

LAMAR UNIVERSITY 1975-76 Bulletin
College of Graduate Studies

LAMAR UNIVERSITY

College of Graduate Studies

1975-76 Bulletin

Vol. 25 No. 5 April 1975

Founded in 1923, and established as a four-year coeducational state-supported college on September 1, 1951.

The courses, tuition and fees and all other conditions and policies set forth in this catalog issue shall be subject to change without notification.

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Board of Regents

Otho Plummer, ChairmanBeaumont

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A. H. Montagne, SecretaryOrangefield

Bryan D. Beck, Jr.Beaumont

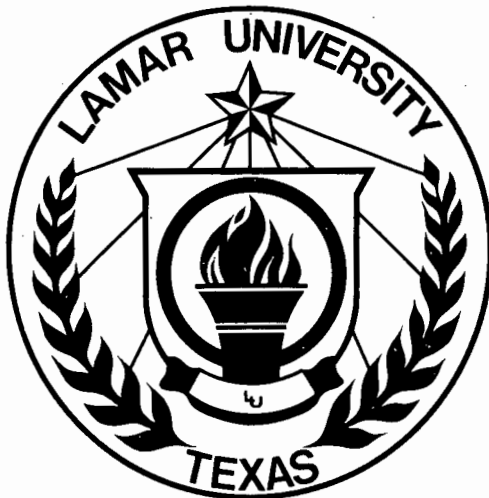
Lloyd L. HayesPort Arthur

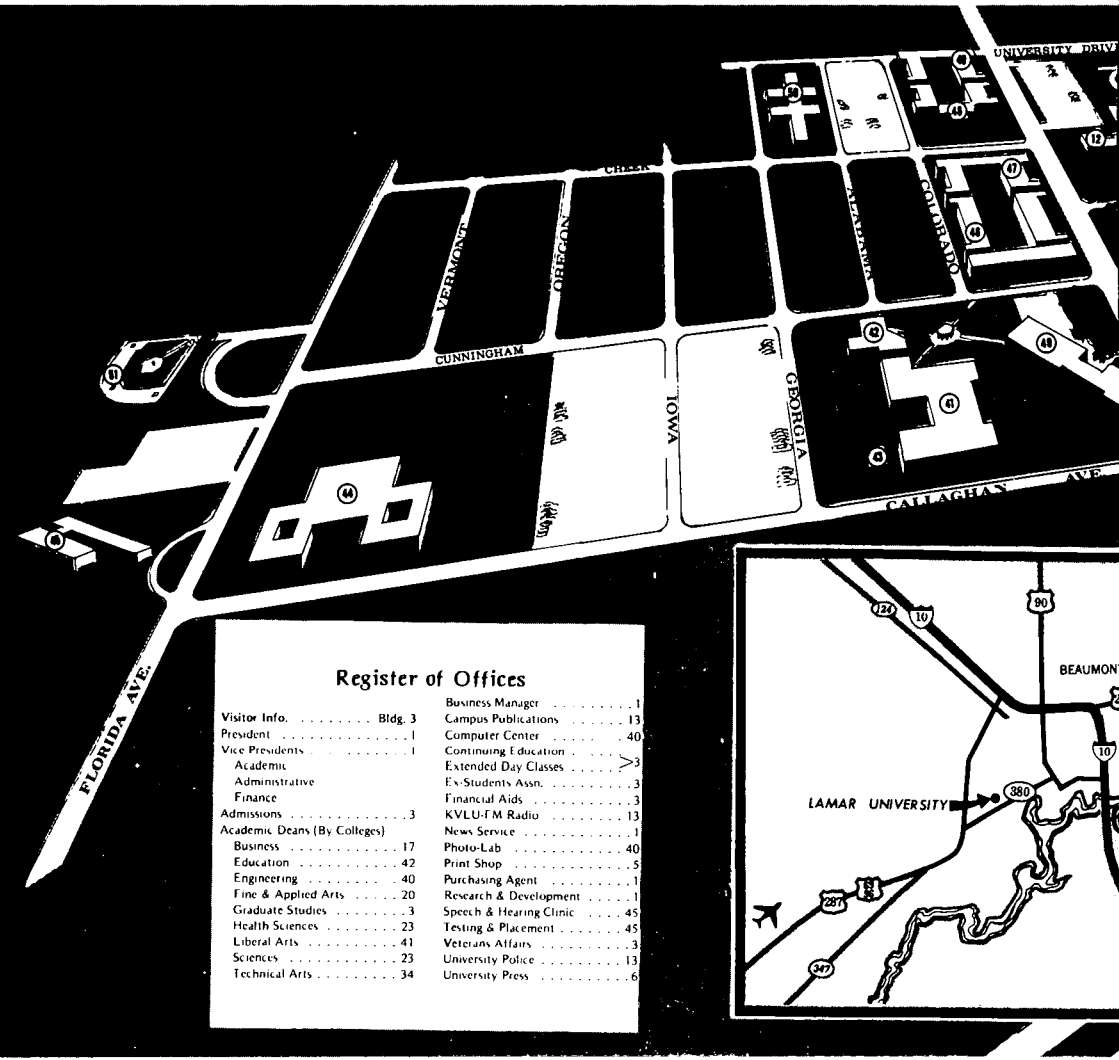
Thomas M. Maes, IIBeaumont

J. L. SmithSan Augustine

J. C. ZbranekLiberty

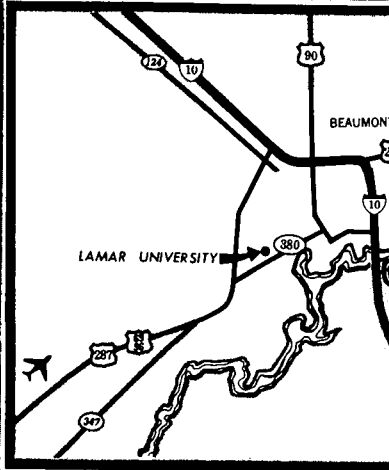
J. B. Morris, Chairman EmeritusBeaumont





Register of Offices

Visitor Info. Bldg. 3	Business Manager 1
President 1	Campus Publications 13
Vice Presidents 1	Computer Center 40
Academic 1	Continuing Education 3
Administrative 1	Extended Day Classes 3
Finance 1	Ex-Students Assn. 3
Admissions 3	Financial Aids 3
Academic Deans (By Colleges)	KVLU-FM Radio 13
Business 17	News Service 1
Education 42	Photo-Lab 40
Engineering 40	Print Shop 5
Fine & Applied Arts 20	Purchasing Agent 1
Graduate Studies 3	Research & Development 1
Health Sciences 23	Speech & Hearing Clinic 45
Liberal Arts 41	Testing & Placement 45
Sciences 23	Veterans Affairs 3
Technical Arts 34	University Police 13
	University Press 6

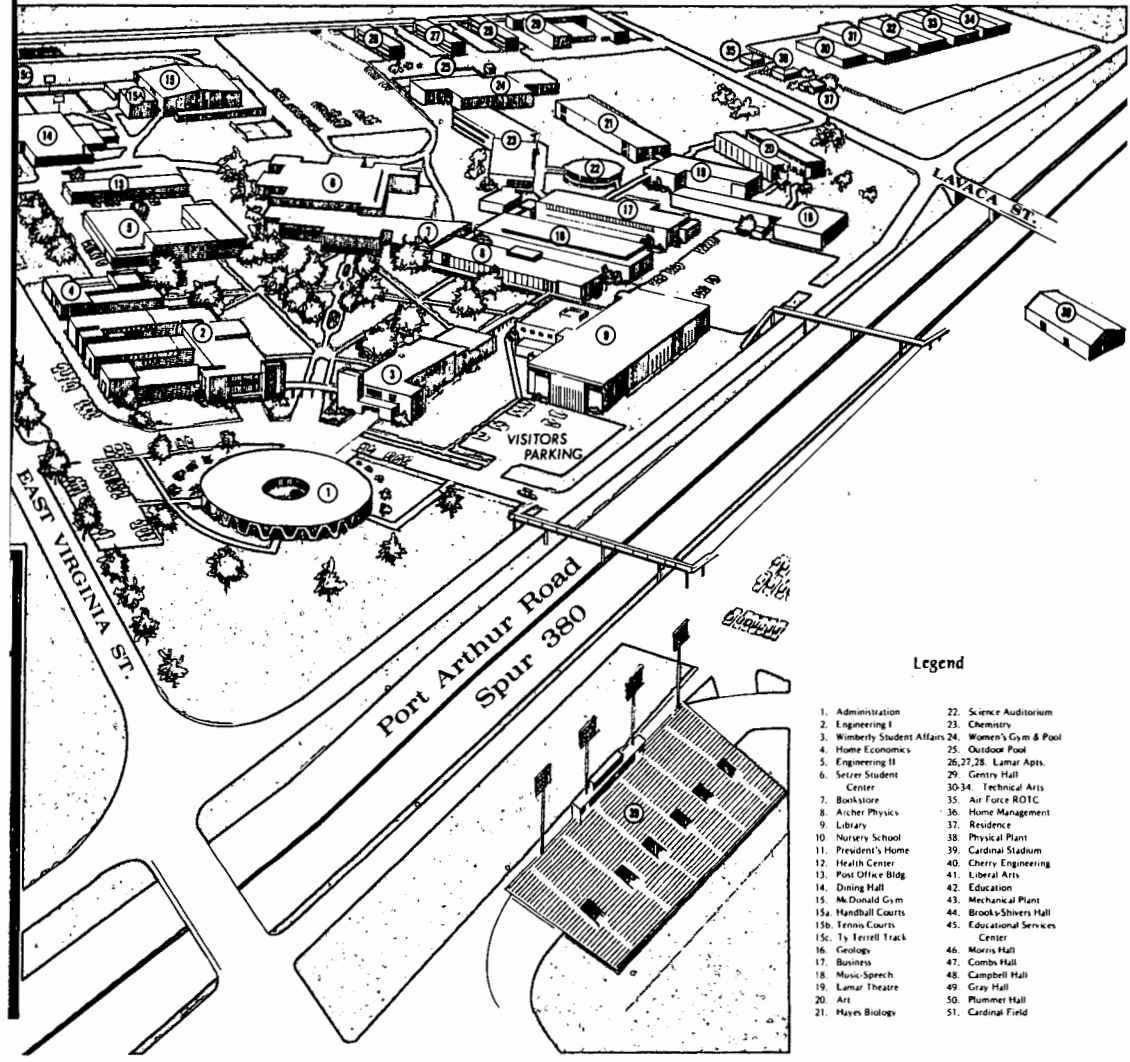


The Campus

Lamar University's campus has expanded rapidly during the past decade and now encompasses some 200 acres.

Under construction are a new Speech and Hearing Clinic and the eight-story Mary and John E. Gray Library, named for the president of Lamar University and his wife. The Grays began their association with the University as students in 1923 when the school first opened as a junior college.

Guidelines for future expansion of the campus are included in a conceptual master plan which will guide development into the year 2000. Architects have described the



Legend

- | | |
|-----------------------------|---------------------------------|
| 1. Administration | 22. Science Auditorium |
| 2. Engineering I | 23. Chemistry |
| 3. Wimberly Student Affairs | 24. Women's Gym & Pool |
| 4. Home Economics | 25. Outdoor Pool |
| 5. Engineering II | 26, 27, 28. Lamar Apts. |
| 6. Securer Student Center | 29. Gentry Hall |
| 7. Bookstore | 30-34. Technical Arts |
| 8. Archer Physics | 35. Air Force ROTC |
| 9. Library | 36. Home Management |
| 10. Nursery School | 37. Residence |
| 11. President's Home | 38. Physical Plant |
| 12. Health Center | 39. Cardinal Stadium |
| 13. Post Office Bldg | 40. Cherry Engineering |
| 14. Dining Hall | 41. Liberal Arts |
| 15. McDonald Gym | 42. Education |
| 15a. Handball Courts | 43. Mechanical Plant |
| 15b. Tennis Courts | 44. Brooks-Shivers Hall |
| 15c. Ty Terrell Track | 45. Educational Services Center |
| 16. Geology | 46. Morris Hall |
| 17. Business | 47. Combs Hall |
| 18. Music-Speech | 48. Campbell Hall |
| 19. Lamar Theatre | 49. Gray Hall |
| 20. Art | 50. Plummer Hall |
| 21. Hayes Biology | 51. Cardinal Field |

future campus image and character as possessing "a feeling of quality, warmth and dignity appropriate to a university." A large portion of the master plan already has been approved by the University's Board of Regents.

Architects have placed a strong emphasis upon developing a feeling of "monumentality and dignity." The Library will become the dominant focus of the campus. A number of high-rise buildings or towers also are planned. Landscaping will become a major objective under the master plan both on the campus and along greenbelts surrounding it. Plazas, courtyards, outdoor furniture and paving will unify and enrich the inner campus. A 4,500-seat auditorium and a 12,000-seat coliseum also are under consideration.

1975-76 Calendar

FALL SEMESTER

S M T W T F S

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 1975

- 25 Registration of students who have completed entrance procedures.
- 26-27 Continued registration.
- 28 Classes begin, 8 a.m. No adds/drops on first class day.

SEPTEMBER

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 Labor Day holiday.
- 4 Last date for registration or for adding courses.
- 5 Period of application for December graduation begins.

OCTOBER

		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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- 20-24 Mid-semester week.

NOVEMBER

						1
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23	24	25	26	27	28	29
30						

- 3-26 Period for Comprehensive Oral Examination.
- 5 Last date for dropping courses or for withdrawing without penalty.
- 6 Comprehensive Written Examination, 1-4 p.m.
- 26 Last date to pay for diploma; cap and gown. Thanksgiving holidays begin, 10 p.m.

DECEMBER

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1 Classes resume, 8 a.m.
- 5 Last date for dropping courses or for withdrawing.
- 11-18 Final examinations.
- 20 Commencement exercises.

SPRING SEMESTER

S M T W T F S

					1	2	3
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25	26	27	28	29	30	31	

JANUARY 1976

- 14 Registration of students who have completed entrance procedures.
- 15-16 Continued registration.
- 19 Classes begin, 8 a.m. No adds/drops on first class day.
- 22 Last date for registration or for adding courses.
- 23 Period of application for May graduation begins.

MARCH

- 8-12 Mid-semester week.
- 24 Last date for dropping courses or for withdrawing without penalty.

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APRIL

- 1-30 Period for Comprehensive Oral Examination.
- 1 Comprehensive Written Examination, 1-4 p.m.
- 9 Spring holidays begin, 10 p.m. Last date to pay for diploma; cap and gown.
- 20 Classes resume, 8 a.m.
- 30 Last date for dropping courses or for withdrawing.

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MAY

- 6-13 Final examinations.
- 15 Commencement exercises.

						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SUMMER SESSION First Term

MAY

31 Registration.

JUNE

- 1 Classes begin, 8 a.m. No adds/drops on first class day.
- 2 Last date for registration or for adding courses.
- 3 Period of application for August graduation begins.
- 15 Last date for dropping courses or for withdrawing without penalty.
- 17 Comprehensive Written Examination, 1-4 p.m.

JULY

- 1-August 6 Period for Comprehensive Oral Examination.
- 2 Last date for dropping courses or for withdrawing.
- 5 Independence Day holiday.
- 7 Last class day.

SECOND TERM

- 8 Registration.
- 9 Classes begin, 8 a.m. No adds/drops on first class day.
- 12 Last date to register or to add courses.
Last date to pay for diploma; cap and gown.
- 21 Comprehensive Written Examination, 1-4 p.m.
- 29 Last date for dropping courses or for withdrawing without penalty.

AUGUST

- 9 Last date for dropping courses or for withdrawing.
- 13 Last class day.
- 14 Commencement exercises.

S	M	T	W	T	F	S
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27	28	29	30			

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22	23	24	25	26	27	28
29	30	31				

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 DAVID D. GEDDES, Ph.D., Vice-President for Academic Affairs
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 OSCAR K. BAXLEY, B.B.A., Business Manager
 GEORGE E. McLAUGHLIN, B.S., Dean of Student Affairs
 ROBERT BLAINE THOMAS, Ph.D., Director of Library Services

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 M. L. McLAUGHLIN, Ed.D., Dean, College of Education
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 PRESTON B. WILLIAMS, Ph.D., Dean, College of Liberal Arts
 ROGER E. YERICK, Ph.D., Dean, College of Sciences

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 MONTY L. SONTAG, B.A., M.A., Ph.D., Professor of Special Education—Head, Department of Special Education
 DAVID D. ZINK, B.A., M.A., Ph.D., Professor of English

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 B.S., McPherson College
 M.A., Ph.D., Wichita State University
 Regents' Professor

10 GRADUATE FACULTY

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M.S., Ph.D., Oklahoma State University
Registered Professional Engineer
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Ph.D. State University of Iowa
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Regents' Professor
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M.Ed., Sam Houston State University
Ph.D., University of Houston
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Ph.D., The University of Texas
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B.A., B.S., Lamar University
M.S., Ph.D., University of Pittsburgh
Registered Professional Engineer
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B.S., M.A., Ph.D., Texas Woman's University
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B.S., M.S., Texas A&I University
Ed.D., The University of Texas
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Ph.D., The University of Texas
Certified Public Accountant
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B.S., North Texas State University
M.Ed., Hardin-Simmons University
Ed.D., University of Colorado

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 M.J., The University of Texas
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 M.S., University of Arkansas
 Ph.D., The University of Texas
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 Ed.D., University of Southern Mississippi
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 M.S., University of Houston
 Ph.D., Tulane University
 Regents' Professor
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 M.A., Ph.D., The University of Texas
 Regents' Professor
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 M.Ed., Ph.D., The University of Texas
 Regents' Professor
- JAMES L. COOKE, Professor of Electrical Engineering
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 Registered Professional Engineer
 Regents' Professor

12 GRADUATE FACULTY

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M.A., George Peabody College for Teachers
Ph.D., The University of Texas

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for Men

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M.S., Ph.D., Louisiana State University

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14 GRADUATE FACULTY

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 Ph.D., Ball State University
- CLAUDE E. MONROE, Associate Professor of Economics
 B.A., The University of Texas
 M.A., Ph.D., University of Missouri

16 GRADUATE FACULTY

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M.A., Ph.D., University of Illinois
- ROBERT C. OLSON, Professor of English
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M.A., Ph.D., University of Colorado
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B.S., St. Edward's University
M.B.A., Ph.D., The University of Texas
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M.A., Ph.D., The University of Texas
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B.S., The University of Texas
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B.A., The University of Saint Thomas
Ph.D., University of Florida
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B.S., Prairie View A&M University
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M.A.R., Yale University
Ph.D., Ohio State University
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B.S., Kansas State University of Agriculture & Applied Science
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Ph.D., University of Houston
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- BRUCE G. ROGERS, Professor of Civil Engineering
B.S., University of Houston
M.S., Ph.D., The University of Illinois
Registered Professional Engineer
- HENRY B. RULE, Professor of English
B.A., The University of Texas
M.A., Columbia University
Ph.D., University of Colorado

- R. BEELER SATTERFIELD, Associate Professor of History
 B.A., M.A., Vanderbilt University
 Ph.D., Johns Hopkins University
- RAMON S. SATTERWHITE, Associate Professor of Electrical Engineering
 B.S., University of Arkansas
 M.S., The University of New Mexico
 Ph.D., The Ohio State University
 Registered Professional Engineer
- E. LEE SELF, Professor of Secondary Education
 B.S., M.Ed., Northwestern State University of Louisiana
 Ph.D., Louisiana State University
- W. RUSSELL SMITH, Professor of Biology
 B.S., M.S., North Texas State University
 Ph.D., The University of Texas
 Regents' Professor
- MONTY L. SONTAG, Professor of Special Education—Head, Department of
 Special Education
 B.A., University of Denver
 M.A., Ed.D., Columbia University
- WILLIAM H. STANLEY, Associate Professor of Secondary Education
 B.S., North Texas State University
 M.Ed., Hardin-Simmons University
 Ed.D., North Texas State University
- JEREMIAH M. STARK, Professor of Mathematics—Head, Department of
 Mathematics
 B.S., United States Coast Guard Academy
 B.S., North Texas State University
 S.M., Ph.D., Massachusetts Institute of Technology
- MANFRED STEVENS, Professor of Government—Head, Department of Govern-
 ment
 B.A., M.A., University of Oklahoma
 Ph.D., The University of Michigan
- ARNEY L. STRICKLAND, Associate Professor of English—Head, Department of
 English
 B.A., M.A., Lamar University
 Ed.D., Ball State University
- WALTER ALLAN SUTTON, Associate Professor of History
 B.A., William Marsh Rice University
 M.A., Ph.D., The University of Texas
- RICHARD E. SWAIN, III, Associate Professor of Secondary Education—Head,
 Department of Secondary Education
 B.S., M.Ed., Ed.D., North Texas State University
- ROBERT BLAINE THOMAS, Associate Professor of English, Director of Library
 Services
 B.S., Virginia Polytechnic Institute and State University
 M.A., Ph.D., Louisiana State University
- GEORGE B. TIMS, JR., Professor of Industrial Engineering, Director of Coopera-
 tive Education
 B.S., M.S., Oklahoma State University
 Registered Professional Engineer

18 GRADUATE FACULTY

- WILLIAM R. TUCKER**, Professor of Government
B.A., M.A., The University of Oklahoma
Ph.D., The University of Geneva
- CHARLES P. TURCO**, Associate Professor of Biology, Director of Research and Development
B.S., St. John's College
M.Ed., M.S., St. John's University
Ph.D., Texas A&M University
- MALCOLM W. VEULEMAN**, Associate Professor of Accounting
B.S., McNeese State University
M.B.A., Ph.D., University of Arkansas
Certified Public Accountant
- HENRY T. WADDELL**, Professor of Biology
B.S., M.A., George Peabody College for Teachers
Ph.D., University of Florida
- BOBBY R. WALDRON**, Associate Professor in the Department of Industrial Engineering, Director of Computer Center
B.S., Louisiana College
M.S., Northwestern State University of Louisiana
Ph.D., Texas A&M University
- RICHARD E. WALKER**, Professor of Chemical Engineering
B.S., Purdue University
M.S., Bucknell University
Ph.D., Iowa State University
Registered Professional Engineer
- MICHAEL E. WARREN**, Associate Professor of Biology—Head, Department of Biology
B.A., M.A., Ph.D., The University of Texas
- JOSEPH T. WATT, JR.**, Associate Professor of Electrical Engineering
B.A., B.S.E.E., William Marsh Rice University
M.S., Ph.D., The University of Texas
Registered Professional Engineer.
- PRESTON B. WILLIAMS**, Professor of History—Dean, College of Liberal Arts
B.A., M.A., North Texas State University
Ph.D., The University of Texas
- RALPH A. WOOSTER**, Professor of History
B.A., M.A., University of Houston
Ph.D., The University of Texas
Regents' Professor
- LEONARD A. YATES**, Professor of Health and Physical Education for Men
B.S., M.S., Louisiana State University
Ed.D., University of Houston
Regents' Professor
- ALVICE W. YEATS**, Professor of English
B.A., McMurry College
M.A., Ph.D., The University of Texas
- ROGER E. YERICK**, Professor of Chemistry—Dean, College of Sciences
M.A., Ohio State University
Ph.D., Louisiana State University

