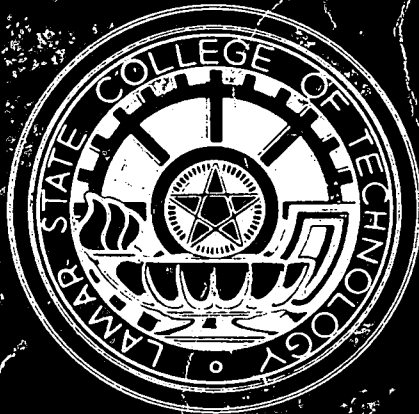


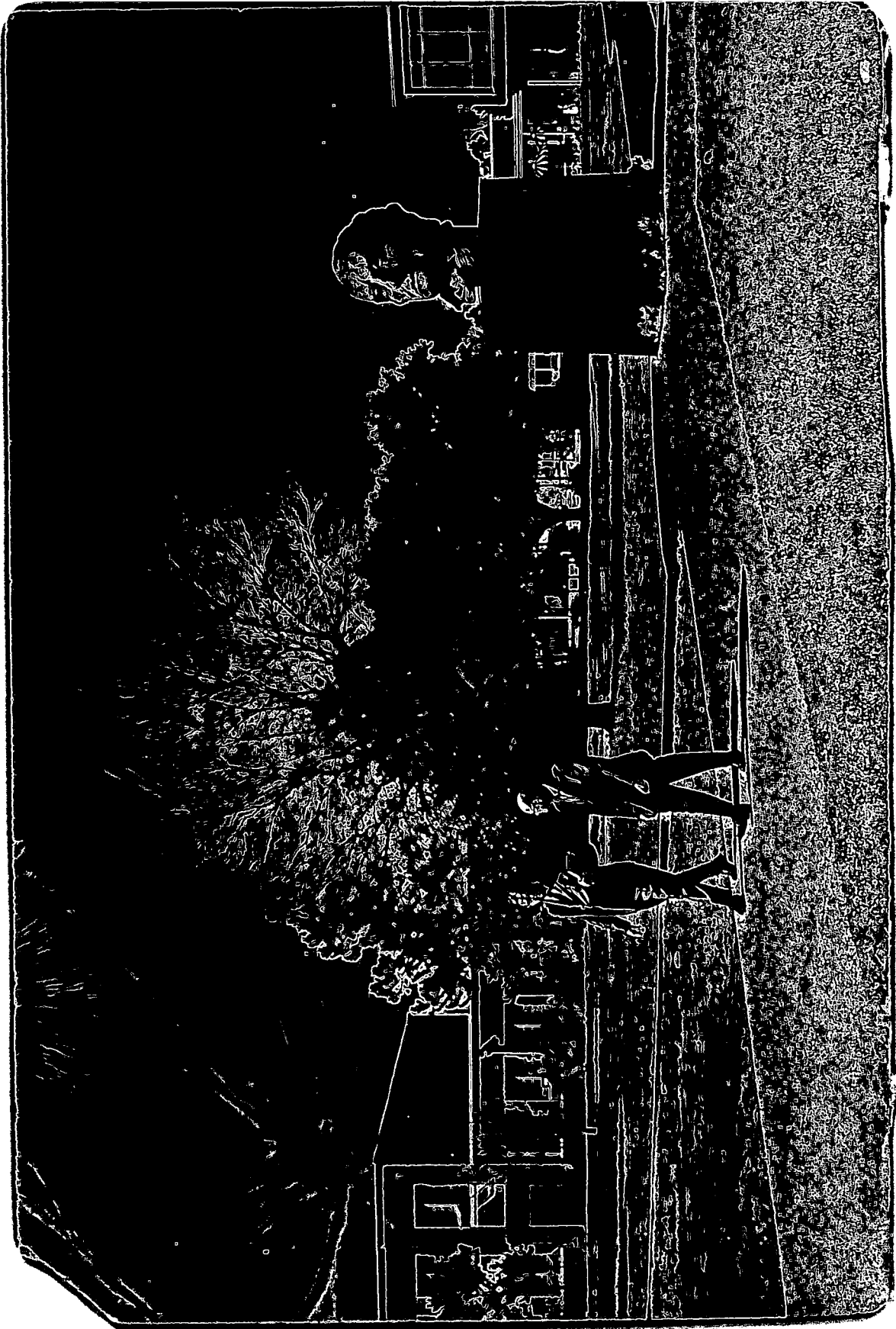
BULLETIN OF

**LAMAR STATE COLLEGE
OF TECHNOLOGY**



BEAUMONT, TEXAS

1968-1969



BULLETIN
of
LAMAR STATE COLLEGE OF TECHNOLOGY

Vol. XVIII

FEBRUARY, 1968

No. 6

Second class mail privileges authorized at Beaumont, Texas. Published by Lamar State College of Technology semi-monthly in February and May; monthly except in June, July, and August.

SEVENTEENTH ANNUAL CATALOG ISSUE

With Announcements for 1968-69

Member:

Association of Texas Colleges and Universities
American Council on Education

National Commission on Accreditation

Southern Association of Colleges and Schools

Association of American Colleges

Texas Association of Music Schools

American Society for Engineering Education

American Association of University Women

American Association of Colleges for Teacher Education

Approved by the Texas Education Agency

Approved for the Training of Veterans under all classifications
Departments of Chemical Engineering, Civil Engineering, Electrical
Engineering, Industrial Engineering, and Mechanical Engineering
accredited by Engineers' Council
for Professional Development
Department of Chemistry accredited
by American Chemical Society



Established as a four-year coeducational
state-supported college on September 1, 1951

The courses, tuition, and fees, and all other conditions and policies set forth in this catalog issue shall be subject to change without notification.

HOW TO ENTER LAMAR STATE COLLEGE OF TECHNOLOGY

High School Graduates

When to Apply

Application for admission should be made well in advance of the excepted enrollment date—six months in advance if possible.

Where to Apply

All required admission forms should be addressed to the Dean of Admissions, Lamar State College, Beaumont, Texas 77704.

How to Apply (Details pages 67-69 of this catalog)

1. File official application for admission (form attached to back of this catalog).
2. Take College Entrance Examination Board's (CEEB) Scholastic Aptitude Test (SAT). Have test scores sent to Lamar State College (November, December, January, test dates preferred).
3. Submit the official health data form executed by a physician. This form is not required of evening school students (health form attached back of this catalog).
4. Have transcript of high school grades sent directly to Dean of Admissions, Lamar State College.
5. Students desiring dormitory space should file an application for room reservations with the Director of Housing, Lamar State College. A \$20 room deposit is required (reservation blank attached back of this catalog).

Requirements for Admission (Details pages 67-73 of this catalog)

1. *Graduation from an accredited high school with:
 - A. Four (4) units of English (excludes speech, journalism, business English, etc.).
 - B. Two (2) units of mathematics (one unit must be in algebra or geometry).
 - C. Four (4) units from two of the following groups:
 1. Group I—Two (2) units of social studies;
 2. Group II—Two (2) units of natural science;
 3. Group III—Two (2) units of foreign language.
 - D. Six (6) units of electives (must not include more than four (4) vocational units).
2. Total verbal and math aptitude scores on CEEB aptitude test (SAT) must be 700 or above.

Transfer Students

Students seeking admission as transfer students from other institutions see page 71-72 of this catalog for procedures.

*Applicants for admission to the School of Engineering—see special requirements page 68 of this catalog.

DIRECTORY FOR CORRESPONDENCE

To obtain prompt attention, address inquiries to the following persons or agencies:

- Academic Program.....Frank A. Thomas, Jr., Vice-President of Academic Affairs
- Academic Records and Transcripts.....Celeste Kitchen, Registrar
- Admissions and Testing.....Norris H. Kelton, Dean of Admissions
- Athletics.....J. B. Higgins, Athletic Director
- Books and Supplies.....O. J. Wilkerson, Manager, Bookstore
- Business Affairs.....H. C. Galloway, Vice-President of Finance
- Employment for Students.....Joe B. Thrash, Placement Office
- Evening School.....Jack Hill, Director
- Financial Aid and Awards.....Jess R. Davis, Director
- Graduate School.....M. L. McLaughlin, Dean
- School of Liberal Arts.....Preston B. Williams, Dean
- School of Sciences.....Edwin S. Hayes, Dean
- School of Business.....J. D. Landes, Dean
- School of Education.....W. Richard Hargrove, Dean
- School of Engineering.....Lloyd B. Cherry, Acting Dean
- School of Fine and Applied Arts.....Ted Skinner, Dean
- School of Vocations.....E. E. Miller, Director
- Housing, Dormitory Reservations.....J. Paul Pederson, Student Life Office
- Library.....Andrew J. Johnson, Librarian
- Publications and Information.....Richard E. Oliver, Director
- Research Center.....Lloyd B. Cherry, Director
- Student Activities.....Gene Peters, Director
- Student Health.....Mrs. Ola Saunders, Health Center
- Teacher Certification.....Certification Officer, School of Education
- Tuition, Fees, Expenses.....Finance Office
- Veterans' Affairs.....Joe B. Thrash, Placement Office

INDEX FOR THIS CATALOG ON BACK COVER

CALENDARS FOR 1968 AND 1969

| | | |
|--|--|--|
| JANUARY 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | MAY 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | SEPTEMBER 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| FEBRUARY 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 | JUNE 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 ²³ 24 25 26 27 28 29 ₃₀ | OCTOBER 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| MARCH 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 ²⁴ 25 26 27 28 29 30 ₃₁ | JULY 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | NOVEMBER 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| APRIL 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | AUGUST 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | DECEMBER 1968 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |

| | | |
|--|---|--|
| JANUARY 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | MAY 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | SEPTEMBER 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |
| FEBRUARY 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 | JUNE 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | OCTOBER 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |
| MARCH 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 ²³ 24 25 26 27 28 29 _{30 31} | JULY 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | NOVEMBER 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 ²³ 24 25 26 27 28 29 ₃₀ |
| APRIL 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | AUGUST 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 ²⁴ 25 26 27 28 29 30 ₃₁ | DECEMBER 1969 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 |

LAMAR STATE COLLEGE OF TECHNOLOGY

College Calendar for 1968-69

Fall Semester for 1968

| | | | |
|--|-----------|-----------|--|
| Sept. 13 | Friday | 10 a.m. | General Faculty Meeting. |
| 16 | Monday | 8 a.m. | Orientation for new students. |
| | | 1 p.m. | Registration of students who have completed entrance procedures. |
| | | 6 p.m. | Registration of evening students. |
| 17 | Tuesday | 8 a.m. | Continued registration. |
| | | 6 p.m. | Continued registration for evening students. |
| 18 | Wednesday | 8 a.m. | Continued registration. |
| | | 6 p.m. | Continued registration. |
| | | 6:15 p.m. | Evening classes begin. |
| 19 | Thursday | 8 a.m. | Classes begin. |
| | | | Late registration (penalty fee charged). |
| | | | Payment of fees is a part of registration. |
| Registration after this date limited to available classes. | | | |
| 23 | Monday | 8 p.m. | Last day for registration or adding courses. |
| Oct. 4 | Friday | 8 p.m. | Twelfth Class Day. |
| Oct. 21-Nov. 27 | | | Period for application for January graduation. |
| Oct. 29 | Tuesday | 8 p.m. | Last date for dropping or withdrawing without penalty. |
| Nov. 11-15 | Mon.-Fri. | | Mid-term week. |
| 27 | Wednesday | 10 p.m. | Thanksgiving holidays begin. |
| | | 6 p.m. | Dining Hall classes. |
| 28 | Thursday | 10 a.m. | Dormitories close. |
| Dec. 1 | Sunday | 12 noon | Dormitories open. |
| 2 | Monday | 7 a.m. | Dining Hall opens. |
| | | 8 a.m. | Classes resume. |
| Dec. 2-Feb. 28 | | | Period for application for May graduation. |
| Dec. 6 | Friday | 5 p.m. | Last date for approval of January graduation. |
| 20 | Friday | 6 p.m. | Christmas holidays begin. |
| | | 6 p.m. | Dining Hall closes. |
| | | 10 p.m. | Dormitories close. |
| Jan. 5 | Sunday | 12 noon | Dormitories open. |
| 6 | Monday | 7 a.m. | Dining Hall opens. |
| | | 8 a.m. | Classes begin. |

Jan. 13 Monday 8 p.m. Last day for dropping courses or withdrawing.
 14-16 Tue.-Thurs. Restricted social activities.
 17-23 Fri.-Thurs. Final exams—fall semester.
 25 Saturday 8 a.m. Final date for submitting semester grades to Registrar's office.

Spring Semester, 1969

Jan. 27 Monday Departmental and school meetings.
 28 Tuesday 10 a.m. Registration of students who have completed entrance procedures.
 6 p.m. Registration of all evening students.
 29 Wednesday 8 a.m. Continued registration.
 2 p.m. Registration for late entering students.
 6:15 p.m. Evening classes begin.
 30 Thursday 8 am Classes begin.
 Late registration (penalty fee charged).
 Payment of fees is a part of registration.

Registration after this date limited to available classes.

Feb. 3 Monday 8 p.m. Last day for registration or adding courses.
 14 Friday Twelfth Class Day.
 26 Wednesday 5 p.m. Last day for approval for May graduation.
 March 12 Wednesday 8 p.m. Last day for dropping courses or withdrawing without penalty.
 17-21 Mon.-Fri. Mid-term week.
 March 28 Friday 6 p.m. Spring holidays begin.
 6 p.m. Dining Hall closes.
 10 p.m. Dormitories close.
 April 6 Sunday 12 noon Dormitories open.
 7 Monday 7 a.m. Dining Hall opens.
 8 a.m. Classes resume.
 May 5-June 20 Period for application for August graduation.
 20 Tuesday 8 p.m. Last day for dropping courses or withdrawing.
 21-23 Wed.-Fri. Restricted social activities.
 23-29 Fri.-Thurs. Final exams—spring semester.
 30 Friday 6 p.m. Dining Hall closes.
 10 p.m. Dormitory closes.
 31 Saturday 8 a.m. Final date for submitting semester grades to Registrar's office.
 8 p.m. Commencement exercises.

Summer Session, 1969

First Term

| | | | |
|--|-------------|---------|--|
| June 8 | Sunday | | Limited operations of dormitories. |
| 9 | Monday | 7 a.m. | Dining Hall opens. |
| | | 8 a.m. | Registration |
| | | 6 p.m. | Registration—evening classes. |
| 10 | Tuesday | 7 a.m. | Classes begin. |
| | | | Late registration (penalty fee charged). |
| | | | Payment of fees is a part of registration. |
| Registration after this date limited to available classes. | | | |
| June 11 | Wednesday | 7 p.m. | Last date for registration or for adding courses. |
| 13 | Friday | | Fourth Class Day. |
| 20 | Friday | 4 p.m. | Last date for approval for August graduation. |
| 30 | Monday | 7 p.m. | Last date for dropping courses or withdrawing without penalty. |
| July 14 | Monday | 7 p.m. | Last date for dropping courses or withdrawing. |
| 17-18 | Thurs.-Fri. | | Final exams—first term. |
| 19 | Saturday | 12 noon | Last date for reporting term grades to Registrar's office. |

Second Term

| | | | |
|--|-------------|---------|--|
| July 21 | Monday | 8 a.m. | Registration. |
| | | 6 p.m. | Registration—evening classes. |
| 22 | Tuesday | 7 a.m. | Classes begin. |
| | | | Late registration (penalty fee charged). |
| | | | Payment of fees is a part of registration. |
| Registration after this date limited to available classes. | | | |
| July 23 | Wednesday | 7 p.m. | Last date for registration or for adding courses. |
| 25 | Friday | | Fourth Class Day. |
| Aug. 11 | Monday | 7 p.m. | Last date for dropping courses or withdrawing without penalty. |
| 25 | Monday | 7 p.m. | Last date for dropping courses or withdrawing. |
| 28-29 | Thurs.-Fri. | | Final exams—second term. |
| 29 | Friday | 4 p.m. | Last date for reporting term grades to Registrar's office. |
| | | 6 p.m. | Dining Hall closes. |
| | | 10 p.m. | Dormitories close. |
| 30 | Saturday | 9 a.m. | Commencement exercises. |

BOARD OF REGENTS

J. B. Morris, Chairman.....Beaumont, Texas
Otho Plummer, Vice-ChairmanBeaumont, Texas
Garland Shepherd, SecretaryBeaumont, Texas
Cecil BeesonOrange, Texas
J. G. BertmanLiberty, Texas
Lee EaglesonPort Arthur, Texas
Robert A. MannWoodville, Texas
A. H. MontagneOrangefield, Texas
Pat Peyton, Jr.Beaumont, Texas

FACULTY
LAMAR STATE COLLEGE OF TECHNOLOGY

DIRECTORY 1968-69

OFFICERS OF ADMINISTRATION

GENERAL

- RICHARD W. SETZER, A.B., M.A., Ph.D., President
Administration Building
- FRANK A. THOMAS, JR., B.S., M.S., Ph.D., Vice-President of Academic
Affairs
Administration Building
- H. C. GALLOWAY, JR., B.S., M.Ed., Vice-President of Finance
Administration Building
- G. A. WIMBERLY, B.S., Assistant to the President
Administration Building
- NORRIS H. KELTON, B.A., M.A., Dean of Admissions
Administration Building
- CELESTE KITCHEN, B.A., M.Ed., Registrar
Administration Building
- OSCAR K. BAXLEY, B.B.A., Business Manager
Administration Building
- DAVID L. BOST, B.A., M.J., Ph.D., Dean of Student Life
Room 201, Student Union Building
- GEORGE E. McLAUGHLIN, B.S., Dean of Men
Room 201, Student Union Building
- MRS. BESS GENTRY, B.S., M.Ed., Dean of Women
Room 203, Student Union Building
- JACK HILL, B.B.A., M.B.A., Director of Evening Classes
Room 100, Liberal Arts Building
- JOE B. THRASH, B.S., M.A., Director, Testing and Placement Center
Room 102, Liberal Arts Building

SCHOOLS

- PRESTON B. WILLIAMS, B.A., M.A., Ph.D., Dean, School of Liberal Arts
Room 112, Liberal Arts Building
- EDWIN S. HAYES, B.S., Ph.D., Dean, School of Sciences
Room 103, Biology-Geology Building
- J. D. LANDES, B.S., M.S., Ph.D., Dean, School of Business
Room 103, Business Building

W. RICHARD HARGROVE, B.S., M.Ed., Ed.D., Dean, School of Education
1-A, Educational Services Building

LLOYD B. CHERRY, B.S., B.A., M.A., E.E., Acting Dean, School of Engineering

Room 101, E1, Engineering Building

TED SKINNER, B.S., M.A., Ph.D., Dean, School of Fine and Applied Arts
Room 206, Music-Speech Building

M. L. McLAUGHLIN, B.S., M.Ed., Ed.D., Dean, The Graduate School
Administrative Building

E. E. MILLER, B.S., M.S., Director, School of Vocations
Room 105, Vocations Building No. 1

OTHER ADMINISTRATIVE OFFICERS AND STAFF

O. B. ARCHER, B.S., M.S., Director of Development; Executive Secretary,
Ex-Students Association

Administration Building

EUGENE W. CARPENTER, B.S., Director of Traffic and Security

MRS. ANITA CHERRY, B.A., M.Ed., Assistant to Dean of Women
Student Union Building

BILLY G. CROCKETT, B.B.A., Accountant
Administration Building

JESS R. DAVIS, B.B.A., B.S., M.Ed., Director of Student Financial Aids
Student Union Building

OTTO R. FLOCKE, B.A., M.A., Director of Counseling Services
Room 211, E2, Engineering Building

RUSSELL FOX, B.B.A., Accountant
Administration Building

HAROLD HALL, B.B.A., Supervisor-Inventory
Administration Building

W. F. HOLLIMAN, B.B.A., Purchasing Agent
Administration Building

C. H. HUNT, Auditor
Administration Building

JERRY V. JORDAN, B.B.A., Assistant to Dean of Admissions
Administration Building

FRED E. KAY, B.S., M.Ed., Inventory Clerk
Administration Building

KENNETH KOCH, Horticulturist
Maintenance Building

BILLY LING, B.B.A., Assistant to Purchasing Agent
Administration Building

MARY MALONE, Cashier
Administration Building

JANE ANN MAXWELL, B.J., B.A., Assistant to Director of College
Information
Administration Building

LEE ROY MYERS, Director of Physical Plant
Maintenance Building

JOHN MORRIS NAUMANN, B.S., Supervisor of Computer Facilities
Engineering Building

RICHARD E. OLIVER, Director of College Information
Administration Building

J. PAUL PEDERSON, B.A., Assistant to Dean of Student Life
Student Union Building

EUGENE T. PETERS, B.S., Director of Student Activities
Student Union Building

VERNON PIKE, Data Processing Supervisor
Administration Building

ELMER G. RODE, JR., B.B.A., M.Ed., Assistant Registrar
Administration Building

JOE LEE SMITH, B.A., Assistant to Director of College Information
Administration Building

BRIAN SUMRALL, Loan Officer
Administration Building

PAUL W. TAYLOR, B.S., M.S., Assistant to Dean of Men
Student Union Building

ERIK P. VERRET, B.S., M.S., Computer Systems Analyst
Administration Building

PAT WEAVER, B.B.A., Accountant
Administration Building

ADMINISTRATIVE ASSISTANTS

KATY CLAUNCH, Senior Secretary
Administration Building

MRS. FRANKIE PLETZER, Senior Secretary
Administration Building

MRS. WILLA V. NEWTON, Senior Secretary
School of Vocations

MRS. CLARA DOUGLAS, Senior Secretary
Administration Building

MRS. GLORIA TOLER, Senior Secretary
Administration Building

FACULTY SESSION 1967-68

- PHILIP AAHOLM, Instructor in Music, 1966
B.M., M.M., The University of Wisconsin
- ROBERT F. ACHILLES, Associate Professor of Speech—Director of Speech Pathology, 1963, 1967
B.S., McPherson College
M.A., Wichita State University
- HOWARD W. ADAMS, Professor of Education, 1956, 1962
B.A., Wayne State Teachers College
M.A., Ed.D., University of Nebraska
- MOHAMED ALI, Associate Professor of Industrial Engineering, 1966, 1967
BS., Alexandria University
M.S., Ph.D., Oklahoma State University
- ISABELLE ALLEN, Associate Professor of English, 1939, 1951
BA., M.A., Texas Woman's University
- JOEL L. ALLEN, Assistant Professor of Economics, 1960, 1963
B.S., Arkansas A&M College
M.S., Baylor University
- ADRIAN N. ANDERSON, Assistant Professor of History, 1967
B.S., M.A., Ph.D., Texas Technological College
- ARNOLD C. ANDERSON, Associate Professor of Speech—Director of Forensics, 1956, 1967
B.A., Northern State Teachers College
M.A., University of South Dakota
- MRS. VIRGINIA L. ANDERSON, Assistant Professor of Home Economics, 1960, 1964
B.S., Georgia State College for Women
M.E., Trinity University
- HOWARD W. ARMSTRONG, Instructor in Biology, 1967
B.S., Lamar State College of Technology
- SAUL ARONOW, Professor of Geology, 1955, 1962
B.A., Brooklyn College
M.S., State University of Iowa
Ph.D., The University of Wisconsin
- JOSEPH ADAM BAJ, Assistant Professor of Mathematics, 1965
B.A., Kent State University
M.A., The University of Texas
- MRS. DIANNE MARTIN BAKER, Associate Professor of Physical and Health Education for Women, 1952, 1959
B.S., M.A., Texas Woman's University
- HAROLD THEODORE BAKER, Professor of Chemistry—Head, Department of Chemistry, 1962
B.S., University of Minnesota
Ph.D., Iowa State University
- ROY REID BARKLEY, Instructor in English, 1965
B.A., Abilene Christian College
M.A., The University of Texas

- H. A. BARLOW**, Associate Professor of Accounting, 1951, 1958
B.S., Louisiana Polytechnic Institute
M.B.A., Louisiana State University
Certified Public Accountant
- ROBERT J. BARNES**, Professor of English—Head, Department of English,
1960, 1966
B.A., M.A., The University of Kansas
Ph.D., The University of Texas
- MARY FRENCH BARRETT**, Assistant Professor of Music, 1959
B.M., M.M., Eastman School of Music
Performer's Certificate
- BILL R. BARRINGTON**, Associate Professor of Psychology, 1967
B.S., Southwest Texas State College
M.Ed., Sam Houston State College
Ph.D., University of Houston
- LUTHER A. BEALE**, Professor of Civil Engineering—Head, Department
of Civil Engineering, 1955
B.S., M.S., The Georgia Institute of Technology
Ph.D., The University of Texas
Registered Professional Engineer
- WENDELL M. BEDICHEK**, Assistant Professor of Government, 1965
B.A., Abilene Christian College
M.P.A., The University of Texas
- LAWRENCE D. BELL**, Assistant Professor of Mathematics, 1956
B.E., C.E., North Carolina State College
LL.B., Saint John's University
Registered Professional Engineer (New York, North Carolina)
Member of New York Bar
- MRS. MARY KATHERINE BELL**, Assistant Professor of Mathematics,
1962
B.S., Florida State University
M.A., University of Cincinnati
- MYRTLE LEE BELL**, Professor of Psychology, 1963, 1967
B.S., M.S., Texas College of Arts and Industries
Ed.D., The University of Texas
- RICHMOND O. BENNETT**, Professor of Business Administration—Head,
Department of Business Administration, 1957, 1967
B.S., M.S., Texas A&M University
Ph.D., The University of Texas
- WALTER W. BENNETT**, Professor of Business Administration, 1967
B.S., The University of Maryland
M.B.A., The George Washington University
Ph.D., University of Florida
- CHARLSIE E. BERLY**, Professor of English, 1947, 1966
B.A., Randolph Macon Woman's College
M.A., Southern Methodist University
- PAULINE A. BIRD**, Associate Professor of English, 1946, 1963
B.S., Stephen F. Austin State College
M.A., The University of Texas
- ROY H. BISER**, Professor of Physics, 1946, 1965
B.A., William Marsh Rice University
M.S., The University of Michigan

- ROBERT ARTHUR BISH, Instructor in History, 1966
B.A., Phillips University
M.A., The University of Oklahoma
- E. B. BLACKBURN, JR., Professor of Education, 1962, 1966
B.S., North Texas State University
M.Ed., Hardin-Simmons University
Ed.D., University of Colorado
- MRS. JEWEL D. BLANTON, Associate Professor of Speech, 1942, 1951
B.A., Texas Christian University
M.A., Northwestern University
- JAY P. BLUMENFELD, Associate Professor of English, 1966
B.A., The University of Tennessee
M.A., Northwestern University
Ph.D., The University of Tennessee
- LYLE E. BOHRER, Assistant Professor of Electrical Engineering, 1946, 1954
B.S., William Marsh Rice University
M.S., University of Colorado
Registered Professional Engineer
- CLAUDE B. BOREN, Professor of Sociology—Head, Department of Sociology, 1955, 1961
B.A., Texas Technological College
M.A., Washington State University
Ph.D., The University of Texas
- WILLIAM H. BOUGHTON, Professor of Commercial Art—Head, Department of Commercial Art, 1954, 1957
B.A., The University of Iowa
M.A., University of California
- CLARINE E. BRANOM, Associate Professor of English, 1946, 1953
B.A., East Texas State College
M.A., The University of Texas
- WILBER C. BREINING, JR., Assistant Professor of Psychology, 1956, 1959
B.S., M.S., North Texas State University
- JOAN E. BRENIZER, Associate Professor of Mathematics, 1957, 1967
B.S., Lamar State College of Technology
M.A., The University of Texas
- KENNETH R. BRIGGS, Assistant Professor of Education, 1966
B.S., M.Ed., Ed.D., North Texas State University
- EDNA MARTHA BROOKS, Associate Professor of Music, 1953, 1965
B.M., Louisiana State University
B.S., M.M., The University of Texas
- OTTO GEORGE BROWN, Professor of Mechanical Engineering—Head, Department of Mechanical Engineering, 1962
B.S., The University of Oklahoma
M.S., Ph.D., The University of Texas
Registered Professional Engineer
- JOHN A. BRUYERE, Associate Professor of Mechanical Engineering, 1957, 1961
B.S., M.S., The University of Texas
Registered Professional Engineer

- GEORGE ANTHONY BRYAN, JR., Assistant Professor of Biology, 1964
B.S., Texas Western College
M.S., The Pennsylvania State University
- HENRY P. BULLER, Assistant Professor of Psychology, 1961
B.A., Bethel College
M.Ed., The University of Kansas
- RICHARD E. BURKART, Associate Professor of Music, 1955, 1966
B.M., B.M.E., M.M., Louisiana State University
- DENNIS R. BUTLER, Instructor in English, 1967
B.A., The University of Texas
M.A., Midwestern University
- MARGARET DAVIS CAMERON, Professor of Chemistry, 1956, 1958
B.A., Texas Woman's University
M.S., University of Houston
Ph.D., Tulane University
- MRS. VERA H. CAMPBELL, Assistant Professor of Speech, 1966
B.A., Morningside College
M.A., Colorado State College
- CRYSTAL CANON, Associate Professor of Speech, 1950, 1955
B.A., Texas Woman's University
M.A., Northwestern University
- DEWEY R. CARLIN, JR., Assistant Professor of Electrical Engineering,
1958, 1965
B.S., Lamar State College of Technology
M.S., The University of Texas
- CARL CARRUTH, Assistant Professor of Industrial Engineering, 1966
B.S., Lamar State College of Technology
M.S., University of Houston
Registered Professional Engineer
- N. JOSEPH CAYER, Instructor in Government, 1966
B.A., M.P.A., University of Colorado
- CLAUDE W. CHEEK, Assistant Professor of Education, 1965
B.A., M.A., Wichita State University
- GRADY CHERRY, Instructor in English, 1967
B.A., M.A., Stephen F. Austin State College
- LLOYD B. CHERRY, Professor of Electrical Engineering—Head, Department of Electrical Engineering, Director of Lamar Research Center, 1946, 1961
B.A., M.A., The University of Texas
B.S., E.E., Oklahoma State University
Registered Professional Engineer
- RICHARD T. CHERRY, Professor of Business Administration, 1966
B.A., Texas A&M University
M.A., Ph.D., The University of Texas
- MRS. RUTH S. COFFEY, Assistant Professor of Government, 1956, 1962
B.S., Lamar State College of Technology
M.A., The University of Texas
- GORDON D. COLE, Instructor in English, 1967
B.A., M.A., Midwestern University

- JAY N. COLLIER, Assistant Professor of Music, 1955, 1960
B.M., University of Houston
M.M., Southern Methodist University
- MRS. BETTY FAY COODY, Associate Professor of Education, 1963, 1967
B.A., East Texas State Teachers College
M.Ed., Ph.D., The University of Texas
- JAMES L. COOKE, Professor of Electrical Engineering, 1956, 1962
B.S., Texas Technological College
M.S., The University of Texas
Ph.D., Northwestern University
Registered Professional Engineer
- MRS. LOIS PAULINE COPPAGE, Instructor in Sociology, 1966
B.S., M.A., Texas Woman's University
- RUSSELL W. COWAN, Professor of Mathematics, 1966
A.B., M.A., Ph.D., University of California
- STERLING C. CRIM, Associate Professor of Mathematics, 1964
B.S., Baylor University
M.Ed., North Texas University
M.A., George Peabody College for Teachers
- VERNON ROY CROWDER, Assistant Professor of Physical and Health
Education for Men, 1967
B.S., Lamar State College of Technology
M.S., Louisiana State University
- FLOYD M. CRUM, Professor of Electrical Engineering, 1955, 1958
B.S., M.S., Louisiana State University
Registered Professional Engineer
- MRS. MARSHA LEA DAGGETT, Assistant Professor of Home Economics,
1964, 1965
B.S., Texas Woman's University
M.Ed., Sam Houston State College
- MARY ELIZABETH DALTON, Instructor in English, 1966
B.A., M.A., Texas Technological College
- NANCY SUE DARSEY, Assistant Professor of Secretarial Science, 1955,
1959
B.B.A., M.B.A., Texas Technological College
- CAROL M. DAVIS, Assistant Professor of Physical and Health Education
for Women, 1957, 1961
B.S., North Texas State University
M.A., The University of Michigan
- DARRELL E. DAVIS, Assistant Professor of Geology, 1957, 1960
B.S., Lamar State College of Technology
M.S., The University of Kansas
- DORIS DAVIS, Assistant Professor of Home Economics, 1954
B.S., Sam Houston State College
M.Ed., The University of Texas
- ELVIS C. DAVIS, JR., Associate Professor of Accounting, 1956, 1963
B.B.A., Lamar State College of Technology
M.B.A., The University of Arkansas
Certified Public Accountant

- IRVING O. DAWSON, Professor of Government—Head, Department of Government, 1951, 1961
B.A., North Texas State University
M.A., Ph.D., The University of Texas
- JAMES M. DeGEORGE, Assistant Professor of English, 1967
B.A., Saint Thomas University
M.A., Tulane University
- DALTON C. DeHART, Instructor in English, 1967
B.A., M.A., Sam Houston State College
- ANDRE PIERRE DELFLACHE, Professor of Civil Engineering, 1958, 1964
Civil Engineer of Mines, University of Brussels
D.Sc., University of Brussels
Registered Professional Engineer
- DOCK B. DeMENT, Assistant Professor of Mathematics, 1955, 1958
B.A., Henderson State Teachers College
M.A., Louisiana State University
- GEORGE W. DE SCHWEINITZ, Professor of English, 1966
B.A., University of Colorado
M.A., Ph.D., The University of Iowa
- ROBERT L. DINGLE, Associate Professor of Mathematics, 1959, 1964
B.S., University of Houston
M.S., The University of Arkansas
M.Ed., University of Houston
- C. HOWARD DORGAN, Assistant Professor of Speech, 1966
B.A., Texas Western College
M.F.A., The University of Texas
- KENNETH LEE DORRIS, Assistant Professor of Chemistry, 1965
B.S., Ph.D., The University of Texas
- RAYMOND LEE DRENAN, Assistant Professor of Sociology, 1962
B.S., University of Illinois
M.P.S., University of Colorado
- *JOSEPH VINCENT DUST, Assistant Professor of Civil Engineering, 1962
B.S., University of Illinois
M.S., Southern Methodist University
Registered Professional Engineer
- EWIN ALFRED EADS, Professor of Chemistry, 1946, 1962
B.S., M.S., North Texas State University
Ph.D., Tulane University
- DAVID A. EDWARDS, Instructor in Sociology, 1965
B.S., Lamar State College of Technology
M.A., The University of Maryland
- ELIZABETH M. EIKEL, Assistant Professor of English, 1967
B.A., Newcomb College
M.A., Tulane University
Ph.D., The University of Maryland
- EDWIN OTTO EISEN, Assistant Professor of Chemical Engineering, 1964
B.S., M.S., Eng.Sc.D., Newark College of Engineering
- JOHN M. ELLIS, Professor of Sociology, 1963, 1965
B.A., Sam Houston State College
M.A., Ph.D., The University of Texas

*On leave.

- MRS. KATHERINE J. ELSEY**, Assistant Professor of Music, 1965
B.S., University of Missouri
M.Ed., University of Houston
- WINFRED S. EMMONS, JR.**, Professor of English, 1955, 1960
B.A., Louisiana Polytechnic Institute
M.A., The University of Virginia
Ph.D., Louisiana State University
- H. E. EVELAND**, Professor of Geology—Head, Department of Geology, 1951
B.S., M.S., Ph.D., University of Illinois
- W. FRED FARRAR**, Associate Professor of Accounting, 1967
B.A., Louisiana Polytechnic Institute
M.B.A., The University of Texas
- LEBLAND FARRIS**, Assistant Professor of Home Economics, 1967
B.S., Sam Houston State College
M.Ed., University of Houston
- JOE N. FIELDS**, Associate Professor of Chemistry, 1946, 1960
B.A., Bethel College
M.A., The University of Texas
- GEORGE R. FISHER**, Instructor in Geography, 1967
B.A., Louisiana Polytechnic Institute
M.A., Louisiana State University
- WILLIAM T. FITZGERALD**, Associate Professor of Biology, 1951, 1962
B.S., Bethel College
M.A., George Peabody College for Teachers
- OTTO R. FLOCKE**, Associate Professor of Psychology, 1954, 1958
B.A., M.A., North Texas State University
- MILTON L. FORBES**, Associate Professor of Biology, 1963, 1966
B.A., M.A., Iowa State Teachers College
Ph.D., Florida State University
- CHARLES ALLEN FORD**, Associate Professor of Mathematics, 1958, 1967
B.S., M.E., Texas A&M University
Ph.D., The University of Texas
- EARL W. FORNELL**, Professor of Government, 1957, 1962
B.A., M.A., New School of Social Research
M.A., Columbia University
Ph.D., William Marsh Rice University
- NATHAN TRAVIS FRANCIS**, Assistant Professor of Modern Languages, 1962, 1964
B.A., Texas Technological College
M.A., Texas Christian University
- BOBBY LEE FREDERICK**, Assistant Professor of Physical and Health Education for Men, Head Baseball Coach, Assistant Football Coach, 1965
B.S., Lamar State College of Technology
M.Ed., The University of Texas
- HARRY L. FRISSELL**, Professor of English, 1958, 1963
B.A., Southwestern University
M.A., Ph.D., Vanderbilt University
- MRS. LOUISE B. FRY**, Instructor in English, 1965
B.A., M.A., Texas Technological College

- DAVID S. GALLANT, Instructor in English, 1967:
B.A., M.A., Sam Houston State College
- HOWARD V. GALLIHER, Assistant Professor of Accounting, 1954, 1958
B.A., Centenary College of Louisiana
M.B.A., University of Houston
- DAVID GORDON GATES, Professor of Industrial Engineering—Head,
Department of Industrial Engineering, 1963, 1966
B.S., M.S., University of Arkansas
Ph.D., Oklahoma State University
Registered Professional Engineer
- GILBERT W. GATLIN, Instructor in Biology, 1964
B.S., M.S., Texas A&M University
- MRS. MARILYN GEORGAS, Assistant Professor of English, 1967
B.A., Sam Houston State College
M.A., Lamar State College of Technology
- MRS. MARY JEAN GEORGE, Assistant Professor of Chemistry, 1965
B.S., Lamar State College of Technology
M.A., Ph.D., The University of Texas
- DAVID E. GIBSON, Assistant Professor of Philosophy, 1967
B.A., Abilene Christian College
Ph.D., William Marsh Rice University
- DELBERT L. GIBSON, Professor of Sociology, 1959, 1966
B.A., Baylor University
Th.M., Southwestern Baptist Theological Seminary
M.A., Ph.D., The University of Texas
- BENNIE JON GILCHRIEST, Assistant Professor of Speech, 1963, 1966
B.S., Lamar State College of Technology
M.A., Texas Technological Center
- *CLAUDE FRANK GILSON, Assistant Professor of Mathematics, 1963
B.S., Lamar State College of Technology
M.Ed., Stephen F. Austin State College
M.S., State University of New York
- VERNON M. GLASS, Associate Professor of Physical and Health Education
for Men, Head Football Coach, 1963
B.S., William Marsh Rice University
- OSCAR T. GOINES, Assistant Professor of Physics, 1961
B.S., Stephen F. Austin State College
M.S., Texas A&M University
- MRS. ANNIE SUE GREEN, Instructor in Mathematics, 1964
B.A., M.S., Lamar State College of Technology
- THOMAS J. GREENE, Associate Professor of Mechanical Engineering,
1960, 1961
B.S., United States Naval Academy
M.S., Massachusetts Institute of Technology
Registered Professional Engineer
- MRS. FLONELLE B. GREER, Instructor in English, 1963, 1965
B.A., North Texas State University
M.Ed., University of Houston

*On leave.

- RAE R. GREMILLION, Assistant Professor of Physical and Health Education for Women, 1961, 1963
B.S., M.S., Northwestern Louisiana State College
- ROBERT HENRY GUNN, Assistant Professor of Physical and Health Education for Men, Athletic Trainer, 1962
B.S., William Marsh Rice University
- HOWELL HOLMES GWIN, JR., Assistant Professor of History, 1962, 1963
B.A., M.A., Ph.D., Mississippi State University
- MRS. NORMA S. HALL, Professor of Secretarial Science—Head, Department of Secretarial Science, 1941, 1955
B.S., M.S., The University of Texas
- KEITH C. HANSEN, Assistant Professor of Chemistry, 1967
B.S., Lamar State College of Technology
Ph.D., Tulane University
- W. RICHARD HARGROVE, Professor of Education—Dean, School of Education, 1964
B.S., M.Ed., North Texas State University
Ed.D., George Peabody College for Teachers
- MRS. GENEVIEVE CAREY HARLAN, Assistant Professor of Education, 1959, 1962
B.S., Lamar State College of Technology
M.A., Columbia University
- ANNE HARMON, Assistant Professor of Chemistry, 1959, 1961
B.S., Monmouth College
M.S., Baylor University
- MRS. MARY WANDA HARP, Professor of Home Economics—Head, Department of Home Economics, 1963
B.S., M.S., North Texas State University
Ph.D., Texas Woman's University
- RICHARD C. HARREL, Assistant Professor of Biology, 1966
B.S., East Central State College
M.S., The University of Georgia
Ph.D., Oklahoma State University
- JOY M. HART, Assistant Professor of Sociology, 1967
B.A., M.A., Texas Woman's University
- JOHN FLETCHER HARVILL, Assistant Professor of Mathematics, 1967
B.S., M.S., Northwestern State College of Louisiana
- MRS. OLGA DEHART HARVILL, Assistant Professor of English, 1962, 1966
B.A., M.A., Lamar State College of Technology
- MARY JANE HASKINS, Associate Professor of Physical and Health Education for Women, 1965
B.S., M.A., Ph.D., The Ohio State University
- GLENN EDWARD HAVEL, Instructor in Government, 1967
B.A., Southwest Texas State College
M.A., The University of Missouri
- JAMES R. HAWKER, Professor of Psychology—Head, Department of Psychology, 1967
B.S., Mississippi Southern College
Ph.D., The University of Texas

- CHARLES F. HAWKINS, Assistant Professor of Economics, 1966
B.A., Lamar State College of Technology
M.A., Louisiana State University
- EDWIN S. HAYES, Professor of Biology—Dean, School of Sciences, 1942, 1966
B.S., North Texas State University
Ph.D., The University of Texas
- B. R. HENRY, Associate Professor of Civil Engineering, 1946, 1956
B.S., M.S., East Texas State College
- GORDON H. HENSLEY, Professor of Modern Languages, 1964, 1967
B.A., Texas Technological College
M.A., The University of Texas
Ph.D., Universidad Interamericana
- *MARY SUE HETHERINGTON, Instructor in English, 1966
B.J., The University of Missouri
M.Ed., M.A., University of Houston
- JAMES BENTON HIGGINS, JR., Professor of Physical and Health Education for Men—Head, Department of Physical and Health Education for Men, Athletic Director, 1949, 1963
B.A., Trinity University
M.Ed., University of Houston
- *JEROME A. HOCK, Assistant Professor of Commercial Art, 1955, 1959
B.A., University of Kansas City
M.F.A., The Kansas City Art Institute
- BRADLEY HOGUE, Professor of Education, 1967
B.A., M.Ed., Southern Methodist University
Ed.D., North Texas State University
- BELLE MEAD HOLM, Professor of Physical and Health Education for Women—Head, Department of Physical and Health Education for Women, 1963
B.S., M.A., George Peabody College for Teachers
Ph.D., Texas Woman's University
- PAUL W. HOLMES, Associate Professor of Music, 1953, 1965
B.M., Hardin-Simmons University
M.M., The University of Texas
- RICHARD F. HORANEY, Instructor in English, 1967
B.A., M.A., Stephen F. Austin State College
- MRS. JEAN MARIE HUDSON, Assistant Professor of Mathematics, 1951, 1955
B.A., Carleton College
M.A., The University of Oklahoma
- HENRY HUTCHINGS, III, Instructor in English, 1964
B.A., M.A., Southern Methodist University
- DELMAS LEE HYBARGER, Associate Professor of Education, 1958
B.S., Stephen F. Austin State College
M.S., University of Houston
- JOSEPH ILIKA, Associate Professor of Education, 1965
B.E., Northern Illinois State University
M.A., George Peabody College for Teachers
Ph.D., The University of Michigan

*On leave.

- PAUL EDWARD ISAAC**, Professor of History, 1960, 1966
 B.A., Pepperdine College
 M.A., Ph.D., The University of Texas
- FRED M. JACOB**, Assistant Professor of Physical and Health Education for Men, Assistant Football Coach, 1963
 B.S., William Marsh Rice University
 M.Ed., University of Houston
- WHITE A. JACOB**, Assistant Professor of Speech, 1965
 B.A., B.S., Kansas State Teachers College
 M.A., Iowa State University
- S. WALKER JAMES**, Associate Professor of Speech, Director of Theatre, 1965, 1967
 B.A., M.A., Baylor University
 M.F.A., Western Reserve University
- FREDERIC C. JELEN**, Professor of Chemical Engineering, 1961
 B.S., S.M., Massachusetts Institute of Technology
 M.A., Ph.D., Harvard University
 Registered Professional Engineer (New York, Texas)
- ANDREW J. JOHNSON**, Associate Professor of History, Director of Library Services, 1958, 1967
 B.A., The University of Texas
 M.A., The University of Chicago, Indiana University
 Ph.D., Indiana University
- MRS. ANN DICKINSON JONES**, Assistant Professor of Business Administration, 1957, 1960
 B.S., M.S., The University of Arkansas
- MYRL GUY JONES**, Instructor in English, 1965
 B.A., Texas Christian University
 M.A., West Texas State University
- HUBERT B. KASZYNSKI**, Professor of Music, 1955, 1965
 B.M., Sherwood School of Music
 M.M., Chicago Musical College
- C. D. KIRKSEY**, Professor of Business Administration, 1946, 1957
 B.S., M.S., North Texas State University
 Ph.D., The University of Texas
- MRS. JO NELL KRUMNOW**, Instructor in English, 1966
 B.A., M.A., Sam Houston State College
- MICHAEL A. LAIDACKER**, Instructor in Mathematics, 1967
 B.S., M.S., Lamar State College of Technology
- JOSEPH COOKE LAMBERT**, Assistant Professor of History, 1962, 1967
 B.A., Millsaps College
 M.A., Louisiana State University
- *G. F. LANDEGREN**, Associate Professor of Physics, 1946, 1957
 B.S., Texas College of Arts and Industries
 M.A., The University of Texas
- J. D. LANDES**, Professor of Accounting—Dean, School of Business Administration, 1946, 1961
 B.S., M.S., North Texas State University
 Ph.D., The University of North Carolina

*On leave.

- JAMES E. LANE**, Instructor in Education, 1967
B.A., Abilene Christian College
M.Ed., Lamar State College of Technology
- PHILIP W. LATIMER**, Associate Professor of Mathematics, Director of Freshman Mathematics, 1946, 1956
B.A., Baylor University
M.S., North Texas State University
- CHARLES HENRY LAUFFER**, Assistant Professor of Mathematics, 1962, 1965
B.S., M.A., Auburn University
- MRS. NORA B. LEITCH**, Assistant Professor of English, 1954, 1962
B.A., Meredith College
M.A., Lamar State College of Technology
- JOHN H. LOCKHART**, Associate Professor of Modern Languages, 1952, 1959
B.A., Baylor University
M.A., The University of Texas
- RUSSELL J. LONG**, Professor of Biology, 1951, 1958
B.A., Ohio Northern University
M.A., Miami University
Ph.D., The Ohio State University
- MRS. LLEWELLA JEAN LUSK**, Assistant Professor of Modern Languages, 1963, 1965
B.A., M.A., Birmingham Southern College
- WILLIAM W. MacDONALD**, Assistant Professor of History, 1965
B.S., Boston University
M.A., Ph.D., New York University
- HOWARD MACKEY**, Professor of History, 1963, 1967
B.A., The University of Toledo
M.A., Ph.D., Lehigh University
- JOSEPH ROBERT MADDEN**, Assistant Professor of Commercial Art, 1959, 1961
B.A., Centenary College of Louisiana
M.F.A., University of Arkansas
- JOHN WAYNE MADES**, Instructor in Mathematics, 1964
B.A., Millikin University
M.A., University of Missouri
- JACK T. MARTIN**, Associate Professor of Physical and Health Education for Men, Swimming Pool Director, Head Basketball Coach, 1951, 1956
B.S., M.S., Hardin-Simmons University
- JAMES A. MARTIN**, Instructor in English, 1966
B.A., M.A., Texas Technological College
- EUGENE P. MARTINEZ**, Associate Professor of Mechanical Engineering, 1959, 1967
B.S., Lamar State College of Technology
M.S., The Rice University
- MRS. GLORIA WALKER MASSEY**, Assistant Professor of Education, 1966
B.A., M.A., Ph.D., The University of Texas
- GEORGE V. MASSOTH**, Assistant Professor of Geography, 1965
B.S., M.S., Florida State University

- MYRON DALE MAST**, Assistant Professor of Government, 1967
A.B., Calvin College
- WILLIAM HENRY MATTHEWS, III**, Professor of Geology, 1955, 1962
B.A., M.A., Texas Christian University
- WILLIAM JACKSON MATTHEWS**, Instructor in Mathematics, 1967
B.S., Lamar State College of Technology
M.S., North Texas State University
- ROBERT A. McALLISTER**, Professor of Chemical Engineering—Head,
Department of Chemical Engineering, 1957, 1959
B.Ch.E., North Carolina State College
M.S., University of Wisconsin
S.M., Massachusetts Institute of Technology
Ph.D., The Georgia Institute of Technology
Registered Professional Engineer
- MARY JANET McCLENDON**, Instructor in English, 1966
B.A., M.A., Lamar State College of Technology
- CHARLES D. McCULLOUGH**, Instructor in Business Administration, 1967
B.B.A., M.B.A., Texas Technological College
- JOHN LEON McGRAW, JR.**, Assistant Professor of Biology, 1967
B.S., Lamar State College of Technology
M.S., Ph.D., Texas A&M University
- STERLING W. McGUIRE**, Associate Professor of Mathematics, 1956, 1966
B.S., M.A., Sam Houston State College
- MARVIN L. McLAUGHLIN**, Professor of Education—Dean, Graduate
School, 1946, 1964
B.S., Sam Houston State College
M.Ed., The University of Texas
Ed.D., University of Houston
- LELAN ERNEST McLEMORE**, Instructor in Government, 1967
B.A., Baylor University
M.A., New York State University at Buffalo
- MRS. JANA W. McNEILL**, Instructor in Mathematics, 1966
B.S., The University of Texas
M.S., Lamar State College of Technology
- ELIZABETH L. MEEKS**, Associate Professor of English, 1966
B.A., Union University
M.A., George Peabody College for Teachers
Ed.D., University of Houston
- HARRY T. MEI**, Professor of Mechanical Engineering, 1960, 1966
B.S., National Taiwan University
M.S., Ph.D., The University of Texas
Registered Professional Engineer
- JOE M. MEJIA**, Associate Professor of Chemistry, 1960, 1965
B.S., M.S., Texas A&M University
- ROBERT G. MERS**, Professor of Chemistry, 1951
B.A., Austin College
M.A., Ph.D., The University of Texas
- W. BRUCE MEYER**, Instructor in Speech, 1965
B.S., M.S., Indiana State University

- MIETZL J. MILLER, Associate Professor of Economics, 1965
B.A., M.A., Texas Woman's University
Ph.D., Ball State University
- OLIVER P. MONK, Associate Professor of Education, 1967
B.S., M.Ed., North Texas State University
Ed.D., University of Houston
- RAY WATSON MOORE, Assistant Professor of Music, 1964
B.M., Texas Technological College
M.A., Ed.D., Columbia University
- MRS. JUDITH MOSS MUELLER, Instructor in Modern Languages, 1966
B.S., Louisiana State University
M.A., The University of Mississippi
- JIMMY W. NEIL, Instructor in Business Administration, 1966
B.S., M.B.A., Louisiana Polytechnical Institute
- JERRY ALDEN NEWMAN, Assistant Professor of Commercial Art, 1962,
1965
B.F.A., The University of Texas
M.F.A., University of Southern California
- L. WESLEY NORTON, Professor of History, 1959, 1965
B.A., Olivet College
M.A., Ph.D., University of Illinois
- REBECCA MARGARET OBENAUF, Assistant Professor of Physical and
Health Education for Women, 1965, 1967
B.A., Butler University
M.A., The University of Michigan
- ROBERT GERALD O'NEILL, Assistant Professor of Commercial Art, 1962,
1964
B.F.A., University of Omaha
M.F.A., University of Colorado
- WILLIAM R. PAMPE, Assistant Professor of Geology, 1966
A.B., M.S., The University of Illinois
Ph.D., The University of Nebraska
- SAM F. PARIGI, Associate Professor of Economics, 1961, 1965
B.S., Saint Edward's University
M.B.A., Ph.D., The University of Texas
- DONALD L. PARKER, Assistant Professor of Physics, 1967
B.A., M.S., North Texas State University
Ph.D., Texas A&M University
- GEORGE L. PARKS, Professor of Music—Head, Department of Music,
1947, 1951
B.S., Northwestern State College
M.A., Colorado State College
Ed.D., University of Houston
- MRS. RETA G. PARRISH, Assistant Professor of Mathematics, 1964
B.A., Southern Methodist University
M.A., Texas Woman's University
- CHARLES A. PARTIN, Professor of Economics—Head, Department of
Economics, 1964, 1967
B.S., Stephen F. Austin State College
M.A., Ph.D., The University of Texas

- JAMES MILLARD PEARSON, Associate Professor of Economics, 1962, 1966
B.B.A., M.S., Baylor University
- HUGH O. PEEBLES, JR., Associate Professor of Physics, 1963, 1965
B.S., The University of Texas
M.S., Ph.D., Oklahoma State University
- MRS. MARIANELLA M. PERMENTER, Assistant Professor of Education, 1960
B.A., Stephen F. Austin State College
M.A., University of Houston
- ANTONIO DE J. PINEDA, Assistant Professor of Modern Languages, 1965, 1967
B.A., Instituto de Santa Clara
M.A., Ph.D., Universidad de la Habana
- JOSEPH F. PIZZO, JR., Assistant Professor of Physics, 1964
B.A., The University of Saint Thomas
Ph.D., University of Florida
- MRS. ANNETTE E. PLATT, Instructor in English, 1963
B.A., M.A., The University of Texas
- RONALD L. PLATT, Assistant Professor of Government, 1965
B.A., The University of Oklahoma
M.A., The University of Kansas
- WILLARD B. PLATZER, Instructor in Economics, 1967
B.B.A., Lamar State College of Technology
M.B.A., University of Arkansas
- ROYCE W. PLYLER, Assistant Professor of Business Administration, 1967
B.A., M.B.A., The University of Texas
- JERRY L. POLINARD, Assistant Professor of Government, 1966
B.A., M.A., Texas College of Arts and Industries
- JED J. RAMSEY, Associate Professor of Biology, 1965
B.S., Kansas State University
M.S., Kansas State Teachers College
Ph.D., Oklahoma State University
- BILLY DALE READ, Assistant Professor of Mathematics, 1964, 1967
B.S., Lamar State College of Technology
M.S., North Texas State University
- DAVID RONALD READ, Assistant Professor of Mathematics, 1965, 1967
B.S., Lamar State College of Technology
M.S., North Texas State University
- JAMES BERNARD RENBERG, Assistant Professor of History, 1966, 1967
B.A., M.A., Baylor University
- JACK N. RENFROW, Associate Professor of English, 1959, 1966
B.A., Louisiana Polytechnic Institute
M.A., University of Denver
Ph.D., Louisiana State University
- ROBERT B. REYNOLDS, Assistant Professor of Music, 1966
B.M., Texas Christian University
M.M., The University of Texas
D.Mus., Indiana University

- TERRENCE G. RICE, Instructor in Business Administration, 1967
B.A., Lamar State College of Technology
M.B.A., Texas A&M University
- MRS. NORMA L. RICHARDS, Instructor in Commercial Art, 1967
B.S., Kansas State Teachers College
M.A., New Mexico State University
- CARL J. RIGNEY, Professor of Physics—Head, Department of Physics,
1957
B.S., University of Louisville
M.S., Ph.D., Northwestern University
- MRS. MARGARET BIRCH RODGERS, Assistant Professor of Education,
1958, 1961
B.S., The University of Texas
M.Ed., University of Houston
- ROBERT C. ROGAN, Professor of Commercial Art, 1961, 1967
B.A., Washburn University
M.F.A., State University of Iowa
Ed.D., The University of Kansas
- DAN W. ROGAS, Assistant Professor of Physical and Health Education
for Men, Assistant Football Coach, Golf Coach, 1955, 1957
B.S., Tulane University
- BRUCE G. ROGERS, Professor of Civil Engineering, 1961, 1967
B.S., University of Houston
M.S., Ph.D., The University of Illinois
Registered Professional Engineer
- HENRY B. RULE, Professor of English, 1960, 1964
B.A., The University of Texas
M.A., Columbia University
Ph.D., University of Colorado
- WILLIAM C. RUNNELS, Assistant Professor of Biology, 1965
B.S., M.S., Texas College of Arts and Industries
- THOMAS T. SALTER, Professor of Education, 1960, 1965
B.S., Anderson College
M.Ed., Stephen F. Austin State College
Ed.D., University of Houston
- R. BEELER SATTERFIELD, Associate Professor of History, 1963, 1966
B.A., M.A., Vanderbilt University
Ph.D., Johns Hopkins University
- WILLIAM SEALE, Assistant Professor of History, 1964, 1965
B.A., Southwestern University
M.A., Ph.D., Duke University
- E. LEE SELF, Professor of Education—Director, Student Teaching, 1959,
1967
B.S., M.S., Northwestern State College of Louisiana
Ph.D., Louisiana State University
- MARCUS W. SEVIER, Instructor in English, 1967
B.A., M.A., University of Houston
- R. JOE SEWELL, Assistant Professor of Civil Engineering, 1966
B.S., M.S., Southern Methodist University
- MRS. SHEILA G. SHEINBERG, Instructor in Sociology, 1965
B.A., M.A., Texas Christian University

- J. G. SHEPHERD, Associate Professor of Physics, 1957, 1967
B.S., M.A., North Texas State University
- TED SKINNER, Professor of Speech—Dean, School of Fine and Applied Arts, 1955, 1958
B.S., Northwestern University
M.A., Colorado State College
Ph.D., Northwestern University
- MRS. ELEANOR STEVENS SLADCZYK, Assistant Professor of Secretarial Science, 1957, 1961
B.B.A., The University of Texas
M.B.A., University of Houston
- MRS. GENEVIEVE SMITH, Assistant Professor of Modern Languages, 1959, 1963
B.A., Milton College
M.A., Instituto Tecnologico de Monterrey
- W. RUSSELL SMITH, Professor of Biology, 1946, 1958
B.S., M.S., North Texas State University
Ph.D., The University of Texas
- STANLEY M. SOLIDAY, Associate Professor of Psychology, 1967
B.S., M.A., Ph.D., The Ohio State University
- *JOHN E. STANGA, JR., Instructor in Government, 1962
B.A., Southeastern Louisiana College
M.A., Louisiana State University
- JEREMIAH M. STARK, Professor of Mathematics—Head, Department of Mathematics, 1956
B.S., United States Coast Guard Academy
B.S., North Texas State University
S.M., Ph.D., Massachusetts Institute of Technology
- BETTE ANN STEAD, Assistant Professor of Secretarial Science, 1962, 1965
B.B.A., Lamar State College of Technology
M.B.A., The University of Texas
Ed.D., University of Houston
- ALFRED F. STEIERT, Assistant Professor of Business Administration, 1966
B.B.A., M.B.A., University of Florida
- ARTHUR F. STELLEY, Associate Professor of Business Administration, 1954, 1965
LL.B., Baylor University
- C. DON STEPHENS, Assistant Professor of Government, 1966
B.A., M.A., University of Houston
- MANFRED STEVENS, Professor of Government, 1960, 1966
B.A., M.A., University of Oklahoma
Ph.D., The University of Michigan
- MRS. JOANN KAY STILES, Instructor in History, 1966
B.A., M.A., The University of Texas
- WALTER ALLAN SUTTON, Assistant Professor of History, 1963
B.A., William Marsh Rice University
M.A., Ph.D., The University of Texas

*On leave.

- ROSA JEAN TANNAHILL**, Professor of Home Economics, 1951
B.S., North Texas State University
M.S., Colorado State University
- ***ERNEST C. TANZER**, Assistant Professor of Biology, 1963, 1966
B.S., M.S., Texas A&M University
- DAVID G. TAYLOR**, Associate Professor of Business Administration, 1955, 1957
B.A., M.A., Baylor University
- ANTHONY C. TENNISSEN**, Associate Professor of Geology, 1963, 1965
B.S., The University of Tulsa
M.S., Syracuse University
Ph.D., University of Missouri—School of Mines
- TYRUS TERRELL**, Associate Professor of Physical and Health Education for Men, Head Track Coach, 1955, 1962
B.S., M.S., Oklahoma State University
- ROBERT BLAINE THOMAS**, Associate Professor of English, Director of Freshman English, 1960, 1966
B.S., Virginia Polytechnic Institute
M.A., Ph.D., Louisiana State University
- GEORGE B. TIMS, JR.**, Professor of Industrial Engineering—Associate Dean, School of Engineering, 1951, 1966
B.S., M.S., Oklahoma State University
Registered Professional Engineer
- LESTER B. TIPTON**, Assistant Professor of Physical and Health Education for Men, Director of Intramural Sports, Assistant Football Coach, 1959
B.S., Southern Methodist University
M.Ed., University of Houston
- ANDREW P. TROUT**, Assistant Professor of History, 1965
B.S., M.A., The Creighton University
- JOSEPH TRUNCALE**, Associate Professor of Music, 1947, 1965
B.M., North Texas State University
M.L., University of Houston
- KOUN TSUJIMOTO**, Instructor in Music—Orchestra Director, 1967
B.M., The Ohio State University
M.M., Oklahoma State University
- BILLY D. TUBBS**, Assistant Professor of Physical and Health Education for Men, Assistant to Athletic Director, Assistant Basketball Coach, 1960, 1962
B.S., Lamar State College of Technology
M.Ed., Stephen F. Austin State College
- WILLIAM R. TUCKER**, Professor of Government, 1956, 1963
B.A., M.A., The University of Oklahoma
Ph.D., The University of Geneva
- ***CHARLES P. TURCO**, Assistant Professor of Biology, 1965
B.S., Saint John's College
M.Ed., M.S., Saint John's University

*On leave.

