2:0:6 |
| | Introduction to Physics Research. Starting a research investigation defining a problem, conducting literature search, assembling resources and initiating a project. <i>Prerequisite: Modern Physics and (343 or 338).</i> | |
| 422 | Research II | 2:0:6 |
| | Introduction to Physics Research. Completing a project started in Phy 421. Completing the project and writing a report in publication form. <i>Prerequisite: Phy 421.</i> | |
| 432(G) | Introductory Quantum Mechanics | 3:3:0 |
| | Basic concepts of quantum mechanics. Schrodinger's equation; wave functions. <i>Prerequisite: Phy 343 or 431, Modern Physics and Differential equations.</i> | |

448 Optics

4:3:3

Physical and Quantum Optics: Propagation of light; interference; diffraction; optics of solids; thermal radiation and light quanta; optical spectra; lasers.

Prerequisite: Modern Physics and Differential Equations.

Department of Political Science

Department Chair: Glenn H. Utter

56 Maes Building, Phone 880-8526

Professors: Drury, Utter

Associate Professors: Castle, Dubose, Lanier, Vanderleeuw

Adjunct Instructor: Kalu

The Political Science curriculum encourages students to acquire a broad understanding of the political system and the policymaking process in order to become effective participants in it and prepare for careers in law, government service, teaching, journalism, and business.

To accomplish these objectives, the Department offers courses of study which introduce students to the discipline and methods of Political Science and its subfields: American government and politics, political philosophy, international relations, comparative politics, and public administration and policy.

The Political Science faculty members have earned doctorates and a wide range of specializations within the broad areas specified above. The faculty's expertise is complemented by active involvement in scholarly research.

The Department of Political Science offers the following undergraduate degrees: Bachelor of Arts in Political Science, Bachelor of Science in Political Science, Bachelor of Arts in Political Science with Teacher Certification, and Bachelor of Science in Political Science with Teacher Certification. Additionally, the Department offers a Pre-Law Program leading to Bachelor of Arts or Science degrees with intern credit.

Minimum Academic Standards for Political Science Majors

The following minimum academic standards apply to students enrolled as a major in the Department of Political Science:

1. A grade of C or better in English composition courses is required.
2. A grade of C or better in all Political Science courses is required.
3. A 2.0 grade point average in the major is required for graduation.
4. An overall grade point average of 2.0 is required for graduation.
5. A student with a grade point deficiency of 10 or more will not be allowed to register as a Political Science major or transfer into Political Science programs.

Political Science – Pre-Law

One of the traditional routes to law school is a four-year undergraduate degree in Political Science. Students may pursue either the Bachelor of Arts degree in Political Science or Bachelor of Science degree in Political Science as candidates for admission to a school of law. Both degrees retain the values of a liberal education (such as history, English, and foreign language) and the enhancement of technical skills (including computer science, accounting and mathematics). With a large number of free electives and an 18-hour minor, the Bachelor of Arts or Science in Political Science affords considerable flexibility in meeting each student's unique educational and career needs.

A Pre-Law Counselor in the Political Science Department specializes in advice to Pre-Law students, maximizing their chances for success on the Law School Admission Test and assisting them in the process of application to law school.

Juniors and seniors may also take part in the State Attorney General's Internship Program and various legislative and local government internships.

Legal Internships – Pre-Law

Exceptional students may qualify for a cooperative education program available in the legal profession. They earn up to six semester hours of elective internship credit in their junior and senior years while working half-days in local law firms. Law office experience is combined with academic assignments to develop skills useful to the potential lawyer. Admission to the program is by permission of the chair of the Department of Political Science.

Bachelor of Arts – Political Science Major

The Bachelor of Arts degree in Political Science emphasizes a traditional liberal arts or humanities curriculum and includes the following requirements:

A. General Requirements:

See core curriculum, p. 14. In addition, students must have Communication 131, must take three hours of Math from Mth 1335, 1336, 1337, 134, 1341, 1345 or higher.

B. Major (27 semester hours, 6 in University core)

Political Science 131

Political Science 231-232 (see University core)

Political Science 3319—Statistics for Social Scientists

Three semester hours from each of the following fields:

American politics (Pols 334, 335, 339, 3301, 3313, 437)

Political philosophy (Pols 432, 433)

International relations (Pols 332, 337, 435)

Comparative politics (Pols 331, 3317, 4381, 4383)

Public administration and policy (Pols 3316, 430, 434, 439)

C. Minor (18 semester hours)

An approved minor of 18 semester hours, including at least six advanced hours.

D. Additional requirements (17 semester hours)

Completion of 232 in a foreign language (normally 12 semester hours)

Two semesters of physical activity

Hlth 137

E. Electives

A number sufficient to total 127 semester hours (with at least 120 exclusive of physical activity and health and wellness courses), including 30 advanced, 24 at Lamar University.

Suggested Program of Study – Bachelor of Arts in Political Science

| First Year | Second Year |
|--|---|
| Pols 131 3 | Eng Lit 6 |
| Eng Comp 6 | For Lang 6 |
| For Lang 6 | Hlth 137 3 |
| Mathematics, including 1334 and three hours from Mth 1335, 1336, 1337, 134, 1341 or 1345 or Advanced 6 | Amer His 6 |
| PEGA 4 | Political Science 231-232 6 |
| Phl 130 3 | Political Science 3319 3 |
| Com 131 3 | Fine Arts (from Hum 130, Mus 130, Art 135, The 131 or Dan 132) 3 |
| 31 | 33 |
| Third Year | Fourth Year |
| Political Science advanced 9 | Political Science advanced 6 |
| Social science (Ant 131, Eco 233, Psy 131, or Soc 131) 3 | Minor 9 |
| Laboratory science 8 | Electives 17 |
| Minor 9 | |
| Elective 3 | |
| 32 | 32 |

Bachelor of Science – Political Science Major

The Bachelor of Science degree in Political Science emphasizes quantitative skills in the applied social sciences and includes the following requirements:

A. General Requirements:

See core curriculum, p. 14. In addition, students must have Communication 131, must take three hours of Math from Mth 1335, 1336, 1337, 134, 1341 or 1345 or higher.

B. Major (30 semester hours, 6 in the University core)

Political Science 131

Political Science 231-232 (see University core)

Political Science 3319 - Statistics for Social Scientists

Political Science 4319 - Advanced Research Methods

- Three semester hours from each of the following fields:
 - American politics (Pols 334, 335, 339, 3301, 3313, 437)
 - Political philosophy (Pols 432, 433)
 - International relations (Pols 332, 337, 435)
 - Comparative politics (Pols 331, 3317, 4381, 4383)
 - Public administration and policy (Pols 3316, 430, 434, 439)

- C. Minor (18 semester hours)
An approved minor of 18 semester hours, including at least six advanced hours.
- D. Additional requirements (19 semester hours)
Computer Science 1311
Nine semester hours selected from two of the following areas:
 - Accounting 231-232
 - Economics 131, 132, 233, or advanced
 - Mathematics - advanced
 - Psychology - advanced
 - Computer Science - advanced
 Two semesters of physical activity
Hlth 137
- E. Electives (17 semester hours)
or a number sufficient to total 127 semester hours (with at least 120 exclusive of physical activity and health and wellness courses), including 30 advanced, 24 at Lamar University.

Suggested Program of Study – Bachelor of Science in Political Science

| First Year | Second Year |
|--|----------------------------|
| Pols 131 3 | Eng Lit 6 |
| Eng comp 6 | Amer His 6 |
| Social Science (from Ant 231, Eco 233, Psy 131 or Soc 131) 3 | Pols 231-232 6 |
| Mathematics, including Mth 1334 and three hours from Mth 1335, 1336, 1337, 134, 1341 or 1345 or higher 6 | Pols 3319 3 |
| PEGA 4 | CS 1311 3 |
| Phl 130 3 | Approved electives 9 |
| Communication 131 3 | |
| Fine Arts (from Hum 130, Mus 130, Art 135, The 131 or Dan 132) 3 | |

| Third Year | Fourth Year |
|---------------------|---------------------|
| Pols 4319 | Pols advanced |
| Pols advanced | Minor |
| Lab science | Electives |
| Hlth 137 | |
| Minor | |
| 32 | 32 |

Bachelor of Arts – Political Science Major with Teacher Certification

Students wishing to secure the Bachelor of Arts in Political Science and at the same time certify for a provisional certificate with Political Science as a teaching field must meet the following requirements:

A. General Requirements:

See core curriculum, p. 14. In addition, students may choose three hours of Math from Mth 1335, 1336, 1337, 134, 1341, 1345 or higher Math. Lab Science must include eight hours in the same science, Communication must be 131 or 331.

B. Major (24 semester hours, 6 in University core)

Political Science 131

Political Science 231-232 (see University core)

Three semester hours from each of the following fields

American politics (Pols 334, 335, 339, 3301, 3313, 437)

Political philosophy (Pols 432, 433)

International relations (Pols 332, 337, 435)

Comparative politics (Pols 331, 3317, 4381, 4383)

Public administration and policy (Pols 3316, 430, 434, 439)

C. Teaching Field II (24 semester hours)

An approved second teaching field of 24 semester hours.

D. Pedagogy (21 semester hours)

Ped 3326, 331, 332, 338, 438 and 462

E. Foundation requirements (18 semester hours)

Completion of 232 in a foreign language (normally 12 semester hours)

Computer Science 1311

Political Science 3319 - Statistics for Social Scientists

F. Additional requirements (7 semester hours)

Two semesters of physical activity and Hlth 137

G. The minimum number of semester hours required for the Bachelor of Arts in Political Science with teacher certification is 138 (with at least 131 exclusive of physical activity and health and wellness courses), including 30 advanced, 24 at Lamar University.

Suggested Program of Study – Bachelor of Arts in Political Science with Teacher Certification

| First Year | Second Year |
|--|--------------------------------|
| Pols 131 3 | Eng Lit 6 |
| Eng Comp 6 | For Lang 6 |
| For Lang 6 | Pols 231-232 6 |
| Mathematics, including 1334 and three hrs from 1335, 1336, 1337, 134, 1341 or 1345 6 | Pols 3319 3 |
| Fine Arts (from Hum 130, Mus 130, Art 135, The 131 or Dan 132) 3 | Amer His 6 |
| PEGA 4 | Second teaching field 6 |
| Phl 130 3 | CS 1311 3 |
| Social science (from Ant 131, Eco 233, Psy 131, or Soc 131) 3 | |
| Hlth 137 3 | |
| 37 | 36 |
| Third Year | Fourth Year |
| Political Science advanced 12 | Com 131 or 331 3 |
| Second teaching field 6 | Pols advanced 3 |
| PED 3326, 331, 332 9 | Second teaching field 12 |
| Laboratory science (same science) 8 | PED 338, 438, 462 12 |
| 35 | 30 |

Bachelor of Science – Political Science Major with Teacher Certification

Students wishing to earn the Bachelor of Science in Political Science and at the same time certify for a provisional certificate with Political Science as a teaching field must meet the following requirements:

A. General Requirements:

See core curriculum, p. 14. In addition, students may choose three hours of Math from Mth 1335, 1336, 1337, 134, 1341, 1345 or higher. Lab Science must include eight hours in the same science, Communication must be 131 or 331.

B. Major (24 semester hours, 6 in University core)

Political Science 131

Political Science 231-232 (see University core)

Three semester hours from each of the following fields:

American politics (Pols 334, 335, 339, 3301, 3313, 437)

Political philosophy (Pols 432, 433)

International relations (Pols 332, 337, 435)

Comparative politics (Pols 331, 3317, 4381, 4383)

Public administration and policy (Pols 3316, 430, 434, 439)

C. Teaching Field II (24 semester hours)

An approved second teaching field of 24 semester hours.

- D. Pedagogy (21 semester hours)
Ped 3326, 331, 332, 338, 438 and 462
- E. Foundation requirements (18 semester hours)
Economics 131-132
Computer Science 1311
Political Science 3319 - Statistics for Social Scientists
Political Science 4319 - Advanced Research Methods
Elective - three semester hours chosen from His 131, His 132, Ant 131, Geo 236 or Geo 238
- F. Additional requirements (7 semester hours)
Two semesters of physical activity and Hlth 137
- G. The minimum number of semester hours required for the Bachelor of Science in Political Science with teacher certification is 138 (with at least 131 exclusive of physical activity and health and wellness courses), including 30 advanced, 24 at Lamar University.

Suggested Program of Study – Bachelor of Science in Political Science with Teacher Certification

| First Year | Second Year |
|--|---|
| Political Science 131 3 | Eng Lit 6 |
| Eng Comp 6 | Pols 231-232 6 |
| Mathematics, inc. 1334 and 3 hrs. from 1335, 1336, 1337, 134, 1341, or 1345 6 | Pols 3319 3 |
| Psychology 131 3 | Laboratory science (same science) 8 |
| Economics 131-132 6 | Amer His 6 |
| PEGA 4 | Hlth 137 3 |
| Philosophy 130 3 | CS 1311 3 |
| Fine Arts (from Hum 130, Mus 130, Art 135, The 131 or Dan 132) 3 | |
| Elective (from His 131, His 132, Ant 131, Geo 236, or Geo 238) 3 | |
| 37 | 35 |
| Third Year | Fourth Year |
| Pols 4319 3 | Pols advanced 6 |
| Pols advanced 9 | Second teaching field 12 |
| PED 3326, 331, 332 9 | PED 338, 438, 462 12 |
| Second teaching field 12 | |
| Com 131 or 331 3 | |
| 36 | 30 |

Political Science Courses (Pols)

- 131 **Introduction to Political Science** 3:3:0
An introductory survey of political ideas and institutions and a review of the methods for analyzing the political behavior of individuals, groups and nations. Formal research design required. (CC No. 2304)

- 231 Introduction to American Government I** 3:3:0
The national and Texas constitutions; federalism; political socialization and participation; public opinion and interest groups; parties, voting and elections. (CC No. 2301)
Prerequisite: Sophomore standing.
- 232 Introduction to American Government II** 3:3:0
The legislative, executive and judicial branches and the bureaucracy; policy formulation and implementation including civil rights and civil liberties, domestic and foreign policies. (CC No. 2302)
Prerequisite: POLS 231.
- 321 Legal Internship I** 2:2:0
Practical experience in law office procedure and operation with career related assignments and projects under the guidance of a faculty member.
Prerequisite: Approval of department chair.
- 322 Legal Internship II** 2:2:0
Practical experience in law office procedure and operation with career related assignments and projects under the guidance of a faculty member.
Prerequisite: Approval of department chair, POLS 321.
- 323 Legal Internship III** 2:2:0
Practical experience in law office procedures and operation with career related assignments and projects under the guidance of a faculty member.
Prerequisite: Approval of department chair, POLS 322.
- 331 Government and Politics of Europe** 3:3:0
Political institutions, processes and public policies of the European countries, including Russia and other former Communist states.
- 332 Studies in International Politics** 3:3:0
The concepts underlying the Western State system; nationalism and imperialism; the techniques and instruments of power politics and the foreign policies of selected states.
- 334 American Political Parties and Interest Groups** 3:3:0
Political parties in terms of their theory, their history and their place in contemporary American politics; analysis of the role of economic and other groups in American politics; group organization and techniques of political influence.
- 335 The American Presidency** 3:3:0
The operation of the office in foreign and domestic decision-making, including political, social and economic policy areas.
- 337 The Politics of American Foreign Policy** 3:3:0
United States foreign policy; its domestic sources; the instruments of American diplomacy; United States involvement in world politics and the limitations and potentials of American foreign policy.
- 339 Urban Politics** 3:3:0
Organization and development of urban governments in the United States. Interrelationships among urban problems, political behavior and policy will be examined.
- 3301 The Legislative Process** 3:3:0
The structure, functioning and political control of legislative bodies.
- 3313 The Judicial Process** 3:3:0
The theory and structure of the American court system; its personnel and decision-making processes; the judicial process in the setting of the American criminal justice system.
- 3316 Introduction to Public Administration** 3:3:0
American public administration, with emphasis upon modern problems and trends.
- 3317 Politics of Developing Nations** 3:3:0
Political systems of Latin America, Africa, the Middle East and Asia, focusing on ideologies, interest groups, political parties, elites and problems in political development.
- 3319 Statistics for Social Scientists** 3:3:0
Basic concepts and techniques of statistics employed in social science research including descriptive statistics; measures of central tendency and dispersion; correlation and regression analysis; inductive statistics; fundamentals of probability and tests of significance.

| | | |
|------|---|-------|
| 430 | Organization Theory and Behavior Structural and management aspects of public administration, theory and practice; policy formation processes and techniques. | 3:3:0 |
| 432 | Political Thought I Western political thought from the Greeks to the 17th Century. | 3:3:0 |
| 433 | Political Thought II Political philosophy from the 18th Century to the present with emphasis on contemporary theorists. | 3:3:0 |
| 434 | Formulation of Public Policy The demands for public action on policy issues; organization and nature of political support; processes and problems of decision making in the formulation of public policy at the national, state and local levels. The issues studied will vary. | 3:3:0 |
| 435 | International Law and Institutions Political, legal and institutional foundations of the modern international system, including the United Nations. Emphases include peaceful settlement of international disputes and the developing global system. | 3:3:0 |
| 437 | American Constitutional Law and Development Development of the American Constitution through judicial interpretations. Particular emphasis on cases dealing with federalism, commerce, the three branches of government, due process, civil rights, and civil liberties. | 3:3:0 |
| 439 | Special Topics in Public Administration Fiscal administration, public personnel administration, comparative development administration, administrative regulation and related areas. Course may be repeated for credit when the topic varies. | 3:3:0 |
| 4310 | Directed Study Students may study individually with an instructor in an area of mutual interest to the student and the instructor. <i>Prerequisite: Approval of chair of Department of Political Science.</i> | 3:3:0 |
| 4319 | Advanced Research Methods Special problems, topics, cases, models and theories in political science research. | 3:3:0 |
| 4381 | Government and Politics of Asia Political institutions, processes and public policies of the Asian countries, with special emphasis on China, India and Japan. | 3:3:0 |
| 4383 | Government and Politics of Latin America Political systems of Latin America with special emphasis on political culture, constitutional development, authoritative decision-making agencies, interest identification, leadership selection, political socialization and conflict resolution. | 3:3:0 |

Department of Psychology

Department Chair: Richard G. Marriott

Professors: Esser, Marriott, Walker

Associate Professor: Lindoerfer

Assistant Professors: Fitzpatrick, Holtz

103 Psychology Building

Phone 880-8285

Admission to Department of Psychology Programs

Students wishing to major in psychology must present a minimum total SAT/ACT score of 800/20. Students changing their major to psychology must have a minimum total SAT/ACT of 800/20, a cumulative GPA of 2.0 and be in good standing in the University.

Bachelor of Arts – Psychology Major

The degree of Bachelor of Arts in Psychology will be awarded upon completion of the following:

1. General Requirements:
See core curriculum, p. 14. Plus Biology 141-142, 12 semester hours and completion of 232 course in foreign language and Health 137.
2. Major:
Psychology 131 Introduction to Psychology
Psychology 241 Statistical Methods in Psychology
Psychology 342 Methods in Psychology
Psychology: an additional 15 semester hours, a minimum of nine semester hours must be on the advanced level
3. Minor:
An approved minor of 18 semester hours, a minimum of six semester hours must be on the advanced level
4. Electives:
A sufficient number of approved electives to complete a total of 128 semester hours
5. Completion of Major Field Achievement Test
6. Meet all remaining general education degree requirements of the University as described under the Academic Policies and Procedures section of this catalog which are not listed above.

Suggested Program of Study

| First Year | Second Year |
|----------------------------------|--|
| Bio 141, 142 8 | Eng Lit 6 |
| Eng Comp 6 | For Lang 6 |
| For Lang 6 | American History 6 |
| Mth 6 | Psy 241 Intro to Statistical Methods 4 |
| Psy 131 Intro to Psy 3 | Com 131 3 |
| PEGA 4 | Fine Arts 3 |
| Phl 130 3 | Electives 8 |
| | Hlth 137 3 |
| 36 | 31 |
| Third Year | Fourth Year |
| Pols 231, 232 6 | Psy, Advanced 9 |
| Psy 342 Methods in Psych 4 | Minor 9 |
| Psy Advanced 6 | Electives 12 |
| Minor 9 | |
| Electives 6 | |
| 31 | 30 |
| Total 128 Hours | |

Bachelor of Science – Psychology Major

The degree of Bachelor of Science in Psychology will be awarded upon completion of the following:

1. General Requirements:
See core curriculum, p. 14. Plus, eight semester hours of Biology 141-142, eight semester hours of physical science, three hours of Computer Science and Health 137.
2. Major:
Psychology 131 Introduction to Psychology
Psychology 241 Statistical Methods in Psychology
Psychology 342 Methods in Psychology
Psychology 443 Experimental Psychology
Psychology: an additional 18 semester hours, to include nine semester hours selected from Psychology 331, 332, 333, 334, and 432 and nine semester hours selected from Psychology 336, 431, 436, and 438.
3. Minor:
An approved minor of 18 semester hours a minimum of six semester hours must be on the advanced level
4. Electives:
A sufficient number of approved electives to complete a total of 128 semester hours
5. Completion of Major Field Achievement Test
6. Meet all remaining general education degree requirements of the University as described under the Academic Policies and Procedures section of this catalog which are not listed above.

Suggested Programs of Study

| First Year | Second Year |
|---------------------------------------|--|
| Bio 141-142 Gen Bio 8 | Com 131 3 |
| Eng Comp 6 | Eng Lit 6 |
| Mth 6 | CS 3 |
| Science 8 | Psychology 3 |
| Psy 131 Intro to Psy 3 | Psy 241 Intro to Statistical Methods 4 |
| PEGA 4 | American History 6 |
| Phl 130 3 | Fine Arts 3 |
| | Hlth 137 3 |
| | Electives 3 |
| 38 | 34 |
| Third Year | Fourth Year |
| Pols 231, 232 6 | Minor 6 |
| Psy 342 Methods in Psychology 4 | Psy 443 Experimental Psy 4 |
| Psy, Advanced 6 | Psy, Advanced 9 |
| Minor 6 | Minor 6 |
| Electives 6 | Electives 6 |
| 28 | 31 |

Total 128 hours

*** Bachelor of Science in Psychology***** Bachelor of Science in Biology****First Year**

| | |
|---|---|
| Bio 141, 142 Gen Bio | 8 |
| Chm 141, 142 General | 8 |
| Eng Comp | 6 |
| Mth 1335 Precalculus Mathematics | 3 |
| Psy 131 Introduction to Psychology | 3 |
| Psy 241 Introduction to Statistical Methods | 4 |
| PEGA | 2 |
| Phl 130 | 3 |

Second Year

| | |
|--|---|
| Chm 341, 342 Organic | 8 |
| Bio 240 Comparative Anatomy or 444 Vertebrate Natural History | 4 |
| Bio 245 Microbiology | 4 |
| Psy 342 Methods | 4 |
| Eng Lit | 6 |
| Mth 236 | 3 |
| Computer Science | 3 |
| ***Psy Advanced | 3 |

37

35

Summer

| | |
|---------------------|---|
| Pols 231, 232 | 6 |
| Fine Arts | 3 |
| Hlth 137 | 3 |

12

Third Year

| | |
|--------------------------------|---|
| Am His | 6 |
| Phy 141, 142 General | 8 |
| Bio 347 Genetics | 4 |
| Bio 345 Botany | 4 |
| Psy 443 Experimental Psy | 4 |
| ***Psy Advanced | 9 |

35

Fourth Year

| | |
|---|----|
| Bio 346 Invertebrate Zoology | 4 |
| Bio 417 Classical Biological Literature | 2 |
| **Bio Electives | 12 |
| ***Psy Advanced | 6 |
| Electives | 13 |

37

Both degrees must be awarded simultaneously.**Biology electives chosen from Bio 342, 344, 446.****Advanced Psychology elective: Group I (choose any three): Psy 331, 332, 333, 334, 432; Group II (choose any three): Psy 336, 431, 436, 438.***Psychology Courses (Psy)**

| | |
|---|--------------|
| 131 Introduction to Psychology | 3:3:0 |
| An introductory survey of the major areas of psychology such as learning, personality, social, testing, developmental and physiological. Emphasis is on psychology as the scientific study of behavior and includes both human and animal behavior. (CC No. 2301) | |
| 234 Child Psychology | 3:3:0 |
| A study of the growth and development of behavior patterns in children. (CC No. 2308) | |
| 236 Adult Development and Aging | 3:3:0 |
| A survey of major issues in adult development and aging including biological, cognitive, personality, social and disease factors. <i>Prerequisite: Psy 131 or 234.</i> | |
| 241 Introduction to Statistical Methods | 4:3:2 |
| Statistical concepts and techniques used in behavioral science research. Topics include graphs, measures of position, central tendency and dispersion, correlation and regression, probability, tests of significance and introduction to non-parametric techniques. <i>Prerequisite: Math 1334 or higher.</i> | |

- 331 Systems and History of Psychology** 3:3:0
Historical development of psychology. Emphasis on the evolution of major systems of psychology.
Prerequisite: Psy 131.
- 332 Psychology of Personality** 3:3:0
A study of several of the major theories of personality organization and adjustment processes.
Prerequisite: Psy 131.
- 333 Psychology of Social Interaction** 3:3:0
Investigation of psychological basis of interpersonal behavior. Emphasis is on the study of individual experience and behavior in relation to the social environment, and how individual behavior both affects and is affected by social interaction.
Prerequisite: Psy 131.
- 334 Industrial Psychology** 3:3:0
Introduction to psychological processes and techniques as they apply in industrial settings. Emphasis on selecting, training and evaluating workers. Emphasis also on organizational influences on behavior.
Prerequisite: Psy 131
- 336 Psychological Tests and Measurements** 3:3:0
Theory and use of instruments for measurements of intelligence, interests, aptitude and attitudes.
Prerequisite: Psy 131, 241 or equivalent or permission of instructor.
- 342 Methods in Psychology** 4:3:2
An introduction to the methods of research employed in the scientific study of behavior. Topics include nature and philosophy of science, experimental design, data analysis and report writing. Several experiments are designed, conducted and reported by students.
Prerequisite: Psy 131 and 241.
- 410, 430 Undergraduate Research** 1-3:A:0
Designed to provide an opportunity for advanced psychology students to pursue an individual research project under the direction and supervision of a faculty member. May be repeated for credit.
Prerequisite: 9 hours of psychology and permission of instructor.
- 4201, 4301 Special Topics in Psychology** 2-3:A:0
Includes library and/or laboratory work and conferences with a faculty member. A description of the particular area of study will be indicated. A student may repeat the course for credit when the area of study varies.
Prerequisite: Permission of instructor.
- 431 Sensation and Perception** 3:3:0
A review of research and theory regarding the structure and function of the basic sensory processes and sensory perception.
Prerequisite: Psy 131 and 241.
- 432 Abnormal Psychology** 3:3:0
A study of abnormal behavior. Special emphasis on the symptomatology, etiology and therapeutic approaches.
Prerequisite: Psy 131.
- 436 Learning and Cognition** 3:3:0
Theories and research concerning learning and cognitive processes, with a consideration of practical implications.
Prerequisite: Psy 131.
- 438 Behavioral Neuroscience** 3:3:0
Survey of the biological bases of behavior with emphasis on the mechanisms in the central nervous system.
Prerequisite: Psy 131.
- 443 Experimental Psychology** 4:3:2
Techniques to demonstrate and investigate concepts in psychology. Includes planning and executing an original research project.
Prerequisite: Psy 342.

Department of Nursing

Department Chair: Alexia Green

**233B Ward Health Sciences
Building-880-8817**

Professor: Tiedt

Associate Professor: Green, Esperat

Assistant Professors: Boyd, Bumpus, Carroll, Hall, Mason, P. Moss, H. Moss, Price-Nealy, Slaydon, J. Smith, Wilsker

Instructors: Creed, Godkin, Long, Ramanujam, Roberts, Robinson, Skeels, Walker, Wallace, Wilmore

Clinical Instructors: Hunter, Sexton

Adjunct Instructor: Chalambaga

Lamar University Nursing Programs, associate and baccalaureate degrees, are fully accredited by the Board of Nurse Examiners for the State of Texas and the National League for Nursing. The Department of Nursing is represented by a local chapter (Kappa Kappa) in Sigma Theta Tau International Honor Society of Nursing. Students and graduates who meet the criteria may be offered the opportunity to become members of this prestigious honor society.

Nursing education began at Lamar University in 1951, when the Vocational Nursing Program was approved in the College of Technical Arts. Eventually, the way was paved for the development of Registered Nurse preparation. The Associate of Science in Nursing program accepted students in January 1974. The Associate Degree Program also offers an educational option for the Licensed Vocational Nurse (LVN) wishing to pursue an Associate of Applied Science Degree. This special tract is called the LVN/ADN Mobility Curriculum. The Baccalaureate program offers an educational option for the Registered Nurses (RN) who would like to obtain the Baccalaureate Degree. This special tract is called the RN-BSN Articulation Curriculum. The Bachelor of Science in Nursing Program admitted the first class in January 1976.

Nursing programs differ in their focus on education and clinical practice. It is pertinent then, to state the department's view of nursing education and nursing service.

Basic to the philosophy of the department is the belief that all people have the right to optimal health care. Nursing shares with other health sciences the goal of promoting health for individuals, families, and communities, as well as the responsibility for the care, comfort and coordination of services to clients experiencing acute, chronic and terminal illness. To accomplish this goal, nurses function in collaboration with other members of the health team, in a supportive role to the medical plan, and as independent practitioners of nursing. Nurses also function as patient/client advocates. Based on scientific knowledge, caring attitudes and technical skills, nurses focus on promotion of health, prevention of illness and disease. Nursing is concerned with expansion and application of new knowledge and methods of care, and with improvement of health care delivery systems.

To implement this philosophy, the curricula focus on the behavior of people in various levels of wellness. The programs provide understanding of the systems which influence living and care giving, and people's psychology and physiology under normal and pathological conditions. The attainment of critical thinking skills and clinical competence is stressed.

Students of nursing meet course requirements through didactic courses, laboratory assignments, and clinical experience in health care facilities under supervision of University faculty. Students are expected to adhere to rules and regulations of Lamar University and the various facilities to which they are assigned. Specific policies may be obtained from program directors.

Graduates must pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in order to receive licensure to practice professional nursing. Graduates will be required to meet criteria established by the Board of Nurse Examiners for the State of Texas in order to take the NCLEX-RN examination.

Admission to Department of Nursing Programs

Students enrolled at Lamar University must submit an application for Admission to Nursing programs. Students wishing to change their major to nursing must have a minimum cumulative GPA of 2.0, have met the TASP requirement and be in good standing in the University.

Students not enrolled at Lamar must submit two separate applications: one for admission to Lamar (obtained from the Office of Admissions), and one for admission to the specific nursing program (obtained from the Advising Center, Room 257, Ward Health Sciences Building).

Applications for admission to the Nursing Programs must be received by March 1 prior to the fall semester admission is sought. In addition, the following items must accompany the application:

- Application fee
- Official transcript
- Official transcript evaluation by Lamar University
- TASP scores

Applicants are urged to follow application instructions carefully to ensure processing by the admission committees. Students are responsible for assuring that their applications are complete, including transcript evaluation. Incomplete applications will not be considered. Students applying to both programs must submit separate applications and required fees. Students seeking readmission are also required to submit application fee.

Applications for Admission are evaluated on the following basis:

1. Admission to the University (Admissions section of this bulletin.)
2. Transcripts and grades in high school and previous college work. Specified test scores may be required.
3. Evidence of physical and emotional capability of completing the program of instruction and clinical practice. Health examinations are required. Forms are available with application forms.

4. Admission may be limited by available space.
5. Priority for admission to the respective nursing programs will be given to students who have met the admission criteria and standards at the end of the Spring semester preceding Fall admission. If space is available after the initial qualifying date additional consideration will be given to students at the end of Summer I and Summer II respectively.
6. See program of choice for additional requirements.

Additional costs above tuition and fees are involved in nursing programs. Uniforms, equipment, instruments, liability insurance, health examinations, special testing fees, course packet fees, additional laboratory fees and transportation to clinical facilities are the student's responsibility. Financial aid is available for eligible students (see Financial Aid and Awards section of this bulletin).

Liability insurance and health examinations must be renewed each year of Nursing programs. Students may be assigned to clinical experiences during day, evening, night or weekend hours. Clinical agencies may require additional health examinations, dress codes or conformity with other policies. Students will be informed in advance of such requirements.

Official transcript evaluation by Lamar University is required for all transfer credits. Transfer credits which are not equivalent to Lamar credits will be evaluated on an individual basis by the appropriate department chair.

Students requesting readmission or transfer must submit a letter requesting consideration to the Admissions committee of the respective program by Nov. 1 for Spring admission and March 1 for Fall admission.

Bachelor of Science – Nursing

Program Director: Alexia Green

The purpose of the baccalaureate nursing program is to prepare professional nurse practitioners to meet community and state needs for nurses who can assume leadership in the delivery of health care.

The program is designed to prepare the graduate for beginning roles in assessing, planning, implementing and evaluating nursing and health care needs of individuals, families and groups in a variety of settings. This program also lays the foundation necessary for graduate study in clinical specialties, supervision, administration, education and/or research.

Completion of the program leads to a Bachelor of Science in Nursing degree. Recipients of the degree are eligible to make application to take the NCLEX-RN exam to become a Registered Nurse (RN).

The baccalaureate program also provides an opportunity for Registered Nurses who wish to pursue a Bachelor of Science Degree in Nursing. This special tract is called the RN-BSN Articulation Curriculum.

Application for admission to the program is made during the Spring semester preceding the Sophomore year. Students are encouraged to develop and maintain early counseling contact with the department.

Admission to the nursing major follows criteria of the College of Arts and Sciences. Admission is determined by the Admissions Committee and is based on evaluation of the student's application and available space.

To be considered for admission the student must:

1. Have a minimum grade of "C" with an overall grade point average (GPA) of 2.50 in the Life Sciences (Biology and Chemistry courses).
2. Have completed all prerequisite courses with a minimum grade of "C".
3. Also see Admission to Department of Nursing criteria.

Credit may be earned by examination in selected nursing courses. Criteria for eligibility to take competency/equivalency examinations, fees, policies, procedures and other details may be obtained from the program director, Ward Health Sciences Building.

Students may be required to validate their knowledge of social, psychological or biological science courses which were taken more than 10 years prior to the date of application to the nursing program.

For progression in the Program a minimum grade of "C" must be maintained in all nursing and science courses, and an overall GPA of 2.0 must be maintained in all course work. A student who fails to perform satisfactorily in clinical practice will receive a failing grade in the nursing course regardless of the theory grade.

Student must meet the general education requirements of the University described under the Academic Policies and Procedures section of this catalog.

Under no circumstances may a nursing course be repeated more than once. The student will have only one opportunity to repeat any two different nursing courses. A third failure will constitute program failure.

Bachelor of Science – Nursing Major

Suggested Program of Study

NOTE: This curriculum plan is in effect for all students entering as beginning freshman, fall, 1990.

| Fall Semester | @Prerequisites | Spring Semester |
|---|-----------------------|---|
| Bio 143 Human Anat & Physiology 4 | | Bio.144 Human Anat & Physiology 4 |
| Chm 143 Intro Inorg 4 | | Chm 144 Intro Organic 4 |
| Psy 234 Child Psychology 3 | | Psy 236 Adult Devel & Aging 3 |
| FCS 138 Intro to Nutrition 3 | | Phl 130 Phil of Knowledge 3 |
| Eng 131 3 | | Eng 132 3 |
| PEGA 2 | | PEGA 2 |
| 19 | | 19 |

| First Year | |
|--|--|
| Fall Semester | Spring Semester |
| Nur 221 Basic Nursing Prac 2 | Nur 284 Nursing Adult Client I 8 |
| ^Bio 245 Intro Microbiology 4 | Nur 232 Pharm Nursing Prac 3 |
| Math 1334 College Algebra 3 | Eng Lit 3 |
| +Nur 253 Hlt & Well Assessment 5 | Psy 241 Intro Stat Methods 4 |
| Nur 233 Pathophysiology 3 | |
| #Com 131 0 | |
| 17 | 18 |

Second Year

| Fall Semester | Spring Semester |
|--|-------------------------------------|
| Nur 328 - Ecology of Nursing 2 | Nur 331 - Community 3 |
| Nur 353 - Nurs Adult Client II 5 | Nur 382 - Nurs The Family I 8 |
| Nur 355 - Nurs Adult Client III 5 | Pols 231 - 3 |
| Amer His 231 3 | Eng Lit OR Foreign Language 3 |
| Hum 130, Art 135, Mus 130, The 131 OR Dan 132 3 | |
| 18 | 17 |

Third Year

| Fall Semester | Spring Semester |
|--|---|
| Nur 481 - Nurs The Family II 8 | Nur 491 - Comp Nursing 9 |
| Nur 430 - Research Proc in Nursing 3 | Nur 433 - Seminar 3 |
| *Nur - Nursing Elective 3 | Pols 232 3 |
| Amer His 232 3 | ePsy 131, Soc 131, Ant 131, Eco 233 OR Eco 131 and 132 3 |
| 17 | 18 |

@ Prerequisite courses must be taken prior to admission to the nursing program.

¢ Restricted to designated social science courses.

+ Meets HLTH 137 requirement for students completing the Nursing Major requirements.

Met by extensive oral communication assignments within the degree plan.

* Students are encouraged to take this course sooner, if possible. Nursing electives are offered during varying semesters.

^ Must be successfully completed to progress to Nur 353.

Bachelor's Degree Nursing Courses (Nur)

| | | |
|-----|--|--------|
| 221 | (Concepts Basic to Nursing Practice) Health and Wellness Assessment Selected concepts which serve as a framework for nursing practice. Beginning integration of content from the natural, physical, and social sciences applied to health care. <i>Prerequisite: Admission to the BSN Program or departmental consent.</i> | 2:2:0 |
| 232 | Pharmacologic Basis of Nursing Practice Pharmacology, principles of therapeutics and clinical applications. <i>Prerequisite: Departmental consent.</i> | 3:3:0 |
| 233 | Basic Pathophysiology Basic pathophysiology with emphasis on disease processes. Focus on implications for nursing practice. <i>Prerequisite: Admission to the BSN program or department consent.</i> | 3:3:0 |
| 253 | Concepts and Practice of Clinical Nursing Beginning application of the nursing process and physical assessment skills. Emphasis on health assessment, maintenance and history taking. <i>Prerequisite: Admission to the BSN Program.</i> | 5:3:6 |
| 284 | Nursing Care of the Adult Client I Application of the nursing process and physical assessment skills, emphasizing planning and intervention skills with adult clients experience interference in biological health. <i>Prerequisite: Nur 221, 233, 253.</i> | 8:4:12 |
| 328 | Ecology of Nursing Nursing from historical perspective to aid understanding of contemporary practice. Emphasis on roles of the nurse. Introduction to legal and ethical issues and to the scientific approach to nursing. Focus on the inter-relatedness of nursing education and practice within the health care system. <i>Prerequisite: Nur 284 or Departmental consent.</i> | 2:2:0 |

- 331 The Community as a Client** **3:3:0**
 Expands previously presented concepts to include the delivery of health care to large and small groups. Emphasis is given to the concepts of the community as a client within the context of primary, secondary and tertiary health care.
Prerequisite: Departmental consent.
- 353 Nursing Care of the Adult Client II** **5:3:6**
 Continuation of Nur 284, with emphasis on the adult client experiencing interference with biological health.
Prerequisites: Nur 284.
- 355 Nursing Care of the Adult Client III** **5:3:6**
 Application of nursing process, emphasizing planning and intervention skills with adult clients experiencing interferences in psychological health.
Prerequisites: Nur 284.
- 382 Nursing Care of the Family I** **8:4:12**
 Application of nursing process, emphasizing health maintenance of clients and families in community settings.
Prerequisite: Nur 353, 355.
- 4301 Special Topics in Nursing** **3:3:0**
 Elective introducing topics related to health care. Designed to expand the student's professional role in various health care settings and areas of specialization.
Prerequisite: Departmental Consent.
- 4305 Directed Study in Nursing** **3:3:0**
 Provides the senior nursing student with an opportunity for individualized study of selected concepts and/or problems in professional nursing. The course may be repeated as the content varies.
Prerequisite: Departmental consent.
- 430 Research Process in Nursing** **3:3:0**
 Philosophy and values of research, the major methods of conducting investigations and the application of research findings to nursing and health care.
Prerequisite: Departmental consent.
- 433 Senior Seminar** **3:3:0**
 Provides the senior nursing student the opportunity to study and discuss complex nursing and health care issues.
Prerequisite: Department consent.
- 481 Nursing Care of the Family II** **8:3:15**
 Nursing process emphasizing health restoration and rehabilitation of clients and families in the childbearing and childrearing cycles.
Prerequisite: Nur 382.
- 491 Comprehensive Nursing Practice** **9:3:18**
 Nursing process to comprehensive nursing care. Leadership and management of nursing service delivery systems.
Prerequisite: Nur 481, 430.

RN-BSN Articulation Curriculum

Coordinator: Bessie Slaydon

MFW 232

Phone: 880-8822

This program is designed for the career-oriented registered nurse who is seeking a baccalaureate degree in nursing. To qualify for the program, the student must be a registered nurse with a diploma or associate degree. Progression through the program is dependent upon the student's initial nursing education preparation. Admission to Lamar University is required. Transcripts are evaluated by Lamar University registrar and the RN-BSN program coordinator. You may attend as a full-time or part-time student.

Students are not officially admitted to the RN-BSN program until they have completed all prerequisite courses. Upon completion of prerequisites the student must submit a formal application to the Baccalaureate Program. Students may apply to the RN-BSN program at anytime during the academic year. Students will be admitted to the nursing major on a space available basis as determined by the admissions committee. Although some nursing courses may be challenged prior to official admission to the nursing program, completion of these challenge courses **does not guarantee** acceptance into the program.

Applicants for the RN-BSN program must meet the same requirements for admission as the generic baccalaureate students. In addition, successful completion of NCLEX-RN exam prior to enrollment in nursing courses and current licensure by the State of Texas to practice professional nursing. Proof of current licensure is required. A personal interview may be required.

Bachelor of Science in Nursing

RN-BSN Articulation Program

@Prerequisites

| Fall Semester | Spring Semester |
|------------------------------------|-------------------------------------|
| Bio 143 Human Anat & Phys 4 | Bio 144 Human Anat & Phys 4 |
| Chm 143 Intro Inorg 4 | Chem 144 Intro Organic 4 |
| Psy 234 Child Psychology 3 | Psy 236 Adult Devel & Aging 3 |
| FCS 138 Intro to Nutrition 3 | Phl 130 Phil of Knowledge 3 |
| Eng 131 Composition 3 | Eng 132 Composition 3 |
| PEGA 1 | PEGA 1 |
| 18 | 18 |

First Year

| Fall Semester | Spring Semester |
|---|---|
| Nur 221-4305 Bridge Course** 3 | Nur 284 Nursing Adult Client I*** 8 |
| Bio 245 Intro Microbiology 4 | Nur 232 Pharm Nursing Prac**** 3 |
| Math 1334 College Algebra 3 | Literature 3 |
| Nur 253 Hlt & Well Assessment *** 5 | Psy 241 Intro State Methods 4 |
| Nur 233 Pathophysiology **** 3 | |
| 18 | 18 |

Second Year

| Fall Semester | Spring Semester |
|--|--|
| Nur 328 Ecology of Nursing** 2 | Nur 331 Community** 3 |
| Nur 353 Nurs Adult Client II***** 5 | Nur 382 Nurs The Family I***** 8 |
| Nur 355 Nur Adult Client III***** 5 | Pols 231 Intro Amer Government 3 |
| His 231 American History 3 | English Lit. OR Foreign Lang 3 |
| Hum 130, Art 135, Mus 130, The 131 OR Dan 132 3 | |
| 18 | 17 |

Third Year

| Fall Semester | | Spring Semester | |
|--------------------------------|----|------------------------------|----|
| Nur 481 Nur The Family II**** | 8 | Nur 491 Comp Nursing** | 9 |
| Nur 430 Research Proc in Nur** | 3 | Nur 433 Seminar | 3 |
| Nur Nursing Elective** | 3 | Pols 232 American Government | 3 |
| His 232 American History | 3 | Psy 131, Soc 131, Ant 131, | |
| | | Eco 233 OR Eco 131 & 132 | 3 |
| | 17 | | 18 |

@ Prerequisite courses must be taken prior to admission to the nursing program.

** Enroll and attend class

*** Credits held in escrow until knowledge validated.

**** Challenge via exam without registering for course.

***** Challenge via exam, register for course-requires clinical competency.

Associate of Applied Science – Nursing

Program Director: Doris J. Price-Nealy

The purpose of the Associate Degree Nursing program is to prepare a practitioner for beginning roles in assessing, planning, implementing and evaluating, with assistance, the nursing and health care needs of clients in hospital and community settings. Students receive classroom instruction and supervised clinical experience in the nursing care of patients at local hospitals and community agencies.

Completion of the program leads to an Associate of Applied Science in nursing degree. Recipients of the degree are eligible to make application to take the NCLEX-RN exam to become a Registered Nurse (RN).

Admission to the Associate Degree Nursing major follows criteria of the College of Arts and Sciences. Admission is determined by the Admissions Committee and is based on evaluation of the student's application and available space. To be considered for admission the student must:

1. Have completed all prerequisite courses with a minimum grade of "C".
2. See also Admission to Department of Nursing Program criteria.

Students may be required to validate their knowledge of social, psychological or biological science courses which were taken more than 10 years prior to the date of application to the nursing program.

For progression in the Program a minimum grade of "C" must be maintained in English composition, nursing and science courses, an overall GPA of 2.0 must be maintained in all course work. A student who fails to perform satisfactorily in clinical practice will receive a failing grade in the nursing course regardless of the theory grade.

General Requirements: See Core Curriculum, p. 14.

Nursing courses may be repeated once only by special permission and on a space available basis (see Department of Nursing Student Information Guide and/or program director for specific policies and procedures).

The Associate Degree Program also provides an opportunity for Licensed Vocational Nurses who wish to pursue an Associate of Applied Science In Nursing. This special tract is called the LVN-ADN Mobility Curriculum.

Suggested Program of Study

Preadmission Courses

| | | | |
|----------------------------|---|----------------------------------|---|
| *Bio 143 Anat & Phys | 4 | *Bio 144 Anat & Phys | 4 |
| *Eng 131 Composition | 3 | *Psy 236 Adult Dev & Aging | 3 |
| | | | 7 |

First Year

Fall Semester

| | |
|----------------------------------|---|
| Nur 191 Mental & Phys Hlth | 9 |
| TM 134 or Mth 1334 | 3 |
| FCS 138 Nutrition | 3 |

Spring Semester

| | |
|-----------------------------|---|
| Nur 192 Nurs Adlt I | 9 |
| #Bio 245 Microbiology | 4 |

15

13

Second Year

Summer I

| | |
|---------------------------|---|
| Eng 131 Composition | 3 |
|---------------------------|---|

Summer II

| | |
|--------------------------|---|
| #Psy 234 Child Psy | 3 |
|--------------------------|---|

Fall Semester

| | |
|--------------------------|---|
| Nur 261 Maternity | 6 |
| Nur 262 Nurs Child | 6 |

Spring Semester

| | |
|----------------------------|---|
| Nur 292 Nurs Adlt II | 9 |
|----------------------------|---|

12

12

All non-equivalent transfer courses must be approved by the Department Chair.

*Preadmission courses must be taken prior to admission to Nursing 191. Applications must be submitted by March 1, preceding the August that admission to Nursing 191 is desired.

#Must be successfully completed to progress to Nursing 261 and Nursing 262.

Associate Degree Nursing Courses (NUR)

| | | |
|------------|--|---------------|
| 191 | Mental and Physical Health I | 9:5:12 |
| | Introduction to nursing concepts which form the framework for the nursing process. Includes physiology, nutrition, pharmacology, mental health, growth and development. Emphasis on technical, observational and communication skills needed for effective nursing care. | |
| | <i>Prerequisite: Preadmission courses, Admission to ADN Program.</i> | |
| 192 | Nursing Care of the Adult Client I | 9:5:12 |
| | Continues integration of concepts basic to the nursing process. Emphasis on application of nursing process to care of hospitalized adults with disturbances in physical or mental health. | |
| | <i>Prerequisite: NUR 191.</i> | |
| 261 | Maternity Nursing | 6:4:6 |
| | Application of concepts basic to the nursing process to the hospitalized maternity client. Emphasis on physiology, growth and development, emotional and environmental influences on childbearing. | |
| | <i>Prerequisite: NUR 192, Bio 245.</i> | |
| 262 | Nursing Care of the Child Client | 6:4:6 |
| | Application of concepts basic to the nursing process to the hospitalized child. | |
| | <i>Prerequisite: NUR 261.</i> | |
| 292 | Nursing Care of the Adult Client II | 9:4:15 |
| | Application of all concepts included in the nursing process to hospitalized adults with complex disturbances in physical and mental health. Introduction to management in hospital nursing service. | |
| | <i>Prerequisite: NUR 262.</i> | |

LVN/ADN Mobility Curriculum

Coordinator: Ruth Mason

MMW 219

Phone: 880-8829

The LVN/ADN Mobility Curriculum is an alternate tract leading to an Associate of Applied Science degree in Nursing. This tract facilitates upward educational mobility for the experienced licensed vocational nurse (LVN). Nursing courses are completed in three consecutive semesters instead of four.

Students enrolling in this special tract are required to be currently licensed in Texas as an LVN and have had recent employment in nursing. All preadmission courses must be completed with a grade of C or better. The student must be accepted as a student by the university and the Associate Degree Nursing Program. Applications to the nursing program are due March 1 each year and students are notified of acceptance in May. The program begins with the first summer semester.

| Preadmission Courses | Sem. Hrs. |
|----------------------------|-----------|
| Bio 143 | 4 |
| Bio 144 | 4 |
| Bio 245 | 4 |
| Eng 131 | 3 |
| Psy 236 | 3 |
| Psy 234 | 3 |
| *Eng 132 | 3 |
| *Math 1334 or TM 134 | 3 |
| *FCS 138 | 3 |

* A total of six semester hours may be completed concurrently with nursing courses during fall and/or spring semesters.

| Nursing Courses | Sem. Hrs. |
|-----------------------------|-----------|
| Summer I & II | |
| *Nur 192 Nur Adult I | 9 |
| Fall Semester | |
| Nur 261 Maternity Nur | 6 |
| Nur 262 Nur Child | 6 |
| Spring Semester | |
| Nur 292 Nur Adult II | 9 |

* Upon successful completion of Nur 192, the mobility student will apply for and receive credit for Nur 191 Mental & Physical Health (nine semester hours).

Department of Sociology, Social Work and Criminal Justice

Department Chair: Lorene H. Stone

55 Maes Building, Phone 880-8538

Professors: Altemose, Birdwell-Pheasant, Frazier, Johnson, Ma, Smith, Stone

Associate Professors: Monroe, Wright

Assistant Professors: Love, Quigley, Saur

Sociology, social work, and criminal justice share some common knowledge bases and are similar in many of their approaches to human behavior. The department strongly emphasizes personal academic counseling for all of its majors and encourages career oriented education. Courses in anthropology are also offered through this department.

The degrees offered by the department are: the Bachelor of Science in Sociology, the Bachelor of Arts in Sociology, the Bachelor of Social Work, the Bachelor of Science in Criminal Justice and the Bachelor of Arts in Criminal Justice. Each bachelor's degree offered by the department requires at least 120 semester hours, excluding Health 137 and two semesters of physical activity. Students exempted from the physical activity requirement must submit elective hours approved by the major department in lieu of this requirement. Thus, the minimal total for a degree is 127 semester hours. The Social Work Program is fully accredited by the Council on Social Work Education. A major in social work will entitle the graduate to apply for Texas Certification as a social worker.

Departmental Academic Policies

1. A grade of "C" or higher for each course in the major field (including transfer courses) is required for graduation.
2. English 137 is not an approved elective.
3. Each student's use of English is subject to review up to and including the semester in which he or she is scheduled to graduate. Any faculty member who identifies a departmental major having poor English skills will notify the student and the department chair in writing. The department chair will then review writing samples and consult with the Director of Freshman English. Based on the recommendations of the Director of Freshman English and the department chair, additional diagnostic procedures and course work may be required before the student is recommended for graduation.
4. Students who wish to enter the department as criminal justice majors must have a 2.00 grade point average. Criminal justice majors must maintain a 2.00 G.P.A. to remain in the program.
5. The departmental academic probation and suspension policy is identical to that of the College of Arts and Sciences and is available from the office of the dean or department chair.
6. Students who are majoring in this department and who are on academic probation or returning from academic suspension may not enroll in more than 12 semester hours (13-15 hours if a laboratory course and P.E. are taken) in any semester.

7. All departmental majors (full-time and part-time) must have satisfied both the University's and the College of Arts and Sciences' requirements for English composition and mathematics before registering for 300 and 400 level courses offered by the department.

Pre-Law

As prospective candidates for admission to a school of law, students may pursue one of bachelor's degrees offered by the department. The degree plan should include the following courses as electives or a minor:

1306 — Introduction to Criminal Law and Procedure

330 — Criminal Law

331 — Criminal Procedure and Evidence

Criminal Justice 338 — Correctional Law

Criminal Justice 430 — Legal Research, Brief Writing and Oral Advocacy

Political Science 436 — American Constitutional Law and Development

Political Science 437 — American Constitutional Law and Development

Business Law 331 — Business Law

Business Law 3311 — Labor Law

Business Law 434 — Advanced Legal Principles

Sociology

Program Director: Lorene H. Stone

55 Maes Building, Phone 880-8542

Sociology is the study of social life and the social causes and consequences of human behavior. Sociology's subject matter ranges from the intimate family to the hostile mob, from crime to religion, from the division of race and social class to the shared beliefs of a common culture, from the sociology of sport to the sociology of work. Sociology is a popular major for students planning futures in such professions as law, business, education, politics, public administration, and even medicine. The research interests of Lamar's sociology faculty include social stratification, criminology, alienation, gender roles, sociology of sport, sociology of religion, and family structure and functioning. The Bachelor of Science degree is designed for students whose interests are more quantitative while the Bachelor of Arts offers a traditional liberal arts education.

Teacher Certification – Sociology

Students wishing to secure the Bachelor of Arts or Bachelor of Science degree in sociology and at the same time certify for a secondary teaching certificate with a teaching field in sociology should consult with the department chair.

For details concerning requirements for teacher certification and information on professional education courses, consult the College of Education and Human Development section in this bulletin.