DAVID D. ZINK, Professor of English
 B.A., The University of Texas
 M.A., Ph.D., University of Colorado

Associate Members

- ARNOLD C. ANDERSON, Associate Professor of Speech
 B.S., Northern State College
 M.A., University of South Dakota
- JOSEPH ADAM BAJ, II, Associate Professor of Mathematics
 B.A., Kent State University
 M.A., The University of Texas
- JOHN A. BRUYERE, Associate Professor of Mechanical Engineering
 B.S., M.S., The University of Texas
 Registered Professional Engineer
- CARL CARRUTH, Assistant Professor of Industrial Engineering
 B.S., Lamar University
 M.S., University of Houston
 Ph.D., The University of Texas at Arlington
 Registered Professional Engineer
- BRUCE R. DRURY, Assistant Professor of Government
 B.A., M.A., University of Nebraska
 Ph.D., University of Florida
- ELBERT T. DuBOSE, JR., Assistant Professor of Government
 B.B.A., Southwest Texas State University
 M.A., Texas Tech University
 Ph.D., University of Oklahoma
- RAYMOND L. FLETCHER, Assistant Professor of Health and Physical Education
 for Men
 B.S., M.Ed., Sam Houston State University
 Ph.D., Texas A&M University
- ROBERT A. GAY, Assistant Professor of Psychology
 B.A., The University of Texas at Arlington
 Ph.D., The University of Texas
- W. PATRICK HARRIGAN, III, Assistant Professor of Speech
 B.S., Loyola University
 M.F.A., Tulane University
 Ph.D., Louisiana State University
- SANDRA L. HAVEN, Assistant Professor of Secondary Education
 B.A., Lamar University
 M.A., Central Michigan University
 Ed.D., University of Houston
- MILTON H. HYMAN, Assistant Professor of Special Education
 B.A., M.Ed., Ph.D., Wayne State University
- HARVEY KANTER, Assistant Professor of Special Education
 B.A., University of Massachusetts
 M.A., Ph.D., The University of Texas

20 GRADUATE FACULTY

- BOYD LEE LANIER**, Assistant Professor of Government
B.A., M.S., Ph.D., Florida State University
- OLIVER H. LONDON**, Assistant Professor of Psychology
B.A., Susquehanna University
M.A., The University of Texas
Ph.D., Colorado State University
- PHILLIP MALNASSY**, Assistant Professor of Biology
A.B., Hunter College
Ph.D., Rutgers University
- WILLIAM E. MORGAN**, Assistant Professor in the Department of Civil Engineering
B.S., U.S. Naval Academy
B.S., U.S. Naval Postgraduate School
M.S., University of Alaska
Ph.D., The University of Texas
- ROBERT MOULTON**, Assistant Professor of Speech
B.S., M.S., University of Utah
Ph.D., Michigan State University
- J. DALE ORTEGO**, Assistant Professor of Chemistry
B.S., University of Southwestern Louisiana
Ph.D., Louisiana State University
- WILLIAM M. PEARSON**, Assistant Professor of Government
B.S., Sam Houston State University
M.A., Texas A&M University
Ph.D., Louisiana State University
- PHILLIP B. SNYDER**, Assistant Professor of Secondary Education
B.S., Trinity University
M.Ed., Ed.D., The University of Texas
- LARRY W. SPRADLEY**, Assistant Professor of Business Administration
B.A., Stephen F. Austin State University
M.Th., Southern Methodist University
M.S., Lamar University
Ph.D., Texas A&M University
- NORMA TOMPKINS**, Assistant Professor of Special Education
B.S., M.A., Ph.D., Texas Woman's University
- GLEN UTTER**, Assistant Professor of Government
B.A., State University of New York (Binghamton)
M.A., Ph.D., State University of New York (Buffalo)
- PHILIP B. ROBERTSON**, Assistant Professor of Biology
B.S., Concord College
M.S., Ph.D., University of Miami
- WILLIAM CHESTER RUNNELS**, Assistant Professor of Biology
B.S., M.S., Texas A&I University
Ph.D., Texas A&M University
- JAMES E. SCHROEDER**, Assistant Professor of Psychology
B.S., University of Iowa
M.A., Ph.D., University of New Mexico

JAMES L. WALKER, JR., Assistant Professor of Psychology

B.S., Baylor University

Ph.D., Texas Tech University

JOHN A. WHITTLE, Assistant Professor of Chemistry

B.S., University of Glasgow

Ph.D., University of London

CURTIS E. WILLS, Assistant Professor of Secondary Education

B.S., M.Ed., Sam Houston State University

Ed.D., North Texas State University

SAM M. WOOD, JR., Associate Professor of Mathematics

B.A., The University of Texas

M.S., Texas A&M University

Regents' Professor

Directory for Correspondence

To obtain prompt attention, address inquiries to the following persons or agencies at Lamar University Station, Box 10004, Beaumont, Texas 77710:

Academic Program—Admissions	E. B. Blackburn, Jr. Dean, College of Graduate Studies
Academic Records and Transcripts	Norris H. Kelton Dean, Admissions and Records
Graduate Record Examination	Joe B. Thrash Placement Office
Master of Arts—English	Arney L. Strickland Head, Department of English
Master of Arts—Government	Manfred Stevens Head, Department of Government
Master of Arts—History	Howard Mackey Graduate Counselor, Department of History
Master of Business Administration—Business	J. D. Landes Dean, College of Business
Master of Public Administration	Manfred Stevens Head, Department of Government
Master of Science—Biology	Michael E. Warren Head, Department of Biology
Master of Science—Chemistry	Margaret D. Cameron Head, Department of Chemistry
Master of Science—Health and Physical Education	Belle Mead Holm Head, Department of Health and Physical Education for Women
Master of Science—Psychology	Myrtle Lee Bell Head, Department of Psychology
Master of Science—Speech	W. B. Brentlinger Dean, College of Fine and Applied Arts
Master of Science—Mathematics	Jeremiah M. Stark Head, Department of Mathematics
Master of Engineering	Robert A. McAllister Dean, College of Engineering
Master of Education	M. L. McLaughlin Dean, College of Education
Doctor of Engineering	Robert A. McAllister Dean, College of Engineering
Professional Certification	Vernon H. Griffin Director, Certification and Graduate Studies in Education
Housing, Dormitory Reservations	Bruce E. Stracener Student Housing Office
Research and Development	Charles P. Turco Director
Tuition, Fees, Expenses	Finance Office
Veterans' Affairs	Darrell L. Fondren Director

General Information

LOCATION

Lamar University, a state-supported institution, is located in Beaumont, the center of industrial Southeast Texas. The campus is adjacent to the Port Arthur Highway (Spur 380) in southeastern Beaumont.

The city features modern schools, churches and shopping districts to serve the industrial community of approximately 120,000 persons. Principal industries in the area are oil refining, shipping, shipbuilding, rubber manufacturing and chemical production. Surrounding the urban communities are ranches and rice farms.

Within the metropolitan area are the cities of Port Arthur, Orange, Vidor, Port Neches, Nederland and Groves. All lie within 25 miles of Beaumont and form the heart of the upper Gulf Coast area with a population of more than 350,000.

HISTORY

South Park Junior College was established in 1923 and was controlled by the South Park Independent School District. Classes were conducted in the South Park High School Building. An initial enrollment of about 125 students in 1923 had increased to 300 by 1931.

In 1932, the name of the institution was changed to Lamar College. At this time, separate facilities were provided, additional equipment was purchased and new policies instituted. By 1939, enrollment was approximately 640.

Lamar Union Junior College District was created in 1940, and Lamar College was separated from the South Park Independent School District. Bonds were approved and new facilities were constructed on the site of the present main campus.

A movement to expand Lamar College into a four-year state-supported school culminated in the creation of Lamar State College of Technology on September 1, 1951. Since that time, enrollment has increased to more than 11,000 students, and the curriculum has been expanded to include many areas of study. Graduate work in specified fields began in the academic year of 1960-61. A doctoral program in engineering was added in 1971. Lamar University at Orange, offering first and second year courses, opened in 1969 as an extension center. The University also owns 36 acres on Pleasure Island in Port Arthur and has requested legislative funding for courses to be offered at facilities of Port Arthur College.

The institution's status as a university became official on August 23, 1971, when the name was changed to Lamar University.

GOVERNMENT

The government of the University is vested in a board of nine regents appointed by the Governor and approved by the Senate for terms of six years. The direction of academic affairs is delegated by the Board of Regents to the President, administrative officers, and faculty.

The general policies of the College of Graduate Studies are determined and administered by the Graduate Council.

ACCREDITATION AND APPROVAL

Lamar University is fully accredited by the Association of Texas Colleges and Universities and by the Southern Association of Colleges and Schools. The College of Graduate Studies is a member of the Council of Graduate Schools in the United States.

Several departments have been accredited by professional agencies. In the College of Engineering, the departments of Chemical, Civil, Electrical, Industrial, and Mechanical Engineering are accredited by the Engineers' Council for Professional Development. Other accreditations include the Department of Chemistry, which is accredited by the American Chemical Society; the Department of Music, which is accredited by the National Association of Schools of Music; and the Departments of Elementary and Secondary Education, which are accredited by the National Council for the Accreditation of Teacher Education.

The Texas Education Agency has approved Professional Certification programs in a number of areas.

THE LIBRARY

The Lamar Library has developed a strong collection of over 310,000 volumes in support of continuously expanding academic programs. Approximately 25,000 volumes are added annually to the present collection and over 3,000 periodicals are received. Library resources are further enriched by some 40,000 state and federal documents and microform materials. Additional resources are available to faculty, graduate students and advanced research students through the Library's membership in a statewide teletype network. Construction on a new, eight-story Mary and John E. Gray Library began in the Fall of 1973.

RESEARCH AND DEVELOPMENT OFFICE

A Research Office was formally organized in 1956. In August 1970, it became the Office of Research and Programs, and in July 1972, the Office of Research and Development. It is administered by a director who serves as the chairman of the faculty research committee. All state financed research projects are awarded through the research committee.

In development, the office works closely with the President and Board of Regents in raising funds for many worthwhile programs for which appropriations are not received from the Legislature.

COMPUTER CENTER

The University operates a Computer Center as a service to faculty, administration, students, researchers and others. The Computer Center has modern, high-speed digital and analog equipment valued in excess of \$750,000.

TESTING AND PLACEMENT CENTER

The Testing and Placement Center is located in the Educational Services Center and is open 8 a.m. to 5 p.m. Monday through Friday.

This Center provides testing service for entering students and for others who want it. Nonstudents wishing to use this service pay a fee depending upon the testing program desired.

Placement service also is provided at this Center and is available to all students, faculty and former students.

HEALTH CENTER

The University maintains a Health Center for the use of students during the long term or Summer Session.

Two types of service are available: (1) out-patient service for those who have minor ailments but who do not require constant supervision, and (2) infirmary service for those who are in need of the continued attention of the University physician or of nursing care.

It is not possible for the University to provide unlimited medical service. Special medicines, examinations, treatments, X-rays and laboratory tests are not furnished by the University. No charge is made, however, for up to 10 days care each semester in the Health Center. A small fee for drugs, supplies and special services may be charged students required to remain in the Health Center for more than 10 days.

The Health Center, located on East Virginia St. near Combs Hall, is adequately staffed and equipped for treating illnesses and injuries. The Center does not provide care for students requiring surgery or the services of specialists. In these cases, every effort will be made by the University physician or nurse to notify the parents or guardians of the student's needs.

The University assumes no responsibility for continued medical care for students having chronic diseases. These students should arrange for the care of a private physician located in or near Beaumont.

In the event the Health Center is filled to capacity, the University is not under obligation to provide hospital service elsewhere. However, the Health Center has a sufficient number of beds for all normal needs.

Students who are ill should report promptly to the Center for diagnosis and treatment. They will not be treated in the dormitory or in rooming houses.

VETERANS EDUCATION

Lamar is approved for educational training under all of the Veterans Educational Assistance programs.

Veterans and their dependents, who are interested in attending Lamar under federal laws which provide educational assistance, are directed to secure information by consulting the Office of Veterans' Affairs, Student Affairs Building.

This office advises veterans on program and training opportunities, academic assistance and counseling. Veterans interested in information in these areas should report to the Office of Veterans' Affairs in the Student Affairs Building.

LOAN FUNDS AND SCHOLARSHIPS

Financial assistance in the form of loans, grants and scholarships is available for a number of qualified students. Details may be obtained on request from the Director of Student Financial Aid.

TEACHING FELLOWSHIPS

A number of teaching fellowships are available in the various departments of the College of Graduate Studies. Application forms and additional information may be obtained from the Dean of the College of Graduate Studies.

The stipend for a teaching fellowship varies in accordance with the number of courses taught, and the student must reduce his academic load in relation to his teaching assignment.

26 GENERAL INFORMATION

Tuition and fees are not waived for teaching fellows, but nonresidents (out of Texas) are not required to pay out-of-state tuition.

Applications must be received by February 1, and appointments are made by March 1 for the next academic year.

TEACHER CERTIFICATION

Lamar University has been approved by the Texas Education Agency to offer professional certification programs in elementary, special, secondary education, counseling and guidance, supervision and administration. Specific information concerning certification may be found in the "Education" section of this catalog or may be obtained from the Director of Certification in the College of Education.

Fees and Expenses

PAYMENT OF FEES

Lamar University reserves the right to change fees in keeping with acts of the Texas Legislature and the University's Board of Regents.

A student is not registered until his fees are paid in full. Payment may be made by check, money order or currency. Checks and money orders, not in excess of total fees, should be made payable to Lamar University and will be accepted subject to final payment.

TUITION AND FEES

Tuition is based upon the number of hours for which the student registers, and is determined by the student's classification as a Texas resident; a nonresident U.S. citizen; or nonresident who is a citizen of another country.* Each additional semester hour is \$14 per hour. Each student pays a student services fee of \$2.50 per semester hour, with a maximum of \$30 in a long session.

SUMMARY OF FEES

Additional fees and charges which are applied on a selective basis are listed following the Summary of Fees.

Term	No. of Semester Hours	Tuition			Student Services Fee	General Use Fee	Setzer Center Fee	Total Charge		
		A	B	C				A	B	C
Each	1	\$50	\$40	\$200	\$ 2.50	\$15	\$10	\$ 77.50	\$ 67.50	\$227.50
Fall	2	50	80	200	5.00	15	10	80.00	110.00	230.00
or	3	50	120	200	7.50	15	10	82.50	152.50	232.50
Spring	4	50	160	200	10.00	16	10	86.00	196.00	236.00
Semester	5	50	200	200	12.50	20	10	92.50	242.50	242.50
	6	50	240	200	15.00	24	10	99.00	289.00	249.00
	7	50	280	200	17.50	28	10	105.50	335.50	255.50
	8	50	320	200	20.00	32	10	112.00	382.00	262.00
	9	50	360	200	22.50	36	10	118.50	428.50	268.50
	10	50	400	200	25.00	40	10	125.00	475.00	275.00
	11	50	440	200	27.50	44	10	131.50	521.50	281.50
	12	50	480	200	30.00	48	10	138.00	568.00	288.00
	13	52	520	200	30.00	52	10	144.00	612.00	292.00
	14	56	560	200	30.00	56	10	152.00	656.00	296.00
	15	60	600	210	30.00	60	10	160.00	700.00	310.00
	16	64	640	224	30.00	64	10	168.00	744.00	328.00
	17	68	680	238	30.00	68	10	176.00	788.00	346.00
	18	72	720	252	30.00	72	10	184.00	832.00	364.00
	19	76	760	266	30.00	76	10	192.00	876.00	382.00
	20	80	800	280	30.00	80	10	200.00	920.00	400.00

*Determination of legal residence for tuition purposes is made on the basis of statutes of the State of Texas. Refer to the Coordinating Board, Texas College and University System "Rules and Regulations for Determining Residence Status" as revised, July 16, 1974, available in the Office of the Dean of Admissions and Records.

28 FEES AND EXPENSES

Each	1	25	40	100	2.50	15	5	47.50	62.50	122.50
Six-	2	25	80	100	5.00	15	5	50.00	105.00	125.00
Week	3	25	120	100	7.50	15	5	52.50	147.50	127.50
Summer	4	25	160	100	10.00	16	5	56.00	191.00	131.00
Session	5	25	200	100	12.50	20	5	62.50	237.50	137.50
	6	25	240	100	15.00	24	5	69.00	284.00	144.00
	7	28	280	100	15.00	28	5	76.00	328.00	148.00
	8	32	320	112	15.00	32	5	84.00	372.00	164.00
	9	36	360	126	15.00	36	5	92.00	416.00	182.00
	10	40	400	140	15.00	40	5	100.00	460.00	200.00

Code: **A.** Texas residents; **B.** nonresidents who are U.S. citizens; and **C.** non-residents who are citizens of another country.

Laboratory Fees

A laboratory fee of \$2 is charged for each semester for all courses in which the combined credit of lecture and laboratory is from one to three semester hours. For such courses in which the credit is four semester hours or more, the laboratory fee is \$4 per semester.

Parking Fee

Each student who pays the necessary fee is issued a car decal which permits parking on the campus. This decal is numbered and is to be displayed as instructed in official parking and traffic regulations, which are issued when automobiles are registered. Strict observance of traffic and parking regulations is necessary for the safe, orderly flow of vehicles in the campus area.

Charges for parking on campus are made at the time a student is registered. In each instance, a student's parking fee is honored up to the end of Summer Session II.

Registration of an automobile in August is \$10 and the January fee is \$6. A student registering for the first Summer Session is charged \$4, and for the second Summer Session, \$2. Only one registration is required for one school year.

Returned Check Fees

If a check is returned unpaid, the student is automatically suspended from the University. He may re-enter upon redemption of the check plus payment of the returned check fee of \$2.

Miscellaneous Fees

Binding Thesis (3 copies)	\$18.00
Master's Diploma	7.50
Cap, Gown and Hood Rental (Master's)	9.50
Late Registration	5.00
Returned Checks	2.00
Re-entry Fee	5.00
Transcript Fee50

Health and Accident Insurance

Additional health and accident coverage providing protection over and beyond that given by the Health Center is available at registration for students carrying nine or more semester hours. The fee is \$35 (estimated). For their protection and welfare this (or similar) insurance is required of all foreign students.

Refund of Fees

Any student officially withdrawing will receive a refund on tuition, Setzer Center, student service, laboratory, building and general use and private lesson fees according to the following schedule:

Long Session

1. During the first two weeks of the semester, 80 per cent.
2. During the third week of the semester, 60 per cent.
3. During the fourth week of the semester, 40 per cent.
4. During the fifth week of the semester, 20 per cent.

Summer Session

1. During the first week of the semester, 60 per cent.
2. After the first week no refund.

No refunds are made when dropping courses.

Application for refund must be made to the Vice-President for Finance after the student has officially withdrawn, but not later than the end of the current semester or Summer Session. It takes about 30 days to process these refunds.

Fine and Breakage Loss

All library fines, charges for breakage or loss of equipment or other charges must be paid before a transcript of credit or a permit to re-enter the University will be issued.

Student Responsibility for Residence Classification

The responsibility of registering under the proper residence classification is that of the student. If there is any possible question of his right to classification as a resident of Texas, it is his obligation, prior to or at the time of his registration, to raise the question with the Dean of Admissions and Records and have his status officially determined.

Every student who is classified as a resident student but who becomes a nonresident at any time by virtue of a change of legal residence by his own action or by the person controlling his domicile, is required to notify the Dean of Admissions and Records.

Student Housing

The student housing program at Lamar is designed to supplement the academic program of instruction. It provides opportunities for social and intellectual development and recreation in a pleasant living environment. A professional is on hand to assist with residence hall programs and to serve as advisors and counselors to students.

A variety of room accommodations and meal plans are available to meet the needs of the individual student. Four of Lamar's residence halls have been renovated and now are among the most modern campus living facilities in Texas. Both dormitory and apartment accommodations are available.

Students who do not feel that the residence hall programs meet their personal needs may elect to find living accommodations off-campus.

Further information concerning the types of housing available and current room and board rates may be obtained by writing to the Student Housing Office, Box 10041, Lamar University Station, Beaumont, Texas 77710.

Academic Regulations

COURSE NUMBERING

Semesters of a course are numbered separately and each number contains three or more figures. Master's level courses are numbered 400G and 500. Doctoral level courses are numbered 500D and 600. The second figure indicates the number of semester hours credit. The third figure (or figures) indicates the order in which the course is taken. The letter a or b following course numbers indicates partial credit in each case; full credit for such numbered courses will be granted only when the series is complete.

CHANGING SCHEDULES

No course may be added, changed or dropped without permission of the department head of the student's major field. Usually a course may not be added after the first week of the semester (first two days of Summer Session). See University calendar.

DROPPING COURSE

A student may drop a course without penalty during the time periods stated in the calendar of this bulletin.

For drops or withdrawals after this penalty free period, grades are recorded as Q, W or F indicating that the student was passing or failing at the time of the drop or withdrawal.

WITHDRAWALS

A student wishing to withdraw for the remainder of a semester, or term, should fill out a Withdrawal Petition in triplicate, after clearing all financial obligations and returning all uniforms, books, laboratory equipment and other materials to the point of original issue.

The Withdrawal Petition is signed by the Dean of the College of Graduate Studies and, together with a withdrawal notice for each class, is then presented to the Dean of Admissions and Records by the student.

On application before the end of the semester or summer term, the Vice-President for Finance will return such fees as are returnable according to the schedule shown under the "Fees" section of this bulletin. This refund is made only to the person withdrawing and only if requested before the end of the current semester or summer term.

If a withdrawal is made before the end of the first 10 weeks (three weeks of summer term) or if the student is passing at the time of withdrawal, a grade of W is issued for each course so affected. A grade of F is issued for all courses not being passed at the time of withdrawal after this penalty-free period.

A student who leaves without an official withdrawal will receive a grade of F in all courses and will forfeit all returnable fees.

ENFORCED WITHDRAWAL DUE TO ILLNESS

The Director of the Health Center and the Dean of Student Affairs, on the advice of competent medical personnel, may require withdrawal, or deny admission, of a student for health reasons (mental or physical).

ACADEMIC RECORDS

Academic records are in the permanent custody of the Admissions and Records Office. Transcripts of academic records may be secured by an individual personally, or will be released on the student's written authorization. Transcripts are 50 cents per copy.

Copies of transcripts from other institutions, on file in the Offices of Admissions and Records, and the College of Graduate Studies, will not be released. Copies of these records must be obtained from the issuing college.

General Regulations

OFFICIAL SUMMONS

An official summons takes precedence over other university activities of the student and should be answered promptly on the day and hour designated.

DISCIPLINE

It is assumed that any student eligible for admission to the University is familiar enough with the ordinary rules of conduct for ladies and gentlemen to need no definite discipline regulations. The University reserves the right to place on disciplinary probation or to dismiss any student at any time for sufficient cause.