- M. LOUISE UNANGST**, Instructor in English, 1963
B.A., Texas College of Arts and Industries
M.A., Louisiana State University
- VICTORIA EUGENIA URBANO**, Assistant Professor of Modern Languages, 1966
M.A., Ph.D., Universidad de Madrid
- HOWARD C. VANZANT**, Professor of Mathematics, 1966
B.S., Texas Western College
M.S., Ph.D., University of Florida
- WILLIAM G. VARNES**, Instructor in Sociology, 1965
B.A., M.S., University of Florida
- MRS. JEANETTE WRIGHT VAUGHN**, Assistant Professor of Secretarial Science, 1954, 1957
B.A., Texas Woman's University
M.B.A., The University of Texas
- ERIK P. VERRET**, Instructor in Mathematics, 1967
B.S., Lamar State College of Technology
M.S., Texas A&M University
- MRS. CAROLINE J. VETTERS**, Instructor in Sociology, 1967
B.A., Texas Woman's University
M.A., Texas Christian University
- EDWARD A. VINSON**, Instructor in Sociology, 1967
B.S., Centenary College of Louisiana
M.A., Stephen F. Austin State College
- HENRY T. WADDELL**, Professor of Biology, 1963, 1965
B.S., M.S., George Peabody College for Teachers
Ph.D., University of Florida
- KARL H. WADENPFUHL**, Assistant Professor of Music, Assistant Band Director, 1964
B.M.E., Louisiana State University
M.A., Sam Houston State College
- RICHARD E. WALKER**, Professor of Chemical Engineering, 1963
B.S., Purdue University
M.S., Bucknell University
Ph.D., State College of Iowa
Registered Professional Engineer
- WILLIAM T. WALKER, JR.**, Instructor in English, 1967
B.A., M.A., The University of Virginia
- GEORGE B. WALL**, Associate Professor of Philosophy, 1965, 1967
A.B., Occidental College
B.D., Fuller Theological Seminary
Ph.D., University of Southern California
- MRS. JULIA M. WALTHER**, Instructor in Commercial Art, 1966
B.F.A., M.F.A., University of Colorado
- ELSIE MARION WARE**, Assistant Professor of History, 1960
B.S., Hendrix College
M.A., Louisiana State University
- MICHAEL E. WARREN**, Assistant Professor of Biology, 1966
B.A., M.A., Ph.D., The University of Texas

- JOSEPH T. WATT, JR., Associate Professor of Electrical Engineering, 1965, 1967
B.A., B.S.E.E., William Marsh Rice University
M.S., Ph.D., The University of Texas
Registered Professional Engineer
- MRS. MARY JANE WELLS, Instructor in Music, 1966
B.A., Asbury College
- RUTH V. WERNER, Assistant Professor of Commercial Art, 1967
B.A., University of North Dakota
M.F.A., University of Colorado
- ROBERT R. WHEELER, Assistant Professor of Geology, 1967
A.B., Johns Hopkins University
Ph.D., Harvard University
- CHARLES H. WILBANKS, Associate Professor of Education, 1946, 1952
B.S., Sam Houston State College
M.S., University of Houston
- CHARLES A. WILEY, Professor of Music—Band Director, 1952, 1962
B.S., Texas Technological College
M.M., The University of Texas
Ed.D., University of Colorado
- ROBERT HAROLD WILKERSON, Assistant Professor of English, 1964
B.A., M.A., The University of Oklahoma
- DONALD E. WILLIAMS, Associate Professor of Business Administration, 1952, 1958
B.A., M.A., Ed.D., North Texas State University
- GLEN B. WILLIAMS, Assistant Professor of Commercial Art, 1966
B.S., M.Ed., Sam Houston State College
- HAROLD N. WILLIAMS, Professor of Speech, Director of Audiology, 1967
B.S., M.S., Ed.D., Bradley University
- PRESTON B. WILLIAMS, Professor of History—Dean, School of Liberal Arts, 1950, 1966
B.A., M.A., North Texas State University
Ph.D., The University of Texas
- ROBERT M. WILLIS, Instructor in Commercial Art, 1967
B.A., M.A., New Mexico State University
- MRS. LOIS WILSON, Assistant Professor of Physical and Health Education for Women, 1955, 1960
B.S., M.S., Texas Woman's University
- JACOB A. WOLKEAU, Associate Professor of Mathematics, 1957, 1961
B.A., University of Pennsylvania
M.S., University of Pittsburgh
- SAM M. WOOD, JR., Associate Professor of Mathematics, 1958, 1965
B.A., The University of Texas
M.S., Texas A&M University
- NAAMAN J. WOODLAND, JR., Assistant Professor of History, 1957, 1959
B.A., B.S., Louisiana State University
M.A., Northwestern University

- MARCELLA D. WOODS**, Associate Professor of Physical and Health Education for Women, 1966, 1967
 B.S., Illinois State University
 M.Ed., The University of North Carolina
 Ph.D., The Ohio State University
- PAULA M. WOODS**, Instructor in English, 1965
 B.A., Illinois Wesleyan University
 M.A., University of Illinois
- GEORGE A. WOODWARD**, Associate Professor of Sociology, 1967
 B.S., M.A., University of Houston
 Ph.D., The University of Oklahoma
- RALPH A. WOOSTER**, Professor of History—Head, Department of History, 1955, 1966
 B.A., M.A., University of Houston
 Ph.D., The University of Texas
- LEONARD A. YATES**, Associate Professor of Physical and Health Education for Men, Tennis Coach, 1966
 B.S., M.S., Louisiana State University
 Ed.D., University of Houston
- ALVICE W. YEATS**, Professor of English, 1961, 1966
 B.A., McMurry College
 M.A., Ph.D., The University of Texas
- ROGER E. YERICK**, Professor of Chemistry, 1958, 1965
 B.S., Texas College of Arts and Industries
 Ph.D., Iowa State University
- FRED M. YOUNG**, Assistant Professor of Mechanical Engineering, 1967
 B.S., M.S., Ph.D., Southern Methodist University
- MRS. DOROTHY STINE ZELLNER**, Professor of Modern Languages—Head, Department of Modern Languages, Fulbright Advisor, 1942, 1955
 B.A., M.A., The University of Texas
 Ed.D., University of Houston
- DAVID D. ZINK**, Associate Professor of English, 1965
 B.J., The University of Texas
 M.A., Ph.D., University of Colorado
- MARIANNE ZIVER**, Instructor in Modern Languages, 1966
 B.A., The American University
 M.A., Vanderbilt University

PART-TIME FACULTY

- MRS. NERMINE Z. ALI**, Teaching Fellow of Business Administration, 1967
 B.S., Oklahoma State University
- ELBERT ASHCRAFT**, Teaching Fellow of Accounting, 1967
 B.B.A., Lamar State College of Technology
- RALPH J. BROOKNER**, Associate Professor of Mathematics, 1963
 B.A., William Marsh Rice University
 M.A., The University of Michigan
 Ph.D., Columbia University
- OLIVER P. BOURGEOIS**, Teaching Fellow of Chemistry, 1966
 B.A., William Marsh Rice University
 B.S., Lamar State College of Technology

- WILLIAM C. CAINE, Teaching Fellow of English, 1967
B.A., Lamar State College of Technology
- ANNA MARIA CANTU, Teaching Fellow of English, 1966
B.A., Sacred Heart Dominican University
- MRS. SHARON D. CHIASSON, Teaching Fellow of English, 1966
B.A., Lamar State College of Technology
- DAVID L. COCKE, Teaching Fellow of Chemistry, 1967
B.S., The University of Texas
- THOMAS JAMES CROW, Teaching Fellow of History, 1967
B.A., Lamar State College of Technology
- MRS. EDITH Q. DAVIS, Instructor in Chemistry, 1960
B.S., Auburn University
M.S., University of Alabama
- MRS. KATHLEEN M. DAY, Teaching Fellow of English, 1967
B.A., Lamar State College of Technology
- LYNN HUGH DEBLANCE, Teaching Fellow of Accounting, 1967
B.B.A., Lamar State College of Technology
- DEVANSHU A. DESAI, Teaching Fellow of Engineering, 1967
B.E., The Maharaja Sayajirao University of Baroda
- MRS. DONNA S. DIXON, Teaching Fellow of History, 1967
B.A., Lamar State College of Technology
- MRS. JEAN T. DORRELL, Assistant Professor of Secretarial Science, 1950
B.S., Northwestern State College of Louisiana
M.S., Louisiana State University
- MRS. CLARA ANN DOUGLAS, Instructor in Secretarial Science, 1967
B.B.A., Lamar State College of Technology
- ROBERT M. DURON, JR., Teaching Fellow of Economics, 1967
B.B.A., Lamar State College of Technology
- MRS. NANCY G. ENSMINGER, Teaching Fellow of Education, 1967
B.S., Lamar State College of Technology
- DALE E. FINCKE, Teaching Fellow of Engineering, 1966
B.S., Trinity University
- EUGENE F. FITZWATER, Teaching Fellow of History, 1967
B.A., Lamar State College of Technology
- GEORGE R. GOETZ, Instructor in Business Administration, 1967
B.S., Saint Edward's University
M.B.A., Lamar State College of Technology
- ELLIOTT JAMES GOUGH, Teaching Fellow of English, 1966
B.A., Lamar State College of Technology
- ARTHUR GREENSPAN, Instructor in Business Administration, 1965
B.B.A., M.B.A., The University of Texas
Certified Public Accountant
- JACK HILL, Assistant Professor of Business Administration, 1955
B.B.A., Sam Houston State College
M.B.A., University of Houston
- BARBARA ANN KADANKA, Teaching Fellow of Mathematics, 1967
B.S., Lamar State College of Technology

- SHASHIKANT BHAGWANT KAMAT, Teaching Fellow of Engineering,
1967
B.E., University of Poona
- WILLIAM WEBB KAMINER, Teaching Fellow of Mathematics, 1967
B.S., Lamar State College of Technology
- EDWARD G. KEELS, Teaching Fellow of Accounting, 1967
B.B.A., Lamar State College of Technology
- LORNE R. KENYON, Teaching Fellow of English, 1967
B.B.A., Lamar State College of Technology
- DHIREN J. KOTHARI, Instructor in Mechanical Engineering, 1967
B.S., M.E.S., Lamar State College of Technology
- THOMAS R. KUYKENDALL, Teaching Fellow of English, 1967
B.A., Lamar State College of Technology
- JUDY P. LaBAUVE, Teaching Fellow of Accounting, 1967
B.B.A., Lamar State College of Technology
- J. PAUL McNEILL, Instructor in Business Administration, 1967
B.A., Elon College
LL.B., Southern Methodist University
- NEAL D. MOORE, Teaching Fellow of Mathematics, 1967
B.S., Lamar State College of Technology
- MRS. KAREN RILEY OLSON, Instructor in Biology, 1966
B.A., William Marsh Rice University
- MRS. ERBEL S. PERKINS, Teaching Fellow of English, 1967
B.A., Lamar State College of Technology
- CLAUDIA K. PERRY, Teaching Fellow of Physical and Health Education
for Women, 1967
B.S., The Ohio State University
- CHARLES EMIL PETERSON, Teaching Fellow of Mathematics, 1967
B.A., William Marsh Rice University
- THOMAS WILLIAM REDDOCH, Teaching Fellow of Engineering, 1967
B.S., Lamar State College of Technology
- DONALD A. RICKETT, Instructor in Mathematics, 1966
B.S., M.S., Lamar State College of Technology
- MRS. J. YVONNE RITTER, Teaching Fellow of English, 1967
B.A., Lamar State College of Technology
- JOHN RICHARD ROCHELLE, Teaching Fellow of History, 1967
B.S., Lamar State College of Technology
- ELMER G. RODE, Instructor in Business Administration, 1967
B.B.A., Lamar State College of Technology
M.Ed., Sam Houston State College
- MRS. PATRICIA ANN RUFF, Teaching Fellow in English, 1967
B.A., The University of Southwestern Louisiana
- GEORGE C. SCULLEY, JR., Instructor in Business Administration, 1958
B.B.A., Lamar State College of Technology
Certified Public Accountant
- EDDIE ROYCE, SMITH, Teaching Fellow of English, 1966
B.A., Lamar State College of Technology

- ALBERT E. STARKEY, Instructor in Education, 1966
B.S., M.B.A., Sam Houston State College
Ph.D., The University of Texas
- MRS. JANIS P. STOUT, Teaching Fellow of English, 1966
B.A., Lamar State College of Technology
- BRIAN C. SUMRALL, Teaching Fellow in English, 1967
B.A., Lamar State College of Technology
- MRS. DOROTHY FAYE THAMES, Assistant Professor of Mathematics,
1957, 1961
B.A., Birmingham Southern College
M.A., George Peabody College for Teachers
- VERONA M. VINCENT, Teaching Fellow of Health and Physical Education
for Women, 1967
B.S., Phillips University
- WILLIAM H. VINCENT, Teaching Fellow of Health and Physical Educa-
tion for Men, 1967
B.S., Lamar State College of Technology
- JOHNNY D. WALKER, Teaching Fellow of Mathematics, 1966
B.S., Lamar State College of Technology
- MRS. DOROTHY WEATHERLY, Instructor in English, 1961
B.A., M.A., Stephen F. Austin State College
- EARL JAMES WILLS, Teaching Fellow of Mathematics, 1966
B.S., Lamar State College of Technology
- J. EDWARD WINIARSKI, Instructor in Business Administration, 1967
B.S., The Pennsylvania State University
M.B.A., University of California at Los Angeles
- MRS. BETTY LOU WINNEY, Instructor in Speech, 1966
B.S., Lamar State College of Technology

LIBRARY

- ANDREW J. JOHNSON, Director of Library Services, 1958, 1967
B.A., The University of Texas
M.A., Indiana University, The University of Chicago
Ph.D., Indiana University
- MRS. BARBARA DAWN BATTY, Assistant Catalog Librarian, 1967
B.S., Lamar State College of Technology
- MRS. PHOEBE BONE BELL, General Reference Librarian, 1966
B.A., Newcomb College
B.S. in Library Science, University of Michigan
- MRS. ESTHER CHURAN, Acquisitions Librarian, 1961
B.A., B.S. in Library Science, Texas Woman's University
- CARL FROMMHERZ, Technical Services Division Head, 1967
A.B., University of Chicago
B.S. in Library Science, Columbia University
- MRS. JILL S. JOBE, Assistant Catalog Librarian, 1966
B.A. in Library Science, North Texas State University
- MAXINE JOHNSTON, Public Services Division Head, 1955
B.S., Sam Houston State College
M.L.S., The University of Texas

MRS. GEORGE ANNE MONGER, Government Documents Librarian, 1959

B.A., Baylor University
B.S. in Library Science, Western Reserve University

ALOUISIA MOORE, Science-Technology Reference Librarian, 1955

B.A., The University of Texas
B.S. in Library Science, University of Denver

JULIA PLUMMER, Bibliographer, 1936, 1967

B.A., Southwestern University
B.S. in Library Science, Western Reserve University

ROSA MAE SYLER, Associate Librarian, 1946

B.S., George Peabody College for Teachers
B.S. in Library Science, Louisiana State University

CAMPUS MINISTERS

RANDY WILLIAMS, Director, Rothwell Methodist Center

JOSEPH GOSS, Chaplain, Newman Center

BENEDICT MEIS, Chaplain, Newman Center

DON ROBERTSON, Director, United Christian Fellowship Center

RALPH A. SHUFFLER II, Director, Episcopal Church Center

JAMES A. WRAY, Director, Baptist Student Center

PONDER WRIGHT, Director, Church of Christ Bible Chair

STUDENT HEALTH CENTER

R. V. HITT, M.D., College Physician

JOHN TERRY SMITH, M.D., College Physician

MRS. OLA SAUNDERS, R.N., Director of Center

MRS. RUTH BECK, L.V.N.

MRS. GRACE GRAHAM, L.V.N.

MRS. LUDIE RICHARDS, L.V.N.

MRS. OPAL WELLS, L.V.N.

COLLEGE BOOKSTORE

O. J. WILKERSON, Manager

BILLY WALLACE, Storekeeper II

OLIVER BITTICK, Storekeeper II

MRS. EDITH MINTER, Storekeeper II

DORMITORY SUPERVISORS

MRS. MARY BRUNS, Gray Hall
MRS. AGNES BUCHANAN, Combs Hall
MRS. LOUISE CASH, Brooks Hall
MRS. FRANCES CHIONSINI, Morris Hall
MRS. FLORA MAE FISHER, Shivers Hall
MRS. GLENN HANCOCK, Gentry Hall
MRS. BESSIE STRICKLAND, Campbell Hall
MRS. GEORGIA AVANT, Plummer Hall
MRS. LILLIE MAE CAIN, Plummer Hall
MRS. LILLIAN COFFEY, Plummer Hall
MRS. NEITA FAYE HORNE, Plummer Hall
MRS. ETHEL WHITAKER, Plummer Hall

FOOD SERVICES

MRS. JOANN BOURGEOIS, B.S., Dietitian, Director of Food Services
ERNEST SNYDER, Manager, Main Dining Hall
GRACE HOFSTAD, Manager, Gentry Hall
MYRTLE STERLING, Manager, Brooks & Shivers Halls
MRS. RENE WHITMIRE, Manager, Plummer Hall
RAYMOND YOUNGBLOOD, Manager, Union Building Snack Bar

PRINT SHOP

EDWIN PEARSON, Printer II
WELDON McBRIDE, Printer II
VIOLA RICHARDS, Clerk-Typist

GENERAL INFORMATION**Location**

Lamar State College of Technology is a state-supported institution located in the center of industrial Southeast Texas at Beaumont. Principal industries in the area are oil refining, shipping, shipbuilding, rubber manufacturing and chemical production. Surrounding the urban communities are ranches and rice farms.

The campus faces the Beaumont-Port Arthur Highway in southeastern Beaumont. With a population of approximately 130,000, Beaumont has modern schools, churches, and shopping districts to serve the thriving industrial community.

History

South Park Junior College was established in 1923. The college was organized and controlled by the South Park Independent School District, and classes were conducted in the South Park High School Building. Enrollment increased from about 125 in 1923 to 300 in 1931.

In 1932, the name of the institution was changed to Lamar College. At this time separate facilities were provided, additional equipment was purchased and new policies were instituted. By 1939, enrollment was approximately 640.

In 1940, Lamar Union Junior College District was created, and Lamar College was separated from the South Park Independent School District. Bonds were voted and new facilities were constructed on the site of the present main campus.

A movement to expand Lamar College into a four-year state-supported school culminated in the creation of Lamar State College of Technology on September 1, 1951. Since that time the curriculum has been expanded and liberalized to include many areas of study, and many additional facilities have been provided. Enrollment has increased until there are now approximately 10,000 students enrolled.

The College offered graduate work in specified fields beginning in the academic year of 1960-61.

Government

The government of the College is vested in a board of nine regents appointed by the Governor and approved by the Senate for terms of six years. The direction of academic affairs is delegated by the Board of Regents to the President, administrative officers, and faculty.

The general policies of the Graduate School are determined and administered by the Graduate Council.

Objectives

Lamar State College of Technology is a member of the Texas state system of higher education, offering a variety of liberal, pre-professional, and professional programs of study. The philosophy of the College is expressed in the following objectives.

1. Provide educational opportunities, within the available resources, for all qualified students seeking admission.
2. Assist students to find and prepare for the particular vocation for which they are best suited by interest, aptitude, and background.
3. Promote and maintain professional competency in all instruction and research involved in academic programs leading to the authorized undergraduate and graduate degrees.
4. Insure that students have the opportunity to realize their full potential as individuals, as responsible citizens, and as leaders in a democratic society through a proper integration of general and special education in all degree programs.
5. Maintain, in all areas of the College, a joint quest by faculty and students for truth through research and creative study.
6. Develop and sustain such student organizations and services as are needed to insure a healthy, cultural, and intellectual student campus life.
7. Contribute scholarly and scientific services to the community, state, and nation.

Accreditation

Lamar is accredited by the Association of Texas Colleges and Universities and the Southern Association of Colleges and Schools. It is also approved by the Texas Education Agency.

The departments of Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering are accredited by the Engineering Council for Professional Development.

The Department of Chemistry is accredited by the American Chemical Society.

Degree Offerings

Bachelor of Arts in Biology, Chemistry, English, French, Economics, Geology, Government, History, Mathematics, Psychology, Sociology, Spanish, and Speech.

Bachelor of Science in Biology, Chemistry, Commercial Art, Education, Geology, Government, History, Home Economics, Mathematics, Music, Medical Technology, Physical and Health Education, Physics, Sociology, Speech, and the following **Engineering Fields**: Chemical, Civil, Electrical, Industrial and Mechanical.

Bachelor of Business Administration in Accounting, Economics, General Business, Management, Marketing and Secretarial Science.

Master of Arts in English and History.

Master of Business Administration in Business.

Master of Education in Elementary Education, Secondary Education and Special Education.

Master of Engineering Science in Engineering.

Master of Science in Chemistry and Mathematics.

Organization

The college is organized into seven schools. Each school is administered by an academic dean.

Schools

Liberal Arts
Sciences
Business

Education
Engineering
Fine and Applied Arts

Graduate

Student academic matters requiring the attention or approval of the academic deans are:

1. Guidance and assignment of counselor.
2. Academic load.
3. Changes in schedule.
4. Dropping and adding courses.
5. Unsatisfactory academic progress.
6. Withdrawal from college.
7. Graduation requirements.

Entering Dates

Courses and schedules have been arranged so that students may enter Lamar four times each year. The approximate entering dates are June 1, July 17, September 15, and February 1. The current College Calendar contains information regarding registration periods and exact entering dates.

FACILITIES

Buildings and Grounds

Located on a campus of approximately 200 acres and valued in excess of \$25,000,000, the Lamar plant includes many new and functional buildings of modern design. These structures include: Administration Building, Art Building, Biology-Geology Building, Bookstore, Business Building, Chemistry Building, Dining Halls A and B, Educational Services Center, Engi-

neering I, Engineering II, Health Center, Home Economics Building, Lamar Theatre, Liberal Arts Building, Library, McDonald Gymnasium, Music-Speech Building, Physics Building, Student Union Building, Vocations I, Vocations II, Vocations III, Vocations IV, and a Women's Gymnasium.

Under construction and due to be available for the 1968-69 academic year are four other buildings: Liberal Arts, Biology, Chemistry, and Science Lecture Auditorium. Scheduled for occupancy in 1969 and presently under construction, are a Women's Physical and Health Education Building, Engineering Laboratory Building, School of Education Building, and Art Building.

A sum of \$1,500,000 will be spent in the near future to remodel and provide additions to the Student Union Building.

On-campus dormitories include Brooks Hall, Gentry Hall and Gray Hall for women; Campbell Hall, Combs Hall, Morris Hall, Plummer Hall, and Shivers Hall for men. Also, three apartment buildings for upper class students and married couples are included in the residence hall system.

The President, Assistant Dean of Men, and Director of the Physical Plant have homes on the campus.

A football stadium seating 17,150 and arranged to eventually accommodate of 38,500; an athletic field house, athletic practice fields, Olympic swimming pool, 14 tennis courts, track and field stadium, and a four-building maintenance complex are also located on campus.

The Library

A new addition to the Library was occupied in the fall, 1966. This addition more than doubled the space of the Library, providing the student body and faculty with additional seating capacity, reference rooms, individual carrels, study rooms, etc. The Library has holdings of over 150,000 volumes and subscribes to more than 15,000 periodicals. With these holdings and a budget of sufficient size to increase the number of volumes by thousands per year, the Library provides excellent service to both students and faculty.

Library hours are 8:00 to 10 p.m. Monday through Thursday, 8:00 a.m. to 5 p.m. Friday and Saturday, and 1 p.m. to 10 p.m. Sunday. The Library is closed on holidays.

Health Center

The College maintains a Health Center for the use of students during the long term or summer session.

Two types of service are available: (1) out-patient service for those who have minor ailments but who do not require constant supervision, and (2) infirmary service for those who are in need of the continued attention of the College physician or a registered nurse.

It is not possible for the College to provide unlimited medical service. Special medicines, examinations, treatments, X-ray examinations, and laboratory tests are not furnished by the College. However, no charge is made

for care in the Health Center up to ten days each semester. A small fee for drugs, supplies, and special services may be charged students required to remain in the Health Center for more than ten days.

The Health Center, located on East Virginia near Combs Hall, is adequately staffed and equipped for treating acute illnesses and minor injuries. It is not intended that the Center will provide care for students requiring surgery or the services of specialists. In these cases, every effort will be made by the College physician or nurse to notify the parents or guardians of the students' needs.

The College assumes no responsibility for continued medical care for students having chronic diseases. These students should arrange for the care of a private physician located in Beaumont or vicinity.

In the event the Health Center is filled to capacity, the College is not under obligation to provide hospital service elsewhere. However, the Health Center has a sufficient number of beds for all normal needs.

Students who are ill should report promptly to the Center for diagnosis and treatments. They will not be treated in the dormitory or in rooming houses. The College will take appropriate disciplinary action against students who refuse to report for medical advice when ill.

Bookstore

For the convenience of faculty and students, the College operates its own bookstore where supplies and books, new and used, may be purchased.

Used books which are currently approved may be sold to the bookstore at prices much better than such books would ordinarily bring. Books which must be discontinued are not purchased by the bookstore except at a salvage price.

The bookstore reserves the right to require the seller to prove his ownership.

Dining Hall

The College also owns and operates a dining hall located on the campus (see map, inside back cover).

Two snack bars are located in the Union Gymnasium Building where sandwiches, soft drinks, and light lunches are available.

Housing

Eight modern dormitories for women and men are located on the campus. The college also owns and operates three apartment buildings for upper class students and married couples. For complete information regarding housing, see the Fees and Expenses section of this Bulletin.

Computer Center

The college operates a computer center as a service to faculty, administration, students, researchers, and others. The computer center has modern, high-speed digital and analog equipment valued in excess of three-quarters of a million dollars.

Research Center

The Research Center was formally organized in 1956. It is administered by a director who serves as the chairman of the faculty research committee. All state financed research projects are awarded through the research committee.

The Center also provides means for industrial organizations to obtain faculty assistance in solving their research needs.

SERVICES**Counselors**

At registration each student is assigned a faculty counselor who is available for educational, vocational, and personal guidance. All students are expected to make appointments with counselors during each semester. Such arrangements are the responsibility of the student.

Counseling sessions will insure that a program of study is pursued in proper sequence and that academic progress is maintained by the student.

Testing and Placement Service

The Testing and Placement Center is located in Room 102 of the Liberal Arts Building and is open 8:00 a.m. to 5:00 p.m. Monday through Friday.

This Center provides testing service for entering students and for others who want it. Non-students wishing to use this service pay a fee depending upon the testing program desired.

Placement service is also provided at this Center and is available to all students, faculty, and former students.

Student Part-time Work

The College, local businesses, and industries provide a number of part-time jobs which enable students to earn part or all of their expenses while attending college. Students employed by the College (with few exceptions) will be selected and assigned by the Student Employment Director. Applicants for off-campus, part-time employment should also register with his office (Room 102, Liberal Arts Building).

Student Insurance

All students enrolled for nine or more semester hours are eligible to purchase accident and sickness insurance. Coverage is effective in the

United States and Canada for a full twelve months. A brochure explaining the coverage and benefits is available at the office of the Director of Housing. The fee is approximately \$25.00 per year and is payable upon enrollment.

Medical care insurance is required of all foreign students.

Teacher Certification

Lamar is an approved teacher-certifying agency. All teacher education programs of the college are approved by the Texas Education Agency. Students seeking teacher certification should consult with the Dean of the School of Education regarding requirements, etc.

Religious Centers

Several denominations provide a full-time ministry to the campus and toward that end have established student centers (adjacent to the campus).

In addition to credit Bible courses, listed elsewhere in this catalog, the centers offer opportunities for worship, non-credit study and counseling in order to aid the student in developing a meaningful context for his college years.

Intramural Sports Program

Under the supervision of the directors of intramural sports, the Department of Physical and Health Education offers an intramural program with opportunities for participation in recreational physical activities. Participation is voluntary.

Scholarship Honors

A chapter of Phi Kappa Phi, national honor society, was chartered in the spring of 1965. This honor society elects its membership from students who are within a year of graduation from the undergraduate school and who rank in the top ten per cent of their class scholastically. Membership is open to majors from all academic schools.

The Honors Program each spring honors those students who have gained recognition for outstanding work in special fields or for scholastic excellence. Suitable certificates and awards are presented.

Ex-Students Association

An association of former students of Lamar, whether graduates or not, is active on a year-around basis. The Executive Secretary of the Alumni Association has an office on the campus.

Evening Classes

For administrative purposes, classes offered after 6:00 p.m. are referred to as evening classes. With few exceptions the faculty members teach in both day and evening classes, and all educational facilities are the

same. A person employed during the day hours may attend classes in the evening and work toward a degree or expand his knowledge in a special field of interest.

Course offerings in the evening are such that by judicious choice of classes continual progress toward an objective may be maintained. It is advisable to follow the program of study outlined in the catalog, but in every case such program should be approved by the department head concerned with the training objective of the student.

The School of Vocations also offers a variety of courses and training programs in the evening hours. Details are given in the School of Vocations catalog.

Vocational Courses

The School of Vocations offers vocational training programs in the following fields: drafting, electronic data processing, diesel engines, industrial electricity, machine shop practice, refrigeration and air conditioning, vocational nursing, and welding. Vocational nursing is a one-year program while the others extend over a period of two years.

This School also offers supplementary training in the following fields: apprenticeship training, distributive education, industrial supervision and leadership, and trade extensions.

For further details request catalog from: Lamar School of Vocations, Beaumont, Texas.

Veterans Education

Lamar is approved for educational training under all of the Veterans Educational Assistance programs.

Veterans and their dependents, who are interested in attending Lamar under federal laws which provide educational assistance, are directed to secure information and aid in planning their college work by consulting the Office for Veteran's Education, Room 102, Liberal Arts Building.

AWARDS

Outstanding students in academic schools of the College and student leaders who have made significant contributions to the college community and student welfare are recognized by a number of awards which are presented each spring at the annual Awards Program.

A description of awards, including donors, purpose of the awards, and criteria for selection of recipients is published in the Bulletin of Awards and Financial Aids. Copies of this publication may be obtained from the Office of College Information or the Director of Student Financial Aids.

FINANCIAL AIDS

Financial assistance in the form of scholarships, loans and employment is available to a limited number of qualified students. Complete information about financial aids is published in the annual Bulletin of Awards and Financial Aids, copies of which are available from the Office of College Information or the Director of Student Financial Aids. The following is a summary of the student aid program at Lamar.

When to apply. Applications are accepted only in the month of April for the following school year. Announcements of awards usually are made in early summer.

Uniform applications. Students in need of financial aid submit a single application for assistance. After considering the student's academic record or potential and his need for assistance, the Student Aid Committee will determine whether the student will receive assistance, whether it will be in the form of a scholarship, loan, employment (or a combination of these), and in what amount.

Minimum qualifications. The applicant's record on the Scholastic Aptitude Test (SAT) and his rank in his high school class are used to determine scholastic eligibility for entering freshmen. The student's college grade-point average serves as the determinant for upperclassmen. Applicants must have score 450 or better on both the Math and Verbal sections of the SAT or must have a 1.50 or better grade-point average to be eligible for a scholarship. The applicant's need for assistance must be established by submission of a Parents' Confidential Statement (PCS) through the College Scholarship Service, or the Family Financial Statement (FFS) through the American College Testing Service.

It should be noted that both the SAT and the PCS are required on all applicants for financial assistance. Information and application forms to meet these requirements may be obtained from high school counselors. Students already enrolled in Lamar may contact the Office of the Dean of Student Life for application information.

Standard application for financial aid forms may be obtained from the Director of Student Financial Aids.

Scholarships are outright gifts to cover a portion of the student's expenses and generally fall into two types: those administered solely by the college, including the selection of recipients, and those administered by the college at the request of donors who choose students who will receive them. The scholarship program at Lamar is financed solely by public donation. The average award is valued at about \$200 per year.

Loans are available for short-term emergency borrowing and for long-term loans with repayment after graduation under such programs as the National Defense Student Loan Program (NDEA), United Student Aid Funds, Inc., and the Texas Opportunity Plan. A number of students finance college expenses through loans from foundations and private agencies. A complete description of loans, including repayment and interest provisions, is contained in the Bulletin of Awards and Financial Aids.

Employment. Employment opportunities, under the College Work Study Program and other employment programs of the College, are available to Lamar students as part of the financial aids program. The college also will assist students seeking employment in the community. Application for employment should be made to the Director of Student Financial Aids.

Educational Opportunity Grants. Outstanding students with exceptional financial need may qualify for assistance from this program, under which any aid the student may receive from college-related funds is matched by Federal funds, up to the minimum needs of the student which his family is unable to provide. All students who qualify for financial assistance are considered for Educational Opportunity Grant assistance also, and no additional application is required.

Valedictorians from affiliated high schools of Texas are entitled to an exemption from payment of tuition for one year, provided the student enters Lamar in the year immediately following graduation. This scholarship is valued at \$50 per semester or \$100 for the year (2 semesters).

Valedictorians should present a statement signed by their principal or superintendent certifying their academic rank at graduation when they are ready to pay tuition and fees.

Students with Physical Handicaps (Vocational Rehabilitation). The State Board for Vocational Education, through the Vocational Rehabilitation Division, offers assistance on tuition to students who have certain physical disabilities, provided the vocational objective selected by the disabled person has been approved by a representative of the Division. Application for Vocational Rehabilitation assistance should be made to the nearest rehabilitation office or to the Director of Vocational Rehabilitation, 303 Walton Building, Austin, Texas. The Beaumont office is located at 564 First Federal Savings Building.

ACADEMIC REGULATIONS

Course Numbering

Semesters of a course are numbered separately, and each number contains three or more figures. The first digit indicates the rank of the course: 1 means that it is for freshmen; 2, for sophomores; 3, for juniors; 4, for seniors; and 5, for graduates. The second figure indicates the number of semester hours credit. The third figure (or figures) indicates the order in which the course is taken. The letter a, b, c, or d following course numbers indicates partial credit in each case; full credit for such numbered courses will be granted only when the series is complete.

Applied music courses are numbered so that the second number indicates both semester hour credit and number of private lessons each week.

Semester Hour

The unit of measure for credit purposes is the semester hour which means one hour of recitation (or equivalent in laboratory work) each week for one semester. For each classroom hour, two hours of study are expected.

Three hours of laboratory work are counted equivalent to one classroom hour. For laboratory work which requires reports to be written outside of class, two clock hours are usually counted as one semester hour.

Course

The unit of measure for instructional purposes is the course. Most courses meet three hours each week and have a credit value of 3 semester hours for one semester, or 6 semester hours for two semesters. Unless otherwise stated a course means 3 semester hours.

Registration Procedure

See "How to Enter" directions listed in the front section of this catalog and "Admission Requirements" listed elsewhere.

Students who expect to attend under some veteran's benefit plan should secure a certificate of eligibility from the Veterans' Administration before registration. The local office of the Veterans' Administration or the Director of Veterans' Education at Lamar will assist in securing this certification.

Registration is not complete until all tuition and fees have been paid and all necessary transcripts are on file in the Admissions Office.

No one may register after the last date for registration for credit as shown on the official calendar.

Admission to Class

The only way to become a member of a class is to register for it through the regular registration procedure.

Grading System

| | | |
|-------------|------------------|----------------------|
| A—Excellent | D—Poor (passing) | W—Withdrawn |
| B—Good | F—Failure | Q—Course was dropped |
| C—Fair | I—Incomplete | S—Credit |
| | | N—No grade |

The grade of W or Q is given if the withdrawal or drop is made before the penalty date (see Dropping Course) or if the student is passing at the time of withdrawal or drop.

The grade of I is given when any requirement of the course, including the final examination, is not completed.

The instructor may record the grade of F for a student who is absent from the final examination and is not passing.

Semester grades are filed with the Registrar. A grade may not be recorded for a student not regularly enrolled in a course during the semester covered. A grade may not be corrected or changed without the written authorization of the instructor concerned, except as indicated below. The

written instruction for a grade change should be accompanied by a statement explaining the reason for the change.

Incomplete work must be made up the next succeeding long semester after the grade of I is recorded. Unless a grade has been made up within the time limit indicated, or permission has been granted by the Vice-President of Academic Affairs to postpone the make-up, the Registrar is instructed to change the I grade to grade of F and the course must be repeated in its entirety if credit for the work is desired.

Registration for No Grade

A student desiring to register in a course and to receive a grade of N must have the written approval of the academic dean and the department head prior to the 12th official class day of the semester.

Repetition of a Course

If a student repeats a course, his official grade is the last one made.

Grade Points

For the purpose of computing grade averages, grade points are assigned as follows: To the grade A, 3 points; to B, 2 points; to C, 1 point; to D and F, 0 points. A student's grade-point average is obtained by multiplying the number of semester hours credit of each grade by the grade points assigned to the grade and dividing the sum of these by the total number of semester hours of all work taken, whether passed or failed.

Credit for a course in which the grade of S is given is not included in computation of the grade point average. A student is not given credit for the grade N nor are the semester hours used in computing the grade point average.

Reports

Reports on grades are mailed at the end of each semester or summer term. Mid-semester reports on students doing unsatisfactory work are sent just following the middle of the semester. Upon written request to the Registrar, students who are over 21, married, or veterans may have grades sent directly to them.

Honor List

At the end of each semester the Registrar prepares a list of all full time undergraduate students (those enrolled for twelve or more semester hours) who have no grades below B. This list is known as the Dean's List and is announced by the Vice-President of Academic Affairs.

Course Load

Entering students may carry a load of 15 semester hours or the amount regularly scheduled for the first semester of the program being followed. Students entering on probation may not carry more than 13 semester hours.

Overloads

The academic dean of the school concerned must approve all overloads. Overloads may be approved when: The regular degree program requires more than 15 semester hours of work or the student in the preceding semester has earned sufficient grade points to justify the overload. In general students who earn 18 grade points may enroll for 18 hours; 19 grade points, 19 hours; 36 grade points, 20 hours; 45 grade points, 21 semester hours. Course loads of 20 or 21 semester hours must be approved by the Vice President of Academic Affairs.

What constitutes an overload for students working part or full time will depend upon the work schedule of the student requesting permission for an overload as well as his academic record of the preceding semester.

Maximum Course Loads

1. Full-time students—no student will be allowed to enroll for more than 21 semester hours regardless of the number of grade points earned the preceding semester.
2. Part-time students—for students employed less than 40 hours each week, the maximum study load that may be approved is 14 semester hours; for those employed 40 or more hours each week, the maximum is 9 semester hours.
3. Students on Probation—full-time students on probation may not enroll for more than 13 semester hours. For students who are working, the maximum is 9 semester hours if employed part time and 6 semester hours if employed for 40 hours or more each week.
4. Summer session—The maximum course load for the summer session is 14 semester hours or 8 semester hours for one term. Course loads of more than seven semester hours must be approved by the academic dean and the Vice President of Academic Affairs.
5. The maximum course load for Evening School students is seven semester hours. Superior students may be allowed to enroll for nine semester hours with permission of an academic dean.

Correspondence Work

Lamar does not offer correspondence credit. However, a maximum of eighteen semester hours of correspondence work from an accredited institution may be applied toward a baccalaureate degree.

No correspondence course may be carried while a student is in residence without the permission of his department head. A permit signed by the department head must be filed in the Registrar's office prior to registration for the course.

No student may: (1) register for, carry, or complete a correspondence course during the last semester or summer session before graduation, nor (2) receive credit for any junior or senior course taken by correspondence, except in the following circumstances.

- (a) A course required for graduation is not offered by Lamar.
- (b) The student has a schedule conflict between required courses.
- (c) A non-resident senior who is six semester hours or less short of graduation and who has filed a statement of intent to complete his work by correspondence. This statement of intent must be approved by his department head and filed in the Registrar's office no later than the last date for approval for graduation.

Seniors must file correspondence transcript fourteen days before graduation.

Credit by correspondence for a course failed in residence will not be accepted toward graduation.

Postponed Examinations

Arrangements for taking postponed examinations are made with the instructor concerned, but must be approved by the instructor's department head. Such arrangements should be made at least forty eight hours ahead of time for the examinations.

Early Examinations

Final examinations may not be given to a student except as regularly scheduled. For good reason a final examination may be postponed. Apply to the dean of the school concerned for permission.

ABSENCES

Regular and punctual attendance in classes and laboratories is required of all students. An absence is normally classified as approved or unapproved by the instructor of the class or laboratory involved. Student protest regarding classification of an absence by an instructor will be referred to the department head in charge of the course being offered. A student having an approved absence may make up examinations, written assignments, reports, etc., without penalty. This privilege is not extended to those having unapproved absences.

Students accumulating excessive unapproved absences (guideline—those who are absent for more than the number of class meetings scheduled for a given course per week) will be reported by the instructor to the Dean of Student Life for disciplinary action. The Dean of Women or the Dean of Men will summons such students for conferences, will notify their parents of their non-class attendance, and may at their discretion place the student on disciplinary probation. If the student continues to accumulate unexcused absences, he may be dropped from the class in question by his academic dean upon the recommendation of the instructor or be withdrawn from school through the office of the Dean of Student Life.

Parents or guardians who notify the college that a given student is ill or has been confined to a hospital should be referred to the Dean of

Student Life. His office will notify the instructors involved of the student's illness or hospitalization.

For college-sponsored activities, the sponsor, coach, instructor, or supervisor submits to the Vice-President of Academic Affairs a list of participating students; and an absentee list is published by his office. Such absences then become approved. However, it is the responsibility of each student whose name appears on a given list to notify his instructors of such approved absences.

Transfer from One Department to Another

Students wishing to change their majors must have the approval of the head of the department of their former major area and approval of the head of the new department. These approvals must be in writing on the registrar's form entitled "Change of Major."

Transfer Students

See "Admission by Transfer from Another College" under "Admission Requirements."

Excess grade points or credits transferred from another college cannot be used to make up a deficiency of grade points on work done at Lamar.

Changing Schedules

No course may be added, changed or dropped without the permission of the department head of the student's major field. Usually a course may not be added after the first week of the semester (first two days of summer session).

Dropping Course

A student may drop a course without penalty during the first six weeks (three weeks of the summer session) of the semester.

For drops after this penalty free period, grades are recorded as Q or F indicating that the student was passing or failing at the time of the drop.

A student may not drop a course within three days of the beginning of the final examination week.

A full-time student (defined as a student enrolled for 12 or more semester hours as of the twelfth class day) cannot reduce his academic load below 12 semester hours during the semester without special permission from his academic dean.

Withdrawals

A student wishing to withdraw for the remainder of a semester, or summer term, should fill out a Withdrawal Petition in triplicate in the

office of his academic dean. He must clear all financial obligations, and return all uniforms, books, laboratory equipment and other materials to the point of original issue.

Three copies of the withdrawal form signed by the academic dean, the Director of Library Services, and the Dean of Women or Dean of Men are presented to the Registrar by the student.

On application before the end of the semester or summer session the comptroller will return such fees as are returnable according to the schedule shown under the "Fees" section of the catalog bulletin. This refund is made only to persons withdrawing and if requested before the end of the current semester or summer session.

If a withdrawal is made before the end of the first six weeks (three weeks of summer term) or if the student is passing at the time of withdrawal, a grade of W is issued for each course so affected. A grade of F is issued for all courses not being passed at time of withdrawal after this penalty free period.

A student may not withdraw within three days of the beginning of final exam week.

A student who leaves without an official withdrawal will receive a grade of "F" in all courses and forfeit all returnable fees.

Enforced Withdrawal Due to Illness

The Director of the Health Center and the Dean of Student Life on the advice of competent medical personnel may require withdrawal or deny admission of a student for health reasons (mental or physical).

English Requirement

A full-time student (one taking 12 or more semester hours) must be registered for English 131, 132, 133, or 135, unless credit has been received. (Does not apply during summer terms.)

A student's use of English is subject to review prior to graduation. If found unsatisfactory, additional course work may be prescribed.

Physical Activity Course Requirement

All students must be registered for physical activity until they complete four semesters except as follows:

1. Those who are not able to participate in a regular or modified activity course because of physical handicaps (must have written exemption from college physician).
2. Those who choose active participation in the band for four fall semesters.
3. Students who are 25 years of age or over at the time of initial matriculation at their option may be exempted from this requirement.

Students exempted from the physical education requirement must submit elective hours approved by their major department in lieu of the requirement.

Bible Courses

A student may take as much as three semester hours of Bible study each semester for a total of two semesters. This total may be raised to four semesters with the approval of the student's counselor if the field of study warrants such elective choice.

Advanced Standing Examinations

Advanced standing examinations are intended only for those students who have had the equivalent, in formal or informal training, of the work being presented in the course in question. College credit may be granted for those who pass advanced standing examinations with a grade of B or better.

To secure permission for such examinations, a student must obtain the written permission of the Vice-President of Academic Affairs, the department head responsible for the course, and the Vice-President of Finance of the College.

A fee of \$5.00 must be paid to the Finance Office.

A student having received a grade (passing or failing) in a course may not take an advanced standing examination in such course.

Advanced standing examinations will not be approved for skill courses.

DEGREE REQUIREMENTS

Bachelor Degree—General

1. Remove all admission conditions.
2. Have the following minimums:
 - (1) 30 semester hours in residence at Lamar. Twenty-four semester hours of this minimum must be earned during the senior year, except for the special degree programs which apply to biology, law, and medical technology.
 - (2) A grade-point average of at least 1.0 on all courses in the major field and on all courses used for graduation. See "Transfer Student." Each registration in a course so used, whether passed or failed, will be counted in the grade-point calculation.
 - (3) A major of 24 semester hours, 12 of which must be in advanced courses.
 - (4) 12 semester hours (4 semesters) in mathematics or laboratory science (two different sciences) or 6 semester hours (2 semesters) of each.

- (5) 6 semester hours in Government (231-232).
 - (6) 6 semester hours in United States History (231-232).
 - (7) 12 semester hours in English. See "English Requirements." Foreign students may choose English 131-132 or 133-134.
 - (8) 4 semester hours of physical activity or marching band credit. (4 semesters.)
 - (9) 30 semester hours in courses on the 300 and 400 level.
 - (10) 122 semester hours exclusive of required physical education, band, orchestra, and chorus.
 - (11) 60 semester hours selected from the following with no more than 12 semester hours (18 in English) in any one listed.
 - a. English, foreign language, music (not applied), speech, art (not applied).
 - b. Biology, chemistry, geology, physics, mathematics.
 - c. Economics, government, history, psychology, anthropology, sociology, philosophy, geography.
3. Complete the program of study as listed in the catalog.
 4. No more than a total of 30 semester hours of correspondence and extension credit may be applied toward baccalaureate degree. (Eighteen semester hours is the maximum for correspondence work only.)
 5. Make final application for graduation as required and pay the designated fee.
 6. Attend the official graduation exercises or receive prior approval from the Vice-President of Academic Affairs for graduating in absentia.

If another baccalaureate degree is taken simultaneously or has been taken previously, here or elsewhere, the second baccalaureate degree may be granted upon the completion of all the required work of the second degree, and a total of 30 semester hours above the number required for the degree having the greater semester hour requirement.

Bachelor of Arts degree

1. Meet the basic requirements of all degree programs.
2. Have the following minimums:
 - (1) Completion of the course numbered 232 in a foreign language.
 - (2) 12 semester hours in social science.
 - (3) A minor of 18 semester hours, 6 of which must be in advanced courses.

Bachelor of Science degree

1. Meet the basic requirements of all degree programs.
2. 3 hours of speech may be substituted for 3 hours of English literature.

3. 124 semester hours, exclusive of required physical education, band, orchestra, and chorus.

The specific programs of study are listed in the departments concerned.

Bachelor of Business Administration degreee

1. Meet the basic requirements of all degree programs.
2. Meet the specific requirements of the selected program of study as listed in the department concerned.
3. Complete 128 semester hours exclusive of required physical education, band, orchestra, and chorus.

Master Degree—General

1. Meet the requirements for admission to the Graduate School.
2. Meet the residence requirement of two semesters or equivalent in summer sessions.
3. Complete all work in six years.
4. Work transferred may not exceed six semester hours.
5. No extension work may be applied toward a graduate degree.
6. Meet all general and specific degree requirements as listed in the Bulletin of the Graduate School.

Special Degree Programs

Law: In the preparation for the study of law, there are two plans. Under either plan the student completes three years of work at Lamar and one year at an accredited law school. Both plans have been approved by one or more recognized law schools of Texas.

Under Plan I a student may receive the Bachelor of Business Administration degree, while under Plan II the Bachelor of Arts or Bachelor of Science degree is granted.

Plan I:

Complete the program for the Bachelor of Business Administration degree as outlined in the program of study shown in the School of Business section of this catalog.

Plan II:

Complete 94 semester hours of the basic requirements for the Bachelor of Arts or Bachelor of Science degrees as shown under the Department of Government in this catalog.

Biology: A student may receive the degree of Bachelor of Science—biology major—after completion of one year in an approved college of dentistry or medicine.

The following minimums are required:

1. Complete 96 semester hours of the basic requirements for the Bachelor of Science degree. This includes all the required minimums except the total of 124 semester hours.
2. Complete at least 30 semester hours in an approved college of dentistry or medicine.
3. Apply for the degree by February 15 preceding the June graduation program.

ACADEMIC PROGRESS

Students are expected to make acceptable scholastic progress toward their degree objective. Students who fail to make such progress and accumulate grade point deficiencies may be placed on scholastic probation or suspension.

I. Scholastic Probation

At the beginning of each long semester, all students who have accumulated a grade point deficiency of more than 15 grade points (on all work taken) shall be placed on probation.

II. Scholastic Suspension

At the end of each long semester, all students on scholastic probation who have not reduced their grade point deficiency below the maximum allowable of 15 negative grade points shall be suspended.

III. Terms of Scholastic Suspension

1. First Suspension—one long semester.
2. Second Suspension—two long semesters.
3. Third Suspension—four long semesters and re-admission only with special permission of the Vice-President of Academic Affairs.

IV. Removal of Scholastic Probation and Suspension

1. Students on scholastic probation cannot:
 - a. Be absent from classes except in cases of serious emergency approved by his academic dean.
 - b. Represent the College in any extracurricular activity.
 - c. Hold collegiate office.
 - d. Participate in trips or tours except required as class projects.
 - e. Participate in any major dramatic or musical production.
 - f. Carry a study load exceeding 13 semester hours.
2. Students returning from scholastic suspension will be admitted on scholastic probation.

3. A student who withdraws while on scholastic probation is considered to have failed to meet the minimum requirements for removal from probation and is thereby suspended.
4. Students on scholastic probation or first term suspension may attend summer school.
5. **Warning**—Each student is responsible for knowing his academic status and the regulations which apply. A student who does not abide by the regulations governing his particular status may be required to reduce his academic load or withdraw from the College without special consideration.

GRADUATION

Application for Graduation

Applications for graduation must be on file with the Registrar not later than December 1, March 1, or June 15 for the following January, June, or August dates respectively.

Before final approval of these applications, the following supplementary materials must be submitted:

1. Statements showing reasonable expectation of completion of degree requirements by graduation time.
2. Transcript showing grade-point average of at least 1.0 on all courses taken and applied to meet degree requirements. A course is counted each time taken whether failed or passed.
3. Receipt showing payment of cap and gown and diploma fees.
4. Clearance of all financial and property matters to date.
5. Approval of the department sponsoring the student.

The application of a student lacking a grade-point average of 1.0, either overall or in his major field, will be removed from the graduation list at the beginning of the semester.

If a student under such conditions does complete all degree requirements, he may apply for a statement of such completion and appear for the next graduation date.

The student is responsible for making the application, for securing official advisement about study plans for the last two semesters, and for checking compliance with all degree requirements with the Registrar.

Graduation Under a Particular Catalog

A student may complete his work for graduation according to the requirements of the catalog of the year in which he enters or graduates, or that of any intervening catalog. The catalog selected is subject to the approval of the department head concerned.

The catalog year shall be considered as beginning with the long session in September. Students entering for the first time in the summer session are subject to the catalog for the long session immediately following.

Failure to complete the requirements for graduation within seven years after the entering date will require the student to graduate under the regulations effective for the current graduating class.

The College reserves the right to make effective, during the course of a student's work toward graduation, any new ruling which may be necessary for the general good of the College and to substitute courses offered for those no longer offered.

Graduation Honors

Members of the graduating class who have a grade-point average of 2.45 or above are classified as "honor graduates."

Within this classification, certain qualifying students may be designated as graduating with "highest honors," or "high honors."

A student must complete 60 or more semester hours at Lamar State College to be eligible for graduation with honors.

GENERAL REGULATIONS

Minimum Class Enrollment

The College reserves the right not to offer any courses listed in this Catalog unless there are at least twelve students who register for the course.

Credit Through Advanced Placement

Entering freshmen who wish to receive credit for college-level work completed while in high school may do so by submitting scores on the College Entrance Examination Board's Advanced Placement Tests. For scores required and credit so given, see Admissions sections of this Catalog.

Secondary school graduates who have participated in accelerated programs in high school are encouraged to take the College Entrance Examination Board's Achievement Test in the accelerated subject matter area. Acceptable scores will allow such students to enter advanced courses in the tested area; and they may, through successfully completing such advanced course work, receive credit for prerequisite work as allowed by listed departments. For particulars of this program, see Admissions section of this Catalog.

Interested students may request information from the Vice-President of Academic Affairs.

New Courses

In order to meet changing educational requirements, the College reserves the right to add any needed courses at any time without regard to the

listing of such courses in the catalog. It is expected that a listing of these courses will appear in the next catalog issue.

The right to change numbers in order to indicate changes in semester hours credit is also reserved for the reasons above. Elsewhere in this catalog under "Course Numbering" is a further explanation of this policy.

Classification of Students

Students are classified as freshmen, sophomores, juniors, seniors, and special. For the purpose of determining eligibility to hold certain offices and for other reasons, regularly enrolled students are classified as follows:

Freshman: Has met all entrance requirements but has completed fewer than thirty semester hours.

Sophomore: Has completed a minimum of thirty semester hours with thirty grade points.

Junior: Has completed a minimum of sixty semester hours with sixty grade points.

Senior: Has completed a minimum of ninety semester hours with ninety grade points.

Special Student: Must meet all entrance requirements.

Full-Time Student: A student taking twelve or more semester hours (four or more in a summer term) is classified as a full-time student.

Assembly

Attendance at assemblies is expected of all students.

Change of Address

Students are not permitted to move during a semester without the prior permission of the Dean of Women or the Dean of Men. Students maintaining households of their own and those living with parents or guardians are exceptions to this rule.

Any student who moves during a semester must immediately register his change of address in the office of the Dean of Student Life and in the office of the Registrar. He is responsible for all communications addressed to him at the address on file in these offices.

Eligibility for Extracurricular Activities

An extracurricular activity is understood to be any activity representing the student body, any student organization, any department or division organization or any general activity representing the College.

Any full-time student not on disciplinary or scholastic probation who is regularly registered is eligible to become a candidate or to hold student office or to represent the College in any extracurricular activity provided such student has a grade-point average of at least 1.0 for both the total of his college work completed at Lamar and that of the preceding semester.

For the purpose of establishing eligibility, two six-week summer terms may count as one semester.

Transfer students have the same eligibility as freshman students until completion of one semester at Lamar.

Eligibility for Intercollegiate Activities

A high school graduate who has been admitted as a regular student and who is registered for a minimum of twelve semester hours is eligible for intercollegiate athletics in the Southland Conference of which Lamar is a member.

For additional details on eligibility for intercollegiate athletics, the student is directed to make inquiry of the director of athletics or of the Conference faculty representative.

Telephone Service

Public telephone pay stations have been installed in the Liberal Arts, Engineering, Home Economics, Library, Union, and Vocation Buildings. Students are expected to use these telephones for their personal calls. Office telephones are for the use of faculty and administrative personnel only. Incoming telephone calls for students are transmitted to the students only in cases of emergency.

Student Debts

The College is not responsible for debts contracted by individual students or student organizations and will not act as a collection agency for organizations, firms, or individuals to whom students may owe bills.

Students and student organizations are expected to honor contractual obligations promptly, but in case of flagrant disregard of such obligations the Dean of Men (Women) will take appropriate action depending on age or marital status of the student concerned.

Penalty for failure to clear up these obligations may be: a) No re-admission; b) Withholding of grades and transcript; c) Withholding of degree.

Hazing

Lamar State College of Technology is opposed to hazing in all of its various forms and will discipline all offenders in the spirit of statutes governing this offense, as set forth in Chapter 4-A of Title 15 of Vernon's Statutes in the State of Texas.

Parking Regulations

At registration time each student who pays the necessary fee is issued a car decal which permits parking on the campus. This decal is numbered and is to be placed in a specific place on the back window of the car.

Penalty for False Statements

A student who makes a false statement to any college official or on an official form submitted to the College is subject to immediate dismissal.

Official Summons

An official summons from any administrative office takes precedence over all other college activities of the student and should be answered promptly on the day and hour designated. Failure to heed this official summons may subject the student to serious disciplinary action.

Discipline

It is assumed that any student eligible for admission to the college is familiar enough with the acceptance rules of conduct for ladies and gentlemen to need no definite discipline regulations. The College reserves the right to place on disciplinary probation or to dismiss any student at any time for sufficient cause.

Any activity sponsored by any group of Lamar students recognized as such must conform to behavior requirements of the College. The officers of the particular group are held responsible for the behavior of the participants in the sponsored activity. Failure to maintain this standard of behavior may subject the group to suspension of all social activities for as much as one long semester.

Possession or use of alcoholic liquors on the campus is forbidden by law and the guilty student is subject to immediate dismissal as well as criminal prosecution. Possession or use of such liquors at any college sponsored function is classified as unacceptable behavior.

Disciplinary Probation

A student may be placed on disciplinary probation for unacceptable behavior at any time or place. The Dean of Men or the Dean of Women may classify behavior as unacceptable and may set the period of probation. The student has the privilege of appealing the decision to the Disciplinary Committee of the College. This appeal is made through the office of the Dean of Student Life.

STUDENT ACTIVITIES**Student Government**

All full time students are automatically members of the Student Association of Lamar State College of Technology. Officers of the association and representatives of the various schools and organizations are elected annually and make up the Association's executive body known as the Student Government. The Association offers the student an opportunity to promote and to participate in self government and to manage a well-rounded program of student activities.

Publications

The Redbird, the official college newspaper, is published regularly by a staff organized by a faculty sponsor. The publication serves both as a medium of training and as a source of information. Any student is eligible to become a staff member.

The Cardinal is the official yearbook of Lamar State College. Any student is eligible to become a staff member. Those interested are urged to apply.

The Student Handbook is a handbook published primarily for the benefit of new students. Pertinent information concerning the College and student activities is given in this publication.

The Student Directory is published annually by the College. It contains a listing of the names, addresses, and telephone numbers of the student association, the faculty, and the administration.

Artist Series

The Artist Series Committee is made up of students and faculty. The committee annually arranges for the presentation of a number of programs by professional artists and entertainers. Outstanding personalities and companies which have been presented under the sponsorship of the committee include Bennet Cerf, William L. Laurence, Paul Draper, Albert Dekker, the General Platoff Don Cossack Chorus and Dancers, Sir John Gielgud, and Carlos Montoya.

The Student Union

The Student Union Building provides facilities for recreation and leisure and is the campus center of extracurricular activities. The Student Life and Student Activities offices, lounges, snack bars, Student Government offices, and a recreation center and bookstore are located in the building.

A major addition and renovation program have been approved for the Student Union Building, costing \$1,500,000, and offering much wider recreation opportunities as well as many other features for the comfort of the student body.

Student Organizations

The 95 student organizations currently active on the campus offer students membership in one or more service, professional, religious, social, and mutual interest clubs.

Professional

Acappella Choir
 American Institute of Chemical Engineers
 American Institute of Industrial Engineers
 American Institute of Physics
 American Marketing Association
 American Society of Civil Engineers
 American Society of Mechanical Engineers
 Association For Childhood Education
 Beta Beta Beta
 Blotter Press
 Cardinal Singers
 Cardinal Theatre
 Chancery Club
 Grand Choir
 Institute of Electrical and Electronic Engineers
 Lamar Tech Chemical Engineering Society
 Lamar Tech Economics Club
 Lamar Tech Forensic Club
 Lamar Tech French Club
 Lamar Tech Geological Society
 Lamar Tech German Club
 Lamar Tech Home Economics Chapter
 Lamar Tech Mathematics Club
 Madrigal Singers
 Physical Education Professionals
 Secretarial Science Club
 Sigma Alpha Eta
 Sociological Club
 Society for the Advancement of Management
 Society of Accountancy
 Student Education Association
 Student Council for Exceptional Children
 Texas Society of Professional Engineers
 Vocations Club

Religious

Baptist Student Union
 Canterbury House (Episcopal)
 Church of Christ Bible Chair
 Gamma Delta (Lutheran-Synodical Conference)
 Newman Club (Catholic)
 Rothwell Bible Chair (Methodist)
 United Christian Fellowship (Presbyterian and Christian)

Service

Alpha Phi Omega
Circle K
Lambda Tau
The Cards
The Techsans

Social**Sororities**

Alpha Chi Omega
Alpha Delta Pi
Delta Zeta
Gamma Phi Beta
Kappa Delta
Zeta Tau Alpha

Fraternities

Alpha Phi Alpha
Alpha Tau Omega
Alpha Omega Colony of Phi Kappa Theta
Beta Tau Colony of Zeta Beta Tau
Kappa Alpha Order
Phi Delta Theta
Pi Kappa Alpha
Sigma Chi
Sigma Nu
Sigma Phi Epsilon

Mutual Interest

Chi Gamma Iota
Independent Student Organization
International Club
Lamar Tech Amateur Radio Club
Lamar Tech Bridge Club
Lamar Tech Chess Club
Lamar Tech Fencing Club
Lamar Tech Flying Club
Quest Manuscript
Young Democrats of Lamar Tech
Young Republicans of Lamar Tech

Honor Societies

Alpha Lambda Delta—women's freshman honor society
Alpha Pi Epsilon—secretarial science
Alpha Pi Mu—industrial engineers

Alpha Psi Omega—fraternity for Cardinal Theatre
Blue Key—senior and junior men's honor fraternity
Cap and Gown—senior
Delta Omicron—women's participants in music
Delta Psi Kappa—Physical education sorority
Delta Sigma Pi—business and commerce fraternity
Eta Kappa Nu—electrical engineers
Freshmen Honor Society—freshmen with 2.5 average
Kappa Kappa Psi—fraternity for college bandmen
Kappa Omicron Phi—home economics
Kappa Pi—art fraternity for men and women
Lamar Honor Fraternity for Civil Engineers
Lamar Tech Chemical Engineering Society
Lamar Tech Engineering Honor Society
Phi Kappa Phi—all college scholastic honor society
Phi Mu Alpha Sinfonia—fraternity for men in music
Pi Delta Phi—honor society for French majors
Pi Kappa Delta—national forensic fraternity
Pi Tau Sigma—fraternity for mechanical engineers
Sigma Pi Sigma—physics honor society
Tau Beta Pi—engineering honor society
Tau Beta Sigma—sorority for bandswomen

ADMISSIONS

Applicants for admission to the College are required to be of good moral character and to meet the academic requirements outlined in this catalog or other applicable publications of the College. Supporting documents, an official Health Data Form and social security number are required.

Graduate School requirements are listed in the Graduate Bulletin. Applications should be submitted to the Dean of the Graduate School.

The vocational training program offered by the College is outlined in the Lamar School of Vocations Bulletin. Application is made to the Director of the School of Vocations.

Information related to admission to the undergraduate program of the College is listed in the following sections. Students seeking admission should study the requirements carefully and follow the procedure outlined for making application for admission. All required application forms are in the back of this bulletin. Requests for additional forms or admission information should be directed to the Dean of Admissions, Lamar State College of Technology, Beaumont, Texas 77704.

REQUIREMENTS FOR STUDENTS ENTERING FROM HIGH SCHOOLS

An applicant is required to have graduated from an accredited high school with the units of credit specified for enrollment in the school for which he is applying and to offer Scholastic Aptitude Test scores which meet the minimum requirement. Equivalency diplomas granted on the basis of GED scores will not fulfill entrance requirements. The following sections give details of the minimum score requirement and list units of credit required for admission to the different Schools of the College.

Entrance Examination Requirement

The Scholastic Aptitude Test (SAT) of the College Entrance Examination Board is required of applicants entering from high school. This requirement is waived for graduates prior to 1960 if high school preparation includes all units required for admission as listed on page 65.

Applicants are required to have a minimum combined (Verbal plus Math) score of 700 on the SAT. Applicants who score below the 700 requirement may be admitted on a provisional basis as explained on page 65.

The Scholastic Aptitude Test is administered by CEEB at test centers throughout the United States and in many foreign countries in November, December, January, March, May, and July. It is recommended that applicants take the test no later than the January date. The location of all test centers, test dates, fees, application forms, and general information about the test is given in the CEEB booklet, Bulletin of Information—College Board Admissions Test. The bulletin may be obtained without charge from high school counselors, or by writing directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey. A copy of the booklet should be secured EARLY so that a convenient test date and site can be selected. Registration for the test and test fees are sent to CEEB, not to this College.

Failure to take entrance tests in advance may seriously delay admission and registration.

Provisional Admission Program

Applicants whose scores fall below the required 700 SAT score may be admitted on a provisional basis to the summer session. In order for the provisionally admitted student to continue his enrollment in a regular semester, he must meet the following requirements:

1. Attend both terms of the summer session.
2. Complete twelve (12) semester hours and earn twelve (12) grade points (C average). No courses may be failed or repeated.
3. Courses must be selected from English, mathematics, science, or history, and must include English 131.

An applicant may retake the SAT and supply new scores for consideration, but the test must be retaken on one of the five regular test dates.

Unit Requirement

Minimum unit requirement for admission to the Schools of Liberal Arts, Sciences, Business, Education, Fine and Applied Arts:

| | | |
|-------------------------------------|---|-----|
| English ¹ | | 4 |
| Mathematics ² | | 2 |
| Social Sciences..... | } 2 units from each of 2 of these | } 4 |
| Natural Sciences ³ | | |
| Foreign Language..... | | |
| Electives ⁴ | | 6 |

Total 16

Units required for admission to the School of Engineering:

| | |
|---------------------------------|-------|
| English ¹ | 4 |
| Mathematics | |
| /Algebra | 2 |
| Geometry | 1 |
| Trigonometry ⁵ | 1/2 |
| Natural Sciences | |
| Chemistry ⁵ | 1 |
| (Physics ⁵) | 1 |
| Social Sciences | 2 |
| Electives ⁴ | 4 1/2 |

Total 16

¹Only regular standard English may be used to fulfill this requirement.

²Two units of related mathematics will not satisfy this requirement. At least one unit of algebra or geometry must be included. Effective with the fall semester 1970 a minimum of one unit of algebra and one unit of geometry will be required.

** = CONSUMER MATH
BUSINESS MATH } WILL NOT COUNT.*

³One unit of home economics or agriculture may be used in fulfilling this requirement; additional units of either are classified as vocational units.

⁴May not include more than 4 units in vocational courses with no allowance for drill subjects (physical education, military training, driver training, etc., and including band and chorus unless preceded by General Music). Courses classified as vocational include agriculture, home economics, business courses, drafting, shop, applied mathematics, etc.

⁵Students not presenting this unit will be required to take an additional college course.

Conditional admission may be granted candidates who meet all other standards but have minor deficiencies in entrance units. The "condition" is removed upon the satisfactory completion of the first 30 hours of the curriculum in which he enrolls.

How to Apply for Admission

- 1. Submit application for admission on the official form. Inclusion of social security number is required on this form.
2. Submit a completed Health Data Form properly executed by a physician. This requirement applies only to students entering day classes for the first time.
3. At the end of the first semester of the senior year, have the high school send the College a copy of your record including work in progress. Immediately after graduation, a supplementary transcript covering the final semester and certifying graduation must be sent.
4. Take the Scholastic Aptitude Test (November, December, or January dates preferred) and designate this college to receive score reports.

When to Apply

Application should be made well in advance of the proposed enrollment date—five or six months in advance if possible. Applicants who fail to have all required credentials on file by September first will be assigned to the last group of registrants.

The application form should ordinarily be submitted before the other required credentials. Submission of partial transcripts upon the completion of the first semester of the senior year is requested. Supplementary transcripts should be sent immediately after graduation.

Students entering in February and in June often find that the interval between the completion of high school work and the beginning of a college semester is too short for the transcript to reach the College. In such cases, temporary admission is granted which permits the student to register pending the receipt of the transcript. Students on temporary admission who are subsequently found to be ineligible for admission will be withdrawn from college.

Acceptance Notices

Letters of acceptance are normally issued shortly after the required admission credentials are received. Lamar State College has no student quota. All applicants who meet entrance requirements are accepted.

Due to the number of applicants, it is not practical for the admissions office to acknowledge the receipt of test scores, applications etc. Failure to receive communications prior to the time acceptances are normally issued should not be interpreted as meaning that admission will be denied. Candidates not meeting admission requirements will be notified immediately.

Advanced Placement

Two optional testing programs are offered to enable applicants to qualify for advanced standing and/or college credit. Tests must be taken prior to enrolling in college.

1. Advanced Placement Examinations (Optional)

Applicants who wish to receive college credit for college-level work completed in high school may do so by submitting scores on the College Entrance Examination Board's Advanced Placement Examinations. Examinations are given annually in May. Application is made directly to CEEB. Subject matter areas and the basis of granting credit are listed below.

| Department | Required Score | Credit Granted |
|------------------|---------------------|--|
| Chemistry | Score of 3 or above | Chemistry 141 |
| English | Score of 3 or above | Eng. 131-132 (6 sem. hours) |
| | Score of 2 | Eng. 131 (Student receiving such credit must enroll in Eng. 135 rather than Eng. 132) |
| Foreign Language | Score of 4 or 5 | Six semester hours of foreign language |
| | Score of 3 | Three semester hours of foreign language |
| American History | Score of 3 or above | History 231-232 |
| European History | Score of 3 or above | History 131-132 |
| Biology | Score of 3 or above | Biology 141-142 |
| Mathematics | Score of 3 or above | Math 138 (for engineering majors) Six semester hours of math (for non-engineering majors) |
| Physics | Score of 3 or above | Physics 141 |

2. Achievement Tests (Optional)

Students who have outstanding high school records or who have participated in accelerated programs are encouraged to take the College Entrance Examination Board's Achievement Tests in the corresponding subject matter areas. The student may enter advanced courses provided the test results indicate he is qualified to do so.