Bachelor of Science – Sociology Major

The degree of Bachelor of Science in Sociology will be awarded upon completion of the following requirements:

- A. General Requirements:
See core curriculum, p. 14.
- B. Major - 31 semester hours to include:
Sociology 131 - Introduction to Sociology
Sociology 438 - Research Methods
Sociology 439 - Social Theory
Sociology 411 - Proseminar
- C. Departmental Requirements - 12 semester hours to include:
Social Work - Three hours
Criminal Justice - Three hours
Anthropology - Three hours
Computer Science - Three hours
- D. Minor - an approved minor of 18 semester hours, six of which must be advanced.
- E. Electives - Sufficient approved electives to satisfy University minimum hour requirements for graduation.

Suggested Program of Study

| | | First Year | |
|----------------------|----|---------------------------|-----------------|
| | | First Semester | Second Semester |
| Eng 131 or 136 | 3 | Eng 132, 134 or 135 | 3 |
| Mth 1334 | 3 | Math 234 or Psy 241 | 3-4 |
| Lab Science | 4 | Lab Science | 4 |
| Phl 130 | 3 | Soc | 3 |
| Soc 131 | 3 | PEGA | 2 |
| PEGA | 2 | | |
| | 18 | | 15-16 |

| | | Second Year | |
|----------------|----|---------------------------|-----------------|
| | | First Semester | Second Semester |
| Eng Lit | 3 | Eng Lit or For Lang | 3 |
| Amer His | 3 | Amer His | 3 |
| Ant | 3 | Fine Arts | 3 |
| CS | 3 | Swk | 3 |
| Soc | 3 | Soc | 3 |
| Hlth 137 | 3 | | |
| | 18 | | 15 |

Third Year

| First Semester | | Second Semester | |
|-----------------------|----|------------------------|----|
| Pols 231 | 3 | Pols 232 | 3 |
| Com 131 | 3 | CJ | 3 |
| Soc | 3 | Soc (Adv.) | 6 |
| Minor/Electives | 6 | Minor/Electives | 3 |
| | 15 | | 15 |

Fourth Year

| First Semester | | Second Semester | |
|-----------------------|----|------------------------|----|
| Soc 438 | 3 | Soc 439 | 3 |
| Soc 411 | 1 | Soc (Adv.) | 9 |
| Minor/Electives | 12 | Minor/Electives | 9 |
| | 16 | | 15 |

Bachelor of Arts – Sociology Major

The degree of Bachelor of Arts in Sociology will be awarded upon completion of the following requirements:

A. General Requirements:

Meet the University's core curriculum requirements for a bachelor's degree which are described earlier in this bulletin and satisfy all departmental requirements.

Completion of the 232 course in a foreign language.

Literature - Six semester hours

B. Departmental requirements:

The requirements concerning major, departmental requirements, minor, and electives are the same as for the Bachelor of Science degree listed above.

Suggested Program of Study

First Year

| First Semester | | Second Semester | |
|------------------------|----|----------------------------|-------|
| Eng 131 or 136 | 3 | Eng 132, 134, or 135 | 3 |
| Mth 1334 | 3 | Math 234 or Psy 241 | 3-4 |
| Foreign Lang 131 | 3 | Lab Science | 4 |
| Phl 130 | 3 | Foreign Lang 132 | 3 |
| Soc 131 | 3 | Soc | 3 |
| PEGA | 2 | | |
| | 17 | | 16-17 |

| Second Year | |
|--------------------------|--------------------------|
| First Semester | Second Semester |
| Eng Lit 3 | Eng Lit 3 |
| Amer His 3 | Amer His 3 |
| Foreign Lang 231 3 | Foreign Lang 232 3 |
| Lab Science 4 | Fine Arts 3 |
| Soc 3 | Soc 3 |
| PEGA 2 | Hlth 137 3 |
| 18 | 18 |

| Third Year | |
|------------------------|-------------------|
| First Semester | Second Semester |
| Pols 231 3 | Pols 232 3 |
| Swk 3 | Ant 3 |
| CJ 3 | CS 3 |
| Soc (Adv) 3 | Soc (Adv) 6 |
| Minor/Elective 3 | |
| 15 | 15 |

| Fourth Year | |
|-------------------------|-------------------------|
| First Semester | Second Semester |
| Com 131 3 | Soc 439 3 |
| Soc 438 3 | Soc (Adv) 3 |
| Soc 411 1 | Minor/Electives 9 |
| Minor/Electives 6 | |
| 13 | 15 |

Social Work

Program Director: Vernice M. Monroe

53 Maes Building, Phone 880-8552

Social work, an action-oriented profession, helps people improve their social functioning. Problems of personal and social adjustment are brought to the social worker whose work is devoted to helping individuals, families, groups, organizations and communities face difficulties and find solutions to problems. Social work practice is an art and science. It involves more than a desire to "do good"; it involves the synthesis of knowing, doing, feeling and understanding. Lamar University's Social Work Program prepares graduates for generalist social work practice. The Program is accredited by the Council on Social Work Education which entitles the BSW graduate to apply for licensure in Texas as a Licensed Social Worker (LSW). The research/training interests of Lamar's social work faculty are in the areas of family violence, multicultural practice, mental retardation, social work education, and policy.

Bachelor of Social Work

The Bachelor of Social Work, which prepares students for entry-level social work practice, will be awarded upon completion of the following requirements:

- A. General Requirements:
See core curriculum, p. 14 and satisfy all departmental requirements. The lab science course must be biology.
- B. Major - 39 semester hours to include:
Social Work 131, 231, 330, 331, 332, 333, 334, 335, 432, 438, 4321, 4324, plus three hours of electives in Social Work.
- C. Departmental Requirements - 21 semester hours
Sociology 131, 132, 336
Psychology 131, and 234 or 235
Criminal Justice 1306
Anthropology - Three hours
- D. Minor: An approved minor of 18 semester hours, six of which must be advanced.

Students normally minor in either psychology or sociology unless they select one of the optional concentrations described below:

- 1. Concentration in Corrections - 18 hours
The Corrections concentration prepares the prospective social worker for practice in community corrections, probation and parole departments, prisons, and jails. For this concentration, students will select approved criminal justice courses.
- 2. Concentration in Family and Children's Services - 18 hours
The Family and Children's Services concentration prepares the prospective social worker for specialized practice involving families and children. For this concentration, students will select approved family and consumer sciences courses.
- E. Electives - Sufficient approved electives to satisfy University minimum hour requirements for graduation.

Suggested Program of Study

| | First Year | |
|----------------------|------------|---------------------------|
| First Semester | | Second Semester |
| Eng 131 or 136 | 3 | Eng 132, 134 or 135 |
| Mth 1334 | 3 | Bio 1401 |
| Bio 1400 | 4 | Psy 131 |
| Soc 131 | 3 | Com 131 |
| PEGA | 1-2 | PEGA |
| | 14-15 | 14-15 |

| Second Year | |
|-----------------------------|---------------------------|
| First Semester | Second Semester |
| Phl 130 3 | Eng Lit 3 |
| His 231 3 | His 232 3 |
| Fine Arts 3 | Psy 234 OR 236 3 |
| Soc 132 3 | Pols 231 3 |
| Swk 131 3 | Swk 231 3 |
| 15 | 15 |
| Third Year | |
| First Semester | Second Semester |
| Eng Lit OR For Lang 3 | Swk 330 3 |
| Pols 232 3 | Swk 331 3 |
| CJ 1306 3 | Swk 334 3 |
| Hlth 137 3 | Psy 241 OR Stat 3-4 |
| Ant 131 3 | Minor/Electives 3 |
| 15 | 15/16 |
| Fourth Year | |
| First Semester | Second Semester |
| Swk 332 3 | Swk 335 3 |
| Swk 333 3 | Swk 432 3 |
| Swk 438 3 | Swk 432 3 |
| Soc 336 3 | Minor/Electives 6 |
| Minor/Electives 3 | |
| 15 | 15 |
| Summer Semester I | Summer Semester II |
| Swk 4321 3 | Swk 4324 3 |

Criminal Justice

Program Director: James J. Love

58 Maes Building, Phone 880-8546

Criminal Justice studies include a broad range of courses and concentrations studying crime, the Criminal Justice System and societal responses to the phenomenon of criminal behavior. Emphasis is placed on preparing the graduate for immediate entry and placement in professional level employment. The Bachelor of Arts is also available and is recommended for students seeking employment in federal law enforcement.

Bachelor of Science – Criminal Justice Major

The Bachelor of Science in Criminal Justice will be awarded upon completion of the following requirements:

A. General Requirements:

Meet the University's core curriculum requirements for a bachelor's degree which are described on p. 14 in this catalog and satisfy all departmental requirements.

- B. Criminal Justice Core - 21 semester hours
15 semester hours required: CJ 1302, 1306, 3310 and 4310, and Soc 338.
6 semester hours selected from sophomore-level criminal justice electives: CJ 230, 231, 232, 235 or 236.
- C. Social/Behavioral Science Cognate Courses — 3 semester hours
Course selected from Eco 233, Psy 432, Soc 231, Soc 339 or Swk 231.
- D. Research and Analysis Courses — 9-12 semester hours select one course from each category:
1. Research Methods: Psy 342, Soc 438 or Swk 438
2. Quantitative Analysis: Acc 231, Bac 331, Mth 234 or Psy 241
3. Computer Science: CS 1311 or 1411
- E. Criminal Justice Advanced Electives - 12 semester hours
- F. Criminal Justice Capstone Course — 3 semester hours selected from CJ 434, 4312 or 4321.
- G. Minor or Approved Electives - 18 semester hours, six of which must be advanced.
- H. Electives - Sufficient electives to complete the 127 hour degree requirement.

Suggested Program of Study

| First Year | |
|--------------------------|----------------------------|
| First Semester | Second Semester |
| Eng 131 or 136 | Eng 132, 134, or 135 |
| Mth 1334 or higher | Mth or Data Analysis |
| CJ 1302 | Soc Sci |
| Phl 130 | CJ 23? |
| CJ 1306 | CJ 23? |
| PEGA | PEGA |
| 17 | 17 |

| Second Year | |
|-------------------|----------------------------|
| First Semester | Second Semester |
| Eng Lit | Eng Lit or For. Lang |
| Amer His | Amer His |
| Lab Science | Lab Science |
| Pols 231 | Pols 232 |
| Hlth 137 | Com 131 |
| 16 | 16 |

| Third Year | |
|-----------------|-----------------|
| First Semester | Second Semester |
| Quan Anal | Soc Sci |
| Fine Arts | Soc 338 |
| CJ Adv | CJ Adv |
| Electives | CJ 3310 |
| 15 | 15 |

Fourth Year

| First Semester | Second Semester |
|-----------------------|------------------------|
| CS 3 | CJ 4310 3 |
| Methods 3 | CJ Adv 3 |
| CJ Adv 3 | CJ Capstone 3 |
| Elective 3 | Electives 4 |
| Elective Adv 3 | Elective Adv 3 |
| 15 | 16 |

Bachelor of Arts – Criminal Justice Major

The Bachelor of Arts in Criminal Justice will be awarded upon the completion of the following requirements:

- A. General Requirements:
Meet the University's core curriculum requirements for a Bachelor of Arts degree which are described earlier in this bulletin and satisfy all departmental requirements
- B. Departmental Requirements:
Criminal Justice Core, Sophomore Electives, Social Science Cognates, and Research/Analysis requirements except Quantitative Analysis.

Suggested Program of Study

First Year

| First Semester | Second Semester |
|----------------------------|------------------------------|
| Eng 131 or 136 3 | Eng 132, 134, or 135 3 |
| Mth 1334 or Higher 3 | Mth or Data Analysis 3 |
| CJ 1302 3 | Soc Sci 3 |
| Phil 130 3 | CJ 23? 3 |
| CJ 1306 3 | CJ 23? 3 |
| PEGA 2 | PEGA 2 |
| 17 | 17 |

Second Year

| First Semester | Second Semester |
|-----------------------|------------------------|
| Eng Lit 3 | Eng Lit 3 |
| Amer Hist 3 | Amer Hist 3 |
| Lab Science 4 | Lab Science 3 |
| Pols 231 3 | Pols 232 3 |
| Hlth 137 3 | Com 131 3 |
| 16 | 16 |

| Third Year | |
|----------------------|----------------------|
| First Semester | Second Semester |
| Language 131 3 | Language 132 3 |
| Fine Arts 3 | Soc Sci 3 |
| Minor 6 | Soc 338 3 |
| CJ Adv 3 | CJ 3310 3 |
| | CJ Adv 3 |
| | Minor 3 |
| | 18 |
| 15 | |
| Fourth Year | |
| First Semester | Second Semester |
| CS 3 | Language 232 3 |
| Methods 3 | Minor Adv 3 |
| Language 231 3 | CJ 4310 3 |
| Minor 3 | CJ Adv 3 |
| Minor Adv 3 | CJ Capstone 3 |
| CJ Adv 3 | |
| | 15 |
| 18 | |

Anthropology

Faculty Advisor: Donna Birdwell-Pheasant

54 Maes Building, Phone 880-8551

Anthropology is the study of mankind at its most inclusive. The Human experience in all parts of the world and throughout the millenia of human existence serves as the subject matter of anthropology. The discipline maintains an appreciation of humans as biological creatures as well as social beings and bearers of culture. Course offerings encourage a fuller appreciation of human diversity while allowing students to compare our way of life with lifeways in other times and places.

Anthropology 131 satisfies the social science requirement of the University Core Curriculum. A minor in anthropology is a useful complement to majors in sociology, social work, criminal justice, history, psychology, and other fields. Interested students are invited to consult with the faculty advisor in anthropology.

Sociology Courses (Soc)

| | | |
|------------|---|--------------|
| 131 | Introduction to Sociology Sociology as a field of knowledge. Basic terms, concepts, theories of sociology applied to an explanation of human behavior, personality, groups and society. (CC No. 1301) | 3:3:0 |
| 132 | Social Problems Attributes of society and of persons which are subjects to disapproval; the causes, extent and consequences of problems; programs and prospects for their resolution. (CC No. 1306) | 3:3:0 |
| 233 | Marriage and the Family Characteristics of and problems within courtship, marriage and family in American society. (CC No. 2301) | 3:3:0 |
| 234 | Social Gerontology A general survey of the social phenomenon of aging in American society, attention given to the interrelationship among biological, individual, group and social variables. | 3:3:0 |

- 235 Class, Status, and Power** 3:3:0
Examination of social inequality and differentiation with emphasis on social classes, status groups, and social mobility.
- 331 Sociology of Gender** 3:3:0
Analysis of the origin and social development of gender roles. Examination of changing roles for males and females and their impact on interpersonal relationships and societal institutions.
- 332 Social Psychology** 3:3:0
Social and cultural influences upon individual behavior and personality; interpersonal and intergroup relations and collective behavior.
- 333 Urban Sociology** 3:3:0
Social and ecological processes in the urbanization movement; characteristics of urban society and culture.
- 335 The Family** 3:3:0
Structural and functional characteristics of the family as a basic institution.
- 336 Race and Ethnic Relations** 3:3:0
Racial and ethnic minority groups within the society; causes, distinctions and changes in the relationship between minority and dominant groups.
- 3360 Honors Human Nature and the Human Condition** 3:3:0
Attributes of society and of persons which are subject to disapproval; the causes, extent and consequences of problems; programs and prospects for their resolution. Designed especially for honors students.
Prerequisite: Departmental approval.
- 337 Sociology of Sport** 0:0:0
Examination of the social aspects of sport and how sport is a microcosm of American society. Major issues to be studied include racial and sexual discrimination, violence, and sport as big business.
- 338 Criminology** 3:3:0
Extent of and explanation for crime in American society; agencies dealing with crime and criminals; programs for control and prevention of crime and delinquency.
- 339 Juvenile Delinquency** 3:3:0
The nature, incidence and explanations for juvenile delinquency in American society; agencies and programs for prevention and control of juvenile delinquency.
- 3311 Medical Sociology** 3:3:0
A study of medicine as a social institution with emphasis on social organization and interaction patterns.
- 411 Proseminar in Sociology**
Detailed examination of the profession of sociology. Topics include career opportunities, application of theories and research, program assessment, and professional ethics.
Prerequisite: Senior standing in sociology
- 430 Seminar in Sociology** 3:3:0
Basic concepts and general principles of sociology as applied to the study of selected topics. The course may be repeated for credit when the designated topics are varied.
- 4301 Directed Studies in Sociology** 3:A:0
Individual study with an instructor in an area of mutual interest. May be repeated for credit when topic varies.
- 431 Population Problems** 3:3:0
The growth and composition of population with emphasis on social, economic and political problems.
- 432 Sociology of Education** 3:3:0
Multicultural influences on the school system and the democratic society. Included will be an analysis of educational problems in the multicultural society of Texas.
- 434 Social Change and Movements** 3:3:0
Nature, sources, and effects of contemporary social changes with emphasis on social movements as causes and consequences of change.
- 435 Sociology of Religion** 3:3:0
Religion as a social institution in contemporary America; development of religious systems; cultural, social and individual functions of religion.

- 438 Research Methods** 3:3:0
The logic, design, techniques and problems involved in social scientific research.
- 439 Social Theory** 3:3:0
Major sociological theorists and theories.

Social Work Courses (Swk)

- 131 Introduction to Social Work** 3:3:0
History, philosophy, field of practice and services of the social work profession. A field experience (volunteer component) is required. (CC No. 2361)
- 231 Survey of the Social Welfare Institution** 3:3:0
Growth and development of the social welfare institution. Emphasis on the impact of selected pieces of social welfare legislation on society.
- 330 Human Behavior in the Social Environment I**
Life cycle approach to the study of growth and development as impacted upon by the social environment.
Corequisite: SWK 331 for majors.
- 331 Social Work Practice I** 3:3:0
Theories, concepts, principles and modalities generic to social work practice. Emphasis on basic helping skills; engagement, relationship building, interviewing, communication, etc.
Corequisite: Swk 330 for majors.
- 332 Human Behavior in the Social Environment II** 3:3:0
Continuation of Swk 330.
Prerequisite: Swk 330.
Corequisite: Swk 333 for majors.
- 333 Social Work Practice II** 3:3:0
Emphasis on the problem-solving approach and intervention skills with individuals, families and groups.
Prerequisite: Swk 331.
- 334 Social Policy and Administration** 3:3:0
Social policies as related to selected social problems at all governmental levels. Emphasis on policy analysis.
- 335 Social Work Practice III**
Macro social work practice. Skills of assessment and intervention with organizations and communities. Emphasis on prevention and service delivery.
Prerequisite: Swk 333.
- 430 Special Topics in Social Work** 1-3:A:0
Topics in various areas in social work and social service. May be repeated for credit.
Prerequisite: Consent of instructor.
- 432 Seminar** 3:3:0
Current topics in social work practice. May be repeated for credit when topics vary.
- 438 Social Work Research Methods**
Introduction to social work research methods; emphasis on utilizing research to evaluate social work practice. Majors only. Non-majors by consent of instructor.
Corequisite: Swk 333 for majors.
- 4321 Field Practicum I**
Integration of theory and practice through placement in community social service agencies. Course includes a weekly four hour seminar.
Prerequisite: Consent of field placement coordinator and completion of Swk 131, 231, 330, 331, 332, 333, 334, 335, 438.
- 4324 Field Practicum II**
Continuation of Swk 4321.
Prerequisite: Swk 4321 and consent of field placement coordinator.

Criminal Justice Courses (CJ)

| | | |
|-------------|--|--------------|
| 1302 | Introduction to Criminal Justice History and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement; court system; prosecution and defense; trial process; corrections. (CC No. 1301) | 3:3:0 |
| 1306 | Introduction to Criminal Law and Procedure Basic principles of substantive and procedural law using Texas statutes as examples; basic concepts of the legal system and process. | 3:3:0 |
| 230 | Crime Control Policy Effectiveness of current conservative and liberal approaches to crime control policy; generation and evaluation of more effective strategies. Myths of crime control; relationship of crime control to questions of justice. | 3:3:0 |
| 231 | Police Systems and Practices The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues. (CC No. 2328) | 3:3:0 |
| 232 | Criminal Investigation Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation. (CC No. 2314) | 3:3:0 |
| 235 | Correctional Systems and Practices Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues. (CC No. 2313) | 3:3:0 |
| 236 | Community Resources in Corrections An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment. (CC No. 2301) | 3:3:0 |
| 330 | Criminal Law In-depth examination of principles of substantive criminal law with emphasis on Texas penal statutes and case law. | 3:3:0 |
| 331 | Criminal Procedure and Evidence In-depth examination of laws of criminal procedure with emphasis upon Texas procedural laws; rules of evidence; recent state and federal case law in fields of criminal procedure and evidence. | 3:3:0 |
| 332 | Counseling Basic counseling techniques for dealing with troubled individuals. Communication skills; crisis intervention. | 3:3:0 |
| 333 | Counseling Practicum Supervised counseling practice in a criminal justice setting. <i>Pre or co-requisite: CJ 332.</i> | 3:3:0 |
| 335 | Juvenile Justice Systems and Practices In-depth study of the administration of juvenile justice in the United States. | 3:3:0 |
| 336 | Narcotics and Vice Narcotics, alcohol abuse, sex and gambling offenses and offenders; legal, philosophical and sociological aspects of the role of the criminal justice system in controlling these offenses; methods of diversion. | 3:3:0 |
| 337 | Organized Crime Organized crime in America, past and present; areas and extent of influence; agencies and groups involved in prevention and control. | 3:3:0 |
| 338 | Correctional Law Legal aspects of correction; rights of the convicted. Laws governing correctional officers and facilities. Legal liabilities in correctional activities. | 3:3:0 |
| 3310 | Class, Race and Gender Role of social class, race and gender in the etiology and control of crime. Injustices within the criminal justice system and broader society. Cultural sensitivity. | 3:3:0 |

- 430 Legal Research, Brief Writing and Oral Advocacy** 3:3:0
Preparation of appellate brief on assigned point of law; presentation of appellate oral argument.
- 432 Seminar in Correctional Programs** 3:3:0
Overview of programs in institutional and noninstitutional agencies; examination of such programs based upon various correctional theories.
- 433 Police Problems** 3:3:0
Advanced treatment of major contemporary police problems from the viewpoint of both the administrative and line operations officer; integration of established scientific knowledge with practical police experience.
- 434 Applications** 3:A:0
Internship, special topics or directed research.
Prerequisite: Consent of the instructor.
- 435 Correctional Administration** 3:3:0
Problems and issues in the administration of correctional organizations.
- 437 Conflict Resolution** 3:3:0
Elements of conflict, from interpersonal to international. Concepts and skills needed to intervene in conflict situations; mediation techniques. Emphasis on situations confronting criminal justice officials.
- 4310 Ethical Issues in Criminal Justice** 3:3:0
An examination of selected ethical issues and problems confronting criminal justice professionals.
- 4312 Contemporary Issues in Criminal Justice** 3:3:0
Current topics in criminal justice. May be repeated for credit when the topic is varied.
- 4321 Responses to Crime** 3:3:0
A study of contemporary thought on crime, criminals, and the criminal justice system using critical analysis of recently written materials as a source for research, discussion, and student seminar.
Prerequisite: Junior standing.
- 4322 Criminal Justice Planning** 3:3:0
Examination of planning including terminology, techniques, and practical exercises. Introduction to PERT, MBO, goal setting and master plan design.
Prerequisite: Junior standing.
- 4332 Criminal Investigation of J.F.K. Assassination** 3:3:0
The Kennedy assassination is studied in detail. Major assassination theories are examined in view of the physical evidence and findings of the Warren Commission. The House Select Committee on Assassinations, independent researchers and literature review. Students are required to participate in overnight field trip to attend lectures and study the crime scene.
Prerequisite: Junior standing.

Anthropology Courses (Ant)

- 131 Introduction to Anthropology** 3:3:0
A general survey of the three main fields of anthropology — physical anthropology, cultural anthropology, and archaeology. Emphasis is on the holistic approach of anthropology to the study of mankind in all times and places. (CC No. 2346)
- 132 Peoples of the World** 3:3:0
A survey of world cultures from the perspective of cultural ecology. The course will cover hunter-gatherer bands, horticultural tribes, chiefdoms, primitive states, and peasant societies, drawing examples from all the major culture areas of the world.
- 231 The Nature of Culture** 3:3:0
An exploration of that uniquely human adaptation known as "culture." Subject matter will include evidence for cultural behavior in nonhuman primates, as well as language and communication, mythology and narrative, arts and music, play and humor in human societies around the world. (CC No. 2351)
- 232 Ethnic Heritage** 3:3:0
An examination of the cultural heritage of the major ethnic groups of contemporary American society— Afro-American, Hispanic-American, Euro-American, Asian-American or Native American. (Only one group will be covered each time the course is taught; contact department for current offering.)

- 233 Physical Anthropology 3:3:0**
An exploration of the physical nature of human beings using evidence from primate studies, fossils, and contemporary populations. Basic concepts of genetics, evolution and adaptation are introduced. (CC No. 2301)
- 235 Archaeology 3:3:0**
An overview of the science of the human past, introducing the basic methods and theories utilized by modern archaeologists in their reconstruction of human prehistory. (CC No. 2302)
- 331 Family and Society 3:3:0**
Examines the organization and function of the family in societies around the world. This class takes a life-course perspective on the family, exploring the individual experience of family life from conception through death.
- 334 Political Anthropology 3:3:0**
Examines the evolution of political systems and political relations in human societies, drawing upon the knowledge that anthropologists have accumulated through studies of nonhuman primate societies, pre-historic civilizations, and tribal societies of contemporary and recent times.
- 434 Topics in Anthropology 3:3:0**
Selected special topics in the major research fields of contemporary anthropology. The course will focus on current literature and will involve the student in a research project. This course may be repeated for credit when the topic varies.



Business majors have access to state-of-the-art training facilities that help them develop immediately applicable skills.

College of Business

Departments: Accounting, Administrative Services, Economics and Finance, Management and Marketing

Robert A. Swerdlow, Interim Dean

**232 Galloway Business Bldg.
Phone 880-8603**

**Joel L. Allen, Director of J.D. Landes Center
for Economic Education**

**204 Galloway Business Bldg.
Phone 880-8657**

**Eleanor Stevens, Director
of Advising Center**

**120 Galloway Business Bldg.
Phone 880-8607**

The College of Business was established by the University in 1972. Prior to this time, degrees in business and economics were granted by the Division of Business which was established in 1951 and the School of Business established in 1954. All undergraduate and graduate degree programs of the College of Business are accredited by the American Assembly of Collegiate Schools of Business.

Four departments—Accounting; Administrative Services; Economics and Finance; and Management and Marketing—make up the College of Business. The Bachelor of Business Administration degree is granted in all areas. A Bachelor of Science degree is also granted in Economics.

The Master of Business Administration degree program also is offered. Details may be found in the Graduate Bulletin.

Objectives

As a professional school within a university environment, the College of Business has set objectives which complement and expand the educational objectives of Lamar University. The fundamental objective of the College of Business is to educate men and women who can function effectively and responsibly in managerial and/or professional roles in both private and public organizations. To provide this education, the College maintains a highly qualified faculty committed to teaching excellence and keeping abreast of new developments through research and professional involvement.

Degrees

The Bachelor of Business Administration curriculum consists of three distinct phases: non-professional general education, professional specialization, and electives.

The general educational requirements are patterned to develop an understanding the business graduate needs of the manner American industries strive to meet their responsibilities in a changing social and industrial order and knowledge of the social, legal, governmental and economic frameworks within which the American industrial organizations exist and operate.

The professional programs offered reflect the belief that application as well as theory should be the proper concern of the undergraduate student. A common body of fundamental business and economics theory, principles and techniques is pre-

sented in the core pattern of business subjects. These theories and principles are developed along with certain basic quantitative tools of analysis and communication as preparation for the specialized professional courses. The development of understanding of the interaction of all areas and functions of business operations is the objective of the core courses in business and economics required of all business graduates.

The specialized professional preparation of the student provides opportunities for study in a particular field of interest. This specialized study should enable a graduate to assume a position of responsibility in business, public service or education.

Finally, the student may choose electives which complement and supplement the specialization area.

The Bachelor of Business Administration degree will be awarded upon completion of the core curriculum (p. 14) plus

- I. Non-professional education courses:
 - Eco 131, 132 Principles of Economics
 - Mth 1341 Elements of Analysis for Business Applications*
 - Approved non-professional education electives (see each degree program for hours)
- II. Pre-professional courses:
 - AS/ECO 130 Business Environment and Public Policy*
 - MIS 133 - Intro to Microcomputers
(3 hour course to be approved by chair of student's major department)*
- III. Professional core courses:
 - Acc 231, 232 Principles of Accounting
 - BAC 331, 332 Business Analysis I & II
 - BAC 436 Management Information Systems
 - BLW 331 Business Law
 - Eco 334 Macro Economics or
Eco 339 Economics of the Firm
 - Fin 331 Principles of Finance
 - Mgt 331 Prin of Org Beh & Mgt
 - Mgt 332 Production Management
 - Mgt 437 Administrative Policy
 - Mkt 331 Principles of Marketing
 - OAS 335 Business Communications
- IV. Professional Specialization (18-27 semester hours):
- V. Approved electives to complete a total of 129 semester hours.
- VI. A minimum grade point average of 2.00 in all business and economics subjects.
- VII. A minimum grade point average of 2.00 on all courses attempted.
- VIII. Application for the degree must be made through the Office of the Chair of the department of the student's major.

*Slightly different program of courses required by the Department of Accounting and Department of Administrative Services for students planning to secure teacher certification and for general business computer science and information systems management majors as well as by the Department of Economics for economics majors. See Department of Accounting, Department of Administrative Services and Department of Economics in this bulletin.

Accounting Major (27 semester hours)

Acc 331, 332 Inter Acc
 Acc 333 Spec Acc Topics
 Acc 334 Cost Acc
 Acc 338 Tax Acc
 Acc 430 Auditing
 Acc 431 Adv Acc
 Acc 435 Acc Systems
 Acc Elective

Economics Major (24 semester hours)

Eco 333 Inter Theory
 Eco 332 Money & Banking
 Eco electives 9 sem. hours
 Eco 334 Macro
 Eco 339 Economics of the Firm
 Eco 4315 Gov & Business

Finance Major (21 semester hours)

Fin 332 Financial Analysis
 Fin 431 Investments
 Fin 432 Financial Markets
 Fin 433 Commercial Markets
 Professional Track Elective
 Professional Track Elective
 Professional Track Elective

General Business Major (18-24 semester hours)**Business Concentration I**

Acc 334 Cost Accounting or
 Acc 338 Taxation Accounting
 Fin 333 Insurance or
 Fin 332 Financial Analysis
 Mgt 333 Personnel Management
 Mkt 431 Marketing Management
 Mkt 438 Small Business Enterprise
 OAS 431 Office Management

Advertising Communication Concentration II

Art 237 Visual Design I or
 Art 3333 Visual Design II
 Art 3351 Desktop Design
 Art 4343 Computers in Art I
 Art 4353 Computers in Art II
 Communications Course
 Mkt 333 Marketing Promotion

Industrial Engineering Concentration III

IE 3301 Survey of Industrial Engineering
 IE 333 Engineering Economy
 IE 339 Materials Science and Manufacturing Processes
 IE 4301 Quality Control Applications
 IE 438 Methods Engineering
 IE 4316 Industrial and Product Safety

Retail Merchandising Concentration IV

FCS 231 Textiles
 FCS 3306 Product Merchandising
 FCS 432 Fashion History
 FCS 434 Fashion Production and Distribution
 FCS 4337 Fashion Buying and Merchandising Techniques
 Mkt 332 Principles of Retailing

Pre-law Recommended Courses

Blw 332 Employment Law
 Blw 434 Advanced Legal Principles
 Blw 438 Real Estate Law

OAS 336 Office Information Systems or
 OAS 431 Office Management
 Pols 437 Am Constitution Law or
 Pols 3313 Judicial Process
 CJ 4312 Contemporary Issues (Legal Research)

Management Information Systems Major (24 semester hours)

Acc 334 Cost Accounting or
 Mgt 431 Budgetary Control
 CS or CIS COBOL
 MIS 334 Advanced Microcomputer Applications
 MIS 337 Information Systems Modeling Techniques

MIS 437 Management Database Applications
 MIS 438 Business Systems Development Project
 OAS 331 Records Management
 OAS 336 Office Information Systems

Management Major (21 semester hours)

Acc 334 Cost Accounting
 Mkt 431 Marketing Management
 Mgt 333 Personnel Management
 Mgt 431 Budgetary Control
 Mgt 432 Organ Behav
 Mgt 434 Productivity Management
 Mkt 438 Small Business Enterprise

Marketing Major (21 semester hours)

Mkt 332 Principles of Retailing
 Mkt 333 Mkt Promotion
 Mkt 432 Buyer Behavior
 Mkt 431 Marketing Management
 Mkt 433 International Mkt
 Mkt 436 Marketing Research
 Mkt 437 Adv Marketing Problems

Office Administration Major—Plan I (21 semester hours)

OAS 232 Intermediate Shorthand
 OAS 233 Advanced Typewriting
 OAS 331 Records Management
 OAS 336 Office Information Systems
 OAS 337 Electronic Word Processing Systems
 OAS 338 Secretarial Office Procedures
 OAS 431 Office Management

Office Administration Major—Plan II (18 semester hours)

MIS 334 Microcomputer Software Applications - Business
 OAS 232 Intermediate Shorthand
 OAS 233 Advanced Typewriting
 OAS 336 Office Information Systems
 OAS 338 Secretarial Office Procedures
 OAS 431 Office Management

Personnel Administration (Accreditation) (21 semester hours)

Mgt 333 Personnel Management
 Mgt 432 Organ Behav and Adm
 Mgt 434 Productivity
 Psy 336 Psy Tests and Measure.
 BLW 332 Employment Law or
 Eco 336 Survey of Labor Economics
 Mgt 433 Contemporary Issues in Personnel Mgt
 OAS 431 Office Management

The **Bachelor of Science** degree in economics will be awarded upon completion of the following requirements:

- I. The specific course requirements as set forth in the Department of Economics for the degree (see Department of Economics in this bulletin).
- II. A minimum grade point average of 2.00 in all economics courses.
- III. A minimum grade point average of 2.00 on all courses attempted.
- IV. A minimum of 122 semester hours exclusive of physical education and band.
- V. A minimum of 30 semester hours in the field of economics.
- VI. A minor of 18 semester hours, six of which must be 300 or 400 level courses.

Requirements for the **Master of Business Administration** degree are given in detail in the Graduate Bulletin.

Admission to the College of Business

All newly entering Freshmen who meet the University's general entrance requirements will be admitted to the College of Business.

Minor Program in Business

Non-business students may minor in business but without any specialized field of study. Such students should complete AS/ECO 130, ECO 131, 132, Acc 231, 232, MGT 331, MKT 331, and FIN 331. In keeping with the spirit of a Minor, the students must have less than 25 percent of their total curriculum in Business subjects. This 25 percent restriction also applies to all students who are not registered for a major in the College of Business, but who wish to have any kind of a business emphasis or concentration.

Students registering for business courses must meet all course prerequisites, including the implicit prerequisite indicated by the course level. Any exception must be approved by the head of the department offering the course.

Prerequisite Policy—College of Business

All courses above 100 level in the College of Business have an implied prerequisite based on the level of the course in addition to other specified prerequisites in the course description.

200 level courses – Student must have 30 hours*

300 level courses – Student must have 60 hours*

400 level courses – Student must have 90 hours*†

* These hours include the hours in which a student is currently enrolled.

† Also available to juniors with approval of the department chair of the offering department.

Department of Accounting

Department Chair: R. W. Jones

235 Galloway Business Building
Phone 880-8610

Emeritus Professor: Bennett

Professors: Jones, Veuleman

Assistant Professor: Novak, Varick

Adjunct Instructor: Fontenot

Objectives

The principal objective of the accounting department is to develop in the student the knowledge, intellectual abilities, values, attitudes, skills, and leadership qualities needed:

1. To perform effectively in an entry-level position on an accounting track in business, government, education, or other fields and to advance to levels of increasing responsibility.
2. To grow and to develop as an individual both professionally and personally.
3. To become a contributing member of society.

The attainment of this objective requires successful teaching, research and service from the accounting faculty.

Requirements for Becoming an Accounting Major

1. Present an SAT Score.
2. Completion of ACC 232 (a minimum grade of "B" is required in both ACC 231 and ACC 232). Transfer students must meet the equivalent of the above requirements.

Requirements for Graduation

In addition to the College of Business degree requirements, the accounting major must have a GPA of 2.0 for all accounting courses attempted. Students pursuing this degree program must take all professional courses at Lamar University.

150-Hour Program

Beginning with the May 1998 CPA Exam, a candidate is required to have completed 150 semester hours of coursework. The BBA degree in this catalog will not meet this requirement. Students wishing to sit for the CPA Exam should plan to take additional hours to satisfy this exam requirement. One way to satisfy the requirement and receive a graduate degree is to complete the MBA degree with Accounting Emphasis (refer to the Graduate Catalog for additional information).

Bachelor of Business Administration – Accounting Major

Suggested Program of Study

| Freshman Year | |
|-------------------------|---|
| First Semester | Second Semester |
| Phl. 130 3 | MIS 133 Intro to Microcomputers 3 |
| Eng Comp 3 | Eng 132, 134 or 135 Comp 3 |
| Fine Arts 3 | Amer His 3 |
| Mth 236 or 1341 3 | Health 137 3 |
| Eco 131 3 | Eco 132 3 |
| PEGA 2 | PEGA 2 |
| 17 | 17 |

| Sophomore Year | |
|------------------------|-----------------------------|
| First Semester | Second Semester |
| Soph Lit 3 | Eng Lit or For Lang 3 |
| Am His 3 | Lab Science 4 |
| Pols 231 3 | Pols 232 3 |
| Acc 231 Prin I 3 | Acc 232 Prin II 3 |
| Lab Science 4 | Com 331 3 |
| 16 | 16 |

| Junior Year | |
|---------------------------------------|---------------------------------|
| First Semester | Second Semester |
| Acc 338 Tax I 3 | Eco 334 or 339 3 |
| OAS 335 Bus Com 3 | Fin 331 Prin of Fin 3 |
| Mgt 331 Prin of Org Beh & Mgt 3 | Mgt 332 Production 3 |
| BAC 331 Bus Analysis I 3 | BAC 332 Bus Analysis II 3 |
| Acc 334 Cost 3 | MIS 436 Mgt Info Sys 3 |
| Acc 331 Intermediate I 3 | Acc 332 Intermediate II 3 |
| 18 | 18 |

| Senior Year | |
|---------------------------------|----------------------------------|
| First Semester | Second Semester |
| Acc 333 Spec Acc Topics 3 | Acc 430 Auditing 3 |
| Acc 435 Systems 3 | Acc 431 Advanced 3 |
| Blw 331 Business Law 3 | Blw 434 Adv Legal Prin 3 |
| Mgt 437 Adm Policy 3 | Acc Elec (300/400 Level) 3 |
| Mkt 331 Prin of Mkt 3 | |
| 15 | 12 |

Accounting Courses (Acc)

- 231 Principles of Accounting I 3:3:0**
 Concepts and procedures of financial accounting. First, the information gathering, analysis, recording and reporting functions inherent in the complete accounting cycle. Second, the balance sheet areas of asset measurement and liability. Third, accounting for partnerships.
Offered Fall, Spring.
- 232 Principles of Accounting II 3:3:0**
 A continuation of Acc 231 with additional financial accounting and concepts, procedures and uses of managerial accounting. First, accounting for corporate owner's equity and specialized accounting topics. Second, cost and managerial accounting with basic cost systems; budgeting and special analyses for management.
Prerequisite: Acc 231 with a minimum grade of "C". Offered Fall, Spring.
- 331 Intermediate Accounting I 3:3:0**
 Analysis of theory and its applications in the areas of cash; temporary investments, receivables, inventories, plant and intangible assets; long-term investments and present value concepts.
Prerequisite: Acc 231 with a minimum grade of "B" and Acc 232 with a minimum grade of "B". Offered Fall.
- 332 Intermediate Accounting II 3:3:0**
 Continuation of Acc 331 with emphasis on long-term debt; short-term liabilities, leases, pensions, owner's equity, revenue recognition, income tax accounting and earnings per share.
Prerequisite: Acc 331 with a minimum grade of "C". Offered Spring.
- 333 Specialized Accounting Topics 3:3:0**
 Completion of intermediate accounting and other financial accounting topics. Emphasis on statement of changes in financial position; inflation accounting; accounting for not-for-profit organizations; international accounting topics; and introduction to SEC practices.
Prerequisite: Acc 331 with minimum grade of "C". Offered Fall, Spring.
- 334 Cost Accounting 3:3:0**
 Cost accounting with a managerial emphasis: Job order and process cost; standard cost and variance analysis; budgetary control; relevant costing, for decision making; capital budgeting.
Prerequisite: Acc 232 with minimum grade of "C". Offered Fall, Spring.
- 338 Taxation Accounting I 3:3:0**
 Provisions of the income tax code as applied to individuals: taxable income; gains and losses; capital gains; dividends; expenses; itemized deductions; depreciation; losses; zero bracket amounts; and credits.
Prerequisite: Acc 232 with minimum grade of "C". Offered Fall, Spring.
- 339 Taxation Accounting II 3:3:0**
 Provisions of the income tax code as applied to proprietorships, partnerships, estates, trusts and corporations; reorganizations; filing returns; refunds; social security taxes; estate taxes; gift taxes.
Prerequisite: Acc 338 with minimum grade of "C". Offered Spring.
- 430 Auditing 3:3:0**
 Principles and procedures applied by public accountants and auditors in the examination of financial statements and accounts; verification of data; audit working papers; reports; types of audits; procedures.
Prerequisites: Acc 332 and Acc 435 with minimum grade of "C". Offered Spring.
- 431 Advanced Accounting 3:3:0**
 Analysis of special problems and theories relative to corporate mergers and acquisitions; consolidated financial statements; and partnerships. A major team research project and oral presentation is required.
Prerequisite: Acc 332 and Oas 335 with minimum grade of "C" in each course. Offered Fall.
- 435 Accounting Systems 3:3:0**
 Analysis of theoretical models illustrating structure, design and installation of specific accounting systems with emphasis on computer applications.
Prerequisites: Acc 332 with minimum grade of "C" and Bac 436 as either a prerequisite or concurrent enrollment. Offered Fall.

Department of Administrative Services

Department Chair: Frank J. Cavaliere

237 Galloway Business Building

Emeritus Professors: Hall, Kirksey

Professors: Barnes, Cavaliere, Darsey, Spradley, M. Swerdlow

Associate Professors: Drapeau, Jordan, Mulvaney, Pearson

Assistant Professors: Kaye, Stevens

The Department of Administrative Services offers degrees in General Business, Management Information Systems, and Office Administration. All students receiving degrees must meet the general education degree requirements of the University described under the Academic Policies and Procedures section of this catalog. In addition students must meet the requirements for the Bachelor of Business Administration degree outlined by the College of Business.

General Business

The general business curriculum enables a student to receive an education in the fundamentals of business and at the same time diversify into a secondary field of concentration. Four of the fields of concentration available to a student are outside the College of Business. The fields of concentration include: Business Concentration, Advertising Communication Concentration, Industrial Engineering Concentration and Retail Merchandising Concentration.

The general business pre-law program prepares students for admission to and completion of law school, as well as the successful management of a law practice. Advanced coursework in composition, communication, office practice, and the law complements the student's general business education. After completion of the program, students may apply directly to the law schools of their choice.

Management Information Systems

Management Information Systems is the study of the direction and control of computerized or electronic information resources in organizations. The program is broadly designed to acquaint students with the techniques, concepts and terminology of managing information resources.

The management information systems program prepares individuals for such career paths or options as system analyst and designer, information systems manager, data administrator, information systems consultant and computer auditor.

Office Administration

For the Bachelor of Business Administration degree in Office Administration, the general and specific requirements of the four-year curricula furnish a broad preparation and a highly specialized proficiency for the professional secretarial field, including word processing.

A major in Office Administration may be combined with courses in education. This plan will qualify a graduate for a teacher's certificate.

Minor in Office Administration

Students interested in Office Administration as a minor should take 18 hours of Office Administration courses including OAS 232 and OAS 233. Six of the 18 hours must be upper level (300 or 400) courses. In keeping with the spirit of a Minor, the students must have less than 25 percent of their total curriculum in Business subjects.

Students should consider the many advantages of Office Administration: This field can be particularly rewarding because of its unlimited promotional opportunities, especially in the area of office management. Many successful persons in positions of leadership began their business careers as secretaries, business education teachers, or assistants to office managers.

Suggested Programs of Study

Bachelor of Business Administration

General Business Major – Business Concentration – Plan I

First Year

| | |
|--|---|
| AS/Eco 130 Business Environment and Public Policy | 3 |
| MIS 133 Intro to Microcomputers | 3 |
| Eco 131, 132 Principles | 6 |
| Eng Comp | 6 |
| Mth 1341 Elements of Analysis for Business Applications | 3 |
| Lab Sc | 8 |
| Phl 130 Phil of Knowledge | 3 |
| PEGA | 4 |

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Second Year

| | |
|---|---|
| Acc 231, 232 Principles | 6 |
| Eng Lit | 6 |
| Pols 231, 232 | 6 |
| Am His | 6 |
| Fine Arts | 3 |
| Com 331 Business and Professional Speech | 3 |
| Hlth 137 | 3 |

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Third Year

| | |
|---|---|
| BAC 331, 332 Business Analysis | 6 |
| BLW 331 Business Law | 3 |
| Fin 331 Prin of Finance | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| Mgt 332 Production Management | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 335 Business Comm | 3 |
| Electives (non-business) | 3 |
| Electives (College of Business 300 or 400 level) | 6 |

33

Fourth Year

| | |
|---|---|
| Acc 334 Cost Accounting or Acc 338 Tax Acc | 3 |
| MIS 436 Mgt Information Systems | 3 |
| Eco 334 Macro Eco or Eco 339 Eco of the Firm | 3 |
| Fin 333 Insurance or Fin 332 Fin Analysis | 3 |
| Mgt 333 Personnel Management | 3 |
| Mgt 437 Administrative Policy | 3 |
| Mkt 431 Marketing Management | 3 |
| Mkt 438 Small Business Ent | 3 |
| OAS 431 Office Management | 3 |
| Electives (College of Business 300 or 400 Level) | 3 |

30

Advertising Communication Concentration – Plan II

| First Year | Second Year |
|---|-------------------------------------|
| AS/Eco 130 Business Environment and Public Policy 3 | Acc 231, 232 Principles 6 |
| MIS 133 - Intro to Microcomputers 3 | Eng Lit 6 |
| Eco 131, 132 Principles 6 | Pols 231, 232 6 |
| Eng Comp 6 | Am His 6 |
| Mth 1341 Elements of Analysis for Business Applications 3 | Fine Arts 3 |
| Lab Sc 8 | Com 131 Intro to Media Arts 3 |
| Phl 130 Phil of Knowledge 3 | Hlth 137 3 |
| PEGA 4 | |
| 36 | 33 |

| Third Year | Fourth Year |
|--|--|
| BAC 331, 332 Business Analysis 6 | Art 3343 Computers in Art I 3 |
| BLW 331 Business Law 3 | Art 3353 Computers in Art II 3 |
| Art 237 Visual Design I or Art 3333 Visual Design II 3 | MIS 436 Management Information Systems 3 |
| Art 3351 Desktop Design 3 | Communications Course (approved) 3 |
| Fin 331 Prin of Finance 3 | Com 331 Business and Professional Speech 3 |
| Mgt 331 Prin of Org Beh & Mgt 3 | Eco 334 Macro Economics or Eco 339 Economics of the Firm 3 |
| Mgt 332 Production Management 3 | Mgt 437 Administrative Policy 3 |
| Mkt 331 Prin of Marketing 3 | Mkt 333 Marketing Promotion 3 |
| OAS 335 Bus Comm 3 | Elective (non-business) 3 |
| Electives (College of Business 300 or 400 Level) 3 | Electives (College of Business 300 or 400 Level) 6 |
| 36 | 33 |

Industrial Engineering Concentration – Plan III

| First Year | Second Year |
|---|--|
| AS/Eco 130 Business Environment and Public Policy 3 | Acc 231, 232 Principles 6 |
| MIS 133 - Intro to Microcomputers 3 | Eng Lit 6 |
| Eco 131, 132 Principles 6 | POLS 231, 232 6 |
| Eng Comp 6 | American History 6 |
| Mth 1341 Elements of Analysis for Business Applications 3 | Fine Arts 3 |
| Lab Sc 8 | Com 331 Business and Professional Speech 3 |
| Phl 130 Phil of Knowledge 3 | Hlth 137 3 |
| PEGA 4 | |
| 36 | 33 |

Third Year

| | |
|---|---|
| BAC 331, 332 Business Analysis | 6 |
| BLW 331 Bus Law | 3 |
| Fin 331 Prin of Finance | 3 |
| IE 3301 Survey of Industrial Engineering | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 335 Business Communications | 3 |
| Elective (non-business) | 3 |
| Electives (College of Business 300 or 400 Level) | 6 |

33

Fourth Year

| | |
|---|---|
| MIS 436 Management Information Sys | 3 |
| Eco 334 Macro Eco or Eco 339 Eco of the Firm | 3 |
| IE 333 Engineering Economy | 3 |
| IE 339 Materials Science and Manufacturing Process | 3 |
| IE 4301 Quality Control | 3 |
| IE 438 Methods Engineering | 3 |
| IE 4316 Industrial and Product Safety | 3 |
| Mgt 332 Production Management | 3 |
| Mgt 437 Administrative Policy | 3 |
| Electives (College of Business 300 or 400 Level) | 3 |

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Retail Merchandising Concentration – Plan IV**First Year**

| | |
|--|---|
| AS/Eco 130 Business Environment and Public Policy | 3 |
| MIS 133 Intro to Microcomputers | 3 |
| Eco 131, 132 Principles | 6 |
| Eng Comp | 6 |
| Mth 1341 Elements of Analysis for Business Applications | 3 |
| Lab Sc | 8 |
| Phl 130.Phil of Knowledge | 3 |
| PEGA | 4 |

36

Second Year

| | |
|--|---|
| Acc 231, 232 Principles | 6 |
| Eng Lit | 6 |
| POLS 231, 232 American Government I, II .. | 6 |
| Am His | 6 |
| Fine Arts | 3 |
| Com 331 Bus and Prof Speaking | 3 |
| Hlth 137 | 3 |

36

Third Year

| | |
|---|---|
| BAC 331, 322 Bus Analysis | 6 |
| BLW 331 Bus Law | 3 |
| Fin 331 Prin of Finance | 3 |
| FCS 231 Textiles | 3 |
| FCS 3306 Product Merchandising | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 335 Bus Comm | 3 |
| Electives (College of Business 300 or 400 Level) | 6 |

33

Fourth Year

| | |
|---|---|
| MIS 436 Mgt Info Systems | 3 |
| Eco 334 Macro Eco or Eco 339 Eco of the Firm | 3 |
| FCS 432 Fash His | 3 |
| FCS 434 Fashion Prod and Dist | 3 |
| FCS 4337 Fash Buying and Merchandising Tech | 3 |
| Mgt 332 Prod Management | 3 |
| Mgt 437 Admin Pol | 3 |
| Mkt 332 Retailing | 3 |
| Elective (non-business) | 3 |
| Electives (College of Business 300 or 400-Level) | 3 |

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Pre-Law

Recommended Courses

First Year

| | |
|--|---|
| AS/Eco 130 Bus Environ and Public Policy | 3 |
| MIS 133 Intro to Microcomputers | 3 |
| Eco 131, 132 Principles | 6 |
| Eng Comp | 6 |
| Mth 1341 Elements of Analysis for Business Applications | 3 |
| Lab Sci | 8 |
| Phl 130 Phil of Knowledge | 3 |
| PEGA | 4 |

36

Third Year

| | |
|--|---|
| BAC 331, 332 Bus Analysis | 6 |
| BLW 331 Bus Law | 3 |
| Fin 331 Prin of Finance | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| Mgt 332 Prod Management | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 335 Bus Comm | 3 |
| *Electives (non-business) | 6 |
| *Electives (College of Business 300 or 400 Level) | 3 |

33

Second Year

| | |
|--|---|
| Acc 231, 232 Prin | 6 |
| Eng Lit | 6 |
| POLS 231, 232 | 6 |
| Am His | 6 |
| Fine Arts | 3 |
| Com 331 Business & Professional Speech | 3 |
| Hlth 137 | 3 |

33

Fourth Year

| | |
|---|---|
| MIS 436 Mgt Info Systems | 3 |
| BLW 332 Employment Law | 3 |
| BLW 434 Advanced Legal Principles | 3 |
| BLW 438 Real Estate Law | 3 |
| Eco 334 Macro Eco or Eco 339 Eco of the Firm | 3 |
| OAS 336 Office Info Systems or OAS 431 Office Management | 3 |
| POLS 437 Am Constitutional Law or POLS 3313 Judicial Process | 3 |
| CJ 4312 Contemporary Issues (Legal Research) | 3 |
| Mgt 437 Admin Policy | 3 |
| *Electives (College of Business 300 or 400 Level) | 3 |

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*Check with pre-law advisor for suggested electives.

Bachelor of Business Administration Management Information Systems Major

Suggested Program of Study

First Year

| | |
|--|---|
| AS/ECO 130 Business Environment and Public Policy | 3 |
| MIS 133 Intro to Microcomputers for Bus App | 3 |
| ECO 131, 132 Principles | 6 |
| Eng Comp | 6 |
| Mth 1341 Elements of Analysis for Bus App | 3 |
| Laboratory Science | 8 |
| Phl 130 Philosophy of Knowledge | 3 |
| PEGA | 2 |

36

Second Year

| | |
|-------------------------------|---|
| Acc 231, 232 Principles | 6 |
| CS - COBOL | 3 |
| Eng Literature | 6 |
| Fine Arts | 3 |
| Hlth 137 | 3 |
| Pols 231, 232 | 6 |
| Amer His | 6 |

33

Third Year

| | |
|--|---|
| BAC 331, 332 Business Analysis | 6 |
| MIS 334 Microcomputer Software App for Bus | 3 |
| MIS 337 Info Systems Modeling Techniques | 3 |
| BLW 331 Business Law | 3 |
| Fin 331 Principles of Finance | 3 |
| Mgt 331 Principles of Org Behavior and Mgmt | 3 |
| Mkt 331 Principles of Marketing | 3 |
| OAS 331 Records Management | 3 |
| OAS 335 Business Communications | 3 |
| OAS 336 Office Information Systems | 3 |

33

Fourth Year

| | |
|---|---|
| Acc 334 Cost Accounting or Mgt 431 Budgetary Control | 3 |
| MIS 436 Bus Info Systems | 3 |
| MIS 437 Management Database App for Bus | 3 |
| MIS 438 Bus Systems Devel Project | 3 |
| Eco 334 Macro Eco or Eco 339 Eco of the Firm | 3 |
| Mgt 332 Production Mgmt | 3 |
| Mgt 437 Administrative Policy | 3 |
| Com 331 Business and Prof Spc | 3 |
| Elective (non-business) | 3 |
| Elective (College of Business 300 or 400 level) | 3 |

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Bachelor of Business Administration Office Administration Major

Suggested Programs of Study

Plan I This program is designed for those students seeking professional careers in secretarial and office administration.