Disciplinary procedures, specific University rules and regulations, and statements of student rights and responsibilities are published each year in the Guide to Student Services, available in the office of the Dean of Student Affairs.

PENALTY FOR FALSE STATEMENTS

A student who makes a false statement to any university official or on any official form submitted to the University is subject to immediate dismissal.

STUDENT DEBTS

The University is not responsible for debts contracted by individual students or student organizations and will not act as a collection agency for organizations, firms or individuals to whom students may owe bills.

Students and student organizations are expected to honor contractual obligations promptly.

Penalty for failure to clear up these obligations may be: a) no readmission; b) withholding of grades and transcripts; c) withholding of degree.

PARKING REGULATIONS

At registration, each student who pays the necessary fee is issued a car decal which permits parking on the campus. This decal is numbered and is to be placed in a specific place on the back window of the car.

CHANGE OF ADDRESS OR NAME

Students are responsible for all communications addressed to them at the address on file in the Office of Student Affairs, in the Office of the College of Graduate Studies and in the Office of Admissions and Records. Any student who moves during a semester must immediately register his change of address in the above offices. A student who lives in University owned housing and who desires to change his address must secure clearance in the Housing Office. Change of address forms are available in the Office of Admissions and Records and in the Office of the College of Graduate Studies.

Change of name due to marriage, or correction of name because of spelling errors, may be made by completing a name change card at the Office of Admissions and Records. All name changes must be accompanied by a copy of the legal document making the name change official. This document will be kept on file in the student's confidential folder.

The College of Graduate Studies

HISTORY

The College of Graduate Studies was instituted in the Fall 1960, with the offering of the Master of Arts degree in the fields of history and English.

In 1962, master's degrees were begun in mathematics, engineering and elementary education; in 1965, in business administration, chemistry, special education and secondary education; in 1968, in health and physical education, government, speech, guidance and counseling; in 1969, in biology, and in 1970, in education supervision. Also in 1970, a doctor's degree in engineering was authorized. In 1972, a master's degree in school administration was approved. Master's degrees in public administration and in psychology were authorized for 1974.

OBJECTIVES

The objectives of the College of Graduate Studies are as follows:

1. Advancement of knowledge through research.
2. Intensification within a student's chosen field of specialization and allied areas.
3. Development of the student's skill in the methodology of research.
4. Promotion of the power of independent thought by making the student responsible for his own scholarship.

DEGREES OFFERED

Master of Arts

- Master of Arts in English
- Master of Arts in Government
- Master of Arts in History

Master of Business Administration

Master of Education

- Master of Education in Elementary Education
- Master of Education in Guidance and Counseling
- Master of Education in Secondary Education
- Master of Education in Special Education
- Master of Education in Supervision
- Master of Education in School Administration

Master of Engineering

Master of Engineering Science

Master of Public Administration

Master of Science

- Master of Science in Biology
- Master of Science in Chemistry
- Master of Science in Health and Physical Education
- Master of Science in Mathematics
- Master of Science in Psychology
- Master of Science in Speech
- Master of Science in Speech Pathology/Audiology

Doctor of Engineering

ENROLLMENT

Admission

Applicants seeking admission to the College of Graduate Studies must present evidence that their academic record and personal attributes indicate the ability to pursue graduate work successfully. The policies for admission set forth by the Graduate Council are as follows:

1. An applicant must hold a bachelor's degree from an institution approved by a recognized accrediting agency.

The following official credentials should be filed with the Dean of the College of Graduate Studies at least four weeks before registration.

- A. Two official transcripts sent directly from each college previously attended.
 - B. Two completed copies of the application for admission to the College of Graduate Studies.
 - C. Scores on the aptitude section of the Graduate Record Examination (sent directly to the Dean, College of Graduate Studies by the Educational Testing Service). The Lamar Testing and Placement Center, located in the Educational Services Building, administers the Graduate Record Examination. Application forms and information about the Graduate Record Examination are available at this Center.
 - D. Applicants for the Doctor of Engineering degree also should write a letter to the coordinator of engineering graduate studies. This letter should include information about the applicant, engineering experience, present employment and chief interests. The applicant also should indicate what type of work he would like to undertake for his field study.
 - E. All students are required to present a certificate at registration showing proof of immunization against tetanus and diphtheria.
2. The applicant's undergraduate grade point average and Graduate Record Examination scores must be above the minimum standard established by the College of Graduate Studies. These standards are:
 - A. For regular admission *both* of the following requirements must be met:
 - (1) A minimum overall grade point average of 2.5 on a four-point scale.
 - (2) A minimum composite score (verbal and quantitative) of 720 on the aptitude section of the Graduate Record Examination and a minimum verbal score of 350.
 - B. For admission on probation one of the following requirements must be met:
 - (1) A minimum grade point average of 2.5 on junior and senior work and acceptable scores on the Graduate Record Examination—a composite (V + Q) of 720 and a minimum verbal score of 350.
 - (2) A grade point average lower than 2.5, but with a score of at least 540 on an appropriate section of the GRE aptitude test. (Some departments use the verbal score; some use the quantitative score; and some use either.)
 - (3) A minimum overall grade point average of 3.0 and a minimum verbal score of 250 on the GRE.

NOTE: Probation is removed automatically without notification after the student completes nine consecutive semester hours of graduate work with grades of B or better.

- C. Admission requirements for foreign students are evaluated on an individual basis after the following information is received:
- (1) Official transcripts from colleges previously attended.
 - (2) Scores on the Graduate Record Examination, and scores on the Test of English as a Foreign Language. In general, a foreign student whose native language is not English is expected to score over 500 on the TOEFL, over 300 on the verbal aptitude of the GRE and fulfill the composite requirement ($V + Q = 720$) on the GRE.
3. A student who wishes to pursue graduate work in any area for which he has not had the prerequisites will be required to make up deficiencies as prescribed by the Graduate Council. In general, the student is required to have a minimum of 24 semester hours (12 of which must be on the junior-senior level) of undergraduate work in the subject chosen as the graduate major. For a minor, 12 semester hours of undergraduate work are required.
 4. Admission to the College of Graduate Studies does not imply candidacy for a master's degree.
 5. The Dean of the College of Graduate Studies will notify the applicant of his admission to the College of Graduate Studies. All transcripts, certificates, etc. become the property of the College of Graduate Studies and are not returnable.

Special Students

An applicant who wishes to register for graduate work without enrolling in a degree program may do so under the following conditions:

1. He must hold a bachelor's degree.
2. He must be approved for admission by the Dean of the College of Graduate Studies.
3. With departmental approval, courses taken by a special student may be used for graduate degree credit under the following conditions:
 - (a) If requirements for admission to a degree program are met during his initial semester of enrollment.
 - (b) If requirements for admission are met in a subsequent semester, a maximum of six semester hours previously completed may be approved for degree credit.

Registration

1. A student who has been admitted to the College of Graduate Studies may register in August or January for the long sessions, or in June or July for the summer terms.
2. A graduate student who has completed all course work, but is working on his thesis, must be registered if he wishes to obtain professional assistance from a faculty member.

COLLEGE OF GRADUATE STUDIES REQUIREMENTS

General

1. All course work applied toward a given degree (except the doctor of engineering) must be completed within a period of six years. Time spent in active military service will not be used in computing the six-year limit.

2. No graduate student is permitted to carry more than 15 semester hours of graduate work during one semester of the long term nor more than 12 semester hours of graduate work during the summer session of 12 weeks (six semester hours each session).
3. With the approval of the head of the major department and the Graduate Dean, an undergraduate student within 12 semester hours of graduation may take not more than six semester hours of graduate courses to be applied toward the master's degree, provided the total academic load does not exceed 15 semester hours.
4. With the approval of the head of the major department and the Graduate Dean, the student may transfer as much as six semester hours of graduate work (with grades of A or B) completed at another institution.
5. The number of semester hours of off-campus courses taken from this institution which may count toward a graduate degree is determined by each college, provided the standards of the College of Graduate Studies (regarding graduate faculty and instructional facilities) are consistent with those on the Lamar campus.
6. A maximum of six semester hours of work done in institutes may be approved for graduate credit on a degree program.
7. A student may be required to drop either from any course or from the University temporarily, or permanently, for any of the following reasons:
 - A. Academic work below the standard as specified by the Graduate Council.
 - B. Academic dishonesty or misconduct on the part of the student.
8. The grading system for Graduate students is A, B, C, D, F, I, Drop, Withdrawal—graduate credit being allowed for grades of A, B and C. An overall grade point average of B (3.0) is required for graduation; however, a thesis grade may not be averaged with course grades to provide the required 3.0 average. Incomplete work must be made up within 12 months or the grade of I automatically becomes an F. Under unusual circumstances, the student may apply, through the instructor, for an extension. The extension may be granted by the Dean of the College of Graduate Studies.
9. When a graduate student with regular admission status falls more than three grade points below a 3.0 (B) average, he is placed on probation. If he makes progress toward eliminating the grade point deficiency during the next semester in which he is registered, he is removed from probation. If he does not make progress toward eliminating the deficiency, his case is referred to the Academic Standards Committee of the College of Graduate Studies for a recommendation.
10. The student admitted on probation whose grade point average falls more than three grade points below a 3.0 (B) average is referred to the Academic Standards Committee.
11. Resignation from the College of Graduate Studies should be made in writing to the Dean.
12. The University reserves the right to change any of its rules, requirements or course regulations without notice.

DEGREE REQUIREMENTS

General

1. A graduate student must earn 30 to 36 semester hours of graduate credit, depending upon the plan he is following, and must complete a residence requirement of at least one academic year or its equivalent in summer terms.
2. A minimum of 18 semester hours of the required 30 to 36 hours must be courses numbered 500 or above.
3. All candidates must pass a comprehensive oral examination if a thesis is written. If a thesis is not written, a comprehensive written or oral examination is required or a combination of both written and oral examinations.
4. The student must meet the specific requirements as set forth in this catalog for his particular degree program.

Master of Arts

1. Meet all general degree requirements.
2. Complete 30 semester hours of graduate work: 18 in the major field, six in thesis, six in an approved minor or six additional hours in the major.
3. Present evidence of a reading knowledge of at least one foreign language. This requirement may be satisfied by examination or by submitting college credit equivalent to that required for the degree of Bachelor of Arts in this institution.
4. If a thesis is not written, complete 36 hours of approved course work.

Master of Business Administration

1. Meet all general degree requirements.
2. Complete 30 semester hours of graduate work as specified under College of Business degree requirements if a thesis is written.
3. If a thesis is not written, complete 36 hours of graduate work as specified under College of Business degree requirements.

Master of Education

1. Meet all general degree requirements.
2. Complete 30 semester hours of graduate work if a thesis is written or 36 semester hours if a nonthesis program is selected.
3. Meet specific requirements that are listed in the Education section of this catalog for each degree program.

Master of Engineering

1. Meet all general degree requirements.
2. Complete 36 semester hours of graduate work or complete 30 hours of graduate work plus a three-hour design project.

Master of Engineering Science

1. Meet all general degree requirements.
2. Complete 30 semester hours of graduate work as follows: a minimum of 12 semester hours in engineering courses, six semester hours in thesis, a minimum of nine semester hours in a combination of science and mathematics, and three semester hours of electives.

Master of Public Administration

1. Meet all general degree requirements.
2. Complete 36 semester hours of graduate work as specified for the degree in the Government section of this catalog.

Master of Science

1. Meet all general degree requirements.
2. Complete 30 semester hours of graduate work: 15 to 18 semester hours in the major field, six in thesis, and six to nine semester hours in the minor field. On approval by the head of his major department a student may elect to take all of his work in his major field.
3. If a thesis is not required, complete 36 hours of approved course work.
4. The graduate degree in psychology requires 36 hours in approved course work and six hours in thesis.

Doctor of Engineering

1. Obtain credit for all courses required by the student's doctoral committee. The number and extent of these courses will depend upon the student's diagnostic examination, his engineering experience, and educational objectives.
2. In general a minimum of 30 semester hours beyond the equivalent of a master's degree will be required.
3. Satisfactorily pass candidacy examinations as devised by the student's doctoral committee.
4. Complete a field study involving some technological innovation.
5. Submit and defend a formal engineering report on the field study.

ADMISSION TO CANDIDACY**Master's Degree**

1. Prior to the time that a graduate student is admitted to candidacy, the head of the major department or a person designated by him acts as the student's adviser.
2. A student may be admitted to candidacy after completing one-half of his course work, excluding the thesis, and after removing all undergraduate deficiencies. During this time he must have demonstrated his ability and inclination to do graduate work.
3. The individual student is responsible for making an application for Admission to Candidacy. This is done in the office of the head of the major department or graduate coordinator.
4. A departmental recommendation concerning the applicant's degree plan and the appointment of an advisory committee is then submitted to the Dean of the College of Graduate Studies. If approved, the student is admitted to candidacy.
5. The advisory committee will include a person designated as the major professor, along with two other members of the faculty.
6. A student must complete at least nine semester hours after admission to candidacy.

7. Advanced GRE scores are required by specified departments.
8. Candidacy examinations are required by the Department of Psychology.

Doctor of Engineering

A student will be admitted to candidacy for the doctor of engineering degree only upon the recommendations of his doctoral committee. In general this committee will require the following:

1. Satisfactory progress in all course work.
2. Continuously pursuing his course work by earning at least three semester hours credit in two consecutive long terms. Failure to do so will require the student to make application to the graduate engineering faculty for permission to continue.
3. Prepare a proposal for a field study involving a technological innovation and defend this proposal to his doctoral committee as part of his candidacy examinations.
4. Satisfactorily pass other examinations designed to determine if the student is ready to do the field study.

A student who fails to be admitted to candidacy on his first attempt may take additional courses or otherwise prepare himself for an additional attempt as may be recommended by his doctoral committee. Failure to meet minimum requirements as estimated by the student's doctoral committee may require the student to withdraw from the doctoral program.

THESIS REQUIREMENTS

A thesis is optional in Master of Arts degree plans and may be a departmental requirement or option in other programs. A student who is required or elects to write a thesis must/may:

1. Register for the thesis course and begin research with the approval of the student's graduate advisor. The first registration is for Thesis Course 669A; subsequent registrations are for Thesis Course 669B. No Grade "NG" is assigned for each registration until the thesis is finally approved.
2. Register for a thesis course each semester or term that he works on research or writing.
3. Secure a copy of the approved manual of instructions for preparing a thesis and follow it explicitly.
4. Write a thesis under the direction of his supervising professor. The thesis must be approved by his advisory committee and the Graduate Dean. Six semester hours of credit will be granted for the successful completion of the thesis. No credit will be reported for the thesis course until the final copy of the thesis has been approved.
5. Submit a single, unbound copy of the thesis to the Dean of the College of Graduate Studies at least 30 days prior to the expected date of graduation.
6. Submit three copies (four if a personal copy is desired) of the finished thesis to the Graduate Dean no later than 10 days prior to the graduation date.
7. Pay the thesis binding fee to the Lamar Bookstore no later than 10 days prior to the graduation date.

FINAL EXAMINATION

1. Each candidate for a master's degree is required to pass a final oral or written examination. This examination must be taken at least 15 days prior to the conferring of the degree.
2. A student presenting a thesis as a part of the degree requirement must be enrolled and take an oral examination. This examination is confined to the thesis and background subject matter pertaining to the thesis.
3. A candidate not presenting a thesis as a part of the degree requirement must take a written or oral examination or a combination of both written and oral examinations.
4. If all requirements for graduation except the comprehensive examination are completed during a semester for a nonthesis program, the oral or written examination may be administered the following semester without the student being enrolled in the College of Graduate Studies.
5. A calendar showing scheduled dates for oral and written examinations is prepared by the Dean of the College of Graduate Studies.

CONFERRING OF DEGREES

Degrees earned in the College of Graduate Studies are conferred in December, May and August. The candidate must be present to receive the degree, unless he has been excused by the Graduate Dean.

1. A candidate for the Master's degree or Doctor of Engineering degree must file an application for graduation in the office of the Graduate Dean. This application must be made in accordance with the calendar published in this bulletin.
2. Requests to receive a degree *in absentia* must be filed in the Graduate Dean's office at least four weeks before the commencement date.

Fields of Study

Department of Biology

The Department of Biology offers a program of study leading to the Master of Science in Biology degree. It is designed to enhance the professional competence of graduates in biology or closely related disciplines who are presently engaged in or planning to enter secondary school or college teaching, or who expect to be employed by private or governmental agencies in biologically oriented fields. Applicants must have completed a minimum of 24 semester hours in the biological sciences and a minimum of one semester of organic chemistry, or remove any deficiencies as provided in the section on Admission.

DEGREE REQUIREMENTS

The candidate for the M.S. in Biology degree must meet all the College of Graduate Studies general requirements as listed in this catalog. Additional specific requirements are:

1. Twenty-four semester hours of graduate credit which may include a maximum of 12 semester hours in approved 400G level courses with augmented requirements.
2. A thesis (six semester hours).
3. Program of study to be approved by graduate advisor and Department Head.

GRADUATE FACULTY

Members

Associate Professor Richard C. Harrel

Limnology, environmental science

Professor Russell J. Long

Mammalogy, histology, embryology

Associate Professor J. Leon McGraw, Jr.

Ichthyology, cellular biology, invertebrate zoology

Professor Jed J. Ramsey

Ornithology, comparative physiology

Professor W. Russell Smith

Microbiology

Professor Henry T. Waddell

Mycology, genetics

Associate Professor Michael E. Warren

Entomology, biochemical systematics

Associate Members

Assistant Professor Phillip Malnassy

Botany, plant physiology

Assistant Professor Phillip B. Robertson

Marine biology

Assistant Professor William C. Runnels

Botany, algology

44 DEPARTMENT OF BIOLOGY

Biology courses may be selected from the following list:

510 — Materials and Techniques of Research. Survey of laboratory and library research techniques, instrumentation and materials requisite to scientific investigation. Required of all entering graduate students. Class: 1 hour. Credit: 1 semester hour.

511 — Graduate Seminar. Current topics in biological research. May be repeated for credit. Class: 1 hour. Credit: 1 semester hour.

530 — Ornithology. Natural history, taxonomy and ecology of birds. Lecture: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

531 — Seminar in Biological Sciences. A resource area course for those seeking the M.Ed. degree and teaching at the elementary and junior high level. Topics include modern biological concepts and demonstrations of how these concepts may be applied to varied grade levels. Emphasis is placed on practical application in the classroom. Class: 3 hours. Credit: 3 semester hours.

532 — Mycology. Isolation, cultivation and identification of fungi with special emphasis on those of economic importance. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

533 — Ichthyology. Natural history, taxonomy and ecology of freshwater and marine fishes. Required field trip. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

534 — Herpetology. Natural history, taxonomy and ecology of amphibians and reptiles. Required field trip. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

535 — Mammalogy. Natural history, taxonomy and ecology of mammals. Required field trip. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

536 — Marine Invertebrate Zoology. Field study and identification of area species; current research. Required field trips. Recommended prerequisites: Bio 346 or 445G. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

537 — Advanced Limnology. Analysis of freshwater communities with emphasis on effects of pollution. Prerequisite: Bio 443G. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

538 — Helminthology. Biology of free-living and parasitic worms. Prerequisite: Bio 346 or 441G. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

539 — Comparative Physiology. Fundamental physiological processes in animals from the phylogenetic viewpoint. Prerequisite: Bio 344, Chm 342. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

5101, 5201, 5301, 5401 — Special Problems. Research in areas other than thesis. Prerequisite: approval of graduate supervisor. Time arranged. Credit: 1-4 semester hours; maximum of 4 semester hours.

5333, 5666 — Institute in Biological Sciences. Designed to provide credit for participation in summer or in-service institutes. Credit varies with duration. May be repeated for credit when nature of institute differs from those taken previously. Class: 3 or 6 hours. Credit: 3 or 6 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy. Credit: 6 semester hours.

From the list below, a maximum of 12 semester hours of 400G level courses with augmented requirements may be taken for graduate credit, subject to approval by the graduate advisor and Department Head. Course descriptions may be found in the Bulletin of Lamar University.

- 440G — Ornithology
- 441G — Parasitology
- 442G — Entomology
- 443G — Limnology
- 444G — Vertebrate Natural History
- 445G — Marine Biology
- 446G — Terrestrial Ecology
- 447G — Cellular Biology
- 449G — Protistology
- 4101G-4401G — Special Topics in Biology
- 4302G — Cellular Physiology
- 4402G — Taxonomy of Vascular Plants

College of Business

The College of Business offers a program of study leading to the Master of Business Administration degree. Persons seeking admission to this program must meet the general requirements for admission that are outlined in the Graduate catalog. An applicant also must have completed the equivalent of the following undergraduate courses in business: accounting, six semester hours; business law, three semester hours; business statistics, three semester hours; principles of economics, six semester hours; principles of management, three semester hours; principles of marketing, three semester hours; principles of finance, three semester hours; business communications, three semester hours, or a substitution approved by the Dean of the College of Business.

DEGREE REQUIREMENTS

The candidate for the Master of Business Administration degree must meet all the College of Graduate Studies general degree requirements as listed in this catalog. The student may follow either of two plans. Plan I requires 24 hours of course work and a thesis. Plan II requires 36 hours of course work, including BA 5312 for students who do not write a thesis. More than 50 percent of work must be 500 level courses and must include at least one 500 level course in each of the following subject areas: accounting, economics, finance, management and marketing.

1. Undifferentiated Business Courses:
 - Acc 534 — Seminar in Accounting
 - BA 530 — Seminar in Management
 - BA 531 — Seminar in Marketing
 - BA 5310 — Advanced Statistical Analysis
 - BA 5311 — Seminar in Financial Management
 - BA 5312 — Business Research
2. Specialization:
 - Acc 535 — Contemporary Accounting Theory
 - Acc 536 — Advanced Accounting Problems
 - Acc 537 — Managerial Accounting
 - BA 532 — Problems in Business Finance
 - BA 538 — Business Problems and Organization
 - BA 539 — Quantitative Analysis Control
 - BA 5314 — Marketing Thought and Theory
 - BA 5315 — Legal Aspects of Marketing
 - BA 5316 — Seminar in Current Marketing Problems
3. Six hours Thesis:
 - 669A-669B — Thesis in Business Administration
4. Economics:
 - Eco 530 — Seminar in Monetary and Fiscal Policy
 - Eco 532 — Advanced Economic Theory
 - Eco 533 — Contemporary Literature and Thought
 - Eco 534 — Collective Bargaining
 - Eco 536 — American Economic Growth and Development
 - Eco 537 — Managerial Economics
 - Eco 5301 — Money and Capital Markets
 - Eco 5341 — Manpower
 - Eco 5371 — International Finance

5. Approved electives — six semester hours in accounting, business administration or economics. If a thesis is not written, 18 hours of approved courses must be completed in addition to those selected from 1, 2 and 4 above.

Requirements for Applicants With Degrees in Nonbusiness Fields

Students whose baccalaureate degrees are in nonbusiness fields may earn the Master of Business Administration degree by completing 60 semester hours of work in the College of Business. The first year of work (30 semester hours) will consist of the following undergraduate core courses or their equivalents. Descriptions of these courses may be found in the undergraduate catalog of this institution.