Minimum scores will be set by the College. Upon the completion of the advanced course with a grade of "C" or better, college credit is granted as indicated in the following table.

Achievement Tests are given on the regularly scheduled test dates in December, January, March, May, and July.

Application is made directly to CEEB.

| Subject Matter Area | CEEB Test Required | Credit Granted |
|---------------------|-----------------------------|---|
| English | English Composition* | Eng. 131 if validated by completion of Eng. 135 with a grade of "C" or better. |
| Foreign Lang. | Spanish French German | Up to 6 semester hours if validated by completion of advanced course with grade of "C" or better. |
| Chemistry | Chemistry | Chm 141 if validated by completion of Chem 142 with a grade of "C" or better. |
| Mathematics | Level I | Mth 133-134 if validated by completion of Mth 138 with a grade of "C" or better. |
| Physics | Physics | Physics 141 if validated by completion of Physics 142 with a grade of "C" or better. |

*Required of all students who wish to meet the Freshman English requirement by taking Eng 135—Rhetoric and Composition instead of Eng 131, 132—Rhetoric and Composition.

REQUIREMENTS OF STUDENTS ENTERING FROM OTHER COLLEGES

To be eligible for admission, a transfer student must (1) be eligible to re-enter all colleges previously attended, and (2) not be deficient more than 15 grade points on all work attempted (3-2-1-0 basis).

Transfer students who have earned less than 18 semester hours of transferable credit are required to submit SAT scores, meet the same score requirement (700 total), and to meet the same unit requirement as a student entering directly from high school. The College reserves the right to require tests of any student if it appears that scores would be beneficial in determining admission or for counseling purposes.

College transfer students are not eligible to participate in the provisional program shown on page 68.

Transfer of Credit

A student transferring from an accredited institution will be allowed to transfer as many hours as he has grade points (3-2-1-0 basis). Work accepted from an institution which is not accredited by its association is subject to validation by satisfactory work at Lamar State College.

Students transferring from a junior college are limited to the transfer of 66 semester hours or to the number of hours required by this college during the freshman and sophomore years in the curriculum under which the student enrolls. Once this maximum has been earned at any college (junior or senior), no additional hours earned at a junior college will transfer.

Grades from other institutions are recorded as received. No grade is changed.

How to Apply for Admission

The following procedure should be followed in making application for admission. All credentials should be sent to the Dean of Admissions, Lamar State College, Beaumont, Texas.

1. Submit application for admission on the official form. Inclusion of social security number is required on this form.
2. Submit the Health Data Form properly executed by a physician. This requirement applies to students entering day classes for the first time.
3. Submit official transcripts from each college previously attended. This requirement applies regardless of the length of time in attendance and regardless of whether credit was earned or is desired.
4. If entrance examination scores are required, take the prescribed entrance tests and/or have a record of test scores sent to the Admissions Office.

When to Apply

Application should be made well in advance of the proposed enrollment date—two or three months in advance if possible.

The application form should be submitted before transcripts are sent. Transcripts should normally be sent after all work to be transferred is completed. If the time interval between the end of a semester elsewhere and the beginning of a subsequent semester at this college is too short for the transcript to be submitted prior to registration, a temporary admission may be granted. Students on temporary admission who are subsequently found to be ineligible for admission will be withdrawn from College.

In some cases, questions regarding transfer need to be clarified while work is still in progress at another institution and can only be resolved by the evaluation of a partial transcript. Under these circumstances, the partial transcript should be submitted and a supplementary transcript furnished at the end of the semester.

FORMER STUDENTS RETURNING FROM ANOTHER INSTITUTION

A former student who has attended another college is required to submit a complete record of all work done subsequent to the last date of attendance at Lamar State College and to meet the academic requirements for other transfer student outlined on page 71 of this catalog.

SUMMER TRANSIENTS

Students in attendance at another college during the spring semester and who wish to do summer work only at Lamar State College may be admitted as transient students. A student applying for admission under this classification is required to submit the regular application for admission. A Letter of Standing or transcript from your college will NOT be required. Transient students who later apply for regular long term admission must meet all entrance requirements and supply all necessary admission credentials.

ADMISSION BY INDIVIDUAL APPROVAL

A non-high school graduate who is 21 years of age or older may apply for admission as an individual approval student. Applicants must furnish evidence of preparation substantially equivalent to that required of other applicants, and of aptitude and seriousness of purpose to successfully pursue a college course of study.

Applicants are required (1) to take the entrance examination (see page 64), (2) to submit a record of the high school work which was completed and, (3) to appear for a personal interview. Educational records and test scores must be on file well in advance of the proposed registration date. Arrangements for the interview should be made after records and scores are received by the college but well in advance of registration. Individual approval applications cannot be considered during the registration period.

ADMISSION OF STUDENTS FROM OTHER COUNTRIES

Physical facilities limit the number of students that can be accepted from other countries, but a small number of admissions is granted every year and applications are welcomed. Approximately 60 students from 20 different countries are currently enrolled.

Applicants are required to have completed secondary schools with above average marks and to have been issued appropriate college entrance certificates, to be proficient in written and spoken English, to have adequate financial resources and to be in good physical condition. Candidates for admission are required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The Test of English as a Foreign Language (TOEFL) is required if the applicant's native language is one other than English. Both the SAT and TOEFL are given several times a year at test centers throughout the world. Information on the tests can be secured by writing to the College Entrance Examination Board, Box 592, Princeton, New Jersey, U.S.A. Application forms, test scores, and complete educational records must be on file three months in advance of the proposed registration date.

Special application forms and details on the procedure to follow in making application for admission to Lamar State College can be secured by writing to the Dean of Admissions.

FEES AND EXPENSES

Payment of Fees

Lamar State College of Technology reserves the right to change fees in keeping with acts of the Texas Legislature.

A student is not registered until all his fees are paid in full. Payment may be made by check, money order, or currency. Checks and money orders, not in excess of total fees, should be made payable to Lamar State College of Technology and will be accepted subject to final payment. Effective September 1, 1967, checks and drafts deposited with Federal Reserve banks will not be handled through regular bank collection channels if received without the magnetic ink (MICR) transit number. The new electronic processing demands such magnetic ink encoding. The college will not accept counter checks or "changed" checks.

Fees Summary**Resident Students (Texas)**

| Semester Hours | Tuition | S.S. Fee | Bldg. Use Fee | Total + | |
|-------------------|---------|----------|------------------|-----------------|-----------|
| | | | | Laboratory Fees | |
| 12 or more | \$50.00 | \$22.00 | \$14.00 | \$86.00 | + Lab fee |
| 11 | 47.00 | 22.00 | 14.00 | 83.00 | " " " |
| 10 | 43.00 | 22.00 | 14.00 | 79.00 | " " " |
| 9 | 39.00 | 22.00 | 14.00 | 75.00 | " " " |
| 8 | 35.00 | 22.00 | 14.00 | 71.00 | " " " |
| 7 | 31.00 | 8.00 | 7.00 | 46.00 | " " " |
| 6 | 27.00 | 8.00 | 7.00 | 42.00 | " " " |
| 5 | 23.00 | 8.00 | 7.00 | 38.00 | " " " |
| 4 | 19.00 | 8.00 | 7.00 | 34.00 | " " " |
| 3 or less | 15.00 | 8.00 | 7.00 | 30.00 | " " " |

Non-Resident Student (out of Texas)

| Semester Hours | Tuition | S.S. Fee | Bldg. Use Fee | Total + | |
|-------------------|----------|----------|------------------|-----------------|-----------|
| | | | | Laboratory Fees | |
| 12 or more | \$200.00 | \$22.00 | \$14.00 | \$236.00 | + Lab fee |
| 11 | 183.00 | 22.00 | 14.00 | 219.00 | " " " |
| 10 | 167.00 | 22.00 | 14.00 | 203.00 | " " " |
| 9 | 150.00 | 22.00 | 14.00 | 186.00 | " " " |
| 8 | 133.00 | 22.00 | 14.00 | 169.00 | " " " |
| 7 | 117.00 | 8.00 | 7.00 | 132.00 | " " " |
| 6 | 100.00 | 8.00 | 7.00 | 115.00 | " " " |
| 5 | 83.00 | 8.00 | 7.00 | 98.00 | " " " |
| 4 | 66.00 | 8.00 | 7.00 | 81.00 | " " " |
| 3 or less | 50.00 | 8.00 | 7.00 | 65.00 | " " " |

For summer session students the student service fee is \$6.00 per term. These fees have been approved by appropriate acts of the Legislature of the State of Texas.

Student Responsibility for Residence Classification

The responsibility of registering under the proper residence classification is that of the student, and if there is any possible question of his right to classification as a resident of Texas, it is his obligation, prior to or at the time of his registration, to raise the question with the Dean of Admissions and have his status officially determined.

Every student who is classified as a resident student but who becomes a non-resident at any time by virtue of a change of legal residence by his own action or by the person controlling his domicile is required to notify the Dean of Admissions.

Students failing to comply with the residency provisions of the state tuition bill (Art. 2645c V.C.S. as amended 1957) are subject to penalties as set forth in the law and/or appropriate disciplinary action.

Private Lessons in Voice and Instrumental Music

| | |
|-------------------------------------|---------|
| One half-hour lesson per week..... | \$18.00 |
| Two half-hour lessons per week..... | 36.00 |

Laboratory Fees

For all courses in which the combined credit of lecture and laboratory is from 1 to 3 semester hours, a laboratory fee of \$2.00 is charged for each semester. For such courses in which the credit is 4 semester hours or more, the laboratory fee is \$4.00 per semester.

Parking Fee

Charges for parking on campus are made at the time a student is registered. In each instance, a student's parking fee is honored up to the end of the current fiscal year, which is August 31.

Registration of an automobile in September is \$10.00. The February fee is ~~\$6.00~~. A student registering for the first Summer Session is charged \$4.00, and for the second Summer Session the fee is \$2.00.

Only one registration is required for one school year.

Returned Check Fees

If a check is returned unpaid, the student is automatically suspended from college, but may re-enter upon redemption of the check plus payment of the return check fee of \$2.00.

Special Fees

Fees for courses for which special plans must be prepared and for which specialists must be secured as instructors will be set for each such course by the college administration subject to the approval of the president.

Miscellaneous Fees

| | |
|-------------------------------------|-----------------|
| Certificate of Completion | \$4.00 |
| Bachelor's Diploma | 6.50 |
| Cap and Gown Rental | 6.50 |
| Late Registration | 5.00 |
| Returned Checks | 2.00 |
| Re-entry Fee | 5.00 |
| Transcript Fee | .50 |
| Advanced Standing Examination | 5.00 per course |

Health and Accident Insurance

Additional health and accident coverage providing protection over and beyond that given by the health center is available at registration for students carrying 9 or more semester hours. The fee is \$25.00 (estimated). For their protection and welfare this (or similar) insurance is required of all foreign students.

Exemption 1: Scholarships to High School Honor Graduates

The highest ranking student in the graduating class of a fully affiliated Texas high school will be entitled to a scholarship valued at \$100.00. This scholarship must be utilized during the long session immediately following graduation.

Exemption 2: Ex-Service Men of World War I or World War II

Men and women who are citizens of Texas who served in the Armed Forces in World War I or World War II and were honorably discharged therefrom and who are not eligible for educational benefits provided for veterans of the United States Government, are exempt from tuition and laboratory fees, but not from other fees. To obtain this exemption, the service record, discharge papers, or other necessary papers must be presented at the time of registration.

The above exemption also extends to children of members of the Armed Forces who were killed in action or died while in the service in World War II.

Summary of Registration Expenses

Each student must study carefully his own budget. It is possible to attend Lamar on a very modest sum and yet participate in all important phases of the college program. To assist in planning registration expenses, the following estimate is furnished as a guide:

| | |
|--|------------|
| Full-time Student (12 or more semester hours): | |
| Tuition, matriculation, building use, laboratory fees..... | \$ 86.00 |
| | + lab fees |
| Books and incidentals (estimated) | 35.00 |
| Health Insurance (if desired)..... | 25.00 |
| Parking fee (if desired) | 10.00 |
| Total (estimated) | 156.00 |
| | + lab fees |

121

Part-time Student (6 semester hours):

| | |
|---|------------|
| Tuition, matriculation, building use, and laboratory fees | \$ 41.00 |
| | + lab fees |
| Books and incidentals (estimated) | 12.00 |
| Parking fee (if desired) | 10.00 |
| Total (estimated) | \$ 63.00 |
| | + lab fees |

The tuition fee varies with the semester hours carried so that the total is less or more than this estimate, according to the schedule shown in the section, "Fees Summary."

Refund of Fees

Any student withdrawing officially will receive a refund on tuition, student service, laboratory and private lesson fees according to the following schedule.

Long Session

1. During the first two weeks of the semester, 80 per cent.
2. During the third week of the semester, 60 per cent.
3. During the fourth week of the semester, 40 per cent.
4. During the fifth week of the semester, 20 per cent.

Summer Session

1. During the first week of the semester, 60 per cent.
2. After first week no refund.

No refunds are made when dropping courses.

Application for refund must be made to the Vice-President of Finance after the student has officially withdrawn, but not later than the end of the current semester or summer session.

It takes about 30 days to process these refunds.

Fine and Breakage Loss

All library fines, breakage or loss of equipment charges, or other charges must be paid before a transcript of credit or a permit to re-enter college will be issued.

The College reserves the right to make a special assessment against any student guilty of inexcusable breakage or loss of instructional equipment or other college property.

HOUSING

Proposed housing arrangements must be approved before a student can be accepted for admission or re-enrollment. A completed Request for Approval of Housing form must be submitted by all students seeking to enroll. The admission of new students and the re-admission of returning students is dependent upon submission of this form and approval of housing arrangements by the Housing office.

The housing program is part of the total educational plan of the college. The Board of Regents has committed the college to maintaining full occupancy of all rooms in the dormitories. For these reasons, students are required to live in college housing and to take their meals in college dining halls.

Permission to live off-campus can be granted only to:

- (1) Students who live with parents or relatives.
- (2) Married students who live with their wives or husbands.
- (3) Students whose health conditions demand special services.

If college housing is not available, upperclassmen will be permitted to live in approved off-campus housing until such time as they can be accommodated in a dormitory. The Assistant to the Dean of Student Life will review all requests for permission to live off campus. The college reserves the right to require campus residence of any student. A student who gives a false statement concerning his place of residence will be subject to suspension.

Residence Halls

Dormitories

Lamar dormitories offer the latest features in student housing. They are designed for maximum comfort and are conducive to enrichment through community living. The dormitories are organized into units for purposes of self-government, intramural athletics, and social life, offering opportunities for student growth and development in democratic living. Television, game areas, and lounges are available for leisure-time activities. Each dormitory room has telephone service through the campus switchboard for inter-campus and Beaumont exchange calls. Free self-service laundry facilities are provided for each dormitory.

Brooks (women), Gentry (women), Plummer (men) and Shivers (men) are the newest additions to campus housing. These four dormitories are centrally heated and air conditioned. Rooms are shared by two students, and each room has its own dressing mirror and lavatory. Students take their meals in the dormitory dining hall.

Campbell (men), Combs (men), Morris (men) and Gray (women) house three students to each room. Suites of two rooms share a common bath and lavatory facilities. These dormitories are not centrally air conditioned, but a limited number of rooms in Morris and Gray Halls have window units that may be used by students who desire this type of accommodation. An extra charge is necessary for this service.

Students living in these dormitories take their meals in the college Dining Hall located conveniently to them. All dining halls serve three meals per day except on Sundays when only breakfast and lunch are served.

Apartments (upperclassmen)

The college maintains a number of apartment units for upperclassmen who desire this type of housing facility. These apartments are completely furnished, and each consists of kitchenette, private bath, built-in closets,

and combination living room and bedroom area. A central laundry room is available at no extra cost. Charges for board and room are \$774.00, plus tax, for the nine-month term. Charges for room only for the nine-month term are \$324.00. Apartments with air conditioning cost \$20 per month in addition to regular room charges. For the convenience of students wishing an installment plan, three payments may be made to the Comptroller's Office.

Apartments (married students)

A limited number of accommodations for married students are located on the campus and are operated by the college. Although ample for a couple, these apartments are not large enough to permit occupancy by children.

Each apartment consists of kitchenette, bath, two clothes closets, and combination living room-bedroom. These apartments are completely furnished with fold-away beds, living room furniture, dinette set, kitchen stove, refrigerator, and window fan. There is also a central laundry with automatic washers and dryers available at no additional charge.

These apartments rent for \$594.00 for the nine months period. This rental includes all utilities except telephones. Renters may make direct arrangements with the telephone company if they desire telephone service.

For the convenience of students who wish to pay rentals by the month, the charges may be arranged in nine equal payments of \$66 each.

Some of these apartments are air-conditioned from April 15 to October 15. An additional \$20 per month is charged for this service.

For information regarding these apartments, write the Assistant to the Dean of Student Life. A \$20 room deposit is required to reserve an apartment. For those reserving apartments for the fall term the first payment of \$66 is due by September 5. If this first payment is not received by September 5, the apartment will not be held and the deposit will be forfeited. Apartment residents will be refunded deposits when moving, less breakage or cleaning charges.

Except for fractional parts of a month, rent refunds will be made to occupants moving from the married student apartments.

Assignments

Permanent assignments cannot be made until the student reports for check-in. The college reserves the right to assign students to specific apartments, dormitories and rooms as it deems necessary. Students may request certain apartments, dormitories and rooms, and all possible consideration will be given each request. Students already living in college owned housing units have the first choice for rooms and apartments the following semester.

Reservations

To reserve a room in the dormitories or an apartment, direct a request to the Assistant to the Dean of Student Life, Lamar State College of Tech-

nology, 201 Student Union Building, Beaumont, Texas 77704. A check for \$20.00 must accompany the reservation request. Reservations may be cancelled with full refund until three weeks prior to the first day of classes.

No refunds will be issued on cancellations received after this date. All unclaimed rooms and apartments will be declared vacant and the deposit forfeited at 6:00 p.m. on the last day of registration unless the student gives the office of the Dean of Student Life written instructions to hold the room or apartment for a longer period. Residents will be refunded deposits, less any breakage charges, at the end of a semester on proper withdrawal from the housing unit. The deposit will not be refunded if the student moves from the housing system prior to the end of a semester.

Costs

Apartments

For rent costs of the apartments see the section on residence halls.

Dormitories

The charge for board and room for the nine-month term is \$720.00, plus state sales tax, for Campbell, Combs, Gray, and Morris Halls, and \$810, plus state sales tax, for Brooks, Gentry, Plummer and Shivers Halls. Charges for a full semester may be paid at the beginning of each semester. For the convenience of those who desire, payments may be spread over the semester according to the plans indicated below. Students are required to pay the room rent for the semester in September and February, but may purchase meal tickets on a monthly basis according to one of the following plans.

Rates for Brooks (women), Gentry (women), Plummer (men) and Shivers (men) Halls:

| | | |
|---------------------------------------|-----------------|------------------------------------|
| September | \$180.00 | (semester room rent) |
| | 29.48 | (first board payment) |
| | <u>\$209.48</u> | (paid at check-in time) |
| October (board payment)... | 60.92 | |
| November (board payment) | 53.06 | |
| December (board payment) | 37.34 | |
| January (board payment)... | 41.27 | |
| | <u>\$402.07</u> | (total charge for fall semester) |
| | \$180.00 | (semester room rent) |
| | 66.81 | (February board payment) |
| | <u>\$246.81</u> | (paid at start of semester) |
| March (board payment)... | 55.02 | |
| April (board payment).... | 47.16 | |
| May (board payment)..... | 58.94 | |
| | <u>\$407.93</u> | (total charge for spring semester) |
| Total (Fall & Spring Semesters) | \$810.00 | |

Rates for Campbell (men), Combs (men); Gray (women), and Morris (men) Halls:

| | | |
|---------------------------------------|-----------------|------------------------------------|
| September | \$135.00 | (semester room rent) |
| | 29.48 | (first board payment) |
| | <u>\$164.48</u> | (paid at check-in date) |
| October (board payment) .. | 60.92 | |
| November (board payment) | 53.06 | |
| December (board payment) | 37.34 | |
| January (board payment) .. | 41.27 | |
| | <u>\$357.07</u> | (total charge for fall semester) |
| | \$135.00 | (semester room rent) |
| | 66.81 | (February board payment) |
| | <u>\$201.81</u> | (paid at start of semester) |
| March (board payment) ... | 55.02 | |
| April (board payment) ... | 47.16 | |
| May (board payment) | 58.94 | |
| | <u>\$362.93</u> | (total charge for spring semester) |
| Total (Fall & Spring Semesters) | \$720.00 | |

Board charges currently subject to 2% sales tax.

If the payment plan is elected, the semester's rent and the first board payment are due when the student checks into the dormitory and on the first day of registration for subsequent semesters. Subsequent board payments are due before the first day of each payment month. A \$5.00 late fee will be charged for payments made after the fifth unless a delay in payment is approved by the Assistant to the Dean of Student Life prior to the deadline.

When students move into a dormitory, they automatically enter into a contract for room and board for the fall and spring semester, unless they officially withdraw from college or obtain special permission from the Assistant to the Dean of Student Life to live elsewhere.

Several rooms in Gray and Morris Halls are equipped with window unit air conditioners. The cost for air conditioning is \$20 per semester in addition to regular room charges, regardless of the number of occupants per room. Occupants share this additional cost.

Change in Rates

The college reserves the right to change rent and board rates with ten days notice.

Summer School Housing

If Combs, Morris, Campbell, and Gray Halls are utilized for summer sessions the charges for board and room for each session will be \$128.00, plus tax. This is payable at the time of admission to the dormitory. Air

conditioned rooms are \$30.00 per six weeks in addition to the regular charge. Occupants share this cost. If Brooks and Shivers hall are utilized for the summer sessions the charges will be \$143.00, plus tax, for each session.

Refunds for Board and Room

A resident student may obtain a refund for board and for rent under the conditions listed below:

1. A written approval must be obtained from the Assistant to the Dean of Student Life and presented to the Finance Office.
2. The student must have been absent for approved cause in excess of ten consecutive days. The amount of the board refund will be on a pro rata basis beginning with the eleventh day of absence. No refund will be issued for rent.
3. A student who withdraws from college two weeks prior to the end of the semester will be refunded board charges on a pro rata basis for all meals paid for in advance. Rent will be refunded on a pro rata basis on all days remaining in the semester except for days remaining in the month of withdrawal.
4. No refunds will be made for either board or rent for official holidays or for absence from the campus other than those explained above since deductions for these were considered in determining the semester charge.

SCHOOL OF LIBERAL ARTS

Departments

English

Government

History

Modern Languages

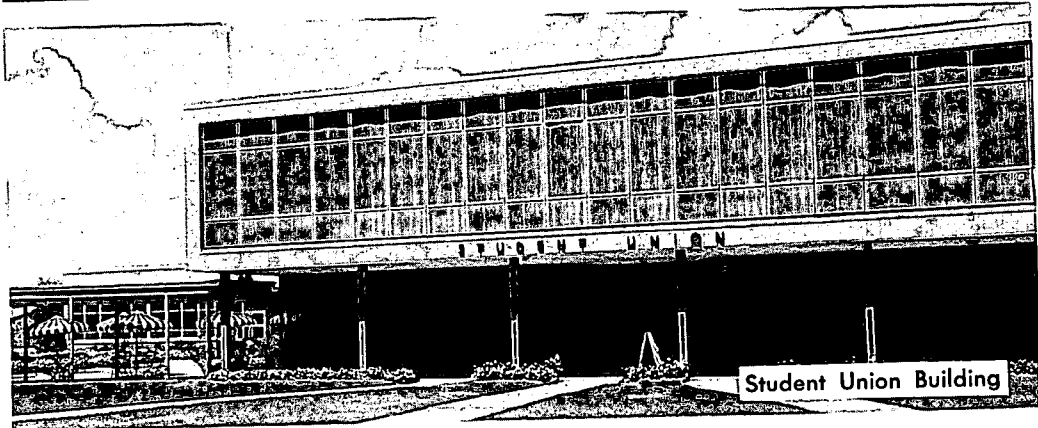
Psychology

Sociology

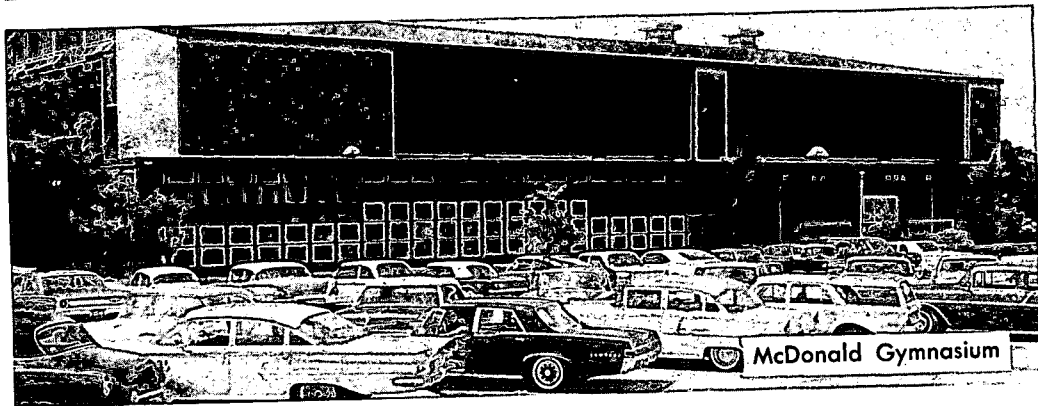
(Bible)



New Liberal Arts Building



Student Union Building



McDonald Gymnasium



Dormitory Row

School of Liberal Arts

Preston B. Williams, Ph.D., Dean

Degree Offerings

Bachelor of Arts with majors in the following fields:

| | |
|------------|------------|
| English | Psychology |
| French | Sociology |
| Government | Spanish |
| History | |

Bachelor of Science with majors in the following fields:

Government
History
Sociology

Master of Arts with majors in the following fields:

English History

The Liberal Arts

Lamar State College of Technology accepts the philosophy that higher education involves the whole mind of man and thus should not be limited merely to job preparation. Thus, every student in the College takes a substantial portion of his first two years of work in courses offered by the School of Liberal Arts.

The liberal arts are those fields which "liberate" the mind and give the student an opportunity to learn about and to criticize the various facts and assumptions about man, his society, and the relationship between the individual and that society. Broadly speaking, the area may be divided into the Humanities (English, Philosophy, and Modern Languages) and the Social Sciences (History, Government, Sociology, Geography, Anthropology, and Psychology).

Specialization in one or more of these disciplines provides an excellent liberal education and the best possible pre-professional preparation.

Bachelor of Arts or Bachelor of Science—Pre-Law Program

The Bachelor of Arts or Science Degree for pre-law students may be obtained in one of two ways:

- I. While in residence at Lamar completing the degree requirements prescribed in this bulletin. (The University of Texas Law School requires for admission a bachelor's degree.)
- II. By completing three years of work, totaling a minimum of 94 semester hours with a grade average of 1.3 in courses at Lamar, and completion of one year of law school with a 1.0 for a minimum of 30 semester hours of law courses. These 94 hours should be distributed as follows:

1. 12 semester hours in English including English 131, 132 or 135.
2. 6 semester hours in mathematics.
3. 12 semester hours in one foreign language. (Not required for the Bachelor of Science degree.)
4. 16 semester hours in laboratory science, including 8 semester hours in chemistry or physics, and 8 semester hours in biology or geology.
5. 36 semester hours in the social sciences, including Government 231, 232, History 231, 232 and at least 15 semester hours of advanced social science courses.
6. 4 semester hours of physical activity courses.
7. Sufficient electives in Liberal Arts and Sciences to include 6 semester hours of advanced courses and to total 94 semester hours. Accounting 231, 232 may be counted among these electives.

The Head of the Department of Government is the advisor for pre-law students. All pre-law students should consult him at each registration period.

copy

DEPARTMENT OF ENGLISH

Department Head—Robert J. Barnes. *Director of Freshman English*—R. Blaine Thomas. *Professors*—Charlsie Berly, George W. deSchweinitz, Winfred S. Emmons, Harry L. Frissell, Henry B. Rule, A. W. Yeats. *Associate Professors*—Isabelle Allen, Pauline Bird, Jay P. Blumenfeld, Clarine Branom, Elizabeth Meeks, Jack N. Renfrow, David D. Zink. *Assistant Professors*—James M. DeGeorge, Elizabeth Eikel, Marilyn D. Georgas, Olga D. Harvill, Nora B. Leitch, Robert H. Wilkerson. *Instructors*—Roy B. Barkley, Dennis R. Butler, Grady Cherry, Gordon D. Cole, Mary E. Dalton, Dalton C. DeHart, Louise B. Fry, David S. Gallant, Flonelle Greer, Richard F. Horaney, Henry Hutchings III, Myrl Guy Jones, Jo Nell Krumnow, James A. Martin, Janet McClendon, Annette E. Platt, Marcus W. Sevier, Louise Unangst, William T. Walker, Jr., Paula M. Woods. *Departmental Secretary*—Mrs. Audrey Wynn.

Bachelor of Arts—English Major

An English major must complete thirty semester hours in English (including English 131-132, English 231-232, English 331-332, and twelve additional advanced hours) as indicated in the suggested plan of study listed below. The advanced semester hours in English should include one period course, one genre course, one individual author course, and History of the English Language. The total number of hours required is 126.

The plan shows the required forty-four semester hours of general education, eighteen semester hours for the minor, and thirty semester hours of electives. The minor consists of eighteen semester hours, six of which must be advanced. The major in English chooses his minor and many of his electives from economics, fine arts, foreign languages, government, history, mathematics, philosophy, psychology, sciences, sociology, and speech.

A minor in English consists of English 131-132, English 231-232, English 331-332, and six additional advanced hours.

English majors who plan to study for an advanced degree are advised to take a second foreign language as electives.

Program of Study

| First Year | Second Year |
|-------------------------------------|-------------------------------------|
| Eng 131-132—Composition 6 | Eng 231-232—British Literature. 6 |
| His 131-132—World Civilization. 6 | His 231-232—United States 6 |
| Foreign Language—131-132 6 | Gov 231-232—State and National 6 |
| *Mth 6 | Foreign Languages—231-232 . . . 6 |
| Electives 6 | Electives 6 |
| HPE—Activity 2 | HPE—Activity 2 |
| 32 | 32 |

| Third Year | Fourth Year |
|-----------------------------------|--------------------------|
| Eng 331-332—American Literature 6 | Eng 430—History of the |
| Eng 3 | English Language 3 |
| *Laboratory Science 8 | Eng 6 |
| Minor 9 | Minor 9 |
| Electives 6 | Electives 12 |
| 32 | 30 |

*A second year of a different science may be substituted for the mathematics requirement, or a second year of mathematics may be substituted for the science requirement.

Teacher Certification—English

Students wishing to secure the Bachelor of Arts degree in English and at the same time to certify for a provisional certificate-secondary with a teaching field in English, must include in their degree program the following:

1. Six hours of mathematics and eight hours of science.
2. A 24-hour approved additional teaching field in the place of the minor (consult this catalog, School of Education).
3. English 334 in the place of English 430.
4. Eighteen hours of Education: 331, 332, 338, 438, 462.
5. Approved electives sufficient to bring the total number of hours to 132.

Master of Arts—English Major

The degree of Master of Arts in English requires the completion of thirty semester hours of graduate work: eighteen in English, six in thesis, and six in an approved minor or six additional hours in English. At least twelve semester hours, exclusive of the thesis, must be in English courses numbered 500 or above. The minor must be approved by the Head of the Department of English; such approval will be given on the basis of the support the minor can give to the major.

English (Eng)

131—**Rhetoric and Composition.** Intelligent and critical reading of mature exposition; correct and effective expository writing. Collateral readings; frequent themes. Class: 3 hours. Credit: 3 semester hours.

132—**Rhetoric and Composition.** A continuation of English 131. The research paper. Introduction to literary genres. Class: 3 hours. Credit: 3 semester hours.

133—**English for Foreign Students.** (English 133 and 134 satisfy freshman English requirements for students whose first language is not English.) A course in composition, involving reading and writing as noted for

English 131. Laboratory periods devoted to intensive individual reading, writing, and speaking English. Prerequisites: a score of 70 on the English Usage Test and a passing grade on the Oral Rating Form, both tests being those of the American Language Institute of Georgetown University. These tests should be taken before departure from native country. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

134—English for Foreign Students. A continuation of English 133. Continued emphasis upon the reading, writing, and speaking of English. Introduction to literary genres. The research paper. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

135—Rhetoric and Composition. An accelerated program for those exceptionally well prepared at time of enrollment. Extensive writing; finding, collecting, interpreting, and organizing source materials; introduction to literary genres. Offered first semester each year only. Satisfactory completion of the course meets requirements for freshman English. Class: 3 hours. Credit: 3 semester hours.

137—Grammar, Rhetoric, and Composition. Additional study for upper-classmen of the fundamentals of grammar, rhetoric, and composition with emphasis on the ability to write clearly, concisely, and correctly. Frequent themes; collateral reading. Prerequisite: freshman English. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

138—Survey of Journalism. A study of mass communication and the media involved in the dissemination of news. Particular emphasis given to methods of gathering, writing and presenting the newspapers, magazines, and other media. Does not satisfy freshman English requirement. Class: 3 hours. Credit: 3 semester hours.

139—Newspaper Journalism. Detailed study of newspaper journalism, including techniques used in interviewing, feature writing and special newspaper assignments. Does not satisfy freshman English requirement. Class: 3 hours. Credit: 3 semester hours.

230—Masters of American Literature. A critical study of the major American writers from Franklin to Faulkner. May not be counted for English major credit. Class: 3 hours. Credit: 3 semester hours.

231, 232—Survey of British Literature. A critical study of the literature of Great Britain from the Middle Ages to the present. Class: 3 hours. Credit: 3 semester hours.

233, 234—Survey of World Literature. A critical and comparative study of the major works from classical, continental, and oriental literatures. Class: 3 hours. Credit: 3 semester hours.

(Note: Any combination of English 230, 231, 232, 233, or 234 will satisfy the general requirement for second year literature unless otherwise stated by a specific department.)

235—**News Reporting.** A basic course in gathering material and writing news stories for publication. Proficiency in typewriting required. Course may be repeated for a maximum of six semester hours credit. Does not satisfy sophomore literature requirement. Class: 3 hours. Credit: 3 semester hours.

236—**Editing and Copyreading.** The development and use of printing, type recognition, type harmony, preparing editorial material, writing headlines and correcting copy. Does not satisfy sophomore literature requirement. Prerequisite: Eng 235. Class: 3 hours. Credit: 3 semester hours.

330—**Rhetoric.** Principles and usage of rhetoric. Study of what rhetorical principles are, how they are used, and how they can be taught. Practice in both reading and writing. Class: 3 hours. Credit: 3 semester hours.

331, 332—**Survey of American Literature.** A critical study of the literature of the United States from the colonial period to the present. Class: 3 hours. Credit: 3 semester hours.

333—**Shakespeare.** Rapid reading of the histories, comedies, and tragedies. The development of Shakespeare as a dramatist; his relationship to the Elizabethan theater; his social, political, and literary background in the Tudor-Stuart era. Class: 3 hours. Credit: 3 semester hours.

334—**Advanced Grammar.** Intensive analysis of sentences; the concept of structural meaning. Prerequisite: foreign language through 132. Class: 3 hours. Credit: 3 semester hours.

335—**Creative Writing:** A workshop approach to the writing of articles and brief fictional forms. Prerequisite: recommendation by the department head. Class: 3 hours. Credit: 3 semester hours.

336—**The Short Story.** The technique of the short story; its historical development; study and analysis of great short stories. Class: 3 hours. Credit: 3 semester hours.

337—**The Drama.** The historical development of the drama from Aeschylus to the present. Intensive study of selected plays. Class: 3 hours. Credit: 3 semester hours.

338—**British Novel.** The historical development of prose fiction in Great Britain. The novel as an art form. Intensive study of selected novels from Defoe to the present. Class: 3 hours. Credit: 3 semester hours.

339—**American Novel.** A study of the history, growth, and technique of the American novel, with emphasis on the novels of the twentieth century. Class: 3 hours. Credit: 3 semester hours.

3311—**Technical Report Writing.** Supervised preparation of technical and specific reports according to standard usage recommended by scientific and engineering societies. May not be counted for English major credit. Prerequisite: English 132, 134, or 135 with a grade of "C" or better. Class: 3 hours. Credit: 3 semester hours.

- 3312—**Introduction to Linguistics.** A survey of descriptive and historical linguistics intended to provide some understanding of the nature of language and linguistic change, of the current methods used in describing and comparing languages, and of the interaction of language and culture. Prerequisite: foreign language through 132. Class: 3 hours. Credit: 3 semester hours.
- 3313—**Mythology.** Classical, Scandinavian, German, and Oriental mythology emphasizing the myths, deities, and great legendary characters of Greek, Roman, Scandinavian, Teutonic, and Oriental civilizations most frequently referred to in the literature of the western world. Class: 3 hours. Credit: 3 semester hours.
- 3314—**Introduction to Folklore.** Development of the folk tale and the folk song from primitive to modern times. Emphasis on motifs, formulae, and theories of origin. Class: 3 hours. Credit: 3 semester hours.
- 3316—**Poetic Analysis.** A study of the forms and techniques and the critical evaluation of poetry. Class: 3 hours. Credit: 3 semester hours.
- 430—**History of the English Language.** Theory and nature of language. Studies in the growth of English and American forms. Prerequisite: foreign language through 232. Class: 3 hours. Credit: 3 semester hours.
- 431—**Chaucer.** A study of the poetry and language of Chaucer with emphasis on the Canterbury Tales. Class: 3 hours. Credit: 3 semester hours.
432. **The Age of Elizabeth.** The non-dramatic literature of England from Skelton to Donne. Class: 3 hours. Credit: 3 semester hours.
- 433—**The Age of Elizabeth.** The dramatic literature of England, exclusive of Shakespeare, from Heywood to Ford. Class: 3 hours. Credit: 3 semester hours.
- 434—**Shakespeare.** Intensive study of selected major plays. Class: 3 hours. Credit: 3 semester hours.
- 435—**The Seventeenth Century.** The non-dramatic literature of England from the Metaphysical poets to Dryden. Class: 3 hours. Credit: 3 semester hours.
- 436—**Milton.** A study of Milton's poetry and prose against the social, political, and literary background of his time. Class: 3 hours. Credit: 3 semester hours.
- 437—**Restoration and Eighteenth Century Drama.** A study of the plays of the period: 1660-1800. Class: 3 hours. Credit: 3 semester hours.
- 438—**The Eighteenth Century.** The poetry and prose in England from the Restoration to the rise of Romanticism. Class: 3 hours. Credit: 3 semester hours.
- 439—**The Romantic Period.** An intensive study of the major authors of the period from Burns to Keats. Class: 3 hours. Credit: 3 semester hours.

4311—**The Victorian Period.** An intensive study of the major authors of the period from Carlyle to Swinburne. Class: 3 hours. Credit: 3 semester hours.

4313—**The American Literary Renaissance: 1820-1860.** An intensive study of the major authors of the period from Poe to Melville. Class: 3 hours. Credit: 3 semester hours.

4314—**The Development of American Realism: 1860-1900.** An intensive study of the major authors of the period from Whitman to Norris. Class: 3 hours. Credit: 3 semester hours.

4316—**Literary Criticism.** Chronological study of the great critics. An introduction to aesthetics. Prerequisite: senior standing. Class: 3 hours. Credit: 3 semester hours.

4317—**Contemporary Drama.** A study of dramatic trends and representative plays from Ibsen to the present. Class: 3 hours. Credit: 3 semester hours.

4318—**Contemporary Poetry.** A study of poetic developments in England and America with emphasis on representative poets from Hardy to the present. Class 3 hours. Credit: 3 semester hours.

4319—**Contemporary Fiction.** A study of prose fiction representative of modern ideas and trends, with emphasis on English and Continental authors: Class: 3 hours. Credit: 3 semester hours.

4321—**Selected Problems in Comparative Literature.** Intensive study of an author or authors, literary genre, or period selected from the range of world literature. Emphasis upon analysis and literary method. Class: 3 hours. Credit: 3 semester hours.

4123, 4223, 4323, 4423, 4523, 4623—**Institute in English.** The theory and practice of traditional, structural, and generative grammar; the theory and practice of composition; and the critical analysis of literature. Class: 1-4 hours. Laboratory: 2-4 hours. Credit: 1-6 semester hours.

4325—**Language: Sound and Meaning.** Theory of language for non-English majors. A study of meaning as related to words and to grammatical features. English phonology as applied to orthography. May not be counted for English major credit. Class: 3 hours. Credit: 3 semester hours.

4326—**Expository Writing.** The practical application of the techniques of mature exposition: classification, explanation, evaluation. Class: 3 hours. Credit: 3 semester hours.

530—**Bibliography and Research Methods.** An introduction to graduate research methods and sources. Basic course for all beginning graduate students. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

531—Old English. A study of the grammar and the reading of short selections from the poetry and prose written before 1200. Emphasis will be placed on vocabulary and the historical development of the language. Prerequisite: graduate standing and English 430 (History of the Language) or the equivalent. Class: 3 hours. Credit: 3 semester hours.

532—Middle English. A study of the grammar and the reading of short selections from literature of the period, 1200-1450. Emphasis will be placed on the development of the language into Modern English. Prerequisite: graduate standing and English 431 (Chaucer) or the equivalent. Class: 3 hours. Credit: 3 semester hours.

534—Studies in Medieval English Literature. An intensive study of an author or related authors selected from the Old English and Middle English periods. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

535—Studies in Renaissance and Seventeenth Century English Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

536—Studies in Restoration and Eighteenth Century English Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

537—Studies in Nineteenth Century English Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

538—Studies in Twentieth Century Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

539—Studies in American Literature. An intensive study of an author or related authors selected from the period. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

669A-669B—Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

DEPARTMENT OF GOVERNMENT

Department Head—Irving O. Dawson. *Professors*—Earl W. Fornell, Manfred Stevens, William R. Tucker. *Assistant Professors*—Wendell M. Bedichek, Ruth S. Coffey, Myron D. Mast, Ronald L. Platt, Jerry L. Polinard, C. Don Stephens. *Instructors*—Glenn E. Havel, Lelan E. McLemore.

Courses in the Department of Government are designed to prepare the student to become (1) a functioning citizen, (2) a teacher of government or social science, (3) a government employee on the national, state, or local levels, (4) a foreign service employee, (5) an analyst in public affairs for private industrial and commercial firms, labor unions, or endowed research institutes, (6) an active participant in the political processes.

The Department of Government serves in an advisory capacity for pre-law students. Each student having such interest is guided toward fulfilling the entrance requirements for law school and is given the preparatory background for his future work.

The major in government is based on the principle of a liberal education, with attention to the social sciences, and emphasis on the theory and practice of governments. Students in government should take certain basic courses in all fields of political science but a minimum of one course is required from each of the following six specialized areas: American government and politics, Political philosophy, Empirical political theory, International politics, Comparative government and politics, Public administration. Acceptable courses under each heading are: American government and politics—334, 335, 337, 339, 436, 437, 3301, 3311, 3312, 3313; Political philosophy—3315, 431, 432, 433; Empirical political theory—131, 330, 438; International politics—332, 336, 435; Comparative government and politics—331, 333, 338, 3317, 3318; Public administration—3316, 430, 434, 439.

In general 231 and 232 are prerequisites to all advanced courses in government. A student with a major in government is required to complete a minimum of thirty hours in government including 231, 232 and eighteen hours in a minor from the fields of history, English, sociology, psychology, economics, business, speech, or foreign language.

Bachelor of Arts—Government

| First Year | | Second Year | |
|------------------------------------|-----|-------------------------------------|-----|
| Eng 131, 132—Composition | 6 | Eng 231, 232—British Lit. | 6 |
| Science or Mth* | 6—8 | Science or Mth* | 6—8 |
| Language** | 6 | Gov 231, 232—St and Nat. | 6 |
| Electives*** | 9 | His 231, 232—United States. | 6 |
| HPE—Activity | 2 | Language | 6 |
| Gov 131—Ele of Pol Anal. | 3 | HPE—Activity | 2 |
| | 32 | | 32 |

***Selected from His 131, 132,
Phl 231, 232, Soc 131, 132,
Spc 131.

| Third Year | | Fourth Year | |
|-----------------|----|-----------------|----|
| Gov | 12 | Gov | 12 |
| Minor | 9 | Minor | 9 |
| Electives | 9 | Electives | 9 |
| | 30 | | 30 |

*This requirement may be met by taking 16 semester hours in laboratory science (two different sciences) or 12 semester hours in mathematics or 6 hours of mathematics and 8 semester hours of science.

**The foreign language is the completion of the 232 course in any foreign language.

Teacher Certification—Government

Students wishing to secure the Bachelor of Arts degree in government and at the same time to certify for a provisional certificate—secondary with a teaching field in government, must include in their degree program the following:

1. Six hours of mathematics and eight hours of science.
2. The minor must be expanded to include a 24 hour (approved) additional teaching field—consult this catalog, School of Education.
3. Advanced government courses must include the following: 331, 332, 334, 436 or 437, 3312, three hours from 431, 432, 433, 3315.
4. Eighteen hours of Education to include 331, 332, 338, 438, 462.
5. Approved electives sufficient to bring the total number of hours to 132.

Bachelor of Science—Government

The Bachelor of Science degree differs from the Bachelor of Arts in that approved electives may be substituted for the foreign language requirement, and that the minimum number of hours for graduation is 128.

Approved electives must include 3 hours of social statistics and 9 hours from the following courses: Sociology 332, 438, 439, 437; Psychology 332, 333, 336, 430, 435; Mathematics 234, 3301, 437, 438; Philosophy 232.

| First Year | Second Year |
|---------------------------------|------------------------------------|
| Eng 131, 132—Composition 6 | Eng 231, 232—British Lit. 6 |
| Science or Mth 6—8 | Science or Mth 6—8 |
| Electives* (Approved) 15 | Gov 231, 232—St and Nat. 6 |
| HPE—Activity 2 | His 231, 232—United States. 6 |
| Gov 131—Ele of Pol Anal. 3 | Electives (Approved) 6 |
| | HPE—Activity 2 |
| | 32 |
| 32 ✓ | 32 |

*Selected from His 131, 132, Phl 231, 232, Soc 131, 132, Spc 131.

| Third Year | Fourth Year |
|----------------------------|----------------------------|
| Gov | Gov |
| 12 | 12 |
| Minor | Minor |
| 9 | 9 |
| Electives (Approved) | Electives (Approved) |
| 12 | 9 |
| — | — |
| 33 | 31 |

111—Current Issues. A lecture-discussion course on a current issue or issues of great significance. Class: 1 hour. Credit: 1 semester hour.

131—Elements of Political Analysis—History of political institutions and ideas; powers and cultural setting of modern governments; approaches to the study of political science. Class: 3 hours. Credit: 3 semester hours.

231—The American Constitutional System, Federal and State. A study of the background and composition of the national and state constitution; local government; the federal and state judiciaries; civil liberties. Prerequisite: sophomore standing. Class: 3 hours. Credit: 3 semester hours.

232—American and State Government Organization and Functions. A study of political parties; the legislative and executive branches; functions of both national and state government; foreign policy. Prerequisite: sophomore standing. Class: 3 hours. Credit: 3 semester hours.

330—Political Behavior. Economic, psychological, and social dimensions of political behavior; political participation, leadership and elites; political attitudes, voting behavior and the decision making process. Class: 3 hours. Credit: 3 semester hours.

331—Political Systems of Western Europe. An analysis of the political systems of Great Britain, France, and Germany emphasizing their political culture, socio-economic conditions, recruitment of leadership, pressure groups, political parties and decision-making process. Class: 3 hours. Credit: 3 semester hours.

332—Studies in International Politics. A study of the concepts underlying the Western State system; nationalism and imperialism; the techniques and instruments of power politics; and the foreign policies of selected states. Class: 3 hours. Credit: 3 semester hours.

333—Government and Politics of the Soviet Union. A study of the origin, development, structures, functions and behavior of the Soviet decision-making organs. Class: 3 hours. Credit: 3 semester hours.

334—American Political Parties. A study of political parties in terms of their theory, their history, and their practical function in contemporary American politics. Class: 3 hours. Credit: 3 semester hours.

335—The American Presidency. The role of the office in political and diplomatic, social and economic terms, as well as in the policy making aspects. Class: 3 hours. Credit: 3 semester hours.

- 336—International Institutions.** An analysis of the political and legal foundations of international organizations with emphasis on the procedures and machinery for the peaceful settlement of international disputes. The League of Nations, the United Nations, specialized agencies, disarmament, and regional arrangements will be considered. Class: 3 hours. Credit: 3 semester hours.
- 337—The Politics of American Foreign Policy.** An analytical and historical view of United States foreign policy: its domestic sources; the instruments of American diplomacy; United States involvement in world politics; and the limitations and potentials of American foreign policy. Class: 3 hours. Credit: 3 semester hours.
- 338—Latin American Political Systems.** An intensive comparative analysis of the political systems of Latin America with special emphasis on political culture, constitutional development, authoritative decision-making activities and agencies, interest identification, leadership selection, political socialization, and conflict resolution. Class: 3 hours. Credit: 3 semester hours.
- 339—Urban Politics.** The organization, development, functions, and problems of city government in the United States. Designed generally for those interested in a career in City or County government. Class: 3 hours. Credit: 3 semester hours.
- 3301—The Legislative Process.** The structure, functioning, and political control of legislative bodies. Class: 3 hours. Credit: 3 semester hours.
- 3311—American Group Politics.** Analysis and appraisal of the role of economic, social, and political groups in American politics; organization and techniques of political influence; the group struggle and resulting problems of public policy. Class: 3 hours. Credit: 3 semester hours.
- 3312—American State Politics.** A survey of American state political patterns, with special reference to Texas. Class: 3 hours. Credit: 3 semester hours.
- 3313—Elementary Jurisprudence and the Judicial Process.** A survey of the major schools of legal thought; the structure, processes, and personnel of American courts; judicial opinions and vote as a guide to the predictability of decisional behavior. Class: 3 hours. Credit: 3 semester hours.
- 3315—American Political Thought.** An analysis of the concepts of American political thought and the interrelationship with American social, cultural, and political institutions and behavior. Class: 3 hours. Credit: 3 semester hours.
- 3316—Introduction to Public Administration.** A survey of American public administration, with emphasis upon modern problems and trends. Class: 3 hours. Credit: 3 semester hours.
- 3317—Politics of Developing Areas.** An analysis of the political systems of Latin America, Africa, the Middle East, and Asia, focusing on ideologies, interest groups, political parties, elites, and problems in political development. Class: 3 hours. Credit: 3 semester hours.

3318—**East Asian Governments and Politics.** An introduction to the political ideas, institutions, and processes of China and Japan considered against their social and economic development with special emphasis on the political problems of the contemporary scene. Class: 3 hours. Credit: 3 semester hours.

430—**Organizational Theory and Behavior.** A study of the structural and management aspects of public administration; theory and practice; policy formation processes and techniques. Class: 3 hours. Credit: 3 semester hours.

431—**History of Political Thought I.** The chief concepts of outstanding political thinkers from the Greeks through the Reformation. Class: 3 hours. Credit: 3 semester hours.

432—**History of Political Thought II.** A continuation of Government 431 from the Reformation through Karl Marx. Class: 3 hours. Credit: 3 semester hours.

433—**History of Political Thought III.** A continuation of Government 432 from Karl Marx to the present with attention given to modern American thought. Class: 3 hours. Credit: 3 semester hours.

434—**The Administrative Process.** A study of the nature of government administration in areas of economic policy; causes, scope and methods of administration regulation. Class: 3 hours. Credit: 3 semester hours.

435—**The International System.** The study of the legal bases of the modern international system and the political and legal characteristics of the developing world order. Class: 3 hours. Credit: 3 semester hours.

436—**American Constitutional Law and Development.** Development of the American Constitution through judicial interpretations, with particular emphasis on cases dealing with federalism, commerce, Congress, and the executive. Class: 3 hours. Credit: 3 semester hours.

437—**American Constitutional Law and Development.** A continuation of Government 436 with particular emphasis upon cases dealing with due process and civil rights. Class: 3 hours. Credit: 3 semester hours.

438—**Approaches to the Study of Politics.** A systematic introduction to the various methodological approaches and research techniques used by contemporary political scientists, focusing particularly on the integration of research findings and the design of research models. Class: 3 hours. Credit: 3 semester hours.

439—**Comparative Public Administration.** A study of bureaucratic structures and functions of advanced and developing nations, emphasizing comparison of relationships between environments and administrative processes. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF HISTORY

Department Head—Ralph A. Wooster. *Professors*—Paul E. Isaac, Howard Mackey, L. Wesley Norton, Preston B. Williams. *Associate Professors*—Andrew J. Johnson, R. Beeler Satterfield. *Assistant Professors*—Adrian N. Anderson, Howell Gwin, Joseph C. Lambert, William A. MacDonald, James Renberg, William Seale, Walter A. Sutton, Andrew P. Trout, Marion Ware, Naaman Woodland. *Instructors*—Robert Bish, JoAnn Stiles. *Departmental Secretary*—Mrs. Connie Garrett.

Bachelor of Arts—History Major

The degree of Bachelor of Arts in History will be awarded upon the completion of the following requirements:

A. General Requirements

English 131-132—Composition

Literature—six semester hours

Mathematics—six semester hours

Science—laboratory—eight semester hours (in same science)

Completion of the 232 course in a foreign language

Government 231-232—State and National

Physical Education or Band—four semester hours

B. Major

History 131-132—World History

History 231-232—United States History

History 339—Historical Research

Advanced United States history—six semester hours

Advanced World (non-United States) history—six semester hours

C. Minor

An approved minor of eighteen semester hours, including at least six advanced semester hours.

D. Electives

Sufficient approved electives to complete a total of 126 semester hours.

Teacher Certification—History

Students wishing to secure the Bachelor of Arts degree in history and at the same time certify for a provisional certificate—secondary with a teaching field in history, must include in their degree program the following:

1. An approved twenty-four hour additional teaching field (See Department of Education section of this catalog for a list of approved teaching fields.)
2. Education 331, 332, 338, 438, and 462.
3. Sufficient approved electives to complete a total of 132 semester hours.

Suggested Program of Study

| First Year | | Second Year | |
|-----------------------------------|-------|-----------------------------------|-------|
| His 131-132—World History | 6 | His 231-232—United States | 6 |
| Eng 131-132—Composition | 6 | Eng 231-232—British Lit. | 6 |
| Foreign Language | 6 | Foreign Language | 6 |
| Science or Mathematics | 6-8 | Science or Mathematics | 6-8 |
| Electives | 6 | Gov 231-232—St and Nat | 6 |
| HPE—Activity | 2 | HPE—Activity | 2 |
| | 32-34 | | 32-34 |
| Third Year | | Fourth Year | |
| His 339 | 3 | His (Adv.) | 6 |
| His (Adv.) | 6 | Edu 438 and 462 or | |
| Edu 331, 332, 338 or | | Electives | 9 |
| Electives | 9 | Minor (or other Teaching | |
| Minor (or other Teaching | | Field) and Electives | 15-18 |
| Field) and Electives | 12-15 | | 30-33 |
| | 30-33 | | |

Bachelor of Science—History Major

The degree of Bachelor of Science in History will be awarded upon the completion of the requirements for the Bachelor of Arts in History with the following modifications:

1. Approved advanced electives substituted for the foreign language requirement.
2. Sufficient approved electives to complete a total of 128 semester hours.

The provisional certificate—secondary with a teaching field in history is not granted in conjunction with the Bachelor of Science in History.

Master of Arts—History Major

The degree of Master of Arts in History requires the completion of thirty semester hours of graduate work: eighteen in history, six in thesis, and six in an approved minor or six additional hours in history. At least twelve semester hours, exclusive of the thesis, must be in history courses numbered 500 or above. The minor must be approved by the Head of the Department of History; such approval will be given on the basis of the support the minor can give to the major.

History (His)

111—Current Issues. A lecture-discussion course on a current issue or issues of great significance. May be repeated for credit if the topic varies.
Class: 1 hour. Credit: 1 semester hour.

- 131—History of World Civilization. Survey of world history to 1660. Class: 3 hours. Credit: 3 semester hours.
- 132—History of World Civilization. Survey of world history from 1660 to the present. Class: 3 hours. Credit: 3 semester hours.
- 134—History of Texas. Survey of Texas history from the beginning to the present time. Class: 3 hours. Credit: 3 semester hours.
- 231—History of the United States. Survey of United States history to 1865. Prerequisite: sophomore standing. Class: 3 hours. Credit: 3 semester hours.
- 232—History of the United States. Survey of United States history from 1865 to the present. Prerequisite: History 231. Class: 3 hours. Credit: 3 semester hours.
- 320—Honors Colloquy on History of Ideas. The origin and evolution of ideas which have influenced modern thought. Class: 2 hours. Credit: 2 semester hours. Prerequisite: enrollment in junior Honors Program.
- 331—Social and Intellectual History of the United States to 1865. Life and thought in the United States prior to 1865. Class: 3 hours. Credit: 3 semester hours.
- 332—Social and Intellectual History of the United States Since 1865. Life and thought in the United States since 1865. Class: 3 hours. Credit: 3 semester hours.
- 333—Economic History of the United States. Origin and development of American economic institutions. Class: 3 hours. Credit: 3 semester hours.
- 334—Military History of the United States. History of American warfare and the development of American military institutions and practices. Class: 3 hours. Credit: 3 semester hours.
- 335—Constitutional History of the United States. Growth and development of American constitutional principles. Class: 3 hours. Credit: 3 semester hours.
- 337—Diplomatic History of the United States. Historical development of American diplomacy. Class: 3 hours. Credit: 3 semester hours.
- 339—Historical Research. Principles and methods of historical research. Class: 3 hours. Credit: 3 semester hours.
- 430—Era of the Renaissance and Reformation. Western Europe from 1453 to 1610. Class: 3 hours. Credit: 3 semester hours.
- 431—The Old Regime. Western Europe from 1610 to 1783. Class: 3 hours. Credit: 3 semester hours.
- 432—The French Revolution and Napoleon. Western Europe from 1783 to 1815. Class: 3 hours. Credit: 3 semester hours.
- 433—Russia and Eastern Europe to 1860. Russia, Poland, and the Balkans from the period of the Byzantine Empire to 1860. Class: 3 hours. Credit: 3 semester hours.

- 434—Nineteenth Century Europe. Europe from 1815 to 1914. Class: 3 hours. Credit: 3 semester hours.
- 435—Twentieth Century Europe. Europe since 1914. Class: 3 hours. Credit: 3 semester hours.
- 436—The American West. The American West from colonial times to the present. Class: 3 hours. Credit: 3 semester hours.
- 437—The Old South. The American South from colonial times to the Civil War. Class: 3 hours. Credit: 3 semester hours.
- 438—The New South. The American South from the Civil War to the present. Class: 3 hours. Credit: 3 semester hours.
- 439—Honors Program. A tutorial program for honors seniors. Admission by invitation only. Credit: 3 semester hours.
- 4311—Colonial America. Class: 3 hours. Credit: 3 semester hours.
- 4312—The American Revolution. Class: 3 hours. Credit: 3 semester hours.
- 4313—The Age of Jackson. Class: 3 hours. Credit: 3 semester hours.
- 4314—The American Civil War. Class: 3 hours. Credit: 3 semester hours.
- 4315—Reconstruction and Industrialization: The United States from 1865 to 1898. Class: 3 hours. Credit: 3 semester hours.
- 4316—World Power and Reform: The United States from 1898 to 1920. Class: 3 hours. Credit: 3 semester hours.
- 4317—New Deal and World Leadership. The United States from 1920 to 1940. Class: 3 hours. Credit: 3 semester hours.
- 4318—Classical Civilization. Greece and Rome from earliest times to the fall of the Roman Empire in the West. Class: 3 hours. Credit: 3 semester hours.
- 4319—Medieval Civilization. Western Europe and the Mediterranean area from the late Roman period to 1453. Class: 3 hours. Credit: 3 semester hours.
- 4321—The Far East to 1800. Japan, China, Indo-China, and India to 1800. Class: 3 hours. Credit: 3 semester hours.
- 4322—The Far East Since 1800. Japan, China, Indo-China and India since 1800. Class: 3 hours. Credit: 3 semester hours.
- 4323—Latin America to 1810. Class: 3 hours. Credit: 3 semester hours.
- 4324—Latin America Since 1810. Class: 3 hours. Credit: 3 semester hours.
- 4325—Tudor and Stuart England. England from 1485 to 1688. Class: 3 hours. Credit: 3 semester hours.

4326—Eighteenth Century England. England (Great Britain) from 1688 to 1815. Class: 3 hours. Credit: 3 semester hours.

4327—Victorian England. Great Britain from 1815 to 1914. Class: 3 hours. Credit: 3 semester hours.

4328—Contemporary America: The United States Since 1940. Class: 3 hours. Credit: 3 semester hours.

4329—Modern European Intellectual History. An examination of the major European intellectual movements and thinkers from the Renaissance to the present. Class: 3 hours. Credit: 3 semester hours.

4101, 4201, 4301, 4401, 4501, 4601—Institute in History. Designed to advance the professional competence of participants. For each institute, a description of the particular area of study will be indicated. May be repeated for credit when nature of institute differs sufficiently from one previously taken. Class: 1-6 hours. Credit: 1-6 semester hours.

530—Classical and European Historiography. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

531—American Historiography. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

532—Readings in American History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

533—Readings in European History Before 1815. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

534—Readings in European History Since 1815. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

535—Seminar in Texas History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

536—Seminar in Southern History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

537—Seminar in Early United States History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

538—Seminar in Recent United States History. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

539—Seminar in the American West. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5101, 5201, 5301, 5401, 5501, 5601—Institute in History. Designed to advance the professional competence of participants. For each institute, a description of the particular area of study will be indicated. May be repeated for credit when nature of institute differs sufficiently from one previously taken. Class: 1-6 hours. Credit: 1-6 semester hours.

669A-669B—Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

DEPARTMENT OF MODERN LANGUAGES

Department Head—Dorothy S. Zellner. *Professors*—Gordon Hensley. *Associate Professors*—John H. Lockhart. *Assistant Professors*—Nathan Francis, Llewella J. Lusk, Antonio de Pineda, Genevieve Smith, Victoria Urbano. *Instructors*—Judith Mueller, Marianne Ziver. *Departmental Secretary*—Mrs. Morfydd Timmerman.

The language requirement for a Bachelor of Arts degree is the completion of the 232 course.

Students who plan to do graduate work are advised to study two foreign languages while earning the Bachelor of Arts degree.

Placement. The 131 courses are for students who have had no high school courses in the language. A student may not receive credit for two units of high school language and the 131 course in the same language without the approval of the department head. Placement of native speakers will be determined by the head of the department.

A student who has studied a foreign language in high school and who desires to continue the study of the same language on the college level will be placed according to his proficiency in the language—the proficiency being objectively determined by either a CEEB language score submitted or by his score made on the Departmental Language Placement Examination which is required of those not submitting a CEEB score. The Departmental Language Placement Examination is given on orientation day, the day prior to registration for the fall semester, and on the second day set aside for admission conferences before registration for the spring semester. (Check the college calendar in the Bulletin for exact dates.)

Advanced Status. A student submitting a CEEB achievement test score will be placed according to the CEEB language score. If the student successfully completes the course in which he is placed with a grade of "C" or better, he will receive credit for the prerequisite courses beginning with the 131 course provided he has not had the equivalent course in high school (one semester of college level language being the equivalent of one year of high school language). A student may receive no more than six semester hours credit in this manner. (See Admissions, this catalog.)

Advanced Credit. A student who wishes advanced credit must take the College Board Advanced Placement Examination in his elected language. He will receive credit based on test scores achieved and determined by the language department. (See Admissions, this catalog.)

Bachelor of Arts—French Major or Spanish Major

A language major must complete twenty-four semester hours in the language selected beyond the 231-232 course, at least eighteen of which must be advanced level courses. Required courses are 333, 334*, 335, 336 and at least six hours of senior level courses. The 235 course may be included in the twenty-four semester hours required.

*332 in Spanish

An approved minor consists of eighteen semester hours, six of which must be advanced. A language major usually selects his minor in a second foreign language or in the field of English, history, government, or sociology.

A minor in French, German, or Spanish consists of 18 semester hours of one language including at least six semester hours of advanced courses in the minor language elected. Only six of these hours may be earned by a student's proficiency score on a placement examination.

Program of Study

| First Year | | Second Year | |
|--------------------------------|----|---------------------------|-----|
| *Maj Lang 131-132—First Year | 6 | Maj Lang 231-232—Read, | |
| Eng 131-132—Composition | 6 | Comp, Conv | 6 |
| Sci | 8 | Eng 231-232—Brit Lit | 6 |
| His 131-132—World History | 6 | His 231-232—United States | 6 |
| Spc 131—Fund | 3 | Mth | 6 |
| **Phl 231, Soc 131, or Ant 231 | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | Elec | 6 |
| | — | | — |
| | 34 | | 32 |
| Third Year | | Fourth Year | |
| ***Maj Lang 333-334— | | Maj Lang | 12 |
| Literature | 6 | Elec (incl. minor) | 18 |
| Maj Lang 335—Adv Comp | 3 | | — |
| Maj Lang 336—Adv Comp Conv | 3 | | 30 |
| Gov 231-232—St and Nat | 6 | | — |
| Elec (incl. minor) | 15 | Total degree hours | 129 |
| | — | | — |
| | 33 | | |

*Must be included if student has not already had the equivalent.

**French majors must take Phl 231.

***Spanish 332 instead of Spanish 334.

Teacher Certification

Students who wish to be certified to teach foreign language in the public schools may choose one or both teaching fields in foreign language.

The above program must be expanded to 132 hours to include 18 hours of education courses (331, 332, 338, 438, 462) as well as an additional teaching field of 24 required hours in the field selected. The 24 hour additional field is a substitute for the 18 hour minor.

A teaching field in foreign language (French, German, Spanish) must include the 231, 232, 333, 334 (Spanish 332 instead of 334) 335, 336 courses in the language chosen.

French (Fre)

131—First Year French. Pronunciation, conversation, reading, dictation, fundamentals. Use of tapes. Class: 3 hours. Credit: 3 semester hours per course.

~~132~~—First Year French. Reading, grammar, exercise in composition, conversation. Use of tapes. Prerequisite: French 131 or equivalent determined by examination. Class: 3 hours. Credit: 3 semester hours.

231, 232—Reading, composition, conversation. Prerequisite for French 231: French 132 or equivalent. Class: 3 hours. Credit: 3 semester hours per course.