First Year

| | |
|---|---|
| AS/Eco 130 Bus Environment and Public Policy | 3 |
| Eco 131, 132 Prin | 6 |
| Eng Comp | 6 |
| Lab Sc | 8 |
| Mth 1341 Elements of Analysis for Bus Applications | 3 |
| OAS 233 Advanced Typewriting | 3 |
| Phl 130 Phil of Knowledge | 3 |
| PEGA | 4 |

36

Third Year

| | |
|-------------------------------------|---|
| BAC 331, 332 Bus Analysis | 6 |
| BLW 331 Bus Law | 3 |
| Fin 331 Prin of Finance | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| Mgt 332 Prod Management | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 232 Inter Shorthand | 3 |
| OAS 331 Records Management | 3 |
| Electives | 3 |

30

Second Year

| | |
|---------------------------------------|---|
| Acc 231, 232 Prin | 6 |
| MIS 133 Intro to Microcomputers | 3 |
| Eng Lit | 6 |
| POLS 231, 232 | 6 |
| Am His | 6 |
| Com 331 Bus and Pro Speech | 3 |
| Hlth 137 | 3 |

33

Fourth Year

| | |
|---|---|
| MIS 436 Mgt Info Systems | 3 |
| Eco 334 Macro Economics or Eco 339 Economics of the Firm | 3 |
| Mgt 437 Admin Policy | 3 |
| OAS 335 Bus Comm | 3 |
| OAS 336 Office Info Systems | 3 |
| OAS 337 Electronic Word Processing Systems | 3 |
| OAS 338 Secretarial Office Procedures | 3 |
| OAS 431 Office Management | 3 |
| Fine Arts | 3 |
| Electives (College of Business 300 or 400 Level) | 6 |

33

Plan II This program is designed for those who wish to qualify for a provisional teacher's certificate—secondary—with a teaching field in business education.

For details concerning requirements for teacher certification and information on professional education courses, consult the College of Education section in this bulletin.

First Year

| | |
|---|---|
| MIS 133 - Intro to Microcomputers | 3 |
| Eco 131, 132 Prin | 6 |
| Eng Comp | 6 |
| Lab Science (same science) | 8 |
| Mth 1341 Elements of Analysis for Bus Appl | 3 |
| OAS 233 Advanced Typewriting | 3 |
| Phl 130 Phil of Knowledge | 3 |
| PEGA | 4 |

36

Second Year

| | |
|-------------------------|---|
| Acc 231, 232 Prin | 6 |
| Eng Lit | 6 |
| Fine Arts | 3 |
| Hlth 137 | 3 |
| Am His | 6 |
| PolS 231, 232 | 6 |
| Com 131 | 3 |

33

Third Year

| | |
|---|---|
| MIS 334 Adv Microcomputer Applications .. | 3 |
| BAC 331 Bus Analysis | 3 |
| BLW 331 Bus Law | 3 |
| Fin 331 Prin of Finance | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 232 Inter Shorthand | 3 |
| OAS 338 Secretarial Office Procedures | 3 |
| PED 331 Intro Am Ed | 3 |
| PED 332 Human Learning | 3 |
| PED 338 Sec Curriculum & Methodology | 3 |
| Elective (Restricted) | 3 |

36

Fourth Year

| | |
|---|---|
| MIS 436 Mgt Info Systems | 3 |
| Mgt 332 Prod Management | 3 |
| Mgt 437 Admin Policy | 3 |
| OAS 335 Bus Comm | 3 |
| OAS 336 Office Info Systems | 3 |
| OAS 431 Office Management | 3 |
| PED 3326 Reading Strategies | 3 |
| PED 438 Sec Methodology & Class Mgmt | 3 |
| PED 462 Student Teaching | 6 |

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For complete information on teacher certification requirements, please see College of Education and Human Development.

Administrative Services Courses (AS)

| | |
|---|--------------|
| 130 Business Environment and Public Policy | 3:3:0 |
| Survey course emphasizing interaction of business with its external and internal environments. Introduction to public policy process and issues with focus on ethical and moral considerations. Recommended for freshmen, especially business majors. (CC No. 1301) | |

Business Analysis Courses (BAC)

| | |
|--|--------------|
| 331 Business Analysis I | 3:3:0 |
| Introduction to the quantitative methods of analysis as applied to business problems. Topics of study include collection of data, statistical description, probability theory, probability distribution, sampling theory, estimation, and introduction to test of hypothesis. <i>Prerequisite: Mth 1341 or three hours of approved mathematics.</i> | |
| 332 Business Analysis II | 3:3:0 |
| Emphasis on use of statistics in business decision making. Topics of study include hypothesis testing, inferences between two populations, analysis of variance, chi-squared and other non-parametric tests, simple-multiple linear regression/correlation analysis, classical time series analysis, and index numbers. <i>Prerequisite: BAC 331.</i> | |
| 439 Special Topics in Business Analysis | 3:A:0 |
| Intensive investigation of topics in business analysis. Library and/or laboratory research and conferences with supervising faculty member. May be repeated when area of study differs. <i>Prerequisite: Approval of instructor and department chair.</i> | |

Business Law Courses (BLW)

- 130 Business Environment and Public Policy 3:3:0**
Survey course emphasizing interaction of business with its external and internal environments. Introduction to public policy process and issues with focus on ethical and moral considerations. Recommended for freshmen, especially business majors. (CC No. 1301)
- 331 Business Law 3:3:0**
A survey of the legal environment and its impact upon business. Nature and sources of law, administrative and enforcement agencies, and governmental regulations. Students become aware of the legal framework of common business transactions.
- 332 Employment Law 3:3:0**
Historical interpretations and present provisions of regulations governing labor. Common law; state and federal statutes; Fair Labor Standards Act; worker's compensation; social security; liability; United States Department of Labor; social legislation; fair employment practices.
- 333 Environmental Law 3:3:0**
A survey of the environmental, health and safety laws and their impact on business. Social policy and legal framework, administrative and enforcement agencies, judicial interpretation. Students become aware of the positive aspects of "green" business and business' social responsibility toward the environment, in addition to the potential civil and criminal liability for noncompliance with the law.
- 334 Business Ethics 3:3:0**
An introduction to ethical decision making in business. An examination of individual, organizational, and macro-level issues in business ethics. Both descriptive and normative models of unethical and ethical decision making in business are analyzed to assist the student as a potential businessperson to make more informed ethical decisions.
- 434 Advanced Legal Principles 3:3:0**
Detailed study of applicable statutes and other laws governing sales, real property, bankruptcy, forms of business enterprise (corporations and partnerships), insurance and documents of title.
Prerequisite: BLW 331.
- 435 Estate Planning Fundamentals 3:3:0**
A survey of the federal and state laws dealing with the estates of individuals, including living trusts, estate tax-saving trusts, charitable trusts, spendthrift trusts, providing for children, avoiding probate, minimizing estate taxes, second marriages; protecting businesses at death, gifts, wills, and living wills.
- 437 Administrative Internship 3:3:0**
Experiential learning in a business or professional setting with career-related assignments and projects under the guidance of a faculty member. (Because of a limited number of placement opportunities, applicants are not guaranteed an assignment; thus, assignments are competitive.)
Prerequisites: 2.5 minimum grade point average and pre-registration consent of instructor.
- 438 Real Estate Law 3:3:0**
Survey of real property law, including types of ownership interests, methods of acquiring title (deeds, probate, gift), usage of these records, leases, mortgage instruments, and regulation of land use.
Prerequisite: BLW 331
- 439 Special Topics in Business Law 3:A:0**
Intensive investigation of topics in business law. Library and/or laboratory research and conferences with supervising faculty member. May be repeated when area of study differs.
Prerequisite: Approval of instructor and department chair.

Management Information Systems Courses (MIS)

- 133 Introduction to Microcomputers for Business Applications 3:3:0**
Role of microcomputers in a business environment. Computer literacy concepts, Windows, applications of word processing and spreadsheets in business communications and problem solving. Introduction to concepts and applications of databases and database management.
- 334 Advanced Microcomputer Applications 3:3:0**
Advanced features of Windows, physical assembly of hardware, loading software, networking, advanced spreadsheet applications, file maintenance and database management modeling of a business as a transaction-driven entity.
Prerequisite: MIS 133.

- 335 Business Systems Development 3:3:0**
The implementation of graphical, object-oriented software packages to build a business system with the assembly of various hardware and software components. Workgroups use a Local Area Network with shared resources including the most current business system development tools such as Access, dBASE for Windows, Visual BASIC, PowerBuilder and TOOLBOOK. The application and use of the Internet as an information system provider is stressed. Using graphical tools, students will develop business systems and will present these projects to the class.
- 337 Information Systems Modeling Techniques 3:3:0**
Consideration of more advanced information needs in a business organization. Routine maintenance as well as upgrading of files and programs using a microcomputer-based procedural language. Introduction of CASE tools and prototyping as system modeling techniques in the development of a conceptual framework for a Management Information System.
- 434 Multimedia Applications 3:3:0**
This course covers the use of personal computers to develop multimedia applications. The use of various hardware and software components in the production of multimedia systems is stressed. Working in a workgroup using a Local Area Network with shared resources is emphasized. The most current hardware and software tools for processing text, graphics, sound, video and animation are made available to the student. Class projects require hands-on use of authoring and applications packages. Students develop and present an interactive multimedia system project.
- 436 Management Information Systems 3:3:0**
An analysis of the role of information systems in business organizations. Fundamental concepts of systems; information flows; nature of information support systems; computer applications in decision systems; applications of decision support and expert systems.
Prerequisite: MGT 331.
- 437 Management Database Applications for Business 3:3:0**
The application, logical sequence, and implementation of databases to aid in managerial decision making. Definition of data; survey of information needs in business organizations; concepts of management databases; integration of needs of functional departments through database applications for report generation.
Prerequisite: OAS 436.
- 438 Business Systems Development Project 3:3:0**
Analysis; design, implementation and presentation of a real-world system. Hardware and software considerations; user interface, test files, presentation techniques. Application of CASE tools, data flow diagrams and other system development and presentation techniques.
Co-requisites: MIS 337 and 437.
- 439 Special Topics in Management Information Systems 3:A:0**
Intensive investigation of topics in management information systems. Library and/or laboratory research and conferences with supervising faculty member. May be repeated when area of study differs.
Prerequisite: Approval of instructor and department chair.

Office Administration Courses (OAS)

- 132 Intermediate Typewriting 3:2:2**
Emphasis on speed and accuracy development and the transfer of typewriting skills to office production problems. Includes business letter styles, manuscript formats, and tabulation applications. (CC No. 1312)
Prerequisite: Beginning typewriting or equivalent.
- 230 Keyboarding (Beginning Typewriting) 3:2:2**
Introduction to touch system of keyboarding. Development of keyboarding techniques as a foundation for skill development and transfer to electronic keyboarding equipment, computer terminals, text editing equipment, etc. Simple letter forms and manuscripts for students' personal use.

- 231 Beginning Shorthand/Notehand** 3:2:2
Introduction of symbolic or alphabetic writing system. Reading; writing; theory principles; vocabulary and spelling review. (CC No. 1301)
- 232 Transcription** 3:2:2
Emphasis on skills needed for transcription of dictated material. Advanced transcription techniques. (CC No. 2302)
Prerequisite: OAS 231 or dictation speed of 80 wpm.
- 233 Advanced Typewriting** 3:2:2
Application of acquired typewriting skills and knowledge to planning, organizing, and typewriting a variety of production problems with professional speed and efficiency. Includes business forms, statistical tables, financial statements, legal documents, reports, and correspondence. (CC No. 2302)
Prerequisite: OAS-132 or equivalent.
- 331 Records Management** 3:3:0
The systematic approach to the management of business records for executive problem-solving and decision-making activities. Record cycle from creation to disposition; forms management; correspondence and reports control; auditing record programs; automated systems.
- 335 Business Communications** 3:3:0
Theories, practices and problems involved in communications in business and industry with emphasis on use of practical psychology, good judgment. Letters; reports; memoranda.
Prerequisite: Practical knowledge of touch typewriting helpful.
- 336 Office Information Systems** 3:3:0
An examination of office information and decision support systems. Information processing systems; analysis and management of support activities; electronic storage systems; reprographics; communications distribution; person/machine interfaces; appraisal of current and future technological trends.
- 337 Word Processing Software Applications** 3:3:0
An advanced word processing course using state-of-the-art microcomputer software, formatting, editing, revising, merging, desk-top publishing, file/hard disk management, graphics.
- 338 Secretarial Office Procedures** 3:3:0
Capstone office administration course. Analysis of responsibilities and duties of the administrative secretary. Procedures; work simplification; supervision; office etiquette and ethics; sources of information.
- 431 Office Management** 3:3:0
Administrative management of business offices; social, legal, and ethical consideration in office management; employee recruitment, training, supervision, and motivation; information systems; office location and layout; selection of equipment and supplies; office cost control.
- 434 Women in Business** 3:3:0
A reading-discussion course concerned with the issues the businesswoman of today encounters. Students survey the literature and discuss available opportunities for women as well as existing problems of the woman in business.
- 439 Special Topics in Office Administration** 3:A:0
Intensive investigation of topics in office administration. Library and/or laboratory research and conferences with supervising faculty member. May be repeated when area of study differs.
Prerequisite: Approval of instructor and department chair.

Department of Economics and Finance

Department Chair: Charles F. Hawkins

240 Galloway Business Building

Phone 880-8647

Professors: C. Allen, Brust, Choi, Hawkins, Montano, Parigi, Price

Associate Professors: Moss

Assistant Professor: J. Allen

Two degrees are offered in Economics:

Bachelor of Business Administration: Recommended to the student who desires a thorough grounding in business courses to augment the Economics knowledge which is necessary for understanding the complexities of modern business, government and nonprofit organizations.

Bachelor of Science: Recommended to the student particularly interested in working abroad, seeking the Doctor of Philosophy degree or desiring a supportive minor in another interest area such as mathematics, sociology, government, education, or computer science.

Representative employment opportunities for both degrees are found in banking, government, industrial relations, management, research and forecasting, communications, international trade and sales.

Finance

The finance program provides the student with a broad education in financial markets and institutions, in investments, and in the financial management of organizations. Electives can be selected to provide an emphasis in insurance, in real estate, in financial planning, or in financial management. Finance graduates are qualified for careers in banking or other financial institutions, stock brokerage firms, in the growing financial services industry, and in the financial division of major organizations.

Teacher Certification—Economics

For details concerning requirements for teacher certification and information on professional courses, consult the College of Education section in this bulletin.

J.D. Landes Center for Economic Education

Director: Joel L. Allen

The Center for Economic Education, established in January 1976, offers programs in economic education for elementary, secondary and college teachers, and business, professional and civic groups. The purpose of the Center is to institute, develop and promote programs which will increase economic understanding in cooperation with teacher education, other university or community programs.

Center services include: community and consultant services for workshops, institutes, conferences; materials and teaching aids development, curriculum design and integration; economics courses for prospective and in-service teachers, university students and other interested adults, area business, professional and civic groups.

The Lamar University Center for Economic Education is a division of the Department of Economics, College of Business and is affiliated with the Joint Council and the Texas Council on Economics Education.

Suggested Programs of Study

Degrees will be awarded upon successful completion of the general education requirements described earlier in this catalog and the following departmental requirements.

Bachelor of Business Administration – Economics Major

| First Year | Second Year |
|--|---------------------------------------|
| Eco 131, 132 Principles 6 | Acc 231, 232 Principles 6 |
| Eng Comp 6 | Eng Lit 6 |
| Mth 134 & 1341 Math for Bus Analy & Appl Mth 236 & 237 Calculus I & II 6 | POLS 231, 232 6 |
| Lab Science 8 | Am His 6 |
| MIS 133 - Intro to Microcomputers 3 | Health & Wellness 3 |
| Phil of Knowledge 3 | Com 131 3 |
| PEGA 2 | Fine Arts 3 |
| 34 | 33 |
| Third Year | Fourth Year |
| OAS 335 Bus Comm 3 | Eco 332 Money and Banking 3 |
| Fin 331 Prin of Finance 3 | Eco 4315 Gov and Bus 3 |
| Mkt 331 Prin of Marketing 3 | Mgt 331 Prin of Org Beh & Mgt 3 |
| BAC 331, 332 Bus Analysis 6 | Mgt 332 Prod Management 3 |
| Eco 333 Inter Theory 3 | Mgt 437 Administrative Policy 3 |
| Eco 334 Macro Economics 3 | BLW 331 Bus Law 3 |
| Eco 339 Eco of the Firm 3 | MIS 436 Mgt Info Sys 3 |
| *Electives 9 | *Electives 9 |
| 33 | 30 |

*Electives must include nine semester hours of advanced courses in economics, and six semester hours of approved, advanced electives.

Bachelor of Science – Economics Major

| First Year | Second Year |
|--|---------------------------------|
| Eco 131, 132 Prin 6 | Acc 231, 232 Principles 6 |
| Eng Comp 6 | Eng Lit 6 |
| Mth 134 & 1341 Math for Bus Analy & Appl Mth 236 & 237 Calculus I & II 6 | Am His 6 |
| Lab Science 8 | Pols 231, 232 6 |
| PEGA 2 | Electives 3 |
| Philosophy of Knowledge 3 | Health 137 3 |
| MIS 133 - Intro to Microcomputers 3 | Fine Arts 3 |
| 34 | 30 |

Third Year

| | |
|---|---|
| MIS 334 Micro Software for Business | 3 |
| Eco 333 Inter Theory | 3 |
| Eco 334 Macro Eco | 3 |
| BAC 331, 332 Bus Analy | 6 |
| Com 331 Bus and Pro Speech | 3 |
| Minor Courses | 6 |
| Advanced Electives (300 or 400 Level) | 7 |

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Fourth Year

| | |
|--------------------------------------|----|
| Eco Courses (Advanced Level) | 18 |
| Minor Courses (Advanced Level) | 12 |

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Bachelor of Business Administration – Finance Major

First Year

First Semester

| | |
|---|-----|
| Acc/AS/Eco/Mgt 130 Bus Environ and Public Policy | 3 |
| Eng Comp | 3 |
| Eco. 131 Prin | 3 |
| Mth 134 Math for Bus or Mth 236 Calculus I | 3 |
| Lab Sc | 4 |
| Phil of Knowledge | 3 |
| PEGA/MLb | 1-2 |

20-21

Second Semester

| | |
|--|-----|
| Eng Comp | 3 |
| Eco 132 Prin | 3 |
| MIS 133 - Intro to Microcomputers | 3 |
| Mth 1341 Ele of Anal for Bus or Mth 237 Calculus II | 3 |
| Lab Sc | 4 |
| PEGA/MLb | 1-2 |

20-21

Second Year

First Semester

| | |
|------------------------|---|
| Eng Lit | 3 |
| American History | 3 |
| Acc 231 Prin | 3 |
| Pols 231 | 3 |
| Fine Arts | 3 |
| Health 137 | 3 |

18

Second Semester

| | |
|------------------------|---|
| *Com 131 or 331 | 3 |
| Eng Lit | 3 |
| American History | 3 |
| Acc 232 Prin | 3 |
| Pols 232 | 3 |

15

*Personnel Administration majors should take Spc 334.

**PEGA Activity not acceptable.

In the last two years, the student majoring in Finance must select one of two tracks: Financial Management or Financial Services. Professional electives selected with the approval of the department head provide preparation in one of the two tracks.

Third Year

First Semester

| | |
|---------------------------------|---|
| BAC 331 Bus Analysis I | 3 |
| BLW 331 Bus Law | 3 |
| Fin 331 Prin of Finance | 3 |
| Mkt 331 Prin of Marketing | 3 |
| OAS 335 Bus Comm | 3 |
| **Elective (non-business) | 3 |

18.

Second Semester

| | |
|-------------------------------------|---|
| BAC 332 Bus Analysis II | 3 |
| Fin 332 Fin Analysis | 3 |
| Fin 431-Investments | 3 |
| Mgt 331 Prin of Org Beh & Mgt | 3 |
| *Professional track elective | 3 |

15

Fourth Year

First Semester

Second Semester

| | |
|---|---|
| Eco 334 Macroeco | 3 |
| Fin 432 Fin Markets and Institutions | 3 |
| Mgt 332 Prod Management | 3 |
| *Professional track elective | 3 |
| ***Elective (College of Business 300 or 400 Level) | 3 |

| | |
|---|---|
| MIS 436 Management Information Systems | 3 |
| Fin 433 Comm Banking | 3 |
| Mgt 437 Admin Policy | 3 |
| *Professional track elective | 3 |
| ***Elective (College of Business 300 or 400 Level) | 3 |

15

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*Requires approval of the department head.

**PEGA Activity not acceptable.

***The faculty advisor should be consulted by the student to select electives that will be most beneficial in terms of career goals.

Economics Courses (Eco)

- 131 Principles (Micro) 3:3:0**
Introduction to economic principles; allocation of resources; determination of output and prices; distribution; and managerial economics. (CC No. 2302)
- 132 Principles (Macro) 3:3:0**
Emphasizes monetary theory; national income analysis; fluctuation and growth; public finance; international trade; and current economic problems. (CC No. 2301)
- 233 Principles and Policies 3:3:0**
Comprehensive introduction to economic principles and problems for non-business students. Resource utilization; price determination; distribution of income; fiscal and monetary problems; economic growth. (CC No. 1301)
- 331 Economics of Entrepreneurship 3:3:0**
Comprehensive analysis and practice exercises in entrepreneurship. Studies include demand analysis; pragmatic economic feasibility studies; identification and use of resources; function and use of profits.
Prerequisite: Six hours of Economics.
- 332 Money and Banking 3:3:0**
Functions and policies of the American monetary and banking system. Commercial banking; Federal Reserve System; monetary theories and policies; economic stabilization and growth.
Prerequisite: Six hours of Economics.
- 333 Intermediate Theory 3:3:0**
Economic analysis and methodology. Distribution theory; price theory; pure and imperfect competition.
Prerequisite: Eco 131.
- 334 Macro Economics 3:3:0**
A descriptive-analytical approach to the dynamic forces that influence the aggregate level of economic activity. Income and employment determinants; levels of income and employment, stabilization theory; investment and income relationship; monetary and fiscal policies.
Prerequisite: Eco 132.
- 335 International Trade 3:3:0**
Theories, practices and problems involved in international commerce between nations. Bases of trade; tariffs; exchange controls; international monetary policies; current problems.
Prerequisite: Six hours of Economics.
- 336 Survey of Labor Economics 3:3:0**
Past development and present organizational structure of the labor movement in America and its impact on the industrial society. Labor markets; collective bargaining; wages; economic insecurity; labor legislation; governmental policies.
Prerequisite: Three hours of Economics or approval of the instructor.

- 337 Public Finance 3:3:0**
Study of the constitutional, administrative and economic aspects of governmental fiscal activities; government debt; intergovernmental fiscal relations; federal, state and local taxes.
Prerequisite: Six hours of Economics.
- 339 Economics of the Firm 3:3:0**
The application of the techniques of economic analysis to managerial problems of business enterprises utilizing a problem solving or case study approach. Goals of the firm; business forecasting; demand analysis; cost analysis; game theory; pricing policies; governmental relations.
Prerequisite: Eco 131.
- 4311 Problems in Economics 3-6:A:0**
Investigation into special areas in economics under the direction of a faculty member. This course may be repeated for credit when topics of investigation differ. Not intended for students with grade point deficiencies.
- 431 Monetary Theory 3:3:0**
An analytical, institutional, historical and empirical analysis of monetary theory, and its interrelations with the generally accepted economic goals.
Prerequisite: Eco 131, 332, or 334 or approval of instructor.
- 4315 Government and Business 3:3:0**
Promotion, regulation and restriction of business enterprises by government. Regulatory agencies; antitrust laws; consumerism; transportation; industrial organization and concentration and the eco-legal environment.
- 433 History of Economic Thought 3:3:0**
Historical development of economic thought from primitive periods to the present. Classical; historical; socialist; neoclassical; institutional thought.
- 434 Economic Development 3:3:0**
Introduction to the theories and history of economic growth and development applicable to advanced and emerging economies; analysis of processes of growth including cultural, technological and economic factors; identification of problem areas with policy implications.
Prerequisite: Three hours of Economics.
- 435 Comparative Economic Systems 3:3:0**
A critical analysis of the basic theories and institutions of economic systems including a comparison of the American system with other existing systems. Capitalism; socialism; communism.
Prerequisite: Three hours of Economics.
- 438 Economics of World Resources 3:3:0**
The world's physical and economic resources and their relationship to man's well being. Interrelationships between resources and industries, commerce and investments at the national and international level. Implications of government regulations on resource use and economic development.

Finance Courses (Fin)

- 331 Principles of Finance 3:3:0**
An introductory survey of the principal issues, decision areas, and analytical procedures relevant to the financial management of private business firms including capital budgeting, cost of capital, short and long-term financing, dividend policy and valuation.
Prerequisite: Eco 233 or Eco 131 and 132, Acc 232 and Junior standing.
- 332 Financial Analysis 3:3:0**
Analytical techniques used in financial decision making, including ratio analysis, funds analysis, capital structure, dividend policy, financial forecasting, and valuation models.
Prerequisite: Fin 331.

- | | | |
|------------|--|--------------|
| 336 | Personal Finance Introduction to financial problems of the consumer. Emphasis is placed on problems concerning financial planning, investments in real estate, personal property, insurance, and securities. <i>Prerequisite: Non-finance majors only.</i> | 3:3:0 |
| 431 | Investments An appraisal of investment alternatives in financial markets. Markets, securities, methods of analysis, investment programming. <i>Prerequisite: Fin 331.</i> | 3:3:0 |
| 432 | Financial Markets and Institutions A study of the supply and demand for funds in financial markets; analysis of sectoral supply and demand in various submarkets; the role of financial intermediaries; interest rate forecasting. <i>Prerequisite: Fin 331.</i> | 3:3:0 |
| 433 | Commercial Banking An overview of the regulation, operation, and management of the commercial bank; asset and liability management policy; loan policy, investment policy, capital adequacy, liquidity management. <i>Prerequisite: Fin 331.</i> | 3:3:0 |
| 436 | Security Analysis and Portfolio Management Analysis of investment alternatives in a portfolio context, recent theoretical developments in portfolio management, construction of portfolios to achieve specific investment objectives, investment portfolio monitoring and performance evaluation. <i>Prerequisite: Fin 431.</i> | 3:3:0 |
| 439 | Mortgage Lending Methods of real estate financing, sources of funds from financial institutions and governmental agencies. Financial instruments available to the investor, mortgage, risk analysis, and loan principles. <i>Prerequisite: Fin 434.</i> | 3:3:0 |

Department of Management and Marketing

Department Chair: Lynn Godkin

236 Galloway Business Building

Professors: Godkin, R. Swerdlow

Phone 880-8622

Assistant Professors: Bandyopadhyay, Lee, Mayer, Sen

Degree Programs

Management

Management involves the coordination of resources—both human resources (people) and non-human resources (machine, materials, etc.)—so as to achieve organizational objectives efficiently. The curriculum in management, therefore, provides the student with an understanding of the specialized functional areas and with a broad, integrated view of the firm as a whole. Men and women with university degrees in management are equipped to advance more rapidly into positions of increasing responsibility in private business firms, in not-for-profit organizations, and in government.

Human Resources Management

Human resources management involves the recruitment, selection, maintenance, and development of human resources by organizations. It includes such diverse functional areas as interviewing, training, compensation and benefits, health and safety, and labor relations. University graduates in human resources management are found in all types of business firms, larger service organizations, and governmental agencies.

Marketing

Marketing, as a professional field, is concerned with the whole range of activities that facilitate the movement of goods and services from the producer to the ultimate consumer. The marketing curriculum provides the student with a fundamental understanding of each of the specialties involved in the process as well as with the management of the marketing function generally. Typical kinds of careers open to marketing graduates include advertising, market research, sales and sales management, purchasing, retail merchandising, and retail management.

Academic Counseling

Management, Marketing and Human Resources Management majors are assigned an academic advisor, who is a full-time faculty member, when they first enter the program. During students' senior years advising is done by the Department chair. This procedure provides continuity and safeguards so that progress towards the degree is being made.

Non-Professional Core Program

The Non-Professional Core Program consists of the courses in which a business major enrolls during the Freshman and Sophomore years of study. Students should satisfactorily complete all of the Non-Professional Core courses (except non-business electives) before advancing to Junior (300 level) courses. This will insure completion of Junior level course prerequisites.

Suggested Program of Study

| First Year | |
|----------------------|---|
| First Semester | Second Semester |
| Eng Comp 3 | Eng Comp 3 |
| PEGA 2 | PEGA 2 |
| Lab Sci 4 | Lab Sci 4 |
| Phl 130 3 | MIS 133 - Intro to Microcomputers 3 |
| AS/Eco 130 3 | Hlth 137 3 |
| Eco 131 Prin 3 | Eco 132 Prin 3 |

| Second Year | |
|-------------------------|----------------------------|
| First Semester | Second Semester |
| Eng Lit 3 | Eng Lit/Language** 3 |
| Pols 231 3 | Pols 232 3 |
| Mth 134 3 | Mth 1341 3 |
| Am His 3 | Am His 3 |
| Com 131 or 331* 3 | Fine Arts 3 |
| Acc 231 Prin 3 | Acc 232 Prin 3 |
| 18 | 18 |

*Personnel Administration majors must take PSY 131.

**Could be satisfied with one-year high school language, student could then use the 3 hours as an outside elective.

Suggested Programs of Study

**Bachelor of Business Administration
Human Resources Management (Accreditation)**

(See Core Program for First and Second Year)

| Third Year | |
|---------------------------------------|---------------------------------|
| First Semester | Second Semester |
| OAS 335 Bus Comm 3 | BLW 331 Bus Law 3 |
| BAC 331 Bus Analysis II 3 | BAC 332 Bus Analysis II 3 |
| Fin 331 Prin of Fin 3 | Mgt 332 Production 3 |
| Mgt 331 Prin of Org Beh & Mgt 3 | Mgt 333 Personnel 3 |
| Mkt 331 Prin of Mkt 3 | Com 334 3 |
| 15 | 15 |

| Fourth Year | |
|---|-----------------------------------|
| Third Semester | Fourth Semester |
| MIS 436 Mgt Information Systems 3 | OAS 431 Office Management 3 |
| Mgt 432 Adv Org Behavior 3 | Mgt 433 Cont Issues 3 |
| Psy 336 Tests & Measurements 3 | Mgt 437 Adm Policy 3 |
| Eco 334/339 3 | Mgt 434 Productivity 3 |
| | Blw 332/Eco 336 3 |
| 12 | 15 |

Bachelor of Business Administration Management Major

(See Core Program for First and Second Year)

| Third Year | |
|---------------------------------------|----------------------------------|
| First Semester | Second Semester |
| OAS 335 Bus Comm 3 | BLW 331 Bus Law 3 |
| BAC 331 Bus Analysis I 3 | BAC 332 Bus Analysis II 3 |
| Fin 331 Prin of Fin 3 | Mgt 332 Production 3 |
| Mgt 331 Prin of Org Beh & Mgt 3 | Mgt 333 Personnel 3 |
| Mkt 331 Prin of Mkt 3 | Acc 334 Cost Accounting 3 |
| 15 | 15 |
| Fourth Year | |
| First Semester | Second Semester |
| Mkt 438 Small Business 3 | Bus Elec (300/400 level) 3 |
| MIS 436 Mgt Info Systems 3 | Mgt 437 Adm Policy 3 |
| Mgt 432 Adv Org Behavior 3 | Mgt 434 Productivity 3 |
| Mgt 431 Budgetary Control 3 | Mkt 431 Mkt Management 3 |
| Eco 334/339 3 | |
| 15 | 12 |

Bachelor of Business Administration Marketing Major

(See Core Program for First and Second Year)

| Third Year | |
|---------------------------------------|-----------------------------------|
| First Semester | Second Semester |
| OAS 335 Bus Comm 3 | BLW 331 Bus Law 3 |
| BAC 331 Bus Analysis I 3 | BAC 332 Bus Analysis II 3 |
| Fin 331 Prin of Fin 3 | Mgt 332 Production 3 |
| Mgt 331 Prin of Org Beh & Mgt 3 | Mkt 332 Retailing 3 |
| Mkt 331 Prin of Mkt 3 | Mkt 333 Promotion 3 |
| 15 | 15 |
| Fourth Year | |
| First Semester | Second Semester |
| MIS 436 Mgt Info Systems 3 | Mkt 436 Mkt Research 3 |
| Mkt 433 International Mkt 3 | Mgt 437 Adm Policy 3 |
| Mkt 432 Buyer Behavior 3 | Mkt 437 Adv Mkt Problems 3 |
| Mkt 431 Marketing Management 3 | Bus. Elec (300/400 level) 3 |
| Eco 334/339 3 | |
| 15 | 12 |

Management Courses (MGT)

- 331 Principles of Organizational Behavior & Management** 3:3:0
Includes the study of organization behavior concepts such as leadership, motivation, individual behavior, group behavior and communication. Their use in U.S. and multinational organizations in management practice is examined in the context of today's legal, social and ethical environment.
Prerequisite: Junior standing.
- 332 Production Management** 3:3:0
A survey of the production function and the analytical tools used to solve problems associated with the development and operation of a production system. Analytical tools include: linear programming, critical path scheduling, waiting line, statistical quality control and forecasting.
Prerequisite: Eco 233 or Eco 131 and Eco 132, MGT 331, Acc 231 and junior standing.
- 333 Personnel Management** 3:3:0
A behavioral approach to the management of the human resource in business enterprise. The fundamentals of human relations and organizational behavior will be used to structure an understanding of the managerial problems of recruitment, selection, training, promotion and termination of personnel. Supervision of the work force will be considered as an examination of theories of motivation, communication and leadership.
Prerequisite: Mgt 331.
- 431 Budgetary Control** 3:3:0
Theories, problems and techniques of internal financial and budgetary controls. Financial planning, budgetary construction, evaluation, performance rating, replanning.
Prerequisite: Mgt 331 and Fin 331.
- 432 Advanced Organizational Behavior** 3:3:0
A survey of organization theory with emphasis on behavioral issues in both the private and public sectors.
Prerequisite: Mgt 331 and Senior standing.
- 433 Contemporary Issues in Personnel Management** 3:3:0
An analysis of current issues in the field of personnel and industrial relations, including fair employment and compensation practices, human utilization and motivation, individual rights, collective bargaining, and personnel related laws, decisions, guidelines and executive orders.
Prerequisite: Mgt 333.
- 434 Productivity Management** 3:3:0
A survey course emphasizing the need for improved productivity in profit and non-profit organizations. The course will focus on the historical and current aspects of productivity as well as problems and methods of measuring, planning, and implementing productivity programs.
Prerequisite: Mgt 332
- 437 Administrative Policy** 3:3:0
Fundamental considerations and procedures followed in business policy formulation and administration. Managerial structure; company objectives; coordination of departmental policies; organization of personnel; reappraisals.
Prerequisite: Fin 331, Mgt 331, Mkt 331, Mgt 332 and senior standing.
- 439 Special Problems in Business** 3:A:0
Investigation into special areas in business under the direction of a faculty member.
Prerequisite: Permission of faculty and chair of the department.

Marketing Courses (MKT)

- 331 Principles of Marketing** 3:3:0
A description and analysis of business activities designed to plan, price, promote and distribute products and services to customers. Topics studied include the marketing environment, consumer buying habits and motives, types of middlemen, marketing institutions and channels, governmental regulations, advertising and current marketing practices.
Prerequisite: Eco 233 or Eco 131 and 132, Acc 231 and Junior standing.
- 332 Principles of Retailing** 3:3:0
A comprehensive introduction to large scale retailing with emphasis on layout, merchandise management, pricing, inventory control and retail promotion.
Prerequisite: Mkt 331.

- 333 Marketing Promotion 3:3:0**
 An overview of the broad field of advertising. Creation of primary and selective demand, promotional program selection, media selection and determination of advertising effectiveness and coordination of the promotional mix.
Prerequisite: Mkt 331.
- 334 Professional Salesmanship 3:3:0**
 A survey of modern salesmanship as applied to selling of tangibles and intangibles. The salesman in relation to his/her firm, goods and customers, sales psychology, classroom sales demonstrations.
- 431 Marketing Management 3:3:0**
 The planning and execution of various marketing activities from the managerial viewpoint are presented, viz: determining the basic product or service market analysis, price policies, product promotion, management of the sales force and sales analysis and physical distribution with the logistics system concept.
Prerequisite: Mkt 331, Mgt 331 and senior standing in the College of Business.
- 432 Buyer Behavior 3:3:0**
 Acquaints the student with consumer behavior models and behavior research techniques.
Prerequisite: Mkt 331.
- 433 International Marketing 3:3:0**
 A survey of international marketing, world markets, political restraints in trade and international marketing principles.
Prerequisite: Mkt 331, Mgt 331 and senior standing in the College of Business.
- 436 Marketing Research 3:3:0**
 The importance and use of marketing research in business is stressed. A detailed analysis is made of each marketing research step from the formulation of the problem to the preparation of the research report and follow-up. The basic research methods (survey, observational and experimental) are presented.
Prerequisite: Mkt 331 and Bac 332 as prerequisite or corequisite.
- 437 Advanced Marketing Problems 3:3:0**
 Oral and written cases in the area of marketing management and marketing strategy are utilized (organization, product lines, pricing, channels of distribution, selling, etc). Emphasis is placed on simulated problem solving and decision making in the marketing environment.
Prerequisite: Mkt 431 and senior standing in the College of Business.
- 438 Small Business Institute 3:3:0**
 Designed to give the student actual experience in the management of a small business. The student is assigned to a local business as a "student-consultant." The student is required to submit a report outlining the problems of the business and recommended solutions.
Prerequisite: Bac 331, Mkt 431 and senior standing in the College of Business.



The College's Interactive Video Classroom introduces students across campus to cutting-edge distance learning and video conferencing technology.

The College of Education and Human Development

Departments: Professional Pedagogy; Health, Kinesiology and Dance; Family and Consumer Sciences and Educational Leadership

LeBland McAdams, Dean 203 Education Building, Phone 880-8661

Charles M. Burke, Director of Professional Services and Admissions 206 Education Building, Phone 880-8902

Preparing prospective teachers is a tradition of the University. Non-teaching specialties in dance, food service management, interior design, fashion merchandising, home economics, health and physical education are more recent offerings representing diversification and growth of the College of Education and Human Development since its establishment in 1959.

Graduate programs in the College are described in the Graduate Studies Catalog of the University.

Degree and certification programs are described in separate departmental sections of this bulletin.

Lamar University reserves the right to modify degree requirements and teaching certificate requirements in keeping with legislative acts and rules established by the Texas Higher Education Coordinating Board and the State Board of Education.

Degrees Offered

Bachelor of Science Degree with majors in the following fields:

| | |
|---------------------------|------------------------------|
| Interdisciplinary Studies | Family and Consumer Sciences |
| Dance | Kinesiology |
| Health | |

Bachelor of Arts with a major in Dance

Mission and Objectives

The College of Education and Human Development is dedicated to promoting the achievement of the University's mission. Toward that goal and in the belief that educational problems are solved best by involving representatives from elementary and secondary education, higher education, state level education agencies and other appropriate groups in a partnership undertaking, the College is committed to the collaborative approach to addressing educational issues. Emphasis is placed on the preparation of personnel for educational and human service careers through professional programs which are current and relevant in theory and practice. Collaborative participation by the faculty in state, regional, national professional organizations, public schools and human service agencies' activities is practiced and encouraged.

The College of Education and Human Development has as its major function the professional preparation of elementary and secondary school personnel and preparation of personnel for specific human services positions and professional careers. The College has a oversight role for the development of academic competencies of the prospective teacher pursuing a major within the many departments of Lamar University.

The College is composed of four departments: Professional Pedagogy, Educational Leadership, Family and Consumer Sciences, and Health, Kinesiology and Dance. The Division of Professional Services includes early field experiences, student teaching and certification. The Early Childhood Development Center is located adjacent to the University campus and provides a site for University students to observe and work with children as part of the professional preparation of teachers and other school personnel.

Teacher Education – A Shared Responsibility

The preparation of teachers is a responsibility shared by virtually all of the colleges of the University. Policies concerning teacher education programs are coordinated by the Teacher Education Council. This Council is composed of faculty members from the various colleges of the University offering teacher education programs. Within the framework of the policies established, the College of Education and Human Development provides oversight for all teacher education programs throughout the University.

Teacher Education Programs

Lamar University provides undergraduate teacher education programs which fulfill the curriculum requirements for the following Provisional Certificates in the State of Texas: elementary education, secondary education, generic special education, vocational home economics, education of the deaf, driver education, all-levels music, all-levels art, all-levels physical education, kindergarten education, and English as a second language.

Information concerning graduate teacher education programs and professional certification may be found in the Graduate Studies Bulletin.

All teacher education programs are accredited by the National Council for the Accreditation of Teacher Education.

Early Childhood Development Center

The Lamar University Early Childhood Development Center is an educationally oriented model program for children between the ages of 18 months and five years. The Center, under the direction of The College of Education and Human Development, is an integral part of professional development for undergraduate and graduate students on the Lamar University campus.

The center is used extensively by the Department of Family and Consumer Sciences, the Department of Pedagogy, the Department of Health, Kinesiology and Dance, and the Department of Educational Leadership. The Center provides opportunities for University students to direct learning of young children who exhibit both typical and atypical development as well as investigate effective teaching strategies for promoting optimal development among young children. Students have the opportunity to observe and interact with children which enhances the understanding of child growth and development. In addition the students are able to relate understanding about the family, nutrition, prenatal care and community interaction to child behavior.

The Center provides interdisciplinary research opportunities for faculty and graduate students. The center is also used for strengthening leadership skills in the field of child development through seminars, workshops and other educational events. The Center is accredited by the National Academy of Early Childhood Programs.

Alternative Certification Program

The College of Education and Human Development offers an Alternative Teacher Certification Program in Special Education (K-12) and Composite Science (6-12). Applicants for this program must have earned a Bachelor's degree and possess an overall minimum grade point average of 2.5 on a four point scale. Other criteria also apply. Alternative Certification is an intense, quality, field-based program, and interns learn through course work and by participating in a full-time employment situation. For further information, contact the Dean of Education and Human Development.

Admission to Teacher Education

Application for admission to the teacher education program is made upon, or prior to, enrollment in PED 331 or 332.

Lamar University reserves the right to modify degree requirements and teaching certificate requirements in keeping with legislative acts and rules established by the Texas Higher Education Coordinating Board and the State Board of Education.

Admission Requirements

1. Completion of 60 semester hours including:
 - a. Successful completion of the required 100 level courses in English
 - b. Successful completion of the required mathematics courses listed in Academic Foundation
2. An over-all grade point average of 2.5 or higher on a 4.0 scale.

* (Students who entered college before Fall Semester, 1989, and have been continuously enrolled; are required to meet the 2.00 GPA admission requirement to Teacher Education.)
3. Completion of a formal biographical information profile.
4. Recommendations from three faculty members.
5. Successful completion of the state mandated basic skills test.

Admission to Student Teaching and the Professional Semester

Student teaching shall be scheduled for the final Spring or Fall semester prior to graduation from Lamar University together with two other PED courses. This 12 semester hour blocking of courses, (six hours for student teaching and two, three semester hour PED courses) constitutes a "professional semester."

For elementary certification programs, these courses are PED 434 and 334. For all levels certification programs these courses are PED 434 and 338. For secondary certification programs these courses are PED 438 and 338.

Students who are eligible and who desire to enroll in the "professional semester" must apply to the Director of Professional Services by February 1, prior to the academic year for which student teaching is planned.

In order to qualify for the professional semester students must meet the following standards:

1. Be admitted to Teacher Education.
2. Be of Senior standing.
3. Possess a grade point average of 2.5 in:
 - * (Students who entered college before Fall Semester, 1989, and have been continuously enrolled, are required to meet the 2.00 GPA admission requirement to Student Teaching.)
 - a. All work taken
 - b. All teaching fields (areas of specialization for elementary).
 - c. All professional education courses completed.
4. Completed all courses in professional education except:
 - a. For elementary PED 334, 434 and 463 or 465.
 - b. For elementary options IV, all professional education courses except PED 334, 4300, and 463.
 - c. For secondary students except Home Economics majors, all professional education courses except PED 334, 438 and 462.
 - d. For Family and Consumer Sciences majors, FCS 338 and 438.
 - e. For all-levels students (Art, Hearing Impaired, Music and Physical Education) all professional education courses except PED 338, 434 and 463.
5. Completed prerequisites in academic content area as follows:
 - a. For elementary, all courses in academic area of specialization.
 - b. For the kindergarten and ESL endorsements, nine hours of required courses.
 - c. For the Driver education endorsement all seven hours.
 - d. For secondary Option I, all-levels Hearing Impaired, and all-levels Art and Music students, 42 hours in the composite teaching field.
6. Written approval of the Director of Professional Services.

Certification Policies

Lamar University reserves the right to modify degree requirements and teaching certificate requirements in keeping with legislative acts and rules established by the Texas Higher Education Coordinating Board and the State Board of Education.

To be recommended for a teaching certificate, the applicant must present

1. A grade point average of 2.5 in all work undertaken at Lamar, 2.5 in elementary school specialization or in each teaching field and 2.5 in the professional education courses relevant to the certificate.
 - * (Students who entered college before Fall Semester, 1989, and have been continuously enrolled must have a grade point average of 2.00 in all work undertaken at Lamar, 2.00 in elementary school specialization or in each teaching field and 2.00 in the professional education courses relevant to the certificate.)
2. A minimum of 12 hours in residence at Lamar University in professional education courses.
3. A minimum of six hours in residence at Lamar University.
 - a. In each teaching field for secondary certification.
 - b. In the area of specialization for elementary certification.

4. Evidence of successfully completing student teaching requirements in the area of certification sought.
5. Successful completion of all sections of the Texas Academic Skills Program test and successful completion of the appropriate EXCET examinations.

Provisional Certificate and Degree Requirements

Provisional Certificate programs are offered in elementary, secondary, special education-generic, vocational home economics, all-levels art, all-levels music, all-levels physical education and all-levels hearing impaired. Provisional Certificate endorsements are available in driver education, kindergarten and English as a second language. Information concerning these programs may be found in the following paragraphs or in departmental sections of this bulletin.

Provisional Certificate requirements are composed of four parts: (1) academic foundations, (2) academic specialization, (3) professional development and (4) free electives. Programs require the completion of 126 to 139 semester hours.

Current academic foundation requirements for certificate programs are described below. Students wishing to secure the Bachelor of Arts or Bachelor of Science degree and at the same time to certify for provisional certificate will be required to meet teacher education standards. It will be necessary to consult with your department head or the College of Education and Human Development Advising Center concerning the specifics of these requirements. Other requirements are outlined under the departmental sections of this catalog.

Philosophy of Knowledge Core Curriculum

The core curriculum, found on page 14, is required of all students working toward Provisional Certificates at this University. Within the general framework shown, some course selections may be governed by the type of certification or degree obtained. Where appropriate, a maximum of six semester hours (eight in science), taken in academic foundations may be included in any one teaching field.

Additional electives and degree requirements 9
(Must include 3 hrs Fine Arts and 3 hrs Social Science)

Nine hours to be selected from approved courses in the following groups with courses included from a minimum of two groups:

Group I: Anthropology, Psychology, Sociology, Child & Family Development, Health

Group II: Economics

Group III: Foreign Language, Manual Communication

Group IV: Art, Drama, Music, Dance

Group V: Philosophy, Bible, Humanities

Special Certificates and Endorsements

All-levels Art degree and certificate. Described in the Art section of this catalog.

Driver education endorsement. Described in the Department of Health, Kinesiology and Dance section of this catalog.

Kindergarten endorsement. Described in the Interdisciplinary Studies section of this catalog.

All-levels Music degree and certificate. Described in the Music section of this catalog.

Education of the hearing impaired. Described in the Communication section of this catalog.

Vocational Home Economics degree and certificate. Described in the Family and Consumer Sciences section of this catalog.

English as a second language endorsement. Described in the English as a Second Language section of this catalog. This endorsement may be added to any provisional teaching certificate.

Certification for Persons with Bachelor's Degree (or higher) Who Are Not Certified To Teach in Texas

1. Information concerning these certification plans is available in the College of Education and Human Development Admissions Office.
2. Persons with degrees from Texas colleges and persons with degrees from out-of-state colleges apply in the College of Education and Human Development, Admissions Office for certification in Texas.

Certification for Persons With Texas Teaching Certificates Who Desire Additional Endorsements

Those persons with elementary certificates who desire secondary certification, those with secondary certificates who desire elementary certification, and those with elementary or secondary certificates who desire additional endorsements obtain information from the College Admission Office.

Professional Certificates

Requirements for Professional Certificates are described in the Graduate Catalog.

Department of Professional Pedagogy

Department Chair: Doyle Watts

202 Education Building

Professors: Briggs, Burke, Hargrove, Haven

Phone 880-8673

Associate Professors: Cooper, Henry, Karlin, McCaskill, Rice

Assistant Professors: Goulas, Matheny

Bachelor of Science Degree in Interdisciplinary Studies

The Bachelor of Science degree in Interdisciplinary Studies is designed to meet the requirements for a Provisional Teaching Certificate in the State of Texas. Persons may receive a certificate endorsement to teach kindergarten and driver education by

meeting the additional curriculum requirements as described in other sections of this bulletin.

In addition to completing the required academic foundations core curriculum described on page 14, program students must fulfill the requirements in the area of specialization, professional education and elective courses. This plan allows an overlap of six semester hours between academic foundations and the area of specialization, thus allowing 9-to-15 semester hours of free electives. If the area of specialization is in a discipline other than English, mathematics, science or history, the free electives may be reduced.

Academic Foundations Core Curriculum

Described on page 14 with additional requirements in the introductory section for College of Education and Human Development.

Academic Specialization (36 Hours)

A. Elementary Options

Option II—18 hours

Art—Art 131 or 132, 133, 135, 4331; six hours from: 3316, 3335, 3355, 3376, 4358, 4368.

Biology—141, 142, 245, 346, 417; Four hours selected from: 344, 444, 446, 443.

Communication—Com 235, 236, 238, 331, 432 and 439.

Earth Science—Geo 141, 142, 236, 339, 4370, 4380, and Phy 137 or Geo 234.

English—Six semester hours of literature are in the general education courses. Eng 4312 or ESL 434, 3 courses from Eng 339, 334, 3324, 4328, 4329, 4336, 336, 337, 339, 3322, 4317, 4318, 4319, 4326, 4322, 338, 3316, 432, 434, 435, 438, 439, or equivalent.

Health—Hlth 131, 238, 337, 434, 437.

History—His 131 or 132, 231, 232, one course Advanced U.S. History, one course Advanced Non U.S. History and one course Advanced History.

Math—Mth 1331, 1334, 1336, 3313, 3315, 3317.

Music—MTY 132, 133, MUS 331, 332, 335, 337.

Kinesiology (required)—KIN 335, 337, 438, KINA 2201; Dan 127; six hours selected from: KIN 231, 339, 436.

Reading—PED 232, 336, 337, 339, 431, 439.

Physical Science—Chm 141, 142 or 143, 144; Phy 141 or 142, 143, 144, and nine hours upper division Chemistry or Physics courses.

Social Studies—Geo 237, 238; Eco 131, 132; POLS (six hours-three hours advanced); His 131, and three hours advanced, NON U.S. history.

Option III

Special Education—PED 2301, 2302, 3304, 3305, 4307, 4308, 4309, and 4310.

Option IV—24 hours

Early Childhood—PED 336, 4305, 4300, 4303, 4304; FCS 334, 339, Kin 337 and a combination of subjects (12 hours).

- B. Work in a combination of subjects. (See Advisement Office for specific subjects).
- Option II—18 hours
- Option IV—12 hours

Professional Development (18 semester hours)

- PED 331 Introduction to American Education
- PED 332 Human Learning
- PED 334 Elementary Curriculum & Methodology
- PED 434 Elementary Methodology and Classroom Management (C&I 4300 for Opt. IV)
- PED 465 Student Teaching in the Elementary School

Bachelor of Science Degree – Interdisciplinary Studies

Suggested Programs of Study

The degree and certification requirements are shown in outline form below, comprising a desirable sequence of courses.

| First Year | Second Year |
|--------------------------------------|--|
| Eng Comp 6 | Eng Lit 6 |
| Lab Sc 8 | Amer His 6 |
| Music (as required) 3 | Pol Sc 231, 232 6 |
| Phl 130 3 | Com 131 or 331 3 |
| Elec Core Curriculum 3 | Courses from combination of subjects 3 |
| PEGA 2 | Hlth 137 3 |
| Art 3371 3 | CS 130, 1311 or PED 4331 3 |
| Math 1331, 1334 6 | Area of Specialization 3 |
| | Humanities 3 |
| 34 | 36 |
| Third Year | Fourth Year |
| Geo 237 or 235 or 236 or 238 3 | Mth 3315 3 |
| Ped 331 3 | Science Adv 6 |
| Ped 332 3 | Reading Adv 6 |
| Ped 337 3 | Eng Adv Lit 3 |
| Area of Specialization 9 | Ped 334 3 |
| Eng 4312 3 | Ped 434 3 |
| Soc Sc (Adv) 6 | Ped 465 or 463 6 |
| Math 3313 3 | Area of Specialization 3 |
| | 33 |

36
33

Kindergarten Certificate Endorsement Requirements

Kindergarten may be added as an additional endorsement to the Provisional Elementary Certificate and is based on the successful completion of the courses listed below.

| | |
|--|----|
| Ped 4302 Early Childhood Development..... | 3 |
| Ped 4303 Instruction in Early Childhood | 3 |
| Ped 4304 History and Philosophy of Kindergarten | 3 |
| Ped 463 Student Teaching (three hours of Elementary, -three hours Kindergarten) | 6 |
| Total..... | 15 |

Students who do not plan to student teach in kindergarten can certify after taking 12 hours of kindergarten course work and after teaching one year in an accredited kindergarten.

Secondary – Certification

Students desiring to certify in Secondary Education must first earn a degree in a teaching discipline. For degree and certification advisement purposes, students should report to their major department.