Acc 231 and 232 — Principles of Accounting or equivalent

BA 331 — Business Law

BA 332 — Principles of Finance

BA 334 — Marketing

BA 335 — Principles of Management

BA 3302 — Business Statistics

Eco 231 and 232 — Principles of Economics

Business Communications — three semester hours (or a substitution approved by the Dean of the College of Business)

Requirements for the second year of work leading to the MBA degree for non-business majors are as outlined above for business graduates.

GRADUATE FACULTY

Members

Professor Richmond O. Bennett

Accounting, business administration

Professor Richard T. Cherry

Business administration, economics

Associate Professor Hi K. Kim

Economics

Professor C. D. Kirksey

Business administration

Professor J. D. Landes

Accounting, business administration

Associate Professor Charles D. McCullough

Business administration

Professor Mietzl Miller

Economics

Associate Professor Claude Monroe

Economics

Professor Sam F. Parigi

Economics

Professor Charles A. Partin

Economics

Associate Professor Malcolm W. Veuleman

Accounting

Associate Member

Assistant Professor Larry W. Spradley
Business administration

Accounting courses will be selected from the following list:

534 — Seminar in Accounting. A course designed to broaden the student's concept of current accounting theory and problems. Class: 3 hours. Credit: 3 semester hours.

535 — Contemporary Accounting Theory. A comprehensive study of the contemporary approaches to the development of accounting theory. This will include a study of historical development as well as more recent contributions of present day scholars. Class: 3 hours. Credit: 3 semester hours.

536 — Advanced Accounting Problems. An intensive study of accounting techniques and problems with emphasis placed on the concepts of income determination, asset valuation, and cost analysis. Contemporary developments are reflected through a study of research materials and professional publications. Class: 3 hours. Credit: 3 semester hours.

537 — Managerial Accounting. Application of accounting data in decision-making; cost analyses as applied in the development of budgets and standards; accounting as a tool for cost control and pricing; case problems. Class: 3 hours. Credit: 3 semester hours.

Business administration courses must be selected from the following:

530 — Seminar in Management. A course designed to give students an integrated theory of management which incorporates the significant contributions of the various approaches. Research papers are presented by each student as an inquiry in depth of certain sub-theories. Prerequisite: BA 335. Class: 3 hours. Credit: 3 semester hours.

531 — Seminar in Marketing. An intensive study of specific marketing problems with emphasis on research methodology and marketing-decision-making; a critical evaluation of research procedures and utilization of research findings. Prerequisite: BA 334. Class: 3 hours. Credit: 3 semester hours.

532 — Problems in Business Finance. A comprehensive study of how financial problems affect all areas of business management. The case study approach is utilized in order to stimulate analysis and discussion of forms of organization, promotion of new firms, short-term and long-term sources of funds and financing, dividend policies, mergers, refinancing and recapitalization, reorganization, and comprehensive financial planning. Prerequisite: BA 5311. Class: 3 hours. Credit: 3 semester hours.

538 — Business Problems and Organization. Managerial decision-making in the areas of marketing, finance, production, and labor-management relations. General management perspectives are stressed in determining objectives, establishing policies, and planning and organizing the use of facilities, materials, and manpower; motivation of individuals and groups. The case-study approach is utilized. Class: 3 hours. Credit: 3 semester hours.

539 — Quantitative Analysis Control. A course designed to help the student examine the decision-making function through the use of model building and other mathematical procedures. Emphasis is on the selection of a model or tool for a particular business problem. Problem areas are drawn from the major functions of an organization. The techniques covered include decision making under uncertainty, inventory analysis, linear programming, Markov analysis, and project-planning models. Prerequisite: BA 3302 and mathematical competence. Class: 3 hours. Credit: 3 semester hours.

5310 — Advanced Statistical Analysis. Further development of the application of statistical methods to the process of making decisions in the face of uncertainty. The use of quantitative methods and models for management is emphasized. Topics include multiple correlations, sampling theory, queuing theory, and statistical quality control. Prerequisite: BA 3302. Class: 3 hours. Credit: 3 semester hours.

5311 — Seminar in Financial Management. A study of selected topics in financial management, including capital budgeting and optimum financial structure. Research papers are presented by each student for critical analysis and discussion. Class: 3 hours. Credit: 3 semester hours.

5312 — Business research. The student will design and carry out an individual research project under the supervision of a faculty member. Emphasis will be placed on research design and methodology, sources of business and economic data, and the use of quantitative techniques to achieve substantive research results. Class: 3 hours. Credit: 3 semester hours.

5314 — Marketing Thought and Theory. A study of the contributions of outstanding marketing scholars to marketing thought. An evaluation of the principles and theories in marketing from the social and the firm's point of view. Prerequisite: Six semester hours in marketing. Class: 3 hours. Credit: 3 semester hours.

5315 — Legal Aspects of Marketing. A study of governmental controls which are intended to promote the free enterprise system. Several Supreme Court cases which have affected marketing practices will be briefed. Prerequisite: Six semester hours in marketing. Class: 3 hours. Credit: 3 semester hours.

5316 — Seminar in Current Marketing Problems. A comprehensive overview and critical analysis of selected current problems relating to the field of marketing. Prerequisite: Six semester hours in marketing. Class 3 hours. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: Admission to candidacy for the master's degree. Credit: 6 semester hours.

Economics courses must be selected from the following:

530 — Seminar in Monetary and Fiscal Policy. A study of the theory and practice of monetary management and the taxing-borrowing-spending programs of the government as they affect growth, output, employment, prices, and resource allocation. Prerequisites: Eco 231, 232, and 334 or consent of instructor, and graduate standing. Class: 3 hours. Credit: 3 semester hours.

532 — Advanced Economic Theory. Advanced economic analysis and methodology; price and distribution theory; perfect and imperfect competition and allied subjects. Prerequisites: Eco 333 or 339 and graduate standing. Class: 3 hours. Credit: 3 semester hours.

533 — Contemporary Literature and Thought. Readings, special projects, studies, and research in the current professional literature. The student will become acquainted with learned journals, economists, their current thinking, present issues and emphasis in the field. Prerequisites: 6 hours of Economics and graduate standing. Class: 3 hours. Credit: 3 semester hours.

534 — Collective Bargaining. Background ideologies, contract provisions, current legal and social developments, public employment and international labor practices. Prerequisite: Eco 336 or consent of instructor and graduate standing. Class: 3 hours. Credit: 3 semester hours.

536 — American Economic Growth and Development. An advanced level study and analysis of the major forces which contributed to American economic development; regional development theory and actual growth patterns; theories of growth applied to

America's economic development, past, present, and potential. Prerequisites: 6 hours of economics or consent of instructor and graduate standing. Class: 3 hours. Credit: 3 semester hours.

537 — Managerial Economics. A study in depth of the principles and techniques of economic analysis applicable to the problems of business management. Prerequisites: 9 hours of Economics including Eco 333 or 339 and graduate standing. Class: 3 hours. Credit: 3 semester hours.

5301 — Money and Capital Markets. Survey of the functions and performances of financial institutions; analysis of the sources and uses of funds in financial markets; market structures of interests rates; and flow of funds analysis. Prerequisite: One of the following: Eco 332, 334, 431G, or BA 332, or 437G, and graduate standing. Class: 3 hours. Credit: 3 semester hours.

5341 — Manpower: Identification and analysis of income distribution, unemployment, occupational composition of the labor force, manpower training program legislation and evaluation, field trips and experiences in local manpower training projects. Prerequisite: 3 hours Labor Economics and graduate standing. Class: 3 hours. Credit: 3 semester hours.

5371 — International Finance. Analysis of the international balance of payments and problems associated with it, international liquidity and monetary systems with emphasis on theory and issues of international financial markets — their nature, ramifications, and practices. Prerequisite: Either Eco 332, 334, 335 or 4331G and graduate standing. Class: 3 hours. Credit: 3 semester hours.

Below is the list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- Acc 430G — Auditing
- Acc 431G — Advanced Accounting
- Acc 433G — C.P.A. Review
- Acc 434G — Advanced Cost Accounting
- Acc 435G — Accounting Systems
- Acc 437G — Municipal and Governmental Accounting

- BA 434G — Advanced Legal Principles
- BA 436G — Production Management
- BA 437G — Investments
- BA 4303G — Quantitative Techniques in Marketing
- BA 4310G — Marketing Management
- BA 4314G — Administrative Policy
- BA 4315G — Budgetary Control
- BA 4316G — Business Simulation, Modeling and Decision Theory
- BA 4317G — Computers in Business Management
- BA 4318G — Marketing Research
- BA 4319G — Advanced Marketing Problems

- Eco 430G — Economics of Urban Problems
- Eco 431G — Monetary Theory
- Eco 432G — Econometrics
- Eco 433G — History of Economic Thought
- Eco 434G — Economic Development

Eco 435G — Comparative Economic Systems

Eco 436G — Business Cycles

Eco 439G — Mathematical Economics

Eco 4101G, 4201G, 4301G, 4401G, 4501G, 4601G — Institute in Economics

Eco 4111G, 4211G, 4311G, 4411G — Special Problems in Economics

Eco 4314G — Industrial Organization

Eco 4315G — Social Control of Business

Department of Chemistry

The Department of Chemistry offers a program of study leading to the Master of Science degree in Chemistry. Those seeking admission to this program must meet the general requirements as set forth in this catalog for admission to the College of Graduate Studies. In addition, the applicant must offer the substantial equivalent of the courses in general chemistry, inorganic chemistry, analytical chemistry, organic chemistry and physical chemistry required of undergraduate students in the chemistry curriculum. The applicant also must have completed one year of college physics and mathematics through integral calculus.

Students working towards the graduate degree in chemistry will take a set of four proficiency examinations, one in each of the fields of chemistry: analytical, inorganic, organic and physical. These examinations are taken on entrance and are offered in the fall and again during the beginning of the spring semester. The results of these examinations are used for orientation and guidance.

Degree Requirements

The candidate for the M.S. degree in Chemistry must meet all the College of Graduate Studies general degree requirements as listed in this catalog. Additional specific degree requirements are as follows:

1. Fifteen to 18 semester hours of course work in Chemistry which must include Chm 531, 533, 535, 537 and at least one 500 level Selected Topics course in Chemistry with a grade point average of 3.0 (B) in these courses.
2. Presentation of a thesis.
3. Six to nine additional semester hours of 400G or 500 level courses in an approved field of study.
4. A reading knowledge of one of the following modern foreign languages: German, French or Russian.

GRADUATE FACULTY

Members

Professor Harold T. Baker

Physical chemistry

Professor Margaret D. Cameron

Organic chemistry

Associate Professor Kenneth L. Dorris

Physical chemistry

Professor Ewin A. Eads

Inorganic chemistry

Associate Professor Keith C. Hansen

Organic chemistry

Professor Roger E. Yerick

Analytical chemistry

Associate Members

Assistant Professor J. Dale Ortego

Inorganic chemistry

Assistant Professor John A. Whittle
Organic chemistry, biochemistry

The graduate student will select his **chemistry** courses from the following list:

531 — Advanced Analytical. Prerequisites: Graduate standing or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

532 — Kinetics. Rate equations developed by the application of statistical methods to the kinetic theory of gases will be compared with experimental reaction rate determinations. The development and significance of partition functions, the collision theory, and the theory of absolute reaction rates will be presented. May be taken for graduate credit in chemistry or engineering. Class: 3 hours. Credit: 3 semester hours.

533 — Advanced Inorganic. Prerequisite: Graduate standing or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

535 — Advanced Organic. Prerequisite: Graduate standing or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

536 — Thermodynamics. The basic laws of thermodynamics are derived and their applications to physical phenomena presented. The treatment of the thermodynamics of surfaces, and of systems in gravitational, centrifugal, electric, or magnetic fields is given. The course may be taken for credit in engineering or chemistry. Class: 3 hours. Credit: 3 semester hours.

537 — Advanced Physical. Prerequisite: Graduate standing or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

539, 569 — Graduate Problems in Chemistry. May be repeated for credit. Techniques of research under close supervision of instructor; individual consultations; reports. May not be substituted for required courses. Prerequisite: Graduate standing and consent of instructor. Time arranged. Credit: 3 or 6 semester hours.

538 — History of Chemistry. The development of Chemistry as related to the men of science who contributed to its progress. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5101, 5201, 5301, 5401, 5501, 5601 — Special Topics. The course is designed to meet special needs of students. Each topic is offered on an irregular schedule as the demand requires. Prerequisite: departmental approval. Class: 1-6 hours and/or laboratory 0-6 hours. Credit: 1-6 semester hours.

5311 — Selected Topics in Analytical Chemistry. May be repeated for credit when topic varies. Description of course content will appear in schedule of classes. Prerequisite: Chm 531 or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

5331 — Selected Topics in Inorganic Chemistry. May be repeated for credit when topic varies. Description of course content will appear in schedule of classes. Prerequisite: Chm 533 or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

5351 — Selected Topics in Organic Chemistry. May be repeated for credit when topic varies. Description of course content will appear in schedule of classes. Prerequisite: Chm 535 or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

5352 — Modern Synthetic Organic. Selected topics in modern synthetic organic chemistry. Prerequisite: Graduate standing. Class: 3 hours. Credit: 3 semester hours.

5371 — Selected Topics in Physical Chemistry. May be repeated for credit when topic varies. Description of course content will appear in schedule of classes. Prerequisite: Chm 537 or consent of instructor. Class: 3 hours. Credit: 3 semester hours.

669A, 669B — Thesis. Prerequisite: Admission to candidacy for the master's degree. Credit: 6 semester hours.

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Below is the list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- 411G — Chemical Literature
- 412G — Senior Seminar
- 433G — Modern Physical
- 436G — Inorganic
- 443G — Biochemistry
- 444G — Qualitative Organic Analysis
- 446G — Instrumental Methods of Analysis

College of Education

Graduate degree and certification programs are offered by the departments of Elementary, Secondary, Special and Health and Physical Education. These programs of study are described in the following pages.

DEPARTMENTS OF EDUCATION

The above departments offer programs of study leading to the Master of Education degree and/or certification in the areas indicated below:

Degrees Offered:

Master of Education in Elementary Education
 Master of Education in Guidance and Counseling
 Master of Education in School Administration
 Master of Education in Secondary Education
 Master of Education in Special Education
 Master of Education in Supervision

Professional Certificates available:

Counselor
 Educational Diagnostician
 Elementary Education
 Mental Retardation
 School Administrator
 School Superintendent
 Secondary Education
 Special Education
 Supervisor

MASTER OF EDUCATION DEGREE (M.Ed.)

General Requirements:

1. The student must fulfill the general requirements for admission and the general degree requirements that are stated elsewhere in this bulletin.
2. The applicant in elementary education must have completed 24 semester hours in education, including 12 semester hours in elementary education methods and materials courses.
3. The applicant in special education must have completed a minimum of 24 semester hours in education, including six semester hours in special education.
4. The applicant in secondary education must have completed a minimum of 18 semester hours in education and 24 hours in the discipline to be pursued at the graduate level, including a minimum of nine hours at the 300 level or higher.
5. The applicant in guidance and counseling, supervision and school administration must hold a Provisional Teaching Certificate, or its equivalent.
6. The student in fields other than guidance and counseling and school administration may elect to write a thesis. If so, he is required to complete a minimum of 24 hours in addition to a thesis.

7. The student who does not choose to write a thesis must earn a minimum of 36 hours of graduate credit and is required to complete successfully a written examination.

Degree Plan in Elementary Education

To meet individual needs, considerable flexibility is allowed in planning the student's program; however, the usual pattern of course work is as follows:

1. *Specialization Area.* Six semester hours of courses must be taken for graduate credit from one or a combination of the following disciplines: history, English, foreign languages, mathematics, science, art, music, speech or health and physical education.

(NOTE: To fulfill requirements concurrently for a Master's degree and for a Professional Certificate, a student may complete six additional hours in the area of specialization and substitute these hours for six hours in the elective area. He also should elect a 36 hour nonthesis program.)

2. *Professional Development.* Six semester hours must be selected from the following courses (three semester hours if the student elects to write a thesis):
 Edu 530 — Structure and Organization of Public Education
 Edu 531 — Research (Required)
 Edu 532 — Current Issues in Education
 Edu 533 — Contemporary Philosophies of Education
 Edu 534 — Advanced Study in Human Development
 Edu 535 — The Learning Process
 Edu 537 — Public School Curriculum
3. *Resource Area.* Twelve semester hours must be selected from the following courses (nine semester hours if the student elects to write a thesis):
 Edu 536 — Problems in Teaching Science and Social Studies in the Elementary School
 Edu 538 — Modern Mathematics in the Elementary School
 Edu 539 — Foundations of Reading
 Edu 5303 — Strategies for Individualizing Elementary Instruction
 Edu 5310 — Language Arts In The Elementary School
 Edu 5329 — Corrective Reading
4. *Electives.* Twelve semester hours (six semester hours if student elects to write a thesis) from any of courses listed below or in a concentrated area.
 - A. Reading Specialist
 Edu 539 — Foundations of Reading
 Edu 5301 — Current Literature for Children and Adolescents
 Edu 5302 — Practicum: Diagnosis and Remediation of Reading Difficulties
 Edu 5329 — Corrective Reading
 - B. Audio-Visual Specialist
 Edu 433G — Teaching Media and Audio-Visual Technology
 Edu 435G — Individualized Instruction Through Technology
 Edu 5370 — Technology
 Edu 5372 — Film and Television as a System of Teaching
 - C. Early Childhood Education
 Edu 4304G — History and Philosophy of the Kindergarten
 Edu 4305G — Seminar in Early Childhood Educational Research

- Edu 5351 — Advanced Study in Early Childhood Curriculum
- Edu 5352 — Creative Activities in Early Childhood Education

D. Supervision

- Edu 5316 — Administration and Supervision of Special Education Programs
- Edu 5336 — Leadership and Evaluation of Instruction
- Edu 5337 — Practicum and Seminar
- Edu 5338 — Instructional Supervision

E. Special Education

- Edu 5361 — Survey of Learning Potentials of Exceptional Children
- Edu 5364 — Behavior Modification and Contingency Management of Disabled Learners
- Edu 5365 — Instructional Processes with Exceptional Children
- Edu 5366 — Modification of Curriculum and Instruction for the Atypical Learner

Professional Certificates in Elementary Education

The applicant should hold or be eligible for a Provisional Certificate before admission into a professional program and have three years of teaching experience before being recommended for the Professional Certificate.

Requirements for the Professional Certificate follow an outline prescribed by the Texas Education Agency; consequently, the format for the certificate and the format for the degree are not identical. By selecting a nonthesis program and with careful planning, a student may fulfill concurrently requirements for the Master's degree and requirements for a Professional Certificate. Specific information concerning these certificates may be obtained from the Director of Graduate Studies or the Department of Elementary Education.

Other Certificates

It is possible for students to complete part or all of the requirements for a provisional teaching certificate or an endorsement to such a certificate while working on a Master of Education degree in Elementary Education. Endorsements in areas such as mental retardation, physically handicapped/minimally brain injured, emotionally disturbed, language and/or learning disabilities, early childhood/exceptional children and kindergarten may be adapted to such an arrangement. Specific information concerning these certificates may be obtained from the Director of Graduate Studies or from the Department of Elementary Education.

Degree Plan in Special Education

To meet individual needs, some flexibility is allowed in planning the student's program; however, the usual pattern of course work is indicated below. If a student desires, he may complete requirements concurrently for a Professional Certificate in Mental Retardation or requirements for a Professional Certificate as an Educational Diagnostician. This degree is planned as a 36 hour nonthesis program.

1. *Specialization Area.* Fifteen semester hours must be selected from the following courses:

- Edu 5311 — Prescriptive Teaching with the Mentally Retarded
- Edu 5313 — Learning Potentials in Mentally Retarded Children
- Edu 5314 — Instructional Processes with the Mentally Retarded

- Edu 5315 — Problems and Issues in Mental Retardation
- Edu 5362 — Psychoeducational Evaluation of Exceptional Children
- Edu 5363 — Practicum in Psychoeducational Procedures
- Edu 5364 — Behavior Modification and Contingency Management of Disabled Learners
- Edu 5365 — Instructional Processes with Exceptional Children
- Edu 5366 — Modification of Curriculum and Instruction for the Atypical Learner
- 2. *Professional Development.* Nine semester hours must be selected from the following courses:
 - Edu 530 — Structure and Organization of Public Education
 - Edu 531 — Research (required)
 - Edu 532 — Current Issues in Education
 - Edu 533 — Contemporary Philosophies of Education
 - Edu 534 — Advanced Study in Human Development
 - Edu 535 — The Learning Process
 - Edu 537 — Public School Curriculum
- 3. *Resource Area.* Twelve semester hours must be selected from the following courses:
 - Edu 431G — Psychology of Exceptional Children (with special permission)
 - Edu 439G — Methods and Materials in Learning Disabilities (with special permission)
 - Edu 5316 — Administration and Supervision of Special Education Programs
 - Spc 5322 — Seminar in Disorders of Language
 - Edu 5334 — Interpretation and Analysis of Tests and Measurements
 - Edu 5335 — Individual Testing
 - Edu 5351 — Advanced Studies in Early Childhood Curriculum
 - Edu 5361 — Survey of Learning Potentials of Exceptional Children

Professional Certificates in Special Education

Educational Diagnostician
Mental Retardation

With careful planning a student may complete requirements for either of the Professional Certificates indicated above within the Masters degree program. Specific information concerning these certificates may be obtained from the Director of Graduate Studies or the Department of Special Education.

Provisional Certificates in Special Education

Mental Retardation
Physically Handicapped/Minimally Brain Injured
Language/Learning Disabilities
Emotionally Disturbed
Early Childhood/Exceptional Children

Students may obtain provisional certification in the above listed areas. A combination of graduate and undergraduate courses leading to one or more certificates is possible. Specific information concerning these certificates may be obtained from the director of Graduate Studies or the Department of Special Education.

Degree Plan in Secondary Education

To meet individual needs, considerable flexibility is allowed in developing the student's plan for a nonthesis or a thesis program; however, the usual pattern of course work is as follows:

1. *Professional Development.* Eighteen semester hours must be taken as follows:

Required: Six semester hours

Edu 531 — Research

Edu 537 — Public School Curriculum

Electives: Twelve semester hours may be selected from any of the courses approved for the following areas, or may be concentrated in one area.

Teaching Specialization

Audio-Visuals Specialist

Supervision

Guidance

Testing and Measurement

Special Education

A list of specific courses required or recommended in each of the concentrations is available through the Office of the Director of Graduate Studies or the Department of Secondary Education.