235—French Conversation. Recommended for majors in French and for students desiring teacher certification in French. Not open to native speakers. When topic is different and with approval of department head, the course may be repeated for credit. Prerequisite: completion of French 231 or 232 with a grade of "A" or "B." Class: 3 hours. Credit: 3 semester hours.

333—Introduction to French Literature. Survey of French literature through the eighteenth century. Readings from significant works. Lectures, readings, oral and written reports. Prerequisite: French 232. Class: 3 hours. Credit: 3 semester hours.

334—Introduction to French Literature. Survey of French literature since the eighteenth century. Readings from significant works. Lectures, readings, oral and written reports. Prerequisite: French 232. Class: 3 hours. Credit: 3 semester hours.

335—Advanced Composition. Prerequisite: French 232. Class: 3 hours. Credit: 3 semester hours.

336—Advanced Composition and Conversation. Prerequisite: French 335. Class: 3 hours. Credit: 3 semester hours. Required for French majors.

431—The Nineteenth Century French Novel. Prerequisite: 6 hours of advanced courses in French. Class: 3 hours. Credit: 3 semester hours.

432—French Drama After 1800. Prerequisite: 6 hours of advanced courses in French. Class: 3 hours. Credit: 3 semester hours.

433—Survey of Seventeenth Century French Literature. A study of representative prose and poetry of the period with secondary stress on the dramatic literature. Prerequisite: 6 hours advanced courses in French. Class: 3 hours. Credit: 3 semester hours.

434—Survey of Eighteenth Century French Literature. Primarily a study of the Philosophes with secondary stress on the purely literary genres. Prerequisite: 6 hours advanced courses in French. Class: 3 hours. Credit: 3 semester hours.

German (Ger)

131—First Year German. Pronunciation, conversation, reading, dictation, fundamentals. Use of tapes. Class: 3 hours. Credit: 3 semester hours.

132—First Year German. Reading, grammar, conversation, exercises in composition. Use of tapes. Prerequisite: German 131 or equivalent determined by examination. Class: 3 hours. Credit: 3 semester hours.

231, 232—Reading, Composition, Conversation. Prerequisite for German 231: German 132 or equivalent. Class: 3 hours. Credit: 3 semester hours per course.

233—Technical Translation. Translation of technical articles and books. Science majors may substitute German 233 for German 232 course to meet the Bachelor of Arts degree requirement. Prerequisite: German 231. Class: 3 hours. Credit: 3 semester hours.

235—German Conversation. Recommended for students desiring teacher certification in German. Not open to native speakers. When topic is different and with approval of department head, the course may be repeated for credit. Prerequisite: completion of German 231 or 232 with a grade of "A" or "B." Class: 3 hours. Credit: 3 semester hours.

333, 334—Survey of German Literature. Reading of significant works. Lectures, reading, oral and written reports. Prerequisite: German 232. Class: 3 hours. Credit: 3 semester hours per course.

335—Advanced Composition. Prerequisite: German 232. Class: 3 hours. Credit: 3 semester hours.

336—Advanced Composition and Conversation. Prerequisite: German 335. Class: 3 hours. Credit: 3 semester hours.

Spanish (Spa)

131—First Year Spanish. Pronunciation, conversation, reading, dictation, fundamentals. Use of tapes. Class: 3 hours. Credit: 3 semester hours.

132—First Year Spanish. Reading, grammar, conversation, exercises in composition. Use of tapes. Prerequisite: Spanish 131 or equivalent determined by examination. Class: 3 hours. Credit: 3 semester hours

231, 232—Reading, Composition, Conversation. Prerequisite for Spanish 231: Spanish 132 or equivalent. Class: 3 hours. Credit: 3 semester hours per course.

235—Spanish Conversation. Recommended for majors in Spanish and for students desiring teacher certification in Spanish. Not open to native speakers. When topic is different and with approval of department head, the course may be repeated for credit. Prerequisite: completion of Spanish 231 or 232 with a grade of "A" or "B." Class: 3 hours. Credit: 3 semester hours.

332—Introduction to Spanish Literature. Survey of Spanish literature through the Golden Age. Readings from significant works. Lectures, readings, oral and written reports. Prerequisite: Spanish 232. Class: 3 hours. Credit: 3 semester hours.

333—Introduction to Spanish Literature. Survey of Spanish literature since the Golden Age. Readings from significant works. Lectures, readings, oral and written reports. Prerequisite: Spanish 232. Class: 3 hours. Credit: 3 semester hours.

334—Introduction to Spanish-American Literature. Survey of Spanish-American literature and civilization. Study of outstanding writers and their works. Lectures, readings, oral and written reports. Prerequisite: Spanish 232. Class: 3 hours. Credit: 3 semester hours.

335—Advanced Composition. Prerequisite: Spanish 232. Class: 3 hours. Credit: 3 semester hours.

336—Advanced Composition and Conversation. Prerequisite: Spanish 335. Class: 3 hours. Credit: 3 semester hours. Required for Spanish majors.

431—Contemporary Spanish Literature. Prerequisite: 6 hours of advanced Spanish. Class: 3 hours. Credit: 3 semester hours.

432—Development of Spanish Novel. Prerequisite: 6 hours of advanced Spanish. Class: 3 hours. Credit: 3 semester hours.

436—Spanish American Novel. Prerequisite: 6 hours of advanced Spanish. Class: 3 hours. Credit: 3 semester hours.

437—Drama and Poetry of Spanish America. Prerequisite: 6 hours of advanced Spanish. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF PSYCHOLOGY

Department Head—James R. Hawker. *Professors*—Myrtle Bell, *Associate Professors*—Billy R. Barrington, Otto R. Flocke, Stanley M. Soliday. *Assistant Professors*—Wilbur C. Breining, Henry P. Buller. *Departmental Secretary*—Mrs. Barbara Frels.

Bachelor of Arts—Psychology Major

The degree of Bachelor of Arts in Psychology will be awarded upon completion of the following:

1. General Requirements

English 131-132—Composition—six semester hours
 Literature—six semester hours
 Mathematics—six semester hours
 Biology 141-142—General—eight semester hours
 Foreign Language—twelve semester hours (completion of the 232 course in a foreign language)
 Government 231-232—State and National—six semester hours
 History 231-232—United States—six semester hours
 Physical Activity—four semester hours

2. Major

Psychology 231—General Psychology
 Psychology 232—Statistical Methods in Psychology
 Psychology 333—Psychological Tests and Measurements
 Psychology 430—Experimental Psychology
 Psychology—Additional twelve semester hours—a minimum of nine semester hours must be on the advanced level

3. Minor

An approved minor of eighteen semester hours—a minimum of six semester hours must be on the advanced level

4. Electives

A sufficient number of approved electives to complete a total of 126 semester hours

SUGGESTED PROGRAM OF STUDY

| First Year | | Second Year | |
|-------------------------|----|-----------------------------|----|
| Bio 141-142—General | 8 | Eng—Literature | 6 |
| Eng 131-132—Composition | 6 | Foreign Language | 6 |
| Foreign Language | 6 | His 231-232—United States | 6 |
| Mth | 6 | Psy 231—General | 3 |
| Electives | 6 | Psy 232—Stat Methods in Psy | 3 |
| HPE (Activity) | 2 | Electives | 6 |
| | — | HPE (Activity) | 2 |
| | 34 | | — |
| | | | 32 |

| Third Year | Fourth Year |
|----------------------------------|---------------------------------|
| Gov 231-232—State & Natl. 6 | Psy 430—Experimental Psy 3 |
| Psy 333—Psy Tests 3 | Psy (Advanced) 6 |
| Psy (Advanced) 3 | Electives 21 |
| Electives 18 | — |
| — | 30 |
| 30 | |

Psychology (Psy)

131—Introduction to Human Behavior. Study of the major characteristics of human behavior, with special emphasis on abilities, motivation, adjustment, mental life, and social behavior. Class: 3 hours. Credit: 3 semester hours.

231—General Psychology. Introduction to general psychology. Class: 3 hours. Credit: 3 semester hours.

232—Introduction to Statistical Methods. Statistical concepts and techniques used in psychological research. Class: 3 hours. Credit: 3 semester hours.

234—Child Psychology. A study of the growth and development of behavior patterns in children. Class: 3 hours. Credit: 3 semester hours.

235—Adolescent Psychology. A study of the growth and development of behavior patterns in adolescents. Class: 3 hours. Credit: 3 semester hours.

331—Systems and History of Psychology. Historical development of psychology. Emphasis on the evolution of major systems of psychology. Prerequisite: Psy 231 or recommendation of department head. Class: 3 hours. Credit: 3 semester hours.

332—Psychology of Personality. A study of several of the major theories of personality organization and adjustment processes. Prerequisite: Psy 231 or recommendation of department head. Class: 3 hours. Credit: 3 semester hours.

333—Psychological Tests and Measurements. Theory and use of instruments for the measurement of intelligence, interests, aptitudes, and attitudes. Prerequisite: Psy 231 and 232. Class: 3 hours. Credit: 3 semester hours.

334—Industrial Psychology. An introduction to the application of psychological tools and techniques in industrial settings. Stress will be placed on selecting, training, and evaluating workers. Prerequisite: Psy 333 or recommendation of department head. Class: 3 hours. Credit: 3 semester hours.

335—Motivation. A study of contemporary concepts, theories, and research in motivation. Prerequisite: Psy 231. Class: 3 hours. Credit: 3 semester hours.

336—Statistical Methods. A continuation of Psy 232 with emphasis upon design and analysis of experiments. Includes Chi square, Student's *t*, analysis of variance, and linear regression. Prerequisite: Psy 232. Class: 3 hours. Credit: 3 semester hours.

337—Psychology of Adjustment. A study of normal adjustment and commonly used defenses against anxieties. Class: 3 hours. Credit: 3 semester hours.

338—Individual Psychological Testing. An introduction to individual psychological testing for speech therapy students. Stress will be placed on administering and interpreting the WISC, the Binet and the Vineland. Class: 3 hours. Credit: 3 semester hours.

339—Human Factors. A survey of human functions in man-machine systems with consideration of human abilities and limitations in relation to equipment design and work environments. Prerequisite: Psy 231 or recommendation of department head. Class: 3 hours. Credit: 3 semester hours.

430—Experimental Psychology. Techniques to demonstrate and investigate concepts in psychology. Prerequisite: Psy 232 and 333. Class: 3 hours. Credit: 3 semester hours.

432—Abnormal Psychology. A study of abnormal behavior. Special emphasis on the symptomatology, etiology, and therapeutic approaches. Prerequisite: Psy 231. Class: 3 hours. Credit: 3 semester hours.

433—Differential Psychology. Individual and group behavior differences and similarities. Prerequisite: Psy 333. Class: 3 hours. Credit: 3 semester hours.

435—Leadership and Group Dynamics. A study of the nature, evaluation, and utilization of intra- and inter-personal forces producing behavior in various group structures. Prerequisite: Psy 333 or recommendation of department head. Class: 3 hours. Credit: 3 semester hours.

436—Learning. Theories and research concerning learning processes, with a consideration of practical implications. Prerequisite: Psy 231. Class: 3 hours. Credit: 3 semester hours.

437—Quantitative Psychology. Theory and application of psychophysical and psychological scaling methods. Prerequisite: Psy 232. Class: 3 hours. Credit: 3 semester hours.

438—Physiological Psychology. Survey of the physiological bases of behavior with emphasis on the mechanisms in the central nervous system. Prerequisite: 9 hours in Psy or recommendation of department head. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF SOCIOLOGY

Department Head—Claude B. Boren. *Professors*—John M. Ellis, Delbert L. Gibson. *Associate Professors*—George B. Wall, George A. Woodward. *Assistant Professors*—Raymond L. Drenan, David E. Gibson, Joy Hart, George V. Massoth. *Instructors*—Pauline Coppage, David A. Edwards, George Fisher, Sheila H. Sheinberg, William G. Varnes, Caroline J. Vettors, Edward A. Vinson.

Bachelor of Arts—Sociology Major

Program of Study

| First Year | | Second Year | |
|--------------------------------------|-------|--------------------------------------|-------|
| Eng 131, 132—Composition | 6 | Eng—Literature | 6 |
| His 131, 132—World History | 6 | His 231, 232—United States | 6 |
| Language | 6 | Language | 6 |
| Science or Mth | 6-8 | Science or Mth | 6-8 |
| Soc 131—Introduction | 3 | Soc | 3 |
| Soc 132—Social Problems | 3 | Elective or minor field | 3 |
| HPE—Activity | 2 | HPE—Activity | 2 |
| | 32-34 | | 32-34 |
| Third Year | | Fourth Year | |
| Gov 132, 232—State and Natl. | 6 | Soc 438—Research Mthds | 3 |
| Soc | 6-9 | Soc 439—Social Theory | 3 |
| Minor field | 6-9 | Minor Field | 6-12 |
| Electives | 6-9 | Electives | 3-9 |
| | 30 | Soc | 6-9 |
| | | | 30 |
| | | Total—126 semester hours | |

Bachelor of Science—Sociology Major

The program of study follows that outlined above for the Bachelor of Arts Degree with a second minor field of fifteen semester hours substituted for the language. Total—128 semester hours.

Sociology Major

For both the Bachelor of Arts and the Bachelor of Science Degrees the sociology major consists of thirty semester hours of sociology courses, including Soc 131, Soc 132, Soc 438, and Soc 439.

Anthropology (Ant)

231—Introduction. The nature, development, and differentiation of man as a biological organism and of culture as his distinctive creation and possession. Class: 3 hours. Credit: 3 semester hours.

233—Ethnology. Analysis of culture and its development. Class: 3 hours. Credit: 3 semester hours.

330—Peoples and Cultures. Intensive analysis of designated peoples and their cultures. Prerequisite: Ant 231 or Ant 233. Class: 3 hours. Credit: 3 semester hours. The course may be repeated for credit when the designated topics are varied.

331—Culture and Personality. The influences of culture upon individual behavior and personality. Prerequisite: Ant 231 or 233 or Soc. 131. Class: 3 hours. Credit: 3 semester hours.

Geography (Geg)

230—Introduction. Basic features of the earth; climate, landforms, earth-sun relations. Relationship of culture and physical environment in selected geographical areas. Class: 3 hours. Credit: 3 semester hours.

231—Cultural Geography. History and distribution of cultural groups with emphasis upon the interaction between geographic environment and human cultures in major culture areas of the world. Class: 3 hours. Credit: 3 semester hours.

330—Regional Studies. Physical and cultural characteristics of a designated geographical area. Prerequisite: Geg 230 or Geg 231. Class: 3 hours. Credit: 3 semester hours. The course may be repeated for credit when the designated topics are varied.

Philosophy (Phl)

231—Introduction. General characteristics of philosophy as a field of knowledge and as a method of inquiry. Class: 3 hours. Credit: 3 semester hours.

232—Logic. Nature and methods of correct reasoning; deductive and inductive proof; logical fallacies. Class: 3 hours. Credit: 3 semester hours.

233—History of Philosophy, I, Ancient and Medieval Philosophy. The development of Western philosophic thought from its inception in Greece to the end of the Medieval period. Class: 3 hours. Credit: 3 semester hours.

234—History of Philosophy, II, Modern Philosophy. The development of philosophic thought from the Renaissance through the nineteenth century; emphasis upon philosophers of the seventeenth and eighteenth centuries. Class: 3 hours. Credit: 3 semester hours.

320—Honors Aesthetics Colloquy. Questions concerning beauty, form and function, and values in the fine arts and literature. Class: 2 hours. Credit: 2 semester hours. Prerequisite: enrollment in junior Honors Program.

330—Philosophy of Science. A critical analysis of the basic concepts and procedures of science. Prerequisite: Phl 231. Class: 3 hours. Credit: 3 semester hours.

331—American Philosophy. Major philosophies and philosophers of American society from the colonial period to the twentieth century. Class: 3 hours. Credit: 3 semester hours.

332—**Problems in Philosophy.** Study in depth of a specialized field of philosophical inquiry. Prerequisite: Phl 231. Class: 3 hours. Credit: 3 semester hours. The course may be repeated for credit when the designated topics are varied.

Sociology (Soc)

131—**Introduction.** Sociology as a field of knowledge. Basic terms, concepts, and theories of sociology applied to an explanation of human behavior, personality, groups, and society. Class: 3 hours. Credit: 3 semester hours.

132—**Social Problems.** Attributes of society and of persons which are subject to disapproval; the causes, extent, and consequences of these problems; programs and prospects of their resolution. Class: 3 hours. Credit: 3 semester hours.

233—**Marriage and the Family.** Characteristics of and problems within courtship, marriage, and family in American society. Class: 3 hours. Credit: 3 semester hours.

330—**American Society.** Description and analysis of structural and functional characteristics of American society and culture. Class: 3 hours. Credit: 3 semester hours.

331—**The Field of Social Welfare.** Historical development and current theory and practice of social welfare and social work. Class: 3 hours. Credit: 3 semester hours.

332—**Social Psychology.** Social and cultural influences upon individual behavior and personality; inter-personal and inter-group relations and collective behavior. Class: 3 hours. Credit: 3 semester hours.

333—**Urban Sociology.** Social and ecological processes in the urbanization movement; characteristics of urban society and culture. Class: 3 hours. Credit: 3 semester hours.

334—**Industrial Sociology.** The social structure of industry and of the trade union; inter-relationships of industry, union, and society; personal, social, and cultural factors in industrial organization and operation. Class: 3 hours. Credit: 3 semester hours.

335—**The Family.** Structural and functional characteristics of the family as a basic institution. Class: 3 hours. Credit: 3 semester hours.

336—**Race Relations.** Racial and cultural minority groups within society; causes and consequences of prejudice and discrimination and of changes in the relationships between minority and dominant groups. Class: 3 hours. Credit: 3 semester hours.

338—**Criminology.** Extent of and explanations for crime in American society; agencies dealing with crime and criminals; programs for control and prevention of crime and delinquency. Class: 3 hours. Credit: 3 semester hours.

339—Juvenile Delinquency. The nature, incidence, and explanations for juvenile delinquency in American society; agencies and programs for prevention and control of delinquency. Class: 3 hours. Credit: 3 semester hours.

430—Seminar in Sociology. Basic concepts and general principles of sociology as applied to the study of selected topics. Class: 3 hours. Credit: 3 semester hours. The course may be repeated for credit when the designated topics are varied.

431—Population Problems. The growth and composition of population with emphasis on social, economic, and political problems. Class: 3 hours. Credit: 3 semester hours.

436—Social Movements. Historical, structural, and tactical considerations in the development of major systems of belief and practice within society; political movements in American society. Class: 3 hours. Credit: 3 semester hours.

437—Public Opinion. Factors and processes in formation and change of public opinion; influence of the mass media of communication; analysis and evaluation of propaganda. Class: 3 hours. Credit: 3 semester hours.

438—Research Methods. Techniques of scientific research in sociology. Class: 3 hours. Credit: 3 semester hours.

439—Social Theory. A survey of major social and sociological theories. Class: 3 hours. Credit: 3 semester hours.

COURSES IN BIBLE AND RELIGIOUS EDUCATION

Instructors Williams, Goss, Robertson, Shuffler, Wray, Wright.

These courses are provided by church related sources. If credit is desired, the fees are payable to the college. A maximum of 12 semester hours is allowed with the approval of the student's academic dean.

Bible (Bib)

111—**Acts of the Apostles.** The history of the early Christian movement. Class: 1 hour. Credit: 1 semester hour.

131—**The Old Testament.** A critical study of the Old Testament and its relevance to Western culture. Class: 3 hours. Credit: 3 semester hours.

132—**The New Testament.** A critical study of the New Testament, its historical context, and the beginnings of the Christian Church. Class: 3 hours. Credit: 3 semester hours.

133—**The Life and Teaching of Jesus.** A critical study of the Gospels, the person and work of Jesus of Nazareth. Class: 3 hours. Credit: 3 semester hours.

134—**The Life and Letters of St. Paul.** A study of the life and ministry of St. Paul and the major portion of the Pauline letters. Class: 3 hours. Credit: 3 semester hours.

211—**The Bible, Its Origin and Growth.** A study of how the Bible came to be as it is today, with particular emphasis on date, authorship purpose, and canonization of the books contained within it. Class: 1 hour. Credit: 1 semester hour.

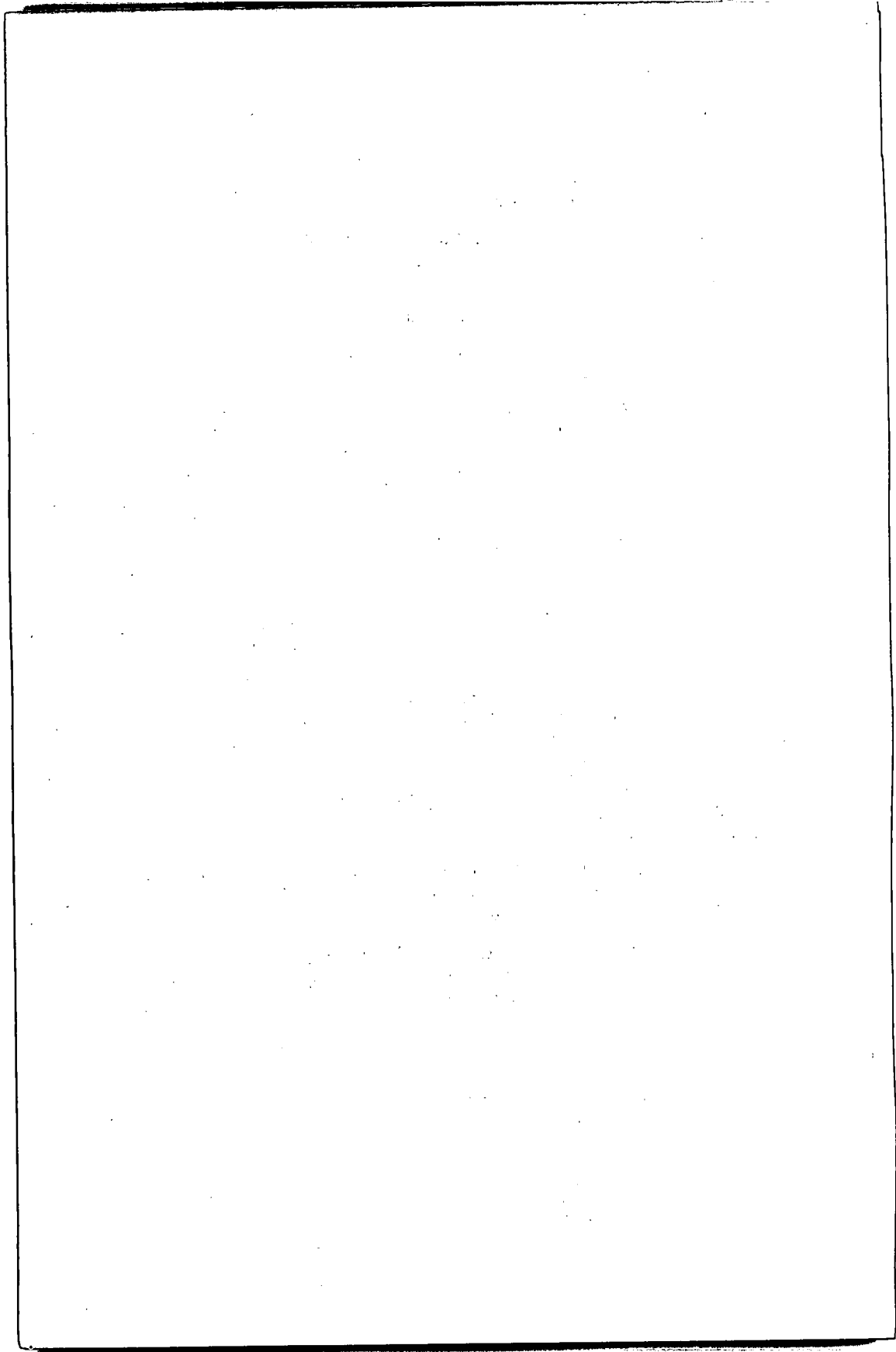
231—**Church History.** The history of the Christian Church, including the General Councils, the missionary movements, the Reformation, and the transition to the modern scene. Class: 3 hours. Credit: 3 semester hours.

232—**Christian Ethics.** The relation of the Christian Faith to daily living, with particular emphasis on vocation, courtship and marriage, the person, and society. Class: 3 hours. Credit: 3 semester hours.

233—**The Prophets of the Old Testament.** A study of the major and minor prophets and the role they played in the development of the religion of Israel. Class: 3 hours. Credit: 3 semester hours.

331—**Philosophy of Religion.** Planned to describe the points of view in religious philosophy which are of vigorous contemporary influence, and to analyze the basic issues between them, including a study of religion as such, its historical development, with some emphasis on major contemporary religions. Class: 3 hours. Credit: 3 semester hours.

332—**Great Ideas of the Bible.** Planned to present Biblical concepts of God, man, history, covenant, prophecy, vocation, and related ideas. Class: 3 hours. Credit: 3 semester hours.



SCHOOL OF BUSINESS

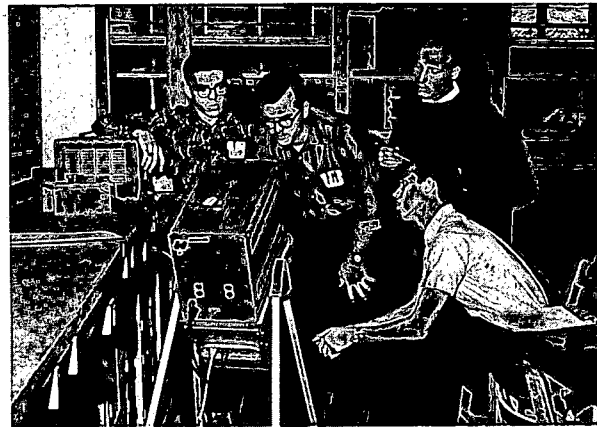
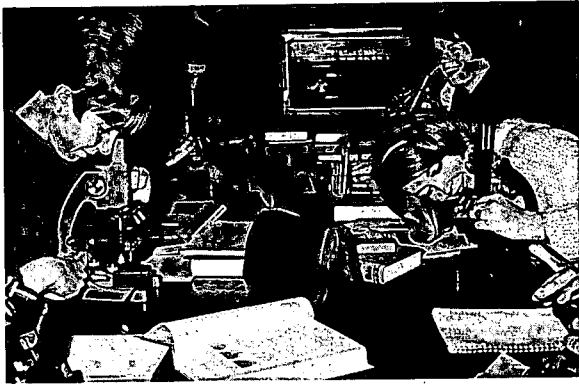
Departments

Accounting

Business Administration

Economics

Secretarial Science



School of Business

J. D. Landes, Ph.D., Dean

The School of Business was established by the College in 1954. Prior to this time degrees in business and economics were granted by the Division of Business which began in 1951.

The School of Business is divided into four departments: Accounting, Business Administration, Secretarial Science, and Economics. The Bachelor of Business Administration degree is granted in all areas. A three-year program especially designed for Pre-Law students is offered in the area of General Business.

The degree of Master of Business Administration is also offered. Details may be found in the Graduate Bulletin.

OBJECTIVES

The faculty of the School of Business believes that the education of the modern businessman should include a well-rounded general education as well as professional study to provide a thorough understanding of environment and heritage. Such an understanding is necessary if American industries are to meet their responsibilities in a changing social and industrial order.

Of equal importance is the business graduate's understanding the social, legal, governmental, and economic framework within which the American industrial organizations exist and operate. The general educational requirements are patterned to develop such understandings:

The professional education offered reflects the belief that theory and not techniques should be the proper concern of the undergraduate student. A selected body of fundamental business theory is presented in the core pattern of business subjects. This theory is developed along with certain basic quantitative tools of analysis and communication as preparation for the specialized professional courses.

Regardless of the position a graduate may fill in the business world, he will need to understand the consistent relativity of all areas and functions of business operations. The development of such basic business understandings is the objective of the core courses in business and economics required of all business graduates.

The specialized professional preparation of the student provides opportunities for study in a particular field of interest. It prepares a graduate to assume a position of responsibility in business, public service, or education.

The attainment of these objectives requires not only a given pattern of courses but also successful teaching and research. In classroom presentation, the School utilizes many approaches including lecture, discussion, case method, individual research projects, etc. Lower level courses are presented primarily from a historic and descriptive point of view, while the upper level courses are designed to develop the student's ability to analyze and utilize research findings in problem-solving situations.

DEGREES

The Bachelor of Business Administration curriculum consists of three distinct phases: Non-professional Education, Professional Specialization, and electives.

The degree will be awarded upon the completion of the following:

I. Curriculum Requirements

Plan I

- A. Non-professional Education Courses (66 semester hours)
- Eco 231, 232—Principles of Economics
 - Eng 131, 132—Composition
 - Gov 231, 232—State and National
 - His 231, 232—United States
 - Literature—six semester hours
 - Spc 131—Fundamentals of Speech
 - Soc. Phl, or Ant—three semester hours
 - Math 131, 132—Algebra and Descriptive Geometry, Finite
 - Physical Education or Band—four semester hours
 - Science—eight semester hours (in same science)
 - Non-professional Education Electives (twelve semester hours)
 - Twelve semester hours selected from the following fields:
Anthropology, English, Speech, Math, Foreign Language,
Government, History, Philosophy, and Sociology, and Psychology.
- B. Pre-professional Course (three semester hours)
- BA 134—Introduction to Business
- C. Professional Core Courses (34 semester hours)*
- Acc 231, 232—Principles of Accounting
 - BA 331—Business Law
 - BA 332—Principles of Finance
 - BA 334—Principles of Marketing
 - BA 335—Industrial Management
 - BA 431, 432—Business Statistics
 - Eco 339—Economics of the Firm
 - Eco 438—Macro Economics
 - SS 344—Business Communications

*Slightly different program of courses required by the Department of Secretarial Science for students planning to secure teacher certification. See Department of Secretarial Science in this catalog.

D. Professional Specialization (21-24 semester hours)

Acc Major (24 sem. hours)

- Acc 331, 332—Inter Acc
- Acc 334—Cost Acc
- Acc 336—Tax Acc
- Acc 430—Auditing
- Acc 431, 432—Adv Acc
- Acc 436—Tax Acc

Economics Major (21 sem. hours)

See Department of Economics in this catalog for specific requirements in this area of specialization.

Gen Bus Major (21 sem. hours)

BA 333—Insurance
 BA 336—Per Management
 BA 4314—Admin Policies
 Eco 433—Hist of Eco Tht
 Eco 437—Inter Theory
 6 semester hours of advanced
 courses in Acc, BA, or Eco

Marketing Major (21 sem. hours)

BA 336—Per Management
 BA 337—Prin of Selling
 BA 338—Retailing
 BA 433—Advertising
 BA 4311—Sales Management
 BA 4312—Marketing Problems
 Eco 437—Inter Theory or
 Acc 334—Cost Acc

Management Major (21 sem. hours)

Acc 334—Cost Acc
 BA 336—Per Management
 BA 435—Human Relations
 BA 436—Production Control
 BA 4313—Job Evaluation
 BA 4314—Admin Policies
 Eco 336—Labor Eco

Sec. Sci Major (23 sem. hours)

BA 336—Per Management
 BA 437—Investments
 SS 132—Inter Typing
 SS 222—Prod Typing
 SS 331—Sec Off Procedures
 SS 332—Dict & Trans
 SS 363—Adv Shorthand

E. Approved Electives (300 or 400 level courses)
 to complete a total of 132 semester hours.

BBA—General Business**Plan II**

The Plan II program is designed for distinguished students with superior ability. The pattern of courses required will develop a particularly strong background for graduate work. All students enrolling in the Plan II program must have the approval of the Dean of the School of Business. In general, such approval will be given only if the student's high school record and college entrance test scores give evidence of scholastic excellence.

A. Non-professional Education Courses (75 semester hours)

Eco 233—Prin and Policies
 Eng 131, 132—Composition
 *Foreign Language—twelve semester hours
 Gov 231, 232—State and National
 His 231, 232—United States
 Literature—six semester hours
 Mth—twelve semester hours (including 6 sem. hours of Cal-
 lus)
 Phl 231—Introduction or Phl 232—Logic
 Psy 231—General
 Science—eight semester hours (in same science)
 Soc 330—American Society
 Spc 331—Professional Speech
 Physical Education or Band—four semester hours

*One year of science may be substituted for the second year of foreign language if a student has completed two years of the same language on the high school level.

B. Professional Core Courses (28 semester hours)

- Acc 231, 232—Prin of Acc
- BA 331—Bus Law
- BA 332—Prin of Finance
- BA 334—Prin of Marketing
- BA 335—Ind Mgmt
- BA 431, 432—Business Statistics
- SS 344—Business Communications

C. Professional Specialization (18 semester hours)

- Acc 331, 332—Inter Acc
- BA 435—Human Relations
- BA 4314—Admin Policy
- Eco 433—Hist of Eco Thought
- Eco 437—Inter Theory

D. Approved Electives (12 semester hours—upper level courses including six hours of economics)

To complete a total of 133 semester hours.

- II. A minimum grade-point average of 1.00 in all business and economics subjects.
- III. A minimum grade-point average of 1.00 in all work required for degree.
- IV. Application for the degree must be made through the office of the Dean of Business at least one year in advance of the proposed graduation date.

The Bachelor of Arts degree in Economics will be awarded upon completion of the following requirements:

- I. The specific course requirements as set forth in the Department of Economics for the degree. (See Department of Economics in this catalog.)
- II. A minimum grade-point average of 1.00 in all economics courses.
- III. A minimum grade-point average of 1.00 in all work required for the degree.
- IV. A minimum of 124 semester hours exclusive of physical education and band.
- V. A minimum of 24 semester hours in the field of economics .
- VI. A minor of 18 semester hours, six of which must be of 300 or 400 level courses.

Requirements for the Master of Business Administration degree are given in detail in the Graduate Bulletin.

Selection of a Major

Every candidate for a degree must choose a major field in the School of Business. This choice must be made before the beginning of the junior year and is subject to the approval of the head of the department of the major field.

DEPARTMENT OF ACCOUNTING

Department Head—J. D. Landes. Associate Professors—H. A. Barlow, Elvis C. Davis, W. Fred Farrar. Assistant Professors—Howard V. Galliher.

Business and industry are controlled largely through the findings of adequate accounting systems. Accounting is concerned with the analytical recording of transactions related to a large variety of businesses, institutions, and industries, including interpretations of resulting data. Decisions and policies of significance are based on information obtained through the medium of accounting procedures.

The program in Accounting is designed for those students seeking careers in either private or public accounting.

Program of Study

Bachelor of Business Administration—Accounting Major

| First Year | | Second Year | |
|----------------------------------|----|--------------------------------------|----|
| BA 134—Int. to Bus | 3 | *Acc 231, 232—Prin | 6 |
| Eng 131, 132—Comp | 6 | Eco 231, 232—Prin | 6 |
| Mth 131, 132—Finite | 6 | Eng—Literature | 6 |
| Science | 8 | Gov 231—Const & State | 3 |
| Soc, Phil, or Ant | 3 | His 231, 232—United States | 6 |
| Spc | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | Elective | 3 |
| Elective | 3 | | |
| | 34 | | 32 |
| Third Year | | Fourth Year | |
| Acc 331, 332—Interm. | 6 | Acc 430—Auditing | 3 |
| Acc 334—Elem Cost | 3 | Acc 431, 432—Advanced | 6 |
| Acc 336—Tax Acc | 3 | Acc 436—Tax Acc | 3 |
| BA 331—Bus Law | 3 | BAA 334—Marketing | 3 |
| BA 332—Prin of Finance | 3 | BA 335—Indus Mgmt | 3 |
| BA 431, 432—Bus Ststes | 6 | Eco 438—Macro Eco | 3 |
| Eco 339—Eco of Firm | 3 | SS 344—Bus Commun | 4 |
| Gov 232—National | 3 | Electives | 8 |
| Elective | 3 | | |
| | 33 | | 33 |

*Grade of "C" or better must be attained in Acc 231-232 by all accounting majors.

Accounting (Acc)

231—Principles of Accounting. Procedures and techniques used in recording business transactions and preparing financial statements. Journalization; posting; statement preparation; controlling accounts and subsidiary ledgers; adjusting and closing entries; voucher system. Class: 3 hours. Credit: 3 semester hours.

232—Principles of Accounting. Continuation of Acc 231 with special attention given the financial statements; cash and receivables; fixed assets; prepaid expenses; liabilities; capital stock and related owners' equity; manufacturing accounting; installment sales; branch accounts. Class: 3 hours. Credit: 3 semester hours.

331—Intermediate Accounting. Analysis of special problems and theories of current assets and corporation accounting. Capital stock; surplus and dividends; treasury stock; cash; receivables; inventories; net income concepts; corrections of prior year's earnings. Prerequisite: Acc 232. Class: 3 hours. Credit: 3 semester hours.

332—Intermediate Accounting. Continuation of Acc 331 with emphasis on the interpretation of data relative to managerial decisions. Investments; fixed assets; liabilities and reserves; analysis of operations; ratios; statement of application of funds. Class: 3 hours. Credit: 3 semester hours.

334—Cost Accounting. Job order and process cost approach to the control of manufacturing operation. Material; labor; overhead allocation; departmentalization; budgeting; data presentation. Prerequisite: Acc 232. Class: 3 hours. Credit: 3 semester hours.

335—Accounting Systems. Analysis of theoretical models illustrating the structure, design, and installation of specific types of systems. Insurance companies; public utilities; banks; retail stores; etc., computer applications. Prerequisite: Acc 232. Class: 3 hours. Credit: 3 semester hours.

336—Taxation Accounting. Provisions of the income tax code as applied to individuals. Taxable income; gains and losses; capital gains; dividends; expenses, itemized deductions; depreciation; losses; standard deduction. Prerequisite: Acc 232. Class: 3 hours. Credit: 3 semester hours.

337—Municipal and Governmental Accounting. Special procedures for enterprises operating under appropriated budgets with attention given to federal, state, municipal governmental units. Bond funds; special assessment funds; general funds; budgets; financial statements. Class: 3 hours. Credit: 3 semester hours.

430—Auditing. Principles and procedures applied by public accountants and auditors in the examination of financial statements and accounts. Verification of data; audit working papers; reports; types of audits; procedures. Prerequisite: Acc 332. Class: 3 hours. Credit: 3 semester hours.

431—Advanced Accounting. Selected theories relative to business enterprises. Partnership operations; venture accounts; consignments; installment sales; insurance; receivership; interest; annuities. Prerequisite: Acc 332. Class: 3 hours. Credit: 3 semester hours.

432—**Advanced Accounting.** Continuation of Acc 431 including the preparation and interpretation of consolidated statements for related corporations. Estates and trusts; home office and branch records; parent and subsidiary relationships; consolidated statements. Class: 3 hours. Credit: 3 semester hours.

433—**C. P. A. Review.** Preparation for candidates for the Certified Public Accountants' examination through review and study of problems and questions relative to the examination. Class: 3 hours. Credit: 3 semester hours.

434—**Advanced Cost Accounting.** Standard costs, budgeting and control of manufacturing costs, reporting for managerial evaluation. Prerequisite: Accounting 334. Class: 3 hours. Credit: 3 semester hours.

436—**Taxation Accounting.** Provisions of the income tax code as applied to proprietorships, partnerships, estates, trusts and corporations. Withholding; inventory; installment sales; reorganizations; filing returns; refunds; social security taxes, estate taxes; gift taxes. Prerequisite: Acc 336. Class: 3 hours. Credit: 3 semester hours.

534—**Seminar in Accounting.** A course designed to broaden the student's concepts of current accounting theory and problems. Class: 3 hours. Credit: 3 semester hours.

536—**Advanced Accounting Problems.** An intensive study of accounting techniques and problems with emphasis placed on the concepts of income determination, asset valuation, and cost analysis. Contemporary developments are reflected through a study of research material and professional publications. Class: 3 hours. Credit: 3 semester hours.

537—**Managerial Accounting.** Application of accounting data in decision-making; cost analyses as applied in the development of budgets and standards; accounting as a tool for cost control and pricing; case problems. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF BUSINESS ADMINISTRATION

Department Head—Richmond O. Bennett. *Professors*—Walter W. Bennett, Richard T. Cherry, C. D. Kirksey. *Associate Professors*—Arthur F. Stelley, David G. Taylor, Donald E. Williams. *Assistant Professors*—Jack Hill, Ann D. Jones, Royce W. Plyler, Alfred F. Steiert. *Instructors*—Charles D. McCullough, Jimmy Neil, Terrence G. Rice.

The Department of Business Administration offers the following fields of concentration: General Business, Management, and Marketing.

The General Business curriculum requires the basic core fundamentals of business but does not require any major field of concentration. Students who do not have a specific objective in mind will find that this degree plan gives them ample opportunity to explore a number of professional fields and prepares them for initial employment in a multitude of business careers.

The purpose of the Management curriculum is to give the student an understanding of the fundamentals of management and the relationship between all functional areas of business control. This program will equip the student to advance more rapidly to an executive position in industry. A student may specialize in personnel management or in production management by exercising given options in the pattern of course work required.

The Marketing curriculum provides information concerning buying, transporting, selling of goods as now performed by the service organizations in our economy. Over one-fourth of all the employed workers in America are engaged in some phase of marketing. This field has countless opportunities for specialists.

Pre-Law

The Department of Business Administration offers a three-year program especially designed for pre-law students. Students completing the program may enter directly into the law school of their choice. (The University of Texas requires a Bachelor's Degree for admission.)

Upon completion of the first year in an approved school of law and upon proper application, a student may receive the Bachelor of Business Administration degree from Lamar State College of Technology.

A second plan for pre-law students is offered in the School of Arts and Sciences.

Programs of Study**Bachelor of Business Administration—General Business Major (Plan I)**

| First Year | | Second Year | |
|---------------------|---|----------------------------|----|
| BA 134—Int to Bus | 3 | Acc 231, 232—Prin | 6 |
| Eng 131, 132—Comp | 6 | Eco 231, 232—Prin | 6 |
| Mth 131, 132—Finite | 6 | Eng—Literature | 6 |
| Science | 8 | Gov 231—Const & State | 3 |
| Soc—Phl, or Ant | 3 | His 231, 232—United States | 6 |
| Spc | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | *Electives | 3 |
| Elective | 3 | | |
| | | | 32 |

| Third Year | | Fourth Year | |
|------------------------|----|------------------------|----|
| BA 331—Bus Law | 3 | BA 333—Insurance | 3 |
| BA 332—Prin of Finance | 3 | BA 335—Indust Mgmt | 3 |
| BAA 334—Marketing | 3 | BA 336—Per Mgmt | 3 |
| BA 431, 432—Bus Ststes | 6 | BA 4314—Admin Policy | 3 |
| Eco 339—Eco of Firm | 3 | Eco 433—His of Eco Tht | 3 |
| Gov 232—National | 3 | Eco 437—Interm Theory | 3 |
| SS 344—Bus Commun | 4 | Eco 438—Macro Eco | 3 |
| *Electives | 8 | *Electives | 12 |
| | 33 | | 33 |

*Approved Electives—Must include non-professional electives and six semester hours of upper level courses in Business Administration and Economics.

Bachelor of Business Administration—General Business Major (Plan II)**

| First Year | | Second Year | |
|-------------------|----|-----------------------------|----|
| Eng 131, 132—Comp | 6 | Acc 231, 232—Prin | 6 |
| Foreign Language | 6 | Eco 233—Prin | 3 |
| Mth | 6 | Foreign Language or Science | 6 |
| Phl 231 or 232 | 3 | His 231, 232—United States | 6 |
| Psy 231—General | 3 | Mth (Calculus) | 6 |
| Science | 8 | Soc 330 | 3 |
| HPE—Activity | 2 | HPE—Activity | 2 |
| | 34 | | 32 |

**Admission to this program only by approval of the Dean of the School of Business.

| Third Year | | Fourth Year | |
|---------------------------|----|------------------------|----|
| Acc 331, 332—Inter | 6 | BA 332—Prin of Finance | 3 |
| BA 331—Bus Law | 3 | BA 431, 432—Bus Ststes | 6 |
| BA 334—Marketing | 3 | BA 435—Human Relations | 3 |
| Eco 437—Interm Theory | 3 | BA 335—Ind Mgmt | 3 |
| Eng—Literature | 6 | BA 4314—Adm Policy | 3 |
| Gov 231, 232—State & Natl | 6 | Eco 433—Hist Eco Tht | 3 |
| Spe 331—Professional | 3 | SS 344—Bus Commun | 4 |
| *Electives | 3 | *Electives | 9 |
| | 33 | | 34 |

*Approved Electives—Must be upper level courses and include six hours of Economics.

Bachelor of Business Administration—Management Major

| First Year | | Second Year | |
|------------------------------|----|--------------------------------|----|
| BA 134—Int to Bus | 3 | Acc 231, 232—Prin | 6 |
| Eng 131, 132—Comp | 6 | Eco 231, 232—Prin | 6 |
| Mth 131, 132—Finite | 6 | Eng—Literature | 6 |
| Science | 8 | Gov 231—Const & State | 3 |
| Soc, Phl, or Ant | 3 | His 231, 232—United States.... | 6 |
| Spc | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | Elective | 3 |
| Elective | 3 | | |
| | 34 | | 32 |
| Third Year | | Fourth Year | |
| Acc 334—Elem Cost | 3 | BA 334—Marketing | 3 |
| BA 331—Bus Law | 3 | BA 435—Human Relations | 3 |
| BA 332—Prin of Finance | 3 | BA 436—Prod Control | 3 |
| BA 335—Indus Mgmt | 3 | BA 4313—Job Eval | 3 |
| BA 336—Pers Mgmt | 3 | BA 4314—Admin Policy | 3 |
| BA 431, 432—Bus Ststes | 6 | Eco 336—Labor Eco | 3 |
| Eco 339—Eco of Firm | 3 | Eco 438—Macro Eco | 3 |
| Gov 232—Natl | 3 | SS 344—Bus Commun | 4 |
| Electives | 6 | Electives | 8 |
| | 33 | | 33 |

Bachelor of Business Administration—Marketing Major

| First Year | | Second Year | |
|--|----|--------------------------------|----|
| BA 134—Int to Bus | 3 | Acc 231, 232—Prin | 6 |
| Eng 131, 132—Comp | 6 | Eco 231, 232—Prin | 6 |
| Mth 131, 132—Finite | 6 | Eng—Literature | 6 |
| Science | 8 | Gov 231—Const & State | 3 |
| Soc, Phl, or Ant | 3 | His 231, 232—United States ... | 6 |
| Spc | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | Elective | 3 |
| Elective | 3 | | |
| | 34 | | 32 |
| Third Year | | Fourth Year | |
| Acc 334—Elem Cost or Eco 437—Int Theory | 3 | BA 335—Indus Mgmt | 3 |
| BA 331—Bus Law | 3 | BA 336—Pers Mgmt | 3 |
| BA 332—Prin of Finance | 3 | BA 338—Prin of Retail | 3 |
| BA 334—Marketing | 3 | BA 433—Advertising | 3 |
| BA 337—Prin of Selling | 3 | BA 4311—Sales Mgmt | 3 |
| BA 431, 432—Bus Ststes | 6 | BA 4312—Mkt Problems | 3 |
| Eco 339—Eco of Firm | 3 | Eco 438—Macro Eco | 3 |
| Gov 232—Natl | 3 | SS 344—Bus Commun | 4 |
| Electives | 6 | Electives | 8 |
| | 33 | | 33 |

Pre-Law—Upon completion of the first year in an approved school of law, the B.B.A. degree may be conferred by Lamar State College of Technology.

Requirements:

1. Complete 106 hours exclusive of HPE and band.
2. Grade-point average of 1.5 on all college work taken.
3. Application for degree at end of first year of law school.

| First Year | Second Year |
|--------------------------------|-----------------------------------|
| BA 134—Int to Bus..... 3 | Acc 231, 232—Prin 6 |
| Bio 141, 142—General 8 | Eco 231, 232—Prin 6 |
| Eng 131, 132—Comp 6 | Eng—Literature 6 |
| Mth 133—Trigonometry 3 | Gov 231, 232—State & Natl ... 6 |
| Mth 134—Algebra 3 | His 231, 232—United States 6 |
| Phil 3 | HPE—Activity 2 |
| Soc 131 3 | Elective 3 |
| Spc 131—Fundamentals 3 | |
| HPE—Activity 2 | |
| 34 ✓ | 35 |
| Third Year | |
| Acc 331, 332—Interm 6 | |
| BA 332—Prin of Finance 3 | |
| BA 334—Marketing 3 | |
| BA 335—Indus Mgmt 3 | |
| BA 431, 432—Bus Ststes 6 | |
| Eco 339—Eco of Firm 3 | |
| Eco 438—Macro Eco 3 | |
| SS 344—Bus Commun 4 | |
| *Electives 6 | |
| 37 | |

*Advanced courses in Business Administration with the exclusion of Business Law.

Business Administration (BA)

(134)—Introduction to Business. Survey of the functional areas of business and their interrelationships. Economics of industry; ownership and organization; marketing; production; personnel; finance; business controls. Class: 3 hours. Credit: 3 semester hours.

220—Computer Programming for Business Problems. An introduction to programming to familiarize the student with computer approaches to solving business problems; interpretive routines and compilers are used; problem-oriented languages. Problems involve inventory, production, taxes, break-even analysis, compound interest, and stock-turnover rates. Prerequisite: 6 hours of mathematics. Class: 1 hour. Laboratory: 2 hours. Credit: 2 semester hours.

331—Business Law. Principles of law which form the legal framework for business activity. Applicable statutes; contracts; agency. Class: 3 hours. Credit: 3 semester hours.

332—Principles of Finance. A survey of the field of business finance. Financial planning; administration and control of financial activities; short-term and long-term financing; advantages and disadvantages of the various business organizations; security markets; commercial banking systems; Federal Reserve system; financial reorganization. Class: 3 hours. Credit: 3 semester hours.

333—Insurance. Application of fundamental principles to life, property, and casualty insurance. Contracts; premiums; legal statutes; risk; programming. Class: 3 hours. Credit: 3 semester hours.

★ **334—Marketing.** The social and economic aspects of distribution as found in business organizations. Structures; functions; institutions; problems. Class: 3 hours. Credit: 3 semester hours.

★ **335—Industrial Management.** Scientific management as applied to productive processes in industry. Plant location and layout; organization; lighting, heating, and power; personnel; efficiency; motivation; purchasing; controls. Class: 3 hours. Credit: 3 semester hours.

336—Personnel Management. Problems of personnel relations in business and industry. Recruitment; job description and analysis; testing and training; morale; records. Class: 3 hours. Credit: 3 semester hours.

337—Principles of Selling. Precepts of effective selling in the American economy. Sales process; prospecting; presentation; objectives; close. Class: 3 hours. Credit: 3 semester hours.

338—Retailing. The nature and functions of retailing in the marketing structure. Development; organization; methods; policies of operation; problems. Class: 3 hours. Credit: 3 semester hours.

3311—Labor Law. Historical interpretations and present provisions of regulations governing labor. Common law; state and federal statutes; Fair Labor Standards Act; workmen's compensation; social security; liability; United States Department of Labor; social legislation. Class: 3 hours. Credit: 3 semester hours.

431—Business Statistics. Introduction to the quantitative methods of analysis as applied to business problems. Analysis; presentation; frequency distribution; index numbers; dispersion; correlation; time series. Prerequisite: 6 hours of mathematics. Class: 3 hours. Credit: 3 semester hours.

432—Business Statistics. Continuation of BA 431 including the theory and practical application of the normal curve, probable error, and sampling. Index numbers; secular trend; seasonal variations; correlation; marketing research; forecasting, budgeting; quality control and investment analysis. Class: 3 hours. Credit: 3 semester hours.

433—Advertising. Social and economic character of advertising. Production; administration; copy procedure; media; layout; budgets; organization; evaluation. Class: 3 hours. Credit: 3 semester hours.

434—Advanced Legal Principles. Dealing in detail with the applicable statutes governing sales, real property, bank deposits and collections, letters of credit, bulk transfers, documents of title, and secured transactions, with particular emphasis given to the effect of the Uniform Commercial Code. Prerequisite: BA 331. Class: 3 hours. Credit: 3 semester hours.

435—Human Relations. Case-study approach to business problems in human relations. Recognition and analysis of problems; formulation and communication of proposed solutions; critique. Class: 3 hours. Credit: 3 semester hours.

436—Production Control. Planning and controlling of industrial production processes. Quantitative and qualitative controls; scheduling; dispatching; problems. Prerequisite: BA 335. Class: 3 hours. Credit: 3 semester hours.

437—Investments. An appraisal of investment alternatives in financial markets. Markets; securities; methods of analysis; investment programming. Class: 3 hours. Credit: 3 semester hours.

438—Credit and Statement Analysis. Theories and methods in evaluating financial statements of business organizations for credit purposes. Accounting; reports; ratios; structures; problems. Class: 3 hours. Credit: 3 semester hours.

4311—Sales Management. Planning, organization, and control of sales operations. Functions programs; production; development; distribution channels; contracts; campaigns; customer and price policies; administration. Class: 3 hours. Credit: 3 semester hours.

4312—Marketing Problems. Case problems in planning and controlling marketing organizations. Budgeting; operation; turnover; inventory; store promotion; research. Class: 3 hours. Credit: 3 semester hours.

4313—Job Evaluation and Wage Administration. The analysis and evaluation of employment positions as used in salary and wage determination. Job analysis; job evaluation; wage surveys; wage programs; salary structure; controls. Class: 3 hours. Credit: 3 semester hours.

4314—Administrative Policy. Fundamental considerations and procedures followed in business policy formulation and administration. Managerial structure; company objectives; coordination of departmental policies; organization of personnel; reappraisals. Class: 3 hours. Credit: 3 semester hours.

4315—Budgetary Control. Theories, problems and techniques of internal financial and budgetary controls. Financial planning; budgetary construction; evaluation; performance rating; replanning. Prerequisite: BA 335. Class: 3 hours. Credit: 3 semester hours.

4316—Business Problems. Intensive investigation and critical analysis of current business and economic problems. Individual research and reports required. Class: 3 hours. Credit: 3 semester hours.

4317—Electronic Data Processing. An introduction to electronic data processing equipment and systems; preparation, storage, and retrieval of information for punch cards, paper tape, and magnetic tape systems; flow charting; systems analysis and design with emphasis on business applications. Class: 3 hours. Credit: 3 semester hours.

530—Seminar in Management. A course designed to broaden students' concept of the field of management other than functional specialization; analysis of present and possible future problems in organization; labor-management relations; governmental and organizational relationships; responsibility of management, local and national. Research papers are presented by each student for critical analysis and discussion. Class: 3 hour. Credit: 3 semester hours.

531—Seminar in Marketing. An intensive study of specific marketing problems with emphasis on research methodology; a critical evaluation of research procedures and utilization of research findings; promotional programs. Prerequisite: approval of professor. Class: 3 hours. Credit: 3 semester hours.

532—Problems in Business Finance. A comprehensive study of how financial problems affect all areas of business management. The case study approach is utilized in order to stimulate analysis and discussion of forms of organization, promotion of new firms, short-term and long-term sources of funds and financing, dividend policies, mergers, refinancing and recapitalization, reorganization, and comprehensive financial planning. Class: 3 hours. Credit: 3 semester hours.

538—Business Problems and Organization. Managerial decision-making in the areas of marketing, finance, production, and labor-management relations. General management perspectives are stressed in determining objectives, establishing policies, and planning and organizing the use of facilities, materials, and manpower; motivation of individuals and groups. The case-study approach is utilized. Class: 3 hours. Credit: 3 semester hours.

539—Quantitative Analysis Control. A course designed to cover the interrelationships of production, distribution, and finance. The problems and situations confronting top and middle management are critically examined. Quantitative tools and techniques of accounting, statistics, and mathematics are employed to provide a framework for analysis and decision-making. Prerequisite: approval of professor. Class: 3 hours. Credit: 3 semester hours.

5310—Advanced Statistical Analysis. Further development of the application of statistical methods to the process of making decisions in the face of uncertainty. The use of quantitative methods and models for management is emphasized. Topics include multiple correlation, sampling theory, queing theory, and statistical quality control. Prerequisite: BA 432 and mathematical competence. Class: 3 hours. Credit: 3 semester hours.

669A-669B—Thesis. Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.

DEPARTMENT OF ECONOMICS

Department Head—Charles A. Partin. *Associate Professors*—Mietzl J. Miller, Sam F. Parigi, James M. Pearson. *Assistant Professors*—Joel L. Allen, Charles F. Hawkins. *Instructor*—Willard B. Platzer, Jr.

The Department of Economics offers both the Bachelor of Arts degree and the Bachelor of Business Administration degree in the field of Economics. Students planning to enter graduate work are encouraged to follow the Arts curriculum.

Programs of Study

Bachelor of Arts—Economics Major

Requirements:

1. Complete 124 semester hours exclusive of HPE and Band.
2. Complete 24 semester hours in the field of economics.
3. Complete a minor of at least 18 semester hours, 6 of which must be in advanced courses.

| First Year | | Second Year | |
|------------------------------|----|---------------------------------|----|
| Eng 131, 132—Comp | 6 | **Eco 231, 232—Prin | 6 |
| Foreign Language | 6 | Eng—Literature | 6 |
| Mth 133—Trigonometry | 3 | Foreign Language | 6 |
| Mth 134—Algebra | 3 | Gov 231, 232—State & Natl.... | 6 |
| Science | 8 | His 231, 232—United States | 6 |
| HPE—Activity | 2 | HPE—Activity | 2 |
| Elective | 3 | Elective | 3 |
| | 31 | | 35 |
| Third Year | | Fourth Year | |
| BA 431, 432—Bus Stctcs | 6 | Eco 433—Hist Eco That..... | 3 |
| Eco 339—Eco of Firm..... | 3 | Eco 437—Interm Theory | 3 |
| SS 344—Bus Commun | 4 | Eco 438—Macro Eco | 3 |
| ***Electives | 19 | ***Electives | 21 |
| | 32 | | 30 |

Bachelor of Business Administration—Economics Major

Requirement: Complete 30 semester hours in the field of Economics.

**Grade of "C" or better must be attained in Eco 231-232 by all Economics majors.

***Electives must include six semester hours of advanced courses in Economics.

| First Year | | Second Year | |
|------------------------------|----|----------------------------------|----|
| BA 134—Int to Bus | 3 | Acc 231, 232—Prin | 6 |
| Eng 131, 132—Comp | 6 | *Eco 231, 232—Prin | 6 |
| Mth 131, 132—Finite | 6 | Eng—Literature | 6 |
| Science | 8 | Gov 231—Const & State | 3 |
| Soc, Phl. or Ant | 3 | His 231, 232—United States | 6 |
| Spc | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | Elective | 3 |
| Elective | 3 | | |
| | 34 | | 32 |
| Third Year | | Fourth Year | |
| BA 331—Bus Law | 3 | BA 335—Indus Mgmt | 3 |
| BA 332—Prin of Finance | 3 | Eco 437—Interm Theory | 3 |
| BA 334—Marketing | 3 | Eco 438—Macro Eco | 3 |
| BA 336—Per Mgmt | 3 | SS 344—Bus Commun | 4 |
| BA 431, 432—Bus Stctcs | 6 | **Electives | 20 |
| Eco 339—Eco of Firm | 3 | | |
| Gov 232—Natl | 3 | | |
| **Electives | 9 | | |
| | 33 | | 33 |

*Grade of "C" or better must be attained in Eco 231-232 by all Economics majors.

**Electives must include 15 semester hours of advanced courses in Economics.

Economics (Eco)

231—Principles. Introduction to economic principles. Emphasizes monetary theory; national income analysis; fluctuations and growth; public finance; international trade; and current economic problems. Class: 3 hours. Credit: 3 semester hours.

232—Principles. Continuation of Eco 231. Allocation of resources; determination of output and prices; distribution; and managerial economics. Class: 3 hours. Credit: 3 semester hours.

233—Principles and Policies. Comprehensive introduction to economic principles and problems for non-business students. Resource utilization; price determination; distribution of income; fiscal and monetary problems; economic growth. Class: 3 hours. Credit: 3 semester hours.

333—Corporation Finance. Historical development and present organizational structure of the corporate form of business enterprise. Legal position; sources of capital; financial management; refunding; expansion. Class: 3 hours. Credit: 3 semester hours.

334—Public Finance. The collection, administration, and disbursement of fiscal resources of governmental units with application to current problems. Public revenues; public expenditures; governmental credit and debt; intergovernmental fiscal problems. Class: 3 hours. Credit: 3 semester hours.

335—International Trade. Theories, practices, and problems involved in international commerce between nations. Bases of trade; tariffs; exchange control; international monetary policies; current problems. Class: 3 hours. Credit: 3 semester hours.

336—Survey of Labor Economics. Past development and present organizational structure of the labor movement in America and its impact on the industrial society. Labor market; collective bargaining; wages; economic insecurity; labor legislation; governmental policies. Class: 3 hours. Credit: 3 semester hours.

339—Economics of the Firm. The application of the techniques of economic analysis to the managerial problems of business enterprises utilizing a problem-solving or case study approach. Goals of the firm; business forecasting; demand analyses; cost analyses; game theory; pricing policies; governmental relations. Class: 3 hours. Credit: 3 semester hours.

340—Government and Business. Regulation and restriction of business enterprises by government. Regulatory bodies; anti-trust laws; public utilities; transportation; government ownership. Class: 3 hours. Credit: 3 semester hours.

342—Money and Banking. Functions and policies of the American monetary and banking system. Commercial banking; central banking; Federal Reserve System; monetary theories and policies; economic stabilization and growth. Class: 3 hours. Credit: 3 semester hours.

433—History of Economic Thought. Historical development of economic thought from primitive periods to the present. Classical; historical; socialist; neo-classical; institutional thought. Class: 3 hours. Credit: 3 semester hours.

435—Comparative Economic Systems. A critical analysis of the basic theories and institutions of economic systems including a comparison of the American system with other existing systems. Capitalism; socialism; communism. Class: 3 hours. Credit: 3 semester hours.

436—Business Cycles. The nature and causes of business cycles. Cyclical theories; business fluctuations; forecasting stabilization; current problems. Class: 3 hours. Credit: 3 semester hours.

437—Intermediate Theory. Economic analysis and methodology. Distribution; theory; price theory; imperfect competition and monopoly. Class: 3 hours. Credit: 3 semester hours.

438—Macro Economics. A descriptive-analytical approach to the dynamic forces that influence the aggregate level of economic activity. Income and employment determinants; levels of income and employment; stabilization theory; investment and income relationship; monetary and fiscal policies. Class: 3 hours. Credit: 3 semester hours.

419—Seminar. An investigation of current literature in the field of economics. Analysis of problems; formal discussions; presentation of papers. Class: 1 hour. Credit: 1 semester hour.

4101, 4201, 4301, 4401, 4501, 4601—**Institute in Economics.** Institutes are designed to advance the professional competence of participants. The description of the area of study of each institute will appear on the printed semester schedule. When courses are conducted in sufficiently different areas and with the approval of the department head, a participant may repeat the course for credit. Class: 1 to 6 hours. Laboratory: 2 to 4 hours. Credit: 1 to 6 hours.

4312—**Seminar in Economics.** A seminar for non-majors with considerable emphasis placed on independent study and student research. Nature and scope of economics; structure and workings of the American economy; international economics; economic problems and issues. Class: 3 hours. Credit: 3 semester hours.

4370—**Seminar in Economic Problems.** An advanced level survey of current economic problems, methods, and empirical studies. Subject matter will be varied from semester to semester and will encompass the field of economic inquiry. Class: 3 hours. Credit: 3 semester hours.

4371—**Managerial Economics.** A study in depth of the principles and techniques of economic analysis applicable to the problems of business management; demand analysis and forecasting; costing; pricing; capital budgeting and related problems. Class: 3 hours. Credit: 3 semester hours.

530—**Seminar in Monetary and Fiscal Policy.** A study of the theory and practice of monetary management and the taxing-borrowing-spending programs of the government as they affect growth, output, employment, prices and resource allocation. Prerequisites: Principles of Economics—6 semester hours and graduate standing. Class: 3 hours. Credit: 3 semester hours.

531—**Advanced Macroeconomics.** A study in depth of the dynamic forces reacting to determine the aggregate level of economic activity; employment, output, and income; prices, cycles, and growth. Prerequisites: Macroeconomics—3 semester hours and graduate standing. Class: 3 hours. Credit: 3 semester hours.

533—**Contemporary Literature and Thought.** Readings, special projects, studies, and research in the current professional literature. The student will become acquainted with learned journals, economists, their current thinking, present issues and emphases in the field. Class: 3 hours. Credit: 3 semester hours.

534—**Seminar in Labor Economics.** Lectures, readings and research projects on contemporary labor issues and theory: manpower development programs, collective bargaining, productivity, composition of the labor force, and labor legislation. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF SECRETARIAL SCIENCE

Department Head—Norma S. Hall. *Assistant Professors*—Nancy S. Darsey, Eleanor S. Sladczyk, Bette Stead, Jeannette Vaughn.

The Secretarial Science Department offers a four-year program leading to the degree of Bachelor of Business Administration. The general and specific requirements of the four-year curricula furnish a broad preparation and a highly specialized proficiency in the professional secretarial field.

The Department also offers a two-year program for students who do not desire to follow any degree plan. The two-year curriculum is designed to develop competence in typewriting, shorthand, office machine operation, clerical record keeping, and business correspondence. Successful students are prepared to pass civil service examinations and the employment tests given by large business and industrial offices.

A major in Secretarial Science may be combined with courses in Education. This plan will qualify a graduate for a provisional teacher's certificate.

Typewriting is strongly recommended for all college students regardless of department or vocational preference. Not only has it an immediate return in better college work, but it builds a skill that is most useful in later-life activities.

Young men will do well to consider the many advantages of a secretarial course. The field is particularly rewarding to them because of its unlimited promotional opportunities. This is proved by the many successful men in positions of leadership who began their business careers as secretaries.