(Certification options are listed below)

Art—Opt II Specialization: (24 semester hours) Art 131, 133, 134, 231, 3316, 3335, 3355 and 3376 (Academic foundation must include Art 235 & 236).

Art (All Levels) Specialization: (48 semester hours) Art 131, 132, 133, 134, 231, 233, 237, 139, 3316, 3355, 3371, 3376, 3335 (plus nine hours of advanced electives). Academic foundation must include Art 235 and 236.

Biology—Opt I Bio 141, 142 and one of the following: Bio 344, 443 or 446, and sufficient hours from the following Biology Core Courses to total 24 semester hours: 245, 346, 240 (or 444), 347, 345. Those whose first teaching field *requires* Bio 143-144 may substitute those courses for Bio 240.

Business Composite—Opt III Office Administration (Plan II Composite Field), Specialization:(54 semester hours) Acc 231, 232, BAC 330, 331, BLW 331, Fin 331, MGT 331, 332, 437, MKT 331, OAS 232, 233, 335, 336, 338, 431, 436, 438. (Academic Foundations must include Eco 131, 132, Spc 131, plus three hours from a third group).

Chemistry—Option I Specialization (48 semester hours) Chm 141, 142, 241, 333, 341, 342, 431, 432, 413, 414, 411, 412, 1 hour of Chm elective, Phy 141, 142, Math 236, 237.

Chemistry—Opt II Specialization: (25 semester hours) Chm 141, 142, 241, 333, 341, 342, 411, one hour Chem elective.

Communication—Opt II Specialization: (24 semester hours) Com 232, 233, 235, 238, 332, 334, 4324, 434.

Computer Information Systems—Opt I Specialization: (52 semester hours) CS 1411, 1413, 2313, 3306, CIS 434, 3303, 3325, 4324, 4321, 4101. Nine hours from CS 4302, 4306, 4308, 4309, CIS 332, CIS 433. Math 148, 1345, 234, 233.

Computer Information Systems—Opt II Specialization: (24 semester hours) CS 1321, 1323, 2303, 2313, 3304, 3321 or 3324, 3340, 4302 or 4310 or CIS 332.

Dance—Opt II Dan 233, 235, 335, 336, 438, Kin 231, 343. Three hours from Dan 3301, 434, Kin 337, 443.

Drama (See Theater).

Earth Science—Opt I Specialization (50 Semester hours) Geo 141, 142, 241, 339, 3101, 3102, 419, 442, 445, 439, 4370, 4380, Chem 143, CS 1311 or Phy 133, Phy 137 or Geo 341, 4390, Psy 241.

Earth Science—Opt II Specialization: (27 semester hours) Geo 141, 142, 241, 3101, 3102, 419, 4370, 4380. Physics 137 or Geo 4390, Chm 143.

Life-Earth Science—Opt II Specialization (37-38 semester hours) Bio 141, 142, 442, 345. Physics 137, Geo 4370, Geo 4380, or Bio 349, Bio 443 or Bio 446, Geo 141 and 142.

Economics—Opt II Specialization: (24 semester hours) Eco 131, 132, 336, 337, 4315, 435, plus six semester hours from Eco 332, 333, 434, 437, 438, 439.

English—Opt I Specialization: (36 semester hours) six semester hours of sophomore literature: Eng 3321, Eng 4326, one course from Eng 430, 4312, 4323, two courses from Eng 336, 339, 3324, 4328, 4329, 4336, or equivalent, four courses from Eng 332, 334, 336, 337, 338, 3316, 432, 434, 435, 438, 439, 4311, 4314, 4317, 4318, 4319, 4333, 4334, 4337, or equivalent, and one advanced Eng elective. Must include a foreign language through 232.

English—Opt II Specialization: (30 semester hours) six semester hours of sophomore literature; Eng 3321, Eng 4326, one course from Eng 430, 4312, or 4323, two courses from Eng 336, 339, 3324, 4328, 4329, 4336, or equivalent, three courses from Eng 332, 334, 336, 337, 338, 3316, 432, 434, 435, 438, 439, 4311, 4314, 4317, 4318, 4319, 4333**, 4334**, 4337, or equivalent. When selected as first teaching field, must include a foreign language through 232, as second teaching field, must include a foreign language through 132.

***May satisfy American Literature requirement.*

English Language Arts—Option IV Specialization: (48 semester hours) six hours of sophomore literature, Eng 3321, Eng 4326, Eng 430, 4312, or 4323, fifteen hours of advanced literature (may include 335 or 4345), SPEECH 131 or 331 (in foundations); SPEECH 235, Com 133, Com 231, Ped 3326 (in Foundations), and Ped 339. Must include a foreign language through 232.

French—Opt II Specialization: (30 semester hours) Fre 131, 132, 231, 232, 330, 337, 338, plus nine hours from Fre 335, 336, 339, 431, and 439.

General Science—Opt IV (Plan II Composite Field) Specialization: (54 semester hours) Bio 141, 142; Chm 141, 142, 333; Geo 141, 142, 241, 344; Phy 141, 142, 333; 8 or 9 Hours Adv. Bio. or 12 Hours Adv. Geo. or 8 or 9 Hours Adv. Chemistry or 8 or 9 Hours Adv. Phy.

Health—Opt II Specialization: (27 semester hours) Hlth 131, 133, 234, 238, 336, 337, 434, 437, FCS 138.

Hearing Impaired and Journalism — see advisor.

History—Opt II Specialization: (24 semester hours) His 131, 132, six hours advanced American History, six hours advanced non - U.S. History plus His 134 and 339.

Vocational Home Economics Specialization: (54 semester hours) FCS 131, 133, 137, 231, 232, 233, 337, 239, 330, 334, 335, 336, 338, 339 or 4327, 4301, 4308, 433, 439. See Family and Consumer Sciences section of this bulletin for complete description of certification plan in this area.

Communication—Opt II Specialization: (24 semester hours) Com 232, 235, 233, 238, 332, 334, 4324, 424.

Mathematics—Opt I Specialization: (36 semester hours) Mth 148, 149, 241, 3370, 233, 333, 335, 331, 338. At least two course selected from the following list: Mth 3321, 4331, 431, 4315, 4316, 433, 438, 4321, 3311, 437, 4202: (Six semester Computer Science)

Mathematics—Opt II Specialization: (26 semester hours) Mth 148, 149, 233, 234 or 3370, 335, 333, 338, and any two courses from the following group: Mth 331, 3311, 3321, 4315, 4316, 4321, 433.

Music (All Levels) See Music Department in this bulletin.

Note: Bio 143-144 are not prerequisite to advanced Biology courses as Foundation electives.

Kinesiology—Opt I See Department Health, Kinesiology and Dance in this bulletin.

Kinesiology—All Levels See Department Health, Kinesiology and Dance in this bulletin.

Physical Science—Opt II Specialization: (28-30 semester hours) Chm 141, 142, 333; Phy 141, 142, 335; plus 8 approved advanced hours.

Physics—Opt II Specialization: A total of 24 semester hours of Physics is required, including 8 hours of General Physics (Phy 141, 142 or Phy 247, 248) and at least 13 hours of physics courses above 300 level which must include modern physics and analytical mechanics.

Political Science—Opt II Specialization: (24 semester hours) POLS 131, 231 or 231H, 232 or 232H, plus one course from each group bracketted: (334, 335, 339, 437, 3301, 3313, 4312), (432, 433), (332, 337, 435), (331, 3317, 4381, 4383), (3316, 430, 434, 439).

Psychology—Opt II Specialization: (25 semester hours) Psy 131, 234, 241, 332, 333, 336, 432, 436.

Reading—Opt II Specialization: (24 semester hours) PED 232, 337, 336, 3326, 431, 439; PED 3305, 339.

Social Studies—Opt IV (Plan II Composite Field) Specialization: (57 semester hours)

A. Thirty semester hours: Eco 131, 132; Geo 237, 238; POLS 131, 3319, 4319; His 131, 132, 134, 339.

B. Twenty four semester hours, approved advanced, selected from the following: History, political science, geography, or Economics.

Sociology—Opt II Specialization: (24 semester hours) Soc 131, 132; one course from Soc 231, 336, 338 or 339; one course from Soc 233, 330, 335, 432, 435; four courses from Soc 332, 437, 333, 434, 436, 438, 439.

Spanish—Opt II Specialization: (30 semester hours) Spa 131, 132, 231, 232, 330, 335, plus twelve hours from Spa 331, 332, 333, 334, 338, 339, 432, 436, and 438.

Special Education-Generic—Opt II Specialization: (24 semester hours) PED 2301, 2302, 3304, 3305, 4307, 4308, 4309, 4310.

Theater (Drama)—Opt II Specialization: (25 semester hours) The 132, 135, 137, 210, 232, 332, 338, 435, 4371. (Departmental participation in productions also required each semester.)

3. Professional Development (18 semester hours)

Ped 331 Introduction to American Education

Ped 332 Human Learning

Ped 338 Secondary Curriculum and Methodology

Ped 438 Secondary Methodology and Classroom Management

Ped 462 Student Teaching in the Secondary School

Professional Pedagogy Courses (PED)

Note: To enroll in non-professional development courses, it is not necessary for students to be admitted to the teacher education program.

- 1201 College Reading and Writing Skills** 2:1:2
Provide procedures, practices, and individual help with reading assignments, writing papers, taking essay examinations, and taking lecture notes. Not applicable to TEA certification plans.
- 2301 Foundations of Special Education** 3:3:0
An orientation to background, terminology and programs for those who are exceptional. Designed as an overview of Special Education. A first course for those planning to certify in Special Education.
- 2302 Behavior Modification and Management for the Exceptional** 3:3:0
Principles of normal and abnormal child growth and development. Nature and causes of behavioral and physical characteristics and basic techniques of management.
- 2310 Peer Advisor-Counselor Training** 3:2:2
Designed primarily for those who will be learning about systematic helping and interpersonal relating by practicing the skills that constitute the helping process. Content based on learning theory, social-influence theory, behavior-modification principles and practice, and skills-training and problem-solving methodologies. Not applicable to TEA certification plans.
Prerequisite: Permission of the instructor.
- 232 Foundations of Reading Instruction** 3:3:0
An orientation to background, terminology and programs for the teaching of reading. Designed to give an overview of the history of the English language, the reading process and the psychology of reading instruction.
Prerequisite: Sophomore standing.
- 3304 Educational Needs of the Exceptional Individual** 3:3:0
Evaluation and application of various techniques for determining educational needs of the exceptional individual and general instructional arrangement considerations.
- 3305 Instructional Alternatives for Teaching Reading and Language Arts to the Exceptional Learner** 3:3:0
Identification of skill deficiencies, modification of curriculum, designing and implementation of instructional strategies for pupils evidencing disabilities in reading and language arts.
- 331 Introduction to American Education** 3:3:0
(See Admission To Teacher Education Requirements)
Focuses on the historical, philosophical, organizational, professional and cultural-ethnic components of American education with particular emphasis on awareness and understanding of specific needs of children and youth of various cultural-ethnic components. Selective field experiences required.
Prerequisite: Junior standing and meet criteria for admission to teacher education.
- 332 Human Learning** 3:3:0
(See Admission To Teacher Education Requirements)
Principles and psychological problems involved in education with emphasis on learning theories and the practical application of psychological principles to teaching.
Prerequisite: Junior standing and meet criteria for admission to teacher education.
- 3326 Reading Strategies for the Content Areas** 3:3:0
This course is designed to provide the basic principles, concepts and procedures of reading and to enable prospective teachers to incorporate reading instructional techniques effectively into the content areas. Emphasis will be placed on the sound teaching practices within the confines of the content area classroom.
- 334 Elementary Curriculum and Methodology** 3:3:0
(See Admission To Teacher Education Requirements)
Methods and materials for teaching in the elementary schools. Emphasis upon methodology and curriculum.
Prerequisite: Meet criteria for admission to student teaching/professional semester.
- 336 Children's Literature** 3:3:0
A study designed to provide students with information about children's books, periodicals and related media and their use with children. Techniques and materials for motivating children to develop a continuing interest in reading.
Prerequisite: Junior standing.

- 337. Materials and Resources for Teaching Reading** 3:3:0
A concentration on planning, producing, selecting, organizing and evaluating instructional materials and equipment to be used in teaching reading.
Prerequisite: PED 232, PED 339 or instructor's approval.
- 338. Secondary Curriculum and Methodology** 3:3:0
(See Admission To Teacher Education Requirements)
The structure and organization of the curriculum, materials and methods used and types of evaluation in secondary schools.
Prerequisite: PED 331, PED 332 or instructor's approval.
- 339. Reading in the Elementary School** 3:3:0
Methods and materials for teaching reading in the elementary school. Emphasis upon the placement of materials and lesson planning.
- 4201, 4301, 4601 Institute or Workshop in Education** 1-6:1-6:0
A number of institutes or workshops are designed to advance the professional competence of teachers. For each, a description of the particular area of study will be indicated. May be repeated for credit when nature of workshop or institute differs sufficiently from one previously taken.
- 4300. Behavioral Management & Classroom Procedures** 3:3:0
A comprehensive study of behavioral management in early childhood/elementary school environments. A developmental perspective will be presented and related to a discipline management system.
- 4302. Early Childhood Development** 3:3:0
A study of the psychological development of children from birth to age six, with recognition given to their basic needs. Includes some of the appropriate educational experiences for the early years.
- 4303. Instructional Strategies for Early Childhood** 3:3:0
A comprehensive study of methods and materials for preschool and kindergarten-age children. Focus on oral language experiences, science and mathematics concepts and creative expression.
- 4304. Survey of the History of Early Education** 3:3:0
A comparative study of the early childhood educational movements of the past and their impact on present and future programs.
- 4305. Seminar in Early Childhood Educational Research** 3:3:0
A survey of research studies in learning theory and in instructional practices for young children.
- 4306. Special Topics** 3:3:0
Significant topics in Elementary, Secondary and Special Education. The description of the particular area of study will appear on the printed semester schedule. A student may repeat for a maximum of six semester hours when the area of study is different.
- 4307. Practicum in Instructional Alternatives in Reading and Language Arts for the Exceptional Learner** 3:A:0
Practicum experience in the identification and instruction of pupils evidencing disabilities in reading and language arts.
Prerequisite: PED 3305 or instructor's approval.
- 4308. Appraisal Processes in Programming for the Exceptional Individual** 3:3:0
Formal and informal methods of appraising the educational needs of the exceptional learner and the use of interpretative data to prescribe appropriate curriculum modification, instructional materials, teaching strategies and classroom management.
- 4309. Instruction of the Exceptional Learner** 3:3:0
Classroom management, teaching strategies, instructional materials for the exceptional learner. Various approaches and rationales are presented.
- 431. Diagnostic-Prescriptive Techniques in the Teaching of Reading** 3:3:0
Techniques for ascertaining reading strengths and weaknesses. Planning and implementing instruction to meet individual needs.
Prerequisite: Junior standing and PED 232, 337, 339.
- 4310. Practicum in Instructing the Exceptional Individual** 3:A:0
Practicum experience with the exceptional learner. Includes identification, interpretation of data, development of instructional goals and implementation of instructional objectives. When experience is with emotionally disturbed it includes at least 54 contact clock hours of work.
- 4331. Microcomputer Applications** 3:3:0
A practical course using the Apple II Microcomputers to master word processing, data base, and the spreadsheet. The use and evaluation of selected software along with current issues in microcomputers is included.

- 434 **Elementary Methodology and Classroom Management** 3:3:0
 (See Admission To Teacher Education Requirements)
 A study of problems relating to classroom management, curriculum and methods.
Prerequisite: Meet criteria for admission to student teaching/professional semester.
- 436 **Student Teaching in the Kindergarten** 3:A:0
 Supervised observation and teaching the kindergarten. Three hours in kindergarten classrooms five days per week for eight weeks.
- 438 **Secondary Methodology and Classroom Management** 3:3:0
 (See Admission To Teacher Education Requirements)
 Organization of subject matter, lesson planning, classroom management and general methods of teaching secondary schools.
Prerequisite: Meet criteria for admission to student teaching/professional semester.
- 439 **Reading Practicum** 3:3:0
 Participation in a directed field experience. The students will work with typical class, groups and individuals in the application of concepts, skills and techniques.
Prerequisite: Twelve semester hours of reading including PED 339 and 431.
- 462 **Student Teaching in the Secondary School** 6:A:0
 Supervised observation and teaching in the secondary school.
Prerequisite: See Admission to Student Teaching in this catalogue. All day in secondary professional semester classroom, five days per week for 12 weeks.
- 463 **Student Teaching—Special** 6:A:0
 Special student teaching situations designed for students working all-level certificates, special education, kindergarten education and speech and hearing.
Prerequisite: See Admission to Student Teaching in this catalogue. Class: All day in a professional classroom setting, five days per week for 12 weeks.
- 465 **Student Teaching in the Elementary School** 6:A:0
 Supervised observation and teaching in the elementary school.
Prerequisite: See Admission to Student Teaching in this catalogue. Class: All day in elementary professional semester. Meet criteria for admission to student teaching/professional semester.

Department of Health, Kinesiology and Dance

Department Chair: E. Harold Blackwell **101 Women's Gym, Phone 880-2226**
Director of Academic Programs: Douglas Boatwright **Phone 880-8711**
Coordinator of Dance Programs: Harriet Lihs **Phone 880-8912**
Coordinator of Health Programs: Joel Barton **Phone 880-8341**
Coordinator of Kinesiology & Graduate Programs: Douglas Boatwright **Phone 880-8045**
Professors: Blackwell, Crowder, Holt, Jolly
Associate Professor: Barton, Boatwright
Assistant Professors: Chaisson, Lihs, Morris, Park, Payton, Plugge, Strickland, Worsham
Instructors: Gilligan, Moore, Ramos, Wesbrooks, Zeek
Lecturers: Barrett, Biggers, Clark, Collins, Crawford
Artist in Residence: de Bittencourt

The Department of Health, Kinesiology and Dance provides several career options for students. Three teacher education certification programs are offered: dance, health and kinesiology. Two programs of study are available which do not lead to

teacher certification: dance and health. Undergraduate programs lead to a Bachelor of Science degree in Health or Kinesiology or Dance or a Bachelor of Arts degree in Dance. Graduate programs leading to a Master of Science degree are described in the Graduate Bulletin.

The general physical activity two semester program for all university students provides a varied selection of activities which include aquatics, dance, fitness and sports. The activity program is designed to enhance the general education objectives of the University.

Suggested Programs of Study – Dance

The dance division offers two programs of study. A student choosing a public school teaching career should follow the certification program which leads to certification to teach dance plus an approved additional teaching field at the secondary level. A student selecting the non-certification program prepares for a career in private studio teaching, administration, choreography, professional performance and other dance-related fields. A student must have completed the English, Math, Biology, Political Science, and History General Education Requirements prior to enrolling in the 300 and 400 level dance theory courses. A grade of "C" must be earned in each of the dance theory courses.

Bachelor of Science – Dance Teacher Certification Program

First Year

| | |
|--------------------------|---|
| Eng Comp | 6 |
| Mth 1334 | 3 |
| Mth | 3 |
| Bio 143-144 | 8 |
| Com 131 | 3 |
| CS 130 or 1311 | 3 |
| Phl 130 | 3 |
| Hlth 137 | 3 |
| Dan 127 Folk Dance | 2 |
| Dan 129 Tap Dance | 2 |

Second Year

| | |
|--|---|
| Eng Lit | 6 |
| Am His | 6 |
| Pols 231-232 | 6 |
| Dan 231 Dance Prod | 3 |
| Dan 233 Rhythmic Analysis of Dance | 3 |
| Kin 231 Functional Anat & Physiology | 3 |
| Kin 231 Functional Anat & Physiology | 3 |
| Dan 1283 Modern Dance Tech | 2 |
| Second Teaching Field | 6 |

Third Year

| | |
|--|---|
| Ped 331 Intro to American Public Ed | 3 |
| Ped 438 Secondary Methodology and | |
| Ped 332 Human Learning | 3 |
| Ped 3326 Reading Strategies | 3 |
| Kin 343 Exercise Physiology | 4 |
| Dan 235 Composition | 3 |
| Dan 335 Principles of Creative Dance | 3 |
| Dan 1263 Ballet Tech | 2 |
| Soc Sci | 3 |
| Second Teaching Field | 9 |
| Electives | 2 |

35

Fourth Year

| | |
|--|---|
| Ped 338 Curriculum and Methodology | 3 |
| Classroom Management | 3 |
| Ped 462 Student Teaching-Secondary | 6 |
| Dan 336 Choreography | 3 |
| Dance Theory Elective | 3 |
| Dan 438 Dance History | 3 |
| Second Teaching Field | 9 |
| Electives | 2 |

32

Total 138 semester hours

In order to develop and maintain a high technical level, dance majors are required to take ballet technique and/or modern dance technique daily each semester.

†For details concerning requirements for teacher certification and information and information on professional development courses, consult the College of Education and Human Development section in this bulletin.

**Bachelor of Science – Dance
Non-Certification Program**

First Year

| | |
|----------------------------|---|
| Eng Comp | 6 |
| Mth 1334 | 3 |
| Mth | 3 |
| Bio 143-144 | 8 |
| Hlth 137 | 3 |
| Phl 130 | 3 |
| Dan 127 Folk Dance | 2 |
| Dance Studio Courses | 6 |

34

Second Year

| | |
|--|---|
| Eng Lit | 3 |
| Eng Lit (or equivalent) | 3 |
| His 231-232 | 6 |
| Pols 231-232 | 6 |
| Kin 231 Functional Anat & Physiology | 3 |
| Dan 231 Dance Production | 3 |
| Dan 233 Rhythmic Analysis of Dance | 3 |
| Dance Studio Courses | 5 |

32

In order to develop and maintain a high technical level dance majors are required to take ballet technique and/or modern dance technique daily each semester.

Third Year

| | |
|--|---|
| Dan 235 Composition | 3 |
| Dan 335 Principles of Creative Dance | 3 |
| Dan Theory Elective | 3 |
| Dan 129 Tap Dance | 2 |
| Dan 1263 Ballet Tech | 2 |
| Dan 1283 Modern Dance Tech | 2 |
| Kin 343 Exercise Physiology | 4 |
| Soc Sci | 3 |
| Related Arts Minor | 9 |
| Electives | 3 |

34

Fourth Year

| | |
|-----------------------------|----|
| Dan 336 Choreography | 3 |
| Dan 438 Dance History | 3 |
| Dan Theory Elective | 6 |
| Dan Studio Courses | 4 |
| Related Arts Minor | 6 |
| Electives | 12 |

34

Total 134 semester hours

Bachelor of Art – Dance Major Non-Certification Program

Same as the above program except for the completion of the course numbered 232 in a foreign language.

Health

The health program of study offers two options for a career in health. A student choosing a teaching career should follow the certification program which leads to certification to teach health plus an approved additional teaching field at the secondary level. A student selecting the non-certification program prepares for a career in health agencies and municipal health departments. A student must have completed the English, Math, Biology, Political Science and History General Education Requirements prior to enrolling in the 300 and 400 level health professional courses. A grade of "C" must be earned in each of the health professional courses.

Bachelor of Science – Health Teacher Certification Program

First Year

| | |
|--|---|
| Eng Comp | 6 |
| Mth 1334 | 3 |
| Mth | 3 |
| Bio 143-144 | 8 |
| Hlth 137 | 3 |
| PEGA | 2 |
| Phl 130 | 3 |
| Hlth 131 Emergency Care & Safety | 3 |
| Hlth 133 Foundations of Health | 3 |

34

Second Year

| | |
|---|---|
| Eng Lit | 6 |
| Pols 231-232 | 6 |
| Am His 231-232 | 6 |
| Soc Sc | 3 |
| CS 130 or 1311 | 3 |
| PEGA | 2 |
| FCS 138 Nutrition | 3 |
| Hlth 234 Public and Consumer Health | 3 |
| Fine Arts | 3 |

35

Third Year

| | |
|---|----|
| Com 131 or 331 | 3 |
| Hlth 238 Human Sexuality and Sexually Transmitted Diseases | 3 |
| Hlth 336 Health Science and Epidemiology | 3 |
| Hlth 337 Contemporary Issues | 3 |
| PED 331 Intro to American Public Ed | 3 |
| PED 332 Human Learning | 3 |
| PED 3326 Reading Strategies | 3 |
| PED 338 Secondary Curr and Method | 3 |
| Second Teaching Field | 12 |

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Fourth Year

| | |
|---|----|
| Hlth 434 Program Planning and Evaluation | 3 |
| Hlth 437 Community Organization and Development | 3 |
| PED 438 Secondary Methodology and Classroom Management | 3 |
| PED 462 Student Teaching-Secondary | 6 |
| Second Teaching Field | 12 |

27

Total 132 semester hours

*For details concerning requirements for teacher certification and information on professional-development courses, consult the College of Education and Human Development section in this bulletin.

Bachelor of Science – Health Non-Certification Program

| First Year | Second Year |
|--|---|
| Eng Comp 6 | Eng Lit 6 |
| Mth 1334 (or above) 3 | Pols 231-232 6 |
| Mth 234 OR Psy 241 3 | Am His 231-232 6 |
| Bio 143-144 8 | Psy 131 Intro to Psychology 3 |
| Phl 130 3 | PEGA 2 |
| PEGA 2 | CS 130 or 1311 3 |
| Hlth 137 3 | FCS 138 Nutrition 3 |
| Hlth-131 Emergency Care and Safety 3 | Hlth 234 Public and Consumer Health 3 |
| Hlth 133 Foundations of Health 3 | Hlth 238 Human Sexuality and Sexually Transmitted Diseases 3 |
| 34 | 35 |
| Third Year | Fourth Year |
| Hlth 336 Health Science and Epidemiology 3 | Hlth 434 Program Planning and Evaluation . 3 |
| Hlth 337 Contemporary Health Problems 3 | Hlth 437 Community Organization and Development 3 |
| Com 236 3 | Hlth 436 Practicum in Health 3 |
| Fine Arts 3 | Hlth 446 Health Internship 4 |
| Bio 245 OR Kin 343 4 | Soc 332 Soc Psy 3 |
| *Electives 17 | Com 331 3 |
| 33 | *Electives 13 32 |

Total 134 semester hours

**Electives should include the following:*

A related minor of 18 semester hours approved by department chair.

A related elective program of 12 semester hours approved by department chair.

Kinesiology

The kinesiology program of study prepares the student for a teaching career in kinesiology. A companion program of specialization in elementary kinesiology is available through the Bachelor of Science in Interdisciplinary Studies (see Department of Education Professional Pedagogy in this bulletin for further information.)

The kinesiology teaching certification program offers the following:

Secondary Option I (one teaching field)

All-Level Option II (one teaching field)

The course of study leading to a baccalaureate degree and teacher certification in kinesiology encompasses three areas of work: (1) the required block of professional theory courses (2) the required block of professional development courses and (3) the required block of professional activity courses.

The required block of professional theory courses will vary contingent upon the degree option selected. A grade of "C" must be earned in each of the kinesiology professional theory courses. A student must have completed the English, Math, Bi-

ology, Political Science, and History General Education Requirements prior to enrolling in the 300 and 400 level professional theory courses.

The required block of professional development courses are PED 331, 332, 3326, 338, 438 and 462. A student must be admitted to the College of Education and Human Development's teacher education program before enrolling in professional development courses.

The required block of professional activity courses are KinA 129, Dance 127, and KinA 2201. Fourteen additional hours must be selected from Dan 128, KinA 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 3201, 3202, 3203, 3204, 3205, 3206, 3207. A minimum of six hours must be selected from the advanced level courses. Of the 20 hours taken to meet degree requirements, a grade of "B" or higher must be earned. A student must have completed the English, Math, Biology, Political Science, and History General Education Requirements prior to enrolling in the Kin 300 level and/or KinA 3000 level courses.

Entrance Requirements

1. Entering Freshmen who meet the University's general entrance requirements may be admitted to the Department of Health, Kinesiology and Dance.
2. Students who wish to enter the Department of Health, Kinesiology and Dance must have a minimum 2.0 GPA on all work attempted.

Bachelor of Science – Kinesiology Teacher Certification Program – Secondary Option I†

| First Year | Second Year |
|-----------------------------|--|
| Eng Comp 6 | Eng Lit 6 |
| Mth 1334 3 | Pols 231-232 6 |
| Mth 131 OR higher 3 | Am His 6 |
| Bio 143-144 8 | CS 130 or 1311 3 |
| Hlth 137 3 | Kin 231 Functional Anat & Physio 3 |
| Kin 132 Foundations 3 | KinA 2201 Gymnastics Techniques 2 |
| Dan 127 Folk Dance 2 | • KinA Electives 6 |
| KinA 129 Swimming 2 | Spc 131 or 331 3 |
| KinA Electives 2 | |
| Phl 130 3 | |

Third Year

| | |
|--|---|
| Kin 332 Management Skills | 3 |
| Kin 335 Atypical Child | 3 |
| Kin 343 Exercise Physiology | 4 |
| Kin Elective | 3 |
| Fine Arts | 3 |
| KinA Electives | 6 |
| PED 331 Intro to Am Public Edu | 3 |
| PED 332 Human Learning | 3 |
| PED 338 Secondary Curri and Meth | 3 |
| PED 3326 Reading Strategies | 3 |
| Kin 436 Measurement & Evaluation | 3 |

34

Fourth Year

| | |
|---|---|
| Kin 443 Motor Learning | 4 |
| Kin 438 Strategies in Kinesiology | 3 |
| Kin Electives | 9 |
| Soc Sci | 3 |
| PED 438 Secondary Methodology and Classroom Management | 3 |
| PED 462 Student Teaching-Secondary | 6 |

31

Total 135 semester hours

†For details concerning requirements for teacher certification and information on professional development courses, consult the College of Education and Human Development section in this bulletin.

**Bachelor of Science – Kinesiology
Teacher Certification Program
All Level Option II†**

First Year

| | |
|---------------------------|---|
| Eng Comp | 6 |
| Mth 1334 | 3 |
| Mth | 3 |
| Bio 143-144 | 8 |
| Hlth 137 | 3 |
| Kin 132 Foundations | 3 |
| Dan 127 Folk Dance | 2 |
| KinA 129 Swimming | 2 |
| KinA Electives | 2 |
| Phl 130 | 3 |

35

Second Year

| | |
|--|---|
| Eng Lit | 6 |
| PolS 231-232 | 6 |
| Am His 231-232 | 6 |
| CS 130-1311 | 3 |
| Com 131 or 331 | 3 |
| Kin 231 Functional Anat & Physiology | 3 |
| KinA 2201 Gymnastics Techniques | 2 |
| KinA Electives | 6 |

35

Third Year

Kin 332 Management Skills 3
 Kin 335 Atypical Child 3
 Kin 336 Contemp Prob in
 Sec School 3
 Kin 337 Motor Develop 3
 Kin 339 Movement Exper for
 Young Child 3
 Kin 343 Exercise Physiology 4
 KinA Electives 6
 Fine Arts 3
 PED 331 Intro to Am Public Ed 3
 PED 332 Human Learning 3
 Soc Sci 3

37

Fourth Year

Kin 436 Measurement & Evaluation 3
 Kin 438 Strategies in Kinesiology 3
 Kin 443 Motor Learning 4
 Kin Elective 3
 PED 3326 Reading Strategies 3
 PED 338 Second Curric and Method 3
 PED 434 Elem Method and
 Class Management 3
 PED 463 Student Teaching-All Level 6

28

Total 135 semester hours

**For details concerning requirements for teacher certification and information on professional development courses, consult the College of Education and Human Development section in this bulletin.*

Dance Studio Courses (Dan)

Dance studio courses (except 2110) will fulfill the PEGA requirements.

1240 Selected Dance Techniques 2:1:2
 Instruction and practice in selected dance techniques. May be repeated for credit.

1251, 1252, 1253 Jazz I, II, III 2:1:2
 Instruction and practice in jazz dance. May be repeated for credit. (CC Nos. 1242, 1248, 2247)

1261, 1262, 1263, 1264 Ballet Technique I, II, III, IV 2:1:2
 Instruction and practice in ballet technique. Emphasis is placed on accurate technique and placement. May be repeated for credit. (CC Nos. 1241, 1242, 2241, 2242)

127 Folk Dance Techniques 2:1:2
 Instruction practice in beginning folk dance. Emphasis is placed upon the historical and cultural background of the various national dances. (CC No. 1222)

128 Country and Western 2:1:2
 Instruction on a wide variety of country and western dances. Partial emphasis given to class organization and teaching methods.

1281, 1282, 1283 Modern Dance Technique I, II, III 2:1:2
 Instruction and practice in the techniques of modern dance and composition. May be repeated for credit. (CC Nos. 1245, 1246, 2245)

129 Tap Dance 2:1:2
 Instruction and practice in beginning tap dance. (CC No. 1210)

2110 Dance Production Workshop 1:1:2
 Practical application of the technical skills utilized in dance production including lighting, scenery and costuming. May be repeated for credit.

2221 Dance Company 2:1:5
 Rehearsal and Performance of a variety of dance styles. May be repeated for credit.

2250 Aerobic Dance
 Fitness Dance Class designed to improve cardiovascular endurance, strength, coordination and flexibility.

2280 Social Dance 2:1:2
 An introduction to partner, line and round dance forms of the 20th century.

Dance Theory Courses (Dan)

| | | |
|-------------|---|--------------|
| 132 | Dance Appreciation A survey of the field of dance, with emphasis on the various styles, historical development and current issues. Requires observation of live performances and classes. | 3:2:1 |
| 231 | Dance Production The study and practical application of the various elements utilized in dance production including lighting, scene design, costuming and publicity. | 3:2:1 |
| 233 | Rhythmic Analysis of Dance The analysis of movement in relationship to rhythmic patterns, meter, tempo, metric pulse, accents and melodic phrasing. | 3:2:1 |
| 235 | Composition The analysis of the basic elements of dance and the craft of composing dances. (CC No. 1301) | 3:2:1 |
| 3301 | Theatre Dance Forms The study of various dance forms utilized in the theater including character dance. | 3:1:2 |
| 331 | Dance Notation The study of the primary forms of dance notation including Labanotation and Benesh notation and its application to various dance forms. | 3:2:1 |
| 335 | Principles of Creative Dance The study of creative exploration in a constructive and positive environment for children. | 3:3:0 |
| 336 | Choreography Analysis of the elements of choreography and its development and evaluation when applied to composition. <i>Prerequisite: Dan 235</i> | 3:2:1 |
| 434 | Contemporary Strategies of Dance The study of current trends, issues, and problems associated with the implementation of dance programs. | 3:3:0 |
| 438 | Dance History: Primitive Through 20th Centuries The evolution of dance from prehistoric times to current social and theatrical forms. | 3:3:0 |

Health Courses (Hlth)

| | | |
|------------|--|--------------|
| 131 | Emergency Care and Safety American Red Cross standard first aid and personal safety course. CPR certification is included. | 3:3:0 |
| 133 | Foundations of Health An orientation to the foundations of health and health promotion as a profession is presented. The philosophy, historical development and purposes of health promotion are investigated. | 3:3:0 |
| 137 | Health & Wellness Designed to increase student awareness of fitness, health concepts and lifestyle modification. The class includes laboratories and practical activities which help students in their attempt to improve their quality of life and achieve well being. | 3:3:0 |
| 234 | Public and Consumer Health Traditional and modern methods of meeting public and consumer health needs; investigation and analysis of public and consumer health problems; functions and organization of consumer services at the local, state, regional and national levels. | 3:3:0 |
| 236 | Care and Prevention of Sports Injuries A study of the treatment and prevention of specific sport injuries. The injuries may be a result of activity in the home, recreational, intramural, or extramural settings. | 3:3:0 |
| 238 | Human Sexuality and Sexually Transmitted Diseases This course is concerned with the basic information regarding the physical, psychological, social, and comparative cultural aspects of family health, sexual behavior, sex education, and sexually transmitted diseases. Emphasis will be placed on the relationship between personal health and human sexuality. The understanding of human sexuality through self-awareness, value clarification and decision-making will also be a concern. | 3:3:0 |

| | | |
|-----|--|-------|
| 336 | Health Science and Epidemiology A study of infectious and non-infectious diseases. The course treats epidemiology as a basic science of preventive medicine as well as the study of occurrence of disease in human populations. | 3:3:0 |
| 337 | Contemporary Issues The course deals with problems associated with current health issues which are related to individual and social adjustment in society. Special emphasis will be given to substance abuse, stress management, and problems relating to aging. | 3:3:0 |
| 430 | Individual Study in Health Selected problems in health. Not to be used in lieu of a required course. <i>Prerequisite: Senior standing and consent of department head. May be repeated for credit. Class by consultation.</i> | 3:A:0 |
| 434 | Program Planning and Evaluation This course is designed to prepare the student to assess a population for their health needs, plan an effective program and successfully implement the program. Theory and practice in evaluation of community- and school-based programs and effective health promotion strategies will be presented. | 3:3:0 |
| 436 | Practicum in Health Observation and study of health programs and organizations. <i>Prerequisite: Approval of department head.</i> | 3:3:0 |
| 437 | Community Organization and Development This course will present different aspects of the community related to health: organization and function of community, systems management, analyses of community mobilization procedures, coordination of community health organizations and motivation and plans for action in the community. | 3:3:0 |
| 446 | Health Internship Supervised internship at selected community, public or private health agencies and/or organizations. <i>Prerequisite: Approval of department head.</i> | 4:3:2 |

Kinesiology Theory Courses (Kin)

| | | |
|-----|---|-------|
| 132 | Foundations Introduction to history, principles and philosophy of kinesiology; professional qualifications of leadership; special emphasis on theoretical and practical aspects. | 3:3:0 |
| 231 | Functional Anatomy and Physiology A study of human movement from the perspectives of anatomy, physiology and kinesiology. Emphasis on the analysis of sport-skill performance. <i>Prerequisite: Bio 143-144.</i> | 3:3:0 |
| 232 | Sport in Contemporary American Society A study of various sociocultural factors in American society and their relationship to the sport experience. | 3:3:0 |
| 233 | Biomechanics of Exercise and Sport A study of basic principles of human mechanics with application to motor performance and sport. | 3:3:0 |
| 234 | Psychology of Sport Psychological perspectives of sport; personalities of sports participants and current literature related to psychological aspects of sport. | 3:3:0 |
| 236 | Safety Education-Driver Education Provides in-depth coverage of the many aspects of defensive driving. In addition it will provide insight into current federal mandates. | 3:3:0 |
| 237 | Driver Program Traffic rules and regulations and the basic facts concerning the cause and prevention of accidents. The course includes behind the wheel experiences. | 3:3:0 |
| 238 | Practicum in Driver Programs Supervised observation and provision of actual experience in behind the wheel strategies for individuals conducting driver programs. | 1:1:0 |
| 332 | Management Skills A study of the organization and administration of programs in recreation, dance, sports, and athletics. | 3:3:0 |
| 335 | Atypical Child A study of the classification of atypical students who require modified programs. Special emphasis on developing personalized developmental programs. Field experience required. | 3:3:0 |

| | | |
|------|--|-------|
| 336 | Contemporary Programs in Secondary Schools | 3:3:0 |
| | A critical and comprehensive examination of current trends and issues of programs at the secondary level. | |
| 337 | Motor Development | 3:3:0 |
| | Principles of motor development in children, including developmental stages and the understanding of motoric trends in human growth and development from birth throughout life. | |
| 339 | Movement Experience for the Young Child | 3:3:0 |
| | A study of movement experiences in dance, gymnastics, and games for the young child. Functional and practical application will be emphasized. <i>Prerequisite: Junior standing.</i> | |
| 343 | Exercise Physiology | 4:3:2 |
| | A study of the functions of the physiological systems during and after exercise. <i>Prerequisite: Bio 143-144, Kin 231.</i> | |
| 430 | Individual Study | 3:A:0 |
| | Selected problems in the discipline; not to be used in lieu of a class. May be repeated for credit. Class by consultation. <i>Prerequisite: Senior standing and consent of department head.</i> | |
| 4301 | Workshop | 3:3:0 |
| | A number of workshops are designed to advance the professional competence of students. For each description, the particular area of study will be indicated. May be repeated for credit when nature of workshop differs from one previously taken. Not to be used in lieu of a class. | |
| 431 | Scientific Principles of Human Performance | 3:3:0 |
| | Anatomical and physiological factors that influence optimal performance. <i>Prerequisites: Kin 343 and permission of instructor.</i> | |
| 436 | Measurement and Evaluation | 3:3:0 |
| | A study of practical measurement and evaluation procedures used in the assessment of human performance. Includes construction of evaluation instruments, experience in test administration and the use of elementary statistical procedures in test score interpretations. | |
| 438 | Strategies in Kinesiology | 3:3:0 |
| | A study of programs and problems associated with the implementation of programs. | |
| 443 | Motor Learning | 4:3:2 |
| | Principles of neuromuscular control mechanisms and correlates of movement behavior and motor learning. Presentation of materials dealing with the learning process, aspects of the learner, variables influencing the state of the performer and application of these concepts to the acquisition of motor skills. | |
| 462 | Kinesiology Internship | |
| | Supervised internship at selected public or private agencies and/or institutions. | |

Kinesiology Activities (KinA)

| | | |
|------|---|-------|
| 129 | Swimming | 2:1:2 |
| | The introduction and development of skills and basic conditioning related to swimming with particular emphasis on acquisition of skill, appreciation of safety and skill progression. | |
| 2201 | Gymnastics: Tumbling and Gymnastics | 2:1:2 |
| | The introduction and development of skills, general rules, and strategy related to gymnastics with particular emphasis on acquisition of skill, appreciation of safety and skill progression. | |
| 2203 | Golf | 2:1:2 |
| | The introduction and development of skills, general rules, and strategy related to golf with particular emphasis on acquisition of skill, appreciation of safety and skill progression. | |
| 2205 | Aerobic Fitness | 2:1:2 |
| | The introduction and development of skills, understanding of body functions and basic conditioning related to aerobic fitness with particular emphasis on acquisition of skill, appreciation of safety and skill progression. | |
| 2206 | Water Safety Instruction | 2:1:2 |
| | The introduction and development of skills, general rules, and strategy related to water safety instruction with particular emphasis on acquisition of skill, appreciation of safety and skill progression. (CC No. 2255) | |
| 2207 | Archery/Badminton | 2:1:2 |
| | The introduction and development of skills, general rules, and strategy related to archery and badminton with particular emphasis on skill, appreciation of safety and skill progression. | |

| | | |
|-------------|--|--------------|
| 2208 | Strength Training | 2:1:2 |
| | The introduction and development of skills and general guidelines establishing a training program related to strength training with particular emphasis on acquisition of skill, appreciation of safety and skill progression. | |
| 2209 | Sports Officiating | 2:1:2 |
| | The introduction and development of skills, general rules, and strategy related to sports officiating with particular emphasis on acquisition of skill, appreciation of safety and skill progression. (CC No. 1308) | |
| 3201 | Baseball | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team sports. | |
| 3202 | Basketball | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team sports. | |
| 3203 | Football | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team sports. | |
| 3204 | Tennis | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team sports. | |
| 3205 | Track/Field | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team and individual sports. | |
| 3206 | Volleyball | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team sports. | |
| 3207 | Soccer | 2:1:2 |
| | Activities organized to focus on advanced strategies and coaching aspects of team sports. | |

Physical Education General Activity (PEGA)

The PEGA program offers physical activities designed for the student to learn and develop skills in a variety of lifespan sports. Aerobic exercise and strength training courses are also available for those interested in achieving and maintaining a healthy fitness level.

The exercise classes include strength training, land aerobics, step aerobics, dance, water aerobics and cross training. Classes for lifespan sports include golf, basketball, volleyball and the racquet sports. Aquatic sections offer beginning swimming, advanced swimming, lifeguarding, water safety instructor and sailing.

Dance: DAN The dance sections offer ballet, jazz, and modern dance at the beginning, intermediate, advanced and performance levels: folk dance and tap dance at the beginning and intermediate levels.

ONLY one PEGA course per semester will qualify for degree credit. Specific courses may be repeated.

ACTIVITY COURSES (PEGA)

| | | | |
|------|---------------------------|----------|--------------------------|
| 120 | beginning swimming | 222 | advanced tennis |
| 121 | swimming & diving | 223 | baseball |
| 122 | strength training | 224 | bowling |
| 123 | women's strength training | 225 | sailing |
| 124 | crosstraining | 226 | volleyball |
| 125 | water aerobics | 227 | golf |
| 126 | walking for fitness | 2271 | intermediate golf |
| 127 | lifetime sports | 228 | racquetball |
| 220 | basketball | 2281 | intermediate racquetball |
| 221 | badminton | Dan 2250 | aerobics |
| 222 | tennis | Kin 2206 | water safety instructor |
| 2221 | intermediate tennis | | |

Dance Courses (Dan)

See Division of Dance in this catalog for further information.

Activity Courses (PEGA)

Students enrolled in physical education activity classes may be required to wear regulation uniforms suggested by the instructor. Equipment for class may be provided by the student. A suit/towel rental and laundry fee is charged for all swimming classes. Students enrolled in golf will be assessed a range fee.

Athletic Training Specialization

Certification and licensing of athletic trainers is available through meeting the following requirements:

1. Teacher certification with choice of teaching fields.
2. N.A.T.A. Certification upon passing certification examination.
3. Licensed Athletic Trainer by State of Texas upon passing state board examination.

Application must be made through athletic trainer as the number of students is limited.

Driver Certification Requirements

Certification to teach driver education is available as a special designation on an existing Texas Teaching Certificate. Specific course requirements are Kin 237 and 238.

Department of Family and Consumer Sciences

(formerly Department of Home Economics)

Department Chair: Jane Hinchey

**115 Family and Consumer Sciences
Building**

Professor: McAdams

Phone 880-8663

Associate Professors: Elliff, Hinchey, Pemberton

Assistant Professors: Nichols, Wallet

Instructors: Brockhoeft, Cook, Vaughn

Bachelor of Science in Family and Consumer Sciences

The Department of Family and Consumer Sciences offers undergraduate instruction leading to the Bachelor of Science degree in Family and Consumer Sciences. The program is designed to prepare students for a professional career, for personal development and for the responsibilities of a contributing family member and citizen.

The Family and Consumer Sciences program offers opportunities for specialized professional preparation in the areas of Family and Consumer Sciences, restaurant and institutional food service, dietetics, family and community service, fashion retailing and merchandising and interior design. Each of these areas of study is described on the following pages. A Master's Degree in Family and Consumer Sciences is also offered. Details may be found in the Graduate Bulletin.

An associate of applied science is offered in Restaurant/Institutional Food Management. Details may be found in the Bulletin of the Lamar University Institute of Technology.

Students may minor in Family and Consumer Sciences by earning 18 semester hours of credit approved by the department head. Students majoring in elementary education may use family and consumer sciences as an area of specialization by completing 24 semester hours of approved courses. Some family and consumer sciences courses may be taken as electives by students with other majors.

The degree of Bachelor of Science in Family and Consumer Sciences will be awarded upon the completion of the following requirements:

- A. Meet the University's core curriculum requirements.
- B. Core Courses
 - FCS 137 Intimate Relationships: Marriage and the Family 3
 - FCS 330 Consumer Economics 3
 - FCS 4301 Senior Seminar 3
- C. Professional specialization or areas of emphasis as described in the following programs.

Departmental Academic Policies

1. A grade of "C" or higher for each course in the major field (including transfer courses) and a 2.0 grade point average in all course work are required for graduation.
2. Students are expected to take courses in the sequence shown in the University Bulletin for each degree program.
FCS 137, Freshman English and Mathematics requirements must be completed prior to enrollment in 300/400 level FCS courses.
3. Each student's use of English is subject to review up to and including the semester in which the student is scheduled to graduate. Based on the recommendations of the Director of Freshman English and the department head, additional diagnostic procedures and course work may be required before the student is recommended for graduation.
4. No student will be allowed to enroll in 400 level family and consumer sciences courses until his/her grade point average is 2.0 or higher. Students are required to enroll in FCS 4301 the Spring semester of the year in which they graduate.
5. Students returning from suspension, including transfer and change of major students, must prepare a performance contract in consultation with the department chair.

Suggested Programs of Study

Family and Consumer Sciences – General

Advisor: Kim Wallet

125B FCS Bldg

The general program provides a broad background of preparation for the student who wishes to work as a Family and Consumer Scientist in one of many varied career options.

A 42-hour prescribed Family and Consumer Sciences curriculum provides a strong base in each of the areas of Family and Consumer Sciences. An 18-hour concentration provides an in-depth study in the Family and Consumer Sciences specialization. Eighteen hours in a related field such as Communication, Business, Art, Political Science, or the natural or behavioral sciences are required.

First Year

| | |
|---|---|
| Eng Comp | 6 |
| Math 134 OR 1334 | 3 |
| Bio or Chem | 8 |
| Phl 130 Phil of Knowledge | 3 |
| FCS 130, 132 OR 2332 | 3 |
| FCS 133 Visual Design | 3 |
| FCS 137 Intimate Relations: Marriage/Family | 3 |
| FCS 100/200 | 3 |
| Hlth 137 | 3 |

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Third Year

| | |
|------------------------------------|---|
| American History | 6 |
| FCS 330 Consumer Economics | 3 |
| FCS 131 Intro Food Science OR | |
| FCS 4307 Advanced Foods | 3 |
| FCS 334 Adv Child Dev or* | 3 |
| FCS 338 Phil/Prin of Voc HEc | 3 |
| FCS 2301 Qty Food MgtI or* | 3 |
| Minor * | 9 |

30

Second Year

| | |
|--|---|
| Eng Lit | 3 |
| Mth or Quan Analy | 3 |
| PolS 231, 232 | 6 |
| Soc Sci (Core) | 3 |
| FCS 231 Textiles | 3 |
| FCS 138 Nutrition in Health and Disease | 3 |
| *FCS | 6 |
| Fine Arts: (Core) | 3 |
| PEGA | 4 |

34

Fourth Year

| | |
|--|---|
| FCS 433 Equipment or * | 3 |
| FCS 4301 Senior Seminar | 3 |
| FCS 435 Consumer Housing | 3 |
| FCS 4327 Parenting | 3 |
| Com 334 Interviewing | 3 |
| Elective | 3 |
| FCS 339 Sem in Family and Human Relat | 3 |
| FCS 4367 Internship | 3 |
| Minor* | 9 |

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*Special courses are selected in conference with academic advisor and must be approved by the advisor. Nine hours must be chosen from 300/400 level classes.

Home Economics Teacher Certification – General

Advisors: Barbara Brockhoef
LeBland McAdams

100B FCS Bldg
203 Ed Bldg

The teacher certification program provides professional training for careers requiring technical knowledge of family and consumer sciences/home economics and the art of teaching. Graduates of this curriculum meet the state requirement for Vocational Home Economics Education. Students wishing to secure the Bachelor of Science degree in Family and Consumer Sciences and at the same time to certify for a provisional certificate for teaching vocational home economics will be required to meet the teacher education standards. Before certification can be obtained, successful completion of the Examination for Certification of Teacher of Education (EXCET) is required. The specific courses for vocational teacher certification under the General Family and Consumer Sciences program are as follows:

Suggested Program of Study

First Year

| | |
|--|---|
| Eng Comp | 6 |
| Chm or Bio | 4 |
| Math 1334 | 3 |
| Math or Quan Analysis | 3 |
| FCS 131 Intro Food Science | 3 |
| FCS 133 Visual Design | 3 |
| FCS 137 Intimate Relationships: Marriage and the Family | 3 |
| PEGA | 2 |
| Hlth 137 | 3 |
| Phl 130 Philosophy of Knowledge | 3 |

33

Second Year

| | |
|---|---|
| Eng Lit | 3 |
| Chm or Bio | 4 |
| Pols 231, 232 | 6 |
| FCS 231 Textiles | 3 |
| FCS 132 Clothing Const | 3 |
| FCS 138 Nutrition in Health and Disease | 3 |
| FCS 233 Early Child Dev | 3 |
| Fine Arts (Core) | 3 |
| PED 2301 Foundations of Special Edu | 3 |
| PEGA | 2 |

33

Third Year

| | |
|---|---|
| Eng Lit | 3 |
| Am His 231-232 | 6 |
| PED 331 Found of Education | 3 |
| PED 332 Ed Psy | 3 |
| FCS 334 Advanced Child Devel | 3 |
| FCS 338 Phil/Prin of FCS | 3 |
| FCS 2301 Quantity Food Serv Sys Mgt | 3 |
| FCS 330 Consumer Economics | 3 |
| Soc Sci | 3 |
| FCS 339 Seminar in Family and and Human Relationships OR FCS 4327 Parenting | 3 |

33

Fourth Year

| | |
|---|---|
| Com 131 Public Speak | 3 |
| PED 3326 Reading Strat Content Area | 3 |
| FCS 435 Housing/Home Furn | 3 |
| FCS 4301 Senior Seminar | 3 |
| FCS 4308 World of Work | 3 |
| FCS 433 Equipment | 3 |
| FCS 438 Career Develop Strat | 3 |
| FCS 439 Resource Mgt Sys | 3 |
| FCS 462 Student Tchg in Home Eco | 6 |
| Ped 4331 Microcomputer | 3 |

33

Foods, Nutrition and Dietetics

Advisors: **Connie Elliff**
Amy Pemberton

102 FCS Bldg
123 FCS Bldg

The Foods, Nutrition, and Dietetics academic curriculum is approved by the American Dietetic Association (ADA) as a Didactic Program in Dietetics. Graduates of the program are eligible to apply for an ADA-accredited dietetic internship or an ADA-approved preprofessional practice program (AP4).

Suggested Program of Study

| First Year | Second Year |
|--|---|
| Phl 130 Philosophy of Knowledge 3 | Eng Lit 3 |
| Eng Comp 6 | PolS 231-232 6 |
| Bio 143-144 8 | CS 1311 Microcomputers I 3 |
| Mth 1334 3 | Chm 143-144 8 |
| Psy 131 3 | FCS 137 Intimate Relationships: |
| FCS 131 Intro Food Science 3 | Marriage and the Family 3 |
| FCS 138 Nutrition in Health and Disease 3 | Soc 131 3 |
| Hlth 137 3 | MM 138 Fund of Supervision & Leadership . 3 |
| | PEGA 4 |
| 32 | 33 |
| Third Year | Fourth Year |
| American History 6 | Eng Lit or For Lang 3 |
| Bio 245 4 | Eng 331 Technical Report Writing 3 |
| MM 232 Human Resource Mgt 3 | Com 334 Interviewing 3 |
| FCS 2304 Res Con for Food Serv Industry 3 | Mth 234 Elem Stat |
| FCS 2313 Lay/Des for Food Serv Industry 3 | OR Equivalent 3 |
| FCS 330 Consumer Economics 3 | FCS 332 Adv Nutrition 3 |
| FCS 333 Nutritional Biochem 3 | FCS 4301 Senior Seminar 3 |
| FCS 338 Phil/Prin of Voc Home Ec 3 | FCS 430 Diet Therapy 3 |
| FCS 4307 Nutri thru Life 3 | FCS 4317 Community Nutri 3 |
| FCS 2301 Quantity Food Service Sys Mgt 3 | FCS 4347 Advanced Foods 3 |
| | Fine Arts (Core) 3 |
| | Elective 3 |
| 34 | 33 |

Family and Community Service – General

Advisor: **Kim Walle**

125B FCS Bldg

The Family and Community Services focal area of interest prepares the student for a career in private and governmental agencies that serve children and families.