2. *Specialization Area:* For the nonthesis route to the degree, 18 semester hours of graduate work must be completed in one of the disciplines listed below. A minimum of 12 hours must be taken at the 500 level. If the student elects to write a thesis, the specialization requirement is reduced to 12 semester hours with at least six at the 500 level. A list of specific courses required or recommended is available through the Office of the Director of Graduate Studies or in the departmental office of the discipline. Graduate students should check the approved list before registering for specific courses. Complete lists of graduate offerings are found in this graduate catalog for each discipline. Specialization areas are available in the following disciplines:

Biology

History

Chemistry

Mathematics

English

Physics

Government

Speech

Health and Physical Education

Program Leading to Professional Teaching Certificate — Secondary

The Texas Education Agency issues a Professional Teaching Certificate to the candidate recommended by the college when he has completed an approved 30 semester hour program of credit beyond the bachelor's degree. This program must include work in professional development, in a teaching specialization area and in a resource area. Requirements also indicate that the candidate must hold a Provisional Teaching Certificate and have three years of teaching experience. Specific requirements for the certificate may be obtained in the Office of the Director of Graduate Studies or in the Department of Secondary Education.

Other Certificates

It is possible for graduate students to complete requirements for a Provisional Teaching Certificate while completing a Master of Education degree in Secondary Education. Specific information concerning these certificates may be obtained from the Head of the Department of Secondary Education.

Degree Plan in Guidance and Counseling

To meet individual needs, some flexibility is allowed in planning the student's program; however, because of requirements for certification the usual pattern of course work is as follows:

1. *The Guidance Program*. Three semester hours.
Edu 5322 — Organization and Administration of Guidance Program
2. *The Pupil Served*. Six semester hours.
Edu 431G — Psychology of Exceptional Children
Edu 534 — Advanced Study in Human Development
Edu 535 — The Learning Process
3. *Resource Areas*. Twenty-seven semester hours.
Required (21 semester hours)
Edu 531 — Research
Edu 5323 — Occupational and Vocational Guidance
Edu 5324 — Individual and Group Counseling
Edu 5328 — Practicum in Guidance and Counseling
Edu 5333 — Individual Counseling Theories and Techniques
Edu 5334 — Interpretation and Analysis of Tests and Measurement
Edu 5335 — Individual Testing
Electives (six semester hours)
Edu 5332 — Guidance and Counseling in the Elementary School
Edu 5361 — Survey of Learning Potentials of Exceptional Children
Edu 5362 — Psychoeducational Evaluation of Exceptional Children
Edu 5363 — Practicum in Psychoeducational Procedures

Professional Counselor's Certificate

A student who completes requirements for a Master of Education degree in Guidance and Counseling will have fulfilled all curriculum requirements for a Professional Counselor's Certificate. A student who desires the certificate, without fulfilling all degree requirements should check with the Director of Guidance and Counseling for specific information. Usually such a student who is otherwise eligible can meet these requirements by completing 30 semester hours. The Texas Education Agency issues a Professional Counselor's Certificate based upon completion of an approved program in guidance and counseling and three years of teaching experience in an accredited school system.

Degree Plan in Supervision

Requirements for a Master of Education in Supervision may be met by completing a 36 semester hour nonthesis program or by completing a 30 semester hour plan that includes a thesis. The student is allowed some flexibility in planning his program; however, the usual pattern of course work is as follows:

1. *Professional Development*. Six semester hours.
Edu 531 — Research (Required)
Edu 5316 — Administration and Supervision of Special Education Programs
Edu 5334 — Interpretation and Analysis of Tests and Measurement
2. *Specialization Area*. Nine semester hours.
Edu 5336 — Leadership and Evaluation of Instruction (Required)
Edu 5337 — Practicum and Seminar: Supervision and Curriculum Development

(Required)

Edu 5338 — Instructional Supervision

3. *Resource Area.* Twenty-one semester hours (15 if thesis is written).

A. *Learning Process.* Three semester hours.

(1) Edu 534 — Advanced Study in Human Development

(2) Edu 535 — The Learning Process

(3) Edu 5364 — Behavior Modification and Contingency Management of Disabled Learners

B. *Electives.* Eighteen semester hours (12 if thesis is written).

If the student chooses to write a thesis, the number of electives is reduced to six hours in course work plus six hours in thesis. With approval, other graduate level courses applicable to professional certification sequences may be selected.

Professional Supervisor's Certificate

Curriculum requirements for a Professional Certificate in supervision may be met by completing a Master of Education degree in Supervision. A student who desires the certificate without fulfilling all degree requirements should consult with the Director of Certification for specific information.

Degree Plan in School Administration

Requirements for a Master of Education degree in School Administration may be met by completing a 36 semester hour nonthesis program. The program is designed to provide the first 36 of the 45 semester hours required for the Professional Administrators' Certificate. A plan listing the specific courses for the degree is available in the office of the Director of Graduate Studies or in the Department of Secondary Education.

To meet individual needs, some flexibility is allowed in planning the student's program; however, because of requirements for certification the usual pattern of course work is as follows:

1. *Common Core for Degree.* Required: 18 semester hours.

Edu 531 — Research

Edu 534 — Advanced Study of Human Development

Edu 537 — Public School Curriculum

Edu 5318 — School Management and School Services

Edu 5331 — Theory and Practice in School Administration

Edu 5344 — School Law

2. *Related Areas of Study.* Six semester hours.

Soc 432G — Sociology of Education

CS 5301 — Computer Systems for Educational Applications

BA 5311 — Seminar in Financial Management

BA 538 — Business Problems and Organization

Gov 535 — Seminar in Theory and Practice of Public Administration

3. *Specialized Preparation for School Administrators.* Twelve semester hours.

Edu 5339 — The School Principal (Required)

Nine semester hours selected from the following:

Edu 539 — Foundations of Reading

Edu 5317 — Organization and Administration of Special Programs

Edu 5325 — Pupil Personnel Management

- Edu 5336 — Leadership and Evaluation of Instruction
- Edu 5338 — Instructional Supervision (Required)
- Edu 5342 — Public School Finance

Note: The student planning to complete requirements for certification in school administration should select courses which apply to that program.

Professional Certification for School Administrator and for School Superintendent

There are two plans in operation for the completion of valid Administrators' Certificates. One is based upon a plan approved under 1966 Standards, and students working under that plan have until September 1, 1977, to complete all requirements for that program. Students enrolled in the Professional Administrator's program at Lamar before September 1, 1973, had until that date to declare whether they wished to complete requirements of the "old" program or change to the new standards.

The new standards are presented in this catalog, since all students entering Lamar's program after September 1, 1973, will follow these plans. Two types of certificates are available under the new standards:

1. The Professional Administrator's Certificate requires the completion of the approved 45 semester hour plan of graduate credit.
2. The Professional School Superintendent's Certificate requires the completion of the Professional Administrator's Certificate and an additional 15 semester hour approved plan of graduate credit.

To be eligible for recommendation for the Professional Administrator's Certificate, the candidate completing the 45 hour approved plan must hold a Provisional Teaching Certificate, must hold a Master's degree, must have a minimum of two years of creditable classroom teaching experience, and must have completed an approved administrative internship experience.

To be eligible for recommendation for the Professional School Superintendent's Certificate, the candidate must have met all of the requirements for the Professional Administrator's Certificate, plus the completion of the 15 semester hour plan of specialized graduate work for school superintendents.

Professional Certificate course requirements are as follows:

1. General Administrative Competencies. Eighteen semester hours.
 - Edu 531 — Research
 - Edu 534 — Advanced Study of Human Development
 - Edu 537 — Public School Curriculum
 - Edu 5318 — School Management and School Services
 - Edu 5336 — Leadership and Evaluation of Instruction
 - Edu 5344 — School Law
2. Related Academic Studies. Nine semester hours.
 - Soc 432G — Sociology of Education (Required)
 - CS 5301 — Computer Systems for Educational Applications (Required)
 - Three semester hours selected from the following:
 - BA 538 — Business Problems and Organization
 - BA 5311 — Seminar in Financial Management
 - Gov 535 — Seminar in Theory and Practice of Public Administration
3. Specialized Preparation for School Administrators. Eighteen semester hours.
 - Edu 539 — Foundations of Reading (Required)

- Edu 5317 — Organization and Administration of Special Programs (Required)
 - Edu 5325 — Pupil Personnel Management
 - Edu 5338 — Instructional Supervision (Required)
 - Edu 5339 — The School Principal (Required)
 - Edu 5342 — Public School Finance
 - Edu 5347 — Seminar in Public School Administration
 - Edu 5348 — Practicum in School Administration (Required)
4. Specialized Preparation for the School Superintendent. Fifteen semester hours.
- Edu 5326 — School-Community Relations
 - Edu 5341 — The School Superintendent (Required)
 - Edu 5342 — Public School Finance
 - Edu 5343 — Administration of School Plant
 - Edu 5345 — Personnel Management
 - Edu 5349 — Internship for the School Superintendent

GENERAL INFORMATION CONCERNING PROFESSIONAL CERTIFICATES

Validity

The Professional Certificate is valid for life unless canceled by lawful authority, and gives the holder legal authority to perform duties in the public schools of Texas in the specialized areas designated on the face of the certificate.

Requirements:

1. Have completed the requirements for a Provisional Certificate.
2. Have at least three years of teaching experience.
3. Have completed an approved teacher education program.
4. Be of good moral character.
5. Be a citizen, or in the process of becoming a naturalized citizen of the United States.
6. Believe in and uphold the Constitution of the United States and the State of Texas.
7. Have completed, in a Texas institution of higher learning, a course or courses in which the Constitutions of the United States and the State of Texas have been given special emphasis.
8. Have completed at least six semester hours of American history or three semester hours in American history plus three semester hours in Texas history.
9. Pay an application fee of \$3.

GRADUATE FACULTY

Members

- Professor Howard W. Adams
Secondary education, education research
- Professor E. B. Blackburn, Jr.
Elementary education, elementary curriculum
- Professor David L. Bost
Secondary education, guidance and counseling

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- Professor Kenneth R. Briggs
Secondary education, educational psychology
- Associate Professor Charles M. Burke
Elementary education, elementary curriculum
- Professor Betty Fay Coody
Elementary education, elementary curriculum
- Professor Walter Dezelle, Jr.
Secondary education, guidance and counseling
- Associate Professor Vernon H. Griffin
Elementary education, elementary curriculum
- Professor W. Richard Hargrove
Elementary education, foundations of education
- Professor Bradley B. Hogue
Elementary education, educational psychology
- Professor Harvey C. Johnson
Secondary education, curriculum and administration
- Professor Conrad Dell Mang
Elementary education
- Associate Professor Edward Roy McIntosh
Elementary education, instructional media
- Professor M. L. McLaughlin
Elementary education, contemporary education
- Professor E. Lee Self
Secondary education, public education
- Professor Monty Sontag
Special education
- Associate Professor William H. Stanley
Educational administration
- Associate Professor Richard E. Swain, III
Secondary education, science education

Associate Members

- Assistant Professor Sandra Lee Haven
Math education
- Assistant Professor Milton H. Hyman
Special education
- Assistant Professor Harvey L. Kanter
Special education
- Assistant Professor Phillip B. Snyder
Science education
- Assistant Professor Norma L. Tompkins
Special education
- Assistant Professor Curtis E. Wills
Secondary education, guidance and counseling

The graduate student will select his **education** courses from the following list:

530 — Structure and Organization of Public Education. Analysis of the operation and function of public education at the local, state, and national levels. Class: 3 hours. Credit: 3 semester hours.

531 — Research. Introduction to skills and techniques necessary for research and problem solving in education. Emphasis on terminology, methodology, and spirit of systematic research. Class: 3 hours. Credit: 3 semester hours.

532 — Current Issues in Education. Current controversies and trends in public education. Class: 3 hours. Credit: 3 semester hours.

533 — Contemporary Philosophies of Education. Influence of recent philosophies on education. Schools of educational philosophy and implications for curriculum development and teaching methods. Class: 3 hours. Credit: 3 semester hours.

534 — Advanced Study in Human Development. A study of development and nature of the human personality. Emphasis on recent psychological and biological experiments. Class: 3 hours. Credit: 3 semester hours.

535 — The Learning Process. Dynamics, processes, and systems of learning. Theoretical emphasis. Class: 3 hours. Credit: 3 semester hours.

536 — Problems in Teaching Science and Social Studies in the Elementary School. A study of current developments, recent trends and innovative methods of teaching science and social studies in the elementary school, with emphasis upon individual teaching problems and research. Class: 3 hours. Credit: 3 semester hours.

537 — The Public School Curriculum. Analysis of the objectives, organization, and content of the different areas of the public school curriculum in grades K-12. Emphasis is given to models of curriculum development and to techniques for curriculum improvement. Class: 3 hours. Credit: 3 semester hours.

538 — Modern Mathematics in the Elementary School. Problems, research, and innovative methods in elementary mathematics. This course is designed for elementary teachers who wish to pursue individual problems, research, and recent methods and trends of teaching elementary mathematics. Class: 3 hours. Credit: 3 semester hours.

539 — Foundations of Reading. Methods for extending and refining fundamental reading habits and attitudes, and for increasing reading efficiency. Attention will be given to all facets of the foundations of a reading program. Class: 3 hours. Credit: 3 semester hours.

5101, 5201, 5401, 5601 — Institute in Education. Designed to advance the professional competence of participants. For each institute, a description of the particular area of study will be indicated. May be repeated for credit when nature of institute differs sufficiently from one previously taken. Class: 1 to 6 hours. Credit: 1 to 6 semester hours.

5301 — Current Literature for Children and Adolescents. Survey of recent literature for children and adolescents. Emphasis is given to nonfiction in such areas as earth science and social science. Extensive reading of actual literature. Class: 3 hours. Credit: 3 semester hours.

5302 — Practicum: Diagnosis and Remediation of Reading Difficulties. Work with pupils in diagnosing and correcting reading disabilities. Students will determine the causes of reading disabilities, employ observation and interview procedures, use standard and informal tests, and study materials and methods of instruction. Class: 3 hours. Credit: 3 semester hours.

5303 — Individualized Instruction in the Elementary School. Basic concepts of individualized instruction will be covered in detail. Various innovative methods of individualized instruction will be investigated. Particular attention will be given to types of school organization such as the "open" school. Class: 3 hours. Credit: 3 semester hours.

5304 — Advanced Child Development. A consideration of the contributions of scientific research to an understanding of child development and behavior. Emphasis

on biological, social, cultural and psychological factors determining individual differences in the child. Class: 3 hours. Credit: 3 semester hours.

5305 — Problems in Elementary School Instruction. Consideration of the instructional problems encountered by teachers in the elementary schools. Prerequisite: one year of teaching experience. Class: 3 hours. Credit: 3 semester hours.

5310 — Language Arts in the Elementary School. A study of developments and trends in the teaching of language arts with primary consideration given to individual teaching problems, individual research, and recent innovative methods. Class: 3 hours. Credit: 3 semester hours.

5311 — Prescriptive Teaching with the Mentally Retarded. Extrapolate psychological and sociological data into individual teaching prescriptions for mentally retarded children; applied experience. Class: 3 hours. Credit: 3 semester hours.

5313 — Learning Potentials in Mentally Retarded Children. Determining the degree of modifiability of pupil behaviors, identifying functioning levels, and devising appropriate teaching strategies; individual project. Class: 3 hours. Credit: 3 semester hours.

5314 — Instructional Processes with the Mentally Retarded. Translating the behaviors of mentally retarded children into child development categories and applied behavior modification processes in child study projects. Class: 3 hours. Credit: 3 semester hours.

5315 — Problems and Issues in Mental Retardation. Appraisal of current problems, trends and practices in the education and care of exceptional children. Class: 3 hours. Credit: 3 semester hours.

5316 — Administration and Supervision of Special Education Programs. Analysis of the functions of special education in the administrative structure of the school; the principles and practices in administration and supervision in special education. Class: 3 hours. Credit: 3 semester hours.

5317 — Organization and Administration of Special Programs. Study of principles, organization and administrative practices in special, compensatory and vocational education. Attention is given to administrative competencies essential to the successful implementation of career education in all elements of the school program. Class: 3 hours. Credit: 3 semester hours.

5318 — School Management and School Services. Study of principles of school business procedures related to fiscal accounting, including the preparation, analysis and control of the school fiscal budget. Study of building management, cafeteria programs, transportation services and textbook services. Class: 3 hours. Credit: 3 semester hours.

5319 — Problems in Secondary School Instruction. Consideration of the instructional problems encountered by experienced teachers in the secondary schools. Prerequisite: One year of teaching experience. Class: 3 hours. Credit: 3 semester hours.

5320 — Adolescent Development. Physical, mental, social and emotional characteristics of the adolescent; his interests and problems; his family and community relationships. Class: 3 hours. Credit: 3 semester hours.

5321 — Strategies for Individualizing Secondary Instruction. An analysis of the strategies for individualizing instruction, including the techniques of diagnosis and prescription for learning problems. Studies of the open classroom, team teaching, independent study, learning modules, nongraded programs, and other organizations for instruction are included. Class: 3 hours. Credit: 3 semester hours.

5322 — Organization and Administration of the Guidance Program. Essential services and management functions of guidance and counseling services for schools. Class: 3 hours. Credit: 3 semester hours.

5323 — Occupational and Vocational Guidance. Survey of occupational fields, requirements and rewards. Concepts of vocational guidance. Class: 3 hours. Credit: 3 semester hours.

5324 — Individual and Group Counseling. Processes of individual study. Counseling procedures and techniques for individuals and groups. Class: 3 hours. Credit: 3 semester hours.

5325 — Pupil Personnel Management. Survey of student services in the public schools emphasizing principles, philosophy and operating procedures. Class: 3 hours. Credit: 3 semester hours.

5326 — School-Community Relations. Emphasizes the relationship of educational and social patterns of living which exists in every community; recognizes the burden of leadership which rests with the public school as it occupies the central position of influence in the community. Class: 3 hours. Credit: 3 semester hours.

5327 — College Teaching. Designed for graduate students with little or no pedagogical training or experience. Application of learning principles and pedagogical procedures in college classes. Class: 3 hours. Credit: 3 semester hours.

5328 — Practicum in Guidance and Counseling. Supervised observation and practice of guidance and counseling in a school setting. Prerequisite: Edu 5335 and approval of department head. Class: the number of hours equivalent to 8 hours per week for 16 weeks. Credit: 3 semester hours.

5329 — Corrective Reading. Causes of reading disability, methods of diagnosis, and remedial instruction. Class: 3 hours. Credit: 3 semester hours.

5331 — Theory and Practice in School Administration. Introduction to theories of administration, organizational structures, and current practices in educational administration. Emphasis is given to types of organizational designs, personnel titles and roles, line staff relationships, and general theories of successful administrative practice. Class: 3 hours. Credit: 3 semester hours.

5332 — Guidance and Counseling in the Elementary School. A course designed to provide an understanding of guidance principles and techniques applicable to the elementary school. Class: 3 hours. Credit: 3 semester hours.

5333 — Individual Counseling Theories and Techniques. Opportunities are provided for the student to enrich his background and experience in interviewing and in dealing with human relations problems in the counseling situation. Class: 3 hours. Credit: 3 semester hours.

5334 — Interpretation and Analysis of Tests and Measurement. Analysis and evaluation of types of tests and measurement devices will be conducted. Methods of determining the reliability and validity of tests are investigated. Designs for testing programs and selection of appropriate tests will be included. Class: 3 hours. Credit: 3 semester hours.

5335 — Individual Testing. Theoretical and practical study emphasizing the administration, scoring, and basic interpretation and practice in the use of individual psychological tests. Students will be trained to administer the Wechsler tests, the Stanford Binet, or other subsequently developed individual intelligence scales. Prerequisite: Edu 4337G or Edu 5334. Class: 3 hours. Credit: 3 semester hours.

5336 — Leadership and Evaluation of Instruction. Investigation of the leadership roles in instructional programs. Techniques of evaluation and interpersonal relationships leading to instructional improvement are considered. Special attention is given to reading programs and the total language arts program K-12. Class: 3 hours. Credit: 3 semester hours.

5337 — Practicum and Seminar. Supervision and curriculum development. Investigation of the role of the supervisor with emphasis on curriculum development. Investigations will center around problems in supervision, curriculum theory, and educational experimentation. Class: 3 hours. Credit: 3 semester hours.

5338 — Instructional Supervision. Identification of the role and competencies of the supervisor, including a study of supervisory practices and policies relating to program development and instructional improvement in the public schools, K-12. Class: 3 hours. Credit: 3 semester hours.

5339 — The Public School Principal. Study of the role and competencies for the administrator of the elementary, middle, and secondary schools. Specific studies of job analysis and responsibilities in various organizations of the K-12 program are included. Class: 3 hours. Credit: 3 semester hours.

5341 — The School Superintendent. Emphasis on the legal and delegated authority, responsibilities and operative techniques of the superintendency. Class: 3 hours. Credit: 3 semester hours.

5342 — Public School Finance. Analysis of principles of school finance to include problems of budgeting, accounting, and administration of funds. Class: 3 hours. Credit: 3 semester hours.

5343 — Administration of School Plant. Operation, maintenance, and utilization of physical plant to include administration of records, standards and control of plant, and development of school building programs. Class: 3 hours. Credit: 3 semester hours.

5344 — School Law. Interpretation and operation of school law including a study of the Texas Education Code and the Handbook for Public School Law. Class: 3 hours. Credit: 3 semester hours.

5345 — Personnel Management. Fundamentals of human relations and organizational behavior in developing programs of recruitment selection, assignment, evaluation, promotion, and termination of personnel. Class: 3 hours. Credit: 3 semester hours.

5346 — Public Relation in School Administration. Development of principles governing school-community relationships to promote mutual understanding and support of school's purposes, functions, and needs. Class: 3 hours. Credit: 3 semester hours.

5347 — Seminar in School Administration. Study of basic concepts and principles of school administration as applied to selected topics. Special attention will be given to new and developing programs and to administrator's roles in these programs. Class: 3 hours. Credit: 3 semester hours.

5348 — Practicum in Educational Administration. Supervised experience in administration and offered by arrangement between the university and the public school. Class: arranged. Credit: 3 semester hours.

5349 — Internship for the School Superintendent. Designed to give the prospective school superintendent on-the-job training under the guidance of a successful, experienced, practicing administrator and under the supervision of members of the university staff. Class: Time arranged. Credit: 3 semester hours.

5351 — Advanced Study in Early Childhood Curriculum. A comprehensive study of the organization, methods, and materials used for instruction in Kindergarten and other programs for young children. Class: 3 hours. Credit: 3 semester hours.

5352 — Creative Activities in Early Childhood Education. Teaching methods and materials for releasing creative expression with music, art, and literature. Workshop approach with demonstration of art and music processes. Class: 3 hours. Credit: 3 semester hours.

5361 — Survey of Learning Potentials of Exceptional Children. General survey of the learning potentials of those children deficient in basic integrities which can be

categorized into central peripheral nervous system dysfunction, and/or behavioral disorders. Class: 3 hours. Credit: 3 semester hours.

5362 — Psychoeducational Evaluation of Exceptional Children. Simulated experiences in the use of formal and informal methods of appraising and communicating pupils' educational status and progress. Class: 3 hours. Credit: 3 semester hours.

5363 — Practicum in Psychoeducational Procedures. Practicum experience in the use of formal and informal instruments in the evaluation of the psychoeducational and social development of children and the utilization of education and clinical data in individual teaching plans. Prerequisite: Edu 5362. Class: 3 hours. Credit: 3 semester hours.