Program of Study

| First Year | | Second Year | |
|------------------------------|----|----------------------------------|----|
| BA 134—Int to Bus | 3 | Acc 231, 232—Prin | 6 |
| Eng 131, 132—Comp | 6 | Eco 231, 232—Prin | 6 |
| Mth 131, 132—Finite | 6 | Eng—Literature | 6 |
| SS 132—Interm Typing | 3 | Gov 231—Const & State | 3 |
| Science | 8 | His 231, 232—United States | 6 |
| Soc, Phl, or Ant | 3 | HPE—Activity | 2 |
| Spc | 3 | Elective | 3 |
| HPE—Activity | 2 | | |
| | 34 | | 32 |
| Third Year | | Fourth Year | |
| BA 331—Bus Law | 3 | BA 334—Marketing | 3 |
| BA 332—Prin of Finance | 3 | BA 335—Ind Mgmt | 3 |
| BA 431, 432—Bus Stctcs | 6 | BA 336—Pers Mgmt | 3 |
| Gov 232—Natl | 3 | BA 437—Investments | 3 |
| SS 222—Prod Typing | 2 | Eco 339—Eco of Firm | 3 |
| SS 363—Adv Shorthand | 6 | Eco 438—Macro Eco | 3 |
| SS 344—Bus Commun | 4 | SS 331—Sec Off Proc | 3 |
| Electives | 6 | SS 332—Dict & Trans | 3 |
| | | Electives | 9 |
| | 33 | | 33 |

Teacher Certification—Secretarial Science Major

Students who wish to qualify for a provisional teacher's certificate—secondary—with a teaching field in Secretarial Science must include in the Bachelor of Business Administration degree program the following changes:

1. The inclusion of Edu 331, 332, 338, 438, and 462.
2. BA 336, 432, 437, Eco 339, 438 are not required of those following the teacher certification plan.

Two-Year Terminal Program in Secretarial Science

| First Year | | Second Year | |
|----------------------|----|-----------------------|----|
| Eng 131, 132—Comp | 6 | Acc 231, 232—Prin | 6 |
| SS 132—Interm Typing | 3 | Eco 231, 232—Prin | 6 |
| SS 135—Records | 3 | Gov 231—Const & State | 3 |
| SS 231—Sec Prac | 3 | Mth 131, 132—Finite | 6 |
| SS 363—Adv Shorthand | 6 | SS 222—Prod Typing | 2 |
| Spe 131—Fund | 3 | SS 344—Bus Commun | 4 |
| Electives | 7 | SS 331—Sec Off Proc | 3 |
| HPE—Activity | 2 | SS 332—Dict & Trans | 3 |
| | 33 | | 33 |

Secretarial Science (SS)

121—Typewriting (Short Course). Introduction of the touch system on manual and electric machines. Simple letter forms; manuscripts; tabulations. Class: 1 hour. Laboratory: 2 hours. Credit: 2 semester hours.

122—Typewriting (Short Course). Continuation of SS 121 with emphasis on speed and accuracy in preparation of production units. Letters; rough drafts; manuscripts; tabulations. Class: 1 hour. Laboratory: 2 hours. Credit: 2 semester hours.

135—Records. Methods and procedures in classifying and storing business records. Filing systems; records management and retention; duplicating equipment; dictating, transcribing, and office machines; evaluation. Class: 3 hours. Credit: 3 semester hours.

132—Intermediate Typewriting. High standards of speed and accuracy. Specific letter forms; tabulations; rough drafts; financial and legal forms; manuscripts; business forms and reports. Class: 1 hour. Laboratory: 4 hours. Credit: 3 semester hours.

231—Secretarial Practice. Practical secretarial projects emphasizing use of functional English in correspondence; good judgment in office routine. Class: 3 hours. Credit: 3 semester hours.

222—Production Typewriting. Speed production of office-style material. Business forms; statistical tables; financial statements; legal documents; reports; correspondence. Class: 1 hour. Laboratory: 2 hours. Credit: 2 semester hours.

233—Beginning Shorthand (Short Course). Introduction of Gregg Diamond Jubilee Shorthand. Reading, writing; theory principles; brief forms. Class: 2 hours. Laboratory: 2 hours. Credit: 3 semester hours.

234—Beginning Shorthand (Short Course). Continuation of SS 233 with intensification of shorthand reading and writing skills. (SS 233 with SS 234 equivalent to SS 261.) Brief form review; previewed dictation; pretranscription practice. Class: 2 hours. Laboratory: 2 hours. Credit: 3 semester hours.

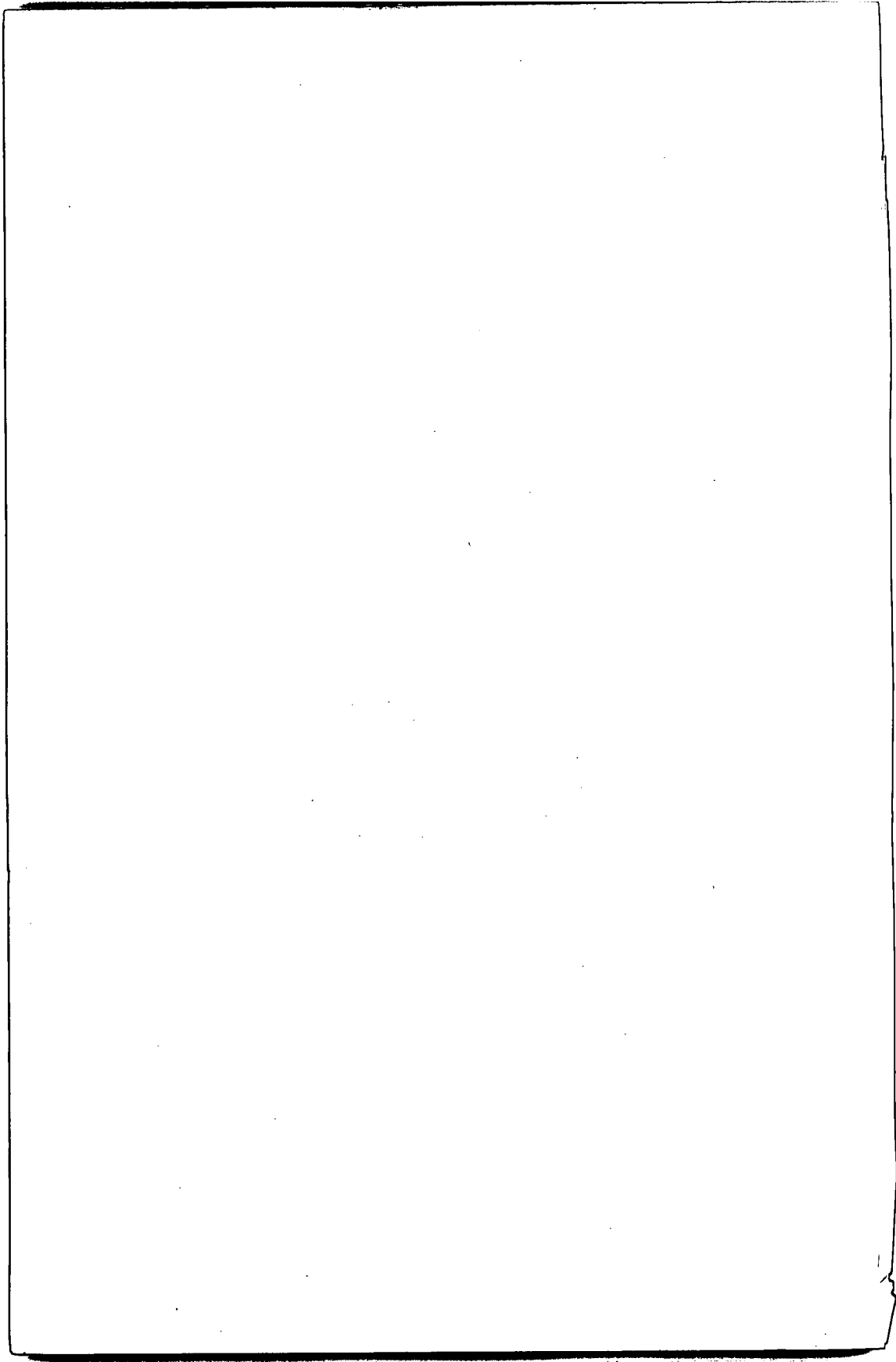
261—Beginning Shorthand. Intensive introduction to Gregg Diamond Jubilee Shorthand. Reading; writing; theory principles; brief forms; previewed dictation; pretranscription practice. Class: 4 hours. Laboratory: 4 hours. Credit: 6 semester hours.

331—Secretarial Office Procedures. Analysis of responsibilities and duties of the administrative secretary. Procedure; work simplification; supervision; office etiquette and ethics; sources of information. Class: 3 hours. Credit: 3 semester hours.

332—Dictation and Transcription. Continuation of SS 363 with stress on building shorthand speed and improving transcription skill. Vocabulary development; sustained dictation; volume production. Class: 3 hours. Credit: 3 semester hours.

344—Business Communications. Theories, practice, and problems involved in communications in business and industry with emphasis on use of practical psychology, good judgment. Letters; reports; memoranda. Prerequisite: touch system of typewriting. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

363—Advanced Shorthand. Continuation of SS 261 with improvement of ability to take dictation and transcribe mailable copy. Theory principles; brief form derivatives; vocabulary development; speed building; mailable transcription; office-style dictation. Class: 4 hours. Laboratory: 4 hours. Credit: 6 semester hours.



SCHOOL OF ENGINEERING

Departments

Chemical

Civil

Electrical

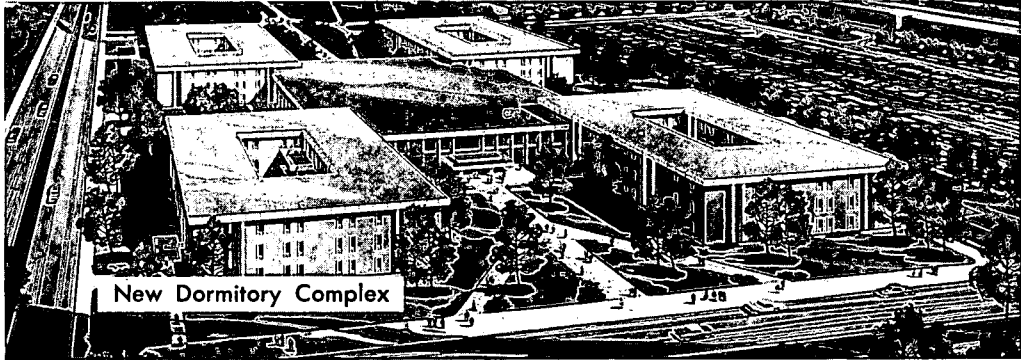
Industrial

Mechanical

Mathematics



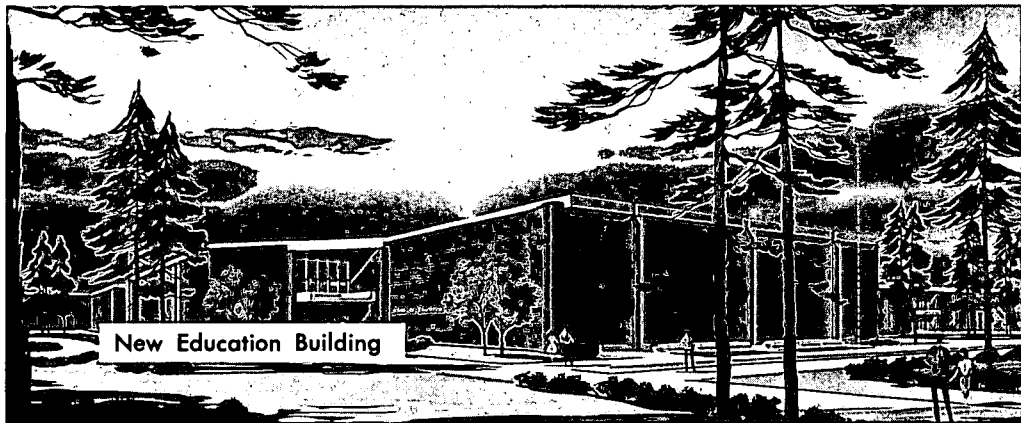
New Engineering Building



New Dormitory Complex



New Women's Physical Education Building



New Education Building

School of Engineering

Lloyd B. Cherry, P.E., Acting Dean
George B. Tims, Jr., P.E., Associate Dean

The School of Engineering offers five undergraduate curricula in engineering and two in mathematics as well as graduate curricula at the master level in both engineering and mathematics. These curricula are designed to prepare graduating students for positions of leadership as they become professional engineers, administrators, investigators, applied mathematicians or teachers; yet, the basic knowledge and mental discipline gained from these educational programs is sufficiently broad and fundamental to constitute excellent preparation for other careers.

The Texas Engineering Practice Act of 1965 contains the following:

"...In recognition of the vital impact which the rapid advance of knowledge of the mathematical, physical and engineering sciences as applied in the practice of engineering is having upon the lives, property, economy and security of our people and the national defense, it is the intent of the Legislature, in order to protect the public health, safety and welfare, that the privilege of practicing engineering be entrusted only to those persons duly licensed, registered and practicing under the provisions of this Act...

...In furtherance of such intent and purpose of the Legislature, the practice of engineering is hereby declared a learned profession to be practiced and regulated as such, and its practitioners in this state shall be held accountable to the state and members of the public by high professional standards in keeping with the ethics and practices of the other learned professions in this state...

The term "Professional Engineer" when construed by the Board shall mean a person who, by reason of his knowledge of mathematics, the physical sciences, and the principles of Engineering acquired by professional education and practical experience, is qualified to engage in Engineering practice.

The term "Professional Engineering" when construed by the Board shall mean professional service which may include consultation, investigation, evaluation, planning, designing, or responsible supervision of construction, in connection with any public or private utilities, structures, buildings, machines, equipment, processes, works or projects wherein the public welfare, or the safeguarding of life, health and property is concerned or involved, when such professional service requires the application of Engineering principles and the interpretation of Engineering data..."

The law specifically states the qualities of engineering practice and thus defines the general scope of engineering education. Thus, only through continued practice and exercise of judgment can the stature of an engineer be attained. Consequently, laboratory work under the supervision of those who have had professional experience as well as a full scientific background is an important part of the various engineering curricula. Emphasis, however, is placed upon creative, analytical thinking rather than upon the acquisition of factual information or the attainment of manual skills.

All engineering curricula and, to some extent, the math curricula leading to the bachelor of science degree with an engineering minor, have been designed upon a common core of subjects rich in mathematics and science which appear throughout each curriculum. The first two years of study are common for all engineering curricula, thus until the engineering student completes the first two years of work, he will be classed as an engineering student without departmental designation. Because of the variety of mathematics programs, all mathematics majors are admitted directly to the mathematics department upon matriculation.

Each student in the School of Engineering is assigned to a member of the faculty who serves as his counselor. Through his counselor, the student will be able to determine his ultimate professional interests as well as obtain help and guidance in his academic life.

The entrance requirements from high school for the School of Engineering are:

| | | |
|--------------------------|----|-------|
| 1. English | 4 | units |
| 2. Mathematics | | |
| Algebra | 2 | units |
| Geometry | 1 | unit |
| Trigonometry | ½ | unit |
| 3. Natural Sciences | | |
| Chemistry | 1 | unit |
| Physics | 1 | unit |
| 4. Social Sciences | 2 | units |
| 5. Electives | 4½ | units |
| Total | 16 | units |

Students who meet the general entrance requirements of the College, but lack in specific requirements for the engineering curricula may, upon consultation with the Dean, be permitted to enroll in the School of Engineering; however, all deficiencies must be removed by the end of the first academic year. Students having entrance deficiencies or weaknesses are urged to use the summer terms preceding the freshman year in college to remove them.

Attention is directed to the section in this Catalog on admission requirements and, in particular, to the requirement that each person desiring to begin the regular program of mathematics in the engineering curriculum should take the Level I Mathematics Test.

In addition to instruction in the various branches of engineering, the functions of the School of Engineering include research, both on fundamental and applied problems, development of a technological library, extension activities, provision of a center of technical meetings and activities, and the management of a cooperative program.

A cooperative (co-op) program is offered to a limited number of qualified students enrolled in the School of Engineering, whereby the student spends alternate terms at work or study.

To meet the minimum qualifications for the co-op program, a student

1. Must have completed all freshman work in the core program, of which the last 15 semester hours credit must have been earned at Lamar.
2. Must have an overall grade point average of 1.5 or higher.

To remain in the program, a student must maintain his grade points and perform in a manner satisfactory to both his employer and Lamar Tech.

The period during which a student may participate in the co-op program extends through the regular sophomore and junior years. Co-op privileges are not extended to freshman or senior students. By participating in the co-op program throughout his eligibility a student extends the time required to obtain a degree to five years, but in doing so gains the equivalent of almost two years experience in industry.

A student may apply for admission to the co-op program through the office of the Dean of Engineering.

Core Studies

First Year

| | |
|--|--------------|
| Eng 131, 132—Comp | 6 |
| 4 Chm. 141, 142—General | 8 |
| Mth 138, 139, 231—Analysis¹ | 9 |
| HPE—Activity | 2 |
| Liberal Arts Elective² or Gov 231..... | 3 |
| Egr 121—Graphics | 2 |
| Egr 122—Int Data Proc | 2 |
| Egr 132—Mechanics I ³ | 3 |
| | 35 |

Second Year

| First Semester | | Second Semester | |
|---|--------------|--------------------------------|----|
| Mth 232—Mth Analysis IV | 3 | Mth 234—Prob and Stat | 3 |
| Mth 233—Linear Algebra | 3 | Egr 221—Mat Science | 2 |
| Phy 241—Ht Elect Mag | 4 | Egr 232—Mechanics III | 3 |
| Egr 231—Mechanics II | 3 | Egr 234—Thermo | 3 |
| Department Selection ⁴ | 3 to 5 | Egr 233—Elec Cir and Flds..... | 3 |
| HPE—Activity | 1 | Phy 242—Snd Lt Quanta | 4 |
| | | HPE Activity | 1 |
| | 17 to 19 | | 19 |

Three and one-half units of high school mathematics and the Level I Mathematics Achievement Test are required for registration in Mth 138. Students deficient in algebra or trigonometry should take Mth 134 or Mth 133 or both. Geometry deficiencies must be eliminated in high school or by correspondence from the University of Texas.

²Liberal Arts Elective

Literature, government, history, modern language, anthropology, geography, philosophy, psychology, sociology, Bible (providing general college regulations are met), economics, fine arts (may not be applied courses).

³Credit in high school physics is prerequisite to Egr 132.

⁴All students should take one of the humanities, except as noted. In addition to the humanities course, those who plan to study civil engineering are to take Egr 211 and Egr 213; those planning to study mechanical engineering are to take Egr 211 and Egr 212.

Humanities (All are required)

Gov 231, 232

His 231, 232

Eng (Literature) (3 semester hours)

Spc 131 or 331

Engineering (Egr)

121—Engineering Graphics. Principles of orthographic projection combined with descriptive geometry to solve space problems graphically. Lettering and drafting technique emphasized. Laboratory: 6 hours. Credit: 2 semester hours.

122—Introduction to Digital Computers. Interpretive routines and compilers are used. Problems are used to illustrate methods. Each student prepares programs for a digital computer. Prerequisite: Mth 138 or concurrent. Class: 1 hour. Laboratory: 3 hours. Credit: 2 semester hours.

132—Mechanics I. Utilizes vectors in the study of particle mechanics. Energy methods. Prerequisite: Egr 122 or concurrent; Mth 139 or concurrent. Class: 3 hours. Credit: 3 semester hours.

211—Mechanics Laboratory. Numerical and graphical solutions to problems in applied mechanics. Some problems in kinematics are included. Prerequisite: Egr 231 or concurrent; Egr 121 and Egr 122. Laboratory: 3 hours. Credit: 1 semester hour.

212—Production and Fabrication Processes. Machinery, welding, casting, forming, and joining operations on materials of engineering importance. Demonstrations, lectures and laboratory exercises. Laboratory: 3 hours. Credit: 1 semester hour.

213—Engineering Measurements. Science of data collection applied to measurement of horizontal and vertical angles; horizontal and vertical distances; and site adaptation. Field layouts of tangents, simple curves, parabolic curves and clothoid spirals. Computation procedures utilize rotary and digital computers. Laboratory: 3 hours. Credit: 1 semester hour.

221—Materials Science. Basic principles underlying the behavior of solid, liquid and gaseous materials. Prerequisite: Mth 234 or concurrent; Phy 241; Chm 142. Class: 2 hours. Credit: 2 semester hours.

231—**Mechanics II.** Kinematics of rigid bodies, kinetics of rigid bodies, work and energy, impulse and momentum. Prerequisite: Egr 132; Mth 231 or concurrent. Class: 3 hours. Credit: 3 semester hours.

232—**Mechanics III.** Effect of loads on deformable bodies. Uniaxial and biaxial stress-strain relationships, statically indeterminate systems. Equations developed for torsion, bending and buckling. Prerequisite: Egr 231 and Mth 232. Class: 3 hours. Credit: 3 semester hours.

233—**Electric Circuits and Fields.** Electrical and magnetic units; heating effects; basic circuit analysis; electric and magnetic fields; ferromagnetic circuits; inductance and capacitance; principles of energy conversion and measurements. Prerequisite: Phy 241; Math 232 or concurrent. Class: 3 hours. Credit: 3 semester hours.

234—**Thermodynamics.** The fundamental laws of thermodynamics, Properties of systems, gases, vapors, thermodynamic tables, and cycles. Prerequisite: Chm 142; Phy 241; Mth 232 and Mth 234 or concurrent; Engr 122. Class: 3 hours. Credit: 3 semester hours.

331, 332—**Heat, Mass and Momentum Transfer.** Fluid dynamics, heat transfer and mass transfer. An integrated two semester sequence. Prerequisite: Egr 234; Mth 233 and 234. Class: 3 hours each semester. Credit: 3 semester hours each semester.

333—**Electronics.** A study of charged particles; metals and semiconductors; vacuum tube and transistor characteristics; gaseous conduction; rectifiers and power supplies. Prerequisite: Egr 233 and 221; Mth 232 and Mth 233. Class: 3 hours. Credit: 3 semester hours.

334—**Mechanics IV.** Generalized stress-strain relationships, theories of material failure. Unsymmetrical bending, torsion of non-circular sections, buckling. Elastic and inelastic behavior compared. Laboratory demonstrations to illustrate theory. Prerequisite: Egr 221 and 232. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

4101, 4202, 4301, 4401—**Special Problems.** An investigation into specialized areas of engineering under the guidance of a faculty member. This course may be repeated for credit when topics of investigation differ. Credit: 1-4 semester hours.

531—**Materials Science.** Principles underlying the behavior of materials existing in the solid liquid and gaseous phases. Class: 3 hours. Credit: 3 semester hours.

532—**Kinetics.** (Same as Chm 532.) Rate equations developed by the application of statistical methods to the kinetic theory of gases will be compared with experimental reaction rate determinations. The development and significance of partition functions, the collision theory, and the theory of absolute reaction rates will be presented. This course may be taken for graduate credit in Chemistry or Engineering. Class: 3 hours. Credit: 3 semester hours.

533—Advanced Engineering Analysis I. Methods of solution of problems drawn from contemporary engineering practice. Methods of mathematical physics, including lump parameter and distributed parameter problems will be covered. Analog and digital computer techniques will be introduced and employed. Statistical concepts will be employed. Prerequisite: Mth 4301 or equivalent. Class: 3 hours. Credit: 3 semester hours.

534—Nonlinear Analysis. Equations with known solutions. Numerical and graphical methods; use of the phase plane and analysis of singular points. Analytical techniques; perturbation method, variation of parameters, and principle of harmonic balance; describing functions. Forced oscillations and linear equations with varying coefficients. Stability. Prerequisite: Egr 533 recommended. Class: 3 hours. Credit: 3 semester hours.

535—Controls Engineering Systems. Principles and analysis of systems and processes with applications drawn from the various engineering fields. Covers controls, response, stability and compensation. Special topics, which may be varied according to interest, from nonlinear systems, digital systems, statistically described signals and multivariable systems. Prerequisite: Mth 4301. Class: 3 hours. Credit: 3 semester hours.

536—Thermodynamics. (Same as Chm 536.) The basic laws of thermodynamics are derived and their applications to physical phenomena will be presented. The treatment of the thermodynamics of surfaces and of systems in gravitational, centrifugal, electric, or magnetic fields is given. The course may be taken for credit in engineering or chemistry. Class: 3 hours. Credit: 3 semester hours.

537—Energy Conversion. A study of energy forms and their relation to physical systems, including general laws of thermodynamics, quantum mechanics, electric and magnetic phenomena and methods of irreversible thermodynamics. Class: 3 hours. Credit: 3 semester hours.

538—Sampled-Data Control Systems. Principles of digital and sampled-data control systems, analysis of response, stability, and compensation by transforms and other methods; special topics as time permits. Prerequisite: Math 4301. Class: 3 hours. Credit: 3 semester hours.

539—Seminar. Investigation of current engineering research and literature. Written and oral reports will be required. Credit: 3 semester hours.

5311—Transport Phenomena. The fundamental relationships involved in momentum, heat and mass transfer. Emphasis is on principles and fundamentals, but applications and analogies are developed extensively. Prerequisite: Mth 4301 or parallel, or Mth 433 or parallel. Class: 3 hours. Credit: 3 semester hours.

5312—Principles of Measurement. The fundamentals of physics, chemistry, and engineering are used to investigate methods for continuously monitoring process variables. The work includes an evaluation of reliability, accuracy, and usefulness for each fundamental application and the means of converting the measurement to signals for conventional or computer control. Class: 3 hours. Credit: 3 semester hours.

5313—**Rate Processes.** Rates of energy transfer with selected topics in the fields of mechanical, thermal, chemical, electrical, and other energy transformation. Prerequisite: Mth 4301. Class: 3 hours. Credit: 3 semester hours.

5314—**Stagewise Processing.** All stagewise processing operations such as distillation, extracting, absorption, etc., are treated as simple variations of the same process. Both equilibrium process and non-equilibrium stage process are considered. Multicomponent as well as binary systems are considered. Class: 3 hours. Credit: 3 semester hours.

5315—**Advanced Engineering Mechanics.** General analysis of stress and strain, equations of equilibrium and compatibility, stress strain relations, two dimensional stress problems, elastic energy principles, thermoelastic problems. Class: 3 hours. Credit: 3 semester hours.

5316—**Advanced Engineering Economics.** The use of advanced mathematical models for optimizing engineering problems with emphasis on management decisions. Includes special techniques based on systems analysis, design of experiments, linear programming, queing, simulation, and probabilistic analysis. Class: 3 hours. Credit: 3 semester hours.

5317—**Micromeritics.** Shape and size-distribution of particles. Theories of sieving, grading and grinding. Surface properties. Chemical properties. Pacing mechanics of particulate matter (statics, dynamics, behavior under stress, thermodynamics). Electrical, optical and sonic properties. Diffusion, transport, collection and separation of small particles. Class: 3 hours. Credit: 3 semester hours.

5318—**Experimental Mechanics.** Use of reflection and refraction photoelastic apparatus to determine state of stress in opaque and transparent structural models. Demonstration of brittle coating techniques. Comparison of electrical resistance and mechanical strain gages. Investigation of dynamic loading with oscilloscopes and other recording apparatus. Prerequisite: Engr 5315. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

5319—**Design of Experiments.** The fundamental concepts in the design and analysis of experiments are presented. Emphasis is placed on the basic philosophy of design. The primary applications are for anyone engaged in experimental work or analysis of day to day plant operating data. A background in statistical inferences will be assumed with a requirement of at least one course in statistics or equivalent. Class: 3 hours. Credit: 3 semester hours.

5320—**Quality Control Systems.** Application of statistical methods to industrial problems; regression and correlation theory; analysis of variance; use of control charts for control of manufacturing operations. Class: 3 hours. Credit: 3 semester hours.

5322—**Rheology.** A study of the fundamentals of non-Newtonian liquid flow and how these principles can be applied to momentum, heat and mass transfer. Emphasis is on principles and fundamentals, but applications to practical problems, including methods of measuring rheological properties, are developed extensively for both non-elastic and elastic liquids. Class: 3 hours. Credit: 3 semester hours.

5323—Catalysis & Reactor Design. The design of catalytic and non-catalytic reactors will be considered. Topics to be included are nonisothermal batch and flow reactors, unsteady state kinetics, continuous stirred tank reactors, fixed bed and fluidized bed catalytic reactors, and associated heat and mass transfer effects. The mechanisms of catalytic processes will be considered in detail. Class: 3 hours. Credit: 3 semester hours.

5324—Wave Mechanics of Particulate Matter. Propagation of elastic waves in semi-infinite media. Surface waves and body waves. Behavior of particulate masses under the effect of dynamic loading, impact and transient phenomena. Effects of vibrations of substructures. Effect on structures of waves from industrial, seismic and nuclear sources. Mechanical and electronic recording. Class: 3 hours. Credit: 3 semester hours.

5325—Information Theory. A study of the principles of signal processing. Specifically, a study is made of information theory of discreet systems; properties of continuous signals; ergodic ensembles and random noise; entropy of continuous distributions; signal space; linear correlation; filtering; and prediction; information aspects of modulation and noise reduction. Class: 3 hours. Credit: 3 semester hours.

5331—Similitude and Model Design. Dimensional analysis, data processes, prediction equations and model design, including a study of distorted and dissimilar models. Models studied include structural, fluid flow, thermal, electrical, magnetic, acoustical, and illumination types. Various analogues from second-order ordinary and partial differential equations are also discussed. Prerequisite: Mth 434 recommended. Class: 3 hours. Credit: 3 semester hours.

5391—Work Systems Engineering. Study of current research in methods of engineering and work measurement; work design; work systems, systems of standard data and predetermined motion time data, statistical treatment of work measurement. Prerequisite: IE 338, and IE 332. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

669A-669B—Thesis. Prerequisite: Admission to candidacy. Credit: 6 semester hours.

DEPARTMENT OF CHEMICAL ENGINEERING

Accredited by Engineers' Council for Professional Development

Department Head—Robert A. McAllister. *Professors*—Frederic C. Jelen, Richard E. Walker. *Assistant Professor*—Edwin O. Eisen. *Laboratory Technician*—John Read. *Departmental Secretary*—Mrs. Katy Rankin.

The growth of the American chemical industry since the first World War has been nothing short of phenomenal. While industry as a whole has made great strides, the chemical field has literally gone ahead in tremendous leaps.

The work of the chemical engineer is the changing of raw materials into finished products with the great efficiency and economy. He is concerned primarily with the design, construction and operation of equipment and plants in which chemical or physical changes of materials are involved. The work of the chemical engineer enters into almost every modern industry. From petroleum to synthetic rubber, from steel to medicines, the chemical engineer engages in design, research, development, production, sales, and management. Among the fields in which the chemical engineer is of prime importance are petroleum, petro-chemicals, metals, agricultural pesticides and fertilizers, plastics, paints, foods, paper, glass, dyes, synthetic fibers, and a host of others. There is virtually no field which offers a greater opportunity than chemical engineering.

Program of Study

Bachelor of Science in Chemical Engineering

First and Second Year

(See Core Program)

Third Year

| First Semester | | Second Semester | |
|---------------------------|--------|-------------------------|--------|
| Chm 341—Organic | 3-3- 4 | Chm 342—Organic | 3-4- 4 |
| Egr 331—Ht Mass Mom | | Chm 432—Phys Chm | 3-0- 3 |
| Trans I | 3-0- 3 | CHE 332—Chm Proc | |
| CHE 342—Chm Proc Prin I.. | 3-3- 4 | Prin III | 3-0- 3 |
| Egr 333—Electronics | 3-0- 3 | CHE 333—Thermo II | 3-0- 3 |
| Humanities' | 3-0- 3 | CHE 435—Egr Stat | 3-0- 3 |

Fourth Year

| First Semester | Second Semester |
|-----------------------------------|-----------------------------------|
| CHE 414—Seminar 1-0- 1 | CHE 443—Design 2-6- 4 |
| CHE 442—Chm Proc Prin IV 3-3- 4 | CHE 433—Proc. Dyn, Control 3-0- 3 |
| CHE 432—Kinetics 3-0- 3 | CHE 423—Chm Egr Lab II.. 1-6- 2 |
| CHE 431—Chm Egr Lab I.. 1-6- 3 | Humanities' 6-0- 6 |
| Chm 433—Mod Physical ... 3-0- 3 | Elective 3 |
| Humanities' 3-0- 3 | 18 |
| Elective 3 | |
| 20 | |

'Humanities

Gov 231, 232; Spc 331 or Spc 131

English (literature) 3 semester hours

His 231, 232

Chemical Engineering (CHE)

331—Chemical Process Principles II. General approach to fluid flow. Flow through porous materials, non-Newtonian flow, boundary-layer properties, metering, mixing, and other topics of special interest. Prerequisite: Egr 234. Class: 3 hours. Credit: 3 semester hours.

332—Chemical Process Principles III. Generalized approach to heat transfer, conduction, convection, and radiation will be considered. An introduction to mass transfer will be made. Class: 3 hours. Credit: 3 semester hours.

333—Thermodynamics II. Properties of non-ideal substances. Maxwell relations, vapor pressure, latent heat, enthalpy-concentration diagrams, chemical equilibria, equilibrium constants, fugacity, and activity. Prerequisite: CHE 342. Class: 3 hours. Credit: 3 semester hours.

342—Chemical Process Principles I. The application of mathematics, chemistry, and physics to solution of problems in industrial chemistry. Included are topics on mass and energy balances, phase equilibria, and economic evaluations. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours. Prerequisite: Egr 234.

414—Seminar. An oral and written presentation of selected topics in chemical engineering from recent technical publications. Class: 1 hour. Credit: 1 semester hour.

431—Chemical Engineering Laboratory I. Laboratory work based on Egr 331 and CHE 332. Prerequisite: Egr 331 and CHE 332 or concurrent. Class: 1 hour. Laboratory: 6 hours. Credit: 3 semester hours.

423—Chemical Engineering Laboratory II. Laboratory work based on Egr 331, CHE 332, and CHE 442. Prerequisite: CHE 442 or concurrent. Laboratory: 6 hours. Credit: 2 semester hours.

432—Kinetics. Introduction to the kinetics of chemical reactions with a study of the rates and mechanisms of such reactions. Thermal and catalytic reactions, both homogeneous and heterogeneous, are considered. Application of fundamental principles to the design and operation of commercial reactors is covered. Class: 3 hours. Credit: 3 semester hours.

433—Process Dynamics and Control. Fundamental principles of process dynamics and instruments used for measurement and control of process variables such as pressure, temperature, and flow rate. Class: 3 hours. Credit: 3 semester hours.

435—Engineering Statistics. Advanced statistical methods, including analysis of variance, experimental design, and evolutionary operations. Prerequisite: Mth 234. Class: 3 hours. Credit: 3 semester hours.

442—Chemical Process Principles IV. A continuation of CHE 332. Includes Stagewise Processing—humidification, extraction, binary distillation, and multicomponent distillation. Prerequisite: CHE 332. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

443—Design. Application of chemical engineering fundamentals to the design and development of chemical processing plants. Includes calculations of capacity, economic evaluation of processes and equipment, equipment layout, specifications, cost estimates, and equipment design. Prerequisites: CHE 432, CHE 442. Class: 2 hours. Laboratory: 6 hours. Credit: 4 semester hours.

4111—Seminar. Oral presentation of advanced topics or research work in chemical engineering. Class: 1 hour. Credit: 1 semester hour.

4316—Stagewise Processes. Graphical and analytical solutions of difference equations, and applications to the stagewise processes of engineering. Prerequisite: CHE 432, Mth 232 and 233. Class: 3 hours. Credit: 3 semester hours.

4318—Advanced Distillation. A study of the various design procedures used in multicomponent distillation and batch fractionation. Prerequisite: CHE 442. Class: 3 hours. Credit: 3 semester hours.

4321—Chemical Engineering Economics. Calculations involving process and control as determined by least cost or maximum profit. Based on unit operations and unit processes. Class: 3 hours. Credit: 3 semester hours.

4322—Advanced Unit Operations. The application of chemical engineering fundamentals to special problems selected for advanced study. Course may be repeated for credit when subject matter varies. Prerequisite: CHE 442. Class: 3 hours. Credit: 3 semester hours.

4323—Corrosion and Materials of Construction. Construction materials and corrosion in the chemical and petroleum industry. Class: 3 hours. Credit: 3 semester hours.

4325—Introduction to Nuclear Engineering. Interaction of neutrons with matter, nuclear properties of materials, shielding and control of reactors, production of neutrons by nuclear fission, discussion of the various types of reactors and introduction to reactor theory and design. Class: 3 hours. Credit: 3 hours.

DEPARTMENT OF CIVIL ENGINEERING

Accredited by Engineers' Council for Professional Development

Department Head—Luther A. Beale. *Professors*—Andre P. Delflache, Bruce G. Rogers. *Associate Professors*—Bill R. Henry. *Assistant Professors*—*Joseph V. Dust, R. Joseph Sewell. *Laboratory Technician*—Charles C. Cowart. *Departmental Secretary*—Donnie McKusker. (*on leave)

Civil Engineering is vital to man's economic, political, and social well-being. Modern technological developments are ever widening the vistas of this profession and deepening its scientific roots. These trends are accentuating and creating needs that can be met only by truly professional people whose education has the breadth of a liberal education and the depth of a firm foundation in mathematics and science. This curriculum is designed to meet these requirements. It is strong in the engineering sciences including the natural and earth sciences. It embraces a sound core of mathematics, physics and chemistry. Completion of this curriculum will enable a student to enter the professional field of practice or to pursue an advanced program of study leading to a graduate degree in Civil Engineering. Areas of activity include: soil, structural, hydraulic, sanitary, transportation, surveying and mapping, and power engineering. This curriculum is modern and designed to meet the requirements of the space and atomic age. Options are provided to fit the individual interest of the Civil Engineering student.

Program of Study

Bachelor of Science in Civil Engineering

First and Second Year

(See Core Program)

Third Year

| First Semester | Second Semester |
|----------------------------------|-----------------------------------|
| CE 315—Ex Fld Mech I 0-3- 1 | CE 314—Surveying 0-3- 1 |
| CE 331—Environ Sc 2-3- 3 | CE 316—Ex Fld Mech II 0-3- 1 |
| Egr 334—Mech IV 2-3- 3 | CE 336—Hydrology 3-0- 3 |
| Geo 220—Engr Geo 1-3- 2 | CE 326—Soil Science 2-0- 2 |
| Egr 331—HMMT 3-0- 3 | CE 334—Struct Mech 2-3- 3 |
| Humanities' 6-0- 6 | CE 337—Sanitation I 3-0- 3 |
| | Humanities' 6-0- 6 |

18

19

Fourth Year

| First Semester | | Second Semester | |
|-------------------------------|--------|-------------------------------|--------|
| CE 410—Thesis Research ... | 1-0- 1 | CE 411—Seminar | 1-0- 1 |
| CE 413—Photogrammetry .. | 1-0- 1 | CE 438—Re Con Des | 3-0- 3 |
| CE 430—Indet Struc | 3-0- 3 | CE 439—Struc Stl Des | 3-0- 3 |
| CE 434—Soils Engr | 2-3- 3 | CE 338—Engr Spec | 3-0- 3 |
| Elective ² | 3 | CE 437—Trans Egr | 3-0- 3 |
| Humanities ¹ | 3-0- 3 | Humanities ¹ | 3-0- 3 |
| Elective ³ | 3 | Electives ³ | 2 |
| | 17 | | 18 |
| Total 144 Semester Hours | | | |

¹Humanities

History 231, 232

Government 231, 232

English Literature

Speech 131 or Speech 331

Eco 233

²Approved Science or Liberal Arts Elective.³Approved Engineering or Technical Electives.

Civil Engineering (CE)

314—Surveying. Applications of measurement principles to civil engineering layout problems. Prerequisite: Egr 213. Laboratory: 3 hours. Credit: 1 semester hour.

315—Experimental Fluid Mechanics I. Laboratory studies of fluid dynamics problems. Calibration of flow measuring devices. Friction and drag studies. Flow characteristics of open channels and closed conduits. Corequisite: Egr 331. Laboratory: 3 hours. Credit: 1 semester hour.

316—Experimental Fluid Mechanics II. Boundary layer studies. Advanced problems in fluid flow. Flow nets. Prerequisite: CE 315. Laboratory: 3 hours. Credit: 1 semester hour.

326—Soil Science. Study of physical properties of soil—classification—hydraulics applied to soil mechanics. Prerequisite: Geo 220. Class: 2 hours. Credit: 2 semester hours.

331—Environmental Science. Introduction to fundamental microbiology and biochemistry related to stream pollution, water and waste treatment, study of aerobic and anerobic decomposition of wastes and the effect of oxygen balance on streams. Prerequisite: Chm 142. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

334—Structural Mechanics. Analysis of loadings for bridges and buildings. Dynamics effects of moving loads. Influence lines. Shear and moment diagrams. Analysis of indeterminate structures. Model analysis. Introduction to structural design. Investigation of frames, girders, and bents. Prerequisite: Egr 232. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

336—Hydrology. Precipitation, surface water, infiltration, sub-surface water. Analysis of rainfall and runoff data. Collection studies. Hydraulics of wells. Net storm rain, peak discharge and flood runoff. Prerequisite: Geo 220. Class: 3 hours. Credit: 3 semester hours.

337—Sanitation I. An introduction to water and waste water treatment; forecasting water demand, storage, ground water, pumps and pump stations, distribution, quality of water, water treatment, stream purification, collection of waste water, and waste water treatment. Laboratory consists of physical, chemical and biological tests plus selected field trips. Prerequisite: CE 331. Class: 3 hours. Credit: 3 semester hours.

338—Engineering Specifications and Law. Specification writing and interpretation for engineering projects. Legal significance of specifications. Economic principles applied to engineering construction. Class: 3 hours. Credit: 3 semester hours.

410—Thesis Research. Class devoted to discussion of research methods and techniques of literature search. Progress reports on thesis work required. Prerequisite: An approved thesis proposal. Class: 1 hour. Credit: 1 semester hour.

411—Seminar. Discussion of professional topics. Study of technical journals and transactions. Presentation of oral and written reports. Completed thesis required. Prerequisite: CE 410. Class: 1 hour. Credit: 1 semester hour.

413—Photogrammetry. Principles of aerial photography applied to map making. Route locations. Ground control. Introduction to use of photogrammetry equipment, including stereoscopes and plotters. Prerequisite: CE 314. Class: 1 hour. Credit: 1 semester hour.

422—Advanced Surveying. Geodesy and Cartography. Advanced measurement science and theory of error adjustment. Prerequisite: CE 314. Class: 1 hour. Laboratory: 3 hours. Credit: 2 semester hours.

430—Indeterminate Structures: Basic principles of structural analysis and design, based upon requirements of equilibrium and continuity. Classical methods of strain energy, slope deflection and moment distribution used for analysis of frames, trusses and beams. Digital computer methods stressed. Prerequisite: CE 334. Class: 3 hours. Credit: 3 semester hours.

433—Sanitation II. Introduction to the sanitation phase of public health work; communicable diseases, water and sewage treatment, food sanitation, industrial sanitation, swimming pool sanitation, refuse sanitation. Laboratory consists of laboratory tests and field trips. Prerequisite: CE 337. Class: 2 hours. Laboratory 3 hours. Credit: 3 semester hours.

434—Soil Engineering. Compressibility and strength characteristics. Stress distribution. Shallow and deep foundations, earth pressure theories, retaining walls, stability of slopes. Prerequisite: CE 326. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

435—Advanced Sanitation. Advanced studies in sanitary microbiology and chemistry; enzymes, metabolic reactions, energy, synthesis, growth and death. Microbiology as applied to water, wastes, and biological treatment. Laboratory consists of physical, chemical, and biological tests on streams, bench-scale plants, and actual water and waste water plants. Prerequisite: CE 337. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

437—Transportation Engineering. Study of highway pavements. History and development of transportation facilities. Drainage requirements. Fundamentals of highway location, design, construction, and maintenance. Prerequisite: CE 434. Class: 3 hours. Credit: 3 semester hours.

438—Reinforced Concrete Design. The design of structural concrete members based upon elastic and plastic theory. Study of standard specifications. Introduction to prestressed concrete. Prerequisite: CE 430. Class: 3 hours. Credit: 3 semester hours.

439—Structural Steel Design. The elastic design of building and bridge components according to standard specifications. Plastic design of steel structures. Prerequisite: CE 430. Class: 3 hours. Credit: 3 semester hours.

4310—Soil-Structure Interaction. Analysis of the mechanical behavior of soil-structure systems under the effect of static and dynamic loading, impact and stress wave propagation. Applications to structures supported by shallow and deep substructures, and underground structures. Computer techniques are employed. Prerequisite: CE 434. Class: 3 hours. Credit: 3 semester hours.

4312—Composite Structures. Behavior of structures composed of two or more materials. Utilization of materials to achieve maximum structural efficiency. Practical techniques for analysis and design. Prerequisite: CE 430. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF ELECTRICAL ENGINEERING

Accredited by Engineers' Council for Professional Development

Department Head—Lloyd B. Cherry. *Professors*—James L. Cooke, Floyd M. Crum. *Associate Professors*—Joseph T. Watt, Jr. *Assistant Professors*—Lyle E. Bohrer, D. Robert Carlin. *Laboratory Technician*—Nicholas Accardo. *Departmental Secretary*—Eunice V. Leslie.

Electrical engineers are found in virtually every major American industry. Their services are needed by public utilities, communications systems, manufacturing companies, and many other organizations in which precise measurement and control of operations are essential.

In each of the electrical engineering courses emphasis is placed upon analytical thinking of a creative nature rather than upon the acquisition of extensive factual information. The two fields of specialization, power and electronics, receive equal emphasis throughout the entire program of study. However, a degree of specialization may be achieved by the selection of specific approved electives in the senior year.

Bachelor of Science in Electrical Engineering

First and Second Year

(See Core Program)

Third Year

| First Semester | Second Semester |
|--|-------------------------------------|
| EE 317—Jr EE Lab0-3- 1 | EE 318—Jr EE Lab0-3- 1 |
| EE 331—Circuits I 3-0- 3 | EE 332—Circuits II3-0- 3 |
| EE 335—Energy Convers I ..3-0- 3 | EE 336—Energy Convers II .3-0- 3 |
| Egr. 331—Ht, Mass & Momentum 3-0- 3 | EE 337—Elect & Mag Fields 3-0- 3 |
| Egr 333—Electronics I 3-0- 3 | Humanities ¹6-0- 6 |
| Humanities ¹3-0- 3 | Phy 335—Atomic3-0- 3 |
| Spc 131 or 3313-0- 3 | 18-3-19 |
| 18-3-19 | |

Fourth Year

| First Semester | Second Semester |
|-------------------------------------|-------------------------------------|
| EE 411—Seminar1-0- 1 | EE 412—Seminar1-0- 1 |
| EE 415—Proj Lab0-3- 1 | EE 416—Proj Lab0-3- 1 |
| EE 417—Proj Lab0-3- 1 | EE 418—Proj Lab0-3- 1 |
| EE 431—Electronics II3-0- 3 | EE 432—Electronics III3-0- 3 |
| EE 433—Net Anal3-0- 3 | EE 436—Control Engr3-0- 3 |
| EE Elective3-0- 3 | EE Elective3-0- 3 |
| Humanities ¹3-0- 3 | Humanities ¹3-0- 3 |
| Approved Elective3-0- 3 | Approved Elective3-0- 3 |
| 16-6-18 | |
| 16-6-18 | |

¹Humanities (all required).

His 231, 232

Gov 231, 232

English (literature)

Eco 233

Electrical Engineering (EE)

317—Junior E.E. Laboratory. To be taken in parallel with EE 331. Laboratory: 3 hours per week. Credit: 1 semester hour.

318—Junior E.E. Laboratory. To be taken in parallel with EE 332. Class: 3 hours per week. Credit: 1 semester hour.

331—Circuits I. A study of instantaneous current and voltage, the impedance function, complex algebra in circuit analysis, average power and effective current, equivalent networks, resonance, graphical methods, loop and node network equations, matrix solutions, and network theorems. Prerequisite: Egr 233, Mth 232, and Mth 233. Class: 3 hours. Credit: 3 semester hours.

332—Circuits II. Coupled circuits, balanced and unbalanced polyphase circuits, symmetrical components, non-linear elements, Fourier series and integral, transient response, complex frequency plane, Laplace transformation. Prerequisite: EE 331. Class: 3 hours. Credit: 3 semester hours.

335—Energy Conversion I (Direct). An introductory study of direct heat to electrical energy conversion methods such as those employed by thermoelectric devices, thermionic converters, magnetohydrodynamic engines, solar and fuel cells. Prerequisite: Egr 233 and 234; parallel: Egr 333. Class: 3 hours. Credit: 3 semester hours.

336—Energy Conversion II (Electromechanical). A study of electromechanical energy conversion principles. Lagrange's equations; incremental motion transducers; rotating machines. Prerequisite: EE 331. Class: 3 hours. Credit: 3 semester hours.

337—Electric and Magnetic Fields. Introduction to mathematical and physical concepts of electric and magnetic fields. Vector analysis applied to study of static electric fields. Coulomb's law, Gauss's law, divergence, energy and potential, capacitance, Laplace's equation, concept of and forces in steady magnetic fields, and time-varying fields. Prerequisite: Egr 233, Mth 232, and Mth 233. Class: 3 hours. Credit: 3 semester hours.

411-412—Electrical Engineering Seminar. A study of technical journals and magazines in electrical and related engineering fields; and preparation and presentation of papers on electrical subjects. Parallel: EE 431 and EE 433. Class: 1 hours. Credit: 1 semester for each course.

415-417—Projects Laboratory. An integrated laboratory study of machines; vacuum-tube and semi-conductor electronics; and networks covered in EE 431, EE 433, EE 4302, and EE 4303. Laboratory: 3 hours. Credit: 1 semester hour for each course.

416-418—Projects Laboratory. An integrated laboratory study of automatic control systems, computers, vacuum-tube and semiconductor electronics, and networks covered in EE 432, EE 434, EE 436, and EE 437. Laboratory: 3 hours. Credit: 1 semester hour for each course.

431—Electronics II. Vacuum tubes and semi-conductors as circuit elements, untuned voltage and power amplifiers, and electronic computing circuits. Prerequisite: Egr 333, EE 331. Class: 3 hours. Credit: 3 semester hours.

432—Electronics III. Tuned voltage and power amplifiers, oscillators, rectifiers with associated filters and regulators, modulation and demodulation (detection), relaxation oscillators, sweep generators, and electronic instruments. Prerequisite: EE 431. Class: 3 hours. Credit: 3 semester hours.

433—Network Analysis. The analysis of generalized four terminal networks, filters and transmission lines. Prerequisite: EE 332, and 337. Class: 3 hours. Credit: 3 semester hours.

434—Network Synthesis. Impedance synthesis, network synthesis using image parameters, modern realization methods for two-terminal-pair networks, rational-fraction approximations. Prerequisite: EE 433. Class: 3 hours. Credit: 3 semester hours.

436—Control Engineering. Introduction; the Laplace transformation transform functions; time response; frequency response; stability; design and compensation; special topics. Prerequisite: EE 332. Class: 3 hours. Credit: 3 semester hours.

437—Micro-Wave. A study of micro-wave generation, transmission, and detection. Includes a treatment of motion of electrons in microwave devices and specific tubes such as klystrons, traveling-wave tubes, and magnetrons. Consideration is given to measurements and measuring devices at these frequencies. Prerequisite: EE 337. Parallel: EE 431, and EE 433. Class: 3 hours. Credit: 3 semester hours.

4302—Communications Theory. Principles of modulation; random signal theory with network analysis; basic information theory; and analysis of noise. Prerequisite: EE 332. Class: 3 hours. Credit: 3 semester hours.

4303—Logical Design of Switching Systems. Switching algebra necessary for formulating and manipulating switching functions. Circuit realization using relay logic, diode logic, transistor gates and core gates. Derivation and simplification of state tables for sequential circuits. State assignments for the design of computing systems. Asynchronous circuits. Prerequisite: Egr 333. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF INDUSTRIAL ENGINEERING

Accredited by Engineers' Council for Professional Development

Department Head—David G. Gates. *Professors*—George B. Tims, Jr. *Associate Professors*—Ali M. Ali. *Assistant Professors*—Carl Carruth. *Laboratory Technician*—Herbert W. Deaton. *Departmental Secretary*—Alice Lee Rogers.

Industrial Engineering is concerned with the design, improvement, and installation of integrated systems of men, materials, and equipment; drawing upon specialized knowledge and skill in the mathematical, physical, and social sciences together with principles and methods of engineering analysis and design, to specify, predict, and evaluate the results to be obtained from such systems.

The course is basically engineering, with the usual engineering foundation in mathematics and the sciences, with additional emphasis on the human and economic factors essential in all engineering activity.

The organization and operation of industrial enterprises are stressed in the industrial engineering course. Courses in manufacturing processes, work measurement, management, engineering economy, factory systems design, statistics and the industrial application of statistics, and operations research are offered.

The graduate is prepared to engage in the technical and managerial phases of industry and to advance to such responsibilities as engineering sales, purchasing, production planning and control, production cost control, plant location and factory planning, plant maintenance, product design and development, and the administration and management of industries.

The successful industrial engineer must possess special interests and abilities in the analysis of the human, technical, and economic problems of the industrial culture. In addition, he must possess the essential personality and character which will enable him to work with and direct others in the planning, organizing, improving, managing, and the successful operation of the various processes for the conversion, transformation, and fabrication of raw materials into products of all kinds and varieties.

Program of Study**Bachelor of Science in Industrial Engineering****First and Second Year**

(See Core Program)

Third Year

| First Semester | | Second Semester | |
|-------------------------|--------|---------------------------|--------|
| IE 311—Seminar I | 1-0- 1 | IE 332—Ind Statistics | 3-0- 3 |
| IE 330—Principles of IE | 3-0- 3 | IE 333—Egr Eco | 3-0- 3 |
| IE 335—Acct for Egrs | 3-0- 3 | IE 334—Ind Rel | 3-0- 3 |
| IE 339—Mfg Processes | 3-0- 3 | IE 338—Meth Egr | 2-3- 3 |
| Physics Elective | 3-0- 3 | Egr 212—Prod and Fab Proc | 0-3- 1 |
| Egr 331—Ht Mass Mom | | Humanities ¹ | 3-0- 3 |
| Trans | 3-0- 3 | Egr 333—Electronics | 3-0- 3 |
| Humanities ¹ | 3-0- 3 | | |
| | | | 19 |
| | 19 | | |

Fourth Year

| First Semester | | Second Semester | |
|-----------------------------|--------|-------------------------|--------|
| IE 411—Seminar II | 1-0- 1 | IE 436—Prod Syst Des | 1-6- 3 |
| IE 430—Stat Qual Cont | 2-3- 3 | IE 437—Oper Res | 3-0- 3 |
| IE 434—Mfg Egr or | | IE 4315—Org and Mgt | 3-0- 3 |
| ME 332—Elem Mech Des | 2-3- 3 | Humanities ¹ | 3-0- 3 |
| IE 435—Prod and Inv Cont | 3-0- 3 | Approved Elect | 6-0- 6 |
| Humanities ¹ | 6-0- 6 | | |
| Approved Elect ² | 3-0- 3 | | 18 |
| | | | |
| | 19 | | |

¹Humanities (All required)

Gov 231, 232

English literature, 3 semester hours

Spc 331 or Spc 131

His 231, 232

²Approved Science or Technical Elective.

Industrial Engineering (IE)

311—Seminar. Current problems related to industrial engineering. Class: 1 hour. Credit: 1 semester hour.

322—Industrial Statistics. Significance tests, confidence intervals, tests of hypotheses, correlation, experimental design, with special application to industrial engineering. Prerequisite: Mth 234. Class: 3 hours. Credit: 3 semester hours.

330—Principles of Industrial Engineering. The function of the Industrial Engineer in industry. The introduction of the various industrial control systems designed, improved and installed by the industrial engineer. Class: 3 hours. Credit: 3 semester hours.

333—Engineering Economy. Economic evaluation of engineering alternatives. Interest, depreciation, valuation, cost control, replacement theory, taxation. Prerequisites: Mth 139. Class: 3 hours. Credit: 3 semester hours.

334—Industrial Relations. Application of the behavioral sciences to the problem of industrial organization and operation. Class: 3 hours. Credit: 3 semester hours.

335—Accounting for Engineers. Elements of accounting, cost accounting systems and budget systems with industrial applications. Class: 3 hours. Credit: 3 semester hours.

338—Methods Engineering and Work Measurement. Analysis and improvement of manual work methods. Time measurement of work and methods of establishing performance evaluation standards. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

339—Manufacturing Processes. Properties of engineering materials and methods of processing these materials. Class: 3 hours. Credit: 3 semester hours.

411—Seminar. Advanced methodologies, professional problems and current research in industrial engineering. Class: 1 hour. Credit: 1 semester hour.

430—Statistical Quality Control. The use of statistics in the design, installation and operation of systems for the design of quality, the prevention of defects and the assurance of given quality levels. Prerequisite: Mth 234. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

434—Manufacturing Engineering. The design of products for quantity production, the design of tools, gages, jigs and fixtures. Analysis, design and selection of materials-handling equipment. Prerequisite: IE 338, 333 and 339. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

435—Production and Inventory Control. Techniques employed in continuous process and job lot manufacture for planning and controlling production. Procurement, inventory control, scheduling, facilities loading, routing, dispatching. Prerequisite: Mth 234 and concurrent registration in IE 322. Class: 3 hours. Credit: 3 semester hours.

436—Production Systems Design. Principles and methods of designing and locating industrial plants. The design and location of a factory as the result of technical and economic analyses. Prerequisite: Egr 212, IE 330, 333, 338, 339 and 434. Class: 1 hour. Laboratory: 6 hours. Credit: 3 semester hours.

437—Operations Research. Introduction to the major techniques of operations research and their application to managerial decision-making. Transportation method, linear programming, allocation models, Monte Carlo technique. Prerequisite: IE 332, 333. Class: 3 hours. Credit: 3 semester hours.

4312—Sales Engineering. Study of the principles and methods used in selling engineering products. Class: 3 hours. Credit: 3 semester hours.

4313—Human Engineering. The specialized adaptation of engineering designs to meet human physiological and psychological needs. Credit: 3 semester hours. Class: 2 hours. Laboratory: 3 hours.

4315—Organization and Management: Theory of the organization, the relationship of human efforts for effective and efficient coordinated activity. Investigation of the executive functions: planning, decision-making, policy formulation, motivation, communication, control. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF MECHANICAL ENGINEERING

Accredited by Engineers' Council for Professional Development

Department Head—Otto G. Brown. *Professors*—Harry T. Mei, Frank A. Thomas, Jr. *Associate Professors*—John A. Bruyere, Thomas J. Greene, Eugene P. Martinez. *Assistant Professors*—Fred M. Young. *Laboratory Technician*—George E. Hundley, Jr. *Departmental Secretary*—Mrs. Lois Finklea.

Mechanical Engineering embraces the analysis, design, synthesis and selection of materials for mechanical and thermal processes and machines. Such a broad field must of necessity require a firm foundation in the fundamental sciences and mathematics as well as in the engineering sciences.

Application of the sciences to diverse areas of mechanical engineering are studied in the junior year. Although specialization at the upper-graduate level cannot be achieved, opportunity is provided the student at the senior level to examine certain aspects of Mechanical Engineering in more detail or to prepare for graduate study.

Mechanical engineers are found in every industry. They are engaged in professional engineering, research, management, and public service. The end products resulting from the application of their knowledge and professional skills are many, and a list would include, for example, all forms of transportation, central power plants, nuclear reactors and space vehicles.

Few fields of endeavor offer more to the individual in challenge and opportunity or require better preparation than does mechanical engineering.

Successful completion of the curriculum leads to the degree of Bachelor of Science in Mechanical Engineering.

Program of Study
Bachelor of Science in Mechanical Engineering

First and Second Year

Departmental Selection
(See Core Program)

Third Year

| First Semester | Second Semester |
|---|--|
| ME 338—Thermo II 3-0- 3 | Humanities' 3-0- 3 |
| Egr 331—Heat, Mass and Mom Transfer I 3-0- 3 | ME 331—Transport Theory I 3-0- 3 |
| Humanities' 3-0- 3 | Humanities' 3-0- 3 |
| Phy 335—Atomic Physics ... 3-0- 3 | Eng 3311—Tech Report Writing 3-0- 3 |
| Humanities' 3-0- 3 | ME 334—Engr Anal I 3-0- 3 |
| Egr 333—Electronics 3-0- 3 | ME 332—Elem Mech Des I .. 2-3- 3 |
| ME 310—Instrmt Lab 0-3- 1 | ME 311—Fluid Mech and Heat Trans Lab 0-3- 1 |
| 18-3-19 | 17-6-19 |

Fourth Year

| First Semester | Second Semester |
|------------------------------------|---------------------------------|
| Humanities' 3-0- 3 | Humanities' 3-0- 3 |
| ME 411—Seminar 1-0- 1 | ME 431—Egr Sys Des 2-3- 3 |
| ME 4323—Elem Mech Des II 2-3- 3 | ME 4319—Adv Mat Sc 2-3- 3 |
| ME 4313—Transport Theory II 3-0- 3 | Options 9 |
| ME 412—Test and Des Exp .0-3- 1 | |
| Options 6 | 18 |

17

Total 146 Semester Hours

Humanities (all required)

- His 231, 232
- Gov 231, 232
- Eng (Literature) 3 semester hours.
- Spc 331—or Spc 131
- Eco 233

ME Options

(15 semester hours minimum)

Aero-Space

| (Thermal) | (Design) |
|--------------------------------|--------------------------------|
| ME 4312—Gas Dynamics 3 | ME 432—Vibrations 3 |
| ME 4320—Propulsion Sys 3 | ME 4311—Controls Egr 3 |
| ME 433—Aerodynamics 3 | ME 4321—Space Dynamics 3 |
| Approved Electives 6 | Approved Electives 6 |
| 15 | 15 |

Professional

| |
|--|
| ME 432—Vibrations or ME 4311—Controls Egr 3 |
| ME 436—Dynamics of Mach or ME 435—Turbomachinery 3 |
| IE 339—Mfg Process 3 |
| Approved Electives 6 |
| 15 |

Graduate School Preparatory

| |
|---|
| ME 4312—Gas Dynamics or ME 439—Adv Strength of Mat 3 |
| ME Electives (Design and Analysis) 6 |
| Approved Tech Electives 3 |
| Mod. Language 3 |
| 15 |

Mechanical Engineering (ME)

310—Instruments Laboratory. Various instruments with mechanical engineering applications are studied and used. Instruments include pressure, temperature, area, speed, power, torque, and frequency measuring devices. Prerequisites: Egr 331 or parallel. Laboratory: 3 hours. Credit: 1 semester hour.

311—Fluid Mechanics and Heat Transfer Laboratory. Selected experiments illustrating the fundamentals of fluid flow and heat transfer are performed. Prerequisites: ME 310, and ME 331 or parallel. Laboratory: 3 hours. Credit: 1 semester hour.

331—Transport Theory I. Theory of conduction and potential flow, radiation, and convection with engineering techniques and applications. Prerequisite: Egr 331; ME 334 in parallel. Class: 3 hours. Credit: 3 semester hours.

332—Elements of Mechanical Design I. The design of machine components including shafting, columns, springs and frames with regard to static and dynamic forces employing analytical and graphical analysis. Prerequisite: Egr 232. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

334—Engineering Analysis I. Methods of analysis of engineering situations requiring application of fundamentals of engineering science and mathematics are studied. Mathematical methods of engineering analysis are presented and applied. Prerequisites: Mth 232 and Egr 331; ME 331 in parallel. Class: 3 hours. Credit: 3 semester hours.

338—Thermodynamics II. A continuation of Egr 234 including vapor and gas cycles, mixtures of gases, thermodynamics of chemical systems and psychrometrics. Prerequisite: Egr 234. Class: 3 hours. Credit: 3 semester hours.

411—Seminar. Oral and written presentation and discussion of selected topics including those from current literature of fields related to mechanical engineering. Professional activities are encouraged. Class: 1 hour. Credit: 1 semester hour.

412—Testing and Design of Experiments. The design and execution of selected experiments from internal combustion engines, steam power plants, refrigeration, air-conditioning, and others. Emphasis is placed on analysis, procedure, and presentation of technical reports. Prerequisite: ME 311 and senior standing. Laboratory: 3 hours. Credit: 1 semester hour.

431—Engineering Systems Design. The design techniques of integrated component systems are treated. The student is required to utilize these techniques by designing such system. Prerequisite: ME 4323 or parallel. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

432—Mechanical Vibrations. The theory of vibrating systems, including kinematics or vibrations, harmonic and non-harmonic, single and multiple degrees of freedom; free and forced vibrations, with and without damping.

Applications to crank and slider, rotating machinery, balancing, vibration, isolation and absorption, and instrumentation. Prerequisites: ME 334 and ME 332. Class: 3 hours. Credit: 3 semester hours.

433—Aerodynamics. Topics include circulation and curl, irrotational flow, velocity, potential, vortex theorems, the equations of motion, flow about a body, and the thin airfoil. Vector and complex notation is used. Prerequisite: ME 4313. Class: 3 hours. Credit: 3 semester hours.

434—Internal Combustion Engines. The principles of design and analysis of various types of internal combustion engines. Prerequisites: ME 338 and ME 331. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

435—Turbomachinery. Flow problems encountered in the design of water, gas and steam turbines, centrifugal and axial-flow pumps and compressors. Prerequisite: ME 331. Class: 3 hours. Credit: 3 semester hours.

436—Dynamics of Machinery. Kinematics of mechanisms, gears, and epicyclic gear trains. Synthesis of linkages. Calculation of inertia forces and shaking forces on machines. Multicylinder engine balancing. Graphical and analytical methods are employed. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours. Prerequisite: ME 332.

437—Advanced Machine Design. The application of machine design principles to an integrated design of a complete machine, including fabrication and economic consideration. Prerequisite: ME 4323. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

438—Environmental Systems Engineering. Design of refrigeration and air-conditioning systems including selection of mechanical equipment, controls, piping, and duct layout. Laboratory consists of design and experiment. Prerequisite: ME 4313 or parallel. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

439—Advanced Strength of Materials. Introduction to the fundamental theory of three dimensional elasticity. Specialization of the general theory to provide the theory of plane stress and plane strain. Determination of stress and deflections in a beam on elastic foundation, plates, shells, and cylinders. Study of torsion of bars and cylinders. Prerequisite: Egr 232. Class: 3 hours. Credit: 3 semester hours.

4311—Controls Engineering. The theory of integrated automatic controls systems with application to combustion, temperature, pressure, flow and humidity control. Industrial control systems are considered. Prerequisite: ME 331 and ME 334. Class: 3 hours. Credit: 3 semester hours.

4312—Gas Dynamics. Fundamentals of one-dimensional compressible flow. An introduction to multi-dimensional wave phenomena with various applications. Prerequisite: ME 4313 or parallel. Class: 3 hours. Credit: 3 semester hours.

4313—**Transport Theory II.** Transport processes in incompressible boundary layers. Transport with change of phase. Compressible flow in nozzles, ducts, and turbomachines. High speed compressible boundary layer flow. Slip and free molecule flow. Prerequisite: ME 331. Class: 3 hours. Credit: 3 semester hours.