Courses equip the student to aid individuals and families in solving problems related to personal and family relationships as well as in home management and consumer skills. Field experiences required by various courses utilize the Lamar University Early Childhood Development Center and various social agencies.

A minor in Child Development, including field experience with infant and early childhood programs, prepares the student to work with or administer programs for children in settings other than public school. Director qualifications for positions with licensed child care facilities may also be met.

Suggested Program of Study

First Year

| | |
|---------------------------------|---|
| Eng Comp | 6 |
| Math 134 or 1334 | 3 |
| Bio or Chem | 8 |
| FCS 130, 132 OR 2332 | 3 |
| FCS 137 Intimate Relationships | |
| Marriage and the Family | 3 |
| Soc Sci (Core) | 3 |
| Phl 130 Phil of Knowledge | 3 |
| PEGA | 2 |
| Hlth 137 | 3 |

34

Second Year

| | |
|--|---|
| Eng Lit OR For Lang | 3 |
| Eng Lit | 3 |
| Mth or Quan Analysis | 3 |
| Pol 231, 232 | 6 |
| Soc 131 | 3 |
| FCS 133 Visual Design** | 3 |
| FCS 231 Textiles** | 3 |
| FCS 233 Early Child Devel** | 3 |
| FCS 138 Nutrition in Health and Disease | 3 |
| Fine Arts (Core) | 3 |
| PEGA | 2 |

32

Third Year

| | |
|------------------------------------|---|
| American History | 6 |
| FCS 330 Consumer Economics | 3 |
| FCS 131 Intro Food Science OR | |
| FCS 4307 Advanced Foods | 3 |
| FCS 334 Adv. Child Dev OR ** | 3 |
| FCS 338 Phil/Prin of Voc HEC | 3 |
| FCS 2301 Qty Food MgtI OR ** | 3 |
| Minor | 9 |

30

Fourth Year

| | |
|---|---|
| FCS 433 Equipment or ** | 3 |
| FCS 4301 Senior Seminar | 3 |
| FCS 435 Consumer Housing | 3 |
| FCS 4327 Parenting | 3 |
| Com 334 Interviewing | 3 |
| Elective | 3 |
| FCS 339 Sem in Family & Human Rel | 3 |
| FCS 4367 Internship | 3 |
| Minor | 9 |

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** Substitutes with advisor permission

Fashion Retailing and Merchandising

Advisors: LeBland McAdams

203 Ed Bldg

The Fashion Retailing and Merchandising specialization provides professional training for positions in fashion coordination, visual merchandising, buying and retail management. The curriculum includes on-the-job training through an internship program. Students may elect to study at the Fashion Institute of Technology in New York during their Junior year.

Suggested Program of Study

First Year

| | |
|--|---|
| Phl 130 Phil of Knowledge | 3 |
| Eng Comp | 6 |
| Math 134, 1334 OR 1336 | 3 |
| Bio or Chem | 4 |
| CS 1311 | 3 |
| FCS 130 Social Aspects of Clothing | 3 |
| FCS 133 Visual Design | 3 |
| FCS 137 Intimate Relations: | |
| Marriage and Family | 3 |
| PEGA | 2 |
| Hlth 137 | 3 |

33

Second Year

| | |
|--|---|
| Eng Lit | 3 |
| History 233 or 234 | 3 |
| Bio or Chm | 4 |
| Mth or Quan Analysis | 3 |
| Pol Sc 231 | 3 |
| Eco 233 | 3 |
| FCS 132 Clothing Const OR | |
| FCS 2332 Apparel Anal/Eval | 3 |
| FCS 231 Textiles | 3 |
| FCS 232 Pattern Design | 3 |
| FCS 234 Intro to Fashion Retailing | 3 |
| PEGA | 2 |

33

Third Year

| | |
|-----------------------------------|---|
| Eng Lit or For Lang | 3 |
| Com 334 | 3 |
| History 233 OR 234 | 3 |
| Acc 231 | 3 |
| Pol Sci 232 | 3 |
| Mkt 331 | 3 |
| Art 135 | 3 |
| FCS 330 Consumer Eco | 3 |
| FCS 3306 Merchandising Prod | 3 |
| FCS 337 Princ/Personl Mgt | 3 |
| Elective | 3 |

33

Fourth Year

| | |
|-------------------------------------|---|
| Mkt 333 | 3 |
| MM 232 OR OAS 434 | 3 |
| BLW 331 | 3 |
| Bus Elec 300-400 | 3 |
| FCS 4301 Senior Seminar | 3 |
| FCS 432 Fashion History | 3 |
| FCS 434 Fashion Prod | 3 |
| FCS 436 Retail Mgt | 3 |
| FCS 439 Resource Mgt. Systems | 3 |
| FCS 4367 | 3 |

30

Interior Design

Advisors: Donald Vaughn, Architect

111A FCS Bldg

The Interior Design specialization provides professional training for a wide range of design problems extending from personal to public environments. The program requires a 21-hour minor in Art.

Suggested Program of Study

| First Year | Second Year |
|--|--|
| Eng Comp 6 | Eng Lit 3 |
| Math 1334 3 | Lit or For Lang 3 |
| FCS 133 Visual Design 3 | Pols 231 & 232 6 |
| FCS 137 Intimate Relationships: | Math or Quan Analysis 3 |
| Marriage and the Family 3 | FCS 231 Textiles 3 |
| Art 131 Drawing I 3 | FCS 2307 Hist Arch & Interior Design 3 |
| Phil 130 (Core) 3 | FCS 237 Intro to Interior Design 3 |
| FCS 134 Arch. Graphics 3 | Phy 144 4 |
| FCS 2327 Arch. Graphics II 3 | Art Elective 3 |
| Art 135 (Core) 3 | PEGA 2 |
| PEGA' 2 | |
| Hlth 137 3 | |
| 35 | 33 |
| Third Year | Fourth Year |
| Acc 231 Prin Accounting 3 | FCS 3305 Interior Design Studio II |
| His 233, 234 6 | Commercial Interiors 3 |
| Lab Science 4 | FCS 4305 Interior Design Studio III |
| FCS 3307 Comp Interior Design 3 | Advanced Interior Design/ |
| FCS 335 Interior Design Studio I - Res Design3 | Bus Pract/Proc 3 |
| Art 235 Art History Survey 3 | FCS 4344 CAD 3 |
| FCS 330 Consumer Eco 3 | Art 134 Design II 3 |
| FCS 3327 Treatments of Interior Design 3 | Art Elec. Hands on 3 |
| Soc Sci 3 | Com 334 3 |
| Art 3313 3 | FCS 4301 Senior Seminar 3 |
| | Focus of Interest (Bus/Psy/Merch) 6 |
| | FCS 433 Equipment 3 |
| | FCS 4367 Field Experience 3 |
| 34 | 30 |

Restaurant/Institutional Food Management

Advisors: Debbi Cook

127A FCS Bldg

The Restaurant and Institutional Food Management (RIFM) program is designed to provide students with the competencies they need to succeed in and contribute to the hospitality industry, an industry that continues to realize a shortage of management talent resulting from a growing travel and tourism industry. A bachelors degree in RIFM will qualify the student for a wide variety of careers in what is known as the hospitality industry, including management positions in the following: hotels/

motels, restaurants, resorts, private clubs, catering operations, hospital foodservice, school foodservice, rail feeding (AMTRAK), cruise ship dining, as well as, vendors supplying these activities. A number of scholarships are available from the Sabine Area Restaurant Association, as well as the national and state restaurant associations.

The Applied Science Degree in Restaurant/Institutional Food Management will be available through the Lamar University Institute of Technology. Applications can be made in the Advisement Center in the Cecil Beeson Building. Refer to the Lamar University Institute of Technology catalog for a listing of course requirements for the two-year Applied Science Degree program.

Suggested Program of Study

| First Year | Second Year |
|-------------------------------------|--------------------------------------|
| Eng Comp 6 | Eng Lit 3 |
| Math 1334 OR 134 3 | Eco 233 Prin. & Policies 3 |
| Bio or-Chem 8 | Pol 231, 232 6 |
| Phl 130 3 | Acc 231, 232 Prin of Acc 6 |
| FCS 131 Intro Food Science 3 | FCS 137 Intimate Relationships: |
| FCS 1304 Lodging Management 3 | Marriage and Family 3 |
| FCS 138 Nutrition 3 | FCS 1301 Sanitation/Safety 3 |
| Hlth 137 3 | FCS 2301 Qty Food Serv Mgt 3 |
| PEGA 2 | FCS 2302 Menu Management 3 |
| | FCS 2322 Beverage Management 3 |
| | PEGA 2 |
| 34 | 35 |

| Third Year | Fourth Year |
|------------------------------------|-----------------------------------|
| Lit OR For Lang 3 | Mkt 331 Prin of Marketing 3 |
| American History 6 | Mgt 333 Personnel Mgt 3 |
| Math 234 Stat OR Equiv 3 | FCS 2304 Resource Control 3 |
| FCS 330 Consumer Eco 3 | FCS 3304 Travel & Tourism 3 |
| FCS 1303 Purch Food & Lodg 3 | FCS 4367 Coop Work Exp 3 |
| FCS 2313 Layout/Design 3 | FCS 4301 Senior Seminar 3 |
| CS 1311 Microcomputers I 3 | Com 334 Interviewing 3 |
| Mgt 331 Principles of Mgt 3 | BLW 331 Bus Law 3 |
| Elective 3 | Fine Arts 3 |
| | Elective 300/400 level 3 |
| 30 | 30 |

Family and Consumer Sciences Courses (FCS)

- 130 Social Aspects of Clothing** 3:3:0
An interdisciplinary approach to clothing emphasizing the cultural, psychological, sociological and economical aspects of wearing apparel.
- 1301 Sanitation and Safety in Food Service** 3:3:0
Study of sanitation and safety standards and procedures in food service. May result in National Restaurant Certification.
- 1303 Purchasing for the Food Service and Lodging Industry** 3:3:0
The study of procedures for purchasing, handling, storing foods and issuing other material utilized by hospitality organizations.

- 1304 Lodging Management** 3:3:0
An overview of the hospitality industry from a managerial perspective. A survey of the lodging industry to include its history, growth, current issues and the manager's role in future developments. Topics address lodging with an emphasis on front office procedures and night audit. May result in an American Hotel and Motel Association certificate.
- 131 Introduction to Food Science** 3:2:4
Study of food science principles and their application in the preparation of foods and food products.
- 132 Clothing Construction** 3:2:4
A study of basic construction techniques for making garments of professional quality. Students learn to custom fit commercial patterns.
- 133 Visual Design** 3:2:3
Study of art elements with experiences in applying the principles of design. Develops an appreciation of natural and man-made designs in the daily environment including cultural influences.
- 134 Architectural Graphics** 3:2:2
Introduction to graphic communication techniques for interior design: architectural lettering, mechanical drafting and multi-view projections, Interior and exterior design of the home, lighting essentials, HVAC systems, sanitation, safety, structural systems, legal aspects of home building. Complete plans for one-story residence will be drawn by each student.
- 137 Intimate Relationships: Marriage and the Family** 3:3:0
A study of the individual and the family. Special emphasis on individual development, interpersonal relationships, sexuality, tasks of marriage, work and the family and parenting skills in relation to the family life cycle.
- 138 Nutrition in Health and Disease** 3:3:0
Introduction to nutrition including functions, sources, characteristics, and recommendations for intake of nutrients; digestion; absorption, and metabolism of nutrients; special needs during various phases of the life cycle; diet therapy and patient assessment, education and counseling during illness.
- 2103 Restaurant/Institutional Seminar** 1:1:0
A study of current topics of interest to hospitality managers.
- 2301 Quantity Food Service Systems Management** 3:2:3
Overview of quantity food service. Emphasis on food sanitation, menu planning, institutional equipment, purchasing, receiving, issuing and serving food, and preparation techniques. Laboratory experiences include field experiences, field trips and a catering function.
- 2302 Menu Management** 3:2:3
Application of the principles of Food Service Management with focus on the menu and the activities it generates, marketing the facility through the menu and analysis of menu profitability. Students complete case studies and visit food service settings.
Prerequisite: FCS 2301 or admission by instructor.
- 2304 Resource Control for the Food Service and Lodging Industry** 3:3:0
A study of techniques utilized in controlling resources in the food service and lodging industries. (Prerequisite: Completion of Mathematics requirement or permission of the instructor.)
- 2305 Internship in Restaurant and Institutional Food Management** 3:A:0
A supervised field experience in the food service and lodging industry.
- 2307 History of Interior Design** 3:3:0
A survey of furniture, furnishings and architecture from antiquity through present periods, styles influencing interior environments, and the relationship of culture to interiors.
- 231 Textiles** 3:3:0
A study of the physical and chemical properties of textiles. Emphasis on consumer selection and production of fabrics.
- 2310 Food Presentation** 3:3:0
Study of artistic presentation of food items including entrees, side dishes, baked products and desserts.
- 2313 Layout, & Design for the Food Service and Lodging Industry** 3:3:0
Application of the principles of work analysis to site planning, spatial relationships and facilities operation with emphasis on building management and technical staff responsible for maintaining and operating building systems.
Prerequisite: Completion of FCS 2301.
- 2314 Child Nutrition** 3:3:0
Study of nutritional needs from birth through adolescence; emphasis on menu planning for groups of children.

- 232 Pattern Design** 3:2:3
The study of basic principles of flat pattern designing with emphasis on development of creative designs through the use of the flat pattern.
Prerequisite: FCS 132 or satisfactory score on the pre-test for FCS 132.
- 2322 Beverage Management** 3:3:0
A survey of the beverage service sector of the hospitality industry to include a descriptive review of spirits, wines, and beers, mixology, purchasing, resource control, marketing, physical plant requirements, and staffing.
- 2323 Entrepreneurship and Service Management** 3:3:0
An exploration of the research and models utilized by contemporary managers in effecting excellence in the output of service organizations. Designed for those especially interested in entrepreneurship.
- 2327 Architectural Graphics II** 3:2:2
Foundations in designing three-dimensional interiors, graphics, drawings and model building.
Prerequisite: FCS 134.
- 233 Child and Adolescent Development** 3:3:0
A study of the dynamics of growth and development of children and youth. Observation experiences required in approved child care settings.
- 2332 Apparel Analysis and Evaluation** 3:3:0
Analysis of the construction quality, aesthetic properties and design components of apparel. Evaluation skills for mass produced apparel is emphasized.
- 2333 Design by Draping** 3:2:4
The application of draping techniques to the development of original apparel designs.
- 234 Introduction to Fashion Retailing** 3:3:0
An introductory study of the contemporary aspects of retailing with application to fashion merchandising & retailing.
- 235 Independent Study in Restaurant and Institutional Food Management** 3:3:0
Designed to afford independent learning experiences for RIFM students. Under supervision, the student pursues the study of individual interests in the area of restaurant or lodging management.
- 237 Interior Design Introduction** 3:3:0
Introductory lecture course for interior design majors analyzing the elements and principles of design as applied to interior environments. Fundamentals of professional requirements, space planning, human factors, structural and environmental systems, properties and application of interior materials and components of architectural and regional style.
Prerequisite: FCS 134 or approval of instructor.
- 239 Introductory Nutrition** 3:3:0
Study of the nutritional needs of the body and proper selection of foods to meet these needs throughout the life cycle.
- 330 Consumer Economics** 3:3:0
Consumer principles and rational decision-making skills for coping with consumer issues affecting families and individuals.
- 3302 Advanced Clothing Construction** 3:2:4
Advanced clothing construction methods with emphasis on couture techniques and fashion fabrics. An overview of commercial production sequencing will be included.
- 3304 Travel and Tourism** 3:3:0
Designed to recount the history of travel, explore its future, and discuss the role of the components of Tourism. An opportunity to examine the economic, social, and political impacts of Tourism as well as methods of forecasting demand. Focus is on the importance of the planner, the travel agent, and the travel-market researcher to hospitality organizations.
- 3305 Interior Design Studio II — Commercial Design** 3:2:4
Studio experiences dealing with small to medium commercial building interiors, materials, environmental controls and interior furnishings. Emphasis on universal design and public welfare. Study of the impact of codes and regulations and the needs of special population groups upon the design of commercial spaces.
Prerequisites: FCS 335, 3327 and Art 3313.
- 3306 Products Merchandising** 3:3:0
A study of textile and non-textile products. Special emphasis on housewares, furniture, accessories, home furnishings, and appliances.

- 3307 Comprehensive Interior Design** 3:3:0
Study of structure, building materials, construction techniques, mechanical and electrical systems, working drawings, specifications, lighting sources, installations, and energy efficiency as applied to residential and commercial interiors. In-depth study of codes and regulations required or specified by law, including the Americans with Disabilities Act.
Prerequisites: FCS 134, 237 or approval of instructor.
- 3315 Statistical Methods in Home Economics Research** 3:3:0
An introduction to the methods of research employed in home economics subject matter areas. Statistical concepts and techniques such as descriptive statistics, inferential statistics, correlation and regression will be emphasized.
- 332 Advanced Nutrition** 3:3:0
The advanced study of normal nutrition including digestion, absorption, and metabolism of proteins, carbohydrates, lipids, vitamins and minerals.
Prerequisites: FCS 138 or FCS 239, Bio 143-144, Chm 143-144
- 3327 Treatments of Interior Design** 3:2:3
A study of materials and technology applied to interior environments. Emphasis on quality of materials, appropriate application, creative techniques, estimation and specification. Presentation techniques.
Prerequisite: FCS 133, 231 or approval of instructor.
- 333 Nutrition Biochemistry** 3:3:0
Chemistry of the major building blocks of life: carbohydrates, lipids, amino acids and proteins, enzymes, vitamins and cofactors. Thorough coverage of the major energy-generating pathways.
Prerequisite: Chm 143 and 144.
- 334 Advanced Child Development** 3:2:3
Participation in the development of learning environments for young children. Field experiences required in approved educational settings.
Prerequisite: FCS 233 or approval of instructor.
- 335 Interior Design Studio I Residential Design** 3:2:4
Studio experience involving architectural and interior aspects of residential interiors. Emphasis on human factors and needs of individuals and families within the context of universal design, taking into consideration cultural, regional, and geographic influences. Presentation analysis and techniques, estimates and specification of home materials including floor and wall coverings, window treatments, furnishings, accessories and display.
Prerequisites: FCS 133, 231, 134 and 237.
- 336 Management by Menu** 3:3:2
Application of the principles of food service management driven by a focus on the menu and the activities it generates. Marketing the facility through the menu and analysis of menu profitability.
Prerequisites: completion of FCS 2301, 2304 or approval of instructor.
- 337 Principles of Personal Management** 3:3:0
Management principles and professional behavior applications for the individual. Includes time management, total quality management, negotiation and leadership training, professional image, communication, etiquette and behaviors which contribute to success.
- 338 Philosophy and Principles of Vocational Home Economics** 3:3:0
Interpretation of home economics as a discipline concerned with quality of life for families and individuals. Provides experiential foundation for developing sound instructional programs in varied settings.
- 339 Seminar in Family and Human Relations** 3:3:0
In-depth study of selected topics. The family and the larger society; family structure and function; cultural patterns and life styles; community resources; and family life education.
- 411 Special Topics in Family and Consumer Sciences** 1:1:0
Current topics of interest which will have the area of study printed in the schedule for Lamar University. With permission of advisor, the course may be repeated as the topic varies.
- 430 Diet Therapy** 3:3:2
Principles of planning diets and nutritional support for prevention and management of selected diseases, surgery and trauma. Principles of dietary counseling are introduced. Students complete case studies and visit health care facilities.
Prerequisite: FCS 239 or FCS 138, Bio 143-144.

- 4301 Senior Seminar** 3:3:0
A seminar for senior Family and Consumer Sciences majors which includes the development and nature of the profession, standards for ethical practice; roles in formation of public policy, graduate study and professional participation; cultural diversity and global interaction.
Prerequisite: Senior Family and Consumer Sciences major or permission of instructor.
- 4305 Interior Design Studio III: Advanced Interior Design** 3:2:4
Studio experiences analyzing, researching, developing, and evaluating complex interior environments in specialized areas of design. Individual and group creative problem solving. Application of business practices and ethics in interior design.
Prerequisite: FCS 3305
- 4307 Nutrition Throughout the Life Cycle** 3:3:0
Physiological, biochemical and sociological factors that affect nutrient requirements and recommendations over the life cycle.
Prerequisites: FCS 239 or FCS 138
- 4308 The World of Work Seminar** 3:2:1
A comprehensive study of competencies in home economics related occupations and careers. Supervised field experiences of at least 15 hours in selected vocational home economics settings. Attendance at a regional and/or state professional development conference for vocational home economics teachers may be required.
- 431 Special Topics** 3:3:0
Special topics including workshops, seminars, and institutes in Family and Consumer Sciences. A description of the particular area of study will appear on the printed semester schedule. May be repeated when the area of study is different.
A. Clothing/Textiles/Merchandising
B. Family Relations/Child Development
C. Food/Nutrition
D. Home Economics Education
E. Housing/Home Furnishings/Interior Design
F. Home Management/Equipment/Consumer Economics
G. Hospitality Industry
- 4313 Prenatal and Infant Development** 3:3:0
Study of physical, social, emotional and cognitive development from conception to age two.
- 4317 Community Nutrition** 3:3:0
Interrelationships between nutrition and health in a community setting. Effects of social, economic, environmental, and political factors on the health and nutritional status of population groups. Food and nutrition policies and programs designed to enhance the well-being of population groups will be discussed.
Prerequisite: FCS 138 or FCS 239 or approval of instructor.
- 432 Fashion History** 3:3:0
A survey of the development of Western dress with emphasis on the interrelationship of clothing and society.
- 433 Household Equipment** 3:3:0
Selection, use and care of basic residential equipment; adapting work centers to individual needs.
- 4327 Parenting** 3:A:0
A study of the importance of family relationships in the development of the child and individual behavior. Specific study of parenting skills, interaction between parent and child, interrelationships between family and larger community. Includes experience with a parent-education model.
- 4332 Apparel Design Studio** 3:2:3
Comprehensive laboratory experience integrating the application of creative design, fashion illustration, pattern development, apparel construction, and processes in the production of original garments.
- 4334 Administration of Programs for Young Children** 3:3:0
Principles and practices of administration for daycare, pre-school and other programs for young children.
- 4337 Fashion Buying and Merchandising Techniques** 3:3:0
Fundamental principles of buying techniques and procedures for successful merchandising of apparel and textiles.
- 434 Fashion Production and Distribution** 3:3:0
A Study of the textile and apparel industry with emphasis on the production, distribution and marketing of products. Includes off campus experiences through field trips.

- 4344 Computer Application in Design (CAD)** 3:3:3
 Creation of interior design plans through use of computers: emphasis on floor plans, furniture layouts, three-dimensional type presentations and business management.
Prerequisite: Senior standing.
- 4347 Advanced Foods** 3:2:4
 Advanced study of chemical and physical factors affecting food preparation and processing. Application of analytical methods to sensory and instrumental evaluation of food quality. Laboratory experiments and introduction to food research techniques.
Prerequisite: FCS 131
- 435 Consumer Housing** 3:3:0
 A study of the home as the environment that shapes human lives. Designed to create an awareness of the social responsibilities related to housing and to provide experiences associated with planning and selecting suitable homes. Includes public housing.
- 4357 Operational Analysis for Hospitality Organizations** 3:3:0
 Designed to develop and/or refine those competencies needed to solve practical management problems in the Hospitality Industry utilizing a structured approach to problem solving. Integrates principles learned in previous Liberal Arts, Business, and Hospitality courses into the decision making process.
(Prerequisites: Completion of all RIFM and Business courses or permission of the instructor.)
- 436 Retail Management** 3:3:0
 Principles and methods: problems of store location and layout, sales promotion, buying, pricing, selling, personnel management, credit, and stock control.
- 4367 Field Experience** 3:A:0
 Cooperative work-study arrangement between business, industry or selected governmental or private agencies and the Home Economics Department. Conferences and/or seminars with faculty coordinator are required.
Prerequisite: Senior standing, Home Economics major; advanced approval required. May be repeated with varied experiences for a maximum of six hours credit.
- 437 Individual Problems in Home Economics** 3:A:0
 Designed to afford research opportunities and work experience for senior students. Under supervision, the students pursue individual interests in the profession of home economics.
 Advance registration required. May be repeated with varied experience for up to six hours credit.
- 438 Career Development Strategies in Home Economics** 3:3:0
 Consideration of effective strategies designed to develop and integrate essential elements for vocational home economics programs.
Prerequisites: FCS 338 or approval of instructor.
- 439 Resource Mgt. Systems** 3:3:0
 A conceptual study of philosophies and principles of resource management. Practical application through individual and group problems.
Prerequisite: 24 hours in Home Economics or permission of instructor.
- 462 Student Teaching in Home Economics** 6:A:0
 Supervised observation and teaching in a vocational home economics classroom.
Prerequisite: HEC 438. Class: six hours in an approved vocational program five days per week foreight weeks. One year advanced registration required.



Civil engineering students work with Dr. Saeed Daniali, associate professor, in the structural engineering laboratory.

College of Engineering

Departments: Chemical Engineering, Civil Engineering, Computer Science, Electrical Engineering, Industrial Engineering, Mathematics and Mechanical Engineering

Fred M. Young, P.E., Ph.D., Dean

2016 Cherry Engineering Bldg.

Phone 880-8741

**Myers L. Foreman, Engineering
Advisor and Undergraduate Advisor
for Computer Science**

2608 Cherry Engineering Bldg.

Phone 880-8810

Degrees

Computer Science

B.S., Bachelor of Science in
Computer Science
Computer and Information Science

M.S., Master of Science
Computer Science

Engineering

B.S., Bachelor of Science in
Chemical Engineering
Civil Engineering
Electrical Engineering
Industrial Engineering
Mechanical Engineering
Industrial Technology

M.E.S., Master of Engineering Science

M.S., Master of Science in
Environmental Engineering
Environmental Studies

M.E., Master of Engineering
M.E.M., Master of Engineering
Management

D.E., Doctor of Engineering

Mathematics

B.A., Bachelor of Arts
B.S., Bachelor of Science

M.M.S., Master of Science
Mathematics

The departments in the College of Engineering are associated with their respective national honor societies which include: Alpha Pi Mu, Chi Epsilon, Eta Kappa Nu, Omega Chi Epsilon, Pi Mu Epsilon, Pi Tau Sigma, Tau Beta Pi and Upsilon Pi Epsilon.

Cooperative Education Program

A Cooperative (Co-op) Education Program, in which the student spends alternate terms at work and at study, is offered to qualified students in the College of Engineering. Programs are available for computer science, engineering, industrial technology and mathematics students.

To meet the minimum qualifications for the Co-op program a student must

1. Complete all the work in the first two semesters of the degree program.
2. Maintain a 2.5 over-all grade point average for engineering and mathematics or 3.0 over-all GPA for computer science.

To remain in the program, the student must maintain a grade point average above a 2.5 and perform in a manner satisfactory to the employer and Lamar University.

A co-op is considered to be a full-time student during any work term in which the co-op is registered for Career Development. By participating in the Co-op program throughout the sophomore and junior years, a student extends the time required to obtain a degree to five years. However, in doing so, he gains the equivalent of almost two years experience in industry.

A student may apply for admission to the Co-op program through the Engineering Cooperative Education Office.

Engineering Programs

The five undergraduate curricula in engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. The Accreditation Board for Engineering and Technology defines engineering as "the profession in which a knowledge of the mathematical and natural sciences gained by study, experience and practice is applied with judgment to develop ways to use economically the materials and forces of nature for the benefit of mankind." Clearly, from this definition, engineers are to form the interface between science and society as they apply, in realistic terms, the findings of science.

Entrance Requirements

Entering freshmen and new transfer students are considered provisional majors. The College of Engineering Advisement Center is responsible for the academic advisement of provisional engineering majors.

The entrance requirements from high school for engineering degree programs are

1. English 4 units
2. Mathematics
 - Algebra 2 units
 - Geometry 1 unit
 - Precalculus or Equivalent 1 unit
3. Natural Sciences
 - Chemistry 1 unit
 - Physics 1 unit
4. Foreign Language 1 unit

Students who meet the general entrance requirements of the University, but lack in specific requirements for the engineering curricula may, upon approval of the dean, be permitted to enroll in the College of Engineering; however, all deficiencies must be removed before the end of the second academic year. Students having entrance deficiencies or weaknesses are urged to use the summer terms preceding the Freshman year in college to remove them. Students attaining a sufficiently high grade in the CEEB Mathematics Level I exam may be eligible for advanced placement in the Calculus and Analytic Geometry sequence. These tests are administered during the freshmen orientation periods and during the regular registration periods.

Transfer students are required to have a minimum 2.0 GPA on all work attempted before entering the College of Engineering. Normally transfer credit is considered for course work with a grade of "C" or better.

Standards

In addition to the University requirements, the College of Engineering enforces the following standards:

1. Students are required to take courses in the sequence shown in the University Bulletin for each degree program.
2. Engineering students are expected to maintain a GPA of 2.25 to remain in a program. Students who drop below 2.25 GPA will be placed on probation (maximum load of 13 semester hours). Students who drop below a 2.0 GPA will be suspended from the College of Engineering for one long term. Students returning from suspension must prepare a performance contract in consultation with their academic advisor. A minimum term of the contract requires the student to remove deficiencies every semester of enrollment. Students who fail to meet the terms of their contract will be permanently suspended.
3. Engineering students are expected to maintain a minimum GPA of 2.0 in their major courses (Any course with an Engineering prefix.) A performance contract with the student's department head is required for continued enrollment.
4. Degree credit is normally allowed only for courses in which a grade of "C" or better is earned. A course may be repeated for additional credit toward a degree only as specified by the official course description in the University Bulletin. Excluding courses which may be taken for additional credit toward a degree, a student may not register for any course more than four times. Any student who wishes to repeat a course must do so before completing a more advanced course in the same subject matter field.
5. Upon the completion of at least 51 semester hours of the Common Program with a GPA of 2.25 or more on all required courses, a student will be considered for admission to an engineering program. For all engineering programs, it is required that 45 semester hours (at least 25 semester hours in engineering at the 300 and 400 level) be earned after admission to the professional program.
6. All electives must be approved by the student's advisor.

The Dean of Engineering may require students to meet the current degree requirements or program standards.

Engineering Core Program

| First Semester | Second Semester |
|--|---------------------------------|
| Eng Comp 3 | Eng Comp 3 |
| Mth 148 Calculus I 4 | Mth 149 Calculus II 4 |
| Chm 141 Chemistry 4 | Egr 130 Computers 3 |
| Egr 114 Engineering Graphics 1 | Phy 247 Physics I (3) 4 |
| Egr 111 Engineering Orientation 1 | Selected by Major (1) 3-4 |
| Phil 130 Philosophy of Knowledge 3 | PEGA 2 |
| PEGA 2 | |

Third Semester

| | |
|-------------------------------------|---|
| Mth 241 Calculus III | 4 |
| Egr 234 Thermodynamics | 3 |
| Phy 248 Physics II | 4 |
| Egr 230 Statics | 3 |
| Egr 223 Engineering Economics | 2 |
| His | 3 |

Fourth Semester

| | |
|------------------------------------|-----|
| Selected by major (2) | 6-9 |
| Egr 233 Circuits | 3 |
| Egr 231 Dynamics | 3 |
| Mth 3401 Diff Equa & Lin Alg | 4 |

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16-19

Notes

- (1) ChE Chm 142
 CE Hlth 137
 EE Hlth 137
 IE IE 330
 ME His 231
- (2) ChE Chm 241, ChE 334
 CE CE 232, Social Science Elective, History Elective
 EE EE 217, English Literature, Fine Arts
 IE IE 338, IE 336
 ME IE 322, CE 232
- (3) Diagnostic Placement Test required

Engineering Courses (Egr)

| | | |
|------------|---|--------------|
| 111 | Introduction to Engineering | 1:1:0 |
| | History of engineering, philosophy of engineering practice, the electronic calculator and analysis of the problems of being an engineering student. (CC No. 1101) | |
| 114 | Engineering Graphics I | 1:0:3 |
| | Principles of orthographic projection combined with descriptive geometry to solve space problems graphically. Lettering and drafting techniques emphasized. | |
| 130 | Introduction to Computers and Programming | 3:3:0 |
| | Flow charting, digital computers, program organization, Quick BASIC, Quick BASIC programming. | |
| 223 | Engineering Economics | 2:3:0 |
| | The time value of economic resources, engineering project investment analysis, effect of taxes on engineering project decisions. <i>Prerequisite: Mth 148, Egr 130.</i> | |
| 230 | Statics | 3:3:0 |
| | Statics of particles and rigid bodies. Use is made of basic physics, calculus and vector algebra. (CC No. 2301) <i>Prerequisite: Physics 247.</i> | |
| 231 | Dynamics | 3:3:0 |
| | Kinematics of rigid bodies, kinetics of rigid bodies, work and energy, impulse and momentum. (CC NO. 2302) <i>Prerequisite: Egr 230 or equivalent, Mth 241 or concurrent.</i> | |
| 233 | Circuits I | 3:3:0 |
| | Linear network analysis. Fundamental network laws and methods. Transient response. Sinusoidal steady state analysis and response. <i>Prerequisite: Mth 149, Phy 248, Egr 130, Eng.Composition (six hrs).</i> | |
| 234 | Thermodynamics | 3:3:0 |
| | The fundamental laws of thermodynamics; properties of systems solids, gases and liquids and thermodynamic tables. <i>Prerequisite: Phy 247; Mth 241 or concurrent.</i> | |
| 236 | Career Development I | 3:3:0 |
| | Comprehensive treatment of career-related special assignments and projects. <i>Prerequisite: Approval of academic dean.</i> | |

| | | |
|------------------|---|---------|
| 237 | Career Development II Comprehensive treatment of career-related special assignments and projects. <i>Prerequisite: Egr 236.</i> | 3:3:0 |
| 335 | Computer Aided Design Course stresses two- and three-dimensional applications on the CAD system. Elementary two-dimensional geometric design; Advanced two-dimensional geometric design and application. Three-dimensional curve, surface and solid design with three-dimensional geometric analysis. Design optimization and interfacing computer aided design and computer aided manufacturing. <i>Prerequisite: Junior standing (admitted into a professional engineering program).</i> | 3:3:0 |
| 336 | Career Development III Comprehensive treatment of career-related special assignments and projects. <i>Prerequisite: Egr 237.</i> | 3:3:0 |
| 337 | Career Development IV Comprehensive treatment of career-related special assignments and projects. <i>Prerequisite: Egr 336.</i> | 3:3:0 |
| 4101, 4201, 4301 | Special Topics An investigation into specialized areas of engineering under the guidance of a faculty member. This course may be repeated for credit when topics of investigation differ. | 1-4:A:0 |
| 436 | Career Development V Comprehensive treatment of career-related special assignments and projects. <i>Prerequisite: Egr 337.</i> | 3:3:0 |

Department of Computer Science

Department Chair: Lawrence Osborne

201 Maes Building
Phone 880-8775

Professors: Koh, Read

Associate Professors: Harvill, Osborne, Zhang

Assistant Professor: Foreman, Doerschuk

Computing Laboratories

The computing laboratories of the Department of Computer Science are located on the second floor of the west wing of the Maes Building. Facilities include a main-frame Digital ALPHA machine, a DEC 5100 system configuration with eight DEC Window terminals, a PC network tied to a UNIX server via PC-NFS and a network of TATUNG workstations. Additional support is provided with access to Internet through THENET to Houston. The national high performance computing centers at Cornell University and the University of Pittsburgh provide access to supercomputers such as the CRAY, CM2 and clusters of workstations.

Cooperative Education Program

The department has had long standing CO-OP programs with many companies and industries, both in southeast Texas and around the state. This has proved to be an excellent program both for the students and the companies involved. The minimum requirements to be considered for a CO-OP position are GPA at least 2.75, 30 hours college credit, and 11 hours credit in Computer Science.

Bachelor of Science – Computer Science

The Computer Science program at Lamar is a broad-based program in Computer Science emphasizing the areas of programming languages, data structures, information systems, theory of programming languages, compiler theory, applications of computer science and computer architecture. The program requires 42 hours in computer science, 20 hours in mathematics, 8 hours in laboratory science, 6 hours in free electives, 9 hours in advanced electives as well as the general University requirements for a bachelor's degree.

The student who completes this four-year academic program is awarded a Bachelor of Science degree in Computer Science and is well prepared to pursue a professional career as a Computer Scientist, or to pursue graduate work in computer science or in an area of specialization.

Students may also work on a B.S. in both CS and EE. These students must take the following course list for the 12 restricted hours and the 9 elective hours: CS 3306, CS 4302, CS 4307, CS 4310, EE 4306, EE 4307, EE 439. The mathematics requirement is also slightly modified for the double degree. A complete list of courses for the double degree is described later in this document. This course list satisfies all requirements for a BS in electrical engineering, all the ABET requirements for an approved EE degree, and all the requirements for a BS in computer science. A student interested in this program must enroll in both departments.

Entrance Requirements and Academic Standards of the Department of Computer Science

The entrance requirements and academic standards of the computer science department are the same as the College of Engineering with the following exceptions:

1. A student must have an overall GPA of at least 2.25 in all courses that count towards the degree to graduate.
2. A single "D" grade in a non-major course may be accepted at the discretion of the department chair.
3. Pursuant to university policy, full time students must take English Composition and physical activity each long semester until the minimum requirements in those areas are satisfied. In addition, full time students must also take Mathematics each long semester until at least twelve (12) hours towards the degree are completed. Students are expected to have taken mathematics at least through Precalculus or equivalent in high school.

Requirements for a Teacher's Certificate in Computer Science

The Computer Science courses required for a teacher's certificate are CS 1321, CS 1323, CS 2303, CS 2313, CS 3304, CS 3321 or CS 3324, CS 3340, CS 4302 or CS 4310 or CIS 332.

For details concerning requirements for teacher certification and information on professional education courses, consult the College of Education and Human Development section in this bulletin.

Requirements for a Minor in Computer Science

CS 1321, CS 1323, CS 2313, CS 3340, (CS 2303 or CIS 335) and 6 additional hours taken from 300/3000 and/or 400/4000 level courses.

Bachelor of Science – Computer Science

Suggested Program of Study: 128 total hours

First Year

| First Semester | | Second Semester | |
|------------------------------------|----|-------------------------------------|----|
| CS 1321 Principles of CS I | 3 | CS 1323 Principles of CS II | 3 |
| Eng Comp I | 3 | Eng Comp II | 3 |
| Mth 1345 Discrete Structures | 3 | Mth 148 Calculus & Anal Geo I | 4 |
| Com Elective | 3 | Fine Arts | 3 |
| Phil 130 | 3 | Social Science | 3 |
| PEGA | 2 | PEGA | 2 |
| | 17 | | 18 |

Second Year

| First Semester | | Second Semester | |
|--------------------------------------|----|--------------------------------------|----|
| CS 2303 Data Struct/Algorithms | 3 | CS 2313 Computer Org/Assembly | 3 |
| Mth 149 Calculus & Anal Geo II | 4 | Mth 234/3370 Probability/Stat | 3 |
| Lab Science | 4 | Lab Science | 4 |
| Eng Lit | 3 | Eng Lit/For Lan | 3 |
| His 231 Amer Hist 1763-1877 | 3 | His 232 Amer Hist 1877-Present | 3 |
| | 17 | | 16 |

Third Year

| First Semester | | Second Semester | |
|---------------------------------------|----|------------------------------------|----|
| CS 3304 Obj-Or Design/Interface | 3 | CS 3302/CS 3308 | 3 |
| Mth 233 Linear Algebra | 3 | CS 3340 File Structures | 3 |
| CS/CIS Elective | 3 | Math/Science Elective | 3 |
| Elective | 3 | Hlth 137 Health and Wellness | 3 |
| Pols 231 Intro Amer Gov I | 3 | Pols 232 Intro Amer Gov II | 3 |
| | 15 | | 15 |

Fourth Year

| First Semester | | Second Semester | |
|---------------------------------|----|-------------------------------|----|
| CS 4302 Operating Systems | 3 | CS 4307/CIS 434/CIS 436 | 3 |
| CS 4310/CIS 332 | 3 | CS/CIS/EE Elective | 3 |
| CS/CIS Elective | 3 | CS/CIS/EE Elective | 3 |
| Elective | 3 | Advanced Elective | 3 |
| Advanced Elective | 3 | Advanced Elective | 3 |
| | 15 | | 15 |

Comments:

1. At least 9 of the 15 hours of electives must be upper level courses (CIS 300-400 or CS 3000-4000). The student is encouraged to use these electives to specialize in a computer related area. CS/CIS courses may be taken as academic electives.
2. CS/CIS/EE electives must be chosen from a list of designated academic electives that is available from the Computer Science Department and the College of Engineering Office of Advisement.
3. Entering students with no computer background should begin by taking CS 1311 as an academic elective.
4. Lab Science must be a two semester sequence chosen from among: Phy 247-248 (preferred), Phy 141-142, Chm 141-142, Bio 141-142; Geo 141-142.
5. The current Fine Arts electives are Art 135, Dan 132, Hum 130, The 131. The current Social Science electives are Eco 233, Psy 131, Soc 131, Ant 131, or both Eco 131 and Eco 132.
6. The Math/Science Elective may be Mth 241, any of the lab science courses listed in (4) above or any more advanced lab science or math course approved by the department chair.
7. The current communication electives are Com 131, 233, 238, 331 and 334.

Bachelor of Science – Computer Information Sciences Program

The Computer and Information Sciences program has an overall emphasis on information networking. An interplay of knowledge from areas such as distributed computing, software engineering, expert systems, information retrieval and multi-media display technology define the information networking concept. Information networks are becoming an integral and strategic component of such industries as petrochemical and transportation, space technology, education, banking and finance, medical and applications, manufacturing and retailing. Graduates of this program will possess an integrated set of skills from the fields of engineering, computer science and business.

The program requires 36 hours in computer science and computer and information sciences, 15 hours in psychology, sociology and speech, 13 hours in mathematics, 6 hours in business, 8 hours in laboratory science and 12 hours of electives, as well as the general bachelor's degree requirements.

Graduates of this program will be prepared to respond to the varied and changing needs of an information society.

Requirements for a Minor in Computer Information Sciences

CS 1321, CS 1323, CS 2313, CS 3340, CIS 335, CIS 434, and CIS 436.

B.S. Computer Information Sciences

Suggested Program of Study: 127 total hours

First Year**First Semester**

| | |
|------------------------------------|---|
| CS 1321 Principles of CS I | 3 |
| Eng Comp I | 3 |
| Mth 1345 Discrete Structures | 3 |
| Phil 130 Phil of Knowledge | 3 |
| PEGA | 2 |

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Second Semester

| | |
|-------------------------------------|---|
| CS 1323 Principles of CS II | 3 |
| Eng Comp II | 3 |
| Mth 148 Calculus & Anal Geo I | 4 |
| Com Elective | 3 |
| PEGA | 2 |

15

Second Year**First Semester**

| | |
|--------------------------------------|---|
| CS 2303 Data Struct/Algorithms | 3 |
| Mth 234 Probability/Stat | 3 |
| His 231 Amer History | 3 |
| Eng Lit | 3 |
| Lab Science | 4 |

16

Second Semester

| | |
|-------------------------------------|---|
| CS 2313 Computer Org/Assembly | 3 |
| Mth 233 Linear Algebra | 3 |
| His 232 American History | 3 |
| Eng Lit/For Lang | 3 |
| Lab Science | 4 |

16

Third Year**First Semester**

| | |
|--|---|
| CIS 3304 Obj-Or Design/Interface | 3 |
| Social Sci Elective | 3 |
| PolS 231 | 3 |
| Com/Mgt Elective | 3 |
| Fine Arts elective | 3 |
| Elective | 3 |

18

Second Semester

| | |
|-------------------------------|---|
| CS 3340 File Structures | 3 |
| CIS 331/CIS 332/CS 4302 | 3 |
| PolS 232 | 3 |
| Acc 231 Cost Accounting | 3 |
| Hlth 137 | 3 |

15

Fourth Year**First Semester**

| | |
|-------------------------------------|---|
| CIS 434/CIS 436 | 3 |
| CIS 433 Multimedia Processing | 3 |
| Com/Mgt Elective | 3 |
| Com/Mgt Elective | 3 |
| Elective | 3 |

15

Second Semester

| | |
|------------------------|---|
| CIS 435/437 | 3 |
| CS/CIS Elective | 3 |
| CS/CIS Elective | 3 |
| Com/Mgt Elective | 3 |
| Elective | 3 |
| Elective | 3 |

18

Comments:

1. Allowed courses are a) any course listed as a social science elective; b) any Acc, BLW, Fin, or Mkt course; c) any upper level course in Eco, Mgt, Psy, Soc, Com, or Spc.
2. Entering students with no computer background should begin by taking CS 1311 as an academic elective.

Dual Programs— Bachelor of Science in Computer Science and Bachelor of Science in Electrical Engineering

The departments of Computer Science and Electrical Engineering offer qualified highly motivated students the opportunity to earn both a Bachelor of Science degree in Computer Science and a Bachelor of Science degree in Electrical Engineering in four academic years including six summer sessions. The course list (161 total hours) and suggested course sequence follows.

Bachelor of Science in Computer Science and Bachelor of Science in Electrical Engineering

| First Year | |
|--|--|
| Fall Semester | Spring Semester |
| Egr 111 Intro to Engineering 1 | CS 1323 Principles of CS 11 3 |
| Egr 114 Engineering Graphics I 1 | Phy 247 Calculus Based Physics I 4 |
| CS 1321 Principles of CS I 3 | Eng Comp 3 |
| Eng Comp 3 | Mth 149 Calculus & Anal Geo-II 4 |
| Mth 148 Calculus & Anal Geo I 4 | PEGA 2 |
| Hlth 137 Health & Wellness 3 | |
| PEGA 2 | |
| 17 | 16 |
| Summer Semester I | |
| Chm 141 General Chemistry 4 | Eng Lit/For Lang 3 |
| Egr 230 Statics 3 | |
| 7 | 3 |
| Second Year | |
| Fall Semester | Spring Semester |
| Egr 234 Thermodynamics 3 | Egr 233 Circuits I 3 |
| Egr 223 Engineering Economics 2 | Egr 231 Dynamics 3 |
| EE 3305 Logic Design 3 | EE 217 Circuits Lab 1 |
| Phy 248 Calculus Based Phys II 4 | Mth 241 Calculus III 4 |
| His 231 3 | CS 2303 Data Structures 3 |
| | His 232 3 |
| 15 | 17 |
| Summer Semester I | |
| CS Elective 3 | Phy 335 Waves & Modern Physics 3 |
| EE 331 Circuits II 3 | CS 3304 User Interfaces 3 |
| 6 | 6 |

Third Year

Fall Semester

| | |
|---------------------------------------|---|
| EE 318 Electronics Lab | 1 |
| EE 333 Electronics I | 3 |
| EE 3301 Electrical Analysis | 3 |
| Mth 3401 Diff Eq & Linear Alg | 4 |
| CS 4302 Intro Operating Systems | 3 |
| Eng Lit | 3 |

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Spring Semester

| | |
|-------------------------------------|---|
| EE 319 Elec Machinery Lab | 1 |
| EE 336 Elec Machinery/Trans | 3 |
| EE 3201 Digital Lab | 2 |
| EE 332 Circuit Design | 3 |
| EE 431 Electronics II | 3 |
| CS 4310 Computer Architecture | 3 |

15

Summer Semester I

| | |
|-------------------------------|---|
| Social Science Elective | 3 |
| Fine Arts | 3 |

6

Summer Semester II

| | |
|----------------|---|
| Phl 130 | 3 |
| Pols 231 | 3 |

6

Fourth Year

Fall Semester

| | |
|------------------------------------|---|
| EE 411 Eng Seminar II | 1 |
| EE 426 Projects Lab | 2 |
| EE 436 Control Engineering | 3 |
| EE 439 Computer Aided Design | 3 |
| EE 4306 Minicomputers | 3 |
| CS 4307 Compiler Writing | 3 |

15

Spring Semester

| | |
|----------------------------------|---|
| EE 412 Elec Eng Seminar II | 1 |
| EE 427 Projects Lab | 2 |
| EE 4307 Microcomputers | 3 |
| EE Elective | 3 |
| EE 337 Electromagnetics I | 3 |
| Pols 232 | 3 |

15

Total Hours 161

Computer Science Courses (CS)

| | | |
|-------------|---|--------------|
| 130 | Microcomputers and Society | 3:3:0 |
| | Microcomputers and Society: The history of programming, the use of computers for self-expression in business, science and art, legal and ethical issues confronting people because of computer technology, the structure of computer hardware, representation of information in a computer and the characteristics of programming languages are studied. A programming language will be introduced that allows students to experiment in developing their own applications. Graphical user interfaces will be used and object-oriented concepts will be introduced. This course cannot be taken as a CS/CIS elective. (CC No. 1301) | |
| 1311 | Microcomputers I | 3:3:0 |
| | The objective of this course is to teach students to solve realistic problems using the most readily available "off-the-shelf" general applications software: word processing, spreadsheets and database systems. Additional programming assignments in BASIC. (A student may not receive credit for both CS 130 and CS 1311. This course may not be taken as a CS/CIS elective.) | |
| 1321 | Principles of Computer Science I | 3:3:3 |
| | Major hardware components, problem solving and algorithmic development, program structures, data types, method and styles of program development, data structures and solution of significant problems using a block structured language such as ADA and Pascal. <i>Corequisite: Mth 1345.</i> | |
| 1323 | Principles of Computer Science II | 3:3:3 |
| | Continuation of CS 1321, algorithm analysis, program verification, advanced data structures and their implementations, run time behavior of programs, program efficiency, data verification and solution of complex real world problems using these concepts. <i>Prerequisite: CS 1321 and Mth 1345.</i> | |

- 2302 Scientific Programming in FORTRAN** 3:0:3
Introduction to numerical methods and mathematical software for scientific computation. Floating point number systems, machine precision, cancellation error, conditioning and stability. Gaussian elimination and matrix decomposition. Numerical integration.
Prerequisite: Mth 148, and Mth 233.
- 2303 Data Structures and Algorithm Analysis** 3:3:0
Data structures including several varieties of lists, trees and graphs, as well as the design and analysis of algorithms that operate on these structures. Search and sort techniques and analysis of these algorithms.
Prerequisite: CS 1323 and Mth 148.
- 2313 Computer Organization/Assembly Language** 3:2:2
Basic computer architecture and assembly language programming. System software, including loaders and assemblers. Input-output devices and programming.
Prerequisite: CS 1323.
- 2411 COBOL Programming** 4:3:3
Extensive coverage of the COBOL language and its variations. Emphasis on the management of secondary storage, large scale computing and access methods.
- 3301 Special Language Topics** 3:3:0
The study of the theory and applications of specialized computer languages and language packages. This course may be repeated for different languages and language packages.
Prerequisite: Consent of instructor.
- 3302 Introduction to Computation Theory** 3:3:0
Preliminary review/introduction of the mathematics and logic for the course. Programs and computable functions, primitive recursive functions, the universal program, Turing machines and regular languages.
Prerequisite: CS 1323, Mth 149 and Mth 233.
- 3304 Introduction to User Interfaces and Object Oriented Design** 3:3:0
This course will include user interfaces and elementary topics in computer-human interaction. Software such as Motif and X-Windows will be treated. In addition, interfaces in communications and alternative architectures will be discussed.
Prerequisites: CS 1323; CS 2303.
- 3306 UNIX/C++** 3:3:0
Design and implementation details, such as algorithms and data structures, plus student programming of working: assemblers, linkers and loaders and macro processors. A brief-but-not-superficial overview of compilers and operating systems. Programming in C on a UNIX environment.
Prerequisite: CS 1323 or approval of department chair.
- 3308 Survey of Programming Languages** 3:3:0
The organization of programming languages, especially run-time behavior of programs; the formal study of programming language specification and analysis, and the continued development of problem solution and programming skills.
Prerequisite: CS 2303.
- 3321 Advanced Microcomputer Applications** 3:3:0
Hardware components, languages, operating systems, data file systems, utilities and software development for micro-computers.
Prerequisite: CS 1311.
- 3324 Instructional Courseware** 3:3:0
Study and analysis of the use of the computer as an aid in instruction. Topics include the design and review of techniques in computer-assisted instruction (CAI), current trends in CAI technology, and lesson development in an authoring language. Programming in BASIC and LOGO.
Prerequisites: CS 130 or CS 1311 and a programming course.
- 3325 Computer Law/Ethics** 3:3:0
Ethical considerations for computer educators and computer scientists, and computer-related security and privacy issues. Copyright, patent, trademark and trade secret issues, venture capitalists, tax issues, computer torts, deceptive trade practices, computer crime, contract issues, constitutional issues and international trade considerations.
Prerequisite: CS 130 or CS 1311 or programming course.

- 3340 File Structure Design** 3:3:0
Introduction to concepts and techniques for manipulating data on bulk storage devices. Topics include secondary storage devices, buffer and recovery management storage structures, query processing and query optimization algorithms.
Prerequisites: CS 2303 and CS 2313.
- 4301 Special Topics** 3:3:0
An investigation into specialized areas of computer science under the guidance of a faculty member. This course may be repeated for credit when topics of investigation differ.
- 4302 Introduction to Operating Systems** 3:3:0
To introduce the major concept areas of operating systems principles develop an understanding of the organization and architecture of computer systems at the register-transfer and programming levels of system description and the inter-relationships between the operating system and the architecture of computer systems.
Prerequisite: CS 2303, CS 2313.
- 4307 Compiler Construction** 3:3:0
Formal definition of programming languages, including specifications of syntax, semantics, statements and notations used in the construction of compilers, structure of translators and compilers.
Prerequisite: CS 2313, CS 2303 and Mth 233.
- 4309 Introduction to Simulation Techniques** 3:3:0
Modeling of business and scientific discrete-event processes. Random number generation techniques, Monte-Carlo simulation, discrete-event and unit time advance algorithms, queuing theory and stochastic models. Introduction to systems simulation and industrial dynamics. Programming assignments in FORTRAN and other programming languages for simulation (GPSS, SIMSCRIPT, SIMULA).
Prerequisite: CS 2303, Mth 148 and Math 234 or Math 3370.
- 4310 Introduction to Computer Architecture** 3:3:0
The macro structure and instruction set of computer systems. Survey of characteristic architectures of central processors and systems. Topics selected from mini-micro-mainframe and highly parallel computers. Microprogrammed control; I/O control; associative memories; characteristics of storage devices; paging; multi-processors; terminals.
Prerequisite: CS/EE 3305 or CIS 331.
- 4319 Computer Graphics** 3:3:0
Basic principles for the design, use and understanding of graphics systems. Design and implementation of graphics software packages, applications and algorithms for creating and manipulating graphic displays.
Prerequisite: CS 2303, Mth 233 and Math 149.