5364 — Behavior Modification and Contingency Management of Disabled Learners. The description of specific types of learning, the sequence in learning school-related tasks, and the competencies to manipulate events to effect desired learning. Class: 3 hours. Credit: 3 semester hours.

5365 — Instructional Processes with Exceptional Children. Competency in developing educational strategies for the remediation, amelioration, or compensation of exceptionality as it interferes with achievement or adjustment in school. Class: 3 hours. Credit: 3 semester hours.

5366 — Modification of Curriculum and Instruction for the Atypical Learner. Information and familiarity with instructional materials necessary for meeting the special needs of exceptional learners. Utilization of Special Educational Instructional Materials Centers. Class: 3 hours. Credit: 3 semester hours.

5370 — Technology. Application of present technology to the production of educational materials, and the utilization of these materials in the direction of instruction. Class: 3 hours. Credit: 3 semester hours.

5372 — Film and Television as a System of Teaching. Study of the basic concepts of the production and use of educational television, still and motion pictures. Emphasis will be given to the production of pictorial teaching materials and to the use of such materials as a system of teaching. Class: 3 hours. Credit: 3 semester hours.

5390-9 — Selected Topics. Significant topics in Elementary, Secondary, and Special Education. The description of the particular area of study will appear on the printed semester schedule. A student may repeat for a maximum of six semester hours when topic varies. Class: 3 hours. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy for the Master of Education degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- 431G — Psychology of Exceptional Children
- 433G — Teaching Media and Audio-Visual Technology
- 435G — Individualized Instruction through Technology
- 439G — Methods and Materials in Learning Disabilities
- 4304G — History and Philosophy of the Kindergarten
- 4305G — Seminar in Early Childhood Educational Research
- 4337G — Tests and Measurements

GRADUATE RESOURCE COURSES

CS 5301 — Computer Systems for Educational Applications. Functional units of computers including both hardware and firmware; software; analysis, design, and evaluation of computing configurations for educational applications; cost estimation tech-

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niques for both academic and administrative applications. Class: 3 hours. Credit: 3 semester hours.

Soc 430G — Seminar in Sociology. Basic concepts and principles of sociology as applied to the study of selected topics. Designed for education majors or other non-sociology majors. Class: 3 hours. Credit: 3 semester hours.

Soc 432G — Sociology of Education. A study of the multi-cultural influences on the school system and the democratic society. Included will be an analysis of educational problems in the multi-cultural society of Texas. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION FOR WOMEN

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION FOR MEN

Degree Requirements:

The Master of Science degree in Health and Physical Education requires the completion of 30 semester hours of graduate work: 18 in Health and Physical Education, six in thesis, and six in an approved supporting field. The supporting field must be approved by the student's graduate committee or with its approval six additional hours in Health and Physical Education may be substituted for the supporting field.

With the approval of the student's graduate committee in Health and Physical Education, 12 semester hours of course work may be substituted for the thesis. If the nonthesis option is selected, six hours must be taken in an approved supporting field.

HPE 536, Research Methods in Health and Physical Education, is required of all students.

GRADUATE FACULTY

Members

- Associate Professor Alice C. Bell
Health education
- Associate Professor Vernon R. Crowder
Exercise physiology
- Associate Professor Mary Jane Haskins
Physical education, research
- Professor James B. Higgins
Physical education
- Professor Belle Mead Holm
Health education, curriculum, administration
- Associate Professor Mildred A. Lowrey
Physical education
- Professor Leonard A. Yates
Physical education, curriculum, administration

Associate Members

- Assistant Professor Raymond L. Fletcher
Physical education, recreation

The graduate student will select his courses in **health and physical education** from the following:

530 — Problems in Health and Physical Education. Biological, physiological, social, psychological, and other purposes and outcomes; selection and distribution of activities; teaching methods; facilities; teacher preparation; literature; research problems. Time arranged. Credit: 3 semester hours.

531 — Cultural Foundations of Physical Education. A study of history and cultural foundations of sport and physical education activities, their origin and influence upon modern man. Class: 3 hours. Credit: 3 semester hours.

532 — Seminar in Physical Education. Designed to develop abilities in locating and evaluating literature and research in physical education and in allied fields. Course may be repeated for a maximum of six semester hours as the topic varies. Class: 3 hours. Credit: 3 semester hours.

533 — Organization and Administration of the School Health Program. Administrative relationships and procedures in conducting school health programs. Class: 3 hours. Credit: 3 semester hours.

534 — Scientific Basis of Exercise. A study of professional literature and laboratory experimentation on the role of physical activities and their effects on the human organism. Class: 3 hours. Credit: 3 semester hours.

535 — Trends and Issues in Health and Physical Education. Designed to assist the student to become knowledgeable on current trends and issues in the areas of health and physical education. Study will include historical, analytical, and projective approaches. Course may be repeated for a maximum of six semester hours as the topic varies. Class: 3 hours. Credit: 3 semester hours.

536 — Research Methods in Health and Physical Education. Familiarity with types of research in Health and Physical Education with emphasis on tools and techniques of research and research design. Class: 3 hours. Credit: 3 semester hours.

5101, 5201, 5301, 5601 — Workshop in Health and Physical Education. This course is designed to advance the professional competence of graduate students in health and physical education. Topic will vary. A description of the particular area of study will be indicated. May be repeated for credit when nature of course differs sufficiently from one previously taken. Class: 1-6 hours. Credit: 1-6 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy for the Master of Science degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

434G — Health and Human Ecology (Health Education)

435G(M) — Adapted Physical Education

437G(W) — Health Science and Epidemiology (Health Education)

439G — History and Theory of Dance (Dance)

College of Engineering

The College of Engineering offers a program of study leading to the Master of Engineering Science degree (M.E.S.), a Master of Engineering degree (M.E.), and Doctor of Engineering (D. Egr.). The Department of Mathematics offers a Master of Science degree in Mathematics (M.S.). See Department of Mathematics, this catalog.

MASTER OF ENGINEERING SCIENCE

The Master of Engineering Science degree plan requires the completion of 30 semester hours of graduate work, including thesis. For admission to the program, the student must meet the following requirements.

1. The general requirements for admission to the College of Graduate Studies.
2. Hold a bachelor's degree in a field of engineering or applied science.
3. Have credit equivalent to that required for undergraduate engineering students at Lamar

It is assumed that all graduate students are proficient in the use of digital computers.

Degree Requirements

The candidate for the M.E.S. degree must meet all the College of Graduate Studies general degree requirements as listed in this catalog. Thirty semester hours of graduate work are required with the following restrictions:

1. A minimum of 18 semester hours of credit in engineering courses, including:
 - a. Six semester hours in thesis.
 - b. Three semester hours of engineering courses from those designated as graduate core courses, and
 - c. Nine additional semester hours of engineering courses of which at least six semester hours must be on the 500 level.
2. From approved 400G-500 level courses, nine semester hours in a combination of mathematics and science.
3. Three hours of electives.
4. All course work presented for the M.E.S. degree must have the approval of the candidate's committee.

MASTER OF ENGINEERING

The Master of Engineering (M.E.) degree is designed to suit the needs of the practicing engineer. This program recognizes the value of, and the initiative required for, professional registration.

For admission to the program, the student must meet the following requirements:

1. The general requirements for admission to the College of Graduate Studies.
2. Hold a bachelor's degree with credit substantially equivalent to that required for an engineering degree at Lamar.

Degree Requirements:

1. The candidate for the M.E. degree must meet all the general requirements of the College of Graduate Studies as listed in this catalog.
2. The general requirement is 36 semester hours of graduate work. At least 18 semester hours of this work must be engineering courses at the 500 level. The

remainder will be selected by the graduate student through consultation and agreement with his graduate committee.

3. A graduate student holding an Engineer-in-Training (EIT) certificate or a graduate student who is a Professional Engineer registered in the State of Texas (or registered in another state where requirements do not conflict with the provisions of the Texas Engineering Practice Act and are of a standard not lower than those specified in Section 12 of that Act) may satisfy course requirements by completing 33 semester hours of graduate work providing Egr 631 (Design Project) is included.

DOCTOR OF ENGINEERING

The Doctor of Engineering degree is designed as an extension of the Master of Engineering to allow a practicing engineer to work on practical engineering problems of considerable complexity.

For admission to the program, these requirements must be met:

1. Hold a master's degree in engineering or at least 30 semester hours of engineering, science or mathematics courses at the graduate level.
2. Submit a letter of application to the Coordinator of Engineering Graduate Studies. This letter should include information about the applicant's engineering experience, present employment, chief interests and type of work he might undertake for his field study.

An applicant who has been accepted into the College of Graduate Studies and whose application indicates he might be admitted to the program, will be notified and a graduate faculty committee will review the applicant's transcripts, test scores and letter of application. The committee will then determine if a diagnostic examination is warranted. If such an examination is approved, the committee will then prepare and administer the examination.

Diagnostic Examination

The objectives of the diagnostic examinations are threefold: (1) to determine the appropriateness of the student's background, (2) to help determine the student's qualifications for a doctoral program, and (3) to provide guidance for the selection of a study program. The committee may decide to do any one of the following: (1) accept the student into the doctoral program, (2) not accept the student, or (3) accept the student conditionally. If the student is accepted conditionally, the committee will specify what additional preparation the student must make. The committee also will specify whether the student is to retake the diagnostic exams, a portion of these exams, or may be accepted into the doctoral program upon completion of the additional preparation.

Study Program

After a student is accepted into the doctoral program he will meet with his committee to outline a program of study. This program of study would normally consist of a minimum of 30 semester hours of 500D and 600 level course work beyond the equivalent of a master's degree.

The study program would be chosen in consultation with the student to suit his interests and abilities as nearly as the standards of the doctoral program and the interests of the faculty will allow. In addition to his study program the student will be expected to demonstrate a proficiency in at least one computer language.

The student is expected to pursue his study program in a continuous manner by earning three semester hours credit in two consecutive long terms. Failure to do so will require an application to the Graduate Engineering Faculty to continue his study program.

Candidacy Examination

Near the end of the study program the student will make written application to his doctoral committee to be allowed to take the candidacy examinations. The purposes of the candidacy examinations are threefold: (1) to test the ability of the student to comprehensively relate the subjects of his study program (2) to verify that the time taken to complete the study program has not been so long as to disassociate the student's graduate education, and (3) ascertain the student is ready to do the field study. The committee may again make any one of three decisions upon evaluation of these exams: (1) pass, (2) fail, or (3) conditional pass. A conditional pass would be accompanied by the requirements of the committee and the action to be taken upon the fulfillment of these requirements.

Field Study

After the student is admitted to candidacy he will be required to submit a formal engineering proposal conforming to a standard format outlining his field study. This field study normally would be expected to take a minimum of one man-year and should involve some technological innovation. A unanimous vote of the doctoral committee shall be required to approve a field study. During the course of the field study the student would normally register for 30 semester hours of Field Study. Upon completion of the field study a formal engineering report with a standard format shall be submitted to the members of the doctoral committee and defended in an oral examination.

GRADUATE FACULTY

Members

- Associate Professor Ali M. Ali
Operations research, quality control
- Professor Luther A. Beale
Structural analysis, design
- Professor Wendell C. Bean
Automatic control systems, bioengineering
- Associate Professor James J. Brennan
Applied statistics, systems simulation,
manufacturing processes and materials
- Associate Professor Spencer L. Brinkerhoff, Jr.
Engineering mechanics, structural design
- Professor Otto G. Brown
Fluid mechanics in turbulent flow; bioengineering
- Professor James L. Cooke
Process control; power system analysis
- Professor Floyd M. Crum
Solid state devices in electronic circuits
- Professor Andre P. Delflache
Soil mechanics, foundations, ocean engineering, geophysics

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Professor David G. Gates

Decision-making processes; plant layout, human factors

Associate Professor Jack R. Hopper

Reaction kinetics, catalysis

Professor Eugene P. Martinez

Gas dynamics

Professor Robert A. McAllister

Transport properties, fluid mechanics

Professor Harry T. Mei

Heat transfer, humidity control

Professor Irvin L. Reis

Probabilistic design, mathematical models, management engineering

Professor Bruce G. Rogers

Ultimate load characteristics of structures, stress analysis

Associate Professor Ramon S. Satterwhite

Electromagnetic fields and waves

Professor George B. Tims, Jr.

Engineering management

Associate Professor Bobby R. Waldron

Mathematical statistics, computer science

Professor Richard E. Walker

Rheology, analog-hybrid computers

Associate Professor Joseph T. Watt

Digital systems, control, and analog computers

Associate Members

Associate Professor John A. Bruyere

Material science

Assistant Professor Carl Carruth

Work design and measurement, human factors and motivation

Assistant Professor William E. Morgan

Environmental engineering

The graduate student will select his **engineering** courses from the following:

531 — Materials Science. Principles underlying the behavior of materials existing in the solid, liquid, and gaseous phases. Class: 3 hours. Credit: 3 semester hours.

533 — Computer Methods in Engineering Analysis. Computer techniques will be introduced and employed. Numerical methods for solving transcendental equations, polynomials, simultaneous linear algebraic equations, and partial differential equations. Monte Carlo method, random numbers and simulation of engineering systems will be introduced. Class: 3 hours. Credit: 3 semester hours.

534 — Nonlinear Analysis. Various methods of solving nonlinear differential equations are studied. Analytical, graphical, and computer solutions are included. Class: 3 hours. Credit: 3 semester hours.

***535 — Control Theory.** Introduction to state variables; multiple-input-multiple-output systems; controllability; performance criteria; choice of control strategy. Class: 3 hours. Credit: 3 semester hours.

*Core Courses. A core course may be repeated one time for graduate credit, upon prior approval, where course content varies.

***536 — Thermodynamics-Process Industry.** Thermodynamic laws are derived and applied to physical chemical phenomena. Ideal and non-ideal gas, liquid, and solid solution behavior are developed for physical and chemical equilibria. Statistical and irreversible thermodynamics are introduced. Course credit in chemistry is optional. Class: 3 hours. Credit: 3 semester hours.

***537 — Thermodynamics-Energy Conversion.** The basic laws of thermodynamics are derived and applied in the analysis of power cycles, energy conversion, and specific processes. Basic principles of irreversible thermodynamics and phenomenological relations are presented. An elementary statistical approach is presented with simple examples of the calculation of the transport properties of gases, liquids, and solids. Class: 3 hours. Credit: 3 semester hours.

538 — Sampled Data Control Systems. Principles of digital and sampled-data control systems. Analysis of response, stability, and compensation by transforms and other methods; special topics as time permits. Prerequisite: Mth 4301G. Class: 3 hours. Credit: 3 semester hours.

539 — Seminar. Investigation of current engineering practices, research, and literature. The course may be repeated for credit when the subject matter differs. Class: 3 hours. Credit: 3 semester hours.

5303 — Regression Analysis. Review of regression analysis; theory of least squares; multivariate analysis; theory of the general linear hypothesis model. Class: 3 hours. Credit: 3 semester hours.

5304 — Nonlinear Programming. Theory of linear and nonlinear programming; the lambda and delta-form of the approximating problem; quadratic programming; gradient methods. Class: 3 hours. Credit: 3 semester hours.

5305 — Reliability. Statistical theories pertinent to solution of engineering problems in reliability; distribution and failure theory including failure rate and mean time to failure for the exponential, log normal, gamma, and Weibull distributions. Class: 3 hours. Credit: 3 semester hours.

5308 — Cost and Optimization Engineering. Includes the mathematics of cost comparisons, profitability, and optimization with emphasis on processing, cost estimation, and control. Class: 3 hours. Credit: 3 semester hours.

5311 — Heat Transfer Analysis. Fundamental principles of heat transfer by conduction, convection and radiation. Emphasis will be given to the analysis of problems combining the various heat transfer mechanisms. Class: 3 hours. Credit: 3 semester hours.

5312 — Heat Transfer Mechanisms. This course will be concerned with individual mechanisms of heat transfer. The mechanisms studied will be conduction, radiation, convection, or boiling. The course may be repeated for credit as the mechanism studied varies. Class: 3 hours. Credit: 3 semester hours.

5313 — Fluid Mechanics. Fluid statics, fundamentals of fluid motion, systems and control volumes, basic laws, irrotational flow, similitude and dimensional analysis, incompressible viscous flow, boundary layer theory, and an introduction to compressible flow. Vector methods will be employed. Class: 3 hours. Credit: 3 semester hours.

5314 — Hydraulic Engineering. Design considerations of hydraulic systems including closed and open channel flow together with related hydraulic accessories. Class: 3 hours. Credit: 3 semester hours.

*Core courses. A core course may be repeated one time for graduate credit, upon prior approval, where course content varies.

5315 — Theory of Elasticity. General analysis of stress and strain, equations of equilibrium and compatibility, stress and strain relations, two dimensional stress problems, elastic energy principles, thermoelastic problems. Class: 3 hours. Credit: 3 semester hours.

5316 — Operations Research I. The use of advanced mathematical models for optimizing engineering problems with emphasis on management decisions. Includes special techniques based on systems analysis, design of experiments, linear programming, queuing, simulation, and probabilistic analysis. Class: 3 hours. Credit: 3 semester hours.

5317 — Micromeritics. Shape and size-distribution of particles. Theories of sieving, grading and grinding. Surface properties. Chemical properties. Packing mechanics of particulate matter (statics, dynamics, behavior under stress, thermodynamics). Electrical, optical and sonic properties. Diffusion, transport, collection and separation of small particles. Class: 3 hours. Credit: 3 semester hours.

5318 — Stress Analysis. Use of reflection and refraction photoelastic apparatus to determine state of stress in opaque and transparent structural models. Demonstration of brittle coating techniques. Comparison of electrical resistance and mechanical strain gages. Investigation of dynamic loading with oscilloscopes and other recording apparatus. Class: 3 hours. Credit: 3 semester hours.

5319 — Design of Experiments. Experimental design and analysis of experiments are developed as tools of the manufacturing and process industries. Exploratory and evolutionary (EVOP) designs, analysis of variance (ANOVA), error, and regression are treated in some detail. Prerequisite: Course in statistics or equivalent. Class: 3 hours. Credit: 3 semester hours.

5321 — Quality Control Systems. Application of statistical methods to industrial problems; regression and correlation theory; analysis of variance; use of control charts for control of manufacturing operations. Class: 3 hours. Credit: 3 semester hours.

5322 — Rheology. A study of non-Newtonian liquids with emphasis on principles and fundamentals. Methods of measuring rheological properties of non-elastic and elastic liquids are developed. Laminar and turbulent flow characteristics are reviewed. Class: 3 hours. Credit: 3 semester hours.

5324 — Wave Mechanics in Particulate Matter. Propagation of elastic waves in semi-infinite media. Surface waves and body waves. Behavior of particulate masses under the effect of dynamic loading, impact and transient phenomena. Effect on substructures of waves from industrial, seismic and nuclear sources. Mechanical and electronic recording. Class: 3 hours. Credit: 3 semester hours.

5325 — Information Theory. Aspects applicable to all fields of engineering. Entropy as a measure of information; signal processing, channel capacity and coding theory. Class: 3 hours. Credit: 3 semester hours.

5326 — Waves and Coastal Processes. Hydrodynamics of waves, wave generation, reflection, energy transmission and dissipation. Coastal phenomena, harbors and breakwaters, analysis of tides and tidal currents. Salt water, fresh water interaction and diffusion in estuaries; erosion and shoaling in tidal waters. Class: 3 hours. Credit: 3 semester hours.

5327 — Marine Structures. Analysis of wind and wave forces acting on marine structures. Consideration of design techniques and design requirements for offshore structures. Application of computer methods. Class: 3 hours. Credit: 3 semester hours.

5328 — Inelastic Theory of Structures. Investigation of structural behavior under conditions of overload. Design of structures using principles of ultimate strength and

plastic design theories. Consideration of load and safety factors, stress redistribution, and shakedown. Class: 3 hours. Credit: 3 semester hours.

5329 — Water and Waste Analysis. Fundamental treatment of sanitary chemistry and microbiology; an intensive study of basic laboratory techniques and instrumentation. Class: 3 hours. Credit: 3 semester hours.

5330 — Wastewater Treatment. Principles of treatment for domestic and industrial wastewaters with emphasis on process kinetics. Class: 3 hours. Credit: 3 semester hours.

5331 — Similitude and Model Design. Dimensional analysis, data processes, prediction equations and model design, including a study of distorted and dissimilar models. Models studied include structural fluid flow, thermal, electrical, magnetic, acoustical, and illumination types. Various analogues from second-order ordinary and partial differential equations are also discussed. Prerequisite: Mth 434G recommended. Class: 3 hours. Credit: 3 semester hours.

5332 — Operations Research II. Advanced topics in operations research-linear programming, non-linear programming, advanced topics in queuing and inventory theories, sensitivity analysis, and dynamic programming. Prerequisite: EGR 5316 or equivalent. Class: 3 hours. Credit: 3 semester hours.

5333 — Production Control. Advanced topics in techniques employed in different types of manufacture for planning and controlling production. Class: 3 hours. Credit: 3 semester hours.

5334 — Salary Administration for Engineers and Scientists. A study of salary incentives, job evaluation, and merit rating for engineering and scientific personnel, executive and managerial compensation. Class: 3 hours. Credit: 3 semester hours.

5335 — Engineering Administration. The qualitative and quantitative responsibilities of the engineer as an administrator. The planning, organization and control of engineering functions. Class: 3 hours. Credit: 3 semester hours.

5336 — Operations Research III. Recent advances in the methodology and philosophy of Operations Research. Prerequisite: Consent of instructor. Class: 3 hours. Credit: 3 semester hours.

5337 — System Simulation. Study of the design, construction, testing, and operation of process models for simulation. Starting with simple hand-computed simulations, the student progresses to relatively complex models requiring the use of a high-speed digital computer. Class: 3 hours. Credit: 3 semester hours.

5338 — Reclamation Engineering Seminar. Investigations of the reclamation of water resources by multiple use, reuse and improvement of existing sources to meet quality requirements. Class: 3 hours. Credit: 3 semester hours.

5340 — Kinetics. Rate equations are developed by the application of statistical methods and the theory of absolute reaction rates. Partition functions and potential energy surfaces will be introduced. Considerable attention will be given to the measurement of reaction rates and the interpretation of experimental data. May be taken for graduate credit in chemistry or engineering. Class: 3 hours. Credit: 3 semester hours.

5341 — Mass-Transfer Operations. The principles of diffusion and mass transfer are considered. The study of gas-liquid operations includes humidification, and design of equipment. Solid-fluid studies include adsorption, ion exchange, drying and leaching operations. Less conventional mass-transfer operations are also considered. Class: 3 hours. Credit: 3 semester hours.

5343 — Industrial Waste Treatment. Procedures for analysis of the industrial waste problem, methods of collecting experimental data, and process design for required

treatment. Case studies and special laboratory problems for translating experimental data to prototype design. Class: 3 hours. Credit: 3 semester hours.

5344 — Process Modeling. An introduction to the basic concepts of mathematics modeling. The subject matter is directed toward chemical and petroleum engineering design and operation. Development of models which form the framework of a quantitative and scientific approach to technical problems will be followed by analytical and/or numerical solutions to optimize output and profitability. Class: 3 hours. Credit: 3 semester hours.