4314—**Fundamentals of Physical Metallurgy.** Fundamental and scientific principles of physical metallurgy to include nucleation theory of solidification, behavior of single and polycrystalline solids under stress and heat treatment—plastic deformation and recrystallization and basic principles of X-ray diffraction used in physical metallurgy. Prerequisite: ME 4319 or parallel. Class: 3 hours. Credit: 3 semester hours.

4315—**Thermodynamics III.** An introduction to the kinetic theory of gases, statistical mechanics, and quantum theory. Prerequisite: ME 338 and ME 334. Class: 3 hours. Credit: 3 semester hours.

4317—**Engineering Analysis II.** A continuation of ME 334 with some emphasis being placed on analog methods and computer techniques in solving engineering problems. Prerequisite: ME 334. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

4319—**Advanced Materials Science.** A continuation of Egr 221. Aspects of elastic behavior, as well as stress and strain measurement, yield phenomena, tension, torsion, hardness, and assorted effects are considered. Criteria for selecting proper engineering materials are discussed. Prerequisite: Egr 221 and Phy 335. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

4320—**Propulsion Systems.** Space mission parameters. Basic elements of propulsion systems and propulsion system parameters. Selected problems of thermo-chemical systems and electro-magneto-thermal systems. Prerequisite: ME 4313. Class: 3 hours. Credit: 3 semester hours.

4321—**Space Dynamics.** An analytical treatment of the mechanics of orbital motion, with applications to the trajectories of astronomical objects and space vehicles. Prerequisite: ME 4313 or parallel. Class: 3 hours. Credit: 3 semester hours.

4323—**Elements of Mechanical Design II.** The design of power transmission machinery. Complete design of some assigned machine. Prerequisite: ME 332. Class 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF MATHEMATICS

Department Head—Jeremiah M. Stark. *Director of Freshman Mathematics*—Philip W. Latimer. *Professors*—Russell W. Cowan, Howard C. Vanzant. *Associate Professors*—Ralph J. Brookner, Joan E. Brenizer, Sterling C. Crim, Robert L. Dingle, Charles A. Ford, Sterling G. McGuire, Jacob A. Wolkeau, Sam M. Wood, Jr. *Assistant Professors*—Joseph A. Baj, Mary Katherine Bell, Lawrence B. Bell, Dock B. DeMent, *Claude F. Gilson, John F. Harvill, Jean M. Hudson, Charles H. Lauffer, Reta G. Parrish, Billy D. Read, David R. Read, Dorothy Faye Thames. *Instructors*—Annie Sue Green, Michael A. Laidacker, John W. Mades, William J. Matthews, Jana McNeill, Erik P. Verret. *Departmental Secretary*—Mrs. Alma J. Baize. (*on leave).

The importance of mathematics to the ambitious scientist and engineer of the present day cannot be overemphasized. Many phenomena of nature can be understood adequately only when translated into the language of mathematics. In a day when inventions are sought almost on schedule, a student majoring in science or engineering at a technological college may expect to find an emphasis on the basic tool of mathematics.

Mathematicians with adequate training and background find a variety of opportunities in industry, in government service, in the actuarial profession as statisticians, and of course, as teachers of mathematics on the secondary school, college, or university levels. For further information along these lines, the reader is invited to confer with faculty members and is referred to the publication "Professional Opportunities in Mathematics," obtainable from the Mathematical Association of America.

The Mathematics Department offers programs leading to the Bachelor of Science degree, the Bachelor of Arts degree, and the Master of Science degree. The Bachelor of Arts degree is primarily for those who plan to teach mathematics in secondary schools. The Bachelor of Science degree is recommended for those undergraduate students who plan to do industrial work in mathematics or to enter graduate school for an advanced degree in mathematics. For information concerning the Master of Science degree, refer to the Bulletin of Lamar State College of Technology Graduate School.

Those wishing to secure the Bachelor of Arts degree in mathematics while fulfilling the requirements for a provisional secondary school certificate with a teaching field in mathematics, will find below the details of such a program. Also given below are programs of study for the Bachelor of Arts degree with major in mathematics and minor unspecified, the Bachelor of Science degree with major in mathematics and minor in engineering, and the Bachelor of Science degree with major in mathematics and minor in physics. Programs of study for the Bachelor of Science degree with other than the minors listed here may be prepared by consultation with the mathematics department. In the list of courses found below, graduate courses are distinguished by the fact that their course numbers begin with the digit 5.

Programs of Study

Bachelor of Arts—Mathematics Major

1. General requirements:
 - (1) Eng 131, 132—composition.
 - (2) Eng Literature—6 sem hrs
 - (3) Laboratory science—8 sem hrs (same science)
 - (4) Gov 231, 232—State and National
 - (5) His 231, 232—United States
 - (6) Foreign Language through 232 (same Lang.)
 - (7) HPE (Activity) 4 sem hrs
2. Major requirements:
 - (1) A minimum of 24 semester hours of mathematics including 15 hours of advanced courses approved by the department
3. Minor requirements:
 - (1) A minor of 18 hours approved by the department
4. Electives—(approved)

Bachelor of Arts—Mathematics Major

First Year

| First Semester | | Second Semester | |
|--------------------|----|----------------------|----|
| Mth 138—Analysis I | 3 | Mth 139—Analysis II | 3 |
| Eng 131—Comp | 3 | Mth 231—Analysis III | 3 |
| Science | 4 | Eng 132—Comp | 3 |
| Minor | 3 | Science | 4 |
| Elective | 3 | Minor | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 17 | | 17 |

Second Year

| First Semester | | Second Semester | |
|-----------------------|----|------------------------|----|
| Mth 232—Analysis IV | 3 | Mth 331—Diff Equations | 3 |
| Eng—Literature | 3 | Eng—Literature | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| For Lang 131 | 3 | For Lang 132 | 3 |
| *Elective | 3 | *Elective | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 16 | | 16 |

Third Year

| First Semester | | Second Semester | |
|--------------------|----|---------------------|----|
| Mth—(adv) | 3 | Mth—(adv) | 3 |
| Gov 231—St and Ntl | 3 | Gov 232—St. and Ntl | 3 |
| For Lang 231 | 3 | For Lang 232 | 3 |
| Minor | 3 | Minor | 3 |
| *Electives | 3 | *Electives | 3 |
| | 15 | | 15 |

Fourth Year

| First Semester | | Second Semester | |
|------------------|----|------------------|----|
| Mth—(adv) | 3 | Mth—(adv) | 3 |
| Minor | 3 | Minor | 3 |
| *Electives | 9 | *Electives | 9 |
| | 15 | | 15 |

*Approved by the Mathematics Department.

Teacher Certification—Mathematics

Those wishing to secure the Bachelor of Arts degree in mathematics and at the same time certify for a provisional certificate—secondary with a teaching field in mathematics must include in their degree program the following:

- (1) 18 hours of professional education as follows:
Edu 331, 332, 338, 438, and 462.
- (2) Minor to be expanded to include an approved 24 hours teaching field other than mathematics. (Consult this catalog—Dept of Edu.)
- (3) 12 hours of advanced mathematics as follows:
Mth 330, 331, 333 or 334, 335 or 336 or 337.
- (4) Approved electives sufficient to make a total of 132 sem hrs.

Bachelor of Science—Mathematics Major

Program I—Engineering Minor

First Year

| First Semester | | Second Semester | |
|------------------------------|----|-----------------------------|----|
| Eng 131—Comp | 3 | Eng 132—Comp | 3 |
| Chm 141—General | 4 | Chm 142—General | 4 |
| Egr 122—Int Data Proc | 2 | Mth 139—Analysis II | 3 |
| Mth 138—Analysis I | 3 | Mth 231—Analysis III | 3 |
| Egr 121—Graphics | 2 | Egr 132—Mathematics I | 3 |
| *Liberal Arts Elective | 3 | HPE—Activity | 1 |
| HPE—Activity | 1 | | 17 |
| | 18 | | |

$$\begin{array}{r} 35 \\ 34 \\ \hline 74 \\ 135 \end{array}$$

Second Year

| First Semester | | Second Semester | |
|------------------------------|----|--------------------------------|----|
| Mth 232—Analysis IV | 3 | Mth 234—Prob and Stat | 3 |
| Mth 233—Linear Algebra | 3 | Mth 331—Diff Equations | 3 |
| Phy 241—Heat El Mag | 4 | Egr 221—Mat Science | 2 |
| Egr 231—Mechanics II | 3 | Egr 232—Mechanics III | 3 |
| Egr 211—Mech Lab | 1 | Egr 233—Elet Cit and Fld | 3 |
| Eng—Literature | 3 | Egr 234—Thermo | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 18 | | 18 |

Third Year

| First Semester | | Second Semester | |
|---------------------------|----|---------------------------|----|
| Mth 338—Adv Cal | 3 | Mth 339—Adv Cal | 3 |
| Egr 331—Ht Mass Mon | | *Mth Elective | 3 |
| Trans I | 3 | Gov 232—St and Natl | 3 |
| Phy 242—Snd Lt Qua | 4 | Eng—Literature | 3 |
| Gov 231—St and Natl | 3 | *Electives | 6 |
| Mth 3311—Set Theory | 3 | | — |
| | — | | 18 |
| | 16 | | |

Fourth Year

| First Semester | | Second Semester | |
|----------------------------------|----|-----------------------------|----|
| Mth 431—Complex Var | 3 | Mth 432—Complex Var | 3 |
| *Mth Elective | 3 | Egr 333—Electronics | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| *Electives (Mth, Phy, Egr) | 6 | *Electives | 6 |
| | — | | — |
| | 15 | | 15 |

*Approved by department head.

Program II—Physics Minor

First Year

| First Semester | | Second Semester | |
|------------------------------|----|----------------------------|----|
| Chm 141—General | 4 | Chm 142—General | 4 |
| Eng 131—Comp | 3 | Eng 132—Comp | 3 |
| *Liberal Arts Elective | 3 | Mth 139—Analysis II | 3 |
| Mth 138—Analysis I | 3 | Mth 231—Analysis III | 3 |
| Egr 122—Int Data Proc | 2 | Phy 140—Intro Mech | 4 |
| HPE 111—Activity | 1 | HPE 112—Activity | 1 |
| | — | | — |
| | 16 | | 18 |

Second Year

| First Semester | | Second Semester | |
|------------------------------|----|----------------------------|----|
| Eng—Literature | 3 | Chm 142—General | 4 |
| His 231—United States | 3 | Eng 132—Comp | 3 |
| Mth 232—Analysis IV | 3 | Mth 139—Analysis II | 3 |
| Mth 233—Linear Algebra | 3 | Mth 231—Analysis III | 3 |
| Phy 241—Heat El Mag | 4 | Phy 140—Intro Mech | 4 |
| HPE 211—Activity | 1 | HPE 112—Activity | 1 |
| | — | | — |
| | 17 | | 18 |

Third Year

| First Semester | | Second Semester | |
|------------------------------|----|---------------------------|----|
| Gov 231—St and Natl | 3 | Gov 232—St and Natl | 3 |
| Mth 338—Adv Cal | 3 | *Mth Elective | 3 |
| Phy 333—Analyt Mech | 3 | Phy 335—Atomic Phy | 3 |
| Phy 339—Thermal Phy or | | Mth 339—Adv Cal | 3 |
| Egr 234—Thermo | 3 | *Electives | 6 |
| Mth 3311—Set Theory | 3 | | — |
| *Liberal Arts Elective | 3 | | 18 |
| | — | | |
| | 18 | | |

Fourth Year

| First Semester | | Second Semester | |
|--------------------------------|----|---------------------------|----|
| Egr. 331—Ht. Mass; Mom | | Mth 432—Complex Var | 3 |
| Transfr | 3 | *Mth Elective | 3 |
| Mth 431—Complex Variables | 3 | *Phy Elective | 3 |
| Phy 338—Adv El and Mag | 3 | *Electives | 6 |
| *Mth Elective | 3 | | — |
| *Elective | 3 | | 15 |
| | — | | |
| | 15 | | |

*Approved by department head.

Mathematics. (Mth)

131—Finite Mathematics I. Algebra, logarithms, exponents and introductory concepts of coordinate geometry. Prerequisite: 2 units of high school mathematics. Class: 3 hours. Credit: 3 semester hours.

132—Finite Mathematics II. Introductory concept of sets, permutations and combinations, elementary principles of probability and statistics. Class: 3 hours. Credit: 3 semester hours.

133—Analytical Trigonometry. Trigonometric functions and their applications, trigonometric identities and equations. Prerequisite: 1½ units of high-school algebra and 1 unit in plane geometry. Class: 3 hours. Credit: 3 semester hours.

134—College Algebra. Properties of real numbers, exponents, radicals, relations and functions, determinants, theory of equations, sequences and series. Prerequisite: 2 years of high school algebra. Class: 3 hours. Credit: 3 semester hours.

135—Contemporary Mathematics I. Sets, counting numbers, numeration systems, and integers. CUPM for Education majors only. Class: 3 hours. Credit: 3 semester hours.

136—Contemporary Mathematics II. Elementary number theory, rational numbers, decimals, real numbers and finite number systems. CUPM for Education majors only. Prerequisite: Mth 135. Class: 3 hours. Credit: 3 semester hours.

137—**Contemporary Mathematics III.** Experimental and informal geometry. The structure of geometry in terms of sets with some elementary theorems and proofs. Measurements and construction. CUPM for Education majors only. Prerequisite: Mth 136. Class: 3 hours. Credit: 3 semester hours.

138—**Analysis I.** Functions and graphs, slope, properties of limits, derivatives of algebraic functions and applications, integration. Class: 3 hours. Credit: 3 semester hours.

139—**Analysis II.** Applications of the definite integral, transcendental functions, methods of integration. Prerequisite: Analysis I. Class: 3 hours. Credit: 3 semester hours.

231—**Analysis III.** Plane analytic geometry, hyperbolic functions, polar coordinates; parametric equations, solid geometry, vectors. Prerequisite: Analysis II. Class: 3 hours. Credit: 3 semester hours.

232—**Analysis IV.** Partial differentiation, multiple integrals, infinite series, differential equations. Prerequisite: Analysis III. Class: 3 hours. Credit: 3 semester hours.

233—**Linear Algebra.** Set notation, number fields, groups, vectors, geometry of space, vector spaces, determinants, linear transformations, matrices. Prerequisite: Analysis II. Class: 3 hours. Credit: 3 semester hours.

234—**Probability and Statistics.** Permutations and combinations, factorials, elementary principles of probability, mathematical expectation, averages, curve fitting, engineering applications. Prerequisite: Analysis III. Class: 3 hours. Credit: 3 semester hours.

235—**Mathematics of Investments.** The mathematics of interest, insurance, probability theory, and statistics are covered from a mathematical point of view, with practical applications. Prerequisite: 6 hours of college mathematics. Class: 3 hours. Credit 3 semester hours.

330—**Principles of Mathematics.** An introduction to some modern topics in mathematics. Symbolic logic, a development of the number system, groups, fields, sets, boolean algebra, function theory, and probability. Prerequisite: Mth 231. Class: 3 hours. Credit: 3 semester hours.

3301—**Introduction to Data Processing.** Types of digital computing systems. Design of computation for computing machinery. Prerequisite: Mth 232. Class: 3 hours. Credit: 3 semester hours.

331—**Differential Equations.** Analytical solution of ordinary differential equations in terms of elementary and classical functions. Application to problems in geometry, engineering, and physics. Introduction to solution by series. Prerequisite Mth 232. Class: 3 hours. Credit: 3 semester hours.

3311—**Set Theory.** Set theory. Infinite sets, cardinal and ordinal arithmetic. Axiom of choice. Transfinite induction. Applications in the topology of the real line, complex plane, and simple closed curves. Class: 3 hours. Credit: 3 semester hours.

333—Higher Geometry. An axiomatic treatment of one or more of the important types of space—projective, metric, Euclidean, or topologic. Emphasis on the method rather than on the content. Prerequisite: Mth 231. Class: 3 hours. Credit: 3 semester hours.

334—Higher Geometry. Advanced topics in Euclidean geometry followed by a brief study of satellites. Constructible elements, problem of Apollonius, geometrical transformations. Euler line, Feuerbach Theorem, geometry of the triangle, Dandelin spheres, conic sections. Prerequisite: Mth 231. Class: 3 hours. Credit: 3 semester hours.

335, 336—Higher Algebra. Postulates for the system of positive integers. Systems of integers, rational numbers, real numbers, and complex numbers by embedding. Dedekind cuts. Groups, rings, fields, Diophantine equations, congruences, matrix theory. Prerequisite: Mth 231. Mth 335 is not a prerequisite for Mth 336. Class: 3 hours. Credit: 3 semester hours for each course.

337—Theory of Equations. Complex numbers, general theorems on algebraic equations, solution cubic and quartic equations. Determinants and matrices. Cramer's Rule. Symmetric functions, resultants, discriminants and elimination, the Graeffe method. Prerequisite: Mth 231. Class: 3 hours. Credit: 3 semester hours.

338, 339—Advanced Calculus. The number system, the concept of a function, limits, sequences, continuity, differentiability, the Riemann integral, functions of several variables, differentiable functions of several variables, multiple integrals, improper integrals, infinite series, Taylor's series, and Fourier series. Prerequisite: Mth 232. Class: 3 hours. Credit: 3 semester hours for each course.

4131, 4231, 4331—Special Problems. Special advanced problems in mathematics to suit the needs of individual students. Class: 1 to 3 hours. Credit: 1 to 3 semester hours.

4301, 4302—Advanced Calculus for Engineers. Linear ordinary differential equations, the Laplace Transform, series solutions of differential equations, boundary-value problems, orthogonal functions, introduction to vector analysis and functions of a complex variable, partial differential equations of mathematical physics. Prerequisites: Mth 232. Class: 3 hours. Credit: 3 semester hours.

431, 432—Introduction to Functions of a Complex Variable. Review of theorems from analysis and point set theory followed by a study of analytic functions from the Cauchy-Riemann and Weierstrass points of view. Compact sets, uniform convergence, Taylor Expansion Theorem, analytic continuation, Laurent expansions, calculus of residues, conformal mapping. Prerequisite: Mth 3311. Class: 3 hours. Credit: 3 semester hours each course.

4311—Numerical Solution of Differential Equations. Analytical foundations. Methods for ordinary and partial differential equations. Prerequisites: Mth 3301, 331. Class: 3 hours. Credit: 3 semester hours.

4312—**Advanced Data Processing.** Application of computing machinery. Programming and operation. Prerequisite: Mth 3301. Class: 3 hours. Credit: 3 semester hours.

4315—**Numerical Analysis.** Approximations, interpolations, finite differences, numerical integration, curve fitting. Prerequisite: Mth 3301, 331. Class: 3 hours. Credit: 3 semester hours.

433—**Vector Analysis.** The algebra and calculus of vectors with applications. Scalar and vector fields, operators, Green's, Stoke's, and Divergence Theorems; Curvilinear coordinates. Other topics as time permits. Prerequisite: Mth 232. Class: 3 hours. Credit: 3 semester hours.

434—**Partial Differential Equations.** General and particular solutions, boundary conditions. Fourier series, Bessel functions, harmonic analysis, numerical solutions, conditions of heat, flow of electricity. Prerequisite: Mth 331 and either Mth 338 or Mth 4301. Class: 3 hours. Credit: 3 semester hours.

435—**Introductory Topology.** Topological spaces, metric spaces, product spaces, connected spaces, and compact spaces. Open sets, closed sets, neighborhoods, limit points, closure, interior, boundary, continuity, homeomorphism, subspaces, components, and open coverings. Some applications to analysis. Prerequisite: Mth 3311. Class: 3 hours. Credit: 3 semester hours.

437, 438—**Probability and Statistics.** Discrete and continuous event spaces, functions of several random variables, independent experiments, Central Limit Theorem, and properties of special distribution. Introduction to analysis of variance. Prerequisite: Mth 234. Credit: 3 hours. Credit: 3 semester hours for each course.

439—**Seminar.** Lectures, reports, and discussions on special topics. Class: 3 hours. Credit: 3 semester hours.

530—**Seminar in Mathematics for Teachers.** A review of basic mathematics through description and problem solving techniques. May not be taken for credit by science, engineering, or mathematics students. Class: 3 hours. Credit: 3 semester hours.

531—**Theory of Functions of Real Variable.** Analytic functions, pathological functions, set functions, Riemann integral, measure theory. Lebesgue integral, Riemann-Stieljes and Lebesgue-Stieljes integral. Class: 3 hours. Credit: 3 semester hours.

532—**Modern Algebra.** Numbers, sets, rings, fields, polynomials, and the theory of fields. The theory of fields includes the study of subfields, prime fields, simple field extensions, algebraic field extensions, and Galois fields. Class: 3 hours. Credit: 3 semester hours.

533—**Calculus of Variations.** The Euler-Lagrange differential equation, necessary conditions of Legendre, Jacobi and Weierstrass sufficient conditions for an extreme brachistochrone problem, geodesics, surfaces of revolution of minimum area, other problems as time permits. Class: 3 hours. Credit: 3 semester hours.

534—**Topology.** Sets, compact spaces, topological spaces, embedding and metrization, and Urysohn lemma. Uniform spaces and function spaces as time permits. Class: 3 hours. Credit: 3 semester hours.

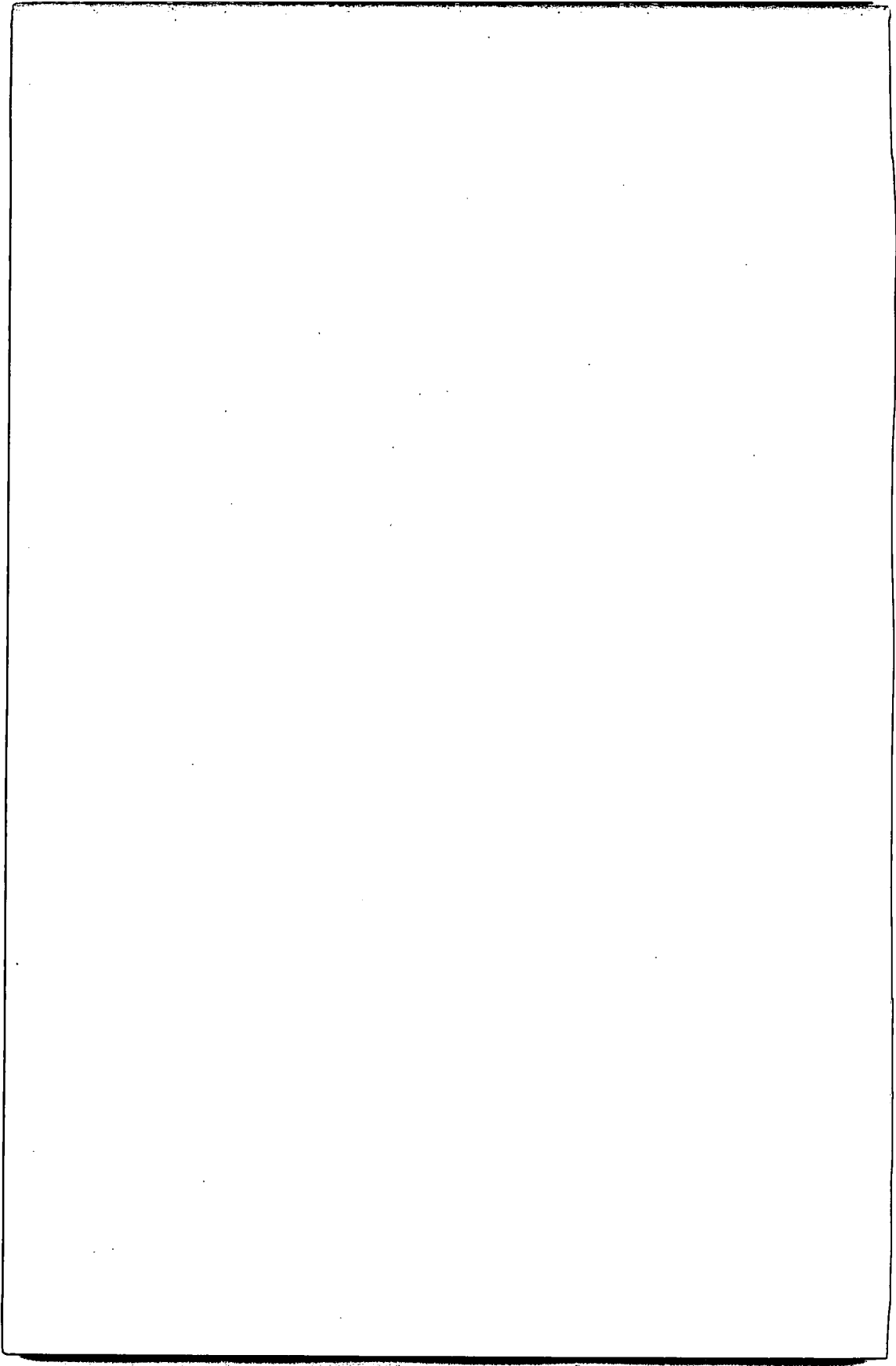
535—**Introduction to Advanced Analysis.** The Riemann mapping theorem, prime number theorem, functions of finite order. Turan's proof of Fabry gap theorem, other topics as time permits. Prerequisite: Mth 431. Class: 3 hours. Credit: 3 semester hours.

536—**Integral Equations.** Fredholm theory. Eigenvalues, and eigenfunctions. Volterra integral equation. Degenerate, symmetric, resolvent, iterated, and arbitrary kernels. Neumann series. Use of integral equation theory as a unified approach to boundary value problems, differential equations, and potential theory. Class: 3 hours. Credit: 3 semester hours.

537—**Methods of Applied Mathematics.** The Dirichlet problem, solution of boundary-value problems, the Bergman kernel function, method of the minimum integral, applications of conformal mapping. Prerequisite: Mth 431. Class: 3 hours. Credit: 3 semester hours.

539—**Infinite Series.** Sequences, power series, series of functions, complex series, expansion of functions, tests for convergence, uniform convergence, conditions for rearranging terms in a series. Fourier series, Lambert series, Weierstrass theorem on double series, asymptotic expansions, summation of series. Class: 3 hours. Credit: 3 semester hours.

669A-669B—**Thesis.** Prerequisite: admission to candidacy for the master's degree. Credit: 6 semester hours.



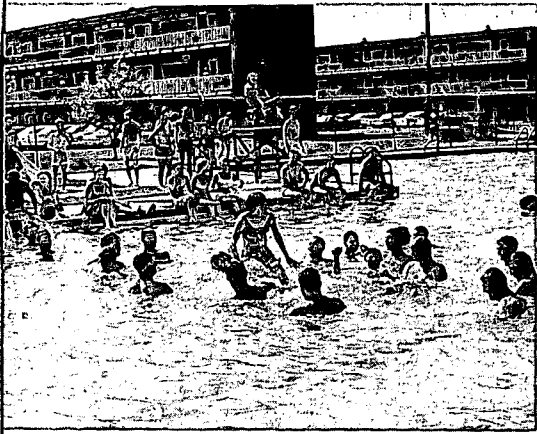
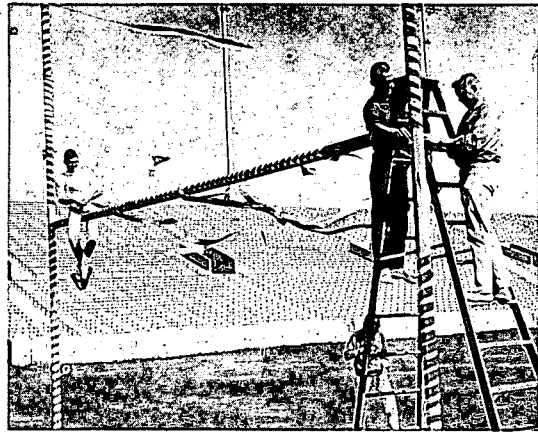
SCHOOL OF EDUCATION

Departments

Education

Home Economics

Health and Physical Education



School of Education

W. Richard Hargrove, Ed.D., Dean

DEPARTMENT OF EDUCATION

Department Head—W. Richard Hargrove. *Professors*—Howard W. Adams, E. B. Blackburn, Bradley B. Hogue, M. L. McLaughlin, Thomas T. Salter, E. Lee Self. *Associate Professors*—Claude W. Cheek, Betty Coody, D. L. Hybarger, Joseph Ilika, Oliver P. Monk, Charles H. Wilbanks. *Assistant Professors*—Kenneth R. Briggs, Genevieve Harlan, Gloria Massey, Mariannella Permenter, Margaret B. Rodgers. *Instructors*—James E. Lane. *Departmental Secretary*—Mrs. Olga Nelson.

Providing education for those who would teach has been a tradition of the College, even from its beginning as a junior college. Non-teaching specialties in Home Economics and Physical and Health Education are more recent offerings representing diversification and growth of the School of Education.

The School of Education is composed of four departments: Education, Home Economics, Physical and Health Education for Men, and Physical and Health Education for Women. Degrees offered are the Bachelor of Science degree in Education—Elementary, the Bachelor of Science degree in Education—Secondary, the Bachelor of Science degree in Home Economics, the Bachelor of Science in Physical and Health Education, the Master of Education—Elementary, the Master of Education—Secondary, and the Master of Education—Special Education.

Objectives

The faculty of the School of Education believes that graduates of its various curricula should be characterized by a unifying well-rounded academic foundation. General education should provide an understanding of the natural environment, the cultural heritage of mankind, and the social forces which invigorate contemporary life. Only when such understanding can be assumed from meeting the two-year requirement of general studies is the faculty willing to immerse students into a depth of career specialization.

Even with the beginning of professional study, importance is given to the legal, governmental and economic context in which teachers and other specialists work. Professionalization is not confined to mere techniques, which might become outdated. The various programs have been built on a broad base of theory and basic principles which will not only survive but which will lend proper perspective to new technological developments.

There is no place today for practitioners who subsist on the basis of professional lore. Efforts of the faculty are dedicated to the proposition that graduates will practice their arts while employing the insights deriving from a sound undergirding of the applicable sciences. The jargon of the sophist must not be allowed to substitute for carefully generated ideas communicated in understandable language.

The attainment of these objectives requires knowledge, skills, ethics, and humane attitudes. The required coursework includes the cognitive possibilities of lectures and discussions, to be sure. But also importance is given to observation of children in the teaching-learning process, utilization of the best available equipment and materials, and supervised practice teaching.

Bachelor of Science in Education—Elementary

The Bachelor of Science in Education—Elementary, as outlined fully under Provisional Certificate Sequences, is designed to meet the requirements for a teaching certificate in the State of Texas. The persons who major in Elementary Education may receive a certificate endorsement to teach in one or more of the Special Education fields by meeting the additional curriculum requirements as outlined under Provisional Certificate Sequences.

Bachelor of Science in Education—Secondary

The Bachelor of Science in Education—Secondary, as outlined fully under Provisional Certificate Sequences, is designed to meet the requirements for a teaching certificate in the State of Texas. Attention is called to the fact that students may qualify for a certificate to teach in secondary schools by completing the requirements for a Bachelor of Science in Secondary Education or by fulfilling certification requirements while obtaining a degree in a specific discipline.

Master of Education in Elementary Education

The Master of Education degree in Elementary Education may be designed to fulfill the curriculum requirements of the Professional Certificate for elementary teachers. The choice of a thesis or nonthesis plan can be made.

The prerequisites for full admission to graduate standing in this program are the same as those established for all master's degrees at this institution, with the following additional requirements: (1) The applicant must have completed 24 semester hours in education, including 12 semester hours of junior-senior courses in elementary methods and materials; (2) The student must have completed a course in supervised student teaching or have taught a minimum of one year.

To fulfill requirements for this degree, the graduate students must earn a minimum of 36 semester hours of graduate credit and complete a residence requirement of one academic year or its equivalent in summer sessions. The student may elect to write a thesis. If so, he is required to complete a minimum of 24 semester hours of course work in addition to a thesis.

Additional information concerning this degree is included in the **Graduate Bulletin**. All correspondence concerning admission should be directed to the Dean of the Graduate School.

Master of Education in Secondary Education

The Master of Education degree in Secondary Education may be designed to fulfill the curriculum requirements of the Professional Certificate for secondary teachers. The choice of a thesis or nonthesis plan can be made.

The prerequisites for full admission to graduate standing in this program are the same as those established for all master's degrees at this institution, with the following additional requirements: (1) The applicant must have completed eighteen semester hours in education, including 12 semester hours of junior-senior courses in secondary education; (2) The student must have completed twenty-four semester hours in the discipline to be pursued at the graduate level, including a minimum of 9 semester hours at the junior-senior level; (3) The student must have completed a course in supervised student teaching or have taught a minimum of one year.

To fulfill requirements for this degree, the graduate student must earn a minimum of 36 semester hours of graduate credit and complete a residence requirement of one academic year or its equivalent in summer sessions. The student may elect to write a thesis. If so, he is required to complete a minimum of 24 semester hours of course work in addition to a thesis.

Additional information concerning this degree is included in the *Graduate Bulletin*. All correspondence concerning admission should be directed to the Dean of the Graduate School.

Master of Education in Special Education

The Master of Education degree in Special Education may be designed to fulfill the curriculum requirements of the Professional Certificate for teachers of the mentally retarded. The choice of a thesis or nonthesis plan can be made.

The prerequisite for full admission to graduate standing in this program are the same as those established for all master's degrees at this institution, with the following additional requirements: (1) The applicant must have completed 24 semester hours in education, including 6 semester hours in special education and 12 semester hours in elementary education methods and materials courses; and (2) The student must have completed a course in supervised student teaching or have taught one year.

To fulfill requirements for this degree, the graduate student must earn a minimum of 36 semester hours of graduate credit and complete a residence requirement of one academic year or its equivalent in summer sessions. The student may elect to write a thesis. If so, he is required to complete a minimum of 24 semester hours of course work in addition to a thesis.

Additional information concerning this degree is included in the *Graduate Bulletin*. All correspondence concerning admission should be directed to the Dean of the Graduate School.

Teacher Education—A Shared Responsibility

The preparation of teachers is a responsibility that is shared by all of the schools of the college. Policies concerning teacher education programs and the actual curricular requirements in each program are determined by the Teacher Education Council. This Council is composed of faculty members who represent the various departments of the college offering teacher education programs. Within the framework of the policies established, the Department of Education coordinates all teacher education programs throughout the institution.

Admission to Teacher Education

Application for admission to the teacher education program is made at the beginning of the junior year. Applications are made during the time students are enrolled in Education 331 or 332 (transfer students who have had one or more courses in Education must apply directly to the chairman of the selection committee). To be eligible for Education 331 or 332, (or the first course in Education taken at Lamar State College of Technology, in the case of transfer students) the student must present a 1.0 (C) overall grade point average. The student must also have successfully completed 60 hours, including the required 100 level courses in English and mathematics listed in Academic Foundations.

Prior to admission, students must demonstrate ability to write clear and correct English. Students may, at the discretion of the teacher education selection and retention committee, be required to pass examinations in speech, hearing, and general physical health. Additional admission standards are set by the selection and retention committee, as approved by the Teacher Education Council.

Teacher Education Programs

Lamar State College of Technology provides undergraduate programs of teacher education which fulfill the curriculum requirements for the following Provisional Certificates in the State of Texas: Elementary School Teacher, Secondary School Teacher, Teacher of the Homebound and Hospitalized, Teacher of the Mentally Retarded, Teacher of the Minimally Brain-Injured, Teacher of the Physically Handicapped, Speech and Hearing Therapy, Driver Education, and All-Levels Music Teacher.

Graduate programs may be designed to fulfill the curriculum requirements for the Professional Certificates in the State of Texas. Professional Certificates are available in Elementary Education, Secondary Education and Special Education.

General Certification Policies

1. To be recommended for a teacher's certificate, the applicant must present a grade point average of 1.0 (C) in all work undertaken at Lamar State College of Technology, 1.0 average in elementary school specialization or in each teaching field, and 1.0 in the professional educational courses relevant to the certificate.

2. To be recommended for a teacher's certificate, the applicant must have completed successfully a minimum of six hours, in residence at Lamar State College of Technology, in professional education courses.

3. To be recommended for a teacher's certificate, the applicant in secondary education must have completed successfully a minimum of six hours in residence at Lamar State College of Technology, in each teaching field (unless this requirement is waived in writing by the head of the department concerned). The applicant in elementary education must have completed successfully a minimum of six hours in residence in the area of specialization (unless this requirement is waived in writing by the Coordinator of Elementary Education).

4. To be recommended for a teacher's certificate, the applicant must have completed successfully the National Teachers Examination.

Provisional Certificate Sequences

Academic Foundations (60 semester hours)

The Academic Foundation program that is outlined below is required of all students working toward a Provisional Certificate at this college. Within the general framework shown, some course selections may be governed by the type of certification or degree obtained. Where appropriate a maximum of 6 semester hours (8 in science) taken in Academic Foundations may be included in any one teaching field.

| | |
|---|----------|
| A. Required Core Courses | 42 Hours |
| English 131-132—Composition | 6 hrs. |
| Eng—Literature | 6 hrs. |
| Mth | 6 hrs. |
| Science—Laboratory (same science) | 8 hrs. |
| Gov 231-232—State and National | 6 hrs. |
| His 231-232—United States | 6 hrs. |
| HPE—Activity | 4 hrs. |

42

B. Foundations Electives and Degree Requirements 18 Hours

These hours must be selected from approved sources in the following groups with courses included from a minimum of three groups:

Group I: English, Foreign Language, Philosophy, Bible.

Group II: Art, Music, Speech.

Group III: Biology, Chemistry, Mathematics, Geology, Physics.

Group IV: History, Government, Economics, Geography.

Group V: Sociology, Anthropology, Psychology.

Elementary Education Degree and Certificate Requirements

In addition to completing the Academic Foundations program, the students must fulfill the requirements in the Area of Specialization, Professional Education, and elective courses. This plan allows an overlap

of 6 semester hours between Academic Foundations and the Area of Specialization, thus allowing 12 semester hours of free electives. If the Area of Specialization is in a discipline other than English, mathematics, science, or history, the free electives may be reduced to 6 semester hours.

Academic Specialization (36 semester hours)

- A. Specialization in one subject (18 hours, 9 advanced). Courses must be in one of the following areas: English, history, mathematics, one science, one foreign language, speech, art, music, or physical education. Courses may include 6 hours (8 in science) taken as part of the Academic Foundations. A listing of the course sequences is available.
- B. Work in a Combination of subjects (18 semester hours). Specific requirements are:
- Geg 230—Introduction to Geography
 - CA 337—Art in the Elementary School
 - Spc 333—Storytelling
 - HPE 233—Physical Education in the Elementary School
 - MTy 131—Elements of Music
 - His 134—Texas History

Professional Development (30 semester hours)

- Edu 331—Foundations in Education
- Edu 332—Educational Psychology
- Edu 333—Language Arts in the Elementary School
- Edu 334—Curriculum & Materials in the Elementary School
- Edu 335—Arithmetic in the Elementary School
- Edu 339—Reading in the Elementary School
- Edu 434—Classroom Management & Evaluation
- Edu 437—Science & Social Studies in the Elementary School
- Edu 465—Student Teaching in the Elementary School

Free Electives (6 semester hours)

A minimum of six semester hours are to be chosen by the student as free electives.

The elementary education degree and certification requirements are shown in outline form below, comprising a desirable sequence of courses.

| First Year | Second Year |
|------------------------------|----------------------------------|
| Eng 131-132—Comp. 6 | Eng—Literature 6 |
| Science—Laboratory 8 | His 231-232—United States 6 |
| Mth 135, 136—Con Mth 6 | Gov 231-232—St & Natl 6 |
| MTy 131—Ele of Music 3 | Science 3 |
| His 134—Texas 3 | Geg—Intro to Geography 3 |
| HPE—Activity 2 | HPE—Activity 2 |
| Acad Found—Elect 6 | Acad Found—Elect 3 |
| — | Mth 137—Con Mth 3 |
| 34 | 32 |

| Third Year | Fourth Year |
|-------------------------------------|-------------------------------------|
| CA 337—Art Elem Sch 3 | Edu 335—Arith in Elem Sch 3 |
| Edu 331—Foundations 3 | Edu 339—Read in Elem Sch 3 |
| Edu 332—Edu Psy 3 | Edu 437—Sci & Soc Stud 3 |
| Edu 333—Lang Arts 3 | Edu 434—Clsrm Mgt & Eval 3 |
| Edu 334—Cur & Mat 3 | Edu 465—Student Teaching 6 |
| HPE 233—PE in Elem 3 | Area of Specialization—(Adv) . . 6 |
| Spc 333—Storytelling 3 | Free Electives 6 |
| Area of Specialization 12 | |
| (3 hrs. advanced) | |
| Acad Found—Elect 3 | |
| — | — |
| 36 | 30 |

Special Education Certificate Requirements

Certification in Elementary Education and certification in Special Education—Mental Retardation and/or Physically Handicapped/Minimal Brain Injury may be obtained under this plan.* Students follow the same curriculum that is outlined for elementary teachers, except that one of the following sequences in Special Education is required:

Mental Retardation

- Edu 3301—Survey in the Education of Exceptional Children
- Edu 3311—Nature and Needs of the Mentally Retarded
- Edu 430—Education of the Mentally Retarded
- Edu 431—Psychology of Exceptional Children

Physically Handicapped/Minimal Brain Injury*

- Edu 3301—Survey in the Education of Exceptional Children
- Edu 3312—Education of the Physically Handicapped
- Edu 439—Methods and Materials for Learning Disabilities
- Edu 431—Psychology of Exceptional Children

Note that the addition of 6 hours from either the certification program for Mentally Retarded or Physically Handicapped/Minimal Brain Injury over and above the 12 hours required for completion of one area will entitle the student to dual certification in Special Education, along with certification in Elementary Education.

Any or all of the above courses may be taken as elective hours by those students who do not necessarily wish to certify in either of the Special Education areas. Additional information concerning this program may be obtained from the Dean of the School of Education.

*The requirements to certify as a teacher of Minimally Brain Injured children are the same as those required to teach Physically Handicapped children.

Secondary Education Degree and Certification Requirements

In addition to completing the Academic Foundations program, the student must fulfill the requirements in the Area of Specialization, Professional Education, and elective courses. Students may obtain certificates to teach in secondary schools by obtaining a degree in a particular discipline. Some programs are available through only one of the above avenues, as shown below:

| Bachelor of Science in Education | Bachelor's Degree in a Particular Discipline |
|--|---|
| Art | Art |
| Biology | Earth Science |
| Chemistry | English |
| Earth Science | French |
| English | Government |
| French | Health and Physical Education (Men) |
| General Science | Health and Physical Education (Women) |
| German | History |
| Government | Home Economics |
| Health and Physical Education (Men) | Mathematics |
| Health and Physical Education (Women) | Speech |
| History | Secretarial Science |
| Mathematics | |
| Physics | |
| Spanish | |
| Speech | |

Academic Specialization (48 semester hours)

All curricula leading to certification in secondary fields require a minimum of 24 semester hours (12 advanced) in each of two teaching fields or a minimum of 48 semester hours (18 advanced) in a single area of specialization. All programs at this college except Secretarial Science, General Science, Home Economics, and All Levels Music require two teaching fields.

Students certifying under Plan I (two teaching fields) are required to select one academic field as being of greatest interest. Details concerning specific requirements in the various specialization areas may be found in the sequences below:

Art

Specialization: (24 semester hours) CA 137, 138, 235, 236, 337, 338, 437, 438.

(When selected as area of greatest interest program must include Spc 131, MLt 130.)

Biology

Specialization (24 semester hours) Bio 141, 142, 345, 347, 442, 444.
Chm 141, 142, or 143-144.
(When selected as area of greatest interest program must also include 8 additional hours of biology.)

Chemistry

Specialization: (24 semester hours) Chm 141, 142, 241, 333, 341, plus 5 hours of advanced Chemistry. (Chm 143 with grade of B or better may be substituted for Chm 141.)
(When selected as area of greatest interest program must include Phy 141, 142 or equivalent, Spc 131 and Soc 131, Phl 231, or Ant 231.)

Drama (See Theatre)**Earth Science**

Specialization: (24 Semester hours) Geo 141, 142, 237, 335, 336, 419, plus 6 hours from Geo 334, 343, 360, 434.
(When selected as area of greatest interest program must include Phy 137.)

English

Specialization: (24 semester hours) Eng 231, 232, 331, 332, 334, plus 9 hours of advanced English. (Foundations Program must include a foreign language through 232 for students who had Foreign Language in high school and a Foreign Language through 132 for students who had no Foreign Language in high school.)
(When selected as area of greatest interest, program must include a Foreign Language through 232.)

French

Specialization: (24 semester hours) Fre 231, 232, 333, 334, 335, 336, and 6 hours of elementary or advanced French.
(When selected as area of greatest interest program must include Spc 131; 3 hours from Phl 231, Soc 131, or Ant 231; and His 131-132.)

General Science (Plan II—Composite Field)

Specialization: (50 semester hours) Bio 141, 142, Chm 141 or 143, Chm 142 or 144, Geo 141, 142, Phy 141 or 143, Phy 142 or 144, plus 18 hours of advanced science courses.

German

Specialization: (24 semester hours) Ger 231, 232, 333, 334, 335, 336, and 6 hours of elementary or advanced German. (When selected as area of greatest interest, program must include Spc 131; 3 hours from Phl 231, Soc 131, or Ant 231; and His 131-132.)

Government

Specialization: (24 semester hours) Gov 331, 332, 334, 436 or 437; 6 hours from 431, 432, 433, 3315; plus Gov 231, 232 which are included in core requirements of Academic Foundations.

(When selected as area of greatest interest program must include a foreign language through 232.)

Health and Physical Education (Men)

Specialization: (24 semester hours) HPE 132M, 235, 236M, 331 or 332, 336, 436, plus 6 hours from 333, 435 and 431, 237, and 335. (Foundations Program must include Bio 141, 142.)

(When selected as area of greatest interest program must include Bio 330 and Spc 131.)

Health and Physical Education (Women)

Specialization: (24 semester hours) HPE 132, 133, 236, 237, 332, 333, 433; and three advanced elective hours in HPE-W (Foundations program must include Bio 141, 142.)

(When selected as area of greatest interest program must include four additional hours of HPE activity courses, Bio 330, and Spc 131.)

History

Specialization: (24 semester hours) His 131, 132, 6 hours advanced American History, 6 hours advanced World History, plus His 231, 232 which are included in Foundations Program.

(When selected as area of greatest interest program must include History 339 and Foreign Language through 232.)

Home Economics (Vocational)

Specialization: (48 semester hours) HEc 131, 132, 133, 134, 137, 231, 232, 235, 330, 331, 332, 333, 334, 335, 433, 444. General Home Economics must also include HEc 437.

(Academic Foundations Program must include Spc 131, Eco 233, Chm 143, Chm 144 or Bio 141, Bic 142.)

Mathematics

Specialization: (24 semester hours) Mth 138, 139, 231, 232, 330, 331, 333 or 334; 335, 336 or 337.

Physics

Specialization: (24 semester hours) Phy (141, 142, 448) or Phy (140, 241, 242); 333; 335; plus 6 hours to be selected from Phy 324, 436, 338, 346, 414, (416 or 417). Foundations Program must include Mth 138, 139, 231, 232, 331, Chm 141, 142.

Secretarial Science (Plan II—Composite Field)

Specialization: (48 semester hours) Acc 231, 232, BA 331, 332, 334, 335, 431, Eco 231, 232, Sec 222, 132, 331, 332, 344, 363.

(Academic Foundations must include Spc 131, plus 3 hours from Sociology, Philosophy, or Anthropology.)

Spanish

Specialization: (24 semester hours) Spa 231, 232, 332, 333, 335, 336, and 6 hours of elementary or advanced Spanish.

(When selected as area of greatest interest, program must include Spc 131; 3 hours from Phl 231, Soc 131, or Ant 231; and His 131-132.)

Speech

Specialization: (24 semester hours) Spc 131, 132, 234, 238, 330, 434, plus 6 advanced hours of Speech from 332, 338, 430, 438.

(When selected as area of greatest interest program must include Spc 233 or 237, 335, and CA 130.)

Theatre (Drama)

Specialization: (24 semester hours) Spc 133, 233, 235, 237, 334, 335, plus 6 advanced hours of Drama, from Spc 336, 337, 431, 436, 437.

(When selected as area of greatest interest, program must include Spc 131, 238, and CA 130.)

Professional Development (18 semester hours)

Edu 331—Foundations in Education

Edu 332—Educational Psychology

Edu 338—Curriculum, Materials, and Evaluation in the Secondary School

Edu 438—Classroom Management

Edu 462—Student Teaching in the Secondary School

Free Electives (6 semester hours)

A minimum of six semester hours are to be chosen by the student as free electives.

The secondary education degree and certificate requirements are shown in outline form below, comprising a desirable sequence of courses:

| First Year | Second Year |
|--------------------------------|-----------------------------------|
| Eng 131-132—Comp 6 | Eng—Literature 6 |
| Science—Laboratory 8 | His 231-232—United States 6 |
| Mth 6 | Gov 231-232—St and Natl 6 |
| HPE—Activity 2 | HPE—Activity 2 |
| First Teaching Field 3 | First Teaching Field 6 |
| Additional Teach Field 3 | Additional Teach Field 6 |
| Acad Found—Elect 6 | Acad Found—Elect 3 |
| — | — |
| 34 | 35 |

| Third Year | Fourth Year |
|------------------------------------|--|
| Edu 331—Foundations 3 | Edu 438—Classroom Mgt 3 |
| Edu 332—Edu Psy 3 | Edu 462—Student Teaching 6 |
| Edu 338—Cur & Mth 3 | First Teaching Field—Adv 6 |
| First Teaching Field 9 | Additional Teach Field—Adv 6 |
| (6 hrs advanced) | Acad Found—Elect 3 |
| Additional Teach Field 9 | Free Electives 6 |
| (6 hrs advanced) | |
| Acad Found—Elect 6 | |
| — | — |
| 33 | 30 |

All-Levels Music Degree and Certificate Requirements

The completion of this program leads to certification to teach music at all levels of the public schools in Texas. An outline of the plan may be found under the "Music" section of this catalogue. Additional information concerning it may be obtained from the Dean of the School of Education or from the Head of the Department of Music.

Speech and Hearing Therapy Degree and Certificate Requirements

The plan leading to certification in Speech and Hearing Therapy is outlined in the "Speech" section of this catalog.

Driver Education Certification Requirements

Certification to teach driver education is available as a special designation on an existing Texas Teaching Certificate. Specific course requirements are as follows:

HPE 320—Safety and First Aid

HPE 334—Driver Education

HPE 416—Student Teaching in Driver Education.

Professional Certificate Sequences

Elementary

The Master of Education in Elementary Education may be designed to fulfill the curriculum requirements for the Professional Certificate in the State of Texas. (See information in this section about the Master of Education degree.)

Secondary

Approved programs of study fulfilling the curriculum requirements for the Professional Certificate—Secondary are available in the specialization areas of Biology, Chemistry, English, Health and Physical Education, History, Mathematics, and Physics. Details concerning this program are included in the *Graduate Bulletin* of this institution.

Special Certificate Sequences**Certification for Persons with Baccalaureate Degree (or higher)
Who Are Not Certified to Teach in Texas**

1. Information concerning these certification plans is available in the office of the Dean of the School of Education.
2. Persons with degrees from Texas colleges apply directly to the Dean of the School of Education for certification.
3. Persons with degrees from out-of-state colleges apply to the Texas Education Agency for certification.

**Certification for Persons With Texas Teaching Certificates
Who Desire Additional Endorsements**

Those persons with elementary certificates who desire secondary certification, those with secondary certificates who desire elementary certification, and those with secondary certificates who desire additional endorsements may obtain information from the Dean of the School of Education.

Student Teaching**Admission to Student Teaching**

Students wishing to enroll in student teaching must be selected and approved in order to be eligible to register for this course. Applications are to be submitted to the Director of Student Teaching one semester before that which is being considered for student teaching. Failure to do so may delay admission to the Student Teaching program by at least one semester.

In order to qualify for student teaching, students must meet the following standards:

- (1) Be of senior standing.
- (2) Possess a grade point average of 1.0 in all work taken at Lamar, in all subject areas in which he intends to teach, and in all professional education courses completed.
- (3) Have completed adequate hours and courses in content areas in which he is certifying to teach.
- (4) Have completed all prerequisite courses in professional education.
- (5) Be formally admitted to the Teacher Education Program.
- (6) Be approved by the Director of Student Teaching.
- (7) Have completed six semester hours in Education courses at this college prior to Student Teaching.
- (8) Have completed six hours in each teaching field (secondary), or in the area of specialization (elementary), at this college prior to Student Teaching (unless this requirement has been waived in writing by each of the concerned department heads).
- (9) Have achieved a grade of "C" or better in English 131. If a grade less than this was earned, the student shall be required to complete English 137 with a grade of "C" or better, prior to being enrolled in student teaching.

Education (Edu)

330—Teaching Media and Programed Instruction. Observation, demonstration, and practice in utilizing modern teaching media, including teaching machines and programing. Class: 3 hours. Credit: 3 semester hours.

331—Foundations in Education. History, philosophy, and organization of education with particular emphasis on American education. Class: 3 hours. Credit: 3 semester hours.

332—Educational Psychology. Principles and psychological problems involved in education and the practical application of psychological principles to teaching. Class: 3 hours. Credit: 3 semester hours.

333—Language Arts in the Elementary School. The study and use of materials and techniques in the teaching of oral and written communication. Prerequisite: Edu 331 and 332. Class: 3 hours. Credit: 3 semester hours.

334—Curriculum and Materials in the Elementary School. A survey of the elementary school including philosophy, grouping, class organization, curriculum plans, lesson plans, and materials for teaching. Prerequisite: Edu 331. Class: 3 hours. Credit: 3 semester hours.

335—Arithmetic in the Elementary School. A study of the content, materials, and methods used in teaching arithmetic. Prerequisite: Edu 331 and 332. Class: 3 hours. Credit: 3 semester hours.

336—Children's Literature. A survey covering the field of literature from the earliest writings for children to current books and magazines for juveniles. Prerequisite: Edu 331 and 332. Class: 3 hours. Credit: 3 semester hours.

337—Testing and Evaluation in the Public Schools. Evaluation techniques used in the public schools. Class: 3 hours. Credit: 3 semester hours.

338—Curriculum, Materials, and Evaluation in the Secondary School. The structure and organization of the curriculum, materials used, and types of evaluation utilized. Prerequisite: Edu 331. Class: 3 hours. Credit: 3 semester hours.

339—Reading in the Elementary School. Methods and materials for teaching reading in the elementary school. Emphasis upon the placement of materials and lesson planning. Prerequisite: Edu 334. Class: 3 hours. Credit: 3 semester hours.

3301—Survey in the Education of Exceptional Children. An orientation to characteristics, programs, and problems of children who are exceptional—mentally, physically, or emotionally. Designed as an overview of the field. A first course for those planning to certify in Special Education. Class: 3 hours. Credit: 3 semester hours.

3311—Nature and Needs of the Mentally Retarded. Nature and causes of mental retardation; physical and mental characteristics; the organization and administration of classes; evaluation, integration, and adaptation of the program to meet socio-economic needs. Observation opportunities provided. Class: 3 hours. Credit: 3 semester hours.

3312—**Education of the Physically Handicapped.** Description and characteristics of children with physical disabilities. Consideration of etiological factors and limitations in regular and special classes, hospital and home-bound instruction. Class: 3 hours. Credit: 3 semester hours.

430—**Education of the Mentally Retarded.** Problems in the selection, preparation, development, and use of curriculum materials. Use of resource, selection of equipment, employment opportunities, and a review of recent research. Opportunities provided for functional experiences. Class: 3 hours. Credit: 3 semester hours.

431—**Psychology of Exceptional Children.** Social and emotional characteristics and adjustment problems of children and youth who are exceptional. Class: 3 hours. Credit: 3 semester hours.

433—**Corrective Reading.** Causes of reading disability, methods of diagnosis, and remedial instruction. Prerequisite: Edu 339. Class: 3 hours. Credit: 3 semester hours.

434—**Classroom Management and Evaluation—Elementary.** A study of problems relating to classroom management, pupil control, methods of evaluation, reporting to parents, and record keeping. Prerequisite: Edu 334 and senior standing. Class: 3 hours. Credit: 3 semester hours.

435—**Teaching the Slow Learner.** Problems of organization, curriculum, guidance, and administration for the slow learner in the elementary and secondary public schools. Class: 3 hours. Credit: 3 semester hours.

436—**Education of Gifted Children.** Problems in identification, educational programs, guidance, and administrative educational adjustments for gifted children. Class: 3 hours. Credit: 3 semester hours.

437—**Science and Social Studies in the Elementary School.** Content, methods, and materials for teaching science and social studies in the elementary school. Prerequisite: Edu 334. Class: 3 hours. Credit: 3 semester hours.

438—**Classroom Management—Secondary.** Organization of subject matter, lesson planning, classroom management, and general methods of teaching. Prerequisite: Edu 338. Class: 3 hours. Credit: 3 semester hours.

439—**Methods and Materials for Learning Disabilities.** Classroom management and teaching procedures for children with learning disabilities due to possible minimal brain injury. Discussion of behavioral characteristics and problems in diagnosis. Class: 3 hours. Credit: 3 semester hours.

4101, 4201, 4301, 4601—**Institute or Workshop in Education.** A number of institutes or workshops are designed to advance the professional competence of teachers. For each, a description of the particular area of study will be indicated. May be repeated for credit when nature of workshop or institute differs sufficiently from one previously taken. Class: 1 to 6 hours. Credit: 1 to 6 semester hours.

462—Student Teaching in the Secondary School. Supervised observation and teaching in the secondary school. Prerequisite: Edu 438. Class: 3 hours in secondary classroom 5 days per week for 16 weeks. Credit: 6 semester hours.

463—Student Teaching—Special. Special student teaching situations designed for students working toward all-level certificates, special education, and speech and hearing. Prerequisite: Edu 434 or 438. Class: the number of hours, equivalent to 15 hours per week for 16 weeks. Credit: 6 semester hours.

465—Student Teaching in the Elementary School. Supervised observation and teaching in the elementary school. Prerequisite: Edu 434. Class: 3 hours in elementary classrooms 5 days per week for 16 hours. Credit: 6 semester hours.

530—Structure and Organization of Public Education—Analysis of the operation and functions of public education at the local, state, and national levels. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

531—Research in Elementary Education. Familiarity with significant research in elementary education. Emphasis on terminology, methodology, and spirit of systemic research. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

532—Current Issues in Education. Current controversies and trends in public education. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

533—Contemporary Philosophies of Education. Influence of recent philosophies on education. Schools of educational philosophy and implications for curriculum development and teaching methods. Class: 3 hours. Credit: 3 semester hours.

534—Advanced Study in Human Development. A study of the development and nature of the human personality, especially as it affects the teaching-learning process. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

535—Advanced Educational Psychology. Current theories and developments in the process of learning. Emphasis on motivation, transfer, and learning techniques. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

536—Problems in Teaching Language Arts and Social Studies. Recent developments and trends with primary consideration given to individual teaching problems and individual research. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

537—The Elementary School Curriculum. Analysis of the objectives, organization, and content of the different areas of the elementary school curriculum. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

538—Problems in Teaching Arithmetic and Science. Study of current developments and trends with emphasis upon individual teaching programs. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

539—Developmental Reading. Methods for extending and refining fundamental reading habits and attitudes, and for increasing reading efficiency. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5101, 5201, 5401, 5501, 5601—Institute in Education. Designed to advance the professional competence of participants. For each institute, a description of the particular area of study will be indicated. May be repeated for credit when nature of institute differs sufficiently from one previously taken. Class: 1 to 6 hours. Credit: 1 to 6 semester hours.

5301—Current Literature for Children and Adolescents. Survey of recent literature for children and adolescents. Emphasis given to non-fiction in such areas as earth science and social science. Extensive reading of children's literature. Prerequisite: graduate standing. Class: 3 hours. Credit: 2 semester hours.

5311—Advanced Studies in Mental Retardation. Sociological and educational problems related to mental retardation. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5312—Occupational Education for the Mentally Retarded. Employment opportunities, job analyses, guidance and placement procedures, agency services. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5313—Psychology of the Mentally Retarded. Examination of the psychological problems of mental retardation. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5314—Seminar on the Education of the Mentally Retarded. Seminar for experienced teachers on instruction for the mentally retarded. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5315—Problems and Issues in Special Education. Appraisal of current problems, trends and practices in the education and care of exceptional children. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5316—Administration and Supervision of Special Education Programs. Organization, financing, staffing and supervision in special education programs. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5317—Secondary School Curriculum. Analysis of the objectives, organization, and content of the different areas of the secondary school curriculum. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5318—Research in Secondary Education. Familiarity with significant research in secondary education. Emphasis on terminology, methodology, and spirit or systematic research. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

5319—Problems in Secondary School Instruction. Consideration of the instructional problems encountered by experienced teachers in the secondary schools. Prerequisite: graduate standing and two years of teaching experience. Class: 3 hours. Credit: 3 semester hours.

5321—Technology. Application of present technology to the production of educational materials and to direct instruction. Simulation, response devices, and filming techniques will be featured. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

669A-669B—Thesis: Prerequisite: admission to candidacy for the Master of Education Degree. Credit: 6 semester hours.

DEPARTMENT OF HOME ECONOMICS

Department Head—Mary Wanda Harp. *Professors*—Rosa Jean Tannahill.
Assistant Professors—Virginia Anderson, Marsha L. Daggett, Doris Davis,
LeBland Harris.

Bachelor of Science in Home Economics

Candidates for the Bachelor of Science Degree in Home Economics shall meet all basic requirements for the Bachelor of Science degree and shall include courses in economics, education, psychology, science, and speech as shown in the program of study. Courses in home economics are required as follows:

Child Development and Family Relations—9 semester hours.

HEc 137—Family Development

HEc 333—Child Development

HEc 334—Nursery School

Clothing and Textiles—9 semester hours.

HEc 132—Clothing Selection and Construction

HEc 231—Textiles

HEc 331—Advanced Clothing Construction

Food and Nutrition—9 semester hours.

HEc 131—Food Selection and Preparation

HEc 235—Meal Management

HEc 332—Human Nutrition

Home Equipment, Furnishings, Management, and Economics, 13 semester hours.

HEc 330—Consumer Economics

HEc 335—Housing and Home Furnishings

HEc 433—Household Equipment

HEc 444—Home Management

Related Art—6 semester hours.

HEc 133—Art in Home Economics

HEc 232—Dress Design

Specialization—5 semester hours.

HEc 124—Foundations in Home Economics

HEc 437—Seminar in Home Economics—General Home Economics
Only

Program of Study

General Home Economics

This curriculum qualifies for home economists in Business and in Extension Service.

| First Year | | Second Year | |
|-------------------------------|----|------------------------------|-------|
| Eng 131-132—Comp. | 6 | Eng—Literature | 6 |
| Chem 143-144—Intro or | | Gov 231-232—State & Nat | 6 |
| Bio 141-142—Gen Biology | 8 | Psy 234—Human Dev | 3 |
| HEc 124—Found in HEc | 2 | HEc 231—Textiles | 3 |
| HEc 131—Food Prep | 3 | HEc 232—Dress Design | 3 |
| HEc 132—Beg Clothing | 3 | HEc 235—Meal Mgt | 3 |
| HEc 133—Art in HEc | 3 | Science or Math | 8-6 |
| HEc 137—Family Dev | 3 | HPE Activity | 2 |
| Spc 131—Fundamentals | 3 | | |
| HPE Activity | 2 | | 34-32 |
| | | | |
| | 33 | | |

| Third Year | | Fourth Year | |
|--------------------------------|-------|-----------------------------|----|
| Eco 233—Principles & Pol | 3 | HEc 433—Household Equipment | 3 |
| Edu 331—Found in Edu Cur. | 3 | HEc 437—Seminar in HEc | 3 |
| HEc 330—Consumer Eco | 3 | HEc 444—Home Mgt | 4 |
| HEc 331—Clothing Const | 3 | Electives | 21 |
| HEc 332—Nutrition | 3 | | |
| HEc 333—Child Dev | 3 | | 31 |
| HEc 334—Nursery School | 3 | | |
| HEc 335—Home Furn | 3 | | |
| Electives | 3-5 | | |
| | | | |
| | 33-35 | | |

Home Economics Education

This plan qualifies for the Provisional Vocational Homemaking Certificate, coded 164.

| First Years | | Second Year | |
|-------------------------------|----|--------------------------------|----|
| Eng 131-132—Comp | 6 | Eng—Literature | 6 |
| Chm 143-144—Intro or | | Gov 231-232—State & Nat | 6 |
| Bio 141-142—Gen Biology | 8 | Psy 234—Human Dev | 3 |
| HEc 124—Fnd in HEc | 2 | HEc 231—Textiles | 3 |
| HEc 131—Food Prep | 3 | HEc 232—Dress Design | 3 |
| HEc 132—Beg Clothing | 3 | HEc 235—Meal Mgt | 3 |
| HEc 133—Art in HEc | 3 | Math | 6 |
| HEc 137—Family Dev | 3 | Eco 233—Principles & Pol | 3 |
| Spc 131—Fundamentals | 3 | HPE Activity | 2 |
| HPE Activity | 2 | | |
| | | | 35 |
| | 33 | | |

| Third Year | Fourth Year |
|-------------------------------------|-------------------------------------|
| Edu 331—Found in Edu Cur 3 | HEc 433—Household Equip 3 |
| Edu 332—Edu Psy 3 | HEc 438—Tchg Mtds & Mtls . . . 3 |
| HEc 330—Consumer Eco 3 | HEc 444—Home Mgt 4 |
| HEc 331—Clothing Const 3 | HEc 462—Std Techg in HEc 6 |
| HEc 332—Nutrition 3 | Electives 12 |
| HEc 333—Child Dev 3 | — |
| HEc 334—Nursery School 3 | 28 |
| HEc 335—Home Furn 3 | |
| HEc 338—Phil Prin Voc 3 | |
| His 231-232—United States 6 | |
| Electives 3 | |
| — | |
| 36 | |

Home Economics (HEc)

124—**Foundations in Home Economics.** An overview of the total profession of Home Economics. Class: 2 hours. Credit: 2 semester hours.

131—**Food Selection and Preparation.** Scientific theories underlying the selection and preparation of foods with application made in laboratory. Class: 2 hours. Laboratory: 4 hours. Credit: 3 semester hours.

132—**Clothing Selection and Construction.** Fundamental techniques in clothing construction, pattern and fabric selection. Class: 2 hours. Laboratory: 4 hours. Credit: 3 semester hours.