Computer Information Sciences Courses (CIS)

- 331 Computer Architecture and System Software** 3:3:0
A functional system level in-depth study of computing equipment, organization of components and devices into architectural configurations, the principles of system software and data flow through hardware/software configuration.
Prerequisite: CS 2313.
- 332 Local Area Networks** 3:3:0
Explores the fundamental concepts concerning the technology and architecture of local networks. These include transmission media, protocols, hardware/software interface and switching method. Specific local architectures such as ETHERNET and TOKEN RING are studied in depth. OSI, INTERNET, IBM and XEROX network architectures are introduced. Future directions in the application of local network technology are presented.
Prerequisite: CS 2303, CIS 331 or CS 4310 and Mth 148.
- 432 Data Communications and Computer Networks** 3:3:0
Study of problems and limitations associated with interconnecting computers by communication networks. OSI reference model, architecture of circuits, message and packet switching networks, network topology, routing, flow control, capacity assignment, protocols, coding and multiplexing.
Prerequisite: CIS 332.
- 433 Multimedia Processing** 3:3:0
Television style viewing and sound interfacing to computer systems. Software and architectural interconnection requirements of digital interactive video and audio technology. Graphical user interface (X-windows). Definition, examples, application, review of major implementations, and architecture of hypertext systems. Voice technology: synthesis, recognition and response. Student projects.
Prerequisite: CS 2303.

- 434 **Data Base Design** 3:3:0
Logical and physical database system organization; logical models; design issues; secondary storage considerations. Design issues emphasizing the normal decomposition theory of the n-ary relational data model, the RM/T model and an introduction to logical implementations of databases.
Prerequisite: CS 3340, CS 2303 and Mth 233.
- 435 **Expert Systems** 3:3:0
Theory and programming of expert systems. Introduction to expert systems. Introduction to a particular expert system, pattern matching, control techniques, efficiency in rule-based language, and expert system examples. A student term project is assigned.
Prerequisite: CS 2303.
- 436 **Software Engineering** 3:3:0
Systems analysis, software requirements analysis and definition, specification techniques, software design methodologies, performance measurement, validation and verification and quality assurance techniques. Programming in Ada.
Prerequisite: CS 2303 or CS 3321 and senior standing.
- 437 **Introduction to Artificial Intelligence** 3:3:0
Introduction to concepts and ideas in artificial intelligence. Topics include search techniques, knowledge representation, control strategies and advanced problem-solving architecture. Programming in LISP and PROLOG.
Prerequisite: CS 2303.

Department of Chemical Engineering

Program accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Department Chair: Jack R. Hopper

101 Lucas, Phone 880-8785

Professors: Hopper, Yaws, Li, Chen, Ho

Adjunct Professor: Wing

Research Professor: Ford

Laboratory Technician: Stauffer

Chemical engineering is the profession in which a knowledge of mathematics, chemistry and other natural sciences gained by study, experience and practice is applied with judgment to develop economic ways of using materials and energy for the benefit of mankind. The chemical engineer enters into almost every modern industry. From petroleum to synthetic rubber, from steel to medicines, the chemical engineer engages in design, research, development, production, sales and management. Among the fields in which the chemical engineer is of prime importance are petroleum, petrochemicals, metals, plastics, paints, foods, paper, glass, dyes, synthetic fibers and a host of others.

The Department of Chemical Engineering will permit transfer of up to 78 semester hours from a junior college or a community college, if appropriate courses were taken at the junior (community) college level. The appropriate list of courses for a particular college can be made available upon request.

Bachelor of Science—Chemical Engineering

Suggested Program of Study

First and Second Year (See Engineering Core Program, p. 239)

Third Year+

| | | | |
|-----------------------------|---------|-----------------------------|---------|
| ChE 333 Thermo II | 3-0-3 | ChE 332 Heat Transfer | 3-0-3 |
| ChE/ME 3311 Mom Trans | 3-0-3 | ChE 441 Kinetics | 3-3-4 |
| ChE 437 Computer | 3-0-3 | Pols 232 | 3-0-3 |
| Pols 231 | 3-0-3 | Chm 432 Physical | 3-0-3 |
| Chm 341 Organic I | 3-4-4 | Chm 342 Organic II | 3-4-4 |
| Hlth 137 | 3-0-3 | Soc Sci Elect | 3-0-3 |
| | 18-4-19 | | 18-7-20 |

Fourth Year

| | | | |
|-----------------------------|---------|-------------------------|----------|
| ChE 442 Mass Transfer | 3-3-4 | ChE 433 Proc Cont | 3-0-3 |
| *ChE 431 Lab | 1-6-3 | Chm elective (1) | 1-4-2 |
| ChE 436 Design I | 3-0-3 | ChE 434 Design II | 1-6-3 |
| *ChE 414 eminar | 1-0-1 | ChE 435 Adv Anal | 3-0-3 |
| Fine Arts | 3-0-3 | Am Hist | 3-0-3 |
| Eng Lit | 3-0-3 | ChE 415 Proc Lab | 0-3-1 |
| Amer His | 3-0-3 | Eng-Lit | 3-0-3 |
| | 18-9-20 | | 14-13-18 |

(1) Approval of Department Head

+ Completion of Che & Chm courses required before registration for Fourth Year Che courses

*Extensive Oral Communications Included

Chemical Engineering Courses (ChE)

| | |
|--|--------------|
| 3311 Momentum Transfer | 3:3:0 |
| Fluid-flow concepts are presented through the derivation of the basic equations of continuity, energy and momentum. Engineering aspects of flow measurement, pressure-drop calculations and pumping requirements are considered. Same as ME 3311. Che 3311 and ME 3311 may not both be counted for credit. | |
| <i>Prerequisite: Egr 234, ChE 334.</i> | |
| 332 Heat Transfer | 3:3:0 |
| Principles of conduction, convection and radiation, and their application to the design of heat transfer equipment and systems. | |
| <i>Prerequisite: ChE 3311, ChE 333.</i> | |
| 333 Thermodynamics II | 3:3:0 |
| Application of the First and Second Laws to chemical processes. Thermodynamic properties of pure fluids and mixtures. Physical equilibrium. | |
| <i>Prerequisite: ChE 334, Egr 234, Chm 341 or concurrent, Chm 241 or concurrent.</i> | |
| 334 Process Analysis | 3:3:0 |
| Application of mathematics, physics and chemistry to the solution of problems in industrial chemistry. Material and energy balance calculations on processes undergoing physical and chemical changes. | |
| <i>Prerequisite: Egr 234 or concurrent.</i> | |
| 414 Seminar | 1:1:0 |
| Oral and written presentation of selected topics in chemical engineering from recent technical publications. | |
| <i>Prerequisite: Senior standing in Chemical Engineering.</i> | |
| 415 Process Control Laboratory | 0:3:1 |
| Experiments in level, flow and temperature control; computer-based adaptive control; PID tutorial program; control valve selection and sizing; interactive process control using the Honeywell TDC-3000 keyboard with a process control simulator. | |

| | | |
|-----|---|-------|
| 431 | Laboratory I Experiments in heat transfer, mass transfer, fluid flow, reaction kinetics and thermodynamics. <i>Prerequisite: ChE 442 or concurrent.</i> | 3:1:6 |
| 433 | Process Control Selection of equipment to measure and control process variable. Analysis of process response to variations in process parameters. <i>Prerequisite: ChE 437, 441, 442, Mth 3401.</i> | 3:3:0 |
| 434 | Plant Design II A continuation of ChE 436, with emphasis on a major design project. <i>Prerequisite: ChE 436.</i> | 3:1:6 |
| 435 | Advanced Analysis Development of mathematical equations for chemical engineering applications. Solution of ordinary and partial differential equations. <i>Prerequisite: ChE 333, 3311, 332, 437, 441, Mth 3401.</i> | 3:3:0 |
| 436 | Plant Design I Application of chemical engineering principles to the design of chemical processes and plants. Equipment design and specifications. Economic evaluation of processes and equipment. <i>Prerequisite: ChE 441; ChE 442 or concurrent.</i> | 3:3:0 |
| 437 | Computer Applications Use of the digital computer in performing process calculations. Advanced techniques of FORTRAN programming. <i>Prerequisite: Egr 130, ChE 334, ChE 333 or concurrent.</i> | 3:3:0 |
| 441 | Reaction Kinetics Chemical equilibrium. Analysis of experimental data to determine reaction rate parameters in homogeneous, heterogeneous, catalytic and non-catalytic reactions. Development of equations for batch, stirred-tank and tubular flow reactors. Application of differential equations to process and reactor design. <i>Prerequisite: Mth 3401, Chm 241, ChE 332 or concurrent, ChE 333 or concurrent, Chm 342 or concurrent, Chm 432 or concurrent.</i> | 4:3:3 |
| 442 | Mass Transfer Principles of diffusion. Simultaneous mass, energy and momentum transfer. Analysis of absorption, extraction and distillation processes. <i>Prerequisite: ChE 333, 332, Chm 241, 341, 342, 432.</i> | 4:3:3 |

Department of Civil Engineering

Program accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Department Chair: Enno Koehn **2010 Cherry Building, Phone 880-8759**

Professors: Daniali, Koehn, Morgan

Research Professor: Mantz

Assistant Professors: Fang, Lee

Visiting Research Scholar: Dong

Laboratory Technician: McClelland

Civil Engineering is a people serving profession and as such is vital to the world's economic, political, and social well-being. The many areas to which civil engineers make substantial contributions include bridges, dams and levees, harbors, waterways and irrigation facilities, buildings, airports, highways, pipelines, railroads, power lines, water supply systems and waste treatment facilities. Civil engineers engage in

a wide range of activities such as research, design, development, management, and the control of engineering systems and their components. With today's fast-paced technological changes, civil engineering provides unique and unlimited career opportunities that can only be met by professionally trained people.

The civil engineering program is designed with a broad base to prepare men and women for careers in all phases of civil engineering and to enable them to perform other managerial and technical functions which require scientific and engineering backgrounds. The curriculum embraces a sound core of humanities and social studies courses in addition to those in physics, chemistry and mathematics. To this is added a substructure of engineering sciences. Areas of study include geotechnical, structural, hydraulic, environmental, surveying, and construction engineering. Electives are available to fit the individual interest of the civil engineering student.

Because of the wide scope of activities in which the civil engineer is engaged, and the broad spectrum of student interest, civil engineering graduates may choose either to enter the profession immediately after receiving their bachelor's degree or go directly to graduate school. No matter what the student chooses, the curriculum provides a firm foundation for today's world.

To encourage and assist scholars in civil engineering, the Katherine E. and William C. Mundt endowment was established in 1983. In addition, the Tony Paine Memorial Scholarship was established in 1988. These funds provide scholarships for qualified students. Application forms are available in the civil engineering department office.

Bachelor of Science – Civil Engineering

Additional Degree Requirements:

Candidates for degrees in this program are strongly encouraged to consider sitting for the National Council of Engineering Examiners Examination on "Fundamentals of Engineering" as administered by the State Board of Registration for Professional Engineers.

Suggested Program of Study

First and Second Years (See Engineering Core Program, p. 239) (b)

| First Semester | Third Year | Second Semester |
|--------------------------------------|---|-----------------|
| CE 220 Surveying 2 | CE 320 Materials Engineering 2 | |
| CE 331 Environmental Science 3 | CE 336 Hydrology of the Environment 3 | |
| CE 334 Structural Mechanics 3 | CE 337 Environmental Eng Systems I 3 | |
| CE 335 Hydraulics I 3 | CE 339 Geotechnical Engineering 3 | |
| Elective Statistics 3 | CE 439 Structural Steel Design 3 | |
| Pol Sci 3 | Pol Sci 3 | |

| Fourth Year | |
|---|--|
| First Semester | Second Semester |
| CE 4212 Civil Engr Systems Design Project . 2 | CE 411 Seminar 1 |
| CE 432 Management, Planning, Scheduling and Estimating 3 | CE 4290 Civil Engineering Systems II 2 |
| CE 434 Foundation Engineering 3 | CE 431 Hydraulics II 3 |
| CE 438 Reinforced Concrete Design 3 | CE Elective(a) 3 |
| CE Elective(a) 3 | Elective Science(a) 4 |
| Elective Literature 3 | Elective Fine Arts(a) 3 |
| | Elective Literature(c) 3 |
| 17 | 19 |

Notes:

- (a) All electives must be approved by the Chair of the C.E. Dept. CE Electives must include design content of an amount to satisfy ABET criteria.
- (b) It is vital that CE 232 and Egr 231 be completed before the start of the third year.
- (c) One year of foreign language in high school or three semester hours of foreign language may be substituted for one semester of English Literature.

Civil Engineering Courses (CE)

| | | |
|-------------|--|--------------|
| 220 | Surveying Introduction to the basic principles of surveying. Use of equipment for measurement of horizontal and vertical distances and angles. Field practice and calculations associated with design and layout of highway curves including vertical and horizontal alignments. Transition spirals. Error Analysis. Computer utilized in calculations. <i>Prerequisite:</i> Egr 130, 114. <i>Corequisite:</i> Mth 1335. | 2:1:3 |
| 232 | Mechanics of Solids Effect of loads on deformable bodies. Uniaxial and biaxial stress-strain relationships. Indeterminate systems. Study of stresses due to axial, torsional and bending effects. Bucking of columns. Introduction to design. <i>Prerequisite:</i> Egr 230. | 3:3:0 |
| 320 | Materials Engineering Principles/techniques for investigating properties and behavior of engineering members and materials using experimental methods. Consideration of design parameters. <i>Prerequisite:</i> CE 232. | 2:0:6 |
| 3290 | Civil Engineering Systems I Principles of systems analysis utilized for solving civil engineering problems. Application of probability, statistics, and regression analysis to the engineering design process. Specific examples in civil engineering taken under consideration. Course title and description may vary when taught as a CE Elective. <i>Prerequisite:</i> Mth 241. <i>Corequisite:</i> CE 232. | 2:2:0 |
| 331 | Environmental Science Introduction to the hydrologic cycle and the chemistry and microbiology of the natural aquatic environment. Emphasis is on the physical, chemical and biological aspects of water and waste water systems in relation to man's environment. Laboratory work is in the physical, chemical and biological analysis of water and waste water. <i>Prerequisite:</i> Chm 141. | 3:2:3 |
| 334 | Structural Mechanics Analysis of loadings for bridges and buildings. Effects of moving loads. Influence lines. Shear and moment diagrams. Analysis of indeterminate structures. Introduction to structural design. Investigation of frames, girders and bents. <i>Corequisite:</i> Mth 3401. <i>Prerequisite:</i> CE 232. | 3:2:3 |

- 335. Hydraulics I** 3:2:3
Basic principles of fluid flow. Friction and drag studies. Calibration and design of flowmeasuring devices. Flow characteristics of open and closed conduits. Presentation of oral and written design reports.
Prerequisite: Egr 231.
- 336 Hydrology of the Environment** 3:3:0
Precipitation, surface water, infiltration, and sub-surface water. Analysis of rainfall and runoff data. Collection studies. Hydraulics of wells. Net storm rain; peak discharge and flood runoff.
Corequisite: Egr 231.
- 337 Environmental Engineering Systems I** 3:3:0
General survey of environmental engineering covering water supply and sanitary sewerage systems. Design of water distribution and wastewater collection systems.
Prerequisite: CE 331, CE 335.
- 339 Geotechnical Engineering** 3:2:3
Basic principles of soil behavior under load. Soil properties and classification. Study of hydraulics as applied to soil mechanics.
Prerequisite: Egr 114. Corequisite: CE 232, Egr 231.
- 411 Seminar** 1:1:0
Discussion of ethical, professional, and technical topics related to the practice of civil engineering. Presentation of oral and written reports.
Prerequisite: Senior standing.
- 4212 Civil Engineering Systems Design Project** 2:0:6
Planning, design, and analysis of a civil engineering system or project; an integrated and realistic group project is utilized which involves numerous major aspects of the civil engineering profession. Presentation of oral and written design reports.
Prerequisite: CE 337, CE 339. Corequisite: CE 438, CE 439.
- 4290 Civil Engineering Systems II** 2:2:0
Principles of systems analysis utilized for solving civil engineering problems. Application of probability and statistics, numerical methods, linear programming, dynamic programming, optimization, finite elements and finite differences to the engineering design process.
Prerequisite: CE 3290 or Statistics. Corequisite: CE 334, CE 337, CE 339.
- 430 Indeterminate Structures** 3:3:0
Basic principles of structural analysis and design based upon the requirements of equilibrium and continuity. Matrix methods and the application of strain energy, slope deflection and moment distribution procedures for the analysis of frames, trusses and beams. Digital computer methods utilized. Course title and description may vary when taught as a CE Elective.
Prerequisite: CE 334.
- 431 Hydraulics II** 3:2:3
Continuation of CE 335-Hydraulics I emphasizing practical design applications of basic fluid mechanics principles in fluid measurement, machinery, closed conduit flow, open channel flow and hydraulic transients. Presentation of oral and written design reports.
Prerequisite: CE 335.
- 4310 Soil-Structure Interaction** 3:3:0
Analysis of the mechanical behavior of soil-structure systems under the effect of static and dynamic loading, impact and stress wave propagation. Design applications to shallow and deep substructures, and other underground systems. Computer techniques are employed. Course title and description may vary when taught as a CE Elective.
Prerequisite: CE 434.
- 432 Management, Planning, Scheduling, and Estimating** 3:3:0
Principles governing the effective and efficient management of engineering projects including the application of comprehensive planning, scheduling, and cost estimation procedures. Presentation of oral and written design reports.
Prerequisite: Senior standing.
- 434 Foundation Engineering** 3:2:3
The practice of geotechnical engineering; subsurface explorations; geotechnical analysis and design of shallow footings, deep foundations, and retaining structures; stability of earth slopes, and soil improvement.
*Prerequisite: CE 339.
Corequisite: CE 438.*

- 435 Environmental Engineering Systems II** 3:3:0
Hydraulic design of municipal utilities including storm water and waste water collection systems, water distribution networks, and treatment plant facilities. Course title and description may vary when taught as a CE Elective.
Prerequisite: CE 337.
- 437 Transportation Engineering** 3:3:0
Design of highway pavements. History and development of transportation facilities. Drainage requirements. Fundamentals of highway location, design, construction, and maintenance. Course title and description may vary when taught as a CE Elective.
Prerequisite: Senior standing.
- 438 Reinforced Concrete Design** 3:2:3
The design of structural concrete members based upon working stress and strength design methods. Study of standard specifications. Introduction to prestressed concrete.
Prerequisite: CE 334.
- 439 Structural Steel Design** 3:2:3
The design of buildings and bridge components according to standard specifications. Application of load and resistance factor and allowable stress design methods. Introduction to plastic design of steel structures.
Prerequisite: CE 334.

Department of Electrical Engineering

Program accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Department Chair: Bernard J. Maxum **2006 Cherry Building, Phone 880-8746**

Professors: Bean, Perunicic-Drazenovic, Maxum, Watt

Associate Professors: Carlin

Assistant Professors: Porter, Reddy

Laboratory Technician: Ingram

For many years the use of electricity has played a major role in the advancement of societies throughout the world. From megawatts of electrical power to microprocessors not as large as the pupil of the eye, the world of tomorrow will depend even more heavily than today upon the use of electricity. By the turn of the century the communications industry will approach a trillion dollar level.

Men and women who are electrical engineers will play vital roles in key areas affecting everyone's life by working in such areas as microprocessor based instrumentation systems, advanced computer and communications systems—both large scale and personal size, medical instrumentation and computer-aided diagnostic and information systems, automatic control systems for mass transit, food production and process control; power generation and distribution systems. If these challenges sound worthwhile and you want to participate, an Electrical Engineering degree will provide you that opportunity.

The Department of Electrical Engineering will permit transfer of up to 72 semester hours from a junior college or a community college if appropriate courses were taken at the junior or community college level. The appropriate list of courses for a particular college is available upon request.

Bachelor of Science - Electrical Engineering

Suggested Program of Study

First and Second Year (See Engineering Core Program, p. 239)

Third Year

First Semester

| | |
|--------------------------------------|---|
| EE 318 Electronics Lab | 1 |
| EE 331 Circuits-II | 3 |
| EE 333 Electronics I | 3 |
| EE 3301 Electrical Analysis | 3 |
| EE 3305 Log Dsgn of Switch Sys | 3 |
| Phy 335 Modern Physics | 3 |

16

Second Semester

| | |
|---------------------------------------|---|
| EE 319 Electric Machinery Lab | 1 |
| EE 3201 Digital Lab | 2 |
| EE 332 Circuit Design | 3 |
| EE 336 Electrical Mach/Transf | 3 |
| EE 337 Electromagnetic Fields I | 3 |
| EE 431 Electronics II | 3 |

15

Fourth Year

First Semester

| | |
|-----------------------------------|---|
| EE 411 Elect Engr Seminar I | 1 |
| EE 426 Projects Lab | 2 |
| EE 436 Control Engr | 3 |
| EE 439 Computer Aided Dsgn | 3 |
| *EE Elective (1) | 3 |
| Soc Elective | 3 |
| Pols 231 | 3 |

18

Second Semester

| | |
|------------------------------------|---|
| EE 412 Elect Engr Seminar II | 1 |
| EE 427 Projects Lab | 2 |
| *EE Electives (2) | 6 |
| Hist | 3 |
| Pols 232 | 3 |

16

* Total elective design content must be a minimum of three hours.

Electrical Engineering Courses (EE)

| | | |
|-------------|--|--------------|
| 217 | Circuits Laboratory | 1:0:3 |
| | Experience in the use of elementary electrical equipment and elements, including the oscilloscope. <i>Corequisite: Egr 233.</i> | |
| 318 | Electronics Laboratory | 1:0:3 |
| | Design of power supplies and amplifiers using diodes, transistors, thyristors and linear integrated circuits. <i>Prerequisite: EE 217.</i> <i>Corequisite: EE 333.</i> | |
| 319 | Electric Machinery Laboratory | 1:0:3 |
| | Three phase circuits, DC and AC motors and generators; transformers. <i>Prerequisite: EE 217.</i> <i>Corequisite: EE 336.</i> | |
| 3201 | Digital Laboratory | 2:1:3 |
| | Testing and design of digital circuits; introduction to small computer hardware and software. <i>Prerequisite: EE 217, EE 3305 or CS 3305, and EE 318.</i> | |
| 3301 | Electrical Analysis | 3:3:0 |
| | Application of the digital computer to analysis and design of electrical systems using numerical methods. <i>Prerequisite: Mth 3401, Egr 233, 130.</i> | |
| 3305 | Logical Design of Switching Systems | 3:3:0 |
| | Switching algebra. Formulate and manipulate switching functions. Combinational networks. Flip-flops. Sequential networks. <i>Prerequisite: Junior standing.</i> | |

- 331 Circuits II** **3:3:0**
 Power calculations, polyphase circuits. Frequency response, resonance, magnetically coupled circuits, two port networks. Fourier series, Fourier and Laplace transform application.
Prerequisite: Egr 233.
Corequisite: Mth 331 or 3401.
- 332 Circuit Design** **3:3:0**
 Circuit design concepts using frequency domain. Pole-zero characterization of system response. Synthesis of passive and active networks.
Prerequisite: EE 331.
- 333 Electronics I** **3:3:0**
 Design and analysis of circuits using diodes, transistors, and linear and digital integrated circuits.
Prerequisite: Egr 233.
- 336 Electric Machinery/Transformers** **3:3:0**
 A study of static and quasi-static magnetic fields and circuits, inductance and mutual inductance, with applications to transformers and electric machinery. DC and AC motors and generators. Recommend taking with EE 337.
Prerequisite: EE 331.
- 337 Electromagnetics I** **3:3:0**
 Vector analysis, coordinate systems, static and quasi-static electric fields, electric potential, dielectrics, capacitance, current, conductance, magnetic vector potential, electromagnetic forces. Maxwell's Equations, plane waves, transmission lines and Smith chart analysis.
Prerequisite: Mth 3401, Phy 248, Egr 233.
Corequisite or prerequisite: EE 336.
- 411 Electrical Engineering Seminar I** **1:1:0**
 A study of the literature of electrical and related engineering fields; preparation and presentation of papers on electrical subjects.
Pre or Corequisite: EE 426 or 427.
- 412 Electrical Engineering Seminar II** **1:1:0**
 Preparation, presentation and discussion of material on the engineering profession, the interface between technology and society, and new areas of engineering involvement.
Pre or Corequisite: EE 426 or 427.
- 426 Senior Projects Design** **2:1:3**
 Senior design projects with hardware implementation and testing. Preparation of project proposals, formal report and presentation.
Prerequisite: EE 217, 318, 319, 3201, 431.
- 427 Senior Projects Design** **2:1:3**
 Senior design projects with hardware implementation and testing. Preparation of project proposals, formal report and presentation.
Prerequisite: EE 217, 318, 319, 3201, 431.
- 4304 Advanced Topics** **3:3:0**
 Topics are selected on the basis of the needs of an adequate number of students. May be repeated for credit when topics vary. Topics include artificial neural networks, digital signal processing, advanced electromagnetics, fault tolerant design, fiber optics, advanced power systems, and VLSI (very large scale integrated circuit) design.
Prerequisite: EE 331, 431.
- 4306 Minicomputers** **3:3:0**
 Introduction to assembly language programming and small computer organization. 1-1/2 hours design content.
Prerequisite: EE/CS 3305.
- 4309 Electric Power Systems** **3:3:0**
 An introduction to electric power system analysis. Transmission line calculations, system operation, short circuit computations. One hour design content.
Prerequisite: EE 336, 337.
- 431 Electronics II** **3:3:0**
 Indepth study of semiconductor devices and integrated circuit characteristics, stability, feedback amplifiers and frequency response.
Prerequisite: EE 333, 331.

- 436 Control Engineering** 3:3:0
Transfer functions, stability criteria, time response, frequency response, root locus, design, and compensation.
Prerequisite: EE 332.
- 438 Instrumentation** 3:3:0
Unified methods for the design of signal conditioning circuits between sensors and computers. Accepted practice for sensor based microprocessor and microcomputer data acquisition and processing systems. Instrumentation amplifier circuits. Two hours design content.
Prerequisite: EE 333, 3305.
- 439 Computer Aided Design** 3:3:0
An introduction to computer aided design and experience with design software. A realistic programming project concerning design will be assigned. Intensive programming efforts and fluency in Fortran, C, or Pascal will be required.
Prerequisite: Junior standing.

Department of Industrial Engineering

Department Chair: Victor Zaloom

2014 Cherry Building, Phone 880-8804

Professors: Gates, Zaloom, Chu

Associate Professor: Thomas

Visiting Assistant Professor: Sitton

Laboratory Technician: Costa

The Department of Industrial Engineering offers the Bachelor of Science degree in Industrial Engineering and in Industrial Technology.

Industrial Engineering

The Industrial Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Industrial engineering serves vital functions in today's world and provides a wide range of career opportunities.

Industrial engineering deals not only with things but also with people. It especially deals with managerial problems requiring a knowledge of fundamental science and engineering practice for their solution.

Industrial engineers combine advanced study in management systems, economics and decision-making to answer such questions as: "What products or services should we offer?... What materials and methods should we use?... How can we best motivate and reward people?... How can we improve quality, productivity and service?"

Typical responsibilities of the industrial engineer involve design, operation and management. While manufacturing industry demands many graduates, increasing numbers are finding satisfying employment in other kinds of businesses. Airlines, banks, restaurant chains, department stores and hospitals, e.g. all use industrial engineers. Governmental agencies of all sorts are attracting graduates.

Women find special opportunities in industrial engineering. Responsible jobs and excellent salaries accompany a demand which far exceeds the supply of women in the field. Advancement on the same basis as that experienced by men makes the profession especially attractive.

The Department of Industrial Engineering at Lamar University is one of the leaders in integrating computer applications including computer-aided design and computer-aided manufacturing into the curriculum.

Bachelor of Science – Industrial Engineering

Suggested Program of Study

First and Second Year (See Engineering Core Program, p. 239)

| First Semester | Third Year | Second Semester |
|---|------------|---|
| IE 3322 Introduction to Manufacturing 3 | | Lab Sc Elective 4 |
| IE 3312 IE Sys Design 3 | | IE 432 Statistical Decision Making for Engineers 3 |
| Egr 335 CAD 3 | | Eng Lit (a) 3 |
| Soc Sci (b) 3 | | Pols 232 3 |
| Pols 231 3 | | Am Hist 232 3 |
| Mth 3370 3 | | |
| | 18 | 16 |

| First Semester | Fourth Year | Second Semester |
|---|-------------|--|
| IE 435 Production and Inventory Control 3 | | IE 436 Design of Production Facilities 3 |
| IE 430 Quality Control 3 | | IE 437 Operations Research 3 |
| IE 434 Materials Science and Manufacturing Processes 3 | | IE 431 Computer Aided Manuf. 3 |
| ME 3311 Fluid Mechanics 3 | | IE 4316 Industrial and Product Safety 3 |
| IE 4315 Organization and Management 3 | | Fine Arts 3 |
| Hlth 137 3 | | |
| | 18 | 15 |

Total Semester Hours 135

Notes:

(a) Any course in Sophomore Literature (Eng 2311-2319) will satisfy this requirement if student had one year of foreign language in high school.

(b) Eco 131 and 132, Soc 131, Psy 131 or Ant 131.

(c) Hum 130, Mus 130 or Dan 132.

(d) Physical Education, Engineering or Mathematics may not be elected. Approval of advisor required.

Industrial Technology

The Department of Industrial Engineering also offers a Bachelor of Science degree in Industrial Technology. This curriculum is especially designed to prepare two-year technology graduates to work effectively in the engineer-technologist team and to assume management responsibilities.

The first two years of this program are administered by the Lamar University Institute of Technology. Students entering Lamar as freshmen will be advised on their technology major by the advisor at LUIT. This degree requires successful completion

of Lamar University's Associate of Applied Science degree—or equivalent—composed of a minimum of 36 semester hours of related and sequential courses. Technology courses beyond those specified in a major field must be approved by the Industrial Engineering Department.

Admission to the Industrial Technology Program will be granted, upon application, after completion of a minimum of 40 semester hours toward the Associate of Applied Science Degree or the Engineering common program with a grade point average (GPA) of at least 2.00. Technology students who intend to continue their education to obtain this degree should substitute six hours of Freshman English for Business Communication and Mth 1334 for Technical Math with their advisor's approval.

Any student in the Industrial Technology program considering working toward an Industrial Engineering degree at any time in the future should so inform his or her advisor.

Bachelor of Science – Industrial Technology

Suggested Program of Study

First Year

| First Semester | Second Semester |
|-----------------------------|-----------------------------|
| Technology Courses 12 | Technology Courses 12 |
| Eng Comp 3 | PEGA 1 or 2 |
| PEGA 1 or 2 | Phl 130 3 |
| 16-17 | 16-17 |

Second Year

| First Semester | Second Semester |
|------------------------------|---------------------------------------|
| Technology Courses 12 | Technology Courses 12 |
| Eng Comp 3 | Technology Course or Elective 3 |
| IE 3301 Survey of IE 3 | Hlth 137 3 |
| 18 | 18 |

Third Year

| First Semester | Second Semester |
|--------------------------------------|---------------------------------|
| Mth 1334 3 | Mth 1341 Analysis 3 |
| IE 3312 3 | Lab Sc I 4 |
| Pols 231 3 | Pols 232 3 |
| Soc. Sci. Elect 3 | IE 438 Work Measurement 3 |
| IE 3322 Machining Processes 1 | IE 336 Appli in IE 3 |
| IE Elective I ^(a) 3 | |
| 18 | 16 |

Fourth Year

First Semester

Second Semester

| | | | |
|---|----|---|----|
| Com 131 | 3 | Am His | 3 |
| IE 333 Engineering Economy | 3 | IE 4301 Survey of Quality Control | 3 |
| IE 339 Materials Science and Manufacturing Processes | 3 | IE 4315 Organization and Management | 3 |
| Am His | 3 | Fine Arts | 3 |
| IE 4351 Production and Inventory Systems .. | 3 | Lab Science II | 4 |
| Eng Lit (b) | 3 | | |
| | 18 | | 16 |

Total Semester Hours 136-138

Notes:

(a) A 300 or 400 level IE course, from approved list.

(b) Any of Eng 2311-Eng 2316 will satisfy this requirement. Students who have not completed one year of foreign language in high school must take two literature courses.

Industrial Engineering Courses (IE)

| | | |
|---|--|--------------|
| 311 IE Seminar I | | 1:1:0 |
| Identifying and analyzing Industrial Engineering problems. <i>Corequisite: IE 330 or IE 3301, admission to IE department.</i> | | |
| 330 Industrial Engineering | | 3:3:0 |
| Introduction to Industrial Engineering, its tools and techniques. | | |
| 3301 Survey of Industrial Engineering | | 3:3:0 |
| The origins and evolution of Industrial Engineering. The problem solving techniques available and their applications. <i>Not open to students majoring in engineering.</i> | | |
| 3312 IE Systems Design | | 3:2:3 |
| Identification and analysis of industrial engineering problems. Design of industrial engineering systems. <i>Corequisite: IE 330 or IE 3301, admission to ID department.</i> | | |
| 3322 Introduction to Process Engineering | | 3:2:3 |
| Theory and practice of machine tool applications, safety quality and economics. Introduction to digital programming of machine tools and processes. <i>Not open to students majoring in engineering.</i> <i>Prerequisite: BASIC Programming, Junior standing.</i> | | |
| 333 Engineering Economy | | 3:3:0 |
| Economics applied to the evaluation of engineering proposals. The effects of depreciation, taxation and interest rates. <i>Not open to students majoring in engineering.</i> <i>Prerequisite: Mth 1341.</i> | | |
| 336 Microcomputer Applications in Industrial Engineering | | |
| Problems in application areas such as operations research, production planning and scheduling, quality and inventory control will be presented. Microcomputer-based software packages will be used as aids to solve problems. <i>Prerequisite: IE 330 or 3301.</i> | | |
| 338 Work Design | | 3:2:3 |
| Determination of work content, layout, methods, and times required for manufacturing tasks. Design of jobs and workplace for productivity and human value content. <i>Prerequisite: Mth 3370 or IE 4321.</i> | | |
| 339 Manufacturing Materials and Process | | 3:3:0 |
| Functional and economic selection of materials and processes in manufacturing. <i>Not open to students majoring in engineering.</i> <i>Prerequisite: Chm 143 or equivalent, IE 3322.</i> | | |

- 430 Quality Assurance and Control** 3:3:0
 Assurance that products perform as intended. Reducing or eliminating defective output.
Prerequisite: Mth 3370 or IE 4321.
- 4301 Quality Control Applications** 3:3:0
 Quality assurance and the application of statistics to the control of quality. Control charts, acceptance sampling reliability and the role of standards in the quality function.
Not open to students majoring in engineering.
- 431 Computer Aided Manufacturing** 3:3:0
 Design problems in the areas of computer numerical control, robotics and computer vision are presented. Manufacturing Control Systems are discussed as they relate to a Computer Integrated Manufacturing (CIM) environment.
Prerequisite: BASIC programming, IE 3322 or equivalent, and Senior standing.
- 4315 Organization and Management** 3:3:0
 The theory of organization and management. How the executive functions to achieve the organization's goals.
Prerequisite: Junior standing.
- 4316 Industrial and Product Safety** 3:3:0
 Loss control engineering. Mandatory and voluntary standards. Product liability.
Prerequisite: Senior standing.
- 432 Statistical Decision Making for Engineers** 3:3:0
 Analysis of data to help the engineer/executive make decisions. Evaluations of performance claims.
Mth 3370 or IE 4321. Junior standing in engineering.
- 434 Materials Science and Manufacturing Processes** 3:3:0
 Basic principles underlying the behavior of engineering materials and methods of processing these materials.
Prerequisite: IE 3322, Chm 141 or equivalent.
- 435 Production and Inventory Control** 3:3:0
 Techniques for planning and controlling production and inventories. Modern materials requirements planning.
Prerequisite: Mth 3370 or IE 4321, IE 330.
- 4351 Production and Inventory Systems** 3:3:0
 The design and operation of systems for managing production and inventories.
Not open to students majoring in engineering.
Prerequisite: IE 3301.
- 437 Operations Research** 3:3:0
 An introduction to the construction and mathematical models of organizational systems to aid executives in making decisions.
Prerequisite: Mth 3370 or IE 4321.
- 438 Work Measurement** 3:2:3
 Analysis of layout, methods and motion. Measurement of work content and time manual and machine tasks. Setting time standards.
Not open to students majoring in engineering.

Department of Mechanical Engineering

Program accredited by the Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology.

Department Chair: William E. Simon **2008 Cherry Building, Phone 880-8769**

Professors: Corder, Simon, Young

Assistant Professors: Habetz, Chambers

Laboratory Technician: Colville

Mechanical engineering is a very diverse profession which includes the analysis, design, synthesis and selection of materials for mechanical and thermal systems. This wide range of applications requires a solid foundation in the basic sciences and mathematics as well as in the engineering sciences.

Application of the sciences to the many phases of mechanical engineering is initiated in the junior year. Opportunity is provided the student at the senior level to examine certain aspects of mechanical engineering in more detail or to prepare for graduate study.

Mechanical engineers are found in virtually every phase of industry. They are engaged in professional engineering, research, development, management, and public service. The end products resulting from the application of their knowledge and professional skills are many and a list would include, for example, energy conversion, energy economics, all forms of transportation, central power plants, nuclear reactors, space vehicles, computers, and complex and challenging engineering endeavors.

Bachelor of Science – Mechanical Engineering

Suggested Program of Study

First and Second Year (See Engineering Core Program, p. 239)

| | Third Year | |
|----------------------------|------------|-------------------------------|
| First Semester | | Second Semester |
| Eng Lit | 3 | ME 321 Measurements Lab |
| ME 330 Mech Design I | 3 | ME 331 Heat Transfer |
| ME 3311 Fluid Mech | 3 | ME 332 Mech Design II |
| ME 338 Thermo II | 3 | ME 334 Engr Anal |
| Fine Arts | 3 | EE 333 Electronics |
| ME 335 CAE | 3 | Pols |

Fourth Year

First Semester

Second Semester

| | | | |
|---------------------------------|---|--------------------------------|---|
| ME 4313 Thermal Sys Des | 3 | ME 431 Int Sys Des | 3 |
| ME 4316 Engr Des Project | 3 | ME 4317 Dyn Sys Analysis | 3 |
| ME 4319 Materials Science | 3 | *ME Elective | 3 |
| ME 4323 Mech Des III | 3 | Social Science | 3 |
| Pols | 3 | Hlth 137 | 3 |
| *ME Elective | 3 | Approved Mth or Science | 3 |
| ME 411 Seminar | 1 | | |

19

18

*At least three hours in design are required from ME electives.

Mechanical Engineering Courses (ME)

| | | |
|-------------|---|--------------|
| 321 | Measurements Laboratory | 2:1:3 |
| | Theory and application of measurements with various instruments are treated. Topics include technical report writing, statistics, and data acquisition. Experiments involving pressure, temperature, speed, power, torque, frequency and flow measurements are conducted, documented and reported. | |
| | <i>Prerequisite: ME 3311 and ME 338.</i> | |
| 330 | Mechanical Design I | 3:3:0 |
| | Introduction to the concepts associated with the design of machine elements: Kinematics in the analysis of mechanisms: centroids, velocities and accelerations in plane mechanisms; rolling and sliding in belts, chains and cams; gears in plane or epicyclic trains. | |
| | <i>Prerequisite: Egr 231 and CE 232.</i> | |
| 331 | Heat Transfer | 3:3:0 |
| | Theory of conduction, convection, radiation and heat transfer with engineering techniques and applications. | |
| | <i>Prerequisite: Mth 3401. Pre or corequisite: ME 3311.</i> | |
| 3311 | Fluid Mechanics | 3:3:0 |
| | Fluid-flow concepts are presented through the derivation and application of the basic equations of continuity, energy and momentum. Engineering aspects of flow measurement, pressure-drop calculations and pumping requirements are considered. | |
| | <i>Prerequisites: Egr 231, 234, CE 232 and Mth 3401.</i> | |
| 332 | Mechanical Design II | 3:2:3 |
| | The design of machine components considering loads, stress, deflection and stiffness, material properties; failure theories; designing for static strength and fatigue life. A written and oral presentation of the conceptual design of a machine to meet a specified societal need is required. | |
| | <i>Prerequisites: CE 232.</i> | |
| 334 | Engineering Analysis | 3:3:0 |
| | Physical and mathematical aspects of mechanical, hydraulic, pneumatic, thermal, and electrical systems are introduced. Analysis techniques for modeling the dynamic performance of lumped mass systems are presented and applied using a unified state-space representation. Both formal analytical and extensive computer methods are utilized for the determination of model response. | |
| | <i>Prerequisite: Mth 3401. Pre or corequisite: ME 3311.</i> | |
| 335 | Computer-Aided Engineering (CAE) | 3:2:3 |
| | Numerical methods for solving various problems encountered in mechanical engineering. Numerical integration and differentiation, non-linear algebraic equations, linear simultaneous equations, initial value and boundary value problems, finite difference solutions to partial differential equations, and introduction to finite element solutions of partial differential equations. | |
| | <i>Prerequisites: Egr 231, CE 232, Mth 3401.</i> | |
| 338 | Thermodynamics II | 3:3:0 |
| | A continuation of Egr 234 including availability, vapor and gas cycles, mixtures of gases, thermodynamics of chemical systems and psychrometrics. | |
| | <i>Prerequisite: Mth 3401 and Egr 234.</i> | |

- 411 Seminar** 1:1:0
Instruction in effective public speaking. Oral and written presentation and discussion of selected topics including those from current literature of fields related to mechanical engineering. Professional activities are encouraged.
- 431 Integrated Systems Design** 3:2:3
The techniques of integrated systems design are treated. The student is required to utilize these techniques by performing a system design. The formation of teams is facilitated. Instruction in team dynamics is provided. Presentation of intermediate and final results by each team to the class is required followed by peer response.
Prerequisites: ME courses through third year and Senior standing.
- 4313 Thermal Systems Design** 3:3:0
Heat transfer study with emphasis on heat exchanger design, optimization of energy exchange, economics and design feasibility. A formal oral presentation of a written report is made by the individual to the class followed by questions and answers.
Prerequisites: ME 331, 334, 338
- 4316 Engineering Design Project** 3:1:6
Student research projects are planned, scheduled, designed and evaluated. Experience is gained in the execution of an engineering project and a formal technical report is required.
Prerequisite: ME courses through third year and senior standing.
- 4317 Dynamic Systems Analysis** 3:3:0
A continuation of ME 334 with emphasis on simulation methods and computer techniques in solving engineering problems.
Prerequisite: ME 334, ME 335.
- 4319 Materials Science** 3:2:3
Atomic and crystallographic structures of materials, mechanical properties of materials, elastic and plastic behavior as well as stress and strain measurement, yield phenomena, hardness and laboratory techniques are considered. Criteria for selection of engineering materials are discussed.
Prerequisites: CE 232.
- 432 Mechanical Vibrations** 3:3:0
Topics in mechanical vibrations including an introduction to the theory of vibrations, mechanical vibration analysis methods including finite element modeling, mechanical vibration measurement and monitoring, interpretation of vibration measurements data and other mechanical vibration topics as appropriate.
Prerequisites: ME 332, ME 334.
- 4323 Mechanical Design III** 3:2:3
Continuation of the design of machine components including the design of threaded fasteners and power screws, welded joints, mechanical springs, lubrication and sliding bearings, rolling-element bearings, spur gears, shafts, clutches and brakes, and miscellaneous power transmission components. Completion of the conceptual design begun in ME 332 to include the addition of a power source, greater design detail in the elements, economic aspects of the design, and other matters as appropriate. Both a report and a presentation are required. Team formation and the use of various engineering software packages are encouraged.
Prerequisites: ME 332.
- 435 Turbomachinery** 3:3:0
Flow problems encountered in the design of water, gas and steam turbines, centrifugal and axial-flow pumps and compressors, aerothermodynamic design of gas turbines.
Prerequisite: ME 3311 and ME 338.
- 438 Environmental Systems Engineering** 3:2:3
Design of refrigeration and air-conditioning systems including selection of mechanical equipment, controls, piping and duct layout.
Prerequisite: ME 331, ME 338 and ME 3311.

Department of Mathematics

Department Chair: Alec L. Matheson **Lucas Building, Phone 880-8792**

Director of Mathematics Instruction: Sam M. Wood, Jr.

Professors: Crim, Matheson

Professor Emeritus: Bell (1979), Latimer (1979)

Associate Professors: Baj, Brenizer, Chiou, Laidacker, Price, Wood

Assistant Professors: Andreev, Baker, Harvill, Lauffer, Maesumi, Read

The Department of Mathematics offers courses in applied and pure mathematics, computer science, mathematics education for elementary and secondary school certification and statistics. These programs permit students to select courses suited to a variety of interests and career goals. Advising plays an integral role in achieving these objectives. Consequently each student is assigned an advisor to assist with scheduling and career planning.

The department offers the following Baccalaureate degrees:

Bachelor of Arts in Mathematics

Bachelor of Science in Mathematics

These two degree programs emphasize the traditional aspects of mathematics, both as a basic science and as the major tool in solving problems. They provide depth in analytical reasoning, abstraction and structure. Students graduating with these degrees are equipped to enter secondary teaching or to pursue graduate programs.

They also pursue careers in a variety of fields, including positions in industry, business and government. Students who chose one of the latter two programs, concentrating in applied mathematics or statistics, will have the appropriate information recorded on their transcripts.

The importance of the mathematical sciences to the scientist and engineer cannot be overemphasized. Many phenomena of nature can best be understood when translated into language of mathematics. A student majoring in science or engineering at the university should become acquainted with the basic tools of mathematics.

Undergraduate education in mathematics has, and will continue, to undergo substantial changes during this decade. The computer is primarily responsible for this. High speed computing machines have for many years been an important mathematical applications tool in business, industry and government. This has created new demands for professional applied mathematicians. Such people optimally have a solid background in basic mathematics, an understanding of algorithm design and analysis, a programming skill in at least one programming language, and finally, a mastery of important techniques in applied mathematics, such as operations research and statistics.

People with such qualifications may secure positions in industrial management, market forecasting, high-technology fabrication plants and other comparable positions.

Finally, those with an interest in statistics are quite valuable to firms—for example, banking and insurance who deal with a large amount of data and thus need professional mathematicians to develop and maintain the associated computer software.

Placement

Entrance into all mathematics courses is determined by the advisor in the student's major department, consistent with course prerequisites and possible SAT and TASP (Texas Academic Skills Program - Certification Test for Entrance into College) requirements for entry level courses. Students who fail the mathematics portion of TASP must begin their mathematics with Developmental Math 1301. Students who have passed the mathematics portion of TASP but do not have an adequate SAT score are to initiate their mathematics with Developmental Math 1302 or possibly Mathematics 1331 depending upon the mathematics requirements in their major degree plan.

Teacher Certification Mathematics

Those wishing to secure a provisional certificate—secondary with a teaching field in mathematics—need to consult the College of Education section in this bulletin for details concerning certification.

Suggested Programs of Study

Requirements Common to B.A. and B.S. Programs:

1. General requirements:
See core curriculum, p. 14
2. Major requirements: 48-49 hours
 - a. Mth 148, 149, 241, 335, 338, 3345, 3370, 3401, 431, 433, 4315
 - b. Mth Electives - Two courses from among Mth 3311, 333, 3321, 4316, 4321
 - c. Two computer courses
3. Minor requirements (see B.A., B.S. programs below)
4. Electives (see B.A., B.S. programs below)
5. Degree credit for Mathematics courses is allowed only for courses in which a grade of "C" or better is earned.
6. Students graduating with a Baccalaureate Degree in Mathematics are required to take a national standardized examination. The exam presently being used is the Educational Testing Service and College Board Achievement Test. The test results should be sent directly from the testing service to the Mathematics Department of Lamar University. Students taking the exam must have completed 90 semester hours and should have credit for or be enrolled in Mth 335.

**To be chosen from Phy 141/142, or 247/248 Chem, Bio, or Geo 141/142*

Bachelor of Arts – Mathematics Major

1. Additional General Requirements: Complete the course numbered 232 in a foreign language.
2. Additional Major Requirements: None
3. Minor/Professional Development: 18 Hours
Total Hours 129-130

Bachelor of Science – Mathematics Major

1. Additional General Requirements: Core lab science to be chosen from Physics 247 and 248, Chemistry 141 and 142, or Biology 141 and 142, with an additional requirement of 3 or 4 hours in the chosen science at a course level higher than those listed here.
 2. Additional Major Requirements: None
 3. Minor/Professional Development: 18 Hours
Courses to be approved by the department.
 4. Electives: 12 Hours
To be approved by the department.
- Total Hours 132-134

Standard Curriculum For B.S. Degree Programs

| First Semester | | First Year | Second Semester | |
|---|---|------------|-----------------|---|
| Eng Comp | 3 | | Eng Comp | 3 |
| Mth 148 Calculus and Analytic Geo I | 4 | | Mth 149 | 4 |
| Phl 130 | 3 | | Comp | 3 |
| Com 131 | 3 | | Lab Sc | 4 |
| PEGA | 2 | | PEGA | 2 |
| | | 15 | | |
| | | | 16 | |

| First Semester | | Second Year | Second Semester | |
|-------------------|---|-------------|-----------------------------|------|
| Eng Lit | 3 | | Eng Lit | 3 |
| Mth 241 | 4 | | Mth 3401 | 3 |
| Mth 3370 | 3 | | Pols 232 | 3 |
| Pols 231 | 3 | | Comp | 3 |
| Lab Science | 4 | | Professional Elective | 3-4* |
| | | 17 | | |
| | | | 15-16 | |

| First Semester | | Third Year | Second Semester | |
|-----------------------------|---|------------|-----------------------------|---|
| Mth 338 | 3 | | Mth 335 | 3 |
| Mth 3345 | 3 | | Professional Elective | 6 |
| His-231 | 3 | | His 232 | 3 |
| Professional Elective | 3 | | Mth Elective | 3 |
| Elective | 3 | | Elective | 3 |
| Hlth 137 | 3 | | | |
| | | 18 | | |
| | | | 18 | |

| | | Fourth Year | |
|-----------------------------|----|-----------------------------|---|
| First Semester | | Second Semester | |
| Fine Arts | 3 | Mth 431 | 3 |
| Mth 4315 | 3 | Professional Elective | 3 |
| Professional Elective | 6* | Elective | 3 |
| Hlth 137 | 3 | Social Science | 3 |
| Mth Elective | 3 | Mth 433 | 3 |
| Fine Arts | 3 | | |
| 18 | | 15 | |

*BA: Prof. Electives 3 hours

Mathematics Courses (Mth)

| | | |
|-------------|--|--------------|
| 1331 | Survey of Mathematics I Sets, the systems of whole numbers, the system of integers, elementary number theory, the system of rationals and the system of real numbers. (CC No. 1305) <i>Prerequisite: Two years of high school algebra and TASP or Dmth 1302.</i> | 3:3:0 |
| 1334 | College Algebra Linear, quadratic equations and inequalities, determinants, matrices, systems of equations, partial fractions, binomial theorem, logarithms, theory of equations. (CC No. 1314) <i>Prerequisite: Two years of high school algebra, 400 Math SAT or Dmth 1302 and TASP.</i> | 3:3:0 |
| 1335 | Precalculus Mathematics Intensive review of algebra, trigonometry and analytic geometry. Prepares students for Mth 148 and 236. (CC No. 2312) <i>Prerequisite: Two years of high school algebra, trigonometry, 400 Math SAT and TASP.</i> | 3:3:0 |
| 1336 | Survey of Mathematics II Equations, inequalities, graphs, functions, geometry, counting methods, probability and statistics. (CC No. 1336) <i>Prerequisite: Mth 1331.</i> | 3:3:0 |
| 1337 | Trigonometry Study of trigonometric functions, identities, inverse functions, trigonometric equations, graphs and applications of trigonometry. Recommended for students who have not had high school trigonometry. (CC No. 1316) <i>Prerequisite: Two years of high school algebra, Mth 1334 or concurrent, and TASP.</i> | 3:3:0 |
| 134 | Mathematics for Business Applications Review of basic algebraic techniques, linear equations and inequalities; the mathematics of finance, matrices, linear programming and an introduction to probability and statistics. (CC No. 1324) <i>Prerequisite: Two years of high school algebra, 400 Math SAT or Dmath 1302 and TASP.</i> | 3:3:0 |
| 1341 | Elements of Analysis for Business Applications An introduction to calculus. The derivative, applications of the derivative, techniques of differentiation, exponential and natural logarithmic functions, an introduction to the integral calculus. (CC No. 1325) <i>Prerequisite: Mth 134 or 1334, or their equivalent.</i> | 3:3:0 |
| 1345 | Discrete Mathematics An introduction to combinatorial and finite mathematics required in the study of computer science. Topics include special functions such as truncation, floor and ceiling, number theory, matrix algebra, summation notation, logic and Boolean algebra, probability, combinatorics, graph theory, difference equations and recurrence relations. (CC No. 2305) <i>Prerequisite: Mth 1334 or its equivalent.</i> | 3:3:0 |
| 148 | Calculus and Analytic Geometry I Functions, limits, derivatives of algebraic, trigonometric, exponential and logarithmic functions, curve sketching, related rates, maximum and minimum problems, definite and indefinite integrals with applications. (CC No. 2413) <i>Prerequisite: Mth 1335 or its equivalent.</i> | 4:4:0 |

- 149 Calculus and Analytic Geometry II** 4:4:0
Methods of integration, polar co-ordinates, parametric equations and vectors. (CC No. 2414)
Prerequisite: Mth 148 or its equivalent.
- 233 Linear Algebra I** 3:3:0
A first course in linear algebra, including vector and matrix arithmetic, solutions of linear systems and the Eigenvalue-Eigenvector problem. Elementary vector space and linear transformation theory. (CC No. 2318)
Prerequisite: Mth 148 (Mth 236) or current enrollment in Mth 148 (Mth 236).
- 234 Elementary Statistics** 3:3:0
Non-calculus based introduction to statistics. Statistical measures of data, statistical description of data, elementary probability, random variables, binomial and normal distribution, estimation, testing hypotheses. (CC No. 1342)
Prerequisite: Mth 1334 or its equivalent.
- 236 Calculus I** 3:3:0
Sets, functions, limits, derivatives and applications. Introduction to integral calculus. Designed for students majoring in business, social and life sciences.
Prerequisite: Mth 1335 or its equivalent.
- 237 Calculus II** 3:3:0
Integral calculus and applications. Functions of several variables. Convergence and divergence of series and sequences. Designed for students majoring in business, social and life sciences.
Prerequisite: Mth 236.
- 241 Calculus and Analytic Geometry III** 4:4:0
Sequences, series, functions of several variables, vector analysis, partial derivatives, multiple integrals and differential equations. (CC No. 2415)
Prerequisite: Mth 149 or its equivalent.
- 330 History of Mathematics** 3:3:0
Historical origin and development of mathematical concepts through the sixteenth century. Topics include Egyptian and Babylonian mathematics, Greek mathematics, and early European mathematics.
Prerequisite: junior standing and six hours of mathematics.
- 331 Ordinary Differential Equations** 3:3:0
Classical and numerical solutions of ordinary differential equations and linear systems. Existence and uniqueness of solutions.
Prerequisite: Mth 233 and Mth 241.
- 3313 Elementary Geometry** 3:3:0
The development of Euclidean geometry, concepts of measurement and co-ordinate geometry.
Prerequisite: Mth 1336.
- 3315 Elementary Number Theory** 3:3:0
A development of the elementary theory of numbers, Diophantine equations, congruences, Fibonacci numbers and magic squares.
Prerequisite: Mth 1334 and Mth 1336.
- 3317 Problem Solving** 3:3:0
Role of inductive and deductive methods in solving and posing problems. Methodology is introduced via illustrative examples.
Prerequisite: 9 semester hours of Mathematics.
- 3321 Discrete Structures** 3:3:0
Combinatorics, graphs, Boolean algebra, algebraic structures, coding theory, finite state machines, machine design and computability.
Prerequisite: Mth 149 and 233, and CS-1411.
- 333 Higher Geometry** 3:3:0
Axiomatic and set-theoretic treatment of geometry. An analysis of the metric and synthetic approach to Euclidean geometry. Introduction to non-Euclidean geometries.
Prerequisite: Mth 149.
- 3345 Computer-Assisted Mathematical Problem Solving I** 3:3:0
Utilization of the computer as a tool to gain insight into complex mathematical problems. Numerical integration, computation of special numbers (π , $\exp(-20)$, $\gamma(1/3)$, etc.) Euler-Maclaurin summation formula, interpolation and extrapolation, splines and least squares, nonlinear equations and systems, maxima and minima. Graphics: plotting of surfaces, level sets, orbits of dynamical systems.
Prerequisite: Mth 331 or Mth 3401.