5345 — Reactor Design I. Basic principles of reactor design are presented. The primary goal is the successful design of chemical reactors. Major reactor types are treated, giving particular attention to their performance capabilities. Class: 3 hours. Credit: 3 semester hours.

5347 — Manufacturing Analysis. The course is designed to provide the background analysis required to understand manufacturing operations and to predict manufacturing behavior. It includes material behavior, metal cutting, metal forming, new and unconventional cutting and forming techniques, machine tool vibration, and manufacturing cost optimization. Class: 3 hours. Credit: 3 semester hours.

5348 — Probabilistic Design. Application of algebra of normal function to engineering design. Distributive nature of stresses, strengths, and times. Realistic versus idealized design procedures. Class: 3 hours. Credit: 3 semester hours.

5350 — Unit Operations of Environmental Engineering. Theory of fluid and slurry movement under gravity and pressure systems, mixing processes, coagulation and flocculation of chemical treatment, separatory processes including flotation and sedimentation, and gas transfer and absorption of the biological systems. Selected laboratory assignments for model studies of these unit operations. Class: 3 hours. Credit: 3 semester hours.

5351, 5352, 5353 — Electric Power Systems Analysis I, II, III. A three-semester sequence, selected from: symmetrical components, impedance and fault-current calculations, load-flow studies, economic operation, stability and control, system modeling, non-fossil fuel energy conversion. Both analytical and digital-computer methods may be employed as appropriate. Class: 3 hours. Credit: 3 semester hours each.

5354 — Nuclear Power Plants. Nuclear reactor neutron kinetics; core reactivity effects of control poisons, coolant and fuel temperatures, fission product poisons; self regulation, automatic control; startup and shut-down; types of nuclear plants foreseen in electric power generation; special problems and benefits of nuclear power plants. Class: 3 hours. Credit: 3 semester hours.

5355 — Random Signal Theory. Basic concepts of probability theory, correlation functions, power-density spectrum and mean-square error criteria as applied to stationary stochastic processes in linear systems; optimum filtering and prediction and other special topics depending upon class interest and time available, such as: nonlinear devices, time-varying systems, non-stationary processes. Class: 3 hours. Credit: 3 semester hours.

5356 — Modern Control Theory. Review of state variables; determining mathematical models from input-output data; on-off control systems; optimal control. Class: 3 hours. Credit: 3 semester hours.

5357 — Electromagnetic Fields and Waves. Maxwell's equations and various field theorems derived from them. Boundary value problems including plane wave interaction with planar and cylindrical objects. Source-excited boundary value problems. Green's functions. Microwave optics. Class: 3 hours. Credit: 3 semester hours.

5358 — Scientific Writing and Editing. Supervised presentation of technical and scientific projects for students proficient in exposition. Projects subject to department's and instructor's approval. Prerequisite: Instructor's consent and departmental approval. Class: 3 hours. Credit: 3 semester hours.

5359 — Seminar in Engineering Administration. Direct reading, analysis and research in the classic and modern literature of engineering administration. Class: 3 hours. Credit: 3 semester hours.

5360 — Case Problems in Engineering Administration. The case method applied to complex administration problems encountered by engineers. May be repeated for credit where subject matter differs. Class: 3 hours. Credit: 3 semester hours.

5361 — Microelectronic Integrated Circuits. A basic study of the synthesis of semiconductor and thin film integrated circuits using passive and active elements. The application of such devices to computers, signal processors and instruments. Class: 3 hours. Credit: 3 semester hours.

5362 — Decision-Making Processes. A study of the bases and philosophical implications of executive decision-making. Elementary game theory, minimax and other strategies. Bayesian interference, subjective probability, teleology of measurement. Prerequisite: Consent of instructor. Class: 3 hours. Credit: 3 semester hours.

5363 — Administrative Control Systems. Problems affecting the engineer in his design, analysis and control of information systems. Class: 3 hours. Credit: 3 semester hours.

5364 — Digital System Engineering. Review of combinational and sequential logic; organization of digital computers; data representation and transfer; arithmetic operations; storage and access; control functions. Class: 3 hours. Credit: 3 semester hours.

5371 — Seminar In Administrative Practices. Study of the interrelationships between the fields of economics, politics, physical science and social science and the effects upon the management of engineering work. Class: 3 hours. Credit: 3 semester hours.

5375-5390 — Special Topics. The course is designed to meet special needs of students. Each topic is offered on an irregular schedule as the demand requires. Example topics include:

- | | |
|--------------------------------------|------------------------------------|
| 1. Kinetic Theory of Gases | 7. Properties of Gases and Liquids |
| 2. Transients in Compressible Flow | 8. Nuclear Engineering |
| 3. Non-linear Vibrations | 9. Hybrid and Analog Computers |
| 4. Protective Construction | 10. Adaptive Control |
| 5. Transients in Engineering Systems | 11. Optimization Techniques |
| 6. Stagewise Mass Transfer | 12. Sampling Techniques |

Class: 3 hours. Credit: 3 semester hours.

5391 — Work Systems Engineering. Study of current research in methods engineering and work measurement; work design; work systems, systems of standard data and predetermined motion time data, statistical treatment of work measurement. Class: 3 hours. Credit: 3 semester hours.

5399 — Human Factors Engineering. The specialized adaptation of engineering designs to the human operator's role in man-machine systems. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

5101, 5201, 5301, 5401, 5501, 5601 — Institute in Engineering. Designed to advance the professional competence of participants. For each institute, a description of the particular area of study will be indicated. May be repeated for credit when nature of institute differs sufficiently from one previously taken. Class: 1-6 hours. Credit: 1-6 hours.

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631 — Design Project. Prerequisite: admission to candidacy. Credit: 3 semester hours.

632 — Justification of Engineering Projects. The preparation of proposals for advanced engineering work. The student will be given individual assistance in preparing a proposal for his field study. Prerequisite: Satisfactory scores on diagnostic exam and approval of advisory committee. Class: 3 hours. Credit: 3 semester hours.

6340 — Distillation. Material and energy-balance relationships are reviewed for multi-component fractionation equipment and for batch stills. Various plate designs are presented from the standpoint of two-phase hydraulics and mass-transfer efficiency. Class: 3 hours. Credit: 3 semester hours.

6341 — Absorption. The theoretical aspects of gas-phase and liquid-phase diffusion systems are presented, and empirical correlations for diffusion coefficients are critically surveyed. Equipment for gas-liquid operations, and the estimation of gas-liquid solubilities, are discussed. The principles of gas adsorption will be applied to chemical reactions occurring on the surface of solid catalysts and on liquid surfaces. Class: 3 hours. Credit: 3 semester hours.

6342 — Extraction. The thermodynamics of nonideal solutions is reviewed, and the prediction of ternary solubility relationships from binary solution data is thoroughly developed. The quantitative design of equipment for liquid-liquid extractions is given considerable emphasis. Both multistage and continuous contact equipment are considered. Class: 3 hours. Credit: 3 semester hours.

6343 — Reactor Design II. Emphasis is placed on complex reactor design. Attention is devoted to chemical kinetics and catalysis as well as to the engineering aspects of both homogeneous and heterogeneous reactors. Mixing problems are discussed in terms of residence time distribution. The importance of temperature effects is stressed. Prerequisite: EGR 5345 or equivalent. Class: 3 hours. Credit: 3 semester hours.

661 — Engineering Practice. An internship period under personal supervision. Approval must be obtained from the student's graduate committee. Usually, a formal proposal will be required. Prerequisite: Consent of advisor. Total credit: 6 semester hours.

662 — Engineering Practice. An internship period under personal supervision. Approval must be obtained from the student's graduate committee. Usually, a formal proposal will be required. Prerequisite: EGR 632 and consent of advisor. Total credit: 6 semester hours. Must be repeated for credit until Field Study is completed.

669A-669B — Thesis. Prerequisite: admission to candidacy. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

ChE 435G — Advanced Analysis

ChE 437G — Computer Applications

ChE 4111G — Seminar

ChE 4316G — Stagewise Processes

ChE 4318G — Advanced Distillation

ChE 4321G — Process Economics

ChE 4322G — Unit Operations

ChE 4323G — Engineering Materials

ChE 4325G — Introduction to Nuclear Engineering

CE 430G — Indeterminate Structures
CE 433G — Environmental Health Engineering
CE 434G — Soil Engineering
CE 435G — Water and Waste Water Treatment
CE 438G — Reinforced Concrete Design
CE 439G — Structural Steel Design
CE 4310G — Soil-Structure Interaction
CE 4312G — Advanced Structural Design
EE 432G — Electronics III
EE 434G — Network Synthesis
EE 436G — Control Engineering
EE 437G — Electromagnetic Fields II
EE 4302G — Communication Theory
EE 4303G — Logical Design of Switching Systems
EE 4304G — Advanced Topics
IE 411G — Seminar
IE 430G — Statistical Quality Control
IE 432G — Industrial Statistics
IE 434G — Manufacturing Engineering
IE 435G — Production and Inventory Control
IE 436G — Production Systems Design
IE 437G — Operations Research
IE 4302G — System Analysis and Design
IE 4303G — Linear Programming
IE 4313G — Human Engineering
IE 4315G — Organization and Management
ME 431G — Engineering Systems Design
ME 432G — Mechanical Vibrations
ME 434G — Internal Combustion Engines
ME 435G — Turbomachinery
ME 438G — Environmental Systems Engineering
ME 439G — Advanced Strength of Materials
ME 4311G — Controls Engineering
ME 4312G — Gas Dynamics
ME 4313G — Transport Theory II
ME 4315G — Thermodynamics III
ME 4316G — Engineering Project

Department of English

Degree Requirements

The degree of Master of Arts in English requires the completion of 30 semester hours of graduate work: 18 in English, six in thesis and six in an approved minor. With the approval of the Head of the Department of English, 12 semester hours of course work may be substituted for the thesis. At least 18 semester hours, including the thesis, must be in English courses numbered 500 or above. The minor must be approved by the Head of the Department of English, or with his approval, six additional hours in English may be substituted for the minor.

Professional Certification Requirements (Texas) in English

The plan for the Professional Certificate — Secondary requires the completion of 30 semester hours of graduate work: 18 in English, six in resource areas, and six in approved teacher education. At least 12 semester hours must be in English courses numbered 500 or above. The courses in the resource areas must be approved by the Head of the Department of English; such approval will be given on the basis of the support they can give to the major and on the specific needs of the graduate student. The six semester hours of teacher education must be taken in courses specifically approved for the Professional Certificate — Secondary.

Depending on the student's undergraduate course work, his graduate program in English will include Eng 4327G, 533 and 539, and one course from either 535, 536, 537 538 or 5311.

GRADUATE FACULTY

Members

Professor Robert J. Barnes

British and Continental literature: 1840 to the present

Professor George W. de Schweinitz

Modern American literature, creative writing

Professor Winfred S. Emmons, Jr.

Middle English language and literature, American literature

Professor Harry L. Frissell

Seventeenth century British literature

Associate Professor Marilyn D. Georgas

Renaissance and Victorian literature

Associate Professor Olga D. Harvill

British Romantic literature

Associate Professor Kirkland C. Jones

Medieval and Renaissance literature

Associate Professor Elizabeth M. Meeks

American literature and English education

Professor Robert C. Olson

Eighteenth century British literature

Associate Professor Jack N. Renfrow

Renaissance literature: dramatic

Professor Henry B. Rule

American literature: 1840 to the present

Associate Professor Arney L. Strickland

Linguistics and English education

Professor Robert Blaine Thomas

Seventeenth and eighteenth century British literature, short story

Professor Alvice W. Yeats

British literature: 1840 to present

Professor David D. Zink

Nineteenth century American and British literature

The graduate student will select his **English** courses from the following list:

533 — Special Topics in Old and Middle English Language And Literature. Intensive study of the language necessary for reading literature of the period focused on. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing and Eng 430G or 431G. Class: 3 hours. Credit: 3 semester hours.

535 — Special Topics in Renaissance and Seventeenth Century English Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

536 — Special Topics in Restoration and Eighteenth Century English Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

537 — Special Topics In Nineteenth Century English Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

538 — Special Topics in Twentieth Century Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

539 — Special Topics in American Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5311 — Special Topics in Comparative Literature. Intensive study of an author or authors, genre, or period selected from the range of world literature. Emphasis on analysis and literary method. Course may be repeated for a maximum of six semester hours credit when the topic varies. Class: 3 hours. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

430G — History of the English Language

432G — Studies in Sixteenth Century Literature

434G — Shakespeare

435G — Studies in Seventeenth Century Literature

438G — Studies in Eighteenth Century Literature

439G — Studies in Romantic Literature

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- 4311G — Studies in Victorian Literature
- 4312G — Studies in Language and Linguistics
- 4317G — Contemporary Drama
- 4318G — Contemporary Poetry
- 4319G — Contemporary Fiction
- 4322G — Russian Literature
- 4123G, 4223G, 4323G, 4423G, 4523G, 4623G — Institute in English
- 4325G — Language: Sound and Meaning
- 4326G — Expository Writing
- 4327G — Bibliography and Methods of Research
- 4328G — Early American Literature
- 4329G — Modern American Literature
- 4333G — Studies in a Particular Author
- 4334G — Critical Studies in Literature

Department of Geology

The Department of Geology offers the following graduate courses to be used primarily as a support to other advanced degree programs.

GRADUATE FACULTY

Members

Professor H. E. Eveland

Geomorphology, glacial geology

Professor William H. Matthews, III

Paleontology, stratigraphy

Associate Professor William R. Pampe

Paleontology, meteorology, stratigraphy

530 — Earth Science Seminar. A survey of earth materials and processes, earth history, astronomy, and meteorology. Identification of mineral, rock and fossil specimens, and cloud formations. Demonstrations of topographic, geologic, and weather maps. Field trip required. Designed for non-science majors. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5301, 5601 — Institute in Earth Science. Summer, in-service or other institute for earth science teachers, with emphasis on Earth Science Curriculum Project materials and techniques. Class: 3-6 hours. Laboratory: 3-9 hours. Credit: 3-6 semester hours.

Department of Government

The Department of Government offers programs of study leading to the Master of Arts in Government degree and the Master of Public Administration degree. Persons seeking admission to either program must meet the general requirements for admission that are outlined in the Graduate catalog. An applicant must have completed a bachelor's degree in government or political science, or if the degree is in another area, a minimum of 24 semester hours of undergraduate courses in government. Twelve of the 24 hours must be on the junior and senior level.

Degree Requirements

The degree of Master of Arts in Government requires the completion of 30 semester hours of graduate work: 18 in government, six in thesis, and six in an approved minor. With the approval of the Head of the Department of Government, 12 semester hours of course work may be substituted for the thesis. At least 18 semester hours, including the thesis, must be in government courses numbered 500 or above. The minor must be approved by the Head of the Department of Government or with his approval six additional hours in government may be substituted for the minor.

The student's graduate program must include Government 530.

The degree of Master of Public Administration requires the completion of 36 semester hours of graduate work: 21 in the core curriculum and 15 from the approved list of courses. The applicant must have completed the following undergraduate courses or their equivalents: urban politics, three semester hours; introduction to public administration, three semester hours; statistics for social scientists, three semester hours. A foreign language is not required.

GRADUATE FACULTY

Members

Professor Manfred Stevens
Comparative government, Europe
Professor William R. Tucker
Political thought

Associate Members

Assistant Professor Bruce Drury
Latin American government and the developing areas
Assistant Professor Elbert T. Dubose, Jr.
Public administration
Assistant Professor Boyd Lanier
International relations
Assistant Professor William M. Pearson
Public administration

The graduate student in the MA program will select his **government** courses from the following list:

530 — Scope and Methods of Political Science. The study in depth of selected topics concerning the theoretical foundations underlying a scientific approach to the study of

political phenomena and analytical techniques to be applied to a study of political behavior. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

531 — Seminar in Political Theory. Selected issues in political thought with emphasis on the classical thinkers and their relationship to contemporary political, economic and social problems. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

534 — Seminar in American Government and Politics. A survey of the literature in the field of American government and politics. Classical and contemporary works are examined, with emphasis on the modern approaches to the study of American government and politics. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

535 — Seminar in Administrative Theory. An examination of major theories dealing with organizations and their characteristics, scope, and effect on public administration and executive behavior. Emphasis will be placed on the relationships between theories and supporting empirical research. Class: 3 hours. Credit: 3 semester hours.

536 — Seminar in International Relations. The study in depth of selected problems in international relations both historical and current. Problems of a theoretical, legal and institutional nature as well as specific policies will be dealt with. Class: 3 hours. Credit: 3 semester hours.

537 — Seminar in Comparative Study of Political Systems. Study of the theory and method of comparative political analysis; systematic examination and explanation of the structure and function of Western and non-Western political systems. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- 430G — Organization Theory and Behavior
- 433G — Contemporary Political Thought
- 434G — Formulation of Public Policy
- 435G — The International System
- 436G — American Constitutional Law and Development
- 437G — American Constitutional Law and Development
- 439G — Comparative Public Administration
- 4381G — Government and Politics of the Soviet Union
- 4382G — Government and Politics of East Asia
- 4383G — Government and Politics of Latin America

The graduate student in the MPA program is required to complete the following core curriculum of 21 hours:

535 — Seminar in Administrative Theory. An examination of major theories dealing with organizations and their characteristics, scope, and effect on public administration and executive behavior. Emphasis will be placed on the relationships between theories and supporting empirical research. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5351 — Seminar in Personnel Administration. Personnel theory and practice in the public setting. The basic methods and functions of personnel administration in the

context of public organizations; employee motivation, employee relations and collective bargaining will be emphasized. Class: 3 hours. Credit: 3 semester hours.

5352 — Seminar in Fiscal Administration. The study of formulation and administration of government budgeting, including the role of the budget in the policy process, approaches to budget formulation and analysis, the development of the PPB approach, and other basic concepts and practices in government budget and finance administration. Class: 3 hours. Credit: 3 semester hours.

5353 — Seminar in Public Policy Formulation. The process of policy-making within governmental agencies and within the total political process. Emphasis will be placed on decision-making, public policy analysis, and policy implementation. Class: 3 hours. Credit: 3 semester hours.

5354 — Seminar in Special Studies in Public Administration. Analysis of selected problems in public administration; urban and regional planning and management, administrative reorganization, the environment, and related problems. Class: 3 hours. Credit: 3 semester hours.

5358 — Internship. Practical administrative experience in a local, state, regional, or federal office or agency that is the equivalent of one-half time for one semester (full-time in a Summer semester). Examinations and reports on practices and problems in agencies are required. This course may be waived for students already employed in an administrative capacity in a governmental agency if they elect three additional hours from the approved program courses. Class: Time arranged. Credit: 3 semester hours.

5359 — Internship. Practical administrative experience in a local, state, regional, or federal office or agency that is the equivalent of one-half time for one semester (full-time in a Summer semester). Examinations and reports on practices and problems in agencies are required. This course may be waived for students already employed in an administrative capacity in a governmental agency if they elect three additional hours from the approved program courses. Prerequisite: Gov 5358. Class: Time arranged. Credit: 3 semester hours.

The graduate student in the MPA program will select 15 hours from the following approved list. Course descriptions may be found in the Bulletin of Lamar University or in the Graduate catalog.

- Gov 430G — Organization Theory and Behavior
- Gov 433G — Contemporary Political Thought
- Gov 434G — Formulation of Public Policy
- Gov 437G — American Constitutional Law and Development
- Gov 439G — Comparative Public Administration
- Gov 530 — Scope and Methods of Political Science
- Gov 534 — Seminar in American Government and Politics
- CE 433G — Environmental Health Engineering
- CE 437G — Transportation Engineering
- IE 4315G — Organization and Management
- Egr 5334 — Salary Administration for Engineers and Scientists
- Egr 5335 — Engineering Administration
- Egr 5343 — Industrial Waste Treatment
- Egr 5359 — Seminar in Engineering Administration
- Egr 5360 — Case Problems in Engineering Administration
- Egr 5362 — Decision-Making Process
- Egr 5363 — Administration Control Systems

- Egr 5371 — Seminar in Administrative Practices
- CS 4304G — Programming Languages
- CS 4305G — Introduction to Information Structures
- CS 4306G — Techniques of Information Processing and Retrieval
- Acc 437G — Municipal and Governmental Accounting
- Acc 537 — Managerial Accounting
- BA 4314G — Administrative Policy
- BA 4315G — Budgetary Control
- BA 530 — Seminar in Management
- BA 5311 — Seminar in Financial Management
- Eco 534 — Collective Bargaining
- Soc 439G — Social Theory
- Psy 435G — Leadership and Group Dynamics

Department of History

Degree Requirements

The degree of Master of Arts in History requires the completion of 30 semester hours of graduate work: 18 in history, six in thesis, and six in an approved minor. At least 12 semester hours, exclusive of thesis, must be in history courses numbered 500 or above, and six of these must be in seminar courses. With the approval of the Head of the Department of History, 12 semester hours of course work may be substituted for the thesis. In this latter program, at least 18 semester hours of course work must be in courses numbered 500 or above, and nine of these must be in seminar courses. The minor must be approved by the Head of the Department of History; such approval will be given on the basis of the support the minor can give to the major. With the approval of the Head of the Department of History, six additional hours in history may be substituted for the minor.

GRADUATE FACULTY

Members

Associate Professor Adrian N. Anderson

United States history, revolution, early national

Associate Professor Howell Holmes Gwin, Jr.

European history, classical and medieval

Professor Paul E. Isaac

United States history, recent, the West

Associate Professor William W. MacDonald

Modern European history, Great Britain

Professor Howard Mackey

Modern European history, Great Britain

Professor L. Wesley Norton

United States history, social and intellectual

Associate Professor R. Beeler Satterfield

United States history, middle period

Associate Professor Walter A. Sutton

United States history, diplomatic

Professor Preston B. Williams

Modern European history, Central and Western Europe

Professor Ralph A. Wooster

United States history, Civil War, the South

530 — Classical and European Historiography. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

531 — American Historiography. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

532 — Readings in American History. Course may be repeated for a maximum of six semester hours credit when topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

533 — Readings in European History Before 1815. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

534 — Readings in European History Since 1815. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

535 — Seminar in Texas History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

536 — Seminar in Southern History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

537 — Seminar in United States History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

539 — Seminar in the American West. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5311 — Seminar in European History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

430G — Era of the Renaissance and Reformation

431G — The Old Regime

432G — The French Revolution and Napoleon

433G — Russia and Eastern Europe to 1860

434G — Nineteenth Century Europe

435G — Twentieth Century Europe

436G — The American West

437G — The Old South

438G — The New South

4311G — Colonial America

4312G — The American Revolution

4313G — The Age of Jackson

4314G — The American Civil War

4315G — Reconstruction and Industrialization: The United States from 1865 to 1898

4316G — World Power and Reform: The United States from 1898 to 1920

4317G — New Deal and World Leadership: The United States from 1920 to 1940

4318G — Classical Civilization

4319G — Medieval Civilization

4321G — The Far East to 1800

4322G — The Far East Since 1800

4323G — Latin America to 1810

4324G — Latin America Since 1810

4325G — Tudor and Stuart England

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- 4326G — Eighteenth Century England
- 4327G — Victorian England
- 4328G — Contemporary America: The United States Since 1940
- 4329G — Modern European Intellectual History
- 4331G — Russia Since 1860
- 4332G — Afro-American History to 1865
- 4333G — Afro-American History Since 1865
- 4334G — Early National Period
- 4335G — Topics in History

Department of Mathematics

The Department of Mathematics offers a program of study leading to the Master of Science degree in Mathematics (M.S.). Those seeking admission to this program must meet the general requirements as set forth in this catalog for admission to the College of Graduate Studies. In addition, the applicant's 24 semester hours of undergraduate work in mathematics must include a course in advanced calculus or its equivalent.