133—**Art in Home Economics.** Study and application of the concepts and elements of art as related to the field of Home Economics. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

137—**Family Development.** The individual and the family in our modern society. Class: 3 hours. Credit: 3 semester hours.

138—**Principles of Nutrition.** Basic principles of nutrition in health and disease. Food selection and quality of nutrients in normal and therapeutic diets related to physiological and psychological needs of individuals considering socio-economic background. Class: 3 hours. Credit: 3 semester hours.

231—**Textiles.** Textiles and their chemical properties. Emphasis on problems in the selection and care of fabrics. Class: 3 hours. Credit: 3 semester hours.

232—**Dress Design.** Application of art concepts of design and color as related to clothing. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

235—**Meal Management.** Meal planning and food selection for nutritional adequacy throughout the life cycle for different socio-economic groups. Class: 1 hour. Laboratory: 4 hours. Credit: 3 semester hours.

239—Nutrition and Health. Nutrition related to fundamental health habits and the essentials of an adequate diet. Emphasis on nutrition education in school and community. Class: 3 hours. Credit: 3 semester hours.

330—Consumer Economics. Consumer information and an analysis of problems in household economics and finance. Class: 3 hours. Credit: 3 semester hours.

331—Advanced Clothing Construction. Advanced techniques in construction including experience in tailoring. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

332—Human Nutrition. Nutrition and functions of nutrients related to the chemistry and physiology of the human body throughout the life cycle. Class: 3 hours. Laboratory: 1 hour. Credit: 3 semester hours.

333—Child Development. A study of the young child as a basis for understanding the dynamics of child growth and development. Class: 3 hours. Credit: 3 semester hours.

334—Nursery School. Nursery school organization and procedure with observation and experience through participation with children from two to four years of age. Laboratory arranged. Credit: 3 semester hours.

335—Housing and Home Furnishings. Housing and home furnishings including the application of concepts of interior design. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

337—Social Fundamentals. Human behavior in contemporary life. Class: 3 hours. Credit: 3 semester hours.

338—Philosophy and Principles of Vocational Home Economics. Interpretation of Home Economics as a discipline concerned with developing student competencies. Class: 3 hours. Credit: 3 semester hours.

410—Home Nursing Workshop. Primarily intended for those desiring to give instruction in home nursing. Those completing the course may qualify as a Red Cross instructor in Home Nursing. Class: 30 hours. Credit: 1 semester hour.

412—Nursery Education Workshop. Methods of handling children in a nursery school. Class: 30 hours. Credit: 1 semester hour.

433—Household Equipment. Selection, arrangement, use, and care of basic equipment. Class: 3 hours. Credit: 3 semester hours.

437—Seminar in Home Economics. Designed to afford research opportunities for senior students to pursue individual interests in the profession of home economics. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

438—Methods and Materials for Teaching Home Economics. Objectives, methods, and techniques of teaching vocational home economics in the public school. Prerequisite: Edu 331 and 332; and HEC 338. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION FOR MEN

Department Head—J. B. Higgins. *Associate Professors*—Vernon M. Glass, Jack T. Martin, Tyrus Terrell, Leonard A. Yates. *Assistant Professors*—Vernon R. Crowder, Bobby L. Frederick, Robert H. Gunn, Fred M. Jacob, Dan W. Rogas, Lester B. Tipton, Billy D. Tubbs. *Departmental Secretary*—Mrs. Brenda McCloud.

Program of Study

The following degree program certifies students for the provisional teaching certificate—secondary—in the state of Texas.

Bachelor of Science in Health and Physical Education (Men)
(Teacher Certification Plan I)

| First Year | | Second Year | |
|-------------------------------|----|---------------------------------|----|
| Eng 131-132—Composition | 6 | Eng—Literature | 6 |
| Bio 141-142—Gen Biology | 8 | Gov 231-232—State and Natl | 6 |
| Mth 131-132—Finite | 6 | His 231-232—United States | 6 |
| Spc 131—Fundamentals | 3 | HPE 235—Health Edu | 3 |
| HPE 132M—Principles | 3 | HPE—Activity | 2 |
| HPE 236M—PE—Sec Sch | 3 | *Electives | 9 |
| HPE—Activity | 2 | | |
| *Electives | 3 | | 32 |
| | — | | |
| | 34 | | |

| Third Year | | Fourth Year | |
|--------------------------------|----|--------------------------------|----|
| Bio 330—App Anat & Kinesiol .. | 3 | Edu 438—Classroom Mgt Sec | 3 |
| Edu 331—Foundations | 3 | Edu 462—Stu Tchng Sec Sch ... | 6 |
| Edu 332—Edu Psy | 3 | HPE 435—Adapted PE | 3 |
| Edu 338—Curr Mat—Sec Sch .. | 3 | HPE 436—Org & Admin | 3 |
| HPE 331—Coaching—Major Spt | | *Electives | 18 |
| or | | | |
| HPE 332—Coaching—Major Spt | 3 | | 33 |
| HPE 333—Physiology of Exer .. | 3 | | |
| HPE 336—Tests & Msrments ... | 3 | | |
| *Electives | 12 | | |
| | — | | |
| | 33 | | |

*Electives must include the following:

- An approved additional teaching field of 24 semester hours
(Consult this catalog, Department of Education, for requirements for additional teaching fields.
- Twelve semester hours of electives from the following five groups with courses included from a minimum of 3 groups.

| I | II | III | IV | V |
|------------|--------|-------------|------------|--------------|
| English | Art | Biology | History | Sociology |
| For. Lang. | Music | Chemistry | Government | Anthropology |
| Philosophy | Speech | Geology | Economics | Psychology |
| Bible | | Mathematics | Geography | |
| | | Physics | | |

444—Home Management. Management of home resources—human and material. Opportunities provided for group living and practical experiences in managerial processes in the Home Management residence. Housing fee: \$27.50 per month except married students not living in home, fee \$15.00 per month. Dormitory rent will be transferred for dormitory students. Class: 2 hours. Laboratory to be arranged. Credit: 4 semester hours.

462—Student Teaching in Home Economics. Supervised observation and teaching in the secondary school. Class: 3 hours in an approved vocational program 5 days per week for 16 weeks. Credit: 6 semester hours. Prerequisite: HEc 438.

Physical Education (HPE)**Activity Courses for Men**

111M—Activity. First activity course required of all men students seeking a degree at Lamar. A basic physical fitness program designed to bring all male students to a level of physical fitness which will allow them to perform their normal daily tasks with ease and have a comfortable reserve of energy. Class: 3 hours. Credit: 1 semester hour.

112M—Activity. Second required activity course. A continuation of the physical fitness program and a brief introduction to the various recreational activities offered in the second year of the required program. Prerequisite: HPE 111M. Class: 3 hours. Credit: 1 semester hour.

119M—Modified Activity. Modified or special exercise programs and selected game fundamentals for those individuals who, for physical limitations, are unable to take regular activity courses. Class: 3 hours. Credit: 1 semester hour.

211M-212M—Activity. Continuation of required physical education activity. Consists of instruction in fundamentals, rules and participation in selected team, dual and individual sports and activities of the student's choice. Prerequisite: HPE 111M and 112M. Class: 3 hours. Credit: 1 semester hour.

Professional Courses

132M—Principles. Definition, terminology, aims, objectives, history and principles of physical education, health education, recreation and safety. A survey course of the nature of the fields and specialized areas within the professional field with opportunities for self-evaluation in the professional competencies expected of personnel in the profession. May be used to satisfy part of requirements for the Teachers' Certificate. Class: 3 hours. Credit: 3 semester hours.

227M—Swimming. Demonstrations, lectures, and practice in the basic techniques of swimming and water safety. Class: 2 hours. Credit: 2 semester hours.

228—Senior Life Saving. Lectures, demonstrations, and practice in the technique of life saving. Prerequisite: HPE 227 (M). Class: 1 hour. Laboratory: 2 hours. Credit 2 semester hours.

229—Water Safety Instructor Course. Organization, conditioning, and preparation of student in the required swimming and life saving skills. Advanced students may qualify for American Red Cross Water Safety Instructor. Prerequisite: Current Red Cross Senior Life Saving Certificate. Class: 1 hour. Laboratory: 2 hours. Credit: 2 semester hours.

233—Physical Education in the Elementary School. The theory and practice of teaching physical education activities in the elementary grades. Classroom instruction and field laboratory assignments are included for demonstration and practice. Stress is placed on games of low organization. Classified as elementary physical education for purposes of teacher certification. Prerequisite: HPE 132. Class: 3 hours. Credit: 3 semester hours.

235—Health Education in the Secondary School. Subject matter and grade placement, teaching methods and practice in preparation of teaching units in Health Education at the secondary school level. A study of source materials, planning and organizing included. Prerequisite: HPE 132. Class: 3 hours. Credit: 3 semester hours.

236M—Physical Education in the Secondary School. Theory, methods and materials for instruction of physical education at the secondary level with stress on individual, team, recreational, and carry-over type games and sports for later adult life participation. Classroom and field laboratories for demonstration and practice included. Prerequisite: HPE 132. Class: 3 hours. Credit: 3 semester hours.

237M—Athletic Training and Conditioning. A study of training and conditioning methods for the individual and team; arrangement and care of training room; care and prevention of athletic injuries. Prerequisites: Bio 141-142. Class: 3 hours. Credit: 3 semester hours.

320—Safety and First Aid. A survey of safety and first aid. Includes traffic safety and safety at home, work, school and play. Includes the scope, needs, and limitations of first aid with laboratory training in the techniques and methods of treatment of injuries. Class: 2 hours. Credit: 2 semester hours.

331M—Coaching Major Sports—Football and Basketball. The fundamentals, theory, history, development, and modern techniques of football and basketball. Lectures and demonstration in coaching methods and techniques. Prerequisite: Nine semester hours in physical education. Class: 3 hours. Credit: 3 semester hours.

332M—Coaching Major Sports—Baseball and Track. The fundamentals, theory, history, development, and modern techniques in baseball and track. Lectures and demonstrations in coaching methods and techniques. Prerequisite: 9 semester hours in physical education. Class: 3 hours. Credit: 3 semester hours.

333—Physiology of Exercise. Muscular, nervous, circulatory, and respiratory systems as related to exercise. Experiments on human subjects are used. Prerequisite: Bio 141, 142, and 330. Class: 3 hours. Credit: 3 semester hours.

334—Driver Education. Traffic rules and regulations and the basic facts concerning the cause and prevention of accidents. The course includes behind-the-wheel training in the use of the training automobile while instructing students. For teaching professional students how to teach driver education. Prerequisite: Texas Driver's License. Class: 3 hours. Credit: 3 semester hours.

335M—Organization and Administration of Intramural Sports. Theory and practice of organizing and administering the intramural sports program. Includes problems in scheduling, financing, promotion, activities, officiating, classification of students, and evaluation of the program. Class: 3 hours. Credit: 3 semester hours.

336—Tests and Measurements. Use, interpretation, evaluation and administration of tests peculiar to health and physical education; application of elementary statistical procedures. Prerequisite: junior standing. Class: 3 hours. Credit: 3 semester hours.

416—Student Teaching in Driver Education. Supervised observation and teaching of driver education in actual class and behind-the-wheel training. Prerequisite: "B" in HPE 334. Class: 1 hour. Credit: 1 semester hour.

430—Problems in Physical and Health Education, Recreation and Safety. Special problems in physical and health education, recreation and safety are assigned to individual students or to groups of students. Assignments are made and consultations are held. Class: by consultation. Credit 3 semester hours.

431—Recreation Leadership. A survey of the field of recreation with stress on playground management, program making, observation and practice in activities and methods, leadership and skills. Include problems in the promotion of recreation in the community. Offered summer session only. Prerequisite: 15 hours in physical education. Class: 3 hours. Credit: 3 semester hours.

435—Adapted Physical Education. Diagnosis and recognition of remedial cases. Instructional and remedial activities for individuals needing modified or special exercise programs. Prerequisite: 12 hours in physical education, Bio 141-142 and 330. Class: 3 hours. Credit: 3 semester hours.

436—Organization and Administration of Physical and Health Education and Athletics. Administration procedures in setting up and conducting programs in physical education, health education, and intramural athletics. A survey of types of programs, administrative organizations, scope, personnel, policies, functions and duties of supervision, related problems in the three areas. Prerequisite: 15 hours in physical education. Class: 3 hours. Credit: 3 semester hours.

531—Cultural Foundations of Physical Education. A study of the historical and cultural foundations of sport and physical education activities, their origin and influence upon modern man. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

532—Seminar in Professional Literature and Research. Designed to develop abilities in locating and evaluating literature and research in physical education and in allied fields. Prerequisite: graduate standing; HPE 336, or 438W, or equivalent. Class: 3 hours. Credit: 3 semester hours.

533—Organization and Administration of the School Health Program. Administrative relationships and procedure in conduct of school health programs. General policies, state responsibilities, annual health examinations, classes for handicapped, sanitation of school plant, duties of personnel services of outside agencies and community relationships. Prerequisite: graduate standing. Class: 3 hours. Credit: 3 semester hours.

534M—Scientific Basis of Exercise. A study of the role of physical activities and their effects on the human organism through the use of professional literature and laboratory experimentation. Prerequisite: graduate standing; Bio 330 and HPE 333 or their equivalent. Class: 3 hours. Credit: 3 semester hours.

**DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION
FOR WOMEN**

Department Head—Belle M. Holm. *Associate Professors*—Dianne Baker, Mary Jane Haskins, Marcella Woods. *Assistant Professors*—Carol M. Davis, Rae R. Gremillion, Rebecca M. Obenauf, Lois J. Wilson.

Program of Study

Bachelor of Science in Health and Physical Education for Women
(Teacher Certification—Plan I)

| First Year | Second Year |
|--------------------------------------|---------------------------------------|
| Bio 141-142—General 8 | Eng—Literature 6 |
| Eng 131-132—Composition 6 | Gov 231-232—St & Nat 6 |
| Spc 131—Fundamentals 3 | His 231-232—United States 6 |
| Mth 6 | HPE 236—P Edu—Sec Sch 3 |
| HPE 132—Principles 3 | HPE 237—Hlth Edu—Sec Sch 3 |
| HPE 133—Personal Health 3 | HPE—Activity 2 |
| HPE—Activity 2 | *Electives 6 |
| *Electives 3 | — |
| — | 32 |
| 34 | |
| | |
| Third Year | Fourth Year |
| Bio 330—Anatomy 3 | HPE 433—Sport Theory 3 |
| HPE 332W—Meas Eval P Edu 3 | HPE—W—Adv Elective 3 |
| HPE 333W—Physiology 3 | Edu 438—Classroom Mgt 3 |
| Edu 331—Foundations 3 | Edu 462—Stud Teaching 6 |
| Edu 332—Edu Psy 3 | HPE—Activity 2 |
| Edu 338—Curr Mat 3 | *Electives 15 |
| HPE—Activity 2 | — |
| *Electives 14 | 32 |
| — | |
| 34 | |

*Electives must include the following:

1. Additional teaching field of 24 semester hours
(See Department of Education in this catalog for requirements for additional teaching fields.)
2. Twelve semester hours of electives must be in academic foundation courses selected from English, Foreign Language, Philosophy, Bible, History, Government, Economics, Geology, Sociology, Anthropology, or Psychology.

Physical and Health Education for Women (HPE)

Candidates for a Bachelor of Science degree in Health and Physical Education for Women shall meet all general requirements for the degree as set forth by the college, as well as meet specific requirements designed by the department.

Students pursuing a Master of Education degree in Secondary Education may select Health and Physical Education as their major teaching area. The requirements of this program are listed in the Graduate Bulletin.

Theory Courses

132—Principles of Physical Education. Definition, terminology, aims, objectives, and history of physical education, and health education. Includes the nature of and specialized areas within the profession. Class: 3 hours. Credit: 3 semester hours.

133—Personal Health. A study of bodily organs and diseases; systems; physical and mental health concepts; knowledges and appraisal of individual health. Class: 3 hours. Credit: 3 semester hours.

233—Physical Education in the Elementary School. The theory of teaching physical education activities in the elementary grades. Classroom instruction and field laboratory assignments are included for demonstration and practice. Stress is placed on games of low organization. Classified as elementary physical education for purposes of teacher certification. Class: 3 hours. Credit: 3 semester hours.

236—Physical Education in the Secondary School. Materials for teaching physical education in the secondary grades. Teaching situations and problems are studied, and activities are analyzed at the secondary level. Class: 3 hours. Credit: 3 semester hours.

237—Health Education in the Secondary School. Organization, theory and content; physical examinations and recognition of symptoms of common diseases of school children. Class: 3 hours. Credit: 3 semester hours.

332W—Measurement and Evaluation Procedures in Physical Education. An analysis of various kinds of tests used in the field of physical education. Experience is offered in the administration of tests and in the use of elementary statistics to interpret scores. Class: 3 hours. Credit: 3 semester hours.

335—Physical Education and Recreation for the Atypical Child. The physical, mental emotional and social traits of atypical children as they relate to motor learning. The effects of traits on motor learning. The objectives, programs, and techniques and activities of instruction. Lectures, laboratory and observation. Class: 3 hours. Credit: 3 semester hours.

338—Health Education in the Elementary School. Includes health problems and interests of elementary school children, the promotion of the healthful school environment, an understanding of health appraisal of school children and curriculum construction. Class: 3 hours. Credit: 3 semester hours.

4101, 4201, 4301—Workshop in Health and Physical Education. A number of workshops are designed to advance the professional competence of teachers. For each, a description of the particular area of study will be indicated. May be repeated for credit when nature of workshop differs sufficiently from one previously taken. Class: 1 to 3 hours. Credit: 1 to 3 semester hours.

430—Problems in Physical Education. Biological, physiological, social, psychological, and other purposes and outcomes; selection and distribution of activities;—teaching methods; facilities; teacher preparation; literature; research problems. Prerequisite: Senior standing and consent of department head. Class: By consultation. Credit: 3 semester hours.

431—Practicum in Recreational Leadership. Discussion and laboratory practice in various forms of recreational activities, skills and crafts; study of issues in areas of public school and community recreation. Class: 3 hours. Credit: 3 semester hours.

432—Analysis of Physical Education and Dance Activities. Advanced study of and influence of: (1) scientific principles and laws upon performance in activities; (2) motor behavior and the learning patterns developed in acquiring skill in motor activities. Class: 3 hours. Credit: 3 semester hours.

433—Theory and Techniques of Sports. Lectures, demonstrations, and practices in techniques of teaching individual and team sports. Also study of the rules, their interpretation, and techniques of interpretation. Class: 3 hours. Credit: 3 semester hours.

439—History and Theory of Dance. Chronological summary of characteristics and forms of dance from primitive rites to contemporary art forms; origins and evaluation of classic and contemporary dance forms. Class: 3 hours. Credit: 3 semester hours.

531—Cultural Foundations of Physical Education. A study of history and cultural foundations of sport and physical education activities, their origin and influence upon modern man. Class: 3 hours. Credit: 3 semester hours.

532—Seminar in Physical Education. Designed to develop abilities in locating and evaluating literature and research in physical education and in allied fields. Class: 3 hours. Credit: 3 semester hours.

533—Organization and Administration of the School Health Program. Administrative relationships and procedures in conducting school health programs. Class: 3 hours. Credit: 3 semester hours.

535—Theories of Movement. Movement theories of Delsarte and Laban, Graham, and exploration of current phenomenological approaches to movement.

ACTIVITY COURSES FOR THE MAJOR STUDENT

Students majoring in Health and Physical Education are required to take eight semester hours of activity courses. The selection of activity courses should include 117, 118, 210, 213, 214, 215 and two hours from 115, 217, 111, 112, 211, 212.

Activity Courses for Women

The following are activity courses from which four hours must be selected for graduation. This requirement is met during both semesters of the freshman and sophomore years. It is recommended that the student take one sport, one dance, one aquatic and one elective hour.

Students enrolled in Physical Education are required to have regulation costumes which may be purchased in the college bookstore. Equipment for class work is provided by the student.

The physical education activity program is designed to enlarge the educational experience of the student by developing skills and understandings associated with sport, dance and aquatics.

Activity:

111, 112—**Activity.** Required activity for women. Selected body building exercises, and physical activities directed toward increasing the physical fitness of students. Class: 3 hours. Credit: 1 semester hour.

211, 212—**Activity.** Continuation of HPE 111 and 112. Class: 3 hours. Credit: 1 semester hour.

218, 2110—**Modified Activity.** Modified or special exercise programs for individuals with physical limitations. Class: 3 hours. Credit: 1 semester hour.

Aquatics:

113—**Beginning Swimming and Diving.** Demonstrations, lectures and practice in the basic techniques of swimming and diving. With principles of water safety for various levels of skill and emphasis on individual achievement of swimming, diving, and safety skills. Class: 3 hours. Credit: 1 semester hour.

114—**Intermediate Swimming and Diving.** Demonstrations, lectures and practice in the techniques and analysis of selected swimming strokes and dives. Class: 3 hours. Credit: 1 semester hour.

115—**Lifesaving.** Demonstrations, lectures and practice in lifesaving. The student may obtain the American Red Cross Lifesaving Certificate upon completion of specific requirements. Tryout required for admittance. Laboratory: 3 hours. Credit: 1 semester hour.

Dance:

117—Folk Dance. Instruction and practice in beginning folk dance. Emphasis is placed upon the historical and cultural background of the various national dances. Class: 3 hours. Credit: 1 semester hour.

118—Modern Dance. An introductory course in modern dance. Instructions and practice in the techniques of modern dance and beginning work in composition. Class: 3 hours. Credit: 1 semester hour.

119—Tap Dance. Instruction and practice in beginning tap dance. Class: 3 hours. Credit: 1 semester hour.

Sports:

The following courses are planned to develop in the student an appreciation and knowledge of the activity, as well as to develop skills for the enjoyment of participation. Class: 3 hours. Credit: 1 semester hour.

210—Tennis.

213—Basketball and Hockey.

214—Soccer and Volleyball.

215—Tumbling—Gymnastics.

217—Badminton.

SCHOOL OF SCIENCES

Departments

Biology

Chemistry

Geology

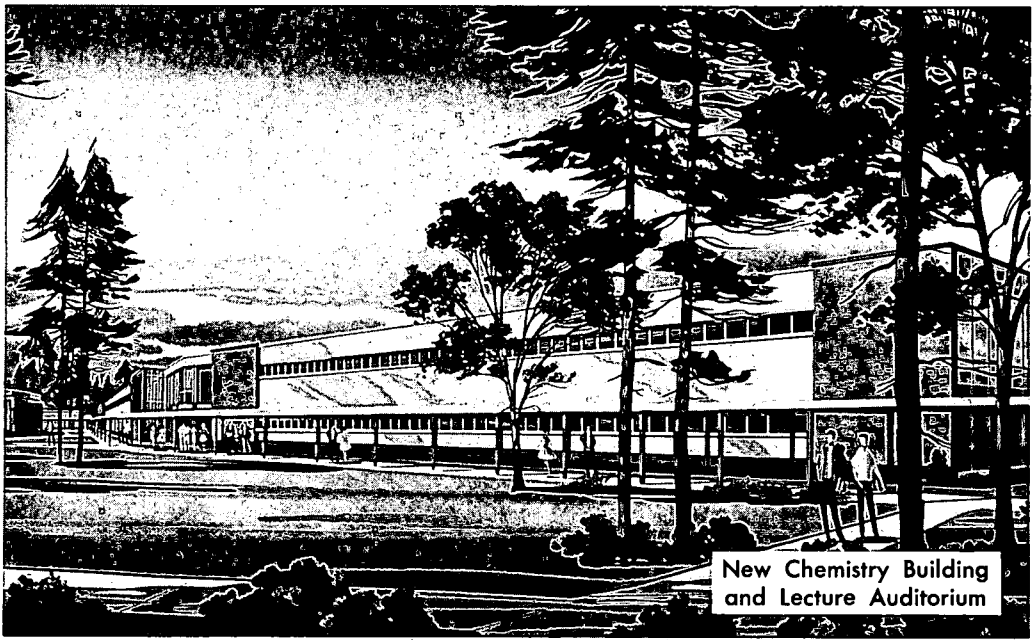
Physics



Physics Building



New Biology Building



New Chemistry Building
and Lecture Auditorium

DEPARTMENT OF BIOLOGY

Department Head—Edwin S. Hayes. *Professors*—Russell J. Long, W. Russell Smith, Henry T. Waddell. *Associate Professors*—William T. Fitzgerald, Milton L. Forbes, Jed A. Ramsey. *Assistant Professors*—George A. Bryan, Jr., Richard Harrel, J. Leon McGraw, William C. Runnels, *Ernest C. Tanzer, *Charles P. Turco, Michael Warren. *Instructors*—Howard A. Armstrong, Gilbert Gatlin, Mrs. Karen Olson. (* on leave).

Programs of Study

Bachelor of Science—Biology Major

| First Semester | | Second Semester | |
|---------------------------|----|----------------------------|----|
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| Bio 141—General | 4 | Bio 142—General | 4 |
| Chm 141—General | 4 | Chm 142—General | 4 |
| Mth 134—Algebra | 3 | Mth 133—Trigonometry | 3 |
| Elective | 3 | Elective | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 18 | | 18 |

| Second Year | | Third Year | |
|-------------------------------|----|---------------------------------|----|
| Eng 231, 232—Literature | 6 | Bio—Electives | 16 |
| Bio—Elective | 8 | Chm 241—Quantitative | 4 |
| Chm 341, 342—Organic | 8 | Chm 443—Biological | 4 |
| Phy 141, 142—General | 8 | Gov 231, 232—State & Natl | 6 |
| His 231, 232—American | 6 | Electives | 6 |
| HPE—Activity | 2 | | 36 |
| | 38 | | |

Fourth Year

| | |
|----------------------------|----|
| Bio 416, 417—Bio Lit | 2 |
| Bio—Electives | 8 |
| Electives | 20 |
| | 30 |

Premedical and Predental, Recommended Program

| First Year | Second Year |
|---|-------------------------------------|
| Same as for First Year of B.S. in Biology | Eng 231, 232—Literature 6 |
| | Bio 240—Comp Anatomy 4 |
| | Bio 243, 244—Microbiology 8 |
| | Chm 341, 342—Organic 8 |
| | His 231, 232—American 6 |
| | Elective 3 |
| | HPE—Activity 2 |
| | 37 |
| Third Year | Fourth Year |
| Bio 341—Histology 4 | Bio 416, 417—Bio Literature 2 |
| Bio 342—Embryology 4 | Bio Electives 8 |
| Bio 344—Adv Physiology 4 | Electives 23 |
| Chm 241—Quantitative 4 | 33 |
| Chm 443—Biological 4 | |
| Phy 141, 142—General 8 | |
| Gov 231, 232—State & Natl 6 | |
| 34 | |

Most medical and dental schools require three years or more of pre-professional training, and students may apply for entrance to the next class of such schools during their third or fourth year. Students who complete three years (minimum 100 semester hours) of the program may, after satisfactory completion of the first year in a medical or dental school, apply for the degree of Bachelor of Science-Biology. Application for the degree under this plan must be made to the Registrar by June 15 of the year in which the degree is to be conferred.

Bachelor of Science—Medical Technology

| First Year | Second Year |
|--|----------------------------------|
| Same as for First Year of B.S. in Biology. | Eng 231, 232—Literature 6 |
| | Bio 243-244—Microbiology 8 |
| | Chm 243—Organic 4 |
| Third Year | Chm 244—Physiological 4 |
| Bio 341—Histology 4 | Phy 141—Mechanics 4 |
| Bio 343—Med Technology 4 | Phy 142—Electricity, etc 4 |
| Chm 241—Quantitative 4 | Gov 231-232—State & Natl 6 |
| His 231, 232—United States 6 | HPE—Activity 2 |
| Electives (Approved) 12 | 38 |
| 30 | |

Fourth Year

Twelve consecutive months spent in training at a hospital laboratory approved for teaching by the Council on Medical Education and Hospitals of the American Medical Association. After completing this training, and passing the examination given by the Board of Registry, the student is awarded the degree of Bachelor of Science-Medical Technology. Full details of approved laboratories and registry examinations may be obtained by writing to the Registry of Medical Technologists, American Society of Clinical Pathologists, Muncie, Indiana.

The three years of study shown will fulfill the requirements of the Registry.

Professional Nurse Program

Two years of training in an approved hospital nursing school preceded by courses shown in this program of study qualifies a student to take the examination for becoming a registered nurse.

First Year

| First Semester | | Second Semester | |
|------------------------|----|---------------------------|----|
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| Bio 133—Anat & Physiol | 3 | Bio 134—Anat & Physiol | 3 |
| Chm 143—Introductory | 4 | Bio 245—Microbiology | 4 |
| Psy 231—General | 3 | HEc 138—Prin of Nutrition | 3 |
| Soc. 131—Introduction | 3 | Psy 234—Child Psychology | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 17 | | 17 |

Bachelor of Science in Nursing Program

The following two years program has been recommended for the student who plans to get a degree in nursing. For specific information consult the catalog of the college where the degree is to be given, and plan work at Lamar accordingly.

| First Year | | Second Year | |
|---------------------------|----|--------------------------------|----|
| Eng 131, 132—Composition | 6 | Bio 133, 134—Anat & Physiology | 6 |
| Bio 141, 142—General | 8 | Bio 245—Microbiology | 4 |
| Chm 143, 144—Introductory | 8 | Eng 231, 232—Literature | 6 |
| Soc 131—Introduction | 3 | His 231, 232—United States | 6 |
| Psy 231—General | 3 | Gov 231, 232—State & Natl | 6 |
| Psy 234—Child Psychology | 3 | Soc 334—Industrial | 3 |
| HEc 138—Prin of Nutrition | 3 | HPE—Activity | 2 |
| HPE—Activity | 2 | | 33 |
| | 36 | | |

Pharmacy

| First Year | | Second Year | |
|----------------------------|----|---------------------------|----|
| Bio 141, 142—General | 8 | *Chm 341, 342—Organic | 8 |
| Chm 141, 142—General | 8 | Eco 233—Principles | 3 |
| Eng 131, 132—Composition | 6 | Eng 231, 232—Literature | 6 |
| His 231, 232—United States | 6 | Gov 231, 232—State & Natl | 6 |
| Mth 133, 134—Trig., Alg. | 6 | Phy 141, 142—General | 8 |
| HPE—Activity | 2 | HPE—Activity | 2 |
| | 36 | | 33 |

All colleges of pharmacy have a five year program, two preprofessional and three professional years. Students following the plan outlined above will be admitted to the first professional year of many colleges of pharmacy, including those of The University of Texas and The University of Houston. Consult the catalog of school of choice for specific requirements.

Physical Therapy

| First Year | Second Year |
|---|----------------------------------|
| Same as for First Year of B.S. in Biology | Eng 231, 232—Literature 6 |
| | Bio 240—Comp Anatomy 4 |
| | Bio 347—Genetics 4 |
| Third Year | His 231, 232—American 6 |
| Gov 231, 232—State & Natl 6 | Psy 231—General 3 |
| Phy 141, 142—General 8 | Psy 234—Child Psychology 3 |
| Soc 132—Social Problems 3 | Soc 131—Introduction 3 |
| Electives 15 | HPE—Activity 2 |
| 32 | 31 |

The program outlined above will prepare the student for admission to a School of Physical Therapy such as that of The University of Texas Medical Branch at Galveston. Upon completion of the fourth year there, the student is awarded by that institution the B.S. in Physical Therapy and a Certificate of Proficiency. Consult the professional school of your choice for specific admission requirements.

Veterinary Medicine

| First Year | Second Year |
|------------------------------------|-----------------------------------|
| Eng 131, 132—Composition 6 | Eng 231, 232—Literature 6 |
| Bio 141, 142—General 8 | Bio 345—General Botany 4 |
| Chm 141, 142—General 8 | Chm 341, 342—Organic 8 |
| His 231, 232—United States 6 | Gov 231, 232—State & Natl 6 |
| Mth 133—Trigonometry 3 | Phy 141—Mechanics 4 |
| Mth 134—Algebra 3 | Phy 142—Electricity, etc. 4 |
| HPE—Activity 2 | Elective 3 |
| 36 | HPE—Activity 2 |
| | 37 |

Biology (Bio)

133-134—Human Anatomy and Physiology. Human anatomy and physiology with special emphasis on problems in nursing. Laboratory includes experiments in vertebrate physiology and the dissection of a mammal. Class: 2 hours. Laboratory: 2 hours. Credit: 3 semester hours for each semester.

*Taken during the first professional (third) year at The University of Houston College of Pharmacy.

141-142—General Biology. A brief survey of living things; a comparison of structural and functional adaptations for fundamental life processes; principles of reproduction, inheritance, development and phylogenetic relationships; interactions of organisms with the environment. Credit for first semester prerequisite for enrollment in second. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours per semester.

240—Comparative Anatomy of the Vertebrates. Comparative anatomy presented from systemic viewpoint. Designed primarily for biology majors, pre-medical, and pre-dental students. Prerequisite: Bio 141-142. Class: 3 hours. Laboratory: 4 hours. Credit: 4 semester hours.

243-244—Microbiology. Micro-organisms with emphasis on bacteria in soil, water, milk, and sewage. Laboratory includes the isolation, cultivation, and identification of common bacteria. The last half of the second semester is devoted to the study of bacteria, rickettsiae and viruses in relation to disease; theories of antigen-antibody responses; and the immunization of a laboratory animal. Recommended for biology majors, premedical, pre-dental, and medical technology students. Credit for first semester prerequisite for enrollment in second. Prerequisite: Bio. 141-142. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours per semester.

245—Microbiology for Nurses. Micro-organisms with emphasis on those of medical significance. Special consideration is given to problems of personal and community health. Laboratory includes the sterilization of culture media and glassware, cultivation and study of common bacteria. Designed for students in nursing education. Class: 3 hours. Laboratory: 2 hours. Credit 4 semester hours.

330—Applied Anatomy and Kinesiology. Structural organization of the human body and the analysis of human motion. Includes skeletal system, attachments and actions of muscles. Emphasis is placed on the mechanics of support and of motion. Prerequisite: Bio 141-142. Class: 3 hours. Credit: 3 semester hours.

332—Anatomy and Physiology of Speech and Hearing. Human structure and function with special emphasis on respiration and hearing. Designed for majors in speech and hearing pathology. Prerequisite: Bio 141-142. Class: 3 hours. Credit: 3 semester hours.

341—Histology and Histological Technique. Study of normal tissues of vertebrates. Technique phase of the course includes fixation and staining of tissues, paraffin sections, conventional mounting. Designed for biology majors, pre-medical, pre-dental, and medical technology students. Prerequisite: Bio 141-142 and 240 or 243-244. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

342—Embryology. Comparative study of the development of vertebrates, including maturation, fertilization, cleavage, and early embryology. Detailed organogeny of the chick. Recommended for biology majors, pre-medical and pre-dental students. Prerequisite: Bio 141-142, 240. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

343—Introduction to Medical Technology. Survey of procedures used in clinical laboratories, including practice in hematology, serology, and urinalysis. Designed for medical technology students. Prerequisite: Bio 141-142, 243-244. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

344—Advanced Physiology. Principles of general physiology, with special reference to cell metabolism, muscle-nerve relations, digestive, circulatory, respiratory, excretory, nervous, and endocrine systems. Designed primarily for biology majors, pre-medical and pre-dental students. Prerequisite: Bio 141-142, 240 or 243-244 and Chm 243-244 or Chm 341-342. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

345—General Botany. Introduction to plant structure and functions with emphasis on the seed plants. Prerequisite: Bio 141-142. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

346—Invertebrate Zoology. Detailed study of the invertebrate phyla. Classification, natural history, phylogenetic relationships, and economic importance. Prerequisite: Bio 141-142. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

347—Genetics. General principles of heredity, including human inheritance. Prerequisite: Bio 141-142. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

416-417—Current Biological Literature. Reports by advanced students on research published in current professional periodicals. Required for biology majors. Recommended for pre-medical and pre-dental students. Prerequisite: Sixteen semester hours of biology. Class: 1 hour. Credit: 1 semester hour per semester.

430—Undergraduate Problems. Designed to afford opportunity for senior students to pursue individual interests in the investigation of problems in biology. Research to be directed by staff, and approval of department head required. Credit: 3 semester hours.

440—Ornithology. Natural history, taxonomy and ecology of birds. Lecture: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

441—Parasitology. Study of animal parasites including morphology, life history, and host-parasite relationships. Special emphasis on helminthic parasites of man and other vertebrates. Prerequisite: Bio 141-2; Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

442—Entomology. Morphology, life history, and control of insects, with emphasis on collection, identification, and classification. Prerequisite: Bio 141-2; Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

443—Limnology. Fauna, flora, ecology and productivity of fresh water. Prerequisite: Bio 141-2; Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

444—**Vertebrate Natural History.** Fish, amphibians, reptiles, birds, and mammals, with emphasis on collection, identification, and natural history of area forms. For the orientation of students entering professional biology as a career. Prerequisite: Bio 141-2; Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

445—**Marine Biology.** Ecology of marine plants and animals. Emphasis on habitats and community relationships. Recommended for biology majors. Prerequisites: Bio 141-2. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

446—**Terrestrial Ecology.** A study of the interrelationships of terrestrial organisms and their environment. Laboratory stresses quantitative approach to both field and experimental studies. Prerequisite: Bio. 141-2. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

447—**Cellular Biology.** Structure and function of the cell and its organelles. Prerequisites: Bio. 341, Chm. 341-2. Lecture: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

448—**Plant Morphology.** Structure, life histories and phylogenetic relationships of representative types of major plant groups: Prerequisite: Bio 345. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

4101, 4201, 4301—**Institute in Biological Sciences.** Designed to provide credit for participation in summer, in-service or other institutes. Credit varies with duration. May be repeated for credit when nature of institute differs sufficiently from those taken previously. Class: 1-3 hours. Credit: 1-3 semester hours.

531—**Seminar in Biological Sciences.** Designed to enhance the biological science background of non-science majors. Relevant biological concepts, library research and synoptic reports, lectures by staff on special topics.

532—**Mycology.** Isolation, cultivation and identification of fungi with special emphasis on those of economic importance. Lecture: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

533—**Ichthyology.** Natural history, taxonomy and ecology of freshwater and marine fishes. Lecture: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

534—**Herpetology.** Natural history, taxonomy and ecology of amphibians and reptiles. Lecture: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

536—**Mammalogy.** Natural history, taxonomy and ecology of mammals. Lecture: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF CHEMISTRY

Department Head—Harold T. Baker. *Professors*—Margaret Cameron, Ewin A. Eads, Robert G. Mers, Roger E. Yerick. *Associate Professors*—Joe N. Fields, Joe M. Mejia. *Assistant Professors*—Kenneth L. Dorris, Mary Jean George, Keith C. Hansen, Anne Harmon. *Instructors*—Edith Davis. *Stock-room Supervisor*—Horace L. Grayson. *Departmental Secretary*—Mrs. Linda Stranahan.

Bachelor of Science—Chemistry Major

American Chemical Society recommended program preparatory to graduate work in chemistry.

| First Year | Second Year |
|--------------------------------------|--------------------------------------|
| Chm 141, 142—General 8 | Chm 241—Quantitative 4 |
| Eng 131, 132—Composition 6 | Eng 231, 232—Literature 6 |
| Mth 138, 139—Analysis I & II . . . 6 | Mth 231, 232—Analysis III & IV 6 |
| Ger 131, 132—First Year 6 | Ger 231, 233—Second Year 6 |
| Bio 141—General 4 | Bio 142—General 4 |
| Phy 140—Mechanics 4 | Phy 241—Heat, Elect, Mag 4 |
| HPE—Activity 2 | Phy 242—Sound, Light, Quanta 4 |
| — | HPE—Activity 2 |
| 36 | 36 |

| Third Year | Fourth Year |
|---------------------------------------|-------------------------------------|
| Chm 341, 342—Organic 8 | Chm 412—Senior Seminar 1 |
| Chm 431, 432—Physical 6 | Chm 414—Physical Lab 1 |
| Chm 411—Chm Literature 1 | Chm 433—Modern Physical 3 |
| Chm 413—Physical Lab 1 | Chm 436—Inorganic 3 |
| Gov 231, 232—State & Natl 6 | Chm 444—Organic Analysis 4 |
| His 231, 232—National 6 | Chm 446—Instrumental Anal 4 |
| — | Electives 10 |
| 28 | 28 |

Bachelor of Arts—Chemistry Major

| First Year | Second Year |
|--------------------------------------|-------------------------------------|
| Chm 141, 142—General 8 | Chm 241—Quantitative 4 |
| Eng 131, 132—Composition 6 | Chm 333—Inorganic 3 |
| Mth 138, 139—Analysis I & II . . . 6 | Eng 231, 232—Literature 6 |
| Language 131, 132—First Year . . . 6 | Mth 231, 232—Analysis III & IV 6 |
| Bio 141, 142—General 8 | Language 231, 232—Second Year 6 |
| HPE—Activity 2 | Phy 141, 142—General 8 |
| — | HPE—Activity 2 |
| 36 | 35 |

| Third Year | | Fourth Year | |
|-----------------------------|----|--------------------------------|----|
| Chm 341, 342—Organic | 8 | Chm 431, 432—Physical | 6 |
| His 231, 232—American | 6 | Chm 413, 414—Phys Lab | 2 |
| Minor | 9 | Gov 231, 232—State & Natl | 6 |
| Electives | 7 | Minor | 9 |
| | — | Electives | 4 |
| | 30 | | — |
| | | | 27 |

Chemistry (Chm)

141—General. General principles, problems, fundamental laws and theories. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

142—General. A continuation of Chem 141. Elementary qualitative analysis and theories of solutions and equilibrium. Properties of the elements. Prerequisite: Chm 141. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

143—Introductory. For non-science majors. A survey course in elementary chemistry; Lecture and laboratory work in inorganic chemistry. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

144—Introductory. For non-science majors. Continuation of Chem 143. A brief survey of qualitative analysis, elementary organic and physiological chemistry. Prerequisite: Chm 143 or 141. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

241—Quantitative Analysis. Theory and practice of analytical chemistry, utilizing gravimetric and titrimetric techniques. Prerequisite: Chm 142, Mth 133, 134, with a grade of C or better in each. Class: 3 hours. Laboratory: 5 hours. Credit: 4 semester hours.

243—Organic. Fundamental principles of chemistry of aliphatic and aromatic compounds. Prerequisite: Chm 144 or 142. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

244—Physiological. An elementary course in physiological chemistry. Prerequisite: Chm 243 or 341. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

331—Radiochemistry. Basic concepts of nuclear science. Principles and use of radiation measuring devices. Prerequisite: Chm 141, 142 or equivalent; or Phy 141, 142 or equivalent. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

333—Inorganic. Generalizations involving atomic and nuclear theory. Properties of the elements, with emphasis on similarities and differences within and between groups and transitional series. Non-aqueous solvents, acids, bases, oxidation-reduction, etc. Prerequisite: Chm 142, with grade of C or better. Class: 3 hours. Credit: 3 semester hours.

341—Organic. Current theories and chemical principles that relate to the field of organic chemistry. Prerequisite: Chm 142 with grade of C or better. Class: 3 hours. Laboratory: 4 hours. Credit: 4 semester hours.

342—Organic. A continuation of Chm 341. Prerequisite: Chm 341. Class: 3 hours. Laboratory: 4 hours. Credit: 4 semester hours.

411—Chemical Literature. Lecture and assigned reading in the chemical literature. Chemical literature search on an advanced level. Prerequisite: Chm 342, Reading knowledge of German. Class: 1 hour. Credit: 1 semester hour.

412—Senior Seminar. Reports and assigned reading. Prerequisite: Senior standing in chemistry. Class: 1 hour. Credit: 1 semester hour.

413—Physical Laboratory. Laboratory applications of modern theory in physical chemistry. Prerequisite: Chm. 241, Chm 431 (or parallel). Laboratory: 4 hours. Credit: 1 semester hour.

414—Physical Laboratory. Continuation of Chm 413. Prerequisite: Chm 241, Chm 431. Laboratory: 4 hours. Credit: 1 semester hour.

431—Physical. Thermodynamic principles; modern chemical theory as applied to gases, liquids and solids. Prerequisites: Chm 142, Phy 142 or 241, Mth 232 (or parallel). Class: 3 hours. Credit: 3 semester hours.

432—Physical. A continuation of Chm 431. Prerequisite: Chm 431. Class: 3 hours. Credit: 3 semester hours.

433—Modern Physical. Selected topics in modern physical chemistry. Prerequisites: Chm 432 (or parallel). Class: 3 hours. Credit: 3 semester hours.

435—Modern Organic. Selected topics in modern organic chemistry. The selected topic will appear in the printed schedule. When the topic is different and with approval of department head, the course may be repeated for credit. Prerequisites: Chm 342, 432 (or parallel). Class: 3 hours. Credit: 3 semester hours.

436—Inorganic. Study of the quantized atom, periodicity, characteristics of the extra-nuclear structure. Valency and the chemical bond, complex ions and coordination compounds. Prerequisites: Chm 432 (or parallel). Class: 3 hours. Credit: 3 semester hours.

438—History of Chemistry. The development of Chemistry as related to the men of science who contributed to its progress. Prerequisite: 15 semester hours of chemistry. Class: 3 hours. Credit: 3 semester hours.

439—Nuclear Chemistry. Theory of nuclear structure. Properties of nuclear radiations. Natural and artificial radioactivity and applications of radioactive tracers. Prerequisite: 24 semester hours of chemistry. Class: 3 hours. Credit: 3 semester hours.

443—Biochemistry. Principles of biochemistry. Current theories of chemistry as applied to biochemical materials. Prerequisites: Chm 241, 342 (or parallel). Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

444—Qualitative Organic Analysis. A systematic study of methods for the identification of organic compounds and mixtures of organic compounds. Prerequisite: Grade of C or better in Chm 341 and 342. Class: 2 hours. Laboratory: 8 hours. Credit: 4 semester hours.

427, 437, 447—**Introduction to Research.** Junior and Senior chemistry students. Problems are on the under-graduate level and emphasize research techniques. With approval of the department head, these courses may be repeated for credit. Prerequisite: B average in all previous chemistry courses. Credit: 2, 3, or 4 semester hours.

446—**Instrumental Methods of Analysis.** Instrumental techniques in modern analytical chemistry. Theory and practice in optical, electrometric, and chromatographic methods. Prerequisites: Chm 241, 432 (or parallel), Mth 231, Phy 142 or 241. Class: 3 hours. Laboratory: 4 hours. Credit: 4 semester hours.

4101, 4201, 4301, 4401—**Chemistry for Teachers.** Courses designed to advance the professional education of participants. The description of the area of study of each course will appear on the printed semester schedule. When courses are conducted in completely different areas and with the approval of the department head, a participant may repeat the course for credit. Class: 1 to 4 hours. Laboratory: 2 to 4 hours. Credit: 1 to 4 semester hours.

531—**Advanced Analytical.** Selected topics in contemporary analytical chemistry. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: Graduate standing. Class: 3 hours. Credit: 3 semester hours.

532—**Kinetics.** Rate equations developed by the application of statistical methods to the kinetic theory of gases will be compared with experimental reaction rate determinations. The development and significance of partition functions, the collision theory, and the theory of absolute reaction rates will be presented. May be taken for graduate credit in Chemistry or Engineering. Class: 3 hours. Credit: 3 semester hours.

533—**Advanced Inorganic.** Selected topics in modern inorganic chemistry. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: Graduate standing. Class: 3 hours. Credit: 3 semester hours.

535—**Advanced Organic.** Selected topics in modern organic chemistry. Course may be repeated for a maximum of six semester hours credit when the topic varies. Prerequisite: Graduate standing. Class: 3 hours. Credit: 3 semester hours.

536—**Thermodynamics.** The basic laws of Thermodynamics are derived and their applications to physical phenomena presented. The treatment of the thermodynamics of surfaces and of systems in gravitational, centrifugal, electric, or magnetic fields is given. The course may be taken for credit in engineering or chemistry. Class: 3 hours. Credit: 3 semester hours.

537—**Advanced Physical.** Selected topics in physical chemistry. Course may be repeated for a maximum of six semester hours credit when topic varies. Prerequisite: Graduate standing. Class: 3 hours. Credit: 3 semester hours.

5101, 5201, 5301, 5401, 5501, 5601—Chemistry for Teachers. Designed to advance the professional competence of participants. For each course, a description of the particular area of study will appear in the printed schedule. May be repeated for credit when nature of course differs sufficiently from one previously taken. Class: 1-6 hours and/or laboratory 0-6 hours. Credit: 1-6 semester hours.

669A-669B—Thesis. Prerequisite: Admission to candidacy for the master's degree. Credit: 6 semester hours.

DEPARTMENT OF GEOLOGY

Department Head—H. E. Eveland. *Professors*—Saul Aronow, William H. Matthews. *Associate Professors*—Anthony C. Tennissen. *Assistant Professors*—Darrell E. Davis, William R. Pampe, Robert R. Wheeler.

Program of Study

Bachelor of Science—Geology Major

First Year

| First Semester | | Second Semester | |
|---------------------------|---|----------------------------|---|
| Geo 141—Physical | 4 | Geo 142—Historical | 4 |
| Bio 141—General | 4 | Bio 142—General | 4 |
| Mth 134—Algebra | 3 | Mth 133—Trigonometry | 3 |
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| HPE 111—Activity | 1 | HPE 112—Activity | 1 |
| — | | — | |
| 15 | | 15 | |

Second Year

| First Semester | | Second Semester | |
|--------------------------|---|---------------------------|---|
| Geo 241—Mineralogy | 4 | Geo 242—Petrology | 4 |
| Chm 141—General | 4 | Chm 142—General | 4 |
| Mth 138—Analysis I | 3 | Mth 139—Analysis II | 3 |
| Eng 231—Literature | 3 | Spc 131 or 331 | 3 |
| HPE 211—Activity | 1 | Egr 121—Graphics | 2 |
| — | | HPE 212—Activity | 1 |
| 15 | | — | |
| | | 17 | |

Third Year

| First Semester | | Second Semester | |
|-----------------------------|---|----------------------------|---|
| Geo 342—Structure | 4 | Geo 343—Paleontology | 4 |
| Phy 141—General | 4 | Phy 142—General | 4 |
| Gov 231—Constitutions | 3 | Gov 232—State Natl | 3 |
| Egr 122—Computers | 2 | Psy 232—Statistics | 3 |
| Elective | 3 | Elective | 3 |
| — | | — | |
| 16 | | 17 | |

Summer

Geo 360—Field Camp

6

Fourth Year

| First Semester | | Second Semester | |
|-----------------------------|---|-----------------------------|---|
| Senior Geology | 3 | Senior Geology | 3 |
| His 231—United States | 3 | Senior Geology | 3 |
| Advanced Science* | 3 | Geo 419—Seminar | 1 |
| Advanced Arts** | 3 | His 232—United States | 3 |
| Elective | 3 | Electives | 6 |
| — | | — | |
| 15 | | 16 | |

Bachelor of Arts—Geology Major

First Year

| First Semester | | Second Semester | |
|----------------------|----|----------------------|----|
| Geo 141—Physical | 4 | Geo 142—Historical | 4 |
| Chm 143—Introductory | 4 | Bio 141—General | 4 |
| Mth 134—Algebra | 3 | Mth 133—Trigonometry | 3 |
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| HPE 111—Activity | 1 | HPE 112—Activity | 1 |
| | — | | — |
| | 15 | | 15 |

Second Year

| First Semester | | Second Semester | |
|-----------------------|----|--------------------|----|
| Geo 241—Mineralogy | 4 | Geo 242—Petrology | 4 |
| Phy 137—Astronomy | 3 | Egr 121—Graphics | 2 |
| Foreign Language | 3 | Foreign Language | 3 |
| Gov 231—Constitutions | 3 | Gov 232—State Natl | 3 |
| Eng 231—Literature | 3 | Eng 232—Literature | 3 |
| HPE 211—Activity | 1 | HPE 212—Activity | 1 |
| | — | | — |
| | 17 | | 16 |

Third Year

| First Semester | | Second Semester | |
|-----------------------|----|-----------------------|----|
| Geo 342—Structure | 4 | Geo 343—Paleontology | 4 |
| Foreign Language | 3 | Foreign Language | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| Electives | 6 | Psy 232—Statistics | 3 |
| | — | Elective | 3 |
| | 16 | | — |
| | | | 16 |

Fourth Year

| First Semester | | Second Semester | |
|-------------------|----|-----------------|----|
| Senior Geology | 3 | Senior Geology | 3 |
| Advanced Science* | 3 | Senior Geology | 3 |
| Advanced Arts** | 3 | Geo 419—Seminar | 1 |
| Advanced Arts** | 3 | Advanced Arts** | 3 |
| Elective | 3 | Electives | 6 |
| | — | | — |
| | 15 | | 16 |

Geology courses above the 100 level must have grades of "C" or better if used to meet degree requirements for the geology major.

The Graduate Record Examination is required of graduating seniors.

*A Junior or Senior course selected from Bio, Chm, Phy, Mth, or Egr.

**A Junior or Senior course selected from Eng, Soc, Gov, His, Phi, Ant, Eco, Spc, or CA.

Geology (Geo)

141—Physical Geology. Earth materials, structure, land forms, mineral resources, and the processes which have formed them. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

142—Historical Geology. History of the earth and its life. Prerequisite: Geo 141. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

220—Geology for Engineers. A survey of physical geology with emphasis on geologic problems in engineering practice. Primarily for engineering students. A student may not receive credit for both Geo 220 and Geo 141. Class: 2 hours. Laboratory: 2 hours. Credit: 2 semester hours.

237—Physical Geography. The fundamental concepts of local, regional, and global geography. Prerequisite: sophomore standing. Class: 3 hours. Credit: 3 semester hours.

239—History of Life. History of the earth and its inhabitants, with emphasis on the life forms and their development. Includes the study of geologic time, fossils, and prehistoric man. A student may not receive credit for both Geo 239 and Geo 142. Class: 3 hours. Credit: 3 semester hours.

241—Mineralogy. The classification, properties, occurrence, and identification of minerals. Field trip required. Prerequisite: Geo 141 and Chm 141 or 143. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

242—Petrology. The classification, properties, occurrence, and identification of igneous, sedimentary, and metamorphic rocks. Field trip required. Prerequisite: Geo 241. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

334—Geomorphology. The development and classification of land forms. Field trip required. Prerequisite: Geo 142 and 3 additional hours of Geology. Class: 3 hours. Credit: 3 semester hours.

335—Earth Materials. The identification, classification, occurrence, and economic significance of minerals and rocks. Field trip required. A student may not receive credit for both Geo 335 and Geo 241-242. Prerequisite: Geo 141, Geo 237, or Geo 239. Class: 3 hours. Credit: 3 semester hours.

336—Geology of Texas. The topography, physiography, structure, geologic history, and mineral deposits of Texas. Field trip required. Prerequisite: Geo 142 or Geo 239. Class: 3 hours. Credit: 3 semester hours.

337—Meteorology. The structure, properties, and processes of the atmosphere. The role of climate and weather in the total environment. Prerequisite: 6 hours of elementary science. Class: 3 hours. Credit: 3 semester hours.

338—Oceanography. The structure, properties, and processes of the hydrosphere. The role of the seas and oceans in the total environment. Prerequisite: 6 hours of elementary science. Class 3 hours. Credit: 3 semester hours.

342—Structural Geology. Rock deformation and the resulting structures. Field trip required. Prerequisite: Geo 142 and Mth 133. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

343—Paleontology. The classification, morphology, and identification of invertebrate fossils. Field trip required. Prerequisite: Geo 142 or 239. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

360—Summer Field Course. Description of stratigraphic sections, preparation of geologic maps and field reports. Duration: 6 weeks. Total cost: \$200-\$300. Prerequisites: Geo 342 and Egr 121. Class: 5 hours. Laboratory: 40 hours. Credit: 6 semester hours.

419—Seminar. Reports on current literature. Prerequisite: senior standing. Class: 1 hour. Credit: 1 semester hour. (May be repeated for credit.)

422—X-ray Crystallography. Use of X-ray diffraction techniques to identify minerals and other crystalline substances. For advanced science and engineering students. Prerequisite: one year of Chemistry or Physics. Laboratory: 6 hours. Credit: 2 semester hours.

427, 428—Special Project. An individual library, laboratory, or field project. To receive credit, an acceptable typewritten report is required. Credit: maximum of 4 semester hours.

430—Earth Science Seminar. A survey of earth materials and processes, earth history, astronomy, and meteorology. Demonstrations of topographic, geologic, and weather maps. Field trip required. Designed for non-science majors. Prerequisite: senior or graduate standing. Class: 3 hours. Credit: 3 semester hours.

431—Sedimentation. The derivation, transportation, and deposition of sediments, with emphasis on environmental factors. Laboratory techniques for the study of sediments. Field trip required. Prerequisite: Geo 242. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

432—Stratigraphy. The history, distribution, and correlation of sedimentary strata. Field trip required. Prerequisite: Geo 343. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

433—Geophysics. Application of the principles of physics to geologic problems. Use of geophysical techniques in petroleum exploration. Prerequisite: Geo 342. Class: 3 hours. Credit: 3 semester hours.

434—Geology of the United States. A regional study of the topography, physiography, and geologic history of the United States. Prerequisites: Geo 342 or 335. Class: 3 hours. Credit: 3 semester hours.

436—Optical Mineralogy. Optical properties of minerals. Use of the polarizing microscope in the identification of minerals and rocks. Prerequisite: Geo 242. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

437—Economic Geology. Occurrence and origin of commercially valuable metallic and non-metallic minerals and rocks. Exploration and development of deposits. Field trip required. Prerequisite: Geo 242 and 342. Class: 3 hours. Credit: 3 semester hours.

4301, 4601—Institute in Earth Science. Summer, in-service or other institute for earth science teachers, with emphasis on Earth Science Curriculum Project materials and techniques. Class: 3-6 hours. Laboratory: 3-9 hours. Credit: 3 or 6 semester hours.

DEPARTMENT OF PHYSICS

Department Head—Carl J. Rigney. *Professors*—Roy H. Biser. *Associate Professors*—*G. F. Landegren, Hugh O. Peebles, J. G. Shepherd. *Assistant Professors*—Oscar T. Goines, Joseph F. Pizzo, Donald L. Parker. *Stockroom Supervisor*—Ira Ferguson. *Departmental Secretary*—Shirley Crowe. (*on leave).

High school preparation for the physics major must include 2 units of algebra and $\frac{1}{2}$ unit of trigonometry. Those having inadequate high school mathematics must take Math. 133 and/or Math. 134 to make up the deficiency, preferably in the summer session preceding the freshman year of college.

Program of Study

Bachelor of Science—Physics Major

First Year

| First Semester | | Second Semester | |
|---------------------|-------|-----------------------|-------|
| Chm 141—General | 3-3-4 | Chm 142—General | 3-3-4 |
| Eng 131—Composition | 3-0-3 | Eng 132—Composition | 3-0-3 |
| Ger 131—First Year | 3-0-3 | Ger 132—First Year | 3-0-3 |
| Mth 138—Analysis I | 3-0-3 | Mth 139—Analysis II | 3-0-3 |
| HPE—Activity | 0-3-1 | Phy 140—Intro Mchnics | 3-3-4 |
| Elective* | 3 | HPE—Activity | 0-3-1 |
| | 17 | | 18 |

Second Year

| First Semester | | Second Semester | |
|---------------------------|-------|-------------------------|-------|
| Eng—Literature | 3-0-3 | Eng—Literature | 3-0-3 |
| Ger 231—Read, Comp, Convs | 3-0-3 | Ger 233—Technical Trans | 3-0-3 |
| Mth 231—Analysis III | 3-0-3 | Mth 232—Analysis IV | 3-0-3 |
| Phy 241—Int Heat Elmag | 3-3-4 | Phy 242—Int Snd Lt Qua | 3-3-4 |
| HPE—Activity | 0-3-1 | HPE—Activity | 0-3-1 |
| Elective* | 3 | Elective* | 3 |
| | 17 | | 17 |

Third Year

| First Semester | | Second Semester | |
|-----------------------|-------|-------------------------|-------|
| Gov 231—Constitutions | 3-0-3 | Gov 232—State and Natl | 3-0-3 |
| His 231—United States | 3-0-3 | His 232—United States | 3-0-3 |
| Mth 331—Diff Eq | 3-0-3 | Mth—Elective | 3-0-3 |
| Phy 333—Anal Mech | 3-0-3 | Phy 338—Adv El and Magn | 3-0-3 |
| Phy 335—Modern | 3-0-3 | Elective* | 3 |
| | 15 | | 15 |

Fourth Year

| | |
|------------------------------|----|
| Mth—Electives | 6 |
| Phy 324—Modern Lab | 2 |
| *On leave. | |
| Phy 416 or 417—Seminar | 1 |
| Phy—Electives | 13 |
| Electives* | 11 |
| | — |
| | 33 |

*At least 6 of the 23 semester hours of electives must be in other science or engineering courses.

Physics (Phy)

137—Descriptive Astronomy. A survey of facts and an introduction to important astronomical theories. The solar system, stars, nebulae, and star systems. Class: 2 hours. Demonstration and discussion: 1 hour. Credit: 3 semester hours.

140—Introductory Mechanics. Emphasis is placed on derivations, units, and problem-solving. Prerequisites: Credit for or registration in Mth 139. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

141—General Physics—Mechanics and Heat. Designed for majors in the physical or natural sciences. Emphasis placed upon understanding and application of basic physical laws. Prerequisite: Credit for Mth 133 and 134. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

142—General Physics—Sound, Light, Electricity & Magnetism. A continuation of Phy 141. Prerequisite: Phy 141. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

143, 144—Physical Science. Designed for non-science majors. Topics are selected from physics, chemistry, geology, astronomy, and meteorology to illustrate the philosophy and methods of science. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours per semester.

220—Honors Science Colloquy. History and philosophy of science; influence of science on modern thought; questions of values raised by science. Class: 2 hours. Credit: 2 semester hours. Prerequisite: enrollment in sophomore Honors Program.

233—Modern General Physics. Content will include electronics, the photoelectric effect, atomic structure, X-rays, molecular and crystal structure, radioactivity and nuclear reactions. Prerequisite: Physics 142. Class: 3 hours. Credit: 3 semester hours.

241—Introductory Physics—Heat, Electricity and Magnetism. Emphasis is placed on derivations, units, and problem-solving. Prerequisite: Phy 140 or Egr 132 and credit for or registration in Mth 231. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

242—Introductory Physics—Sound, Light, and Quanta. Emphasis is placed on derivations, units, and problem-solving. Prerequisite: Phy 241. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

324—Modern Physics Laboratory. Selected experiments such as determination of the electronic charge and mass, and of Planck's constant; black-body radiation; gamma ray spectroscopy; specific heats of crystalline solids, mobility of electrons in semiconductors. Prerequisite: Registration in or credit for Phy 335. Class: 1 hour. Laboratory: 3 hours. Credit: 2 semester hours.

333—Analytical Mechanics. Use of vector notation in formulating and applying Newton's laws and the principles of momentum and energy. Dynamics of particles and rigid bodies emphasized. Statics treated briefly. Prerequisites: Phy 140 or 141-142 and credit for or registration in Mth 331. Class: 3 hours. Credit: 3 semester hours.

335—Modern Physics. Conservation laws; special relativity; quantum effects; atomic structure; X-rays; nuclear and solid state physics. Prerequisites: Phy 241-242 or Phy 141-142 and Mth 231. Class: 3 hours. Credit: 3 semester hours.

338—Electricity and Magnetism. Electrostatic fields; magnetic fields; potential; capacitance; dielectrics; electromagnetic waves. Maxwell's equations; conduction in gases; thermoelectricity. Prerequisite: Phy 241-242 or 141-142 and credit for or registration in Mth 331. Class: 3 hours. Credit: 3 semester hours.

339—Thermal Physics. Temperature and thermometry; internal energy, entropy, and thermodynamic potentials; introduction to the kinetic theory of gases and the Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics. Prerequisite: Phy 241-242 or Phy 141-142 and Mth 232. Class: 3 hours. Credit: 3 semester hours.

346—Electrical Measurements. Theoretical and practical definitions of electrical units; data handling and analysis; precision D. C. measurement of resistance, potential difference, and current; galvanometer characteristics; A. C. bridge measurement of self and mutual inductance, capacitance, and frequency; magnetic measurements. Prerequisite: Phy 241-242 or 141-142 and Mth 231. Class: 2 hours. Laboratory: 4 hours. Credit: 4 semester hours.

414, 415—Experimental Projects. Building of experimental apparatus under the supervision of a faculty member. Prerequisite: 6 hours of physics numbered above 300. Laboratory: 3 hours. Credit: 1 semester hour per course.

416, 417—Seminar. Reports on current publications and on topics not treated in other physics courses. Prerequisite: 6 hours of physics numbered above 300. Class: 1 hour. Credit: 1 semester hour per course.

430—Seminar in Physical Science. Designed for non-science majors. Measurement, light, the solar system, and stars; force and motion, work

and energy, heat, weather, lightning, electric charge and current, magnetism; batteries, atoms and molecules. Class: 3 hours. Credit: 3 semester hours.

431—Classical Mechanics. Generalized coordinates; Lagrange's equations of motion; methods of solving Lagrange's equations; Hamilton's equations and the principle of least action; Hamilton-Jacobi partial differential equations. Prerequisite: Mth 331 and Phy 333 or Egr 231. Class: 3 hours. Credit: 3 semester hours.

432—Introductory Quantum Mechanics. Basic concepts of quantum mechanics. Schrodinger's equation; wave functions. Prerequisite: Phy 333 or 431, Phy 335, and Mth 331. Class: 3 hours. Credit: 3 semester hours.

433—Solid State Physics. Crystal structure; binding forces; mechanical and thermal properties; electrical conductivity; semiconductors; dielectric properties; magnetic properties; surface effects; phosphors and photoconductivity. Prerequisite: Phy 335. Class: 3 hours. Credit: 3 semester hours.

436—Nuclear Physics. Natural radioactivity; the positron; the neutron; artificial disintegration; central forces; nuclear scattering of alpha particles; charged particle accelerators; nuclear fission; isotope separation; cosmic rays; the meson; particles and waves. Prerequisite: Phy 335. Class: 3 hours. Credit: 3 semester hours.

437—Astrophysics. Solar spectroscopy; solar and planetary temperatures; stellar photometry and spectroscopy; double stars; luminosities; temperatures and diameters of stars; variable stars; star clusters; the galaxy; the nebulae; stellar atmosphere and interiors; evolution of stars; the "expanding universe"; radio astronomy. Prerequisite: Phy 335. Class: 3 hours. Credit: 3 semester hours.