- 335 Modern Algebra** 3:3:0
An introduction to algebraic structures, groups, rings, integral domains and fields.
Prerequisite: Mth 233 and Mth 149 (or 237).
- 3370 Introduction to the Theory of Statistical Inference** 3:3:0
A calculus-based introduction to statistics. Probability, special probability distribution, nature of statistical methods, sampling theory, estimation, testing hypotheses.
Prerequisites: Mth 149 or 237.
- 338 Advanced Calculus** 3:3:0
Sequences, series, Riemann integral, Weierstrass approximation theorem, Lebesgue integral.
- 3401 Differential Equations and Linear Algebra** 4:4:0
Classical techniques for ordinary differential equations, linear algebra, linear systems of ordinary differential equations, series solutions and Laplace transforms.
Prerequisite: Mth 241.
- 431(G) Complex Variables** 3:3:0
Complex numbers, analytic functions, complex line integrals, Cauchy integral formula and applications.
Prerequisite: Mth 241.
- 4315(G) Numerical Analysis** 3:3:0
Algorithms for solving linear and non-linear equations and systems thereof. Interpolating polynomials, finite difference approximations of derivatives, techniques of numerical integration. One-step and multi-step methods for solving ordinary differential equations and systems thereof.
Prerequisite: Mth 241 and CS 1411, or its equivalent.
- 4316(G) Linear Programming** 3:3:0
Theory, development and computational aspects of the simplex method; convexity; degeneracy problems; revised simplex method; transportation problems, network flow problems; industrial applications.
Prerequisite: Mth 149, Mth 233 and CS 1411.
- 433(G) Linear Algebra II** 3:3:0
Vector-spaces, linear transformations, matrices, determinants, Eigenvalues, Eigenvectors, canonical forms, bi-linear mappings and quadratic forms.
Prerequisite: Mth 149 and 233.
- 4331 Special Problems** 3:3:0
Special advanced problems in mathematics to suit the needs of individual students. Course may be repeated for credit when the topic varies.
Prerequisite: Consent of instructor.



Pursuit of a degree in communication can lead to specialized study, administrative experiences and research opportunities.

College of Fine Arts and Communication

Departments: Art, Communication, Music and Theatre

James M. Simmons, Ed.D., Dean

Art Building, Office 100, Phone 880-8137

Aims and Purposes

In Relation to the University—Within the context of a philosophy that suggests that art and science may improve upon nature, the College of Fine Arts and Communication provides work on a professional level in several creative and practical disciplines. The College also assumes the role of contributing to the education of the “whole” man or woman; therefore, with the possible exception of some of the upper-level courses, all of the work available in the College is open to and within the capabilities of most students enrolled in the University. It is the purpose of those courses in the fine arts to confront the unknown from a non-science oriented approach to knowledge, to encourage the development of aesthetic sensitivity and to provide for an enriching artistic experience. Several programs in Communication are available within the College. The goal of the coursework in these areas is to educate students for professional work within the fields of public speaking, the mass media, and communication disorders.

In Relation to the Departments—The College of Fine Arts and Communication offers the following basic degree programs:

1. Art Department
Bachelor of Fine Arts with emphasis in either Studio Art or Visual Design
Bachelor of Science in Visual Art (Leading to Teacher Certification)
2. Communication Department
Bachelor of Science in Communication Studies
3. Communication Disorders Department
Bachelor of Science in Communication Disorders
4. Music/Theatre Department
Bachelor of Music in Performance
Bachelor of Music (Leading to Teacher Certification)
Bachelor of Science Theatre (Leading to Teacher Certification)
Bachelor of Arts in Theatre

Descriptions of graduate programs leading to the Master of Art in Visual Art (with either a Studio Art or Art History emphasis), Master of Music, Master of Music Education, Master of Science in Audiology/Speech Language Pathology, Master of Science in Deaf Studies/Habilitation, and Doctor of Education in Deaf Education degrees are included in the Graduate Bulletin.

Humanities Courses (Hum)

The departments of art, communication and music of the College of Fine Arts and Communication cooperate in the offering of three interdisciplinary courses in fine arts appreciation.

130 Understanding the Arts

3:3:0

Through the study of art, music and theatre this course intends to provide a medium of learning which broadens the cultural horizon, genders respect for man's creative potential, and encourages emotional maturity through awareness and understanding of aesthetic responses. (CC No. 1315)

Bachelor of General Studies

The Bachelor of General Studies degree offers a program of interest to those who desire a wide knowledge of the arts without the intent of becoming practicing professional artists and teachers of the arts. Thus, the program offered through this degree resists any tendency toward specialization within the arts. It does provide opportunity, however, for an individual to construct a personal curricular plan, i.e. to follow a special interest within the arts, or to complement the student's appreciation and understanding of the arts through the selection of a rather broadbased program of elective courses from the University offerings as a whole.

Department of Art

Department Chair: Donna M. Meeks **Dishman Art Gallery, Phone 880-8141**

Professors: Newman

Associate Professors: Fitzpatrick, Jack, Lokensgard, Meeks, O'Neill

Assistant Professors: Hodges

Wallis Chair in Visual and Performing Arts: Carter

The Department of Art offers undergraduate instruction leading to the Bachelor of Fine Arts Degree in Visual Art with an emphasis in Visual Design or Studio Art. Students may elect courses that further professional development in the following areas: Visual Design, Illustration, Computer Graphics, Photography, Painting, Drawing, Printmaking, Sculpture, and Ceramics. The Bachelor of Science degree is offered in visual art for students seeking all-levels certification. Art electives are available for non-majors who desire experiences in the visual arts as part of their general education.

All students entering a degree program in art must be counseled by the chair of the art department as to study options in the department. Art majors are required to follow the prescribed sequence of courses. The letter grade "C" will be the minimum prerequisite grade for continuing studio courses in sequence.

Each art major will be required to submit 5 slides of his/her art projects per studio course, in order to document his/her progress.

All graduating art majors must be counseled by the art department chairperson during the first semester of their Senior year. During either the Fall or Spring semester prior to graduation, a candidate for a degree in art will be required to take Senior Thesis and prepare an exhibition. The Department of Art reserves the right to retain a selected work from each graduate for its collection.

A nonmajor student may be admitted to an art course requiring prerequisites with the consent of the instructor.

A minor in art is available to students in other programs or departments by earning 18 hours of credit approved by the department head.

Transfer credit of Freshman and Sophomore art courses is in compliance with the Transfer Curriculum for Visual Arts adopted by the Texas Higher Education Coordinating Board.

Suggested Programs of Study

Bachelor of Fine Arts – Visual Design Emphasis

Bachelor of Fine Arts in Visual Art with a visual design emphasis requires 75 hours of academic foundations with 60 credit hours of professional program.

| First Year | |
|---------------------------|----------------------------|
| First Semester | Second Semester |
| Art 131 Drawing I 3 | Art 132 Drawing II 3 |
| Art 133 Design I 3 | Art 134 Design II 3 |
| Fine Arts 3 | Philosophy 3 |
| Eng Comp 3 | Eng Comp 3 |
| PEGA 2 | PEGA 2 |
| Lab Science 4 | Lab Science 4 |
| 18 | 18 |

| Second Year* | |
|--------------------------------------|--|
| First Semester | Second Semester |
| Art 231 Drawing III 3 | Art 232 Drawing IV 3 |
| Art 233 Design III 3 | Art 236 Art History Survey II 3 |
| Art 235 Art History Survey I 3 | Art 237 Visual Design I 3 |
| Hlth 137 3 | Social Science 3 |
| Eng Lit 3 | Com 131 3 |
| Mth 1334 or above 3 | Methods of Quantitative Analysis 3 |
| 18 | 18 |

| Third Year | |
|---------------------------------|-----------------------------------|
| First Semester | Second Semester |
| Art 139 Photography I 3 | Art 4353 Computers II 3 |
| Art 3313 Illustration I 3 | Art 3333 Visual Design II 3 |
| Art 4343 Computers I 3 | Art History Elective 3 |
| Amer History 3 | Amer History 3 |
| Pols 231 3 | Pols 232 3 |
| Art 3199 Studio Seminar 1 | Art 3199 Studio Seminar 1 |
| 16 | 16 |

| Fourth Year | |
|------------------------------------|--------------------------------|
| First Semester | Second Semester |
| Art 3343 Visual Design III 3 | Art 4399 Thesis 3 |
| Art 3355 Printmaking I 3 | Art Elective 3 |
| Eng Lit OR For Lang 3 | Art 3316 Watercolor I 3 |
| Art History Elective 3 | Art 4363 Computers III 3 |
| Art 4373 Field Study 3 | Art History Elective 3 |
| Art 3199 Studio Sem 1 1 | |
| 16 | 15 |

*Art 235-236 prerequisite to all Art 300-400 level courses for art majors.

Bachelor of Fine Arts – Studio Art Emphasis

Bachelor of Fine Arts in Visual Art with a Studio Art emphasis requires 75 credit hours of academic foundations and 60 credit hours of professional program to include elective courses in the following areas:

Painting: 3316, 3317, 3326, 3327, 4316, 4326

Printmaking: 3365, 4355

Drawing: 3325, 4315, 4325

Sculpture: 3375, 4375

Ceramics: 3376, 3386, 4376

First Year

| First Semester | | Second Semester | |
|-------------------------|----|--------------------------|----|
| Art 131 Drawing I | 3 | Art 132 Drawing II | 3 |
| Art 133 Design I | 3 | Art 134 Design II | 3 |
| Fine Arts Core | 3 | Phil 130 | 3 |
| Eng Comp | 3 | Eng Comp | 3 |
| PEGA | 2 | PEGA | 2 |
| Lab Science | 4 | Lab Science | 4 |
| | 18 | | 18 |

Second Year*

| First Semester | | Second Semester | |
|------------------------------------|----|-------------------------------------|----|
| Art 231 Drawing III | 3 | Art 232 Drawing IV | 3 |
| Art 233 Design III | 3 | Art 234 Sculpture | 3 |
| Art 235 Art History Survey I | 3 | Art 236 Art History Survey II | 3 |
| Hlth 137 | 3 | Art 238 Painting I | 3 |
| Eng Lit | 3 | Social Science | 3 |
| Mth 1334 | 3 | Com 131 | 3 |
| | 18 | | 18 |

Third Year

| First Semester | | Second Semester | |
|--|----|-------------------------------|----|
| Art 3315 Drawing V | 3 | Art Elective | 3 |
| Art 139 Photography I | 3 | Art History Elective | 3 |
| Art 3355 Printmaking I | 3 | American History | 3 |
| Art 3199 Studio Sem | 1 | Pols 231 | 3 |
| American History | 3 | Art 3335 or 3376 | 3 |
| Methods of Quantitative Analysis | 3 | Art 3199 Studio Seminar | 1 |
| | 16 | | 16 |

| | | Fourth Year | | |
|---------------------------------------|---|---------------------------------------|-----------------|----|
| First Semester | | | Second Semester | |
| Art Elective | 3 | Art 4399 Thesis | 3 | |
| Art Elective | 3 | Art Elective | 3 | |
| Art Studio Elective (upper div) | 3 | Art Studio Elective (upper div) | 3 | |
| Art History Elective | 3 | Art History Elective | 3 | |
| Eng Lit OR For Lang | 3 | Pols 232 | 3 | |
| Art 3199 Studio Seminar | 1 | | | |
| | | 16 | | 15 |

*Art 235-236 prerequisite to all Art 300-400 level courses for art majors.

Bachelor of Science – Visual Art All-Levels Certification

The Bachelor of Science degree in Visual Art for those seeking all-levels certification in art requires 60 credit hours of professional program and 78 hours of academic foundations (including 18 hours of professional development in education). For details concerning requirements for teacher certification and information on professional education courses, consult the College of Education and Human Development section in this catalog.

| | | First Year | | |
|-------------------------|---|--------------------------|-----------------|----|
| First Semester | | | Second Semester | |
| Art 131 Drawing I | 3 | Art 132 Drawing II | 3 | |
| Art 133 Design I | 3 | Art 134 Design II | 3 | |
| Eng Comp | 3 | Eng Comp | 3 | |
| PEGA | 2 | PEGA | 2 | |
| Fine Arts | 3 | Philosophy 130 | 3 | |
| Lab Science | 4 | Lab Science | 4 | |
| | | 18 | | 18 |

| | | Second Year* | | |
|------------------------------------|---|--|-----------------|----|
| First Semester | | | Second Semester | |
| Art 231 Drawing III | 3 | Art 236 Art History Survey II | 3 | |
| Art 233 Design III | 3 | Eng Lit OR For Lang | 3 | |
| Art 235 Art History Survey I | 3 | Methods of Quantitative Analysis | 3 | |
| Eng Lit | 3 | Social Science | 3 | |
| Hlth 137 | 3 | Com 131 | 3 | |
| Mth 1334 | 3 | Art 237 Vis Design I | 3 | |
| | | 18 | | 18 |

| Third Year | |
|--|-------------------------------------|
| First Semester | Second Semester |
| Art 3355 Printmaking I..... 3 | Ped 332 3 |
| Art 3371 Studies in Visual Art 3 | Pols 232 3 |
| Ped 331 3 | American History 3 |
| Art 3199 Studio Seminar 1 | Art 4381 Adv Visual Stud OR |
| Pols 231 3 | Art 4343 Computers in Art I 3 |
| American History 3 | Art 139 Photography I 3 |
| | Art 3199 Studio Seminar 1 |
| 16 | 16 |

| Fourth Year | |
|---|--|
| First Semester | Second Semester |
| Art 3376 Ceramics I 3 | Ped 463 Stud Tchg All Levels/Special 6 |
| Ped 338 3 | Ped 434 Elem Meth & Classrm Mgt 3 |
| Art 3316 Watercolor I OR Art 238 PTGI 3 | Art 4399 Thesis 3 |
| 3199 Studio Seminar 1 | Art 3335 Crafts 3 |
| Art Hist Elective 3 | Art Hist Elective 3 |
| Ped 3326. Cont Area Rdg 3 | |
| 16 | 18 |

*Art 235-236 prerequisite to all Art 300-400 level courses for art majors.

Art Courses (Art)

| | |
|---|--------------|
| 131 Drawing I | 3:3:3 |
| A beginning course investigating a variety of drawing media, techniques and subjects, exploring perceptual and descriptive possibilities. (CC No. 1316) | |
| 132 Drawing II | 3:3:3 |
| Continuation of Drawing I stressing the expressive and conceptual aspects of drawing. (CC No. 1317) <i>Prerequisite: Art 131.</i> | |
| 133 Design I | 3:3:3 |
| The study of the elements and concepts of two-dimensional design. (CC No. 1311) | |
| 134 Design II | 3:3:3 |
| Continuation of Design I with emphasis upon three-dimensional concept. (CC No. 1312) <i>Prerequisite: Art 133.</i> | |
| 135 Art Appreciation | 3:3:0 |
| An introductory course emphasizing the understanding and appreciation of visual arts (painting, sculpture, architecture). Open to all students. (CC No. 1301) | |
| 139 Photography I | 3:3:3 |
| An introduction to basic photographic processes and techniques used as an art medium. (CC No. 2356) | |
| 231 Drawing III | 3:3:3 |
| A life drawing course emphasizing structure and action of the human figure. (CC No. 2323) <i>Prerequisite: Art 132.</i> | |
| 232 Drawing IV | 3:3:3 |
| A continuation of Drawing III with emphasis on individual expression. (CC No. 2324) <i>Prerequisite: Art 231.</i> | |
| 233 Design III | 3:3:3 |
| An advanced investigation into historical and contemporary color theories and systems. (CC No. 2311) <i>Prerequisite: Art 134.</i> | |

| | | |
|------|---|-------|
| 234 | Sculpture I An exploration of the various sculptural approaches in a variety of media including additive and subtractive techniques. (CC No. 2326) <i>Prerequisite: Art 132 and 134.</i> | 3:3:3 |
| 235 | Art History Survey I A survey of painting, sculpture, architecture and the minor arts from prehistoric times to the 14th Century. (CC No. 1303) | 3:3:0 |
| 236 | Art History Survey II A survey of painting, sculpture, architecture and the minor arts from the 14th Century to the present. (CC No. 1304) | 3:3:0 |
| 237 | Visual Design I Typography, layout and design for print and media production. (CC No. 2331) | 3:3:3 |
| 238 | Painting I Exploring the potentials of painting media with emphasis on color and composition. (CC No. 2316) <i>Prerequisite: Art 132 and 134.</i> | 3:3:3 |
| 239 | Photography II Advanced study of black and white photography as an art medium. <i>Prerequisite: Art 139.</i> | 3:3:3 |
| 3199 | Studio Seminar Seminar for all junior and senior students. After passing Sophomore Review, this course must be taken three times before starting senior thesis. <i>May be repeated for credit.</i> | 1:1:0 |
| 3303 | Large Format Camera Photography Introduction to the use of both medium format and view cameras. <i>Prerequisite: Art 239.</i> | 3:3:3 |
| 3313 | Illustration I A media course. The preparation and execution of graphic material for reproduction. | 3:3:3 |
| 3315 | Drawing V Continuation of Drawing IV with emphasis on experimentation with various media for their adaptability to drawing principles. <i>Prerequisite: Art 232.</i> | 3:3:3 |
| 3316 | Watercolor I Study and practice in the planning and execution of paintings in transparent and opaque watercolor. <i>Prerequisite: Art 233. May be repeated for credit.</i> | 3:3:3 |
| 3317 | Painting II Continuation of Painting I with emphasis on individual expression. <i>Prerequisite: Art 238. May be repeated for credit.</i> | 3:3:3 |
| 3323 | Illustration II Experimentation with various techniques and/or media. Continuation of Art 3313. <i>Prerequisite: Art 3313.</i> | 3:3:3 |
| 3325 | Drawing VI Continuation of Art 3315. May be repeated for credit. <i>Prerequisite: Art 3315.</i> | 3:3:3 |
| 3326 | Watercolor II A continuation of 3316. May be repeated for credit. <i>Prerequisite: Art 3316.</i> | 3:3:3 |
| 3327 | Painting III Continuation of 3317. May be repeated for credit. <i>Prerequisite: Art 3317.</i> | 3:3:3 |
| 3333 | Visual Design II A survey of the principles and techniques of layout for media advertising, collateral and editorial material and the basic preparation of art for reproduction. <i>Prerequisite: Art 237.</i> | 3:3:3 |
| 3335 | Crafts Basic processes of textile design, weaving and jewelry. May be repeated for credit. | 3:3:3 |

- 3343 Visual Design III** 3:3:3
Advanced studies in layout for media advertising, collateral and editorial materials.
Prerequisite: Art 3333.
- 3351 Desktop Design** 3:3:3
An introduction to the uses of computers in design, illustration, information and text processing and desktop publishing. Focus on developing general computer skills.
- 3355 Printmaking I** 3:3:3
An introduction to printmaking with an emphasis on intaglio and relief processes.
Prerequisite: Art 231.
- 3365 Printmaking II** 3:3:3
A continuation of Art 3355 with emphasis on planographic and serigraphic techniques. May be repeated for credit.
Prerequisite: Art 3355.
- 3371 Studies in Visual Art** 3:3:0
A survey of the curricula, methods and materials for the instruction of art with an emphasis on the application of the essential elements in visual art.
- 3375 Sculpture II** 3:3:3
Application of the principles of sculpture through experiment in clay, plaster and various materials. May be repeated for credit.
Prerequisite: Art 234.
- 3376 Ceramics I** 3:3:3
Investigation and practice in ceramic processes: forming and firing techniques. May be repeated for credit.
Prerequisite: Art 234 or permission of instructor.
- 3386 Ceramics II** 3:3:3
Opportunities for specialization in ceramic processes. May be repeated for credit.
Prerequisite: Art 3376.
- 4303 Color Photography** 3:3:3
An introduction to color printing techniques.
Prerequisite: Art 239.
- 4315 Drawing VII** 3:3:3
Specialized problems in studio area. May be repeated for credit.
Prerequisite: Art 3325.
- 4316 Painting IV** 3:3:3
Specialized problems in studio area. May be repeated for credit.
- 4325 Drawing VIII** 3:3:3
A continuation of Drawing VII. May be repeated for credit.
Prerequisite: Art 4315.
- 4326 Painting V** 3:3:3
A continuation of Painting IV. May be repeated for credit.
Prerequisite: Art 4316.
- 4328 19th Century Symbolist Art** 3:3:0
A study of the Symbolist Movement in European art from 1885-1910.
- 4331 Crafts-Paper Fabrication** 3:3:3
Investigation of techniques of manipulating or fabricating and impressing paper. Course may be repeated for credit.
- 4336 Professional Practices** 3:3:0
A study of the practical aspects of the art profession with emphasis on health hazards, business procedures, and art law.
- 4338 Renaissance Art** 3:3:0
A study of Renaissance art in Europe from the 14th through the 16th centuries.
- 4341 Crafts Stained Glass and Enameling** 3:3:3
Investigation of techniques of fabricating stained glass, both copper foil and leaded, fusing and enameling on glass and metal. Course may be repeated for credit.
- 4343 Computers in Art I** 3:3:3
Introduction to computers as a creative tool. Language and logic. Development of image making techniques, data handling and design.

- 4348 19th Century European Art** 3:3:0
A study of the foundation of abstractionism from Neo-Classicism through Post-Impressionism.
- 4353 Computers in Art II** 3:3:3
Advanced topics in computer image making. Language and logic. Development of animation, sound and visual communications techniques. May be repeated for credit.
Prerequisite: Art 4343.
- 4355 Printmaking III** 3:3:3
Specialized problems in studio area. May be repeated for credit.
Prerequisite: Art 3365.
- 4358 American Art** 3:3:0
The development of painting, sculpture and architecture in the United State from Colonial times to the present.
- 4363 Computers in Art III** 3:3:3
Advanced topics in computer image making. Student selected problems dealing with specific areas of computer imaging. Work done on a contract basis with specified objectives and tangible results. May be repeated for credit.
Prerequisite: Art 4353.
- 4368 Contemporary Art** 3:3:0
A historical and critical analysis of painting from 1900 to the present.
- 4373 Field Study in Visual Design** 3:3:3
Familiarization with the overall art field through actual experience. Time to be arranged. Permission of the instructor. May be repeated for credit.
- 4375 Sculpture III** 3:3:3
Specialized problems in studio area. May be repeated for credit.
Prerequisite: Art 3375.
- 4376 Ceramics III** 3:3:3
Specialized problems in studio area. May be repeated for credit.
Prerequisite: Art 3386.
- 4378 Primitive Art** 3:3:0
A study of pre-historic and contemporary tribal art.
- 4381 Advanced Studies in Visual Art** 3:3:0
Curricula, methods, and materials for the secondary school.
- 4388 Modern Architecture and Sculpture** 3:3:0
The development and evolution of modern architecture and sculpture from the late 19th century to the present.
- 4391 Directed Individual Study** 3:A:0
Research in a specialized area of art history. May be repeated for credit.
Prerequisite: Permission of instructor.
- 4393 Directed Individual Study** 3:A:0
Study of specialized area within commercial art field. May be repeated for credit.
Prerequisite: Permission of instructor.
- 4395 Directed Individual Study** 3:A:0
Study of specialized area within fine arts field. May be repeated for credit.
Prerequisite: Permission of instructor.
- 4398 History of Photography** 3:3:0
The development and evolution of photography from its invention in 1839 to the present.
- 4399 Thesis** 3:3:3
Student-selected problem encompassing an area of emphasis with suitable research, production, written support and oral presentation to a faculty committee. Studio art majors may repeat for credit.

Department of Communication

Department Chair: W. Patrick Harrigan

201 Communication

Phone 880-8153

Professors: Brentlinger

Associate Professors: Baker, Harrigan, Roth

Assistant Professors: Carter, King

Instructors: Barnett, Perkins, Viall

The Department of Communication offers the Bachelor of Science degree in Communication for students interested in Corporate Communication or Public Communication and in the fields of Journalism or Media.

Teacher certification plans are offered in conjunction with the major study of Public Communication (for the teaching field of Speech) and of Journalism. Details concerning requirements for teacher certification and the professional education course requirements should be obtained from the College of Education and Human Development section of this catalog.

A new student initiating study at Lamar University must meet all admission requirements of the University (See "ADMISSIONS" on page 24) and have a minimum score of 800 on the SAT or an equivalent composite ACT score to pursue a Bachelor's degree in the Communication department. Transfer students or students who wish to enter the Communication Department programs by change of major must meet the same requirements or hold a minimum grade point average of 2.00 or better. Grades of "D" are not accepted as course completion for required classes in departmental majors, nor are they acceptable as course completions for classes to be used as professional electives by student majors within the department.

Programs of Study

All majors in the department must complete the basic Core Curriculum requirements of Lamar University as their academic foundation course work. The student's advisor will provide direction to the student concerning departmental requirements within the Core Curriculum when course choices are available to meet the University's Core Curriculum requirements. Psy 131 should be taken to meet the Social Science requirement. Other required courses are listed with the information about each major.

Bachelor's Degree in Communication

The bachelor's degree programs in Communication preparing students for careers in corporate communication, journalism, media or public communication require each student to complete a REQUIRED departmental core curriculum of ten courses (30 hours). In addition, they will complete advanced classes in communication for their specific career interests.

Required classes for the departmental core curriculum include COM 130, 132, 133, 236, 434, three of the following: Com 4301, 431, 432, 438, 4383 or 439 and two of the following four classes: COM 233, 235, 238 or 334.

Students interested in careers in public relations and/or, corporate communication (human resource development, personnel management), journalism, media or public communications should consult a faculty advisor for specific professional electives. This program serves as an appropriate curriculum for those who wish a career as a communication practitioner or for those that want to enter law school, a seminary or to pursue a graduate degree.

Suggested Course Sequence for the Bachelor of Science Degree in Communication (assumes TASP certified)

| Year One | |
|--------------------------------|--------------------------|
| First Semester | Second Semester |
| Eng 131 3 | *Eng 132/134/135 3 |
| Com 130 3 | Fine Arts 3 |
| Phl 130 3 | Com 133 3 |
| Mth 1334/134 or higher 3 | Lab Science 4 |
| Com 131 3 | Hlth 137 3 |

| Year Two | |
|-----------------------------|------------------------------|
| First Semester | Second Semester |
| Eng Lit 3 | Eng Lit/Foreign Lang 3 |
| Pols 231 3 | Pols 232 3 |
| Mth 3 | Lab Science 4 |
| Com 233/235/238/334 3 | Com 236 3 |
| Professional Elec 3 | Professional Elec 3 |
| PEGA 2 | PEGA 2 |

| Year Three | |
|---------------------------|-----------------------------|
| First Semester | Second Semester |
| His 231 3 | His 232 3 |
| Com 132 3 | Com 439 3 |
| Com 332 3 | Com 233/235/238/334 3 |
| Professional Elec 3 | Professional Elec 6 |
| Free Elec 3 | Social Science 3 |

| Year Four | |
|---------------------------|---------------------------|
| First Semester | Second Semester |
| Com 434 3 | Com 4301 3 |
| Professional Elec 3 | Professional Elec 3 |
| Free Elec 9 | Free Elec 9 |

**Students interested in Media careers should take Eng 134.*

Communication Classes (Com)

- 130 **Introduction to Communication Studies** 3:3:0
 An introductory survey of the field. Includes major methodologies and theories as well as an historical perspective. Career options also are explored. Majors should complete this course during their freshman year. (CC No. 1307)
- 131 **Public Speaking** 3:3:0
 Principles and practice of public speaking. (CC No. 1311 or 1315)

- 132 The Mediated Culture 3:3:0**
This course focuses upon the nature of electronic information processes and their impact upon the emerging global culture. Introduces the concept of psychological/mythic meaning in media and facilitates the "reading" of film and television images on both semiotic and symbolic levels.
Prerequisite: Com 130 or instructor's permission.
- 133 Media Writing 3:3:0**
Covers all styles of writing for A/V: audio, television, film documentary, advertising, news, etc. (CC No. 2311)
Prerequisite: Com 130, Eng 131 with "C" or better. Proficiency in typewriting is required.
- 141 Introduction to Journalism 4:3:2**
A basic course in the history and principles of journalism and in gathering material and writing hard news stories for publication. Proficiency in typewriting is required. Scheduled lab is required.
- 231 News Reporting 3:2:3**
A basic course in gathering material and writing news stories for publication. Proficiency in typewriting is required. Course may be repeated for a maximum of six semester hours.
- 232 Editing, Copyreading and Desk-top Publishing 3:3:0**
The development and use of printing, type recognition, type harmony, design, preparing editorial material, correcting copy and learning desk-top publishing.
Prerequisite: Com 133.
- 233 Advanced Public Speaking 3:3:0**
An in-depth study in the principles and practices of public presentations.
- 234 Introduction to Broadcasting 3:2:3**
A general introduction to the field of broadcasting including a study of station and network organization and control by law and societal forces.
- 235 Performance Studies 3:3:0**
Instruction and practice in the principles of speech applied to performance in the interpretation of prose and poetry. (CC No. 2341)
Prerequisite: Soph Eng Lit or instructor's permission.
- 236 Interpersonal Communication 3:3:0**
Principles and practices of interpersonal communication in various settings. (CC No. 1318)
- 238 Argumentation & Critical Thinking 3:3:0**
A study of evidence and reasoning and a critique of them as reflected in current public affairs. (CC No. 2335)
- 2385 TV & Film Genre 3:3:0**
Genre presents formulaic type of entertainment (e.g. the monster film, the cop show, science fiction, etc.) recognizable to audiences by its recurring images and ideas. Course focuses on the relationship of the genre to culture, the universal human experience, and the viewer. May be repeated for different subjects.
- 313 Journalism Production 1:0:3**
Laboratory experience in actual University Press setting. Assignment may be made for specific, on-the-job experience in editorial, design, photography, advertising and advertising sales. May be repeated for a maximum of 3 hours.
Prerequisite: Com 133 and 141.
- 3234 Practicum 2:0:1**
Laboratory experience under supervision of a professional in the field of student career interest.
Prerequisite: Senior major with minimum 3.0 GPA.
- 331 Business & Professional Speech 3:3:0**
Application of the fundamentals of speech production to the needs of the professional person. For non-communication students.
- 332 Audio Production 3:1:4**
Principles and practice of professional audio recording and editing.
- 333 Advanced Journalistic Writing 3:3:0**
Writing focused on skills required for magazine and newspaper feature writing and editorial commentary.
- 334 Interviewing 3:3:0**
Theory and practice in the several types of interviews current in the United States including information, employment and persuasive.
- 336 Public Relations 3:3:0**
Theory, principles and practice of public relations.

- 337 Psychology of TV and Film** 3:3:0
Class explores the psychological significance of media images and their relevance to individual psychological growth. While primarily utilizing the depth psychology approach of Carl Jung, the class includes lectures on neuroscience.
- 338 Television Production** 3:1:4
Activities in writing, acting, directing, producing, announcing and engineering various types of television production.
- 3381 Photojournalism** 3:2:3
Principles of photography applied to the specific area of photojournalism. Each student must have access to a 35mm adjustable camera.
- 3383 Television Field Production** 3:1:4
Principles and practices of editing and post production.
- 339 Conflict Management and Small Group Communication** 3:3:0
Theory and practice of small group communication and conflict management processes. Emphasis in leadership, conflict management, group problem solving, productivity, and conference planning in corporate and public settings.
- 430 Problems and Projects** 3:A:A
Problems and topics are analyzed through discussion and research. An extensive research project and report is required. Course may be repeated, instructor permission required.
- 4301 Rhetorical Theory and Criticism** 3:3:0
Reading and detailed study of the theories of principal rhetoricians from ancient to modern times.
- 431 Communication Law** 3:3:0
An introduction to the legal issues surrounding and affecting communication. Focus is upon Constitutional Bill of Rights conflicts which generate such issues as libel, privacy, fair trial/free press, obscenity, copyright, etc.
- 432 Nonverbal Communication** 3:3:0
Theory, research, analysis and practice in nonverbal communication.
- 434 Organizational Communication** 3:3:0
An in-depth study of the dominant theories, principles and practices of communication within the organization through an examination of recent qualitative and quantitative research.
- 4341 Human Resource Interviewing** 3:3:0
A study of theory, principles and practices of corporate interviewing, including employment, appraisal, correction and negotiation interviews.
Prerequisite: Com 334 or instructor's permission.
- 435 Corporate Training and Development** 3:3:0
A study of learning theories, instructional design, technologies and organizational development practices for application in corporate setting.
Prerequisite: Com 434 or instructor's permission.
- 436 Senior Seminar: Research Methods in Communication** 3:3:A
An introduction to quantitative and qualitative research methods specifically applied to communication questions.
- 437 Issues Management Seminar** 3:3:0
An in-depth examination of current theory and practice in corporate issues management.
Prerequisite: Com 336 or instructor's permission.
- 438 Political Communication** 3:3:0
The nature of communication in politics. Particularly, political campaign management, the mediation of candidate image, and media in the American political system.
- 4380 Advertising** 3:2:3
Advertising strategies and techniques for the total marketing mix.
- 4383 Persuasion** 3:3:0
The psychological and emotional principles involved in influencing individuals and groups. An analysis and practice with the speech devices and techniques in effectively motivating audience reaction.
- 439 Communication Theory** 3:3:0
An in-depth look at the dominant theories used in the study of human communication.

Department of Communication Disorders

Department Chair: Gabriel A. Martin 120D Speech-Hearing and Deafness Center

Phone: 880-8175

Professors: Andrews, Moulton.

Associate Professors: Deal, Martin, Smith

Assistant Professors: Bienenstock, Franklin, Pannappalli

Instructors: Buckalew, Dobson, Gonzales, Hoffman, Powell, Smith

The Department of Communication Disorders offers a Bachelor of Science Degree in Communication Disorders for students interested in pursuing work in the fields of Audiology, Deaf Education and Speech-Language Pathology. The undergraduate major is a multidisciplinary pre-professional program which provides a foundation for a graduate specialization, licensure, and/or national certification within the professional fields of Audiology, Deaf Education and Speech-Language Pathology. This program of study is accredited by the American Speech-Language-Hearing Association and by the Council on Education of the Deaf. Completion of the Master's Degree is mandated by Texas law for professional employment in Audiology and Speech-Language Pathology and strongly advised by our departmental faculty in Deaf Education (See Graduate Catalog for requirements).

Teacher certification plans are offered in conjunction with the major study of Deaf Education. Detail concerning requirements for teacher certification and the professional education course requirements should be obtained from the College of Education and Human Development section of this catalog.

A new student initiating study at Lamar University must meet all admission requirements of the University (See "Admissions" on page 24). Transfer students or students who wish to enter the Department of Communication Disorders programs by change of major must meet the same requirements or hold a minimum grade point average of 2.50 or better. Grades of "D" are not acceptable as course completion for required classes in departmental majors, nor are they acceptable as course completions for classes to be used as professional electives by student majors within the department.

Programs of Study

All majors in the department must complete the basic Core Curriculum requirements of Lamar University as their academic foundation coursework. The student's advisor will provide direction to the student concerning departmental requirements within the Core Curriculum when course choices are available to meet the University's Core Curriculum requirements. Required courses are listed with more information about each.

Suggested Course Sequence for the Bachelor of Science Degree in Communication Disorders

| | | Year One | |
|----------------|---|-----------------|---|
| Fall Semester | | Spring Semester | |
| Eng 131 | 3 | Eng 132 | 3 |
| Phi 130 | 3 | Mth 1334 | 3 |
| Spc 1302 | 3 | Spc 1304 | 3 |
| Spc 1303 | 3 | Spc 1305 | 3 |
| PEGA | 2 | PEGA | 2 |

| | | Year Two | |
|----------------|---|-----------------|---|
| Fall Semester | | Spring Semester | |
| Eng 2312 | 3 | Phy 144 | 4 |
| Phy 143 | 4 | Psy 241 | 4 |
| Psy 131 | 3 | CS 1311 | 3 |
| Spc 2301 | 3 | Spc 2302 | 3 |
| Spc 2305 | 3 | Spc 3305 | 3 |

| | | Year Three | |
|----------------|---|-----------------|---|
| Fall Semester | | Spring Semester | |
| His 231 | 3 | His 232 | 3 |
| Pols 231 | 3 | Pols 232 | 3 |
| Hum 130 | 3 | Com 131 | 3 |
| Spc 3301 | 3 | Spc 3304 | 3 |
| Spc 3302 | 3 | Spc 4302 | 3 |

| | | Year Four | |
|-----------------------------|---|-----------------------------|---|
| Fall Semester | | Spring Semester | |
| Hlth 137 | 3 | Spc 4306 | 3 |
| Psy 342 | 4 | Spc 4326 | 3 |
| Spc 4304 | 3 | Professional Elective | 3 |
| Spc 4305 | 3 | Professional Elective | 3 |
| Professional Elective | 3 | Professional Elective | 3 |

Communication Disorders (Spc)

| | |
|--|--------------|
| 1301 Introduction to Speech, Hearing and Language Disorders | 3:3:0 |
| Overview of the profession of speech pathology, audiology and deaf education. A course for NON-MAJORS. | |
| 1302 Phonetics | 3:3:0 |
| Knowledge of American English sound system and syllable structure including proficiency in using the International Phonetic Alphabet for phonetic transcription. | |
| 1303 Language Science | 3:3:0 |
| The theoretical constructs of language including the analysis of content (semantics), form syntax, morphology) and use (pragmatics of language in normal communications). | |
| 1304 Introduction to Deaf Studies | 3:3:0 |
| Historical and current trends about the deaf community, their culture and modern rehabilitative procedures and techniques. | |
| 1305 Language Acquisition | 3:3:0 |
| The study of normal language development and its changes with maturation. | |
| 2301 Speech and Hearing Anatomy and Physiology | 3:3:0 |
| The anatomy and physiology of the speech mechanism and the structure and function of the peripheral auditory mechanism. Also included are the central auditory pathways and scientific variables of speech and voice and the perceptual phenomena that result. | |

| | | |
|-------------|--|--------------|
| 2302 | Speech and Hearing Science | 3:3:0 |
| | Basic physics of sound, instrumentation and performance in the speech sciences and acoustic phonetics. Also the perception of sound and relationships to audiological principles. | |
| 2305 | Sign Language I | 3:3:4 |
| | Introduction to American Sign language and Signed English Systems. | |
| 3301 | SP-1: Introduction to Articulation and Language Disorders | 3:3:0 |
| | An introduction to articulation and language disorders, their etiology and therapy programs. | |
| 3302 | Introduction to Audiology | 3:3:0 |
| | An overview of the professional field of Audiology, an introduction to the terminology, testing techniques and procedures of the evaluation of the patient; interpretation of evaluation data; and application of information to the habilitation program for the patient. | |
| 3304 | SP-2: Introduction to Fluency, Voice and Organic Disorders in Disorders in Speech Pathology | 3:3:0 |
| | An introduction to fluency, voice and organic disorders in speech pathology, their etiology and therapy programs. | |
| 3305 | Sign Language II | 3:3:4 |
| | Intermediate skills course in American Sign Language. | |
| 430 | Problems and Projects in Speech | 3:A:0 |
| | Discussion and analization of communication problems with individual selection of a problem/project on which the student does extensive research and a formal report. Course may be repeated three times for credit. PI required. | |
| 4302 | Advanced Audiology | 3:3:0 |
| | Hearing evaluation procedures, clinical evaluation techniques and instrumentation. | |
| 4304 | Neurology | 3:3:0 |
| | The human nervous system with particular emphasis on neuronal structures and pathways related to communication and its disorders. | |
| 4305 | Sign Language III | 3:3:4 |
| | Expanded American Sign Language for the Deaf. | |
| 4306 | Literacy and Deafness | 3:3:0 |
| | Theoretical acquisition of reading and writing for deaf/HoH children. Includes approaches/techniques of assistance. | |
| 4326 | Cognition/Socialization and Deafness | 3:3:0 |
| | Cognitive, linguistic and social development of deaf individuals from infancy to adulthood. | |

Department of Music and Theatre

Department Chair: Robert M. Culbertson, Jr.

106 Music Building
Phone 880-8144

Professors: Ornelas, Simmons

Associate Professors: Babin, Collier, Culbertson, Dyess, Johnson, Mathis, Placette

Assistant Professors: Alexander, Denham, Ellis, Gilman

Instructors: Draper, Wisor

Lecturer: Wittry

Adjunct Instructors: Austin, Graham, Hines, Parks, Peirce, Rose, Schroeder,
Thompson, Wadenpfehl-Gay, Wiles

Academic Advisor: Black

The music unit is an accredited institutional member of the National Association of Schools of Music. Three undergraduate degrees offered are: 1) Bachelor of Music in Performance; 2) Bachelor of Music in Composition; 3) Bachelor of Music (with Teacher Certification). The Bachelor of Music (with Teacher Certification) offers specialization in either Band, Choir, or Orchestra. Two graduate degrees offered are:

1) Master of Music in Performance; 2) Master of Music Education. The Theatre unit is an accredited member of the Texas Educational Theatre Association. Four undergraduate degrees offered are: 1) Bachelor of Arts in Theatre; 2) Bachelor of Arts in Theatre (with Teacher Certification); 3) Bachelor of Science in Theatre; 4) Bachelor of Science in Theatre (with Teacher Certification). One graduate degree is offered: Master of Science in Theatre.

Requirements for Music Majors

1. Meet the basic requirements for all degree programs.
2. Complete one of the programs of study listed below.
3. Students will be required to successfully complete seven semesters of Mus 110 (Recital Attendance) to be approved for graduation.
4. A music course with a grade of "D" will not apply toward graduation.
5. All students must continue to take secondary piano for as many consecutive long semesters as are required for the completion of the piano proficiency exam.
6. Piano majors will take secondary voice or secondary instruments, whichever applies to their intended course of study (vocal or instrumental) for as many consecutive long semesters as are required for the completion of the vocal or instrumental proficiency exam.

Music Minor

Students who elect music as a minor must complete a minimum of 18 hours in music theory, applied music, or music literature, six of which must be advanced courses. Two semesters of Recital Attendance (Mus 110) will also be required. Music laboratory credit may be used at the discretion of the department chair. Music Education certification is not available to students who minor in music.

Audition Procedure

To be accepted as a Music Major at Lamar University, students, both new and transfer, must pass an audition in their major performance area (applied music). Auditions dates may be obtained by contacting the Lamar University Department of Music and Theatre. Special audition dates can be arranged if necessary.

Theory Placement Examination

All music major applicants will be given a Theory Placement Examination to determine their level of theoretical knowledge. The examination will include: key signatures, triads, treble and bass clefs, musical terms, and ear training.

Applied Music Requirements

General Requirements

Music majors must be enrolled in applied music each long semester until the applied music requirement is met.

The required sequence of courses includes a minimum of four semesters of lower level (1200 series) courses in applied music.

Students in the teacher certification program must complete three additional semesters of upper level (3200 series) applied music courses. Students in the performance program must complete four semesters of upper level (3400 series) applied music courses.

Completion of the applied music requirement signifies the attainment of a given level of artistic performance rather than the completion of a specific number of semester hours credit. A student may, at the discretion of the applied music faculty, be required to repeat any course in the applied music sequence; in such a case, the course may be repeated for credit. The applied music requirement is not satisfied until approval of the faculty is obtained.

Any student registered for an applied music course (except 1101, 1143 or 1183) will be required to perform a jury examination each long semester. With permission from the private instructor, a student may be exempt from jury examination in the semester during which the Senior Recital is to be performed.

Recital Performance Requirements

Bachelor of Music (with Teacher Certification): Each Bachelor of Music (with Teacher Certification) major will perform a senior recital 30 minutes in length. The recital may be performed jointly with another student and will take place during the senior year. The recital can be scheduled during the regular recital period or as an afternoon recital. The student must be enrolled in applied music during the semester in which the recital is to be performed. **Bachelor of Music (in Performance):** 1) Upon completion of four semesters of lower level applied music, the student must pass a performance jury examination to be eligible to advance to upper level (3400 series) applied music courses; 2) during the second semester of upper level instruction, the performance major must play a junior audition recital. This recital must be 30 minutes in length and may be given jointly with another student; however, each performer must complete his or her portion of the recital in succession. The recital can be given during the regularly scheduled recital period or as an afternoon recital. A satisfactory Junior Audition Recital is a prerequisite for proceeding to a Senior Performance Recital; 3) during the fourth semester of upper level study, a Senior Performance Recital will be given. This recital must be 60 minutes in length and may be scheduled during the regular recital time, at the afternoon recital time, or at an approved evening time. Recital requirements for Bachelor of Music in Composition: Junior year: Public presentation of at least one original composition for any medium. Minimum length: 5 minutes. The student is responsible for recruiting and rehearsing the performer(s). Senior year: Presentation of a recital of original compositions. Generally the requirement is for at least four compositions, for differing media, although if one or more compositions are unusually long, exceptions may be made. Minimum length: 25 minutes of music (excluding time between movements, set-up time between pieces, etc.). The student is responsible for recruiting and rehearsing the performers, as well as coordinating the performance. Part of the grade for the recital will be dependent on the success of these efforts. **General policies for performance major auditions and recitals:** 1) A performance major must make formal application for admission to upper-level applied music, junior audition recital and senior recital at least two weeks prior to the jury or recital. The application forms are

available from the chair of the Music Department and should be submitted to the applied teacher; 2) to advance to upper level applied music the performance major must have two-thirds approval of the sophomore jury panel; 3) junior audition recitals and senior recitals will be graded on a pass/fail basis by a faculty panel of three, chosen by the chair of the Music Department and the private teacher. Two-thirds approval of the faculty panel is necessary to pass. The student must be enrolled in applied music during the semester in which the recital is to be performed.

Ensemble Participation

Participation in a major ensemble is required of full-time music students each long semester, except when student teaching.

Major ensembles are as follows:

- 1) For vocal and keyboard (vocal emphasis) students: MLb 1101 (A Cappella Choir) or MLb 1104 (Grand Choir) (Placement by Audition)
- 2) For wind, keyboard (instrumental emphasis), and percussion students: MLb 124 (Marching Band) and MLb 1150 (Symphonic Band)
- 3) For string students: MLb 1120 (Orchestra)

Bachelor of Music (model for all performance and composition degrees)

Suggested Program of Study

| First Year | Second Year |
|--|--|
| AM applied major (2 courses) 4 | AM applied major (2 courses) 4 |
| AM Secondary Instrument 1 | MLB Major Ensemble (2 courses) 2 |
| MLB Major Ensemble (2 courses) 2 | MLB 114 (2 courses) 2 |
| MLB 114 (2 courses) *** 2 | MTY 232-233 6 |
| MTY 132-133 6 | MLT 222 2 |
| MLT 121 2 | Eng Lit 3 |
| MUS 110 1† | Eng Lit or For Lang 3-6* |
| Eng Comp 6 | Science 8 |
| Phil of Knowledge 3 | American History 6 |
| Math 6 | |
| PEGA 2 | |

Third Year

Fourth Year

| | |
|--------------------------------------|-----|
| AM applied major (2 courses) | 8 |
| MLB Major Ensemble (2 courses) | 2 |
| MLB 114 (2 courses) | 2 |
| MTY 321-322 | 4 |
| MLT 333-334 | 6 |
| MUS 335 or 336 | 3** |
| MUS 337 or 338 | 3** |
| MLB 210, 213, or 413 | 2++ |
| Com 131 | 3 |
| PEGA | 2 |

| | |
|--------------------------------------|-----|
| AM applied major (2 courses) | 8 |
| MLB Major Ensemble (2 courses) | 2 |
| MLB 114 (2 courses) | 2 |
| MTY 421-422 | 4 |
| MLB 210 or 213 or 413 | 2++ |
| Pols | 6 |
| Social Science | 3 |
| Hlth 137 | 3 |

35

31

**Vocal majors are required to take six hours of foreign language, representing two different languages to be selected from German, French, or Italian. This requirement may be waived by instrumental majors who have had one year of high school foreign language.*

***Students will take the course appropriate to their area of specialization.*

++Vocal majors are required to take four semesters of MLB 210 - Opera, to include participation in two productions; Keyboard majors will take four semesters of MLB 213 - Accompanying; Instrumental majors will take four semesters of MLB 413 - Chamber Music Ensemble courses.

†Degree credit requires seven semesters of satisfactory completion of MUS 110.

**** Comp majors take major instrument Rep and Ped in first year.*

**Bachelor of Music (with Teacher Certification)†
(Band)**

First Year

Second Year

| | |
|--------------------------------------|---|
| AM applied major (2 courses) | 4 |
| AM 1143 | 1 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 132-133 | 6 |
| Mlt 121 | 2 |
| Eng Com | 6 |
| Phil of Knowledge | 3 |
| Math | 6 |
| Mus 110 | 1 |

| | |
|--------------------------------------|---|
| *AM applied major (2 courses) | 4 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 232-233 | 6 |
| Mlt 222 | 2 |
| Mus 335 | 3 |
| Eng Lit | 6 |
| Science | 8 |
| Am Hist | 6 |
| Pols 231 | 3 |

31

40

Third Year

| | |
|--------------------------------------|---|
| AM applied major (2 courses) | 4 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 422 | 2 |
| Mlt 333-334 | 6 |
| Mus 227 | 2 |
| Mus 331 | 3 |
| Mus 311-312 | 2 |
| Mus 313-314 | 2 |
| Mus 315 | 1 |
| Mus 336 | 3 |
| Mus 338 | 3 |
| Mus 411-412 | 2 |
| Ped 331-332 | 6 |
| Pols 232 | 3 |

41

Fourth Year

| | |
|--------------------------|---|
| AM applied major | 2 |
| Mlb Major Ensemble | 1 |
| Mty 421 | 2 |
| Health 137 | 3 |
| Cs 130 | 3 |
| Ped 3326-338 | 6 |
| Ped 434 | 3 |
| Ped 463 | 6 |
| Com 131 | 3 |
| Mus 327 | 2 |

31

**Degree credit requires seven semesters of satisfactory completion of MUS 110.*

**Bachelor of Music (with Teacher Certification)†
(Orchestra)**

First Year

| | |
|--------------------------------------|---|
| AM applied major (2 courses) | 4 |
| AM 1143 | 1 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 132-133 | 6 |
| Mlt 121 | 2 |
| Eng Comp | 6 |
| Phil of Knowledge | 3 |
| Math | 6 |
| PEGA | 4 |
| Mus 110 | 1 |

35

Second Year

| | |
|--------------------------------------|---|
| *AM applied major (2 courses) | 4 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 232-233 | 6 |
| Mlt 222 | 2 |
| Mus 335 | 3 |
| Eng Lit | 6 |
| Science | 8 |
| Am Hist | 6 |
| Pols 231 | 3 |

40

Third Year

| | |
|--------------------------------------|---|
| AM applied major (2 courses) | 4 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 422 | 2 |
| Mlt 333-334 | 6 |
| Mus 331 | 3 |
| Mus 311-312 | 2 |
| Mus 313 or 314 | 1 |
| Mus 315 | 1 |
| Mus 336 | 3 |
| Mus 338 | 3 |
| Mus 411-412 | 2 |
| Ped 331-332 | 6 |
| Pols 232 | 3 |

38

Fourth Year

| | |
|--------------------------|---|
| AM applied major | 2 |
| Mlb Major Ensemble | 1 |
| Mty 421 | 2 |
| Hlth & Well | 3 |
| Cs 130 | 3 |
| Ped 3326-338 | 6 |
| Ped 434 | 3 |
| Ped 463 | 6 |
| Com 131 | 3 |

29

*Degree credit requires seven semesters of satisfactory completion of MUS 110.

†For details concerning requirements for teacher certification and information on professional education courses, consult the College of Education section in this bulletin.