Degree Requirements

The Master of Science degree in Mathematics requires the completion of 30 semester hours of graduate work if student elects to write a thesis, or 36 semester hours of graduate work if student does not write a thesis. If a thesis is written, six of the 30 semester hours are expected to be Mth 669A and Mth 669B-Thesis. Degree plans may include as many as nine semester hours in an approved minor field, or a student may elect to take all of his work in mathematics. All degree plans must show a minimum of 18 semester hours of mathematics courses on the 500 level or above.

Members

Associate Professor George Berzsenyi

Topology, algebra

Professor Russell W. Cowan

Differential equations, applied mathematics

Professor Sterling C. Crim

Applied mathematics

Professor Philip W. Latimer

Analysis, modern elementary mathematics

Associate Professor Richard L. Price

Mathematics education

Associate Professor David Read

Topology, analysis

Professor Jeremiah M. Stark

Analysis, applied mathematics

Associate Members

Associate Professor Joseph A. Baj, II

Topology, analysis

Associate Professor Sam M. Wood, Jr.

Analysis, abstract algebra

For mathematics majors:

531 — Theory of Functions of Real Variable. Analytical functions, pathological functions, set functions, Riemann integral, measure theory, Lebesgue integral, Riemann-Stieltjes and Lebesgue-Stieltjes integral. Class: 3 hours. Credit: 3 semester hours.

532 — Modern Algebra. Numbers, sets, rings, fields, polynomials, and the theory of fields. The theory of fields includes the study of subfields, prime fields, simple field extensions, algebraic field extensions, and Galois fields. Class: 3 hours. Credit: 3 semester hours.

533 — Calculus of Variations. The Euler-Lagrange differential equation, necessary conditions of Legendre, Jacobi, and Weierstrass, sufficient conditions for an extreme,

brachistochrone problem, geodesics, surface of revolutions of minimum area, other problems as time permits. Class: 3 hours. Credit: 3 semester hours.

534 — Topology. Sets, compact spaces, topological spaces, embedding and metrization, and Urysohn lemma. Uniform spaces and function spaces as time permits. Class: 3 hours. Credit: 3 semester hours.

535 — Introduction to Advanced Analysis. The Riemann mapping theorem, prime number theorem, functions of finite order, Turan's proof of Fabry gap theorem, other topics as time permits. Prerequisite: Mth 431G. Class: 3 hours. Credit: 3 semester hours.

536 — Integral Equations. Fredholm theory. Eigenvalues and eigenfunctions. Volterra integral equation. Degenerate, symmetric, resolvent, iterated, and arbitrary kernels. Neumann series. Use of integral equations theory as a unified approach to boundary value problems, differential equations, and potential theory. Class: 3 hours. Credit: 3 semester hours.

537 — Methods of Applied Mathematics. The Dirichlet problem, solution of boundary value problems, the Bergman kernel function, method of the minimum integral, applications of conformal mapping. Prerequisite: Mth 431G. Class: 3 hours. Credit: 3 semester hours.

538 — Fourier Series. Expansion of functions in Fourier series, Fourier theorems, orthogonal sets of functions, orthonormality, Parseval's theorem. Integration and differentiation of Fourier series. Fourier integrals. Application to boundary value problems arising from partial differential equations of physics and engineering. Class: 3 hours. Credit: 3 semester hours.

539 — Infinite Series. Sequences, power series, series of functions, complex series, expansion of functions, tests for convergence, uniform convergence, conditions for rearranging terms in a series, Fourier series, Lambert series, Weierstrass theorem on double series, asymptotic expansions, summation of series. Class: 3 hours. Credit: 3 semester hours.

5301 — Operational Mathematics. Ordinary differential equations, the Laplace Transform, elementary properties; Inverse Transforms, applications of the Laplace Transform to ordinary differential equations. Class: 3 hours. Credit: 3 semester hours.

5302 — Operational Mathematics. Application of Laplace Transform to partial differential equations, boundary-value problems and characteristics, function representation. Class: 3 hours. Credit: 3 semester hours.

5331 — Special Topics for Graduate Students. Advanced topics in mathematics to suit the needs of individual classes of graduate students. Course may be repeated for a maximum of six semester hours credit when the topic varies. Class: 3 hours. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- 431G, 432G — Introduction to Functions of a Complex Variable
- 433G — Vectors and Matrices
- 434G — Partial Differential Equations
- 435G — Introductory Topology
- 437G — Probability and Statistics
- 438G — Statistical Methods

- 4315G — Numerical Analysis
 4316G — Numerical Analysis II
 4317G — Topics in Advanced Mathematics

Mathematics—Education

530 — Seminar in Mathematics for Teachers. A review of basic mathematics through description and problem solving techniques. May not be taken for credit by science, engineering, or mathematics students. Class: 3 hours. Credit: 3 semester hours.

5321 — Foundations I. Basic set theory and mathematical logic, introduction to axiomatic systems, the role of definitions, theorems, examples, intuition versus rigor in mathematics, constructive foundation for the real number system, its algebraic and topological properties. Class: 3 hours. Credit: 3 semester hours.

5322 — Foundations II. Continuation of Math 5321. Prerequisite: Math 5321. Class: 3 hours. Credit: 3 semester hours.

5323 — Real Analysis. The first year of Calculus reviewed from a higher viewpoint. Prerequisite: Math 5321. Class: 3 hours. Credit: 3 semester hours.

5324 — Algebra. Basic algebraic structures, groups, rings, Euclidean rings, division rings, integral domains, fields. Prerequisite: Math 5321. Class: 3 hours. Credit: 3 semester hours.

5325 — Linear Algebra. Vector spaces with special emphasis on the algebraic structures of \mathbb{R} , \mathbb{R}^2 , and \mathbb{R}^3 . Prerequisite: Math 5321. Class: 3 hours. Credit: 3 semester hours.

5326 — Probability and Statistics. Permutation and factorials, elementary principles of probability, mathematical expectations, averages, curve fitting, application. Prerequisite: Math 5321. Class: 3 hours. Credit: 3 semester hours.

5327 — Data Processing. A survey of higher level languages and an assembly language with applications to advanced programming techniques. Syntax, semantics, and numerical techniques as applied to programming applications. Prerequisite: Math 5321. Class: 3 hours. Credit: 3 semester hours.

5328 — Seminar in the History of Mathematics. Historical origin of mathematical concepts, lives and achievements of great men of mathematics, balance kept between ancient and modern developments. Class: 3 hours. Credit: 3 semester hours.

5329 — Seminar in Mathematical Discovery. Case histories studied in detail, inductive and heuristic reasoning, teaching by the discovery method. Class: 3 hours. Credit: 3 semester hours.

5330 — Seminar in Enrichment Topics in Mathematics. Curves of constant width, squaring the square, magic squares, mathematical puzzles, games, many other topics. Class: 3 hours. Credit: 3 semester hours.

5332 — Seminar in Geometry. Basic concepts and selected Euclidean topics. Class: 3 hours. Credit: 3 semester hours.

5333 — Seminar in Number Theory. Pythagorean, Fibonacci, Lucas, triangular and other numbers, other topics as time permits. Class: 3 hours. Credit: 3 semester hours.

5334 — Seminar in Problem Solving. Understanding the problem, search for the solution, making sketches, the role of trial and error, checking the solution. Class: 3 hours. Credit: 3 semester hours.

Department of Physics

The Department of Physics offers the following graduate courses to be used primarily to provide an area of specialization for the Master of Education degree in Secondary Education and as support to other advanced degree programs.

GRADUATE FACULTY

Members

- Associate Professor Hugh O. Peebles, Jr.
Astrophysics
Associate Professor Joeseph F. Pizzo, Jr.
Theoretical physics, relativity
Professor Carl J. Rigney
Thermal physics, electromagnetism

5101, 5201, 5301, 5401, 5501, and 5601 — Institute in Physics. Designed to provide credit for participation in summer, in-service or other institutes. Credit varies with duration. The description of the area of study of each institute will appear on the printed schedule. May be repeated for credit when nature of institute differs sufficiently from those taken previously. Class: 1-6 hours. Laboratory: 2-4 hours. Credit: 1-6 semester hours.

530 — Seminar in Physical Science. Designed for non-science majors. Measurement, light, the solar system and stars, force and motion, work and energy, heat, weather, lightning, electric charge and current, magnetism, batteries, atoms and molecules. May not be taken for credit by any student with a major in engineering, mathematics, or a science. Class: 3 hours. Credit: 3 semester hours.

531 — Theoretical Physics. The application of typical mathematical techniques, with emphasis on field and potential concepts. Class: 3 hours. Credit: 3 semester hours.

532 — Relativity. Brief introduction to the special and general theory followed by detailed study of a particular topic. Class: 3 hours. Credit: 3 semester hours.

533 — Seminar. Selected topics pertaining to the research reported in contemporary publications. Course may be repeated for a maximum of six semester hours credit when the topic varies. Class: 3 hours. Credit: 3 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- 431G — Classical Mechanics
- 432G — Introductory Quantum Mechanics
- 433G — Solid State Physics
- 436G — Nuclear Physics
- 437G — Astrophysics
- 448G — Optics

Department of Psychology

The Department of Psychology offers a program of study leading to the Master of Science degree in Psychology. It is designed to prepare professional personnel for employment in industry or in the area of community mental health. Those seeking admission to this program must meet the general requirements as set forth in the catalog for admission to the College of Graduate Studies. In addition, the applicant must offer the substantial equivalent of the courses in statistics and experimental psychology required of undergraduate students in the psychology curriculum.

Degree Requirements

The candidate for the Master of Science degree in Psychology must meet all of the College of Graduate Studies general degree requirements as listed in the catalog. Additional specific degree requirements are as follows:

1. Twenty-one semester hours of course work in psychology which must include Psychology 530, 531, 532, 5310, 5311, 5312, and 5313 for the Community Psychology Program, or Psychology 530, 531, 532, 5320, 5321, 5322 and 5323 for the Industrial Psychology Program.
2. Satisfactorily pass candidacy examinations as devised by the Psychology Department Graduate Faculty. A student may request and be administered both the written and oral examinations upon completion of a minimum of 15 semester hours of graduate credit provided he has a grade point average of 3.0 (B). A student must have satisfactorily passed candidacy examinations prior to enrolling in Psychology 5330.
3. Nine additional semester hours of 400G or 500 level courses in an approved field of study.
4. Six Semester hours of Psychology 5330 and 5331 or six additional hours in 400G or 500 level courses if this requirement is waived.
5. Presentation of a thesis.

GRADUATE FACULTY

Members

Associate Professor Billy Ray Barrington

Individual and group psychotherapy, diagnostics

Professor Myrtle Lee Bell

Developmental psychology, child psychology, group dynamics

Professor James R. Hawker

Industrial-Organizational psychology, communications, human learning, research methodology

Associate Members

Assistant Professor Robert A. Gay

Developmental psychology, behavior modification

Assistant Professor Oliver H. London

Industrial-Organizational psychology, social

Assistant Professor James E. Schroeder

Animal learning, motivation, cognitive processes

100 DEPARTMENT OF PSYCHOLOGY

Assistant Professor James L. Walker, Jr.

Psychological measurement, statistics, instrumentation and methodology

The graduate student will select his **psychology** courses from the following list:

530 — Advanced General Psychology I. A comprehensive overview of selected areas of psychology including both background and current research. Class: 3 hours. Credit: 3 semester hours.

531 — Advanced General Psychology II. Comprehensive overview of selected areas of psychology including both background and current research. Class: 3 hours. Credit: 3 semester hours.

532 — Statistics and Experimental Design. Statistical procedures commonly used by the psychologist with emphasis placed on the planning of research designs. Class: 3 hours. Credit: 3 semester hours.

533 — Individual Study. Independent study of special problems in industry or in the community. May be repeated for credit. Time arranged. Credit: 3 semester hours.

534 — Special Topics in Psychology. Description of course content will appear in schedule of classes. May be repeated for credit when topic varies. Class: 3 hours. Credit: 3 semester hours.

535 — Seminar in Psychology. An intensive study of selected areas of psychological thought and/or research. Description of course content will appear in schedule of classes. May be repeated for credit when topic varies. Class: 3 hours. Credit: 3 semester hours.

5310 — Introduction to Social and Psychological Assessment. An introduction to psychological evaluation techniques including test construction, statistics, and administration and scoring techniques for selected objective and projective tests. Class: 3 hours. Credit: 3 semester hours.

5311 — Community Psychology I. An overview of community psychology and the role of the psychologist in community psychology. Emphasis is upon the systems approach in understanding the various structures of a community. Psychological intervention in the family, groups, and organizations will be studied. Class: 3 hours. Credit: 3 semester hours.

5312 — Community Psychology II. A study of evaluative procedures stressing test interpretation and report writing with field experience included. Prerequisite: Psy 5310. Class: 3 hours. Credit: 3 semester hours.

5313 — Psychological Counseling. Major models of therapy will be studied. Each student will assume a client case load to practice counseling techniques under supervision by a faculty member. Prerequisite: Psy 5311. Class: 3 hours. Credit: 3 semester hours.

5320 — Theory and Techniques of Psychological Measurement. Theory of measurement of human behavior; survey of representative tests of intelligence, aptitudes, interests, personality, etc. Class: 3 hours. Credit: 3 semester hours.

5321 — Advanced Industrial Psychology I. A critical examination of the social and organizational factors in the work situation. Primary emphasis on human relations, leadership, and organizational influences on behavior. Class: 3 hours. Credit: 3 semester hours.

5322 — Advanced Industrial Psychology II. Psychological principles and techniques applied to job analysis, selection and placement of workers, training, and organizational efficiency. Prerequisite: Psy 5320. Class: 3 hours. Credit: 3 semester hours.

5323 — Advanced Experimental Psychology. Theory and application of experimental design in psychological research. Students will have an opportunity to design and con-

duct an original research study. Prerequisite: Psy 532. Class: 3 hours. Credit: 3 semester hours.

5330 — Practicum I. Supervised training and experience in a local, state, or regional agency, institution, or employment setting. The specific nature of the practicum depends on the professional background and goals of the candidate and will be determined by the candidate, his faculty advisor, and a member of the cooperating agency. This course may be waived by the Graduate Faculty of the Psychology Department for students already employed in a professional capacity if they elect three additional hours from the approved program courses. Prerequisite: Admission to candidacy. Time arranged. Credit: 3 semester hours.

5331 — Practicum II. Supervised work in an area of particular interest to the student. The practicum includes both a close relationship with a faculty member and a member of the cooperating agency. This course may be waived by the Graduate Faculty of the Psychology Department for students already employed in a professional capacity if they elect three additional hours from the approved program courses. Prerequisite: Psy 5330. Time arranged. Credit: 3 semester hours.

669A-669B — Thesis. Prerequisite: Admission to candidacy for the master's degree. Credit: 6 semester hours.

Department of Speech

A Master of Science degree in Speech is offered by the Department of Speech and may be obtained through programs of study with an optional emphasis in Public Address, Theater, and Speech Pathology or Audiology. The master's program is designed to help the student deepen and expand his knowledge of these fields and provide him with the opportunity to develop skills and concepts which may be applied to the several vocational ends relating to the above three fields of study. Persons seeking admission to these programs must meet the general requirements for admission that are outlined in the College of Graduate Studies catalog. Generally, an applicant should have completed 24 semester hours of undergraduate courses in the speech curriculum.

MASTER OF SCIENCE IN SPEECH PATHOLOGY/AUDIOLOGY

Degree Requirements

The candidate for the Master of Science degree in Speech must meet all the College of Graduate Studies general degree requirements as listed in this catalog, plus the special requirements of obtaining a minimum of 100 supervised hours of clinical experience. A total of 36 semester hours of course work is required for the degree, including six semester hours of electives. An optional thesis program may be elected by the candidate which would eliminate the six hours of electives.

Professional Certification Requirements of the American Speech & Hearing Association (including undergraduate work):

The certificate of clinical competence in speech pathology or audiology requires the completion of 60 semester hours which includes 18 hours in fundamentals and 42 hours in the management of disorders or communication. Of these 42 hours, 24 (not including thesis) must be in courses in either speech pathology or audiology, and no fewer than six in either. Furthermore, 30 of the 42 semester hours must be in courses acceptable toward a graduate degree. Certification also requires verification of 275 hours of supervised clinical practice.

MASTER OF SCIENCE IN PUBLIC ADDRESS/THEATER

Thirty semester hours are required to complete programs in these areas, 18 of which will come as a result of course work in either of these two fields, six hours in thesis, and six hours of course work in an approved minor field. At least 12 semester hours, exclusive of the thesis, must be in speech courses numbered 500 or above. With the approval of the Head of the Department of Speech, 12 semester hours of course work may be substituted for the thesis. No specific courses are required in either of these programs, and each student should work out his particular program in consultation with an assigned graduate advisor.

GRADUATE FACULTY

Members

Professor Robert F. Achilles
Speech pathology

Professor W. Brock Brentlinger
 Speech
 Associate Professor David Granitz
 Speech audiology
 Professor DeWitte T. Holland
 Public address
 Professor S. Walker James
 Theater

Associate Members

Associate Professor Arnold C. Anderson
 Rhetoric
 Assistant Professor W. Patrick Harrigan, III
 Theater, oral interpretation
 Assistant Professor Robert D. Moulton
 Speech pathology, deaf education

The graduate student may select his courses in **Speech** from the following list:

530 — Seminar in Speech Pathology. Study of theory and diagnostic procedures of speech pathology. May be repeated once for credit when topic differs. Class: 3 hours. Credit: 3 semester hours.

531 — Advanced Clinical Practice. Diagnostic and therapeutic procedures in speech pathology or audiology. One hour of clinical practice per week per credit hour. May be repeated once for credit. Time arranged. Credit: 3 semester hours.

532 — Speech Science. A study of communication theory, science of sound and instrumentation applicable to communication disorders. Class: 3 hours. Credit: 3 semester hours.

533 — Seminar in Clinical Supervision and Administration. A study of diagnostic procedures, administration and management in clinics and public schools. Class: 3 hours. Credit: 3 semester hours.

534 — Seminar in Cerebral Palsy and Cleft Palate. Research and theory of nature, etiology and treatment of communicative disorders resulting from cerebral palsy and cleft palate. Class: 3 hours. Credit: 3 semester hours.

535 — Individual Study. Independent study of special problems in disorders of communication. May be repeated once for credit. Time arranged. Credit: 3 semester hours.

537 — Seminar in Phonology. Etiology and therapy of voice disorders including esophageal speech. Class: 3 hours. Credit: 3 semester hours.

538 — Seminar in Hearing Conservation. A study of special topics in audiology, with emphasis on hearing conservation and pediatric audiology. Class: 3 hours. Credit: 3 semester hours.

539 — Seminar in Fine Arts. A study of the areas of art, music and theater. Class: 3 hours. Credit: 3 semester hours.

5310 — American And British Public Address. A review of selected famous American and British orators and a comprehensive study of their speeches. Class: 3 hours. Credit: 3 semester hours.

5315 — Advanced Argumentation And Debate. The application of the principles of logic and motivation to the argumentative process. A review of the place of forensics in the high school and how such a program is developed and maintained. Class: 3 hours. Credit: 3 semester hours.

5321 — Seminar in Audiology. Emphasis on medical audiology and related subjects. Class: 3 hours. Credit: 3 semester hours.

5322 — Seminar in Disorders of Language. Etiology, diagnosis and clinical management of language disorders. Class: 3 hours. Credit: 3 semester hours.

5323 — Seminar in Aphasia. A study of the etiological factors, neurology, diagnostic methods and therapy procedures pertinent to aphasia. Class: 3 hours. Credit: 3 semester hours.

5324 — Seminar in Stuttering. Etiology, development and therapy of stuttering. Class: 3 hours. Credit: 3 semester hours.

5325 — Advanced Problems Of Stage Direction. Theory and problems in directing plays of different periods and styles, including musical comedy, and practice in solving such problems. Prerequisites: graduate standing and Spc 335. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

5340 — Studies In Modern Theater. Trends in theater production, theory, practice, and techniques from Adolph Appia to the present. Prerequisites: graduate standing and Spc 233. Class: 3 hours. Credit: 3 semester hours.

5341 — Seminar In Oral Interpretation. A study of the history of oral interpretation and its contributions to the field of communication. Experimental studies in literary analysis, rhetorical principles, and performance skills. Class: 3 hours. Credit: 3 semester hours.

5345 — History And Principles Of Dramatic And Rhetorical Criticism. The development of the theories and criteria of dramatic and rhetorical criticism as practiced by representative critics from Aristotle to the present. Class: 3 hours. Credit: 3 semester hours.

5350 — Individual Study. Independent study of special problems in theater and public address. Course may be repeated for credit. Class: 3 hours. Credit: 3 semester hours.

669A, 669B — Thesis: Prerequisite: Admission to candidacy to the master's degree. Credit: 6 semester hours.

Below is the approved list of 400G level courses which may be taken with augmented requirements for graduate credit, subject to approval by the graduate advisor. Course descriptions may be found in the Bulletin of Lamar University.

- 430G — Problems and Projects in Speech (Speech)
- 431G — Problems and Projects in Theater (Theater)
- 432G — The Psychology of Speech (Speech)
- 434G — Persuasion (Speech)
- 435G — Organic Speech and Voice Disorders (Speech)
- 436G — History of Theater (Theater)
- 437G — Directing Secondary School Theater Activities (Theater)
- 438G — Directing Secondary School Speech Activities (Speech)
- 439G — Rhetoric and Public Address (Speech)
- 4311G — Theory and Practice of Scenery and Lighting Design (Theater)
- 4312G — Costume Design and Construction (Theater)
- 4321G — Advanced Language for the Deaf (Speech)
- 4322G — Advanced Speech for the Deaf (Speech)
- 4324G — Advanced Audiology (Speech)

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How to Enter the College of Graduate Studies at Lamar

1. Complete two application blanks and mail to the Dean of the College of Graduate Studies.
2. Ask the Registrar of each college that you attended to send two transcripts to the Dean of the College of Graduate Studies.
3. Have Graduate Record Examination scores (aptitude section and the appropriate subject area) sent to the Dean of the College of Graduate Studies.
4. If University housing is desired, send request to Student Housing Office.
5. All students are required to submit a certificate of immunization for tetanus and diphtheria at each registration.