440—Basic Physics for Teachers. Fundamental principles and concepts; force and work; energy and momentum; conservation laws; electric charge and current; magnetism; optics. Laboratory periods will be devoted to the individual's use of inexpensive materials to devise experiments and demonstrations suitable for high school laboratories. Prerequisite: 3 years of teaching experience in science or mathematics. Class: 3 hours. Laboratory: 2 hours. Credit: 4 semester hours.

448—Optics. Geometric and physical optics. Thick lens; lens systems; aberrations; lens design; spectroscope; interference; diffraction and resolving power; polarized light. Prerequisite: Phy 141-142 and Mth 139 or Phy 241-242. Class: 3 hours. Laboratory: 3 hours. Credit: 4 semester hours.

5101, 5201, 5301, 5401, 5501, 5601—Institute in Physics. Designed to provide credit for participation in summer, in-service or other institutes. Credit varies with duration. The description of the area of study of each institute will appear on the printed schedule. May be repeated for credit when nature of institute differs sufficiently from those taken previously. Class: 1-6 hours. Laboratory: 2-4 hours. Credit: 1-6 semester hours.

531—Theoretical Physics. The application of typical mathematical techniques, with emphasis on field and potential concepts. Class: 3 hours. Credit: 3 semester hours.

532—Relativity. Brief introduction to the special and general theory followed by detailed study of a particular topic. Class: 3 hours. Credit: 3 semester hours.

533—Seminar. Selected topics pertaining to the research reported in contemporary publications. Course may be repeated for a maximum of six semester hours credit when the topic varies. Class: 3 hours. Credit: 3 semester hours.

School of Fine and Applied Arts

Ted Skinner, Ph.D., Dean

Aims and Purposes

In Relation to the College. The School of Fine and Applied Arts is an essentially creative discipline within the framework of a technological college. With the exception of the more specialized areas, all courses offered by the School are open to and within the capabilities of students enrolled in the college. The courses offered to majors outside the Fine Arts discipline encourage a broader, more aesthetic viewpoint, thereby supplementing and enhancing their technical knowledge and introducing an enriching experience to carry over into their professional lives.

In Relation to the Departments. The School of Fine and Applied Arts offers the following basic degree programs:

1. Bachelor of Science—Commercial Art
2. Bachelor of Science—Commercial Art—Plan I (Teacher Certification)
3. Bachelor of Science—Music Major, Performance Certificate
 - a. Instrumental Major
 - b. Piano Major
 - c. Vocal Major
4. Bachelor of Science—Music Major, Teacher Certification (all levels)
 - a. Instrumental Major
 - b. Piano Major
 - c. Vocal Major
5. Bachelor of Science—Speech Major
 - a. Plan I—Teacher Certification
 - b. Plan II—Teacher Certificate in Speech and Hearing Therapy
 - c. Plan III—Non-certification program
6. Bachelor of Arts—Speech Major, available in all three plans listed.

DEPARTMENT OF COMMERCIAL ART

Department Head—William H. Boughton. *Professors*—Robert C. Rogan. *Assistant Professors*—*Jerome A. Hock, Joseph R. Madden, Jerry A. Newman, Robert G. O'Neill, Ruth V. Werner, Glen Bill Williams. *Instructors*—Norma L. Richards, Robert M. Willis. *Departmental Secretary*—Mrs. Phyllis L. Freeman. (*on leave).

Bachelor of Science—Commercial Art

This program prepares the student for a professional career in Commercial Art and requires a total of 132-136 semester hours including four semesters of physical education.**

Program of Study

First Year

| First Semester | | Second Semester | |
|------------------------------|----|------------------------------|----|
| CA 131—Sketching | 3 | CA 132—Sketching | 3 |
| CA 133—Design and Comp | 3 | CA 134—Design and Comp | 3 |
| CA 137—Lang of Art | 3 | CA 138—Lang of Art | 3 |
| MLt 130—Appr Fine Arts | 3 | Elective (CA) | 3 |
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 16 | | 16 |

Second Year

| First Semester | | Second Semester | |
|-----------------------------|----|-----------------------------|----|
| CA 231—Figure | 3 | CA 232—Figure | 3 |
| CA 233—Advert Art | 3 | CA 234—Advert Art | 3 |
| CA 235—Art Concepts | 3 | CA 236—Art Concepts | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| *Eng 231—Literature | 3 | *Eng 232—Literature | 3 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | 16 | | 16 |

Third Year

| First Semester | | Second Semester | |
|----------------------------|-------|----------------------------|-------|
| CA 237—Watercolor | 3 | CA 238—Watercolor | 3 |
| CA 331—Illustration | 3 | CA 332—Illustration | 3 |
| CA 333—Adv Advert | 3 | CA 334—Adv Advert | 3 |
| Gov 231—State & Natl | 3 | Gov 232—State & Natl | 3 |
| Science or Math | 3-4** | Science or Math | 3-4** |
| Elective (Gen Edu) | 3 | | |
| | 18 | | 15 |

Fourth Year

| First Semester | | Second Semester | |
|-----------------------------|-------|-----------------------------|-------|
| CA 335—Silk Screen | 3 | CA 336—Silk Screen | 3 |
| CA 431—Oil Painting | 3 | CA 432—Oil Painting | 3 |
| CA 433—Prob in Advert | 3 | CA 434—Prob in Advert | 3 |
| CA 435—Exper in Form | 3 | CA 436—Exper in Form | 3 |
| Science or Math | 3-4** | Science or Math | 3-4** |
| Elective (Gen Edu) | 3 | Elective (Gen Edu) | 2 |
| | 18 | | 17 |

*Speech 131 may be substituted for 3 hours English Literature.

**A student may choose two different sciences or 12 semester hours of mathematics. The total hours required for the science choice are 136 and for mathematics choice are 132.

Teacher Certification—Commercial Art (Plan I)

Students wishing to secure the Bachelor of Science Degree in Commercial Art and at the same time certify for a Provisional Certificate-Secondary Level—with a teaching field in Commercial Art, must include in their degree program the following:

1. An approved twenty-four hour additional teaching field (see Department of Education section of this catalog for a list of approved teaching fields.)
2. CA 137, 138, 235, 236, 337, 338, 437, 438 and 6 hours of CA electives are required in place of the Commercial Art courses listed in the above degree program.
3. Education courses: 331, 332, 338, 438, 462.
4. Sufficient approved electives to complete a total of 132 sem. hrs.

Commercial Art (CA)

130—Appreciation of the Fine Arts. (Same as Spc 130 and MLt 130.) A survey course covering the areas of a. art, b. music, c. theatre. To be taught by representatives of the art, music and speech faculties. Class: 3 hours. Credit: 3 semester hours.

131, 132—Drawing and Painting: Sketching. Drawing with pencil, pen and brush to train the eye and hand in visual recording. These sketches will be developed into opaque watercolor paintings. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

133, 134—Design and Composition. The organization and arrangement of art elements and principles to express best the artist's purpose. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

135—American Art. The development of painting, sculpture and architecture in the United States, from colonial times to the present: Class: 3 hours. Credit: 3 semester hours.

136—Contemporary Art. A historical and critical analysis of painting, sculpture and architecture in Europe and the Americas from 1900 to the present. Class: 3 hours. Credit: 3 semester hours.

137, 138—The Language of Art. An introduction to the visual arts. An analysis of art form: Line, value, texture, volume, color and their application to the production of art. Class: 3 hours. Credit: 3 semester hours per course.

231, 232—Drawing and Painting: Figure. Drawing the human figure in pencil, pen and ink, charcoal, pastel. Painting in water color. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

233, 234—Advertising Art. Basic lettering: rough layout work: in pencil, pen and brush. Finished layout in black and white and color. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

235, 236—**Art Concepts.** An explanation of art history in terms of form, subject matter, ideology, related to the cultural periods. How the great art of the past expressed its various attitudes. Class: 3 hours. Credit: 3 semester hours per course.

237, 238—**Drawing and Painting: Watercolor.** Study and practice in the planning and execution of paintings in transparent and opaque watercolors. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

331, 332—**Drawing and Painting: Illustration.** The visual illustration of subject matter for books, magazines, and advertising in black and white and full color. Technique for transparent water color and color separation for commercial art reproduction. Prerequisite: CA 231-232. Class and laboratory: 6 hours. Credit: 3 semester hours.

333, 334—**Advanced Advertising Art.** The study of layout and techniques of spatter work, zip-a-tone, craft and air-brush and their use in advertising (newspaper, house organs, catalogues). Prerequisite: CA 233, 234. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

335, 336—**Silk Screen Printing.** Study and practice in the various processes of multiple color reproduction by the use of the silk screen. Greeting cards, signs, posters, textiles and prints will be made in quantity. Prerequisite: CA 231, 232. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

337, 338—**Public School Art.** Teaching devices, techniques and media used in the elementary and secondary schools are studied and used in the laboratory. Special attention is given to skills in correlating art with other subjects in the elementary and secondary fields. Class and laboratory: 6 hours. Credit: 3 semester hours.

431, 432—**Drawing and Painting: Oil.** The planning and producing of original oil paintings, either as commercial art projects or as fine art paintings. Their presentation for display or exhibition. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

433, 434—**Problems in Advertising Art.** Study of reproduction techniques and typography and their application to product design and TV. Prerequisite: CA 333-334. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

435, 436—**Experiments in Form.** Creative experimentation with the art elements and principles in abstract painting. Their modern use in display and layout and creative work. Prerequisite: CA 331-332. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

437, 438—**The Psychology of Art.** An investigation into the nature of the creative individual and how it is expressed graphically. Class and laboratory: 6 hours. Credit: 3 semester hours per course.

439—**Directed Individual Study.** An individual student assignment course for juniors and seniors. Time to be arranged. Credit: 3 semester hours.

DEPARTMENT OF SPEECH

Department Head—Ted Skinner. *Professors*—Harold N. Williams. *Associate Professors*—Robert F. Achilles, Arnold C. Anderson, Jewel D. Blanton, Crystal Canon, S. Walker James. *Assistant Professors*—Vera Campbell, C. Howard Dorgan, Bennie Gilchrist, White A. Jacob. *Instructor*—W. Bruce Meyer. *Departmental Secretary*—Ann Montgomery.

Bachelor of Science—Speech Major

Program of Study

Plan I (For those who wish to qualify for a teachers certificate).

First Year

| First Semester | Second Semester |
|---------------------------------|--------------------------------------|
| Eng 131—Composition 3 | CA 130—Appr of Fine Arts 3 |
| HPE—Activity 1 | Eng 132—Composition 3 |
| Lab Science 4 | HPE—Activity 1 |
| Mth 3 | Lab Science 4 |
| Spc—Required 6 | Mth 3 |
| — | Spc—Required 3 |
| 17 | 17 |

Second Year

| First Semester | Second Semester |
|-----------------------------------|-----------------------------------|
| Eng—Literature 3 | Eng—Literature 3 |
| His 231—United States 3 | His 232—United States 3 |
| HPE—Activity 1 | HPE Activity 1 |
| Spc—Required 6 | Spc—Required 3 |
| Electives 3 | Electives 6 |
| 16 | 16 |

Third Year

| First Semester | Second Semester |
|---------------------------------|---------------------------------|
| Edu 331 Foundations 3 | Edu 338—Cur and Mat 3 |
| Edu 332 Edu Psy 3 | Gov 232 3 |
| Gov 231 3 | Spc Adv 6 |
| Spc—Adv 3 | Teaching Field Two and/or |
| Teaching Field Two and/or | Electives 6 |
| Electives 6 | 18 |
| 18 | |

Fourth Year

| First Semester | | Second Semester | |
|---------------------------|----|---------------------------|-----|
| Edu 438—Classroom Mgmt | 3 | Edu 462 Student Teaching | 6 |
| Spc—Adv | 3 | Teaching Field Two and/or | |
| Teaching Field Two and/or | | Electives | 6 |
| Electives | 6 | | — |
| Electives | 6 | | 12 |
| | — | TOTAL | 132 |
| | 18 | | |

Teacher's certification is available in either Speech or Theatre (Drama) under Plan I.

Courses included under Speech specialization are as follows: 131, 132, 234, 238, 330, 434, plus 6 advanced hours from 332, 338, 430, 438. In addition, 233 or 237 and 335 are degree requirements.

Courses included under Theatre specialization are as follows: 133, 233, 235, 135 or 237, 334, 335, plus 6 advanced hours from 336, 3360, 337, 431, 436, 437. In addition, 131 and 238 are degree requirements.

Plan II (For those who wish to qualify for a teacher's certificate in speech and hearing therapy—all level).

First Year

| First Semester | | Second Semester | |
|-----------------------------|----|---------------------------|----|
| Bio 141 | 4 | Bio 142 | 4 |
| Eng 131 Composition | 3 | CA 130 Appr of Fine Arts | 3 |
| HPE Actviity | 1 | Eng 132 Composition | 3 |
| Mth | 3 | HPE Activity | 1 |
| Spc 131 Fundamentals | 3 | Mth | 3 |
| Spc 133 Voice and Phonetics | 3 | Spc 134 Spc Cor: A Survey | 3 |
| | — | | — |
| | 17 | | 17 |

Second Year

| First Semester | | Second Semester | |
|---------------------------|----|-----------------------|----|
| Eng—Literature | 3 | Eng—Literature | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| HPE Activity | 1 | HPE—Activity | 1 |
| Psy 231 General | 3 | Spc 231 Audiology | 3 |
| Spc 230 Spc Cor Pathology | 3 | Spc 232 Psy of Spc | 3 |
| Elective | 3 | Elective | 3 |
| | — | | — |
| | 16 | | 16 |

| Third Year | |
|-------------------------------------|-------------------------------------|
| First Semester | Second Semester |
| Edu 331 Foundations 3 | Bio 332 Anat & Physiol |
| Edu 332 Edu Psy 3 | Spc and Hrng 3 |
| Gov 231 3 | Edu 301 Edu Excpt Child 3 |
| Psy 234 Child 3 | Edu 334 Cur Mat Elem 3 |
| Spc 339 Beg Clinical Practice ... 3 | Gov 232 3 |
| Elective 3 | Spc 432 Stuttering Thry & Thrpy 3 |
| | Elective 3 |
| 18 | 18 |
| Fourth Year | |
| First Semester | Second Semester |
| Edu 434 Classroom Mgmt 3 | Edu 463 Student Teaching 6 |
| Psy 338 Individual Testing 3 | Phy 337 Adjustment 3 |
| Spc 435 Spc & Lang Disords 3 | Spc 433 Adv Clinical Practice ... 3 |
| Electives 9 | |
| 18 | 12 |
| TOTAL 132 | |

Certification in the Teaching of the Deaf

Effective September, 1968, the Department of Speech will offer a program of study leading toward certification in the teaching of the deaf. Details of the program are available in the Department of Speech office. Plan III (For those not wishing the teachers certificate.)

First and Second Year

Same as Plan I

| Third Year | |
|-----------------------------|-----------------------------|
| First Semester | Second Semester |
| Fine Arts (non Spc) 3 | Fine Arts (non Spc) 3 |
| Gov 231 3 | Gov 232 3 |
| Psy 3 | Psy 3 |
| *Spc Electives 6 | *Spc Elective 3 |
| Elective 3 | Elective 6 |
| 18 | 18 |
| Fourth Year | |
| First Semester | Second Semester |
| Liberal Arts 3 | Liberal Arts 3 |
| Phl 3 | Phl 3 |
| *Spc Electives 6 | *Spc Elective 3 |
| Elective 3 | Electives 6 |
| 15 | 15 |
| TOTAL 132 | |

* 12 hours must be advanced.

30 hours of total hours must be advanced.

Bachelor of Arts—Speech Major

Same as any of the above programs except for the substitution of 12 hours of the same foreign language for electives.

Speech (Spc)

115—Parliamentary Procedure. Drafting of a constitution and by-laws; election and duties of officers; function of committees; rules governing presentation and disposal of motions. Class: 3 hours first six weeks. Credit: 1 semester hour.

130—Appreciation of the Fine Arts. (Same as M.Lit. 130 and Art 130). A survey course covering the areas of a. art, b. music, c. theatre. To be taught by representatives of the art, music, and speech faculties. Class: 3 hours. Credit: 3 semester hours.

131—Fundamentals of Effective Speech. Instruction in the theory of the voice, articulation, pronunciation, bodily activity, language, and the elements of speech preparation. Practice in the presentation of speeches and printed material with emphasis on the use of the fundamentals of speech production. Class: 3 hours. Credit: 3 semester hours.

132—Fundamentals of Effective Speech. Continuation of Speech 131. A study of speech construction, including the use of outlining and supporting material. Practice is given in outlining, preparing, and presenting special types of speeches with emphasis placed on extemporaneous speaking. Prerequisite: Speech 131, Class: 3 hours. Credit: 3 semester hours.

133—Voice and Phonetics. Phonetic transcription, regional and foreign dialects, and application of phonetic study to speech correction. Class: 3 hours. Credit: 3 semester hours.

134—Speech Correction: A Survey. An introduction to the study of speech correction. A survey of the defects of speech with particular emphasis on articulation defects and voice problems. Class: 3 hours. Credit: 3 semester hours.

135—Children's Theatre. Instruction and practice in the beginning principles of theatre as applied to plays for children's audiences. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

136—Normal Language Development. A study of the normal developmental processes in children. Class: 3 hours. Credit: 3 semester hours.

230—Speech Correction: Pathology and Therapy. A technical and professional course in the causes, nature, symptoms, and rehabilitation of disordered speech. Class: 3 hours. Credit: 3 semester hours.

231—Audiology. Study of the human ear and its abnormalities. Administration and interpretation of hearing tests; clinical observation. Class: 3 hours. Credit: 3 semester hours.

232—The Psychology of Speech. The study of the nature and origin of speech in terms of its psychological and neurological aspects. Class: 3 hours. Credit: 3 semester hours.

233—**Introduction to Theatre.** A general survey of the major fields of theatre art. For students who have a limited theatrical experience or knowledge. Emphasis on the various types and styles of plays, elementary theory and practice of acting and directing, basic principles of voice development, movement, and interpretation for the stage. An introduction of technical production: methods of construction and handling of scenery, elementary problems in scene design, stage lighting, costume and costume design. Participation in major productions. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

234—**Introduction to Radio and Television.** A general survey of the principles involved in radio broadcasting and television, including a study of station and network organization and control. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

235—**Oral Interpretation of Literature.** Instruction and practice in the principles of speech applied to performance in the interpretation of prose and poetry. Class: 3 hours. Credit: 3 semester hours.

237—**Acting.** Detailed study of characterization and styles of acting through class assignments of individuals and group scenes. Class: 2 hours. Laboratory: 3 hours and participation in department production. Credit: 3 semester hours.

238—**Argumentation and Debate.** The principles of argument, analysis, evidence, reasoning, fallacies, briefing, and delivery, as well as their applications in speech situations. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

239—**Language for the Deaf.** Survey of systems of teaching language to the deaf; emphasis on language development in the nursery and pre-school age child. Class: 3 hours. Credit: 3 semester hours.

330—**Rhetoric and Public Address.** A study and analysis of some of the world's great speeches with application of these principles of original speeches of special types. Class: 3 hours. Credit: 3 semester hours.

331—**Business and Professional Speech.** Application of the fundamentals of speech production to the needs of the professional man or woman. Practice in gathering and organizing material for speeches for special occasions. Emphasis is given to extemporaneous speaking, conferences and discussion group speaking, and report presentations. Class: 3 hours. Credit: 3 semester hours.

332—**Discussion Methods.** Instruction in the types, principles, and methods of oral discussion. Practice in all forms of parliamentary procedure and various forms of group discussion. Class: 3 hours. Credit: 3 semester hours.

333—**Storytelling.** Study of stories for different ages of children; study of sources of stories; practice in adapting story material from various sources; building story-hour programs; practice in telling stories in laboratory and in nearby schools, hospitals, and homes; practice in writing stories for children. Class: 3 hours. Credit: 3 semester hours.

334—Stagecraft. To give the student a theoretical and working knowledge of the crafts of the theatre; designing, building, and handling of scenery; technical plotting of scenery; lighting the stage; physical requirements of a theatre; nomenclature of the crafts of theatre. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

335—Directing. To give the student a background knowledge in directing from the viewpoint of the interpreter, the planner, the organizer, and the business man, the technician, the actor, the psychologist, and the artist with specific problems in directing scenes from plays. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

336—Creative Dramatics. Instruction in the methods of introducing creative dramatics into the elementary and junior high schools, and the presentation of projects related to the development of creative play-making in the home, community, and school. Class: 3 hours. Credit: 3 semester hours.

3360—Advanced Children's Theatre. Instruction and practice in advanced principles of theatre as applied to plays for children's audiences. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

337—Advanced Oral Interpretation of Literature. Instruction and practice in the principles of speech applied to performance in the interpretation of dramatic literature. Class: 3 hours. Credit: 3 semester hours.

338—Radio and Television Production. Activities in writing, acting, directing, producing, announcing, and engineering various types of radio and television programs. Class: 2 hours. Laboratory: 3 hours. Credit: 3 semester hours.

339—Beginning Clinical Practice in Speech and Hearing Therapy. Diagnostic and therapeutic procedures in speech and hearing therapy. One hour of clinical practice per week per credit hour. Credit: 3 semester hours.

3391—Speechreading and Auditory Training. Technique of teaching speech reading to deaf children and deafened persons. Class: 3 hours. Credit: 3 semester hours.

3392—Speech for the Deaf. Study of various methods of developing speech in the young deaf child. Class: 3 hours. Credit: 3 semester hours.

430—Problems and Projects in Speech. These problems are discussed and analyzed through discussion and research. Each student selects a project or problem on which he does extensive research and presents a report to the department faculty. Credit: 3 semester hours.

431—Problems and Projects in Theatre. Students will perform activities in one of the following areas: acting, directing, producing, designing and constructing costumes and stage settings for the school theatres. Credit: 3 semester hours.

432—Stuttering, Theories and Therapies. A comparative study of the various therapies proposed for stutterers. Class: 3 hours. Credit: 3 semester hours.

4321—**Advanced Language for the Deaf.** Principles and techniques for systematic development of language from first through sixth grades. Class: 3 hours. Credit: 3 semester hours.

4322—**Advanced Speech for the Deaf.** Designed to study problems of speech development along with maintaining intelligible speed. Class: 3 hours. Credit: 3 semester hours.

4323—**Neurological Speech and Hearing Disorders—**Principles of general neurology with special reference to the functions of the central nervous system, as related to speech and hearing disorders. Class: 3 hours. Credit: 3 semester hours.

4324—**Advanced Audiology—**Assessment of auditory functions by special pure tone techniques and speech audiometry and hearing aid evaluation. Class: 3 hours. Credit: 3 semester hours.

433—**Advanced Clinical Practice in Speech and Hearing Therapy.** Diagnostic and therapeutic procedures in speech and hearing therapy. One hour of clinical practice per week per credit hour. Credit: 3 semester hours.

434—**Persuasion.** The psychological and emotional principles involved in influencing individuals and groups. An analysis and practice with the speech devices and techniques in effectively motivating audience reaction. Class: 3 hours. Credit: 3 semester hours.

435—**Organic Speech and Language Disorders.** A study of the speech and language problems resulting from aphasia, cerebral palsy, and mental retardation. Investigation of speech therapy methods applicable to these disorders. Class: 3 hours. Credit: 3 semester hours.

436—**History of Theatre.** A survey of theatre from 5th C.B.C. to the present day, with emphasis on methods and styles of presentation. Class: 3 hours. Credit: 3 semester hours.

437—**Directing Secondary School Theatre Activities.** Principles involved in extracurricular theatre activities. Practical experience with workshop students constitutes a part of this course. (Offered in summer terms only.) Credit: 3 semester hours.

438—**Directing Secondary School Speech Activities.** Principles involved in extracurricular activities such as debate, extemporaneous speaking, radio and television. Practical experience with workshop students constitutes a part of this course. (Offered in summer terms only.) Credit: 3 semester hours.

439—**Seminar in Fine Arts.** A study of the areas of art, music, and theatre. Class: 3 hours. Credit: 3 semester hours.

DEPARTMENT OF MUSIC

Department Head—George L. Parks. *Professors*—Hubert B. Kaszynski, Charles A. Wiley. *Associate Professors*—Edna M. Brooks, Richard F. Burkart, Paul W. Holmes, Joseph Truncala. *Assistant Professors*—Mary French Barrett, Jay N. Collier, Katherine J. Elsey, Ray W. Moore, Robert B. Reynolds, Karl H. Wadenpfohl. *Instructors*—Philip E. Aaholm, Koun Tsujimoto, Mary Jane Wells. *Departmental Secretary*—Mrs. Beverly Dunks.

The degree of Bachelor of Science—Music Major (voice, piano, theory and composition, or instrumental major) is granted under the following conditions:

1. Meet the basic requirements for all degree programs.
2. Complete one of the programs of study listed below.
3. Pass a department qualifying examination given by the music faculty before the end of the first semester of the senior year.
4. All students must continue to take secondary piano for as many consecutive semesters as are required for the completion of the barrier. This requirement will be without credit after the first semester. Application for the piano barrier exam may be made during any semester of the student's enrollment.
5. Participate in student recitals as recommended by the department. A minimum of ten (10) hours of practice per week in the college practice hall.
7. For graduation all applied majors must present a recital as recommended by the department head, during the senior year. Those students who do not choose the applied program of study must present an acceptable research paper during the senior year of study. The topic of this study will be decided by the student, his advisor, and department head.
8. All students, transfers or otherwise, must reach a certain proficiency before graduating. The music faculty will determine this proficiency.
9. Majors in theory and composition, in order to fill their applied music requirement, need to complete 4 semesters of secondary piano, 2 semesters of secondary voice, 2 semesters of secondary violin, 2 semesters of a selected secondary brass instrument, and 2 semesters of a selected woodwind instrument.

All students must take a placement examination during their first semester. Any student who makes a D in either semester of freshman theory must repeat that semester for a grade of C or better.

Programs of Study

Bachelor of Science—Music Major

Plan I (Qualifies for teacher certification—music, all levels)

Instrument Major

First Year

| First Semester | | Second Semester | |
|----------------------|----|------------------------|----|
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| Mth 131—Finite | 3 | Mth 132—Finite | 3 |
| MA—Major Instru | 2 | MA—Major Instru | 2 |
| Mty 211—Strings | 1 | Mty 212—Strings | 1 |
| Mty 111—Woodwinds | 1 | Mty 112—Woodwinds | 1 |
| MLt 111—Mus Prin | 1 | MLt 112—Mus Prin | 1 |
| MTy 132—Elem Harmony | 3 | MTy 133—Elem Harmony | 3 |
| MA 1143—Piano | 1 | Spc 130—Appr Fine Arts | 3 |
| MLb 114—Band or | | MLb 115—Band or | |
| *MLb 112—Orchestra | 1 | MLb 112—Orchestra | 1 |
| | 16 | | 18 |

*If choice is other than MLb 114, student must take HPE activity each semester.

Second Year

| First Semester | | Second Semester | |
|-----------------------|----|-----------------------|----|
| Eng—Literature | 3 | Eng—Literature | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| Science (laboratory) | 4 | Science (laboratory) | 4 |
| MA—Major Instrument | 2 | MA—Major Instrument | 2 |
| Mty 115—Brass | 1 | Mty 116—Brass | 1 |
| Mty 113—Woodwinds | 1 | Mty 114—Woodwinds | 1 |
| MTy 232—Adv Harmony | 3 | MTy 233—Adv Harmony | 3 |
| MLb 114—Band or | | MLb 115—Band or | |
| *MLb 112—Orchestra | 1 | MLb 112—Orchestra | 1 |
| | 18 | | 18 |

*If other than MLb 114 is chosen then student must take HPE activity which adds 1 hour each semester.

Third Year

| First Semester | | Second Semester | |
|----------------------|----|-------------------------|----|
| Edu 331-332 | 6 | Edu 334 | 3 |
| Gov 231—State | 3 | Gov 232—National | 3 |
| MA—Major Instru | 2 | MA—Major Instru | 2 |
| Mty 117—Brass | 1 | Mty 118—Brass | 1 |
| MTy 326—Inst Mus | 2 | MTy 328—Instru Cond | 2 |
| MLt 323—Mus Hist | 2 | MLt 331—Children's Mus. | 3 |
| MTy 321—Counterpoint | 2 | MTy 322—Counterpoint | 2 |
| MLb 114—Band or | | MLb 115—Band or | |
| MLb 112—Orchestra | 1 | MLb 112—Orchestra | 1 |
| | 19 | MLt 324—Music Hist | 2 |
| | | | 19 |

Fourth Year

| First Semester | | Second Semester | |
|----------------------------|----|--------------------------------|----|
| MTy 213—Percussion | 1 | Edu 464 | 6 |
| Edu 338-432 | 6 | MTy 325—Chrl Mus | 2 |
| MLt 410—Seminar | 1 | MLb 115—Band or | |
| Mty 425—Band Arrng | 2 | MLb 112—Orchestra | 1 |
| MLb 114—Band or | | Electives | 3 |
| MLb 112—Orchestra | 1 | MLt 332—Children's Music | 3 |
| MTy 317—March Theory | 1 | | |
| Electives | 3 | | |
| MA—Voice | 1 | | |
| | — | | — |
| | 16 | | 15 |

Piano Major

First Year

| First Semester | | Second Semester | |
|----------------------------|----|------------------------------|----|
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| Mth 131—Finite | 3 | Mth 132—Finite | 3 |
| MA 1241—Piano | 2 | Spc 130—Appr Fine Arts | 3 |
| MTy—Woodwinds and | | MA 1242—Piano | 2 |
| MTy—Brass | 2 | MTy—Strings or | |
| MLt 111—Mus Prin | 1 | MTy—Percussion | 2 |
| MTy 132—Elem Harmony | 3 | MLt 112—Mus Prin | 1 |
| MLb 111—Chorus | 1 | MTy 133—Elem Harmony | 3 |
| MA—Voice | 1 | MLb 111—Chorus | 1 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | — | | — |
| | 17 | | 19 |

Second Year

| First Semester | | Second Semester | |
|-----------------------------|----|-----------------------------|----|
| Eng—Literature | 3 | Eng—Literature | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| Science (laboratory) | 4 | Science (laboratory) | 4 |
| MA 2241—Piano | 2 | MA 2242—Piano | 2 |
| MLt 213—Piano Lit | 1 | MA—Voice | 1 |
| Mty 232—Adv Harmony | 3 | MTy 233—Adv. Harmony | 3 |
| MLb 111—Chorus | 1 | MLb 111—Chorus | 1 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | — | MLb 210—Opera | 1 |
| | 18 | | 19 |

Third Year

| First Semester | | Second Semester | |
|----------------------------|----|------------------------------|----|
| Edu | 6 | Edu | 3 |
| Gov 231—State | 3 | Gov 232—National | 3 |
| MA 3241—Piano | 2 | MA 3242—Piano | 2 |
| MTy 325—Choral Mus | 2 | MTy 327—Choral Cond. | 2 |
| MLt 323—Mus Hist | 2 | MLt 331—Children's Mus | 3 |
| MTy 321—Counterpoint | 2 | MLt 324—Mus Hist | 2 |
| MLb 111—Chorus | 1 | MTy 322—Counterpoint | 2 |
| | — | MLb 111—Chorus | 1 |
| | 18 | | — |
| | | | 18 |

Fourth Year

| First Semester | | Second Semester | |
|-----------------------|----|--------------------------------|----|
| Edu | 3 | MLb 210—Opera | 1 |
| MLt 410—Seminar | 1 | Edu | 6 |
| Mty 326 or 328 | 2 | Electives | 3 |
| Electives | 6 | MLb 111—Chorus | 1 |
| MLb 111—Chorus | 1 | MA—Voice | 1 |
| MA—Voice | 1 | MLt 332—Children's Music | 3 |
| | — | | — |
| | 14 | | 15 |

Vocal Major

First Year

| First Semester | | Second Semester | |
|----------------------------|----|-------------------------------|----|
| Eng 131—Composition | 3 | Eng 132—Composition | 3 |
| Mth 131—Finite | 3 | Mth 132—Finite | 3 |
| MA 1281—Voice | 2 | Spc 130—Appr Fine Arts | 3 |
| MTy—Strings | 1 | MA 1282—Voice | 2 |
| MLt 111—Mus Prin | 1 | MTy—Strings and Percussion .. | 2 |
| MTy 132—Elem Harmony | 3 | MLt 112—Mus Prin | 1 |
| MLb 111—Chorus | 1 | MTy 133—Elem Harmony | 3 |
| HPE—Activity | 1 | MLb 111—Chorus | 1 |
| | — | HPE—Activity | 1 |
| | 15 | | — |
| | | | 19 |

Second Year

| First Semester | | Second Semester | |
|-----------------------|----|-----------------------|----|
| Eng—Literature | 3 | Eng—Literature | 3 |
| His 231—United States | 3 | His 232—United States | 3 |
| Science (laboratory) | 4 | Science (laboratory) | 4 |
| MA 2281—Voice | 2 | MA 2282—Voice | 2 |
| MTy 232—Adv Harmony | 3 | MTy 233—Adv Harmony | 3 |
| MLb 111—Chorus | 1 | MLb 111—Chorus | 1 |
| HPE—Activity | 1 | HPE—Activity | 1 |
| | — | | — |
| | 17 | | 17 |

Third Year

| First Semester | | Second Semester | |
|------------------------|----|----------------------|----|
| Edu | 6 | Edu | 3 |
| MA 3281—Voice | 2 | MA 3282—Voice | 2 |
| MTy 325—Choral Mus | 2 | MTy 327—Choral Cond | 2 |
| MLt 323—Mus Hist | 2 | MTy 322—Counterpoint | 2 |
| MTy 321—Counterpoint | 2 | MLt 324—Mus Hist | 2 |
| MLt 331—Children's Mus | 3 | MLb 210—Opra Wrkshp | 1 |
| MLb 111—Chorus | 1 | MLb 111—Chorus | 1 |
| | — | Mty 326 or 328 | 2 |
| | 18 | Electives | 3 |
| | | | — |
| | | | 18 |

Fourth Year

| First Semester | | Second Semester | |
|---------------------|----|--------------------------|----|
| Edu | 3 | Edu | 6 |
| Gov 231—State | 3 | Gov 232—National | 3 |
| MLt 410—Seminar | 1 | MLb 111—Chorus | 1 |
| MLb 210—Opra Wrkshp | 1 | Electives | 4 |
| MLb 111—Chorus | 1 | MLt 332—Children's Music | 3 |
| Electives | 6 | | — |
| | — | | 17 |
| | 15 | | |

PLAN II

BS—Music plus performance Certificate

Meet all of the specifications and requirements for the Bachelor of Science Degree—music major, with the following additional requirements: two semesters of advanced Theory and two additional semesters of the Majors applied instrument. The education hours for Plan I may be regarded as elective hours for Plan II with the permission of the head of the department.

The Performance Certificate will be issued only after a junior recital before the faculty. This recital may qualify a student for a senior recital for the Performance Certificate.

Applied Music (MA)

1101—Beginning Band or Orchestral Instruments. Basic fundamentals of articulation and tone production. Scales and arpeggios. Elementary methods and easy solo materials. Freshman students must audition before registering for placement in MA. Class: One one-half-hour lesson per week. Credit: One semester hour per course.

1203, 1204, 2203, 2204, 3203, 3204, 4203, 4204—Bassoon. Practical Studies, Weissenborn; scale studies, Pare; Reveirie, Jancourt; Romanze, Klakhardt; The Carnaval, Hume. Two one-half-hour lessons per week. Credit: 2 semester hours per course.

1211, 1212, 2211, 2212, 3211, 3212, 4211, 4212—Cello. An approach to the left and right hand technique using materials and literature suitable to the level of the individual student. Auditions will determine the level of proficiency of each new student. Two half-hour lessons per week. Credit: 2 semester hours per course.

1215, 1216, 2215, 2216, 3215, 3216, 4215, 4216—Clarinet. Scales and arpeggios from Baermann Langenus Vol. III. Rose Forty Studies Canzonetta, Pierre, Concertino, Tartini-Jacob, Adagio-Tarantella, Cavallini; Fantasy Pieces, Schumann. Last 6 semesters will include Voxman, Polastchek, Perier Etudes; Advanced Solos and Orchestra Studies. Class: Two one-half hour lessons per week. Credit: 2 semester hours per course.

1217, 1218, 2217, 2218, 3217, 3218, 4217, 4218—Cornet-Trumpet. Basic fundamentals of articulation and tone production. Major and minor scales and arpeggios. Transposition. Methods: St. Jacome, Arban, Hering, Sachse, Schlossberg. Representative solos: Ropartz, Andante and Allegro; Balay, Petite Piece Concertante. Performance on student recital once a semester. Prerequisite: Audition. Class: Two one-half hour lessons per week. Credit: 2 semester hours per course.

1221, 1222, 2221, 2222, 3221, 3222, 4221, 4222—Flute. Modern Method of Boehm Flute, Book; Sonata No. 3; Handel; 24 Caprices, Boehm; Fourth Sonata, Bach; Orchestral studies, Minuet in D, Mozart; Concertino, Chamade. Two one-half hour lessons per week. Credit: 2 semester hours per course.

1223, 1224, 2223, 2224, 3223, 3224, 4223, 4224—French Horn. Basic fundamentals of articulation and tone production; Major and minor scales and arpeggios. Transposition. Band and orchestral repertoire. Methods: Alphonse, Koprash, Sansone. Representative solos. Performance on student recital once a semester. Prerequisite: Audition. Class: Two one-half hour lessons per week. Credit: 2 semester hours per course.

1231, 1232, 2231, 2232, 3231, 3232, 4231, 4232—Oboe. Complete method for Oboe, Barrett, scales studies, Pare; three Romanances, Schumann; Niemann; 16 daily exercise, Labate; Orchestral Studies, Reed making; Pastorale, Labate; Niedell's Sonata No. 1. Two one-half hour lessons per week. Credit: 2 semester hours per course.

1233, 1234, 2233, 2234, 3233, 3234, 4233, 4234—**Organ.** Organ instruction includes a study of the techniques needed to prepare and project publicly the literature of the keyboard representing organ literature of all periods in both small and large forms. Particular emphasis will be placed on manual and pedal technique, analysis of literature, thorough knowledge of registration, ability to adapt piano accompaniments, hymn playing, and proficiency in accompanying, ensemble, chamber music and solo recital playing. Two one-half hour lessons per week. Credit: 2 semester hours per course.

1143, 1144—**Secondary Piano.** Study of scale systems and application, intervals, chord structure, harmonization of melody, and other elements of keyboard harmony. Two octave scales and cadences. Maximum of four students per class. Class: 1 hour. Credit: 1 semester hour.

1241, 1242, 2241, 2242, 3241, 3242, 4241, 4242—**Piano.** To develop musicianship, through technical proficiency and ability to assimilate music without guidance. A study of the various techniques needed to prepare and project publicly the literature of the keyboard representing piano literature of all periods in both small and large forms. Particular emphasis will be placed on scale and arpeggio playing, formal exercises, use of the pedals, analysis of the literature, programming, ability to employ and develop creative technique for individual requirements, and proficiency in accompanying, ensemble, chamber music and solo recital playing. Two one-half hour lessons per week. Credit: 2 semester hours per course.

1251, 1252, 2251, 2252, 3251, 3252, 4251, 4252—**Saxophone.** Method for Saxophone by DeVille. Air from Suite in D by Bach-Leeson. Jota by Gurewisch. Two one-half hour lessons per week. Credit: 2 semester hours per course.

1257, 1258, 2257, 2258, 3257, 3258, 4257, 4258—**String Bass.** Through the use of appropriate methods e.g. Simandl, the technique of the student will be developed. Scales and arpeggios will also form a vital part of this study. Two half-hour lessons per week. Credit: 2 semester hours per course.

1261, 1262, 2261, 2262, 3261, 3262, 4261, 4262—**Trombone or Baritone.** Basic fundamentals of articulation and tone production. Major and minor scales and arpeggios. Methods: Mueller, Rochut, Clarke, Vobaron, Kopprasch. Representative solos. Performance on student recital once a semester. Prerequisite: Audition. Class: Two one-half hour lessons per week. Credit: 2 semester hours per course.

1263, 1264, 2263, 2264, 3263, 3264, 4263, 4264—**Tuba.** Basic Fundamentals of articulation and tone production. Major and minor scales and arpeggios. Band and orchestral repertoire. Methods: Eby, Bell, Slama, Solos. Prerequisite: Audition. Class: Two one-half hour lessons per week. Credit: 2 semester hours per course.

1253, 1254, 2253, 2254, 3253, 3254, 4253, 4254—**Percussion.** Garner, Goodman, Harr, and Rubank Methods, standard solos, band and orchestra repertoire. Performance on student recital once a semester. Two half-hour lessons per week. Credit: 2 semester hours.

1271, 1272, 2271, 2272, 3271, 3272, 4271, 4272—**Viola**. Scales and arpeggios. Studies and exercises selected according to the individual needs of the student. Sonata, concertos and short solo pieces. Minimum practice: two hours daily. Two half-hour lessons per week. Credit: 2 semester hours per course.

1273, 1274, 2273, 2274, 3273, 3274, 4273, 4274—**Violin**. Scales and arpeggios. Studies and exercises selected according to individual needs of the student. Sonatas and concertos selected for technical and musical advancement. Minimum practice: 2 hours daily. Two half-hour lessons per week. Credit: 2 semester hours per course.

1281, 1282, 2281, 2282, 3281, 3282, 4281, 4282—**Voice**. Study of breathing and vocalization. A balanced repertoire of songs will be studied each semester. Course offered to both music and non-music majors. Prerequisite: Ability to read music, and some knowledge of the keyboard. Two private half-hour lessons per week. Credit: 2 semester hours per course.

1183, 1184, 2183, 2184—**Secondary Voice**. Music majors not majoring in voice will learn to use the singing voice. Study of breathing and vocalization. Songs will be studied. Prerequisite: Ability to read music, and some knowledge of the keyboard. One lesson per week. Credit: one semester hour per course.

3283, 3284, 4283, 4284—**Composition**. Creative writing ranging from solo and small ensemble works to more extended composition for orchestra, band or chorus. Prerequisite: MTy 233. Two half-hour lessons a week. Credit: 2 semester hours.

Music Laboratory (MLb)*

112—**Orchestra**. A performing ensemble open to all college students who can qualify. Required of any student majoring in a string instrument. Laboratory: 3 hours. Credit: 1 semester hour per course.

113—**Chamber Music Ensemble**. String ensemble, woodwind ensemble, brass ensemble. A course designed to give the student an opportunity to study and perform music written for the smaller instrumental ensembles. These groups will participate in various recital programs throughout the year. Open to any student upon recommendation of the instructor. Laboratory: 2 hours per week. Credit: 1 semester hour.

114—**Marching Band**. The study and performance of march music and military drill. Open to any student who can qualify. Four semesters completes P. E. requirement. Laboratory: 6 hours per week. Credit: 1 semester hour.

115—**Symphonic Band**. Performs symphonic wind ensemble and band repertoire. Tryout required for admittance. Laboratory: 5 hours. Credit: 1 semester hour per course.

117—**Dance Band**. Organized to furnish training in all styles of dance band performance. Open to any student who can qualify. Laboratory: 3 hours. Credit: 1 semester hour per course.

1101—Concert Choir. A course in choral singing, organized to furnish training in the more important works of choral literature. Presentation of selections in public throughout the year. Audition required. Open to qualified students from other departments. Laboratory: 6 hours. Credit: 1 semester hours per course.

1102—Cardinal Singers. Performing choral ensemble with instrumental combo accompaniment specializing in popular and folk repertoire. Audition required. Open to qualified students from other departments. Laboratory: 3 hours. Credit: 1 semester hour per course.

1103—Madrigal Singers. A performing choral ensemble specializing in music primarily from the earlier periods of music history especially suited for chamber performances. Audition required. Open to qualified students from other departments. Laboratory: 3 hours. Credit: 1 semester hour per course.

1104—Grand Chorus. A course in choral singing designed to acquaint the student with the larger works in choral literature. A public concert is given each semester. Audition required. Open to qualified students from other departments. Laboratory: 3 hours. Credit: 1 semester hour per course.

210—Opera. A laboratory class for advanced voice students providing study of operatic excerpts of standard and contemporary roles and scenes for presentation in the opera-theatre. Laboratory: 2 hours. Credit: 1 semester hour per course.

*Courses in Music Laboratory may be repeated for credit. Total credit not to exceed eight semester hours for any one course.

Music Literature (MLt)

111, 112—Music Principles. An appraisal of the important events in Music History with emphasis upon those aspects of music associated with style, form, and performance. Familiarization of the student with music terminology and a thorough briefing on score reading through the use of recordings from the significant periods of Music History. Class: 2 hours. Credit: 1 semester hour per course.

130—Appreciation of Fine Arts. (Same as Spc 130 and CA 130). A survey course covering the areas of a. art, b. music, c. theatre. To be taught by any representatives of the art, music, and speech faculties. Class: 3 hours. Credit: 3 semester hours.

213—Piano Literature. A brief, chronological survey and analysis of the styles and forms of compositions in relation to keyboard instruments. Minimum knowledge of all keyboard instruments will be required. Special emphasis will be placed on the contribution of the performers, composers, and compositions in the field of piano literature. Class: 2 hours. Credit: 1 semester hour per course.

323—**Music History.** A survey of the literature and advances made in music from ancient times to 1800. Three hours of listening required per week in addition to class lecture. Prerequisite: MLt 111-112. Class: 3 hours. Credit: 2 semester hours.

324—**Music History.** A survey of the literature and advances made in music from 1800 through early 20th century. Three hours of listening required per week in addition to class lecture. Prerequisite: Music History 323. Class: 3 hours. Credit: 2 semester hours.

331—**Children's Music.** Techniques and materials in teaching of music in the elementary school. The child's voice; rote singing, rhythmic; introduction of notation; creative music activities. Prerequisite: MTy 131 or equivalent. Class: 3 hours. Credit: 3 semester hours.

332—**Children's Music.** Techniques and materials in teaching of music in the upper elementary grades. Creative music, rhythmic activity, rote singing, reading of notation, and effective use of materials. Class: 3 hours. Credit: 3 semester hours.

410—**Seminar.** A general study of the problems encountered in music. Class: 1 hour. Credit: 1 semester hour.

Music Theory (MTy)

111, 112, 113, 114—**Woodwinds.** Materials for the woodwind instruments. Performance on all woodwind instruments. Class: 1 hour. Lab: 1 hour. Credit: 1 semester hour each.

115, 116, 117, 118—**Brass.** Materials for brass instruments. Performance on all brass instruments. Class: 1 hour. Lab: 1 hour. Credit: 1 semester hour each.

131—**Elements of Music.** A study of scales, chords, musical terminology, signatures, sight singing and rhythms. Designed to prepare students for advanced study in music theory or to familiarize non-music majors with the meaning of musical notation and the harmonic, melodic, and rhythmic structure of music. Class: 3 hours. Credit: 3 semester hours.

132, 133—**Elementary Harmony.** Elementary keyboard and written harmony; sight singing; ear training. Prerequisite: MTy 131 or by advanced standing exam. Class: 5 hours. Credit: 3 semester hours.

211, 212—**Strings.** Materials for violin, cello and string bass. Performance on all instruments. Class: 1 hour. Lab: 1 hour. Credit: 1 semester hour each.

213—**Percussion:** Materials for the percussion instruments. Performance on all percussion instruments. Class: 1 hour. Lab: 1 hour. Credit: 1 semester hour.

232, 233—**Advanced Harmony.** Advanced keyboard and written harmony; sight singing; ear training. Prerequisite: MTy 133. Class: 5 hours. Credit: 3 semester hours.

317—Band Theory. Basic marching maneuvers. Charting various types of half-time shows for football games, such as the pageant type and the precision drill, and arranging the music for these shows. Term project: A completely charted half-time show with music. Class: 2 hours per week. Credit: 1 semester hour.

321, 322—Counterpoint. 16th and 18th century contrapuntal techniques through analysis and creative writing. Prerequisite: MTy 233. Class: 2 hours. Credit: 2 semester hours.

325—Choral Music. Vocal problems encountered in the choral music fields of the high school. A detailed study of the organization and administration of chorus, glee club, ensembles, etc. Class: 2 hours. Laboratory: 1 hour. Credit: 2 semester hours.

326—Instrumental Music. Materials, and problems encountered in the instrumental music field of the high school. A detailed study of the organization and administration of bands, orchestras, etc. Class: 2 hours. Lab: 1 hour. Credit: 2 semester hours.

327—Choral Conducting. The techniques of the baton, basic patterns and rudiments of conducting, phrasing, interpretation, and choral techniques as applied to high school choral groups.

Prerequisite: Some vocal study, piano keyboard, one year of vocal laboratory and music theory. Two class hours per week. Credit: 2 semester hours.

328—Instrumental Conducting. The rudiments of conducting as applied to high school instrumental groups, phrasing interpretation, etc., of the instrumental field, both band and orchestra. Class: 2 hours per week. Laboratory: 1 hour. Credit: 2 semester hours.

421—Form and Analysis. Analytical study of musical forms and styles. Prerequisite: MTy 321, 322. Class: 2 hours. Credit: 2 semester hours.

422—Orchestration. Techniques of writing and arranging for orchestral instruments in small combinations and for full orchestras. Prerequisite: MTy 321, 322. Class: 2 hours. Credit: 2 semester hours.

425—Band Arranging. Techniques of writing, transcribing from orchestra score and arranging for the instrumentation of the high school marching and concert bands. Class: 2 hours. Credit: 2 semester hours.

GRADUATE SCHOOL

Departments

Business Administration

Chemistry

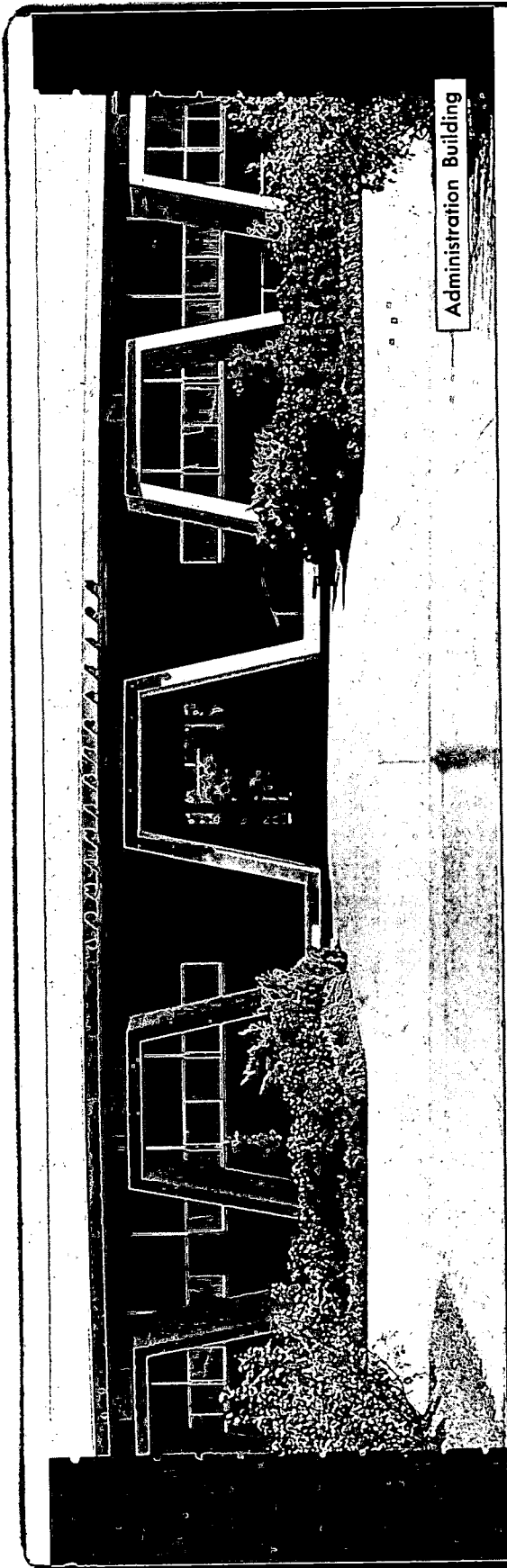
Education

Engineering

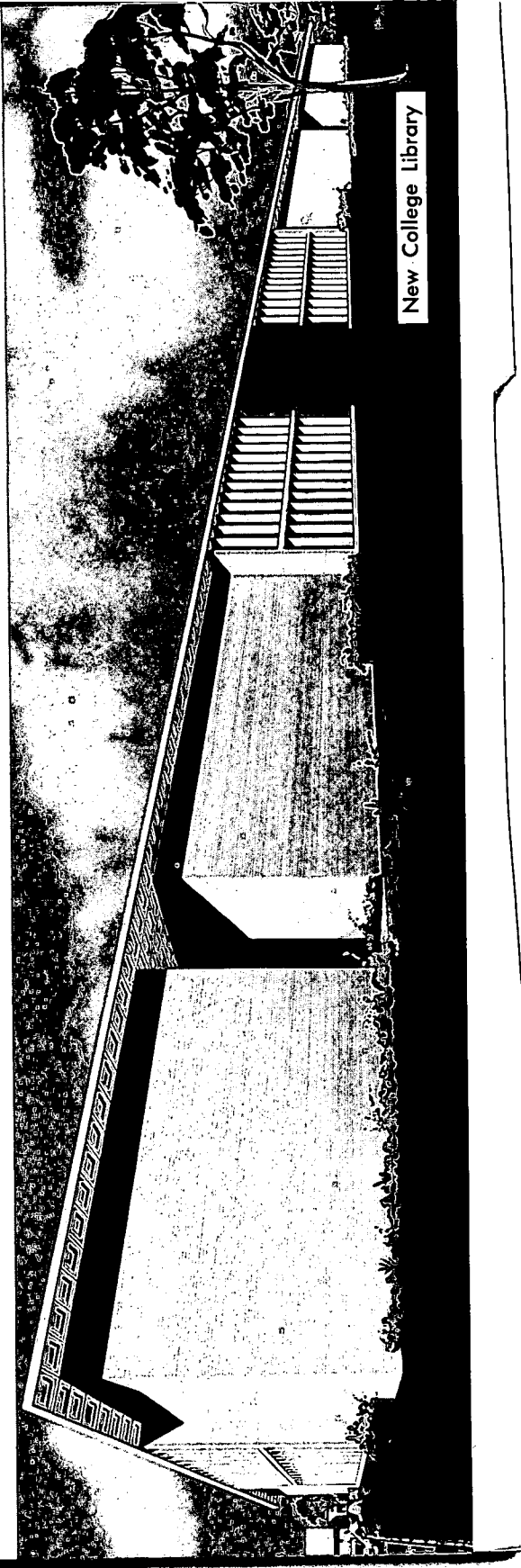
English

History

Mathematics



Administration Building



New College Library

The Graduate School

M. L. McLaughlin, Ed.D., Dean

The Graduate Council

The Graduate Program is administered by the Graduate Council. The membership of the Council consists of representatives from each department offering graduate degrees, with the Dean of the Graduate School acting as chairman. The Council determines the academic policies of the Graduate School.

Degrees Offered

Master of Arts

Master of Arts in English

Master of Arts in History

Master of Business Administration

Master of Science

Master of Science in Mathematics

Master of Science in Chemistry

Master of Engineering Science

Master of Education

Master of Education in Elementary Education

Master of Education in Secondary Education

Master of Education in Special Education

The Graduate Bulletin

The Graduate Bulletin contains a complete listing of courses, admission requirements, and other information of value to graduate students. Requests for copies should be directed to the Office of the Dean of the Graduate School, Lamar State College of Technology, Beaumont, Texas.

Admission

Applicants seeking admission to the Graduate School must present evidence that their academic record and personal attributes indicate the ability to pursue graduate work successfully. Admission to the Graduate School is administered by the Graduate Council. In general, the policies set forth by this Council for admission are as follows:

1. An applicant must hold a bachelor's degree from an institution approved by a recognized accrediting agency.
2. The following official credentials should be filed with the Dean of the Graduate School at least four weeks before registration.
 - A. Two official transcripts sent directly from each college previously attended.

- B. Two completed copies of the application for admission to the Graduate School.
 - C. Scores on the aptitude and the appropriate subject matter area of the Graduate Record Examination (sent directly to the Dean of the Graduate School by the Educational Testing Service). The College Testing and Placement Center, located in Room 102 in the Liberal Arts Building, administers the Graduate Record Examination. Application forms and information about the Graduate Record Examination are available at this Center.
3. The applicant's undergraduate grade point average and Graduate Record Examination scores must be above the minimum standard established by the Graduate School. These standards are:
 - A. For regular admission the applicant must have a grade point average of 2.0 (3 point scale) and a satisfactory score on the aptitude section of the Graduate Record Examination.
 - B. Upon recommendation by the major department, an applicant with a grade point average between 1.5 and 2.0 and a satisfactory score on the Graduate Record Examination may be admitted on probation. This probation may be removed after the student completes nine semester hours of graduate work with grades of B or better.
 - C. Upon recommendation by the major department, an applicant with a grade-point average below 1.5 may be admitted on probation if his scores on the Graduate Record Examination are exceptionally high.
 - D. Information concerning minimum standards for the Graduate Record Examination may be obtained from the Dean of the Graduate School
 4. A student who wishes to pursue graduate work in any area for which he has not had the prerequisites will be required to make up deficiencies as prescribed by the Graduate Council. In general, the student is required to have a minimum of twenty-four semester hours (twelve of which must be on the junior-senior level) of undergraduate work in the subject chosen as the graduate major. For a minor, twelve semester hours of undergraduate work are required.
 5. The Dean of the Graduate School will notify the applicant of his admission to the Graduate School. All transcripts, certificates, etc., become the property of the Graduate School and are not returnable.

Special Students

An applicant who wishes to enroll in a graduate course without having been admitted to a degree program and without necessarily receiving credit toward a graduate degree may do so under the following conditions:

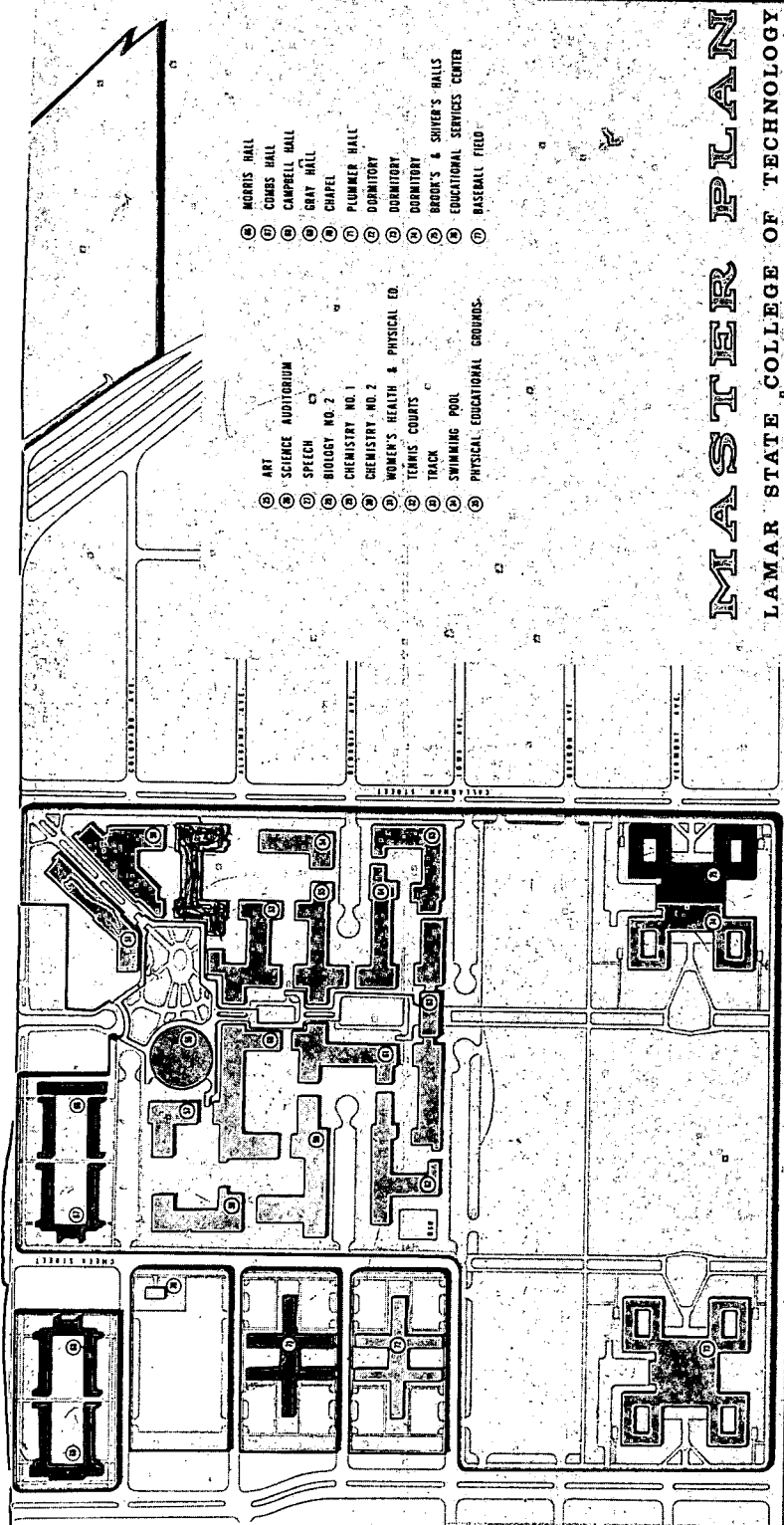
1. He must hold a bachelor's degree.
2. He must have the written consent of the Dean of the Graduate School.
3. An individual holding only a bachelor's degree may pursue no more than two graduate courses with this type of admission. A person with an advanced degree may be permitted to enroll for additional courses.
4. A graduate course taken by a Special Student may be used subsequently for graduate degree credit only if all requirements for admission to a graduate degree program are met during the next full semester of enrollment.

Undergraduates Taking Graduate Courses

With the approval of the head of the major department and the Graduate Dean, an undergraduate student within twelve semester hours of graduation, may take not more than six semester hours of graduate courses to be applied toward the master's degree, provided the total academic load does not exceed fifteen semester hours.

Registration

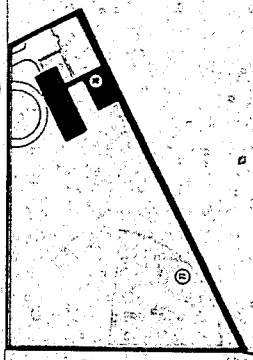
A student who has been admitted to the Graduate School may register in September or February for the long sessions, or in June or July for the summer terms.



- ① MORRIS HALL
- ② COMBS HALL
- ③ CAMPBELL HALL
- ④ GRAY HALL
- ⑤ CHAPEL
- ⑥ PLUMMER HALL
- ⑦ DORMITORY
- ⑧ DORMITORY
- ⑨ BROOKS & SHIVER'S HALLS
- ⑩ EDUCATIONAL SERVICES CENTER
- ⑪ BASEBALL FIELD
- ⑫ ART
- ⑬ SCIENCE AUDITORIUM
- ⑭ SPEECH
- ⑮ BIOLOGY, NO. 2
- ⑯ CHEMISTRY, NO. 1
- ⑰ CHEMISTRY, NO. 2
- ⑱ WOMEN'S HEALTH & PHYSICAL ED.
- ⑲ TENNIS COURTS
- ⑳ TRACK
- ㉑ SWIMMING POOL
- ㉒ PHYSICAL EDUCATIONAL GROUNDS

MASTER PLAN

LAMAR STATE COLLEGE OF TECHNOLOGY
 418 W. COLONY STREET
 HOUSTON, TEXAS



— NOTES —

INDEX

| | | | |
|---|--------|---|---------|
| Academic Regulations | 47-59 | Departments of Instruction (cont'd.) | |
| Advanced Standing Exam. | 54 | Physics | 234 |
| Change of Major | 52 | Psychology | 110 |
| Class Absences | 51 | Secretarial Science | 139 |
| Course Load | 49 | Sociology | 113 |
| Dean's List (Requirements) | 49 | Speech | 245 |
| Dropping Course | 52 | Degrees | 54-57 |
| English Requirement | 53 | Degree Requirements (Gen.) | 54 |
| Examinations | 51 | Directory for Correspondence | 3 |
| Grade Points | 49 | Evening Classes | 44 |
| Grade Reports | 49 | Fees and Expenses | 74-82 |
| Grading System | 48 | Housing | 77 |
| Overloads | 50 | Refunds | 77 |
| Physical Edu. Requirements | 53 | Tuition and Fees | 74 |
| Probation | 57 | Facilities | 40-43 |
| Suspension | 57 | Buildings and Grounds | 40 |
| Withdrawals | 52 | Computer Laboratory | 43 |
| Admissions | 67-73 | Dining Hall | 42 |
| High School Graduates | 67 | Health Center | 41 |
| Entrance Tests | 67 | Library | 41 |
| General Requirements | 69 | Research Center | 43 |
| Transfer Students | 71 | General Information | 38-47 |
| Awards | 45-47 | Accreditation | 39 |
| College Services | 43-45 | Degrees Offered | 39 |
| Counselors | 43 | History | 38 |
| Part-time Employment | 43 | Location | 38 |
| Placement | 43 | Objectives | 39 |
| Student Insurance | 43 | General Regulations | 59-62 |
| Testing Center | 43 | Advanced Placement Tests | 59 |
| Departments of Instruction | 87-262 | Change of Address | 60 |
| Accounting | 125 | Classification of Students | 60 |
| Bible | 117 | Discipline | 62 |
| Biology | 218 | Hazing | 61 |
| Business (core) | 122 | Official Summons | 62 |
| Business Administration | 128 | Parking Regulations | 61 |
| Chemical Engineering | 153 | Student Debts | 61 |
| Chemistry | 225 | Graduate School | 265-267 |
| Civil Engineering | 156 | Graduation | 58-59 |
| Commercial Art | 241 | General Requirements | 58 |
| Economics | 135 | Honors | 59 |
| Education | 183 | Scholarships | 46 |
| Electrical Engineering | 160 | Student Activities | 62-66 |
| Engineering (core) | 148 | Student Government | 62 |
| English | 87 | Student Loans | 46-47 |
| Geology | 230 | Student Organizations | 64-65 |
| Government | 94 | | |
| History | 99 | | |
| Home Economics | 201 | | |
| Industrial Engineering | 163 | | |
| Mathematics | 171 | | |
| Mechanical Engineering | 166 | | |
| Modern Languages | 105 | | |
| Music | 252 | | |
| Physical & Health Edu. (M) | 206 | | |
| Physical & Health Edu. (W) | 210 | | |