Bachelor of Music (with Teacher Certification)† (Choral)

First Year

| | |
|--------------------------------------|-----|
| AM applied major (2 courses) | 4 |
| AM 1143 | 1** |
| Mlb Major Ensemble (2 courses) | 2 |
| Mlb Opera (production) | 1 |
| Mty 132-133 | 6 |
| Mlt 121 | 2 |
| Eng Comp | 6 |
| Phil of Knowledge | 3 |
| Math | 6 |
| PEGA | 4 |
| Mus 110 | 1 |

36

Second Year

| | |
|--------------------------------------|---|
| *AM applied major (2 courses) | 4 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 232-233 | 6 |
| Mlt 222 | 2 |
| Mus 336 | 3 |
| Eng Lit | 6 |
| Science | 8 |
| American History | 6 |
| Pols 231 | 3 |

40

Third Year

| | |
|--------------------------------------|---|
| AM applied major (2 courses) | 4 |
| Mlb Major Ensemble (2 courses) | 2 |
| Mty 422 | 2 |
| Mlt 333-334 | 6 |
| Mus 331-332 | 6 |
| Mus 335 | 3 |
| Mus 337 | 3 |
| Ped 331-332 | 6 |
| Pols 232 | 3 |

Fourth Year

| | |
|------------------------------|---|
| AM applied major | 2 |
| Mlb Major Ensemble | 1 |
| Mty 421 | 2 |
| Mlb Opera (production) | 1 |
| Hlth & Well | 3 |
| Cs 130 | 3 |
| Ped 3326-338 | 6 |
| Ped 434 | 3 |
| Ped 463 | 6 |
| Com 131 | 3 |

35

30

* Degree credit requires seven semesters of satisfactory completion of MUS 110.

DEGREE REQUIREMENT: A student must participate in two opera productions.

** Piano majors will substitute secondary voice for AM 1143 and must take voice for as many consecutive long semesters as necessary to pass the vocal proficiency exam.

†For details concerning requirements for teacher certification and information on professional education courses, consult the College of Education section in this bulletin.

Applied Music Courses (AM)

(Refer to Applied Music Requirements in preceding Music Department materials for complete explanation and requirements for Applied Music courses)

1101 Beginning Band or Orchestral Instruments

1143 Secondary Piano

1183 Secondary Voice

1203*, 3203*, 3403** Bassoon

1211*, Cello

1215*, 3215*, 3415** Clarinet

1217*, 3217*, 3417** Trumpet

1221*, 3221*, 3421** Flute

1223*, 3223*, 3423** French Horn

1231*, 3431** Oboe

1241*, 3241*, 3441** Piano

1251*, 3251*, 3451** Saxophone

1253*, 3253*, 3453** Percussion

1257*, Double Bass

1261*, 3261*, Trombone

1262*, 3262*, 3462** Euphonium

1263*, 3263*, Tuba

1271*, 3271*, 3471** Viola

1273*, 3273*, 3473** Violin

1281*, 3281*, 3481** Voice

1283, 3483 Composition

*One 30-minute private lesson and one one-hour class per week.

**One hour private lesson and one one-hour class per week.

Music Courses (MUS)

- 110 Recital**
Attendance at scheduled recitals and concerts as prescribed by the Department of Music. Successful completion of seven semesters required for graduation. Courses may be taken seven times for credit and are offered on a pass/fail basis.
- 130 Introduction to Music**
Survey of music for non-music students. Covers the major style periods from the Renaissance to the present with emphasis on the development of basic listening skills and critical thinking. Requires attendance at instructor - specified recitals or concerts. (CC No. 1306)
- 131 Basics of Music**
Designed to familiarize non-music majors with basic elementary music fundamentals and skills.
- 227 Marching Methods**
Introduction to basic marching band maneuvers and marching band music. Fundamentals in drill design and charting - all styles. Introduction to computer-assisted charting. Analysis through audio-visual observation.
- 311 Brass**
Music, materials, and basic techniques for trumpet and horn.
- 312 Brass**
Music, materials, and basic techniques for trombone, baritone and tuba.
- 313 Strings**
Music, materials, and basic techniques for violin and viola.
- 314 Strings**
Music, materials, and basic techniques for cello and double bass.
- 315 Percussion**
Music, materials, and basic techniques for percussion instruments.
- 327 Advanced Marching Methods**
Advanced marching maneuvers and music. Computer assisted charting. On-campus observations. Hands-on training with campus laboratory band.
- 331 Kodaly Concepts of Music**
The study of elementary folk music, materials and techniques using the Kodaly concept.
Prerequisite: MTY 131 (or equivalent).
- 332 Advanced Kodaly Concepts of Music**
The study of advanced folk music; materials and techniques with the Kodaly concept.
Prerequisite: MUS 331 and MTY 131 (or equivalent).
- 335 Choral Music**
A detailed study of choral music. Areas of study include history, repertoire, and performance.
- 336 Instrumental Music**
A detailed study of instrumental music. Areas of study include history, repertoire, and performance.
- 337 Choral Conducting**
Basic patterns and rudiments of choral conducting and rehearsal techniques.
Prerequisites: some vocal study, piano keyboard; one year of vocal laboratory and MTY 232.
- 338 Instrumental Conducting**
Basic patterns and rudiments of instrumental conducting and rehearsal techniques.
Prerequisites: applied music, instrumental performing laboratory and MTY 232.
- 411 Woodwinds**
Music, materials and basic techniques for flute, clarinet and saxophone.
- 412 Woodwinds**
Music, materials and basic techniques for oboe and bassoon.
- 430 Problems and Projects in Music Education**
An individual problem or project will be assigned in the music education area as necessary.
Prerequisite: consent of the Department Chair.
- 431 Problems and Projects in Music Literature**
An individual problem or project will be assigned in the music literature area as needs arise.
Prerequisite: consent of the Department Chair.

432 Problems and Projects in Music Theory

An individual problem or project will be assigned in the music theory area as needs arise.

Prerequisite: consent of the Department Chair.

Music Laboratory (MLb)*

*Courses in Music Laboratory may be repeated for credit. Total credit not to exceed eight semesters for any one course.

- | | | |
|-------------|--|--------------|
| 114 | Repertoire and Pedagogy | 1:1:0 |
| | A presentation and study of the literature, its performance, styles and means of presentation for a particular instrument or instruments. Eight semesters in the same instrument required (AM-Applied) of each major. | |
| 117 | Dance Band | 1:0:3 |
| | Organized to furnish training in all styles of dance band performance. Open to any student who can qualify. | |
| 118 | Percussion Ensemble | 1:0:1 |
| | The study and performance of chamber percussion literature. Designed to provide experience on all of the percussion instruments. | |
| 1101 | A Cappella Choir | 1:0:6 |
| | A course in choral singing, organized to furnish training in the more important works of choral literature. Presentation of selections in public throughout the year. Audition required. Open to qualified students from other departments. | |
| 1102 | Cardinal Singers | 1:0:6 |
| | Performing choral ensemble with instrumental combo accompaniment specializing in popular and folk repertoire. Audition required. Open to qualified students from other departments. | |
| 1104 | Grand Chorus | 1:0:3 |
| | A course in choral singing, designed to acquaint the student with the larger works in choral literature. A public concert is given each semester. Open to qualified students from other departments. | |
| 1120 | Orchestra | 1:0:6 |
| | A performing ensemble open to all University students who can qualify. Required of any student majoring in a string instrument. | |
| 1140 | Marching Band for Music Majors | 1:0:6 |
| | A professional course limited to and designed specifically for music majors. | |
| 1150 | Symphonic Band | 1:0:6 |
| | Performance of symphonic wind ensemble and band repertoire. Audition required for admittance. | |
| 124 | Marching Band | 2:0:6 |
| | The study and performance of march music and military drill. Open to any student who can qualify. Two semesters completes PE activity requirement. | |
| 210 | Opera | 1:0:3 |
| | A laboratory class for advanced voice students providing study of complete operatic roles, scenes and excerpts for presentation in the opera-theatre. Annual fullscale opera production. Auditions open to all qualified students. (CC No. 1157) | |
| 213 | Accompanying | 1:0:1 |
| | An applied study of the art of accompanying instrumentalists and vocalists. <i>Prerequisite: Audition demonstrating adequate pianistic proficiency.</i> | |
| 423 | Chamber Music Ensemble | 1:0:3 |
| | String ensemble; woodwind, brass ensemble and percussion ensemble. A course designed to give the student an opportunity to study and perform music written for the smaller instrumental ensembles. These groups will participate in various recital programs throughout the year. Open to any student upon recommendation of the instructor. | |

Music Literature Courses (MLt)**121 Music Literature****2:2:0**

An appraisal of the important events in music history with emphasis upon those aspects of music associated with style, form and performance. Familiarization of the student with music terminology and thorough briefing on score reading through the use of recordings from the significant periods of music history. (CC No. 1208)

| | | |
|------------|---|--------------|
| 222 | Music Literature A survey of the literature and advances made in music from the Medieval era to the mid-Renaissance. (CC No. 1209) <i>Prerequisite: MTY 133.</i> | 2:2:0 |
| 333 | Music History A survey of the literature and advances made in music from Mid-Renaissance to the pre-Classical era to the present. Two hours of listening required per week in addition to class lecture. <i>Prerequisite: MLT 121-222 and MTY 232-233.</i> | 3:3:0 |
| 334 | Music History A survey of the literature and advance made in music from the Classical era. Two hours of listening required per week in addition to class lecture. <i>Prerequisite: MLT 121-222 and MTY 232-233</i> | 3:3:0 |

Music Theory Courses (MTy)

| | | |
|-----------------|---|--------------|
| 131 | Elements of Music Designed to prepare students for advanced study in music theory. A study of scales, chords, musical terminology, key signatures, sight-singing, musical notation and the harmonic, melodic and rhythmic structure of music. (CC No. 1311) | 3:3:0 |
| 132, 133 | Elementary Harmony Elementary keyboard and written harmony, sight singing; ear training. (CC No. 1312 and 2311) <i>Prerequisite: MTy 131 or by advanced standing exam.</i> | 3:5:0 |
| 232, 233 | Advanced Harmony Advanced keyboard and written harmony; sight singing; ear training. (CC No. 2312) <i>Prerequisite: MTy 133.</i> | 3:5:0 |
| 321, 322 | Counterpoint 16th and 18th century contrapuntal techniques through analysis and creative writing. <i>Prerequisite: MTy 233.</i> | 2:2:0 |
| 421 | Form and Analysis Analytical study of musical forms and styles. <i>Prerequisite: MTy 233.</i> | 2:2:0 |
| 422 | Orchestration Techniques of writing and arranging for orchestral instruments in small combinations and for full orchestra. <i>Prerequisite: MTy 233.</i> | 2:2:0 |

Requirements for Theatre Majors:

This program provides a well-balanced curriculum which prepares students to enter either the professional theatre or the teaching profession on the secondary level. Students participate in all phases of scheduled theatre productions and are provided a background in both performance and technical theatre aspects.

New students and transfers should refer to the front of the catalog for admission requirements and MUST see the Director of Theatre immediately for purchase of a Theatre Manual of Procedures for other requirements of this field. New students and transfers must enroll in Theatre 130 for two consecutive semesters and follow that with two semesters of Theatre 230. Minors should enroll in one semester each of Theatre 130 and 230. A theatre course with a grade of "D" or lower will not apply toward graduation.

Suggested Program of Study

| First Year | Second Year |
|-----------------------------|-----------------------------|
| Eng Comp 6 | Eng Lit 6 |
| Math 6 | Hist 231 and 232 6 |
| Phil 130 3 | PEGA (Dance) 4 |
| Theatre 130 6 | Hlth 137 3 |
| Theatre 132 3 | Theatre 230 6 |
| Theatre 137 3 | Theatre 231 3 |
| Theatre 1311 3 | Theatre 3360 3 |
| Theatre 232 3 | Theatre 333 3 |
| Theatre 235 3 | Found OR Prof Elect 6 |
| 36 | 37 |
| Third Year | Fourth Year |
| Pols 6 | Com 131 3 |
| Hum (Art or Music) 3 | Psy OR Soc 131 3 |
| Lab Sci 8 | Theatre 4371 3 |
| Theatre 336 3 | Found OR Prof Elec 21 |
| Theatre 436 3 | |
| Theatre 439 3 | |
| Theatre 338 3 | |
| Found OR Prof Elect 9 | |
| 38 | 30 |

Note: 141 hours required for the theatre degree.

Note: For education degree, substitute second teaching field and Ped classes for electives within each year.

Theatre Courses (The)

- 130 Theatre Activities**
 Laboratory instruction for all majors, minors and non-majors in the practical application of theatre work ethics and procedures. This class is required of all theatre majors for two consecutive semesters, excluding summers, while enrolled in the University. Required of all minors for one semester.
- 131 Introduction to Theatre** 3:2:3
 A general survey of the major fields of theatre. Emphasis on the various types and styles of plays, knowledge of the functions of the personnel and other elements of theatre production. (CC No. 1310)
- 1311 Voice and Diction** 3:3:0
 Vocal development, vocabulary building and pronunciation skills through systematic drills and exercises. (CC No. 2336 or 1342)
- 132 Stagecraft** 3:2:3
 Basic course on the handling and construction of scenery, the care of stage properties and theatrical terminology. Provides hands-on experience for University productions. (CC No. 1330)
- 135 Fundamentals of Stage Make-up** 3:2:3
 Principles and practices of stage make-up application and design for stage use. A basic make-up kit is required for the in-class work. (CC No. 1341)
- 137 Fundamentals of Acting** 3:2:3
 Introductory principles and practice for basic acting training. (CC No. 1351)
- 230 Production Crew**
 Laboratory instruction for all majors, minors and non-majors in technical production techniques. This class is required of all theatre majors for two consecutive semesters, excluding summers, while enrolled at the University. Required of all minors for one semester.
Prerequisite: The 130.

- 231 Costume Construction** 3:2:3
Basic course in costuming, utilizing theatrical construction principles and techniques. Hands-on experience in University productions.
- 232 Introduction to Design for the Theatre** 3:2:3
Exploration of the visual language of the theatre through projects in basic watercolor, sculpture and drafting.
- 237 Acting II-Stage Movement** 3:2:3
A continuation of the process of acting with emphasis on movement and vocal work. (CC No. 1352)
Prerequisite: The 137.
- 331 Auditioning** 3:2:3
Principles in the selection and preparation of scenes and monologues for auditioning for theatre productions, films and television work.
Prerequisite: The 137/237.
- 336 Theatre History I** 3:3:0
A survey of the history of theatre from the Greeks to the 18th Century.
- 3360 Children's Theatre** 3:2:3
Participation in a theatrical production for the children of local school districts. Exploration of the principles of producing plays for children. Participation in the production is required. May be repeated once for credit.
- 337 Acting III-Period Styles** 3:2:3
A historical perspective of the acting styles of the major time periods of theatrical performance. Performance oriented.
Prerequisite: The 137/237.
- 430 Theatre Management**
An in-depth study of working on the business side of managing a theatrical house. The course will follow the conception of a theatre through all of the development stages of fundraising, grant-writing, publicity and everyday financial workings.
- 431 Problems and Projects in the Theatre** 3:A:0
Individualized instruction or supervised projects in the various areas of the theatre. May be performance or technically oriented. May be repeated up to three times for credit.
- 434 Media Performance**
A split course for those interested in on-camera and off-camera work. Half of the semester will focus on the off-camera technology and the other half on the on-camera performance techniques.
Prerequisite: The 137.
- 435 Costume Design** 3:2:3
Study of the costume designers role in the creative process and the principles of design through historical accuracy.
Prerequisite: The 231.
- 437 Acting IV - Acting Theories** 3:3:0
Emphasis on the acting theories of Stanislavski, Strasberg and current methods of development in the performance business.
Prerequisite: 137/237/337.
- 4371 Directed Theatre Activities**
A "how-to" course on the organization and production of a variety of theatrical activities. Covers the areas of fundraising, publicity, promotion, script and technical requirements. Recommended for anyone who will work in education on all levels, community theatres and professional theatres. Each student will be required to participate in an internship program at an assigned theatre during the semester or as arranged. This course is strongly recommended for all majors.
Prerequisite: The 430.
- 438 Advanced Directing** 3:3:3
Application of the principles and practices of play directing for the upper level theatre major. Production work is required outside of class.
Prerequisite: The 338.
- 439 Summer Repertory Theatre** 3:2:3
Participation in the summer production either on stage or technically, enabling the student to work in a variety of formats before entering the professional world. May be repeated twice for credit.



Music Department faculty members from the College of Fine Arts and Communication perform throughout Southeast Texas as well as teach.

College of Graduate Studies

**Robert D. Moulton, Ph.D., Associate Vice President
for Research and Dean of Graduate Studies**

**103 Wimberly Bldg.
Phone 880-8230**

The Graduate College

The Dean of the College of Graduate Studies is responsible for the direction of graduate programs of the University. The Dean is assisted by the Graduate Council, an advisory body consisting of representatives from each College offering graduate degrees.

Degrees Offered

Master of Arts in

English, History, Visual Arts

Master of Business Administration

General Emphasis, Accounting Concentration

Master of Education in

Elementary Education, Counseling and Development, Secondary Education, Special Education, Supervision, Administration

Master of Engineering

Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering

Master of Engineering Management

Master of Engineering Science

Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering

Master of Music

Master of Music Education

Master of Public Administration

Master of Science in

Audiology/Speech Language Pathology, Biology, Chemistry, Computer Science, Deaf Studies/Habilitation, Environmental Engineering, Environmental Studies, Family and Consumer Sciences, Kinesiology, Mathematics, Psychology, Theatre

Doctor of Education in Deaf Education

Doctor of Engineering

Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, Mechanical Engineering

The Graduate Catalog

The Graduate Catalog contains a complete listing of courses, admission requirements and other information of value to graduate students. Requests for copies should be directed to the College of Graduate Studies, Lamar University, Box 10078, Lamar University Station, Beaumont, Texas 77710.

Admission to Graduate Programs

All students seeking admission to a degree program must first meet the minimum standards of the College of Graduate Studies. Applicants must also have the approval of the department in which the degree program is offered. The admission standards of departments may exceed those of the College of Graduate Studies.

1. **Application Deadlines:** Domestic students (U.S. citizens and permanent residents) must submit all application materials at least 30 days before Fall, Spring, or Summer registration. Deadlines for international students are May 15 for Fall semester, October 1 for Spring, and February 15 for Summer terms.
2. **Application Submission by Domestic Students (U.S. citizens or permanent residents):** Applicants for admission to the College of Graduate Studies must submit the following to the Graduate Admissions coordinator at least 30 days before registration:

A. Completed Application Form

B. Transcripts. Submit an official transcript from each college or university attended. All transcripts submitted to Lamar University become the property of the University and are not returnable.

C. GRE and GMAT Test Scores: With two exceptions, all prospective graduate students are required to submit scores on the Graduate Records Examination (GRE). Applicants should have the Educational Testing Service, which administers the GRE, send their test scores directly to Lamar University-Beaumont. The two exceptions to the GRE requirement are applicants for the Master of Business Administration (MBA) and deaf applicants. MBA applicants are not required to take the GRE, but must submit scores on the Graduate Management Test, GMAT. See the College of Business section of this Bulletin for specific requirements. Deaf applicants may substitute performance intelligence and reading ability test scores for the GRE. **GRE and GMAT scores more than five years old will be accepted only with permission of the Graduate Dean.**

3. **Admission Standards for Domestic Students:**

A. Undergraduate Degree. A prospective student must have a bachelor's degree from an institution approved by a recognized accrediting agency.

B. GRE Scores. All applicants, except for deaf students and those seeking admission to the MBA program, must meet **one** of the following GRE criteria:

1. A minimum combined score of 950 on the Verbal plus Quantitative sections of the GRE.
2. A minimum combined score of 900 on the Verbal plus Quantitative sections of the GRE with a minimum of 350 on the Verbal section.
3. Minimum scores of 400 on the Verbal section and 400 on the Quanti-

tative section of the GRE with a minimum total of 900 on these two sections.

- C. **GMAT Scores.** Admission to the Master of Business Administration (MBA) program is based in part on a formula which considers both the undergraduate GPA and the GMAT score. See the College of Business section of this catalog for details.
 - D. **Undergraduate Grade Point Average.** Except in the College of Business, all applicants must have a 2.75 grade point average on the last 60 semester hours of work, or 2.50 on all undergraduate work. The grade point average is calculated by dividing the total number of grade points earned by the total number of semester hours attempted ("A" equals 4 grade points, "B" equals 3, "C" equals 2, "D" equals 1, and "F" equals 0). The College of Business also considers the undergraduate grade point average in the admissions process, but in a somewhat different manner. See the College of Business section in this catalog for details.
 - E. **Undergraduate Work in Intended Major Field, Prerequisites and Deficiencies.** The applicant for graduate study ordinarily must have completed no fewer than 24 semester hours of undergraduate work in the intended major field, 12 of which must be at the junior- and/or senior-level. Applicants who do not meet this requirement may be required to make up such deficiencies as prescribed by the graduate major. A GPA of 3.0 for assigned deficiency/leveling courses must be maintained and grades below "C" will not be accepted. Departments which wish to do so may establish more stringent requirements. MBA students with deficiencies will be required to complete first year MBA courses as determined by the College of Business with a grade of "C" or better and an overall GPA of "B" or better in all course work taken.
4. **Admission Procedures and Standards for International Students.** International students are required to follow the procedures and meet the standards stated above. Additional requirements for international students include the following:
- A. **Transcripts.** International students must submit official certified transcripts from all colleges and universities attended. If the transcripts are not in English, the student must provide certified translations.
 - B. **TOEFL Score.** Most international students whose first language is not English must take the Test of English as a Foreign Language (TOEFL) and score better than 525. Lamar University must receive the official TOEFL scores before admission can be granted. For information about testing dates and places, write to TOEFL, PO Box 899, Princeton, NJ 08540, USA. The TOEFL is not required of those international students who have received an undergraduate or graduate degree from a university where English is the language of instruction (e.g., universities in the United States, Canada, and England). As part of the orientation process, international students with relatively low but passing TOEFL scores will be required to take one or more additional English as a second language (ESL) proficiency examinations and may be required to participate in ESL coursework as part of their graduation requirements.

- C. Proof of Financial Resources.** International students must prove that they have enough financial resources to attend Lamar University-Beaumont. As part of the application process, international students must complete the Confirmation of Financial Resources form which asks for personal, family, and/or sponsor financial information and a bank verification of financial holdings. All international students are required to have health and accident insurance for themselves and all their dependent family members in the United States. Insurance may be purchased at the University during the registration period.
- D.** Proficiency in spoken English may be required by some graduate programs.
- 5. Admission Procedures and Standards for Doctoral Degrees.** Prospective Doctor of Engineering (D.E.) students must send a letter to the Dean, College of Engineering, Box 10057 L.U.S., Beaumont, TX, 77710. The letter should give information on the applicant's engineering experience, current employment and major research interests. For details on GPA, GRE, TOEFL and background requirements, see the College of Engineering section of this catalog.
- Prospective Doctor of Education in Deaf Education (Ed.D.) students must send a letter to the Chair, Department of Communication Disorders (Speech and Hearing), Box 10076 Lamar University, Beaumont, TX 77710. The letter should give information on the applicant's deaf education experience, training, employment history, current employment, and major research interests. Deaf applicants are encouraged and experience as a teacher of the deaf is required. For details on GPA, GRE, TOEFL and background/experience requirements, see the College of Fine Arts and Communication section of this catalog.

Nondegree students interested in Post Baccalaureate or Pre Graduate admission should refer to the Graduate Catalog for details.

Directory of Personnel 1996-98

Board of Regents

| | |
|--|---------------|
| Jane C. Monday, Chair (1997) | Huntsville |
| Becky R. Espino, Vice Chair (1997) | Fort Stockton |
| William L. Cunningham, Past Chair (1997) | San Marcos |
| Thomas M. Moeller (2001) | Beaumont |
| Elizabeth T. Nash (1999) | San Marcos |
| Pollyanna A. Stephens (2001) | San Angelo |
| Macedonio Villarreal (2001) | Sugarland |
| Craig H. Vittitoe (1999) | Harlingen |
| Ray Zapata (1999) | Christoval |

Lamar G. Urbanovsky, Chancellor

University Administration

Rex L. Cottle, *Ph.D.*, President

William G. Cale, *Ph.D.*, Executive Vice President for Academic Affairs

Susan K. Tellier, *M.B.A.*, Vice President for Finance and Operations

Joseph D. Deshotel, *J.D.*, Vice President for Administration and Counsel

Robert P. Bell, *M. Ed.*, Assistant Vice President for Information Systems, Interim Executive Director for Institutional Advancement

Kevin B. Smith, *Ph.D.*, Associate Vice President for Academic Affairs

Kurt Czupryn, *Ph.D.*, Vice President for Student Affairs

W. Brock Brentlinger, *Ph.D.*, Assistant to the President

Michael O'Brien, *M.S.*, Athletic Director

Academic Administration

Fuseler, Elizabeth, *M.S.*, Director of Library Services

Harper, Su-Zan, *M.A.*, Registrar

McAdams, LeBland, *Ph.D.*, Dean, College of Education and Human Development

Melvin, Cruse D., *Ph.D.*, Interim Dean, College of Arts and Sciences

Moulton, Robert, *Ph.D.*, Associate Vice President for Research and Dean of Graduate Studies

Simmons, James M., *Ed.D.*, Dean, College of Fine Arts and Communication

Swerdlow, Robert A., *Ph.D.*, Interim Dean, College of Business

Trammell, Janice, *M.S.*, Interim Director of Public Services and Continuing Education

Young, Fred M., *Ph.D.*, Dean, College of Engineering

Principal Administrative Staff

Asteris, Mark, Director, Media Services, Library

Bell, Robert, Assistant Vice President for Information Services and Interim Executive Direction for Institutional Advancement

Beverly, George, Station Manager, KVLU-FM Radio

Birkner, JoAnn, Director, Human Services

Bivins, Stephan, Director, Recreation Sports

- Blaisdell, Frank**, *Supervisor of Parking Office*
Boykin, Bonnie, *Executive Director, Alumni Association*
Bradberry, Arthur, *Hazardous Waste Coordinator*
Brott, Richard, *Director of Telecommunications*
Chesser, Melissa, *Admissions Field Representative*
Cook, Bernie, *Manager, Warehouse and Property Control*
Davis, Tamara, *Director of Learning Skills*
Drane, Sandra, *Director of International Student Services*
Droddy, Frances, *Director, Early Childhood Development Center*
Duhon, Patricia, *Director, Institutional Research and Reporting*
Evans, Reed, *Controller*
Fondren, Darrell L., *Director of Veterans Affairs/Evening Services*
Fontenot, Dale, *Chief of University Police*
Francis, Clifton N., *Director of Records and Registration*
Garlick, Starla, *Assistant Director, Non-Credit Programs*
Halverstadt, Donald, *Director, Computer Center*
Hughes, Brad, *Director of Food Service*
Johnson, Barry, *Director of Bands*
Juhan, Gerry, *Counselor, Testing and Career Services*
Lokensgard, Lynne, *Director, Dishman Art Gallery*
McCaig, Gerald, *Director, Physical Plant*
Moye, Gene E., *Director of Student Financial Aid Accounting*
Pearson, Edwin A., *Director of Internal Services/Printing*
Perkins, Howard, *Director of Student Publications*
_____, *Operations Manager, Montagne Center*
Rice, Ray E., *Safety Coordinator*
Robb, Warren, *Director, Career Center*
Rush, James C., *Director of Academic Services and Interim Director of Financial Aid*
Shaw, Ann, *Dean of Student Development*
Smith, Joe Lee, *Director of Public/Sports Information*
Thames, Dorothy Faye, *Director of Developmental Studies*
Trahan, Callie, *Coordinator, Services for Students with Disabilities*
Trammell, Janice, *Interim Director, Public Services and Continuing Education; Assistant Director, Credit Programs*
Turco, Charles P., *Director of Special Programs*
Vaughn, Don, *Associate Director for Facilities Planning*

Faculty 1996-98

The following list reflects the status of the Lamar University faculty as of Spring 1996. The date after each name is the academic year of first service to the University and does not necessarily imply continuous service.

- Alcazar, Sandy**, 1991, *Clinical Instructor of Speech & Hearing*
B.S., Illinois State University; M.S., Lamar University
Akers, Hugh A., 1977, *Professor of Chemistry*
B.S., University of California, Riverside; Ph.D., University of California - Berkeley
Alexander, Joe L., 1994, *Instructor of Music*
B.M., East Carolina University, M.M., James Madison University; D.M.A., University of North Texas

- Allen, Virginia M.**, 1990, *Assistant Professor, Library Systems Coordinator*
B.A., University of Missouri, Kansas; M.L.S., Emporia State University
- Allen, Charles L.**, 1979, *Professor of Economics*
B.A., East Texas State University; M.A., Ph.D., University of Arkansas
- Allen, Joel L.**, 1960, *Assistant Professor of Economics*
B.S., Arkansas Agricultural and Mechanical College; M.S., Baylor University
- Altomose, John R., Jr.**, 1973, *Professor of Criminal Justice*
B.A., Davidson College; M.Ed., Lamar University; M.A., Ph.D., Sam Houston State University; M.R.E., University of St. Thomas
- Anderson, Adrian N.**, 1967, *Professor of History*
B.S., M.A., Ph.D., Texas Tech University
- Anderson, Ross S.**, 1995, *Assistant Professor of Biology*
B.A., Austin College; M.B.S. University of Colorado; Ph.D., Baylor College of Medicine
- Andreev, Valentin V.**, 1990, *Assistant Professor of Mathematics*
B.M., M.M., University of Sofia; Ph.D., University of Michigan
- Andrews, Jean F.**, 1988, *Associate Professor of Deaf Education*
B.A., Catholic University of America; M.Ed., Western Maryland College; Ph.D., University of Illinois
- Asteris, Mark M.**, 1985, *Assistant Professor; Media Services Coordinator*
B.A., King's College; M.L.S., Villanova University
- Babin, L. Randolph**, 1968, *Regents' Professor, Associate Professor of Music, Director of Choral Activities*
B.M.Ed., M.M.Ed., Ph.D., Louisiana State University
- Baj, Joseph A., II**, 1964, *Associate Professor of Mathematics*
B.A., Kent State University; M.A., University of Texas
- Baker, B. Joanne**, 1981, *Assistant Professor of Mathematics*
B.A., Lamar University; M.A., Ph.D., University of Texas at Austin
- Baker, Mary Alice**, 1969, *Associate Professor of Communication*
B.S., M.A., University of Oklahoma; Ph.D., Purdue University
- Bandyopadhyay, Soumava**, 1992, *Assistant Professor of Marketing*
B.S., Jadavpur University; M.S., Ph.D., University of Alabama
- Barnes, Cynthia**, 1982, *Professor of Office Administration and Management Information Systems*
B.S., Howard Payne University; M.Ed., Texas Tech University; Ed.D., North Texas State University
- Barnett, Bradley A.**, 1994, *Instructor of Communication*
B.A., Moorehead State University; M.A., Stephen F. Austin State University
- Barrett, Chad**, 1992, *Lecturer in PECA and Health*
B.S., M.Ed., Lamar University-Beaumont
- Barton, Joel E. III**, 1987, *Associate Professor of Health*
B.S., M.Ed., Ph.D., Texas A&M University
- Bean, Wendell C.**, 1968, *Professor of Electrical and Nuclear Engineering*
B.A., B.S., Lamar University; M.S., Ph.D., University of Pittsburgh; Registered Professional Engineer
- Biggers, Brian**, 1995, *Lecturer and Assistant Baseball Coach*
B.S., Northwestern State Oklahoma
- Birdwell-Pheasant, Donna**, 1984, *Professor of Anthropology*
B.A., M.A., Ph.D., Southern Methodist University
- Blackwell, E. Harold**, 1990, *Professor of Kinesiology; Chair, Department of Health, Kinesiology and Dance*
B.S., Delta State University; M.Ed., Memphis State University; Ed.D., University of Southern Mississippi

- Boatwright, J. Douglas**, 1986, *Associate Professor of Kinesiology; Coordinator of Health, Kinesiology and Dance Graduate Programs*
B.S., University of Alabama at Birmingham; M.S., Ph.D., Louisiana State University
- Brenizer, Joan E.**, 1957, *Associate Professor of Mathematics*
B.S., Lamar University; M.A., University of Texas
- Brentlinger, W. Brock**, 1969, *Professor of Communication; Assistant to the President*
B.A., Greenville College; M.A., Indiana State University; Ph.D., University of Illinois
- Bridges, Christine**, 1992, *Assistant Professor of Spanish*
B.A., M.A., University of Texas at El Paso; Ph.D., Vanderbilt University
- Briggs, Kenneth R.**, 1966, *Regents' Professor of Professional Pedagogy*
B.S., M.Ed., Ed.D., North Texas State University
- Brockhoft, Barbara**, 1983, *Instructor of Family and Consumer Sciences*
B.S., Home Economics Education, Lamar-Beaumont; M.S., Home Economics, Lamar-Beaumont; Certified in Family and Consumer Sciences; Certified Family Life Educator
- Brust, Melvin F.**, 1978, *Professor of Finance*
B.S.E.E., M.S.E.E., University of Texas; Ph.D., North Texas State University; Registered Professional Engineer
- Bumpus, Donna**, 1988, *Assistant Professor of Nursing*
B.S.N., Colorado Women's College; M.S.N., Vanderbilt University; Registered Nurse, Certified Enterostomal Therapy Specialist
- Burke, Charles M.**, 1970, *Professor of Professional Pedagogy; Director, Professional Services and Advisement, College of Education and Human Development*
B.A., Southeastern Louisiana University; M.Ed., Louisiana State University; Ed.D., University of Southern Mississippi
- Cale, William G.**, 1994, *Executive Vice President for Academic Affairs; Professor of Biology*
B.S., Pennsylvania State University; Ph.D., University of Georgia
- Carlin, Dewey R., Jr.**, 1958, *Associate Professor in the Department of Electrical Engineering*
B.S., Lamar University; M.S., University of Texas
- Carroll, Anita**, 1986, *Assistant Professor of Nursing*
B.S.N., M.S.N., West Texas State University; Registered Nurse
- Carroll, David J.**, 1975, *Assistant Professor; Cataloging Coordinator*
B.A., Kansas State University; M.L.S., University of Denver
- Carroll, John M.**, 1972, *Regents Professor of History*
B.A., Brown University; M.A., Providence College; Ph.D., University of Kentucky
- Carter, Keith D.**, 1989, *Wallis Chair Visiting Professor and Associate Professor of Art*
B.B.A., Lamar University
- Castillón, Catalina T.**, 1991, *Lecturer in Spanish*
J.D., Universidad de Sevilla; M.A., University of Massachusetts-Amherst
- Castle, David S.**, 1985, *Associate Professor of Political Science*
B.A., M.A., Marshall University; Ph.D., University of Rochester
- Cavalière, Frank J.**, 1985, *Professor of Business Law*
B.A., Brooklyn College; B.B.A., Lamar University; J.D., University of Texas School of Law
- Chaisson, Lisa René**, 1988, *Assistant Professor of Dance; Coordinator of Academic Dance Program*
B.A., Centenary College; M.F.A., Texas Woman's University
- Chambers, Terrence L.**, 1995, *Assistant Professor of Mechanical Engineering*
B.S., Ph.D., Brigham Young University
- Chen, Daniel Hao**, 1982, *Professor of Chemical Engineering*
B.S., National Cheng-Kung University; M.S., National Taiwan University; Ph.D., Oklahoma State University; Registered Professional Engineer

- Chiou, Paul**, 1988, *Associate Professor of Mathematics*
B.S., National Chung Hsing University; M.A., Ph.D., University of Texas
- Choi, Jai-Young**, 1982, *Professor of Economics*
B.A., Yonsei University; M.A., University of Kansas; Ph.D., University of Oklahoma
- Chu, Hsing-wei**, 1979, *Professor of Industrial Engineering*
B.S., Tunghai University; M.S., Asian Institute of Technology; Ph.D., University of Texas;
Registered Professional Engineer
- Clark, Warren III**, 1994, *Lecturer and Assistant Track Coach*
B.S., M.S., Lamar University
- Cocke, David, L.**, 1989, *Jack M. Gill Professor of Chemistry*
B.S., University of Texas; M.S., Lamar University; Ph.D., Texas A&M University
- Colapret, John A.**, 1991, *Lecturer in Chemistry*
B.A., Austin College; M.A., Ph.D., University of Texas-Austin
- Collins, Barry**, 1991, *Lecturer in Physical Education; Head Track Coach*
B.S., M.S., Lamar University
- Commander, Emily Sue**, 1985, *Lecturer in Developmental Mathematics*
B.S., M.S., Lamar University
- Cooper, Mark**, 1984, *Associate Professor of Professional Pedagogy*
B.S.E., M.S.E., Henderson State University; Ph.D., Georgia State University
- Cooper, Roger W.**, 1979, *Professor of Geology; Interim Chair, Department of Geology*
B.A., University of South Dakota; M.S., University of Wisconsin-Madison; Ph.D.,
University of Minnesota
- Corder, Paul Ray**, 1987, *Professor of Mechanical Engineering*
B.S.M.E., M.S.M.E., Ph.D., Texas A&M University; Registered Professional Engineer
- Crawford, Carolyn**, *Associate Professor of Educational Leadership*
B.A., M.Ed., Lamar University; Ph.D. Texas A&M University
- Crawford, Katrinka J.**, 1981, *Lecturer in Physical Education; Head Volleyball Coach*
B.S., Utah State
- Crim, Sterling C.**, 1964, *Professor of Mathematics*
B.A., Lamar University; B.S., Baylor University; M.Ed., North Texas State University;
M.A., George Peabody College for Teachers; Ph.D., University of Texas
- Crowder, Vernon Roy**, 1967, *Professor of Kinesiology*
B.S., Lamar University; M.S., Ph.D., Louisiana State University
- Culbertson, Robert M., Jr.**, 1974, *Associate Professor and Chair, Department of Music and Theatre*
B.M., M.M.; Northern Illinois University; D.M.A., University of Texas
- Daigrepoint, Lloyd M.**, 1981, *Associate Professor of English*
B.A., M.A., Ph.D., Louisiana State University
- Daniali, Saeed**, 1981, *Professor of Civil Engineering*
B.S., Tehran Polytechnique; M.S., School of Engineering of Strasbourg; Ph.D., University
of Lille; Registered Professional Engineer
- Darsey, Nancy S.**, 1955, *Professor of Office Administration; Chair, Department of Administrative
Services*
B.B.A., M.B.A., Texas Tech University; Ph.D., Louisiana State University
- Deal, Randolph E.**, 1990, *Associate Professor of Communication and Director of Speech and
Hearing Center*
B.A., Oklahoma State University, M.C.D., University of Oklahoma Health Sciences
Center, Ph.D., University of Oklahoma Health Sciences Center
- de Bittencourt, Julio C.**, 1988, *Artist in Residence of Dance, Moody Lecturer in Dance*
- DeLuke, Patricia**, 1992, *Instructor in Communication, Clinical Supervisor*
B.S., M.S., Texas Women's University.

- Denham, Michael T.**, 1990, *Assistant Professor of Music*
B.M., Wheaton College, M.Th., Dallas Theological Seminary, M.M., University of Illinois
- Dietert, Linda R.**, 1995, *Assistant Professor, Reference Services Coordinator*
B.A., University of Texas at Arlington; M.L.S., University of North Texas
- Dodson, Kevin**, 1991, *Assistant Professor of Philosophy*
B.A., University of Washington; Ph.D., University of Massachusetts.
- Doerschuk, Peggy Israel**, 1993, *Assistant Professor of Computer Science*
B.S., University of Southwestern Louisiana; Ph.D., Tulane University
- Dorris, Kenneth L.**, 1965, *Associate Professor of Chemistry*
B.S., Ph.D., University of Texas
- Drapeau, Richard A.**, 1983, *Associate Professor of Business Statistics*
B.S., Arizona State University; M.B.A., Lamar University; Ph.D., Texas A&M University
- Draper, Kelly**, 1991, *Instructor of Theatre*
A.A., Howard College; B.S., M.A., Southwest Texas State University
- Drazenović**, (see Peruničić-Drazenović)
- Drury, Bruce R.**, 1971, *Regents Professor of Political Science*
M.B.A., M.A., University of Nebraska; Ph.D., University of Florida
- DuBose, Elbert T., Jr.**, 1974, *Associate Professor of Political Science*
B.A., Southwest Texas State University; M.A., Texas Tech University; Ph.D., University of Oklahoma
- Dugger, Linda J.**, 1970, *Associate Professor, Acquisitions Coordinator*
B.A., M.L.S., North Texas State University
- Dunlap, Carla**, 1989, *Lecturer of Developmental Reading*
B.A., M.Ed., Lamar University-Beaumont
- Dyess, J. Wayne**, 1977, *Associate Professor of Music*
B.M., Stephen F. Austin State University; M.M., Catholic University of America; Ed.D., University of Houston
- Elliff, Connie Jo**, 1976, *Associate Professor of Family and Consumer Sciences*
B.S., Southwest Texas State University; M.S., Kansas State University; Ph.D., Texas A&M University; Registered Dietitian
- Ellis, Kim B.**, 1990, *Assistant Professor of Music*
B.M.E., Illinois Wesleyan University; M.M., Bowling Green State University; D.M.A., Ohio State University
- Esparat, Christina**, 1995, *Associate Professor of Nursing*
B.S.N., M.A.N., Silliman University; Ph.D., University of Texas at Austin; Registered Nurse
- Esser, James K.**, 1976, *Professor of Psychology*
B.S., University of Iowa; Ph.D., Indiana University
- Fang, Xing**, 1995, *Assistant Professor of Civil Engineering*
B.S., Tsinghua University; M.S., Ph.D., University of Minnesota
- Fitzpatrick, Jr., Oney D.**, 1991, *Assistant Professor of Psychology*
B.A., College of Wooster; M.A., University of Dayton; Ph.D., University of Houston
- Fitzpatrick, Philip M.**, 1978, *Associate Professor of Art*
B.F.A., M.F.A., Auburn University
- Ford, Allan M.**, 1993, *Research Professor in Chemical Engineering*
B.S., Iowa State University; Ph.D., Kansas State University
- Foreman, Myers L.**, 1985, *Assistant Professor of Computer Science*
B.S., M.S., Lamar University; M.S., University of Southwestern Louisiana
- Franklin, Thomas Claiborn**, 1992, *Instructor of Audiology*
B.A., M.A., Auburn University; Ph.D., Florida State University

- Frazier, Robert L.**, 1974, *Professor of Criminal Justice*
B.S., M.A., Ph.D., Sam Houston State University
- Fritze, Ronald H.**, 1984, *Professor of History*
B.A., Concordia College; M.A., M.L.S., Louisiana State University; Ph.D., University of Cambridge
- Fuseler, Elizabeth A.**, 1995, *Professor, Director of Library Services*
A.B., College of William and Mary; M.S., Drexel University
- Gates, David G.**, 1963, *Professor of Industrial Engineering*
B.S., M.S., University of Arkansas; Ph.D., Oklahoma State University; Registered Professional Engineer
- Georgas, Marilyn D.**, 1962, *Professor of English*
B.A., Sam Houston State University; M.A., Lamar University; Ph.D., University of Texas
- Gilligan, James P.**, 1972, *Instructor of Physical Education, Head Baseball Coach*
B.S., M.S., Lamar University
- Gilman, Kurt Ardee**, 1986, *Associate Professor of Music*
B.M., Eastman School of Music; M.M., Texas Tech University; DMA, University of Texas
- Godkin, Jennie**, 1995, *Instructor of Nursing*
B.S.N., Lamar University; M.S.N., University of Texas Medical Branch-Galveston; Registered Nurse
- Godkin, Roy Lynn**, 1981, *Professor of Management; Chair, Department of Management and Marketing*
A.B., Bethany Nazarene College; M.R.E., Nazarene Theological Seminary; M.A., The University of Illinois at Springfield; Ph.D., The University of North Texas
- Gonzales, Ramon**, 1988, *Lecturer in Speech Pathology and Audiology*
B.S., M.S., Lamar University
- Goulas, Fara**, 1975, *Assistant Professor of Education*
B.A., Lamar University; M.A., University of Colorado; Ed.D., McNeese State University
- Green, Alexia**, 1988, *Associate Professor of Nursing; Chair, Department of Nursing*
B.S.N., University of Texas Medical Branch at Galveston; M.S.N., University of Texas Health Science Center at Houston; Ph.D., Texas Woman's University; Registered Nurse
- Gregory, O. Delilah**, 1973, *Clinical Instructor of Nursing*
B.S.N., University of Texas Medical Branch-Galveston; Registered Nurse
- Gwin, Howell H., Jr.**, 1962, *Professor of History*
B.A., M.A., Ph.D., Mississippi State University
- Gwynn, Robert S.**, 1976, *Professor of English*
B.A., Davidson College; M.A., M.F.A., University of Arkansas
- Habetz, Darren**, 1994, *Assistant Professor of Mechanical Engineering*
B.S., M.S., Ph.D., Texas A&M University
- Haiduk, Michael W.**, 1983, *Associate Professor of Biology*
B.S., M.S., Texas A&M University; Ph.D., Texas Tech University
- Hall, Iva**, 1985, *Assistant Professor of Nursing*
B.S.N., University of Central Arkansas; M.S.N., University of Central Arkansas; Registered Nurse
- Hansen, Keith C.**, 1967, *Professor of Chemistry*
B.S., Lamar University; Ph.D., Tulane University
- Hargrove, W. Richard**, 1964, *Professor of Professional Pedagogy*
B.S., M.Ed., North Texas State University; Ed.D., George Peabody College for Teachers
- Harrel, Richard C.**, 1966, *Professor of Biology*
B.S., East Central State College; M.S.Ed., University of Georgia; Ph.D., Oklahoma State University

- Harrigan, W. Patrick, III**, 1969 *Associate Professor of Communication*
B.S., Loyola University; M.F.A., Tulane University; Ph.D., Louisiana State University
- Harvill, John B.**, 1984, *Associate Professor of Computer Science*
B.A., M.A., North Texas State University; Ph.D., Southern Methodist University
- Harvill, John F.**, 1965, *Assistant Professor of Mathematics*
B.S., M.S., Northwestern State University of Louisiana
- Haven, Sandra L.**, 1973, *Associate Professor of Educational Leadership*
B.S., Lamar University; M.A., Central Michigan University; Ed.D., University of Houston
- Hawkins, Charla J.**, 1982, *Lecturer in Developmental Mathematics*
B.B.A., M.S., Lamar University
- Hawkins, Charles F.**, 1966, *Regents' Professor of Economics; Chair, Department of Economics and Finance*
B.A., Lamar University; M.A., Ph.D., Louisiana State University
- Hawkins, Emma**, 1995, *Lecturer in English*
B.A., Oklahoma Baptist University; M.A., Ph.D., University of North Texas
- Henry, Lula**, 1987, *Associate Professor of Professional Pedagogy*
B.S.E., Paul Quinn College; M.S.Ed., Arkansas State University; Ed.D., University of Missouri
- Hinchey, Jane O.**, 1968, *Associate Professor of Family and Consumer Sciences; Chair, Department of Family and Consumer Sciences*
B.S., Winthrop College; M.S., University of Tennessee; Ph.D., Texas Woman's University
- Ho, Tho-Ching**, 1982, *Professor of Chemical Engineering*
B.S., National Taiwan University; M.S., Ph.D., Kansas State University; Registered Professional Engineer
- Hodges, Stephen L.**, 1990, *Associate Professor of Art*
M.F.A., University of Arkansas; B.S., Lamar University
- Holmes, William**, 1995, *Associate Professor of Educational Leadership*
B.A., Oklahoma Baptist University; Th.M., Baptist Theological Seminary; Ph.D., University of Southern Mississippi
- Holt, Virginia Raye**, 1975, *Professor of Health and Kinesiology*
B.S., Georgia State College for Women; M.S., Baylor University; Ed.D., University of Tennessee
- Holtz, Rolf, F.**, 1989, *Assistant Professor of Psychology*
B.A., University of Washington; M.S.Ed., Ph.D., University of Southern California
- Hopper, Jack R.**, 1969, *Professor of Chemical Engineering; Chair, Department of Chemical Engineering*
B.S., Texas A&M University; M.Ch.E., University of Delaware; Ph.D., Louisiana State University; Registered Professional Engineer
- Howard, Jack Lee**, 1992, *Assistant Professor of Management*
B.S., A.M., Ph.D., University of Illinois
- Hudson, Jean Marie**, 1951, *Associate Professor of Accounting*
B.A., Carleton College; M.A., University of Oklahoma; Ph.D., University of Texas at Austin; Certified Public Accountant
- Hunt, Madelyn D.**, 1973, *Associate Professor of Biology*
B.S., Lamar University; M.P.H., Dr.P.H., University of Texas School of Public Health; Registered Medical Technologist (A.S.C.P.)
- Jack, Meredith M.**, 1977, *Associate Professor of Art*
B.F.A., University of Kansas; M.F.A., Temple University
- Johnson, Andrew J.**, 1958, *Professor of History*
B.A., University of Texas; M.A., University of Chicago; M.A., Ph.D., Indiana University

- Johnson, Barry W.**, 1983, *Associate Professor of Music; Director of Bands*
B.M.E., M.A., Sam Houston State University; Ed.D., University of Houston
- Johnson, Byron R.**, 1995, *Professor of Criminal Justice; Director, Center for Justice Research and Education*
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- Johnson, John**, 1991, *Lecturer and Assistant Track Coach*
B.S., Lamar University-Beaumont
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B.S., East Texas Baptist College; B.S., Lamar University; M.S., Air Force Institute of Technology; Ph.D., University of Houston
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- Karahouni, Ismail H.**, 1989, *Lecturer of Developmental Math*
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- Karlin, Andrea**, 1981, *Associate Professor of Professional Pedagogy*
B.A., Hunter College; M.A., Ph.D., University of New Mexico
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- Kemble, Joe**, 1989, *Lecturer of Developmental Math*
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B.A., M.S., Ph.D., Florida State University
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B.S., M.S., Auburn University
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B.S., M.S., Cheng Kung University; Ph.D., Mississippi State University
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B.S., University of Houston; M.S., East Texas State University; Ph.D., University of Oklahoma; A.S.H.A. Certification and Licensure in Speech Pathology and Audiology
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B.S., University of Texas; M.S., Ph.D., Oklahoma State University
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B.A., University of Saint Thomas; Ph.D., University of Florida

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B.S., M.S., Lamar University; Ph.D., Texas Tech University
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B.A., M.S., University of New Mexico; Ph.D., Texas A&M University
- Porter, Jay**, 1995, *Assistant Professor of Electrical Engineering*
B.S., M.S., Ph.D., Texas A&M University
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B.A., Hendrix College; M.A., Ph.D., University of Arkansas
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B.A., Tift College; M.A., M.Ed., Lamar University; M.A., Ph.D., Rice University
- Price, Richard L.**, 1970, *Associate Professor of Mathematics*
B.S., Prairie View A&M University; M.A., University of Texas; M.A.R., Yale University; Ph.D., Ohio State University
- Priest, Dale G.**, 1986, *Associate Professor of English and Modern Languages*
B.A., Lamar University; M.A., Ph.D., Rice University
- Quigley, Harold D.**, 1993, *Assistant Professor of Sociology*
B.G.S., University of Nebraska; M.A., San Diego State University; Ph.D., University of Iowa
- Ramanujam, Sally**, 1993, *Instructor of Nursing*
B.S.N., University of Texas Medical Branch; M.S.N., Texas Woman's University; Registered Nurse
- Ramos, Rosario I.**, 1975, *Instructor of Physical Education*
B.S., Lamar University; M.S., Texas Tech University
- Read, Billy D.**, 1965, *Assistant Professor of Mathematics*
B.S., Lamar University; M.S., North Texas State University
- Read, David R.**, 1965, *Regents' Professor of Computer Science*
B.S., Lamar University; M.S., North Texas State University; Ph.D., University of Houston
- Reddy, G.N.**, 1990, *Assistant Professor in the Department of Electrical Engineering*
B.E., Nagarjuna Sagar Engr. College; M.Sc.Engr., PSG College of Technology, M.S., Ph.D., Indian Institute of Technology
- Rice, Desmond V.**, 1987, *Associate Professor of Professional Pedagogy*
B.A., Avondale College, N.S.W. Australia; M.A., San Francisco State University; Ed.D., University of Southern California
- Rivers, Kenneth T.**, 1989, *Associate Professor of French*
B.A., M.A., Ph.D., University of California-Berkeley
- Roberts, Kathy**, 1989, *Instructor of Nursing*
B.S.N., University of Texas at Houston; M.S.N., Texas Woman's University at Houston
- Robinson, Lee Anna**, 1994, *Instructor of Nursing*
B.S.N., M.S.N., University of Texas Medical Branch-Galveston; Registered Nurse
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B.A., New York University; M.A., Ph.D., Florida State University
- Runnels, William C.**, 1965, *Associate Professor of Biology*
B.S., M.S., Texas A&I University; Ph.D., Texas A&M University
- Sanderson, James B.**, 1989, *Associate Professor of English*
B.A., M.A., Southwest Texas State University; Ph.D., Oklahoma State University

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B.A., M.A., Ph.D., University of Iowa; M.Ed., University of Massachusetts
- Saur, Stephen C.**, 1988, *Assistant Professor of Social Work*
B.A., University of Iowa; M.S.W., Florida State University
- Sen, Kabir Chandra**, 1992, *Assistant Professor of Marketing*
B. Tech, Indian Institute of Technology; M.B.A., Cranfield School of Management; Ph.D., Washington University in St. Louis
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B.A., University of Southwestern Louisiana; M.L.L.S., University of Texas at Austin
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B.S., University of Lucknow; M.S., University of Saskatchewan; Ph.D., Clarkson University
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B.S., Memphis State University; M.M., Univ. of Houston; Ed.D., McNeese State University
- Simon, William E.**, 1990, *Professor of Mechanical Engineering; Chair, Department of Mechanical Engineering; Registered Professional Engineer*
B.S., University of Southwestern Louisiana, M.S., and Ph.D., University of Houston
- Sisk, Dorothy A.**, 1989, *Professor and Conn Chair of Gifted Education*
B.S., Mount Union College; M.A., California State; Ed.D., U. of California at Los Angeles
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- Smith, Kevin B.**, 1981, *Associate Vice President for Academic Affairs; Professor of Sociology*
B.S., Texas A&M University; M.A., Ph.D., Louisiana State University
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B.S., Auburn University; M.S., Penn State University; Ph.D., Florida State University
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B.S., M.S., Lamar University-Beaumont
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B.B.A., University of Texas; M.B.A., University of Houston
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B.S., M.S., University of Michigan; Ph.D., University of Texas
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B.A., M.A., University of Texas
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B.S., Iowa State University; M.A., Ph.D., Washington State University
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B.A., Lamar University; M.A., Baylor University; Ph.D., University of Kentucky
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